



GOVERNMENT DEGREE COLLEGE, YELLANDU

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Contributions of Internal Quality Assurance Cell (IQAC)

Introduction: The Internal Quality Assurance Cell (IQAC) at Government Degree College Yellandu was established in 2008, following the guidelines of the National Assessment and Accreditation Council (NAAC). Over the years, IQAC has played a crucial role in guiding and monitoring various academic, co-curricular, and extracurricular activities to promote and sustain quality in academic and administrative systems. This report highlights the significant contributions of IQAC during the last five years.

- 1. Academic Calendar and Annual Action Plan:** IQAC, in collaboration with the Academic Coordinator, prepares the Annual Academic Calendar at the beginning of each academic year, adhering to the guidelines issued by the CCE and the affiliating University. This proactive approach helps in ensuring a well-structured and organized academic year, fostering effective planning and execution of educational activities.
- 2. Comprehensive Feedback Mechanism:** IQAC actively collects feedback from various stakeholders, including students, parents, alumni, and faculty. The feedback is carefully analyzed, and appropriate actions are taken to address any identified shortcomings in teaching, learning, evaluation, and other relevant areas. This feedback mechanism helps in continuously improving the quality of education and overall satisfaction of stakeholders.
- 3. Internal Academic Audit:** Conducting regular Internal Academic Audits is a key strategy employed by IQAC to ensure the smooth and effective implementation of curricular, co-curricular, and extra-curricular activities. The audit identifies areas of improvement and provides valuable insights to enhance the educational processes.
- 4. Faculty Forums (FF):** IQAC introduced Faculty Forums to facilitate discussions on the latest developments in various subjects. These forums serve as platforms for teachers to share knowledge, exchange ideas, and engage in professional development. By promoting intellectual discourse, IQAC encourages a culture of continuous learning among faculty members.
- 5. Organizing Orientation Programs:** IQAC conducts Orientation Programs for first-year students to familiarize them with the college's academic facilities, resources, and experienced teaching staff. These programs help in easing the transition of new students into the college environment and aligning them with the college's vision and mission.
- 6. Evaluation of POs, PSOs, COs:** IQAC actively encourages faculty members to inform students about Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). This practice ensures that students have a clear understanding of the program and course objectives, fostering a learner-centric approach to education.
- 7. Teaching Innovations:** IQAC organizes brainstorming sessions with Heads of Departments (HoDs) and faculty members to explore innovative Teaching–Learning methods, including the integration of Information and Communication Technology (ICT) tools. As a result, teachers have been adopting ICT-enabled teaching methods to enhance the effectiveness and innovation of the teaching-learning process.
- 8. Library Practices:** IQAC has been instrumental in suggesting improvements to the college library, including the creation of a compendium of faculty publications stored in D-Space and the upload of JIGNASA Study Project Reports on the college website. These initiatives contribute to the advancement of the library's resources and services.

9. **Best Practices:** IQAC consistently encourages faculty members to continue effective best practices and also come up with new and innovative ones each year. This approach fosters a culture of continuous improvement and ensures the adoption of best pedagogical approaches.
10. **Preparation of Reports:** IQAC plays a vital role in the preparation and timely submission of Annual Quality Assurance Reports (AQARs) each year. These reports provide valuable insights into the college's quality enhancement efforts and compliance with NAAC guidelines.
11. **Mentor-Mentee System:** The mentor-mentee system implemented by IQAC has been effective in nurturing the development of students. Mentors assess the potentialities of their mentees and offer suitable suggestions for their holistic growth, both academically and personally.

Conclusion: The contributions of the Internal Quality Assurance Cell (IQAC) at Government Degree College Yellandu have been commendable in promoting and sustaining quality in various aspects of the college's academic and administrative systems. The continuous efforts to enhance education through feedback mechanisms, faculty engagement, innovative teaching practices, and systematic evaluations have played a vital role in the college's pursuit of excellence. IQAC remains a catalyst for quality enhancement and continues to work diligently to foster an environment of continuous improvement in the institution.


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