

# NAGARJUNA GOVERNMENT COLLEGE, NALGONDA

(Autonomous)

(Affiliated to Mahatma Gandhi University)

(www.ngcnalgonda.org)

2019-20

# DEPARTMENT OF HINDI

# PROFILE OF THE DEPARTMENT



# WELCOME

# **TO**

# **DEPARTMENT OF HINDI**

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#### **HISTORY OF THE DEPARTMENT**

With the initiative of the then Honourable Chief Minister Sri Burgula Ramakrishan Rao and under the auspicious of Nagarjuna Educational Committee headed by the then Collector of Nalgonda, this college, under the name of an omniscient Acharya Nagarjuna, Nagarjuna Govt. College come into being in 1956. The History of the Department of Hindi begins with the same year and is taught as second language for under graduate students. Since then the department has been playing its vital and spontaneous role in the onwards march of the institution.

The NG College turned autonomous in 2007- 08, after achieving the NAAC B++ grade. The DOH rose to the occasion and introducing new modules of learning in the Hindi subject, to further the interest of students in the National Language.

#### BIRD EYE VIEW OF THE DEPARTMENT

- ➤ The department has one Assistant Professor, AP SET, NET and Ph.D. qualified having rich teaching experience.
- Departmental library is maintained.
- Study projects and assignments are given to the students.
- Conducting students' seminars on important topics.
- > Faculty member participates in Refresher and Orientation courses.
- ➤ The Hindi Subject results in the University Exams are at 100% this year.

The Departmental Library has reference Books, Paper Clippings, Previous Question Papers, Question Banks etc., which are kept for students' usage.

- > The Department provides additional curricular modules to the students.
- Quiz programmes and group discussion are conducted.
- ➤ Counseling is given to the students so that they would overcome personal as well as career problems.
- ➤ To bring out the Creative Skills among the Students, and to promote fine Arts ,the Literary and Cultural wing of the Department conducts Essay writing, Elocution, Quiz, Painting/Drawing, Rangoli, Poetry Reciting, Book Reading, Dance, and Singing Competitions.
- ➤ Encouraging and Guiding Students in selecting good Courses to get good opportunities by providing proper information in the Class Rooms and in the Meetings conducted throughout the Academic Year on various occasions.
- ➤ Encouraging the Students in reading Books of Prominent Poets and Authors, to develop their vocabulary and Knowledge to mould the personality and to plan their Career.
- > Students are encouraged to participate in the Competitions conducted by various Government and Non-Government Organizations.
- > Students are encouraged to write certificate course like Hindi Bhushan and Vidwan, which help them to achieve employment in their life career.

➤ Our Students are regular in participating various Competitions conducted by the Election Commission every year on the eve of National Voters Day and getting participation certificates.

- ➤ The department of Hindi co-operates in the college administration by participating in clean and green, Swatch Bharath, examination work and conducting literary, cultural activities.
- ➤ The Department of Hindi encourages the Students and Staff (both Teaching and Non- Teaching) to contribute Articles like Essays, Poems, Short Stories, Drawings, Cartoons etc.
- ➤ Extension Lectures on Legal Literacy, Hindi Literature and on Higher Education are arranged on different occasions for general awareness and overall development of the Students.
- ➤ At the beginning of the academic year the faculty of the department prepares annual academic plan by dividing the syllabus into month wise and unit wise to the extent of working days available in each month periodical reviews of the teaching schedule is done at department.
- ➤ Teaching synopsis is prepared well in advance and teaching dairies are maintained by the faculty to record the teaching activity of day.
- ➤ The department has planned to complete the prescribed syllabus according to the annual academic plan and teach.

# **ABOUT THE TEACHING FACULTY**

S. No	Name of the Faculty	Designation	Qualification	Experience
1	Sri. Dr. SITHARAM RATHOD	Assistant Professor	MA. Hindi, B. Ed, Ph.D. PG Diploma in translation	13 Years

#### **CURRICULUM VITAE**



1. Name : Dr. Sitharam Rathod

2. Father's Name : Laxman Rathod

3. Date of Birth : 10-06-1979

4. Present Status : Assistant Professor in Hindi

NG. College(A), Dist. NALGONDA

5. Qualifications

i) Academic : M.A. Hindi, Ph.D. Osmania University

ii) Professional : B.Ed., AP SET, NET, PG. Dip. in Translation

6. Teaching Experience : 13 Years

7. TOPIC OF REASEARCH : Ph.D. - RITHA SUKLA KE SAHITHYA KA SAMAJ

SASRIYA ADHYAN

8. Appointed as Degree College

Lecturer in the year

: 2016

9. No. of Books published in

Journed (National) : 1. RITHA SUKLA KI KAHANIOMEIN SAMAJIK

**JEEVEAN** 

10. No. of articles published in journed : 1. Andhra Pradesh Ke Veer Adhivasi : Published in SANKALYA Hindi Academy

Hyderabad.

2. Gram Swarajya :: Yugdhasta ka Swapna Publish in Sri MILIND PRAKASHAN

Hvderabad.

11. Awards : Nil

12. No of seminars & paper

Presentation : Nil

13. Workshops & Seminars

**Participated** : 06

1. National Seminar Hindi Department PG College Secunderabad Osmania University Hyderabad on Computor Mein Unique Code aur Bhashavonka Sakriya Proyog on 27th and 28th September 2013.

- 2. Faculty Development programme on Effective Methods of Teaching by IPE Hyderabad 8h March 2015
- 3. Participated Two Day Work Shop on Research Methodology Conducted by Dept of Hindi, Faculty of Arts, Osmania University, Hyderabad, on 3<sup>rd</sup> and 4<sup>th</sup> June, 2011.
- 4. International Two Day Seminar on Bharatiya Bhashaien va Pravasi Sahitya at Department of Hindi in Osmania Univerty, Hyderabad, Telangana, on 16th and 17th September, 2016

: Orientation program at MANUU, Hyderabad 14. Orientation/Refresher courses

Page8 **DEPARTMENT OF HINDI** 

# **TIME TABLE**

Periods	I	II	III	IV	- 1:30	V	VI
Time→ DAY↓	9.00 -10.00	10.00-11.00	11.00 - 12.00	12.00 - 1.00	1:00	1.30 - 2.30	2.30-3.30
MON	BSC II		BA, BCOM I				
TUES	BSC II	BA, BCOM I		BA, BCOM II			
WED	BSC I	BA, BCOM I	BA, BCOM II		<b>VCH</b>		
THUR			BA, BCOM II	BSC I	TUN		
FRI	BSC I	BA, BCOM I		BSC II			
SAT		BSC I	BA, BCOM II	BSC II			

# **COURSES OFFERED**

The Department of Hindi has a work load of 16 hours per week.

Course Combinations										
SEC	SECOND LANGUAGE IS HINDI									
S. No.	Programme	Group	Year	Medium						
1	B.A.	EPP	I & II	Telugu						
2	B.A.	ЕНР	I & II	Telugu						
3	B.A.	EEP	I & II	Telugu						
4	B.A.	EECA	I & II	English						
5	B.Com.	General	I & II	Telugu						
6	B.Com.	Computer	I & II	English						
7	B.Sc.	M.P.C	I & II	Telugu						
8	B.Sc.	M.P.C	I & II	English						
9	B.Sc.	M.P.Cs	I & II	English						
10	B.Sc.	M.P.I.C	I & II	English						
11	B.Sc.	MPG	I & II	Telugu						
12	B.Sc.	B.Z.C	I & II	English						
13	B.Sc.	B.Z.C	I & II	Telugu						
14	B.Sc.	B.Z.G	I & II	Telugu						
15	B.Sc.	Micro Bio-B.C	I & II	English						
16	B.Sc.	Bio-Tech. B.C.	I & II	English						

### **BOARD OF STUDIES (BOS)**

#### **DEPARTMENT OF HINDI**

Board of Studies (BOS)

Academic Year 2007-08

S.No.	Category	Name and Designation				
1	Chairman Board of Studies Sri. T JAYARAJ SINGH, Lecture in Hindi NG.College, Nalgonda.					
2 University Nominee Smt. Prof. KRANTHI MUDIRAJ, Chairman, Board of S Dept. of Hindi, Osmania University, Hyd.						
3	Members: All the faculty members of the dept.	<ol> <li>Sri D SEENAIAH, Lecture in Hindi, GDC (W)         Nalgonda     </li> <li>Sri ARJUN GAJRE, Lecture in Hindi, GDC Ramannapet,         Nalgonda.     </li> </ol>				
4	Subject Expert: from outside of the college	1. Sri D SEENAIAH, Lecture in Hindi, GDC (W) Nalgonda				
	Subject Expert: from outside of the college	Sri P GANGADHAR, Lecture in Hindi, Govt. Giriraj College, Nizamabad.				

### **BOARD OF STUDIES (BOS)**

#### **DEPARTMENT OF HINDI**

Board of Studies (BOS)

Academic Year 2009-10

S.No.	Category	Name and Designation
1	Chairman Board of Studies	Sri. N V. PARTHASARATHI, Lecture in Hindi NG.College, Nalgonda.
2	University Nominee	Smt. Prof. SHUBADHA VANJAPE, Chairman, Board of Studies Dept. of Hindi, Osmania University, Hyd.
3	Subject Expert: from outside of the college	Smt Dr. ANITHA, Reader in Hindi, Tara Degree College, Sanga Reddy.
	Subject Expert: from outside of the college	Sri Dr.GHAN SHYAM, Lecture in Hindi, Babu Jagjeevanram Degree College, Hyderabad.

### **BOARD OF STUDIES (BOS)**

#### **DEPARTMENT OF HINDI**

Board of Studies (BOS)

Academic Year 2015-16

S.No.	Category	Name and Designation
1	Chairman Board of Studies I/C	Smt. Dr. RAHATH KHAN, Incharge Dept. of English NG.College, Nalgonda.
2	University Nominee	SRI. Dr. AVINASH JASWAL, Asst. Prof. of Hindi, Osmania University, Hyd.
3	Subject Expert: from outside of the college	Smt Dr. POONAM, Ass. Prof. of Hindi, GDC Women Nalgonda
	Subject Expert: from outside of the college	Sri Dr.RAKESH KUMAR , Prof. of Hindi, Pragathi Degree College, Secunderabad.
4.	Members: The Faculty Members of the Dept	Sri. M UDAY KUMAR, Lecture in Hindi, NG College Nalgonds

# I. Curricular Aspects:

Initially the syllabus for Hindi was adopted from the syllabus of Osmania University. Later on it has been thoroughly revised by Universities and common core syllabus was introduced as Second Language (Hindi) for I and II year of under graduate courses. The first year syllabus was revised in the year 2008-09, second year syllabus in 2009-10. The I year syllabus is revised in 2016. Improvement of syllabus is done by incorporating the additional inputs. Annual curricular plan is prepared in the beginning of the academic year in which teaching and other activities are related. In addition to the syllabus to create interest in subject additional inputs are given to the students.

#### STUDENTS ENROLEMENT

Year	Programme	2012- 13	2013- 14	2014- 15	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20
I year	BA, B.COM. &B.SC., ALL Group SL	29	31	18	34	67	70	97	72
II year	BA, B.COM. &B.SC., ALL Group SL	30	24	23	16	30	60	65	97

# II. Teaching learning and evaluation

Faculty take classes according to the time table.

**Teaching diary:** is maintained regularly throughout the academic year.

**Teaching methods**: Involves an informative lecture accompanied by demonstration wherever necessary.

**Teaching notes:** The faculty members also give study material to the students.

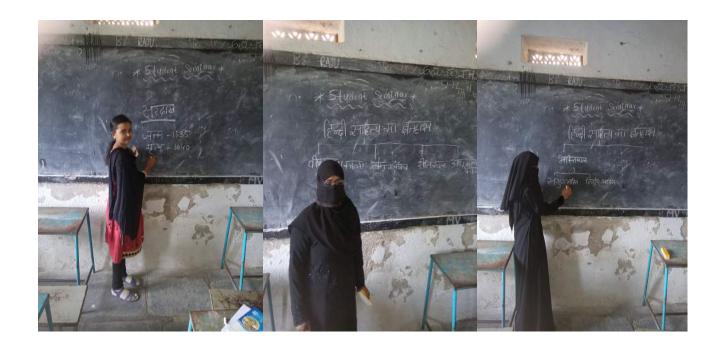
**Teaching aids**: Teaching aids are used for better understanding. We use teaching aids such as specimens, models, charts, PPTS, subject related animation videos.

# **Student seminars:**

Certain topics are assigned to the students of I, II years to participate in seminars. Many students actively participated in seminars.

S.No	Class	Name of the student	Name of the topic
1	II year	D Bhavani	Kabir Das ke Dohein
2	II year	Umme Salma Afreen	Sur Das ke Dohein
3	II year	Humera Tanveer	Tulsi Das ke Dohein
4	II year	Sadiya Farheen	Hindi Sahitya ke Itihas ka Kall vibhajan
5	II year	Reshma	Raheem ke Dohein
6	II year	Madiha Begum	Bhakti Kall kha Vivaran
7	II year	Nowsheen Begum	Kabir Das ke Dohein
8	II year	Juveriya Samreen	Vyakaran
9	II year	Asifa Tabassum	Hindi se Angreji Anuvad
10	II year	Husna Begum	Hindi Sahitya ke Itihas ka Kall vibhajan
11	II year	Sanoovar	Tulsi Das ke Dohein

### **Student seminar Photoes**



- ➤ **Remedial coaching:** Remedial classes were conducted for students by selecting academically weaker students.
- ➤ **Group discussion**: Students are divided into groups. Different topics are provided to the groups to discuss the given topic.
- ➤ **Quiz Programmes**: Quiz Programmes are conducted based on our UG Hindi syllabus and we encourage the students to participate actively in the programme.

**WORK SHOP:** Conduct Workshop for I, II year students on Communication Skills.

# **Assignments:**

 Assignments are given to the students to increase the students learning capacity. For academically backward students assignments are given to learn and practice.

#### **LIST OF ASSIGNMENTS**

S.No	Name	Group	Topic
1	D Bhavani	B.Sc. (MBC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
2	Umme Salma Afreen	B.Sc. (BZC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
3	Humera Tanveer	B.Sc. (BZC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
4	Sadiya Farheen	B.Sc. (BZC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
5	Reshma	B.Sc. (BZC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
6	Madiha Begum	B.Sc. (MZC)	Kabeer Das Ka Parichaya Evam unke Dohon ka Sandarba sahit Vakya
7	Nowsheen Begum	B.Sc. (MZC)	Hindi Sahitya ka Kall Vibhajan aur Bhakti Kall ki Vishethahain
8	Juveriya Samreen	B.Sc. (MZC)	Hindi Sahitya ka Kall Vibhajan aur Bhakti Kall ki Vishethahain
9	Asifa Tabassum	B.Sc. (BBC)	Hindi Sahitya ka Kall Vibhajan aur Bhakti Kall ki Vishethahain
10	Husna Begum	B.Sc. (MZC)	Hindi Sahitya ka Kall Vibhajan aur Bhakti Kall ki Vishethahain
11	Sanoovar	B.Sc. (MBC)	Hindi Sahitya ka Kall Vibhajan aur Bhakti Kall ki Vishethahain

#### > Guest/ Extension lectures :

• For the benefit of the students the department arranged the extension lectures by eminent subject experts of Hindi Academy

- o One Extension Lecture is arranged for the benefit of the Students.
- o Benefit of Hindi Leaning and certificate courses by Md. Yusuf







### **Paper clippings:**

paper clippings collected by staff and students from daily newspapers, important articles related to subject has been preserved by the department to impart the additional information to students.





#### **VALUATION**

The department conducts semester wise examinationss to record students progression. The performance of students is also evaluated by

- ✓ conducting quiz programmes,
- √ group discussions,
- ✓ students' seminars,
- ✓ Assignments.
- ✓ Student involvement in the classroom in answering the questions orally related to the subject.

### **Annual Results**

- ✓ In order to make the students realize their performance in the University
- ✓ Examinations marks Registers are prepared. The statics of the results are kept
- ✓ Available in the department for the students.

# **RESULTS**

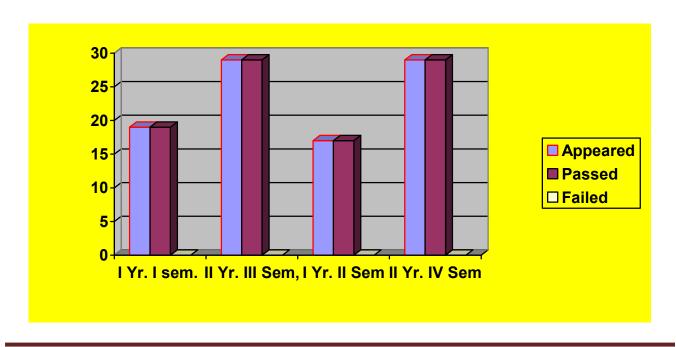
#### BA / B.COM / B.SC., SEMISTER wise RESULT

#### **EXAMINATION NOVEMBER 2008 and APRIL 2009**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	Appeared	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	<mark>I Year : I Sem</mark>	19	19	-	<mark>19</mark>	<b>100%</b>
<mark>2.</mark>	II Year : III Sem	<mark>29</mark>	<mark>29</mark>	-	<mark>29</mark>	100%
<mark>3.</mark>	I Year : II Sem	<b>17</b>	<mark>17</mark>	-	<b>17</b>	100%
<b>4.</b>	II Year : IV Sem	<mark>29</mark>	<mark>29</mark>	-	<mark>29</mark>	100%

#### **RESULT GRAPH CHART FOR NOVEMBER 2008 and APRIL 2009**

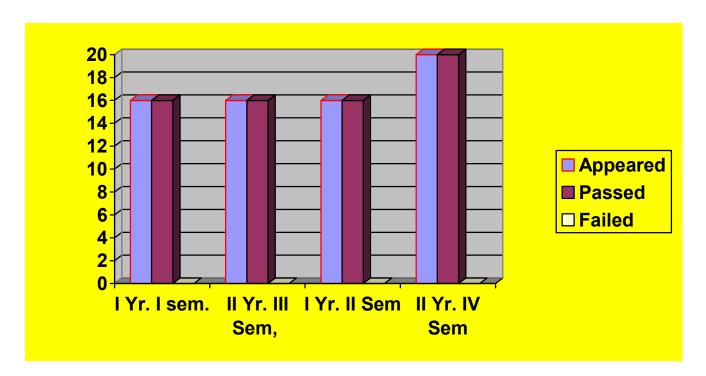


#### **EXAMINATION NOVEMBER 2009 and APRIL 2010**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	<mark>I Year : I Sem</mark>	<mark>16</mark>	<mark>16</mark>	-	<mark>16</mark>	<b>100%</b>
<b>2.</b>	II Year : III Sem	<b>16</b>	<mark>16</mark>	-	<mark>16</mark>	<b>100%</b>
<b>3.</b>	I Year : II Sem	<mark>16</mark>	<mark>16</mark>	<u>-</u>	<mark>16</mark>	<b>100%</b>
<b>4.</b>	II Year : IV Sem	<b>20</b>	<b>20</b>	-	<mark>20</mark>	<b>100%</b>

#### **RESULT GRAPH CHART FOR NOVEMBER 2009 and APRIL 2010**

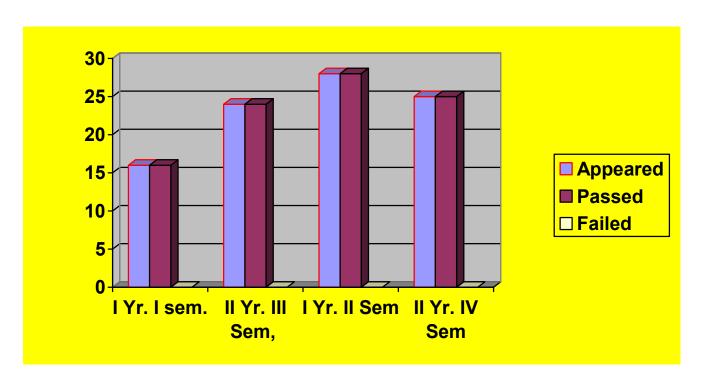


#### **EXAMINATION NOVEMBER 2010 and APRIL 2011**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	<mark>I Year : I Sem</mark>	<b>16</b>	<mark>16</mark>	-	<mark>16</mark>	<mark>100%</mark>
<b>2.</b>	II Year : III Sem	<b>24</b>	<mark>24</mark>	-	<mark>24</mark>	<mark>100%</mark>
<mark>3.</mark>	I Year : II Sem	<b>28</b>	<mark>28</mark>	-	<b>28</b>	<b>100%</b>
<mark>4.</mark>	II Year : IV Sem	<mark>25</mark>	<mark>25</mark>	-	<b>25</b>	100%

#### **RESULT GRAPH CHART FOR NOVEMBER 2010 and APRIL 2011**

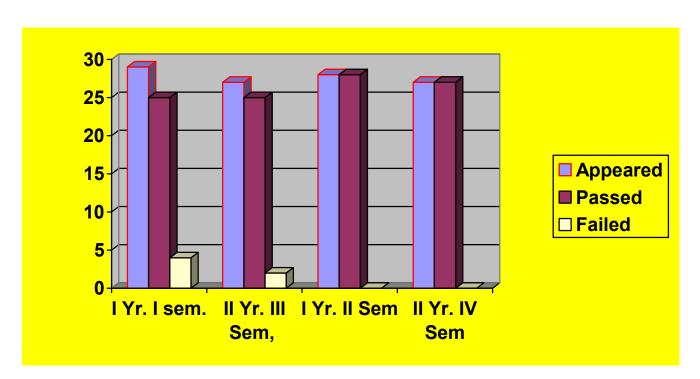


#### **EXAMINATION DECEMBER 2011 and APRIL 2012**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	I Year : I Sem	<mark>29</mark>	<mark>25</mark>	04	<mark>25</mark>	86%
<b>2.</b>	II Year : III Sem	<b>27</b>	<mark>25</mark>	02	<mark>27</mark>	<mark>93%</mark>
<b>3.</b>	I Year : II Sem	<b>28</b>	<b>28</b>	-	<mark>28</mark>	<b>100%</b>
<mark>4.</mark>	II Year : IV Sem	<mark>27</mark>	<mark>27</mark>	-	<b>27</b>	100%

#### **RESULT GRAPH CHART FOR DECEMBER 2011 and APRIL 2012**

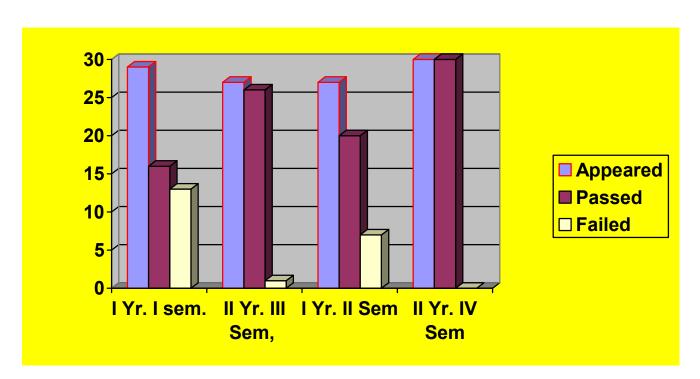


#### **EXAMINATION NOVEMBER 2012 and APRIL 2013**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	I Year : I Sem	<mark>29</mark>	<mark>16</mark>	13	<mark>29</mark>	<mark>55%</mark>
<b>2.</b>	II Year : III Sem	<b>27</b>	<mark>26</mark>	01	<mark>27</mark>	<mark>96%</mark>
3.	I Year : II Sem	<mark>27</mark>	<mark>20</mark>	07	<mark>27</mark>	<mark>74%</mark>
<b>4.</b>	II Year : IV Sem	30	<mark>30</mark>	-	<mark>30</mark>	<mark>100%</mark>

#### **RESULT GRAPH CHART FOR NOVEMBER 2012 and APRIL 2013**

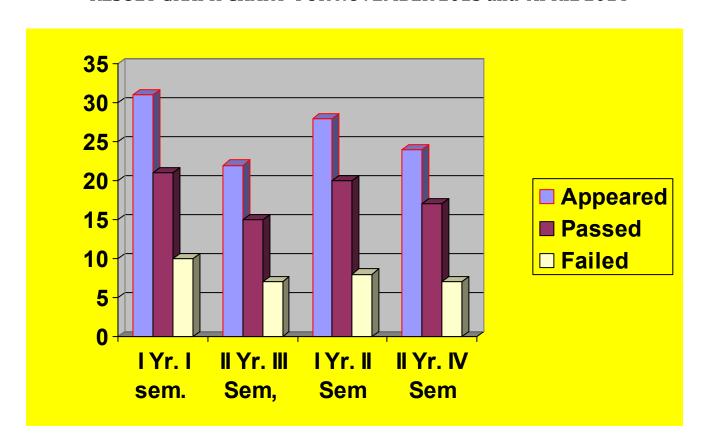


#### **EXAMINATION NOVEMBER 2013 and APRIL 2014**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	I Year : I Sem	<mark>31</mark>	<mark>21</mark>	10	31	<mark>68%</mark>
<b>2.</b>	II Year : III Sem	22	<mark>15</mark>	<mark>07</mark>	<mark>22</mark>	<mark>68%</mark>
3.	I Year : II Sem	<mark>28</mark>	<mark>20</mark>	08	<mark>28</mark>	<mark>71%</mark>
<b>4.</b>	II Year : IV Sem	<b>24</b>	<mark>17</mark>	<mark>07</mark>	<mark>24</mark>	<mark>71%</mark>

#### RESULT GRAPH CHART FOR NOVEMBER 2013 and APRIL 2014

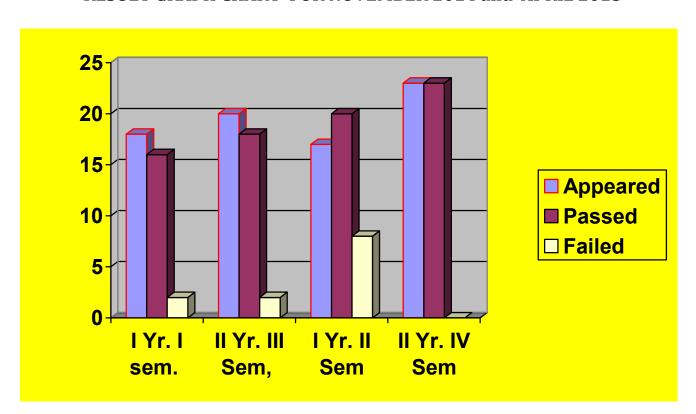


#### **EXAMINATION NOVEMBER 2014 and APRIL 2015**

#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	I Year : I Sem	<b>18</b>	<mark>16</mark>	02	<b>18</b>	89%
2.	II Year : III Sem	<mark>20</mark>	18	02	<b>20</b>	<mark>90%</mark>
<b>3.</b>	I Year : II Sem	<mark>17</mark>	<mark>16</mark>	01	<b>17</b>	<mark>94%</mark>
<b>4.</b>	II Year : IV Sem	<mark>23</mark>	<b>23</b>	-	<mark>23</mark>	<b>100%</b>

#### **RESULT GRAPH CHART FOR NOVEMBER 2014 and APRIL 2015**

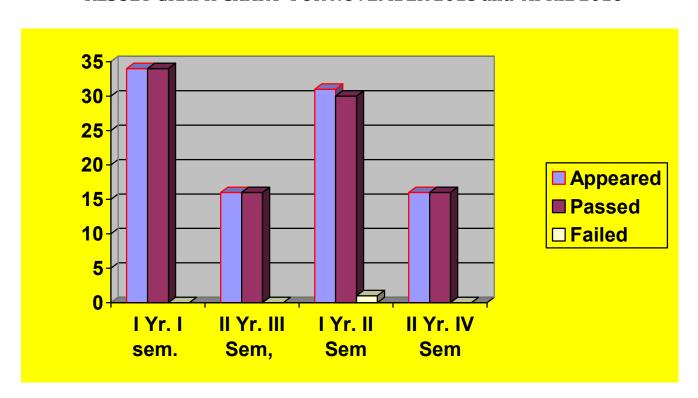


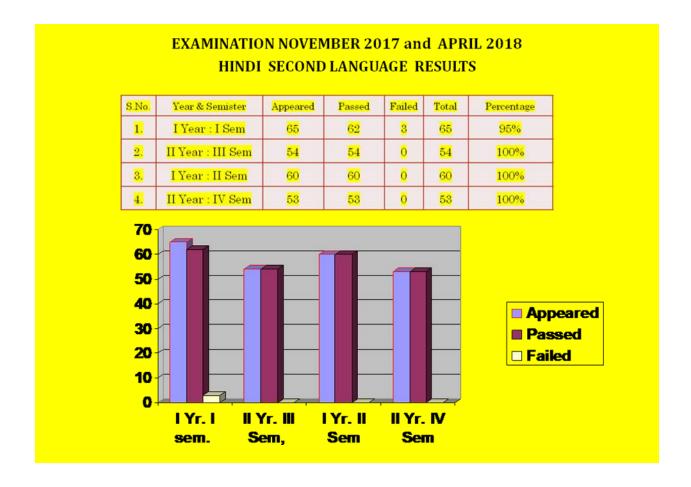
#### **EXAMINATION NOVEMBER 2015 and APRIL 2016**

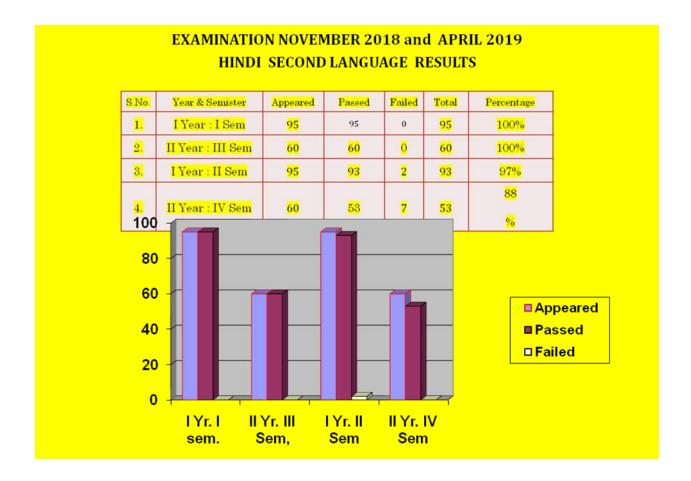
#### HINDI SECOND LANGUAGE RESULTS

S.No.	Year & Semister	<b>Appeared</b>	<b>Passed</b>	<b>Failed</b>	<b>Total</b>	<b>Percentage</b>
1.	<mark>I Year : I Sem</mark>	<mark>34</mark>	<mark>34</mark>	-	34	<mark>100%</mark>
<b>2.</b>	II Year : III Sem	<mark>16</mark>	<mark>16</mark>	<u>-</u>	<b>16</b>	<b>100%</b>
<b>3.</b>	I Year : II Sem	31	30	01	31	<mark>97%</mark>
<mark>4.</mark>	II Year : IV Sem	<mark>16</mark>	<mark>16</mark>	-	<mark>16</mark>	<b>100%</b>

#### **RESULT GRAPH CHART FOR NOVEMBER 2015 and APRIL 2016**







### III. Infrastructure and Learning Resources

#### **Departmental Library:**

A reference section in the Department is maintained with nearly about 10 books. Books are on Hindi Literature, Dictionaries, Grammar, Collection of Old and Modern Poetry etc. are available for ready reference.

### **Library Activities**

The department every year conducts Essay Writing, Elocution and Poetry Writing competitions to encourage reading as habit among the Students.

#### **Model Papers**

The Department is maintains the Old Question Papers of Osmania

### University, Hyderabad

### **Hindi Book Exhibition:**



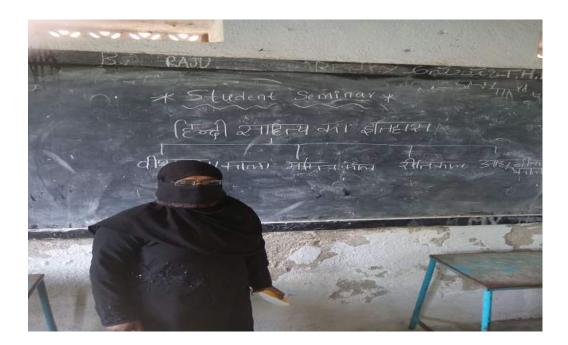
# PHOTO GALARAY



















Students were participated in Jignasa-2018 study projects



# **Brief Profile of the Department of Hindi**

1	Name of the Department	Hindi
2	Year of Establishment	1956
3	Course/Programmes and subject combinations offered	Hindi as a Second Language
4	Number of Teaching Posts sanctioned and filled	Sanctioned -01 Filled -01
5	Number of administrative Staff	Nil
6	Number of Teaching Staff	01
7	Number of students (Men/Women) Give details Course wise	Group         Men         Women         Total           I Year         18         38         56           II Year         05         26         31           Total         23         64         87
8	Ratio of Teacher to Students	1: 87
9	Ratio of to Teachers to Research Scholars	Nil
10	Number of Research Scholar who have obtained their master's Degree from other institutions	Nil
11	Number of teachers in academic bodies of other Autonomous College and Universities	Nil
12	Latest revision of the curriculum Year	2016
13	Number of students passed in NET /SLET etc., (last five years)	Nil
14	Success Ratio of students	100

15	Demand Ratio (No. of seats :No. of applicactions)	1:1
16	Award and recognition revised by the faculty (last 5 years)	Nil
17	Faculty who have Attended National / International Seminor	01
18	Number of National /International seminars organized (Last 5 Years)	Nil
19	Number teachers engaged in consultancy and the revenue generated	Nil
20	Number of ongoing projects and their total outlay	Nil
21	Research Projects completed during last five years and their Outlay	Nil
22	Number of inventions and patents	Nil
23	Number of Ph.D Thesis guided during the last five years.	Nil
24	Publications by faculty (last 5 year)	03
25	Average citation index and impact factor of publications	-
26	Number of books in the departmental Library if any	21
27	Number of journal / Periodical in the departmental Library	01
28	Number of computers	-
29	Annual Budget (excluding Salary)	Nil
30	Any other items	Nil

# **Action plan 2019-2020**

The Department is Planning to conduct a certificate course in Communication skills in Hindi.

Shall encourage more students to opt for Hindi as second Language

Propose to start a certificate Course in Translation

Propose to start a certificate Course in Hindi Journalism

Students to be sensitized on employment opportunities

Shall encourage the students to do Post Graduation in Hindi

Shall motivate the students to develop their personality to meet the Global Challenge

Planning to start a Wall Magazine.

Proposed to contribute gold medal to Hindi topper.

