



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

KAKATIYA GOVERNMENT COLLEGE,  
HANUMAKONDA

- Name of the Head of the institution **Dr. G. RAJA REDDY**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **087025770509**
- Mobile no **9441412857**
- Registered e-mail **warangal.jkc@gmail.com**
- Alternate e-mail **kgciqac006@gmail.com**
- Address **NEW BUS STAND ROAD**
- City/Town **HANUMAKONDA**
- State/UT **TELANGANA**
- Pin Code **506001**

##### 2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **KAKATIYA UNIVERSITY**
- Name of the IQAC Coordinator **Dr. B. RAMESH**
- Phone No. **9866962589**
- Alternate phone No. **9866962589**
- Mobile **9866962589**
- IQAC e-mail address **kgciqac006@gmail.com**
- Alternate Email address **drbodduramesh@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://gdcts.cgg.gov.in/hanamkonda.edu>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/107867.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>A+</b>	<b>3.33</b>	<b>2023</b>	<b>20/02/2023</b>	<b>19/02/2028</b>

**6. Date of Establishment of IQAC**

**14/07/2009**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Mathematics Dr B PRABHAKAR</b>	<b>DST SERB TARE</b>	<b>DST</b>	<b>2020 THREE YEARS</b>	<b>1830000</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Catalyzed NAAC Re-assessment process to secure A+ grade Induction cum Orientation Programme to Freshers Training programmes for teaching and nonteaching staff on Computer skills National Seminar on Higher Education Coaching for Competitive Examinations and PGCEs

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Training on 'Digital Content' to the faculty</li> <li>• Training on Yoga to the staff and non-teaching staff</li> <li>• Training on e-office to the non-teaching staff</li> <li>• State level free coaching CPGET</li> <li>• Seminar on NEP 2020 and the challenges in Higher education</li> <li>• Training to the staff on Revised NAAC templates to faculty</li> <li>• Induction programme to I year students</li> <li>• Skill Development programme to Students in association with Mahendra Pride</li> <li>• Workshop of Power Point presentation skills on Student Study Projects</li> <li>• Workshop on Certificate Courses</li> </ul>	<ul style="list-style-type: none"> <li>• Staff training programmes conducted</li> <li>• Week long sessions conducted</li> <li>• Free coaching for PGCEs conducted - more than 300 students got seats in various Universities</li> <li>• Orientation programmes for I year students conducted</li> <li>• Seminar conducted</li> <li>• SSR preparation for reassessment in progress</li> <li>• Skill development courses conducted</li> </ul>

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/107867.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/107867.pdf</a>				
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Year	Date of Submission				
2021-22	19/12/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>Kakatiya Government College, Hanumakonda envisions to be empowering the students through quality education with integrity of character and becoming a center of excellence with autonomous status through holistic multi-disciplinary approach. The college offers multidisciplinary flexible and innovative curricula that include credit-based courses under CBCS pattern. The college offers courses in Physical Sciences, Life sciences including biotechnology and micro-biology, Commerce, social sciences and Humanities. Keeping in tune with the modern trends, all the traditional basic science courses will have computer science as one of the programmes. A student can pursue BA program with mathematics, psychology, computer appliances etc as one of the courses.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>Institution is well aware of ABC and its significance. We are in the process of preparing for it. As of now, a student is free to change the institution and continue his course. kakatiya government college is an affiliated institution and follows the syllabus prescribed by the university. The staff, as members of BOS, indirectly influence the design of syllabus. Many of the faculty members are involved in the writing of text books and preparation of reading material and e-content development. All the staff prepared digital content and uploaded you tube lessons for the benefit of students during Covid-19 pandemic and later.</p>					
<b>17. Skill development:</b>					



The college has Telangana Academy for Skill and Knowledge to conduct training programmes aiming at providing vocational education and soft skills. A fulltime mentor is appointed to conduct these programmes regularly.

- o Mahindra pride employability skills
- o Campus to Corporate (C to C) programme aims at training the students in mental, verbal numerical abilities and language skills
- o 21st Century Transferable Skills
- o Coaching in Arithmetic and Reasoning abilities

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

One of the three languages -Telugu, Hindi and Sanskrit is compulsory for all UG students for three years as second language. The syllabus of these languages includes the topics which are culture specific and thus the students are familiarized with Indian knowledge and culture. Yoga day is celebrated every year. The certificate course on Yoga is conducted every year. Indian arts, Indian Culture and traditions are promoted by celebration of all religious festivals and through performance of cultural activities during national festivals and college cultural fest. At the beginning of every academic year, the necessity of class room delivery in bilingual mode is emphasized in the staff council meeting. And also the students are informed of the practice of bilingual mode of teaching in the induction programme.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Kakatiya Government College has been focusing on outcome based education which is reflected in the result of the university Semester end exams, and the progression of the students in terms of good number of admission in PG courses in national and state universities.

#### **20.Distance education/online education:**

A student can choose and learn one of his three programmes through MOOCs platform All the faculty of the college have made video lessons and uploaded them to the YouTube channel during and after Covid-19 pandemic lockdown ICT tools and digital content are made available to the student for blended teaching and learning

### **Extended Profile**

#### **1.Programme**

1.1	262
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	3334
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	1500
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	987
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	79
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	98
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	57
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10.26546
4.3 Total number of computers on campus for academic purposes	305
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>As the affiliating University designs and prescribes the syllabus, the role of the college is restricted to planning and implementation. However, at the beginning of the academic year, under the guidance of IQAC, all the departments review the syllabus and the gaps are addressed in the form of certificate courses and add-on courses.</p> <p>It adheres to the University Almanac and the Academic Calendar prescribed by the Commissionerate of Collegiate Education, Government of Telangana. Academic and Examination Committee takes care of participatory teaching through experiential learning, blended teaching-learning methods and meticulous continuous and comprehensive evaluation methods. The college has a well-structured Outcome Based Education (OBE) system through the effective curriculum delivery.</p> <p>Holding of departmental meetings and general staff meetings periodically enables the teaching faculty to adapt and adopt newer suggestions and solutions for quality in academics. Analysis and review of the results of the internal assessment tests on a regular basis invite the attention of the faculty to identify the</p>	

gaps in the teaching-learning process and in effective curriculum delivery. The college has made available Hand Book for academic information regarding all the courses and their syllabi.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107842.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107842.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar prepared by IQAC of the college, duly following the almanac of the affiliating university and the guidelines issued by CCE from time to time. Keeping in view of the Continuous Internal Evaluation (CIE), the Internal Quality Assurance Cell and the Academic and Examination Committee of the College follow a systematic evaluation methodology on a par with Kakatiya University to which the college is affiliated.

Continuous Internal Evaluation takes into consideration the participation of the students in the activities of the various departments, various agencies like women empowerment cell, clubs and committees of the college. Apart from capacity building initiatives, co-curricular and extra-curricular activities and extension activities, the college focuses on inculcating values among the students. The mentor-mentee system by which a group of students are allotted to a teacher helps in ensuring an effective Continuous Internal Evaluation of each and every student.

A comprehensive academic calendar for Continuous Internal Evaluation (CIE), Practical Examinations and End Semester Examinations is prepared. Accordingly, the Internal Assessments are conducted as per the schedule with the assignments given well in advance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107841.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107841.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**39**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****29**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****2151**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Our Institution focuses on cross-cutting issues of the society like moral values, human values, professional ethics, ethical values, gender equality, environmental awareness which are an integral part of our curriculum.

The two-credit courses on Gender Sensitization (GSN), Environmental Studies(EST), communication skills in English, Telangana heritage and culture, public health and hygiene are offered for students at different stages of semester system.

Moral Values, Human Values & Professional Ethics: College celebrates all the days of national and international importance and by conducting various programmes - celebration of anniversaries of personalities like Gandhi, Ambedkar, Phule, etc. These values are made to be realized at the Level of Individual, at the Level of Family and at the Level of Society.

**Gender Sensitization:** The College has Women Empowerment Cell and Grievance. The College Women Empowerment Cell regularly conducts 'Gender Sensitization' programmes to create the awareness among the students.

The three NSS units, two NCC units and Eco-Club of the college conduct different activities for Environmental protection and its sustainability by involving the students, staff and the community in the programmes like Telangana Ku Haritha Haaram.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**262**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**1416**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107843.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107843.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107843.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107843.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**



1216

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

750

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment is essential to an effective instruction and also helps the faculty concerned to know learning capabilities of the students. Performance of the students is assessed on regular basis and necessary corrective measures are planned for advanced and slow learners.

The assessment of learning levels of the students includes -

- Mentors' Feedback
- Interactive capabilities in the class
- Involvement in practical sessions in laboratories
- Class-wise snap tests
- Performance in student seminars and assignments
- Performance in internal exams

- Participation in activities like quiz programmes and group discussions

#### Special Programmes for Advanced Learners

- Encouraged to register for certificate/ add-on /value added courses by the college
- Conducting free coaching classes for PG entrance examinations
- Coaching for competitive examinations through Competitive Examination Cell
- Encouraged to participate and present research papers in Seminars/ Conferences
- Encouraged to use advanced E-resources like N-list, Inflightnet, JSTOR and Shodganga etc.
- Encouraged to take up student study projects
- Providing additional learning and reference material
- Promoting peer teaching classes

#### Programmes for slow learners

- Bridge Courses and Remedial Classes
- Counseling by the mentors
- Bilingual approach is adopted
- Provision of simple lecture notes/course materials

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1dLqf0vZ6tn1BcASclDWNquOnVF8XNuFm/view?usp=share_link">https://drive.google.com/file/d/1dLqf0vZ6tn1BcASclDWNquOnVF8XNuFm/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3334	78

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

CBCS focusing on number of hours of instruction for awarding credits to the students is well oriented towards this purpose. It also encourages multiple and varied interests of the students in accordance with their aptitudes and passions.

The Experiential Learning involves orienting academics to the life experiences of the students. Field Trips, Study Tours, Study Projects, Virtual Lab Experience through Virtual Classroom and Community Services like 'say no to plastic'; Health Club Activities, Swachh Bharat activities etc. would help students develop the consciousness of freedom to facilitate them to connect their knowledge to their life experiences.

The Participative Learning includes - Case Study Analysis, Conduct of Mock Parliament; Literary Reviews; Film Critiques; Making of Short Films; Mock Press Meets and Interviews; Public Speaking Seminars, Preparation of Posters, Charts, Models, Assignments and Presentations for various academic, curricular and extra-curricular activities.

Problem Solving Methodology is a process of acquiring and understanding of knowledge, skills and applying them to the unfamiliar situation. TASK provides classes on arithmetic, reasoning and mental ability which help the students solve real time life problems

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools are used innovatively and effectively to enable the students to learn with passion and interest. Live online classes, YouTube videos, three dimensional pictures and research updates in the subjects are shown with the help of ICT enabled tools.

Video Conferencing Tools like Microsoft Teams, ZOOM and Google Meet

SAPNET MANA TV LESSONS and other YouTube lessons:

The Digital Library provides access to a large collection of e-books, e-journals, reference books in addition to academic books, periodicals, subject journals, newspapers, magazines of different academic fields in print. College makes available reading resources through N-LIST for the benefit of the students and the teaching faculty

Available ICT Tools:

- 19 LCD Projectors:
- 5 Virtual Classrooms:
- Digital whiteboards are used for better explanation of the topics
- Desktops: Each department is provided with a desktop and printer for the preparation of study material, PPTs for the benefit of the students.
- Four Seminar Halls fitted with Digital Tools:

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

131

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

79

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

883

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is done in a transparent and time-bound manner in tune with the almanac of the affiliating university. As per the university norms and CBCS framework, the Internal Assessment Examinations are conducted twice in a semester for 20 per cent of the total marks in each course in accordance with common time table. Of the 20 marks, 5 marks are for assignment and 15 for written test consisting of multiple choice and the fill-in-the blanks type questions. The better of the two internal exam scores are taken and uploaded into university website for final addition to the marks in the semester exam conducted by the university.

The entire process is transparent and an Academic calendar is prepared at the beginning of each semester and is made available on the college website and notice-boards of the departments to enable the students know about the dates of class tests. The students are asked to submit assignments well in advance. Question paper is prepared by individual faculty / faculty members teaching the same subject. Answer sheets are evaluated and checked and are made available to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The IQAC and Academic Cell oversee the process of conducting internal examinations and the departments have freedom to devise

and adopt suitable and standard assessment methods which are transparent and effective. The internal assessment is carried out either online or offline depending on the circumstances. The faculty provide the students a conducive environment for the expression of their grievances. Students most often approach their teachers for coverage of the syllabus, model question papers. The exams are conducted strictly as per the schedule and the answer scripts are valued and given away to the students in the classroom. The grievances raised by the students regarding the valuation of the answer scripts are addressed immediately by revaluating them in the presence of the students to ensure transparency. If any student fails to attend the internal exam for a genuine reason, he will be allowed to write the exam on a different day.

a) The messages related to internal exams are forwarded to the students through WhatsApp groups

b) Syllabus and model question papers are made available in the WhatsApp groups and on the college website

c) The grievances of the students if any regarding internal exams are immediately resolved and recorded

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the light of introduction of CBCS pattern, the IQAC in collaboration with affiliating university conducted a workshop on Outcome Based Education (OBE). A committee consisting of incharges of all the departments is constituted to prepare the Programme Outcome (POs), Program Specific Outcomes (PSOs) for all Programmes on the basis of learning objectives mentioned in the University syllabus and core values and mission of the institution. Course Outcomes (Cos) are prepared by each department in consultation with the teachers who deal with the particular course. They are

stated and displayed on the college official website. The Curriculum of all the Programmes is drafted, and finalized at BoS meetings at Kakatiya University, Warangal. Most of the faculty members are the members of BoS.

Communication to the students:

- Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are included in the hand book provided to the students.
- Hard copy of syllabi and learning outcomes are available in the departments for ready reference to students
- Soft copy of curriculum and learning outcomes of programs and courses are also uploaded to the Institution website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through interaction in the class

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=50&amp;id=25711">http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=50&amp;id=25711</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Kakatiya Government College, Hanamkonda is a public funded institution affiliated to Kakatiya University, Warangal, Telangana State. It follows the CBCS pattern and as such takes measures to assess the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes(COs) as follows:

Direct Assessment is based on the scores obtained in the internal and external examinations. Assessment of the outcome is also realized through the following activities:

- Seminar presentation



- Short quizzes on objective questions
- Regular assignments
- Project works
- Unit tests
- Model examination
- Field project works
- Marks of unit tests
- The examinations and results of University
- Student progression by way of getting admissions in prestigious institutions course outcomes are measured directly based on the scores attained by the students in their internal and external evaluation in 20:80 proportion

#### Indirect assessment

Indirect assessment of POs, PSOs and COs is based on the feedback of all the stakeholders - students, parents, teachers and alumni by asking them to fill the Google forms. The final attainment values are arrived at by adding direct and indirect attainment levels.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

714

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://drive.google.com/file/d/12N9d5bcjHCxFcshankukExLw4NyF2EmO/view?usp=share_link">https://drive.google.com/file/d/12N9d5bcjHCxFcshankukExLw4NyF2EmO/view?usp=share_link</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/file/d/15D9ng6rHv-aLKeDRm4On8nUwMaZl9x2M/view?usp=share\\_link](https://drive.google.com/file/d/15D9ng6rHv-aLKeDRm4On8nUwMaZl9x2M/view?usp=share_link)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

18.3

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.serbonline.in/SERB/Tare">https://www.serbonline.in/SERB/Tare</a>

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by providing facilities, incentives and guidance and taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The faculty & students are encouraged to take up research & developmental activities by utilizing the existing resources. The details are as under: 1) Promoting Innovation: The College has established Entrepreneurship Development Cell (EDC) for promoting innovation & entrepreneurship activities. The formation of EDC is as per the guidelines of Commissionerate of Collegiate Education. It works in association with other wings of the college like Women Empowerment Cell and Eco-club etc. Students are encouraged to present their innovative working project models & products through annual project contest at state level known as JIGNASA.

2) Innovative skill based initiatives: the college conducted the following programmes for the promotion of innovative skills among

the students. Mushroom cultivation 2nd august, 2021 Training programme on the preparation of bread, biscuits, cakes etc 31-05-2021 IQAC has conducted an innovative programme, NAVEENA for entrepreneurship development to encourage the students to come forward with new ideas

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**(3.3.1) - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years**

Kakatiya Government College, Hanumakonda organizes a number of extension activities through various departments and agencies such as NSS, NCC, Red Ribbon Club, Women Empowerment cell, Eco club etc.in the neighborhood community to sensitize and inculcate the values of social responsibility among the students to help them realise moral, emotional, physical, intellectual, spiritual and social development.

**Extension Services through NSS:** 3 N.S.S. Units of the college involve hundreds of NSS volunteers in collaboration with lead organizations which are in the forefront of human and social service like Red Cross Society and Nehru Yuva Kendra etc.

**Women Empowerment Cell:** Women empowerment cell conducted various activities like seminars, workshops on gender related issues and programmes on Self-defence, unarmed combat, awareness programs on health and hygiene, and other sensitization programs that aim at empowering the students of our college and neighboring colleges as well.

**Eco Club:** Eco-Club conducts various activities on environmental awareness and protection by the students leading to clean, green, and healthy ambiance on the campus.

**Consumer Club:** The consumer club of the college conducts various activities aiming at bringing awareness among the students and the general public about the consumer's rights and sensitize them about their responsibilities as citizens and consumers in the society.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107309.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107309.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

136

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

24607

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

48

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

18

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Spread in 5 acres of ritzy green campus consisting of 3 Blocks to facilitate around 3000 students with 80 plus teachers.

- 61 well-furnished Classrooms/Lecture Halls:
- Virtual Classrooms:
- 22 Science Labs:
- Each of the Science Departments has Technology Enabled Learning Room:
- 5 Computer Labs with 100 Mbps internet speed facility.
- The English Language Labs with 36 systems..
- College Central Library with e-books and journals. Rare and many reference books are available in the library.



- **Physical Education:** Indoor games hub, two indoor gyms, Outdoor sports and games etc. large playground, 2 open gymnasia, shuttle court, volleyball, kabaddi courts
- **Air-Conditioned Seminar Hall** with 150 seating capacity.
- **Open Air Auditorium:** It is constructed by NSS in view of two of the NSS POs receiving National NSS best PO who participated in RD parade.
- **Open Air Auditorium b:** Built inside the campus open to a considerably large area with RUSA funds encompassed in Block 1 with Canopy on the Stage fitted with Fans and Tubes.
- **NCC & NSS Rooms:** Total 2
- **Common Room, Divyangangan Facilities, 3 R.O. Water Plants, 18 Departmental Libraries and Botanical garden**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82244.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82244.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

ur institution has an adequate space with the 5-acre campus, providing appropriate facilities for Sports, Games, Gymnasium and Yoga Centre.

Open Air Auditorium and Two seminar halls are available and are used for all kinds of cultural and literary programmes in which large number of students take part to show case their talents. YUVATHARANGAM state and district level cultural competitions are also held on college campus. Bathukamma, Tealnga State Festival, is celebrated every year.

**Facilities for Sports and Games:** Indoor games hub, two indoor gyms, Outdoor sports and games etc. large playground, 2 open gymnasia, shuttle court, volleyball, kabaddi courts. To enhance their tact in sports and games, students are advised to make use of facilities and sports equipment. Indoor game facilities like table tennis, chess, caroms, weight lifting, power lifting, are available and they are well utilized and properly maintained.

**Gymnasium:** The Department of Physical Education has a Gymnasium. There are also two open gyms at two places on the campus and they

are properly maintained and utilized by the students and others as well.

Yoga: The spacious college ground is used to do Yoga in communion and the college Seminar Hall is also used in this regard.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/81931.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/81931.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

57

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82070.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82070.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103.41537

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has got automated, using Integrated Library Management System (ILMS). All the activities and services of library are carried out through the Integrated Library Management System which offers easy access of library resources to the readers. SOUL (3.0) Software for University Libraries (SOUL) is a state-of-the-art integrated library management software designed and developed by the INFLIBNET centre, Ahmadabad based on requirements of college and university libraries. Our library has subscribed to N-list services to gain access to e-books, e-journals for faculty and the students. The N-list services provide remote access to students and the staff through OPAC.

Our institution provides High-Speed Internet Service including Wi-Fi facility to all the students within the Library.

Students and Teachers of this college are readily provided with:

- Open Access Library System
- e-Resource centre with 26 Digital Workstations
- Reference service
- News paper clipping service
- Book Bank Service for All the Students (Borrow & Return Basis within the stipulated time)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82101.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82101.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
88521	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
398	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

Our institution has a well-developed system for providing IT facilities to the students and the staff. Maintenance and up-gradation are done from time to time.

- At the beginning of every Academic Year, the department of computer science holds reviews with regard to replacement / up-gradation / addition of the existing IT infrastructure. The department also focuses on student-computer ratio, budget constraints, working condition of the existing equipment and also students' grievances with regard to IT facilities. Optimal deployment of IT infrastructure and its effective utilization is ensured through regular workshops and trainings.
- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators.

Updation of IT Facilities includes:

- Purchase of latest computer systems
- Installation of internet connections at different places with high speed Internet bandwidth
- Establishment of Digital Classrooms
- Setting up of Virtual Classrooms,
- Blended teaching and learning with the help of T-SAT MANA TV and Uploaded YOUTUBE lessons.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgq.gov.in/Uploads/GalleryFolders/50/Criteria-4/82196.pdf">https://gdcts.cgq.gov.in/Uploads/GalleryFolders/50/Criteria-4/82196.pdf</a>

#### 4.3.2 - Number of Computers

305

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in

A. ? 50MBPS

the Institution	
File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
10.26546	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Our institution has a mechanism as part of the established system to ensure optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of the various committees constituted for this purpose.</p> <p>Laboratories: Stock register and instruments are maintained by lab technicians/assistants under the supervision of In-charges of the Departments concerned. Annual verification is done at the end of every academic year duly signed by the committees concerned.</p> <p>Library: The college has a regular Librarian who is assisted by the non-teaching staff for maintenance of the books and other equipment. The requirement of books is taken from the concerned</p>	

departments and In-charges.

**Sports Complex:** The college has a regular Physical Director who looks after maintenance and utilization of the sports and games facilities. The infrastructure, material and other amenities are properly maintained.

**Computers:** The software up-dation and maintenance of computers is done by AMC

**Classrooms:** All the class rooms are kept clean and neat by sweepers. Switch boards, fans and digital projectors are properly maintained and are always kept intact.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82199.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria-4/82199.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2804

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107146.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107146.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1053

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

1053



File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

269

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

201

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Kakatiya Government college promotes leadership qualities among the students by facilitating students' representation in various administrative, co-curricular and extracurricular activities. It recognizes the importance of the role played by the students, who are the internal stakeholders of the institution. One of the most important initiatives of the IQAC over the years is the formation of 'Students' Council'.

Student Council, a representative body of the students, is supervised by the teachers and the IQAC. It serves as a mechanism to involve them in the presentation and resolution of the problems faced by them and organizing and carrying out college activities and service events. It plans events that contribute to the institution's spirit and community welfare.

Activities of the Student Council

- The representatives help the teaching learning process happen smoothly
- They work as liaison agents between the students and the teachers

- They bring the grievances of the students to the notice of the staff and get them resolved.
- They help in the conduct of cultural and other extra-curricular activities
- They support the staff to keep up the academic atmosphere alive on campus.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107147.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107147.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

237

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution, established in the year 1978 boasts of a strong alumni association. Alumni association contributes to the development of the institution through financial and other formal means ever since the association was formed a decade ago. The alumni consists of members of parliament, members of state

legislative assembly, soldiers working in Indian army, founders of private educational institutions, politicians, industrialists, corporate business personalities, pharma company heads, university professors, doctors, principals of government educational institutions, lecturers, teachers, advocates. Among the prominent personalities are Dr. B.Vinod Kumar, Vice-Chairman, Telangana State Planning Commission, Prof. A .Sitaram Naik, former MP, etc.

- The Alumni meets at regular intervals
- The alumni is instrumental in getting funds from District Collector for college canteen with a cost of Rupees 6.5 Lakh
- The alumni has constructed two vehicle sheds with a cost of more than Two Lakhs

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107149.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107149.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In accordance with the Quality Policy of the institution, the governance of the institution is to reflect the vision and mission of the institution. Fostering potential for academic excellence, establishing facilities for skill enrichment and inculcation of human values and professional ethics among the students to make them become humane citizens with a sense of public responsibility, are the part of the vision for developing this institution a deemed-to-be university in future.

The good governance of the institution lies in the very implementation of the best practices adopted, nurtured and

realized in matters of Accountability and Transparency; Compliance of Rule of Law; Service with commitment; Togetherness and Equitable Approach; Efficiency with Proficiency and Decentralization and Participatory Administration to prepare the Perspective Plans of the institution. Research Excellence to promote ever-growing standards of classroom instruction for the benefit of the students' bright future; establishment of Quality Infrastructure from the sources concerned; Rendering extension Public Services as part of Social Responsibility of the institution; Collaborations in the form of MOUs and Linkages with other Institutions for student and faculty exchange to show a new direction in the field of higher education to the stakeholders of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal along with the Administrative Office of the College and the team of the fulltime teachers work as per the rules in vogue. Decentralization of management is carried out effectively by the College Principal through various agencies and committees concerning IQAC, Academic Coordinator (who looks after Admissions, Academic Issues, Examinations and Results), Women empowerment cell, Disciplinary committee, NCC and NSS units. In short, the delegation of powers at different levels reflects the effective and transparent organizational structure of the college.

#### Roles and Responsibilities:

Level 1: The Principal and the Administrative Office look after all the Finance general administration

Level 2: College IQAC, Placement Officer and Academic Co-ordinator look after all other aspects like Admissions, All-Academic, Curricular and Co-Curricular Activities

Level3: The Staff Council discusses various issues concerning the college and arrive at solutions accordingly

Level 4: The different committees work towards effective functioning of the college

Level 5: The class representatives take part in the academic activities to be conducted in the academic year

Net Outcome: The decentralization and participative administration result in the coordinated and effective functioning of the system with the participation of all the stakeholders. And also it develops the leadership qualities among them

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82056.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82056.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Involving all the stakeholders, the College prepares the Perspective Plan of the College to accomplish the long term institutional goals. The plan is effectively deployed through Introducing new PG and UG programs in various departments, conducting academic programs through collaborative mode and taking feedback pertaining to curricular changes and needs on a periodical basis, implementing the suggestions and finally conducting academic audit on a periodical basis constitute the part of the perspective plan of the institution and further. Further, the college organizes centric activities through Faculty Exchange Programs through Linkages and the MoUs, taking initiative to introduce various add-on courses for the students on roll, with the active assistance of the Entrepreneurship Development Cell, ensuring maximum student attendance in the classes through proactive measures and the completion of syllabi through constant monitoring of holding of classes and through the mechanism devised by IQAC

The deployment of strategic / perspective plan is effectively carried out in the Development of Infrastructural Facilities. The details are as follows: New class, purchase of Lab equipment; New furniture worth; Purchased books; renovation of canteen vehicle shed; laying internal roads, Proposals for the new building worth 33 crore was sent to Government.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://ccets.cgg.gov.in/Uploads/files/butt onDetails/81094.pdf">http://ccets.cgg.gov.in/Uploads/files/butt onDetails/81094.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the institutional level, the Principal, with the help of three senior most teachers looks after the regular activities. Academic Staff Council of the college meets regularly to discuss the issues and arrive at solutions.

IQAC ensures the quality policy of the college. Admissions are carried out through Degree Online Services (DOST), Telangana. Examinations are conducted and the Results are analysed by the Academic Coordinator. The different Committees carry out academic and administrative activities.

The College Library is well-stocked with books of all kinds, mainly academic books meant for the students. It is looked after by the Librarian. All the facilities suitable for reading are provided.

The Department of Physical Education follows the Annual Academic Calendar of Sports and Games. N.S.S. (3 Units) and N.C.C. (2 Units) are involved in the routine activities besides social out-reach programmes from time to time. TASK offers employability skills by training the students in English and other subjects like arithmetic and reasoning.

The teaching staff are appointed either by direct recruitment through APPSC/TSPSC or through transfer by promotion through Departmental Promotion Committee (DPC). The services of the staff are governed by State government service rules and the norms of the University Grants Commission.



File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82075.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82075.pdf</a>
Link to Organogram of the institution webpage	<a href="https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=50&amp;id=13009">https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&amp;centreId=50&amp;id=13009</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college gives utmost importance to the welfare of both the teaching and non-teaching staff. The following are the facilities for the staff: The U.G.C. Pay Scales; Additional increments for obtaining Doctoral Degrees; Provision of ON Duty facility; Personal Loan Facility; Casual Leave; Six month leave for child care leave; Employee Health Scheme and Medical Reimbursement facility; Grant of Earned Leave and its encashment facility; Maternity and Paternity Leave; Half-Pay Leave; G.P.F. provision subscription with loan and part final withdrawal facility; G I S for all the employees; Pension encashment of ELs; Orientation Programme; Free usage of College Infrastructural Facility like Internet, Gymnasia etc.; College Library Membership for free with N-LIST services under INFLIBNET; Housing/Vehicle/GPF/TSGLIF Loan Facility; Post-Retirement Regular Pension Scheme; Awards for the excellence in

**professional performance**

Since ours is the public-funded institution, all the welfare measures are subject to the stipulated eligibility, qualifications and service put in by the incumbents. The working hours in the college are as per the Government instructions. The college takes a humanistic stand in the implementation of the welfare measures for both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82085.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82085.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**34**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Our institution has the following PABS mechanism for teaching and non-teaching staff. Usually, the feedback system is operated on students by administering a structured questionnaire to know their impressions and have their suggestions to bring about constructive**

developmental changes. We have the following system of PBAS: The Student Feedback; The Parents Feedback; The Teachers Feedback; The Alumnae Feedback

The feedback received from the students with a view to submitting the proposals to the Higher-ups for the desired improvement in the following parameters. The feed back from the parents is collected through face-to-face and formal meetings. Their suggestions are taken into consideration. The teachers' feedback with regard the syllabus and congenial classroom conditions are addressed. Many of the staff members have been the textbook writers who have made all the efforts to make the syllabus and its content student friendly. In case of non-teaching staff, the PBAS is done through Complaint Box from the stakeholders and address them accordingly. In short, all the data collected (teaching-learning, syllabus, infrastructure, labs, timings, exams, textbooks, administration) shall be analysed at various levels of college administration and initiate the steps for effective performance of the college.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82098.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82098.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Commissionerate of Collegiate Education, Government of Telangana and the Office of the Accountant General, Hyderabad do perform External Financial Audit in the Govt Degree Colleges to cross check, verify and realize the sanction of budgets and the genuinity of the expenditure incurred. The audit is done annually by way of verifying the expenses, Cash Memos, Bills of Purchase to ensure that there would not be any misuse of the funds meant for the development of the facilities on campus and other educational activities.

As per the internal financial audit of the college, it is carried out by officials from the office of the CCE, Govt of Telangana once a year. The process of internal audit under the supervision of the Regional Joint Director for Collegiate Education ensures

the transparency in the matters of financial transactions.

The office of the Accountant General, Hyderabad gives the schedule for the visit and conducts a thorough audit of all finance related records. If any financial misappropriation is found, the accountability is fixed on the Head of the Institution and the individuals associated with the amounts spent.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82017.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/82017.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kakatiya Government Degree college, a public-funded institution supported by the state government, CCE, UGC and RUSA. It also receives funds from contributions of Alumni and other philanthropic bodies. Considering the growing strength of students in the college, the college is in need of large amounts to develop infrastructure. The following are the sources of funds to the college: It has been sanctioned Rs. 2 crores by RUSA for the construction of new classrooms during 2015-16. The office of the Commissionerate of Collegiate Education, Telangana also sanctioned

four new classrooms with a grant of Rs. 39 Lakhs during 2020-2021. The amount from the local M.P.LADS was spent on R.O. Water Plants with Bore Wells and Pipe Line System and 2 Units of Open Gymnasia for the benefit of the students. It received 1 lakh from District Collector for purchase of the Text Books. The Alumni of the College has contributed an amount of Rs.6,00,000/- for construction of the Kakatiya Kala Thoranam (Archway) at the entrance of the college during 2015-2016. By Letting the 5 Acre College Grounds for Public meetings, Spiritual Meetings, Sports and Games Competitions, charging @ Rs. 15,000/- per day which is deposited in the College Bank Account concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC acting as a catalyst for the infusion of quality culture in the college by devising and applying innovative strategies from time to time has been performing to the best of its ability by institutionalizing the quality assurance strategies and processes.**

**IQAC regularly conducts Quarterly Meetings, initiates measure to address the issues and challenges and the Action Taken Report is recorded in the Minutes Book. The Quality Initiatives which contributed significantly for institutionalizing the quality assurance strategies and process are furnished hereunder:**

- **Orientation to the Faculty of the college on New Courses.**
- **Review on Admissions and Results by Department In-charges**
- **Extension Lecture on Funding Agencies for Research Projects**
- **Allotment of Mentors to Mentees and the counseling system**
- **Student Feedback Analysis by In-charges of the Departments**
- **Motivation Programme to Faculty for Research Papers, Research Projects and Research Degrees**

- Outreach Programmes through NSS/NCC
- Career and Placement Drives through Career Guidance & Placement Cell
- IQAC helps the Examination Branch in conduct of Internal Examinations by following a Common Time-Table in an amiable atmosphere. In short, the pursuit of IQAC is academic and research excellence with student-centric approach in Teaching Learning Process and an all-round development of students.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/81907.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/81907.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution has an exclusive mechanism to review the Teaching-Learning process, structure and methodologies of operations and learning outcomes at tri-quarterly meetings through IQAC set up as per the norms in vogue. Usually there are four quarterly meetings on regularly basis for every three months to review academics and administrative affairs towards establishing a healthy practice to sustain the quality policy and the student-centric Teaching Learning Methodology for excellent student progression and placement probabilities. The periodical review carried out by the IQAC meetings are intended to check the overall result analysis and to check the status of the planned goals and also to record the achievements of IQAC.

Our college has the excellent record of student progression by way of our students getting PG sets in state, Central universities and IITs and NITs too. They also enter into professional courses like B.Ed, B.PED, LL.B etc. of state and national level institutions. The competitive exam cell of the college gives free coaching to the students to prepare for various competitive exams. Finally, students, after graduating from the college, become the responsible citizens of the country.

File Description	Documents
Paste link for additional information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/81907.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/Criteria%206/81907.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://ccets.cgg.gov.in/Uploads/files/buttonDetails/108245.pdf">http://ccets.cgg.gov.in/Uploads/files/buttonDetails/108245.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed for the cause of gender equity which needs to be inculcated among the students. In this connection, women empowerment cell of the college undertakes various programmes of gender sensitivity and gender equity.

- **CCTV:** Institution has installed the surveillance and security cameras at vantage points.
- **Police Help/Emergency Services:** All the woman students are provided with SHE TEAM contact numbers to call for help in



times of need. The institution has arranged programmes for woman students in the institution to ensure the services of the SHE TEAM by the police officers concerned and all the emergency services are declared provided by the SHE TEAM to the students. Emergency services are assured by MGM Hospitals.

- **Counseling:** The college IQAC with the help of mentors, organizes special induction programmes to enlighten the woman students about the challenges and opportunities to a female student in a patriarchal society and encourages them to utilize every opportunity in the college life. Male students are sensitized about the importance of gender equity and inclusiveness.
- **Common Room:** our institution has a common waiting room for female students. It has all the required facilities.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107423.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107423.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107432.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107432.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Our institution has a well established system for solid, liquid**

and e-waste management. It has entered into an MOU with the GWMC and WoW (Well-being out of Waste). Students, teachers and sub-staff take care of the cleanliness of the campus.

#### Solid-waste management

Solid Waste is segregated before it is dumped. The waste paper generated in the campus and old newspapers from the library are recycled with the help of the NGO- WOW which in turn hands over the same to ITC/BPCL Agency. Zoology department maintains a vermin-compost pit where organic waste generated on campus is transferred.

**Liquid Waste Management:** There is a proper drainage system and the waste water is diverted to botanical garden and other plants. The chemical wastage from the laboratories is first neutralized before disposal.

**E-waste Management:** Our institution has an MoU with a Government enterprise known as TSTS under the aegis of the CCE, Telangana, to deal with the e-waste and the disposal of the wastage is carried out in our institution on regular basis.

**Waste water recycling system:** The wastewater from the RO plant is diluted and utilized for gardening and watering plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**As part of social responsibility, students are made aware of various Green Practices for environmental protection. Depletion of the natural resources is the threat for sustainable development. The institution undertakes all the necessary measures for growth and survival of flora and fauna. All the students are enlightened**

about various eco-friendly green practices. Implementation of Green Practices:

**Use of Bicycles:** The teachers and the students are advised to use bicycles twice a week. Some of the teachers and most of the students use public transport to reach college.

**Pedestrian friendly roads:** The internal roads in the college campus are pedestrian friendly.

**Plastic-free Campus:** NSS Units have taken up this responsibility to spread awareness on plastic free campus. The teachers and all the students avoid using plastic covers

**Paperless Office:** All correspondence is being done through e-office. Bio-metric attendance is in place. The campus is full of greenery with botanical garden and big trees and variety of flower plants. As part of Telangana Haritha Haram', the college undertakes plantation on the campus every year. The rain water harvesting system is utilized to water the saplings planted. Our institution celebrates National Festivals and observes birth and death Anniversaries of great Indian Personalities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College strongly believes in democratic values embedded in the constitution and takes all measures for institutionally sensitizing its students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

The college celebrates Independence and Republic day every year. The students and the employees are sensitized about the importance of independence and the people who sacrificed their lives. 25th January is celebrated as voters' day on which occasion the meetings are held to sensitize the students about the significance of ballot in a democracy. Students are also sensitized about the

need for bringing about the necessary electoral reforms for qualitative change. 26th November is celebrated as constitutional day. The students and employees are enlightened on the challenges which Indian democracy has been facing and the way forward to overcome them. 15th September is celebrated as International Democracy Day. The college conducts debates, essay writing competitions and seminars by inviting eminent persons. 10th December is celebrated as Human Rights Day on which essay writing, elocution competitions and guest talks were conducted by inviting experts and activists to sensitize upon the values of human dignity and the human rights mentioned in the constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107433.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107433.pdf</a>
Any other relevant information	<a href="https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107434.pdf">https://gdcts.cgg.gov.in/Uploads/GalleryFolders/50/2022/107434.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Several Programmes were organized by the College involving hundreds of NSS volunteers and NCC cadets in collaboration with lead organizations which are in the forefront of human and social service like Red Cross Society and the like in respect of Voter Awareness, Swachh Bharat, Literacy Campaign, Road Safety, Election Polls, Pulse Polio and Temple Services, Rallies for Social Consciousness like that AIDS, Haritha Haaram Plantation, Integration, Nature and Heritage and Winter Camps, Eye Camps, Blood/Organ Donation Camps, (International) Yoga Day, National Youth Day, Water Conservation Campaign, Plastic-free Orientation, RTC Driver's Day, Consumers Rights and Responsibilities, Promotion of Alternative Energy Sources and those earmarked for importance as per the college mechanism accordingly.

Our institution Organizing National Festivals and Birth/Death Anniversaries of the great Indian Personalities is an opportunity to impress the young minds of the college to help them imbibe great virtues. Following are the important days observed:

- ? 26th January: The Republic Day
- ? 28th February: National Science Day
- ? 26th November: Constitution Day
- ? 15th August: Independence Day
- ? 29th August: Telugu Bhasha Dinostavam
- ? 5th September: Teacher's Day

? 14th September: Hindi Diwas

? 2nd October: Gandhi Jayanti

? 14th April: Dr. B. R. Ambedkar's Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I: Coaching for CPGET

#### Objectives

- Enable the aspirants to secure PG seats in Prestigious Institutes of Higher Learning in India

Context To Provide assistance to first generation rural students belonging to economically and socially backward sections

#### Evidence of Success

- There has been an overwhelming response for this programme with more than 1000 registrations from both Telangana and Andhra Pradesh.
- Secured PG seats in IITs, NITs and central universities
- Best State ranks

PGCET-2019 : State 6th & 8th ranks

CPGET-2020: State 1st , 4th, 5th & 6th ranks

CPGET-2021: State 4th, 5th , 6th & 10th ranks



CPGET-2022: State 4th, 5th , 6th & 10th ranks

Best Practice 2

Inculcating Research Culture among Students

Objectives

- To bring out research potential among the students
- To encourage the students to work in a group for a study projec

Context

Developing scientific temper among the students is the major objective of higher education. Student study projects promote scientific understanding and finding solution to the problem under investigation.

Evidence of Success •More than 60 percent students are assigned study projects •Selection of about 10 to 13 projects out of 18 subjects every year , to the state level presentations under JIGNASA programme

File Description	Documents
Best practices in the Institutional website	<a href="http://ccets.cgg.gov.in/Uploads/files/butt onDetails/82324.pdf">http://ccets.cgg.gov.in/Uploads/files/butt onDetails/82324.pdf</a>
Any other relevant information	<a href="http://ccets.cgg.gov.in/Uploads/files/butt onDetails/82324.pdf">http://ccets.cgg.gov.in/Uploads/files/butt onDetails/82324.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in the heart of the city and it is easily accessible to students and all the stakeholders. The college has been the centre for various educational and social activities. As one of the study centres of Dr. B.R. Ambedkar Open University, it provides educational services to the distant learners and its infrastructure like class rooms and science and computer labs are

utilized for the purpose. The college premises have been used for the conduct of various state and national level competitive examinations. The sprawling grounds of the college have been let out for social and cultural programmes, besides various other sports competitions. The two open gyms are being used by the surrounding community.

The college has been identified as the centre for certificate verification for DOST online admissions and ICET, EAMCET, POLYCET counseling. Lately, the college has the honour of being selected as the centre of ICA (Indian Cost and Accounts) Regional Chapter.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### Plan of Action

Campaign for admissions

Sending Seminar proposals to Funding agencies

week long YOGA sessions

Training on latest computer skills to the hing staff

Admissions through DOST

Training programme to the non-teaching staff on e-office

To strengthen EDC

Training to non-teaching staff on e-office

Awareness Programme on Code of Conduct

A talk on gender issues

Bonalu fest

Submission of SSR for re-assessment

Induction programme

BATUKAMMA Festival

Conducting of remedial classes

Review of activities of all college level clubs and committees

Internal Academic Audit

One Day National Seminar on Higher Education

To conduct National Library Week

Placement Drive

Health Camp

Uploading data in AISHE and NIRF

Training Programme of research methodology

Self defense techniques training to girl students

To send proposals to UGC for Autonomous Status

Seminar on IPR

To conduct Internal Academic Audit

To conduct FDP in collaboration with TLC NIT Warangal

To conduct certificate courses on Skill Development in collaboration with Nehru Yuva Kendra and Mahindra Pride