Yearly Status Report - 2014-2015

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**P.V. PRASAD RAO**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09704024578**
Mobile no.	**9949106306**
Registered Email	**yousufansari1062@gmail.com**
Alternate Email	**wgl.jkc.mulugu@gmail.com**
Address	**Opp of Shirdi Sai Temple MuluguMulugu**
City/Town	**DISTRICT Mulugu**
State/UT	**Telangana**
Pincode	**506163**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MD. Yousuf Hussain Ansari**
Phone no/Alternate Phone no.	**08715200110**
Mobile no.	**9949106306**
Registered Email	**wgl.jkc.mulugu@gmail.com**
Alternate Email	**yousufansari1062@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gdcts.cgg.gov.in/mulugu.edu

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.5**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC

13-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meetings of IQAC	**26-Jul-2014** **1**	**8**
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback from all stakeholders collected, analysed and used for improvements • Academic Administrative Audit (AAA) conducted and its follow up action • ISO Certification • NBA etc. • Any other Quality Audit

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	**05-Mar-2007**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2014**
Date of Submission	**25-Dec-2014**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The staff council and the faculty discuss the extracurricular and extension activities to be adopted in the beginning of the academic year. Students are motivated to participate in seminars, elocution, group discussion, essay writing and other academic activities. For sustenance of quality education, the staff members are encouraged to participate in seminars, workshops, refresher courses and orientation courses etc. The objectives of the college are made known to the stakeholders through prospectus and annual calendar. Counselling is provided to the students for opting for suitable courses. Once the student is admitted, his/her knowledge is continuously assessed through periodical tests. Advanced, average and slow learners are identified. The institution conducts remedial classes for slow learners. The institution is also utilizing the services of professionally competent formerly faculty members as Resource persons in teaching-learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
	No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
An informal feedback is obtained from the students and from the stake holders, alumni, parents and academicians on curriculum. A questionnaire is specially prepared and administered to the students for obtaining feedback on curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
26	4	1	4	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Telangana, as well as, fee reimbursement. The college has JKC, which counsels students regarding placement/job opportunities. Grievance cell looks after the grievances of the students. A woman empowerment cell prevents gender discrimination, sexual harassment, and eve teasing. It enlightens them about their legal rights. Antiragging activities are looked after by the concerned committee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
655	26	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	5	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	MPC	YEAR	11/04/2015	16/06/2015

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up the students for the University Final examinations. Their performance is also

evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution issues an Academic Calendar in the beginning of the Academic year which includes the Schedule of Home Examinations. By way of conducting the said examinations, analyzing the result and by taking feedback (A questionnaire is given on the evaluation of the teachers), measures are taken for improving Teachinglearning process.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in/mulugu.edu

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	EPP and HEP	91	55	60.4
UG	BCom	GENERAL AND CA	64	16	25.0
UG	BSc	MPC, MPCS AND BZC	78	55	70.5

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIl	0	0
Minor Projects	2	UGC SERO HYD	6	201314
Interdisciplinary Projects	0	NIl	0	0
Industry sponsored Projects	0	NIl	0	0
Projects sponsored by	0	NIl	0	0

the University				
Students Research Projects (Other than compulsory by the University)	0	NIl	0	0
InternationalPr ojects	0	NIl	0	0
Any Other (Specify)	0	NIl	0	0
Total	2	UGC SERO HYD	6	201314

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
International	Nil	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2014	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2014	0	0	0
Nil	Nil	Nil	2015	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	0	2014
Nil	Partially	0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12791	125000	0	0	12791	125000
Reference Books	3000	50000	0	0	3000	50000
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing									
Added									
Total									
No Data Entered/Not Applicable !!!									

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">0 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
143500	143500	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Govt. Scholarships	508	569850
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	02/09/2014	63	Nil

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2014	JKC	45	9	0	0

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil			Nil		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	12	BA, BCOM, BSC	Commerce Political Science Economics Botany Zoology Physics Maths Chemistry English	Nil	0

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2014	Nil	National	0	0	0	0
2014	Nil	Internatio nal	0	0	0	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students have their representation in various committees. The college has a nominated student council body. Students are also the representatives in Special fee committee, Restructure course fee committee, Academic committee, Sports Games committee, Cultural literary committee, Women's Empowerment cell, Antiragging committee, Training Placement committee, Editorial committee, Student welfare committee, Research committee, Industrial tour /Field visits committee, Wall poster committee, and various clubs in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Addressing the needs of the society In enumerating the institutional distinctive characteristics in terms of addressing the needs of the society, students are sensitized about their social responsibilities and duties. For example, sensing the increasing incidence of malaria and dengue, in the surrounding locality, a drive on malaria and dengue awareness and their prevention was carried out by distributing printed informative pamphlets. In order to draw attention towards the illeffects of plastics, students organized a rally and distributed pamphlets highlighting this issue.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Curriculum Development: The institutional academic (curricular) plan is prepared well in advance in the beginning of an academic year on the basis of the Almanac provided by the Kakatiya University and Academic plans stipulated by the Commissioner of Collegiate Education, Telangana, Hyderabad. The institution arranges Guest Extension Lecturers in all subjects by inviting eminent academicians. Group discussions, Quiz Programmes and Student Seminars are conducted to enrich their knowledge and develop competitive spirit
Teaching and Learning	The Institution follows the University Almanac and the Academic Calendar issued by the Commissioner Collegiate Education, Telangana, Hyderabad to plan and organize all the schedules related to teaching, learning and evaluation. Teaching Plan Based on the University Almanac and Academic Calendar, each department conducts a departmental meeting and fixes the Academic Action Plan for the academic year. Syllabus is divided, based on the working days of every month. Each department prepares its own teaching plan along with weekly module and additional inputs are also incorporated. Additional classes are taken by the Staff to complete the syllabus if leftover for various unforeseen reasons. The faculty maintains Teaching diaries and Student Attendance registers. The progress of the classes is being monitored by the Departmental Incharges and periodically reviewed by the Principal. The faculty is regularly involved, in preparing the synopsis for their taught, in conducting Ward counselling, Remedial coaching, Student seminars, Field trips, Industrial / Botanical tours and Extension lectures, Workshops, Quiz programmes and Group Discussions etc. These programmes ensure quality in Teaching and Learning process.
Examination and Evaluation	The teachers assess the student's level of understanding by procuring feedback in the form of Slip tests, Unit tests, Quarterly, Half yearly and Prefinal exams during the course of their teaching. In such a way, they train up

	the students for the University Final examinations. Their performance is also evaluated on the basis of monthly assignments submitted by them on particular topics. The gifted learners will be asked to present the seminars in the class room on the topics of their interest from the syllabi covered. In some instances, Case Studies are also given to the students to express their opinions. Debates and Discussions will be held on contemporary topics.
Research and Development	At present the institution is having six faculty members with Doctorate degrees in various subjects. The institute encourages other faculty members to pursue Ph.D. proposals for Minor Major Research projects are encouraged. Publication of research articles presentation of papers in seminars/ conferences are also encouraged. As a result, a few faculty members have registered for Ph.D. and pursuing their research work. The research activities are coordinated by the Research consultancy committee. The students are encouraged to participate in the project works.
Library, ICT and Physical Infrastructure / Instrumentation	The northern block consists of five newly constructed class rooms, various laboratories and Library along with reading room. Laying of the Tennis and Basketball courts is under progress. Proposals are submitted for construction of a seminar hall, three class rooms, compound wall including main gate to the Commissioner, Collegiate Education for according permission and sanction of grants to the estimates. The Library has a wellestablished Reading room with Internet and INFLLIBNET facilities and a seating capacity of 50 students. The library is computerized with software SOUL2.0 and remains open from 9.00 AM to 5.00 PM. The college has the practice of honoring the outstanding sports person and best sports person on the sports day. The science departments have well equipped laboratories to make learning more effective.
Human Resource Management	Nil
Industry Interaction / Collaboration	Nil
Admission of Students	Admission committee is formed to conduct the admission process in the

beginning of every academic year for undergraduate courses. The committee members help and counsel the students in admission process. They scrutinize the applications and the provisional list of selected candidates is prepared, along with the waiting list scrupulously following roster system. The lists are displayed on the college notice board. Seats if any have fallen vacant are being filled up from the waiting list as per the reservation policy. This is followed for three consecutive times, and finally spot admissions are conducted as per the university admission schedule to fill the left over seats. The final list of provisionally selected candidates for admission to various courses is displayed on the Notice Board Transparency in admissions is maintained throughout the admission process by the Admission Committee. The admissions are made on the basis of merit at 102 (Intermediate) level as per state Government reservation policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development: The principal convenes departmental meetings with the committees for proper planning and development of the institution whenever it is necessary.
Administration	? Administration: The principal convenes all departmental meetings on par with the other committee meetings. The Principal plays a vital role in linking the institutional activities between stakeholders and Commissioner Collegiate Education, TS. Hyderabad University authorities.
Finance and Accounts	? Finance and Accounts: Major sources of funding towards institutional expenses are through the following funding agencies and the respective accounts are maintained in the college with local commercial bank. • State Government grants. • UGC grants. • Special fee (collected from students) • Restructured course fee (collected from students) Usually all financial needs are met through major sources of finance.
Student Admission and Support	? Student Admission and Support:

	Admission to UG courses is based strictly on the marks obtained in the qualifying examination i.e. Intermediate Public Examination of T.S. or its equivalent recognized by Board of Intermediate Education T.S. Hyderabad and follows the reservation policy prescribed by Government of Telangana. All the activities of the institution are focused on supporting the students and preparing them as good educated citizens with values and ethics. The team of dedicated teachers has put in whole hearted efforts and has been conducting bridge course, remedial class and practicing innovative teaching methodology resulting in the students securing fruitful results. The institution publishes Prospectus and Hand book every year. The institution provides a good number of scholarships sanctioned by the Government of Andhra Pradesh, as well as, fee reimbursement.
Examination	? Examination: The University has Annual examination system with 100 marks for each paper. In subjects like English, Mathematics and Commerce practicals are also introduced with 30 marks to test the students' ability in practical situations. In science subjects, the practical evaluation includes record and vivavoce in addition to the main component of the experiments. In case of Annual examinations, the question paper pattern takes care of testing the learning objectives of students by framing questions covering the entire syllabus of the paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!				

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Health Scheme provided by the State Governmen	Employee Health Scheme provided by the State Government	Scholarships and Bus passes provided by the State Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

No Data Entered/Not Applicable !!!

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	680000	mrp

6.4.3 – Total corpus fund generated

823500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissionerate , CE TS Hyd	Yes	IQAC and Principal
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Student are First generation learners

6.5.3 – Development programmes for support staff (at least three)

1. RC, OC other Training Programmes 2. To attend National Seminar and International Seminars 3. For organizing Workshops and seminar at college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Proposals are submitted for RUSA funds for 2.0 crores through State Gov/Central Govt.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
women empowerment	18/11/2014	18/11/2015	56	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Special skill development for differently abled students	No	0

Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<td colspan="8" align="center">No Data Entered/Not Applicable !!!</td>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<td colspan="3" align="center">No Data Entered/Not Applicable !!!</td>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<td colspan="4" align="center">No Data Entered/Not Applicable !!!</td>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Clean and Green program • Harita Haram

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students are allowed to speak on given topics in English (To develop communicative English) 2. Training in Numerical ability and Reasoning are given to the students to appear in the Competitive examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The institution felt the need for such programmes.Through its faculty and research committee, it organized various interdisciplinary talks. Recently Nobel prizes were awarded to distinguished persons in areas like Medicine, Physics etc. ISRO launched programme of MOM (Mars Orbitary Mission). The Science faculty has explained the details of these programmes to science students. Inspired these programmes, the faculty belonging Arts and Commerce have sought to conduct this programme for the Arts and Commerce students as well. The college management positively and promptly responded and conducted this programme for the Arts and Commerce students also. Based on the experience, the management felt the need for imparting financial, political and economic aspects to science students. The Arts and Commerce faculty gave talks on financial procedures and Indian polity to the science students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Implementation of the remidical classes for the educationally weak students. • To provide Job training to the students during vacations • To collect structured Feedback from the alumni at regular intervals • To computerize the entire admission process. • To use latest Educational technology To Involve the members of alumni in teaching and learning programs • To organize seminar on topics relevant to higher education • To motivate faculty to publish papers in National/ International journals.