



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SRI UMAMHESHWARI GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr .Ch .Ramachandram
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08541278625
• Mobile No:	9703835525
• Registered e-mail	pri-gdc-kdnl-ce@telangana.gov.in
• Alternate e-mail	kondanagula.gdc@gmail.com
• Address	SRI UMAMAHESHWARI GOVERNMENT DEGREE COLLEGE, KONDANAGULA VILLAGE, BALMOOR MANDAL, NAGARKURNOOL DISTRICT, TELANGANA, PIN CODE-509401.
• City/Town	KONDANAGULA VILLAGE, BALMOOR MANDAL, NAGARKURNOOL DISTRICT
• State/UT	TELANGANA
• Pin Code	509401
2.Institutional status	
• Type of Institution	Co-education

• Location	Rural																
• Financial Status																	
• Name of the Affiliating University	PALAMURU UNIVERSITY																
• Name of the IQAC Coordinator	Dr.DUPSINGH LAKAVATH																
• Phone No.	08541278625																
• Alternate phone No.	9490958834																
• Mobile	9490958834																
• IQAC e-mail address	sumnaac@gmail.com																
• Alternate e-mail address	dupsinghlakavath@gmail.com 3. Website																
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=68&id=17904																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/109474.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>23/01/2017</td> <td>22/01/2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.53	2017	23/01/2017	22/01/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B+	2.53	2017	23/01/2017	22/01/2022												
6.Date of Establishment of IQAC	12/03/2014																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount													
Nil	Nil	Nil	Nil	Nil													
8.Whether composition of IQAC as per latest	Yes																

NAAC guidelines	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Conducted International Yoga Day 2.Conducted Telanganaku harita haram (Plantation programme) 3.Conducted International womens day 4. Conducted World health day. 5. Conducted International environmental day.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To celebrate the State of Telangana Formation Day	Conducted
To Conduct Telanganaku Harita haram programme with colaberation of Forest Department, Ahcampet.	Conducted
To celebrate the Prof.Jayashankar Jayanthi	Celebrated
To conduct the Orientation programme to the I year students	Conducted

To celebrate the Kaloji (Poet of Telanganana) Jayanthi	Celebrated
To celebrate the Mahatma Gandhi Jayanthi and National Anti drugs addiction day	Celebrated
To arrange the Field trips by various departments	Arranged
To conduct the World Aids day.	Conducted
To conduct the Winter NSS Camp at Ramnagar Tanda	successfully conducted by NSS 2 Units
To Organise National Science Day	Organised successfully
To Celebrate the International women's Day	successfully celebrated
To Conduct World Health Day	Organised successfully
To organisation of World Earth Day	Organised successfully
To organised the International environment Day	Organised sucessfully
To Conduct the Remedial classes to slow leaners by various departments	Conducted
To conduct the Student seminars	Conducted
To conduct the Departmental Quiz programms	Conducted
To conduct the Departmental Field trips	Conducted
To Conduct the Internal Examinations	Conducted
To motivate the students towards to prepare Jignasa students study projects	Prepared
To conduct the Extensin lecturs by various departments	Conducted
13.Whether the AQAR was placed before	No

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
YES	16/12/2022
15. Multidisciplinary / interdisciplinary	
<p>SUM Government Degree College, Kondanagula is a multi disciplinary institution, the College is offering (4) Programms with 4 different faculty namely Physical science, Life science, Social science and Commerce , Also students take a compulsory four credit course GE-Generic Elective, from any other disciplinary other than those under the Programme of study, which is giving scope for interdisciplinary study to the students.</p>	
16. Academic bank of credits (ABC):	
<p>SUM Government Degree College has an MoU with IIT Mumbai for spoken tutorials where the students take courses in skill enhancement like JAVA, Communicative English etc. These credits may be added to the academic bank of credits created by the college for the sake of the students.</p>	
17. Skill development:	
<p>SUM Government Degree College is to make the students progress in their career, when they leave the college. It offers many certificate courses and skill enhancement courses. In the immediate future the college proposes to introduce more courses in collaboration with TASK (Telangana Skill and Knowledge center).</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>SUM Government Degree College, Kondanagula is committed to the introduction of traditional Indian knowledge systems to the students. All students are taught Yoga by the physical education</p>	

department, Further the Department of Botany is proposed to start a medicinal garden where students of Botany can learn about medicinal values of native plants and the Nutritive value of traditional and natural foods.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SUM Government Degree College have well defined program outcomes, program specific outcomes and course outcomes. The college endeavors to ensure that all graduating students possess certain qualities, that are the attributes of designed Program outcomes (POs), Program specific outcomes (PSOs) and Course out comes. At the beginning of each Academic year in-charges of departments should meet and review the Program Outcomes & Program Specific Outcomes and finalise the same keeping in view of the vision and mission of the college and Learning Outcomes based Curriculum Framework (LOCF) prepared by UGC. Program outcomes should be prepared for all the three faculties Science, Arts and Commerce available in the college. Program outcomes should describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program. Program specific outcomes should be prepared for the specific Choice Based Credit System UG courses offered in the college. (B.A CBCS, B.Com, B.Sc Physical Sciences CBCS and B.Sc Life Sciences CBCS). Program Specific Outcomes should describe what the graduates of a specific program should be able to do.

20.Distance education/online education:

SUM Government Degree College have a centre of Dr.BR Ambedkar Open University, it caters the distance education for these reomote area students who were dropped their education upto intermediate level.

Extended Profile

1.Programme

1.1

5

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **241**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **241**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **42**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	241
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	241
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	42
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	100968
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	08
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SUM Government Degree College is affiliated to Palamuru University, Mahabubnagar. considers the effective delivery of the curriculum. College follows the syllabus prescribed by the Palamuru University. Every academic year Commissioner of Collegiate Education (CCE) issues Academic Calendar, Based on the CCE Academic calendar and Almanac of Palamuru University the academic cell and IQAC prepares the institutional Time table. Further, all the Department heads held meetings to distribute workload, assign subjects, and plan reviewing the activities of the departments and review completed syllabus. The principal oversees the effective implementation of the calendar through official meetings like informal discussions with department heads.

The curricular, co-curricular and extra -curricular activities of the college inculcate the soft skills like self confidence, leadership skills, team management, public speaking etc., among the students. The Outcome Based Education (OBE) has relevance in

making the students face the challenges of the society and make them suitable to the local, national and global developmental needs.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109526.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SUM Government Degree College, Kondanagula, is strictly follows the academic calendar issued by the CCE and Almanac of Palamuru University, for the conduction of extra- curricular activities regularly as a part of sensitizing the students to have better awareness of the various issues related to the National and International importance.

Before the start of each semester, the University announces the Academic Calendar to all Programs that have a opening and last instruction day, and plans all its activities including the conduct of a continuous internal evaluation (CIE). The Institute prepares the Academic calendar, Institutional time table.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109486.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

D. Any 1 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
37	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

22

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

SUM Government Degree College is promote the cross-cutting issues related to professional ethics, gender, human values, environment and sustainability, The university determines the syllabus and the college must follow it.

There are cross-cutting issues like gender discrimination, environment pollution, human values, professional ethics, conservation of water and energy, global warming, patience and intolerance.

Through the curriculum, the college attempts to sensitize the students on issues like gender discrimination, gender sensitization, social issues, human values and professional ethics, pollution, global warming, conservation of water and energy etc. Environmental Studies and Gender Sensitization to be taught as compulsory subjects for First and Second Year students as part of the syllabus accompanied by core subjects. The syllabi of Botany, Zoology and Chemistry deals with the issues of the environment like pollution, conservation, eco-friendly methods to human sustainability. Political science, History, and Economics acquaint the students with Human rights, duties and responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109731.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
360	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Strategies for Slow learners:

- Remedial coaching classes for slow learners: Special care is taken of the academically weaker students. To enhance their performance each department conducted remedial classes.
-
- Slip tests are conducted based on previous year question papers. Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment and more attention is given towards slow learners for their academic improvement.
- Group discussion is also encouraged with the help of the advanced learners.
- Academic and personal counselling is given to the slow learners by the mentor and the counselling cell.
- Special study material with running notes, question banks are prepared and made available to slow learners.
- Strategies for the advanced learners
- Special Coaching for PG Entrance and other competitive exams along with the regular classes.
- Coaching is also given in skill Development Programme
- Further, The institution establish a Mentor and Mentee system for better and more effective relationship between student and teacher .

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
419	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Experimental/Laboratory method is used in science subjects. The laboratories of the college are well equipped to provide experiential knowledge to the students, Student study projects are also taken up in all the departments. Field trips are organized by different departments to give experimental learning to the students.

Participative learning: Students participate in various activities such as seminar, group discussion, Regular Quizzes are organized for student participation at various departmental levels. Various cultural activities build confidence and promotes participative learning among the students. Student study projects under the platforms like Jignasa enable them to develop analytical skills.

Problem-solving methods: Grievance cell, Women empowerment cell, Anti Ragging cells are to solve the problems of the students with the help of the Mentor and Menttee.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SUM Government Degree College follows ICT enabled teaching in addition to the traditional classroom education. All the faculty members are using the ICT enabled learning tools such as PPT, Video clips , Audio system and Online sources to expose the students for advance knowledge and practical learning. Most of the faculty are use interactive methods of teaching along with Seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

. 06 projectors are available in different classrooms/labs. The Seminar Hall is digitally equipped with a mike, projector, cameras and computer system. During the Covid -19 pandemic situation all the faculty members were taken classes through online mode, i.e.,PPT presentaiton and uploaded in their own YouTube channels created by concerned departments. LCD's and projectors for effective teaching and learning process. Class wise Whats app groups are created for better communication between the faculty and the students. The faculty shares important videos and subject material through whats app groups where the teacher and student are in connection all time

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/74689.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

57

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SUM Government Degree College is transparent and robust in evaluation process. The system of internal assesment is communicated to the students well in time. Personal guidance is given to the poor performing the students after their assessment. Continuous evaluation is made through Group Discussions, Unit Tests, Assignments,Field Visit / Field Work and Seminar Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews and remove the stage fear.Two internal tests are performed,schedules for internal assessments are communicated to students and faculty at the beginning of the semester as per the Institute Academic Calendar, which is based on the University Almanac

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This College is following the examination procedure as per the Palamuru University norms and prepared by Academic and Examination Committee (AEC). Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test, each one invigilator is assigned to 20 students per room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. Two internal tests are performed.in every semester. Preparing the question paper for internal examination in the prescribed format based on the syllabus. Monitoring student attendance for the exam. Internal assessment should be done within the stipulated time. The marks are displayed on the notice board. Head of the Department uploading of Assessment Marks on University Web Portal .

The evaluation of theory papers covers 80 marks of university examinations and internal assesment 20 marks. For each laboratory session, student Viva will be assessed through question to answer. Students performance in an internal assessment is used by faculty to identify slow and advanced learners in their respective subjects. Unsolved grievances at the teacher level if any are addressed at the department level. University conducts and evaluates the external examinations. Regarding grievances on external examinations, University provides an opportunity to the students for revaluation of Answer scripts.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Communication mechanism:

- College adopts outcome based education rather than input oriented bell shaped learning. SUM Government Degree College follows the following mechanism to inform teachers and students of learning outcomes.
- Graduate characteristics are explained to first year students at the beginning of the program.
- Teachers spend at least five hours introducing the subject

to students.

- Results of learning outcomes of programs and courses are periodically monitored and measured.
- Soft copy of the syllabus and practice results of the programs and courses are uploaded on the Institution website for reference.
- Teachers were informed of the importance of learning outcomes at each IQAC meeting and staff meeting.
- Students will also be informed about the program results, program specific results and course results through tutorial sessions.
- Identify the most relevant concepts that arise in daily life and develop a strategy to reach solutions in relevant subjects and understand the relationship between key concepts and applications.
- Use basic laboratory equipment to perform measurements correctly and effectively and analyze and interpret results, including quantitative perception of uncertainty.
- Effectively communicate the results of scientific work, using clearly and neatly organized writing and presentation skills and using equations and visualization tools as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75689.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcomes (POs): It represent the knowledge, skills and attitudes. The students should have at the end of a course completion of their respective program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct

implication for the betterment of society and its sustainability.

Response: The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. The students are also made aware of the same through Tutorial meetings and workshopshave also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75689.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

42

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/106497.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
NIL	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution also promotes active participation of the students in Red Ribbon Club, Women Empowerment Cell etc. These extension programmes promote overall personality development, learning of

living together, Brotherhood, transfer of knowledge and develop a responsibility of citizenship among the students.

NSS unit Programme Officer has organized Telangana Formation Day, International Yoga Day, Harita haram, Prof.Jayashankar jayanthi, Sri.Kaloji jayanthi, Financial literacy awareness programme and Awareness on AIDS day every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, Yoga day and traffic rule awareness etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

292

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SUM Government Degree Colege covers an area of 10 acres with ample playground and having the following infrastructure facilities.The college has been built with a very good infrastructure for the benefit of the students. It is all done with a focus to provide the best possible facilities for the student community as well as the staff members. The college campus is spacious with well-ventilated classrooms, well-equipped laboratories, a library and spacious ground.

12 Class rooms with well light and ventilated,

01 Seminar Hall

01 Virtual class room

10 Laborateries

01 Principal Chaamber

01 Office Room

01 Gymnasium Room

01 Dr.Ambedkar Open Univesity Room

01 Girls waiting room

01 Mother Baby feeding room

01 IQAC Room

01 TSKC Room

01 Games room

01 Library room

01 Library reading room

The Institution has good computing equipment and facilities such as LCDs, Internet connectivity and well-equipped science laboratories are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gdcts.cgg.gov.in/Uploads/files/buttonDetails/75889.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides better infrastructural facilities for the indoor and outdoor games. The college is having 10 acres of land, The institution gives utmost importance to the overall development of the students and organize various sports, games, and cultural activities.

Cultural Activities: To conduct cultural activities in the college there is a cultural committee, This committee organize many cultural programs like rangoli, painting, mehendi, slogan writing, sangeet, Mono actions, Singing competitions and Kolatam and Batukamma etc.,

The college organizes 'Yuvatarangam' a festival of excellence (Cultural and Sports festival) every year exclusively for the students of Government Degree Colleges of Telangana State as per the instructions and guidelines of the Commissioner of Collegiate Education, Telangana. The students participates in all university

level sports related activities and competitions. This college students are participated in District level competitions.

Gymnasium: The Department of Physical Education has a 18 station Gym. All the students and teachers have access to the College Gymnasium to make use of the tools under the guidance of the In-charge Physical Director Sri.R.Venkataiah, Lecturer in Physics.

Yoga: The institution celebrates International Yoga Day on June 21 every year. All the students and teachers are involved in Yoga for physical, mental and psychological development. The Seminar Hall is utilized for the practice of Yoga. The college N.S.S. Program Officers are entrusted with the responsibility to carry out the implementation of Yoga practice.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100968	
File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
<p>SUM Government Degree College is planing to adopt the automation service in the Department of Library, further , Now, theLibrary is having with a good collection of books, serving students of I,II and III year. The valuable services of the Librarian is always ready to offer to the students and staff. The college library provide materials required for competitive examinations such as state services, railway recruitment boards, Banks, Insurance organizations etc.,</p> <p>For the overall smooth functioning of the library, it is divided into the following sections and each section has its own unique identity and Registers are maintained as follow.</p> <ol style="list-style-type: none"> 1. Acquisition Register 2. Students Issue Register 3. Staff Issue Register 4. Visitors Register 5. Newspaper Clippings Register 6. Reading Register 7. Provide career employment information resources to the users 	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SUM Government Degree Colege updates frequently its IT facilities as follows.

1. Degree online servicess in Telangana (DOST): Students registered with Aadhaar No. in Mee Seva centres and the seat will be confirmed through SMS , and confirmed students are reported at their seat allotted college and admitted in the college by online only. The total admission process is maintain transparency and easily accessible to the students. Further, all the relevant information pertaining to the college, notices, and announcements are uploaded on the college website.
2. Integrated Financial Management and Information System (IFMIS):From 2019 onwards the Government of Telangana provided IFMIS portal. All the transactions pertaining to the salaries Retirement benifits, Medical Reimbursement, Earned leaves, Loan advancess i.e.,Festival Advance,GPF Advance and Part Final withdrawal and other emoluments of the staff are maintained by this portal.
3. College Administration and Information Management System (CAIMS): This portalis used to record all the financial and academic activities of the college in this portal having modules of 1. Student Information and Management system 2.Certificate Management system 3. Account Management system 4.Marks Management system 5 Faculty Digital Teaching diary and 6 Academic audit management system.
4. All the students are paying their Admission fee, Tution fee,Exam fee and other fee in digital mode through Q fix portal, provided by the Commissioner of Collegiate Education, Telangana with the MoU of HDFC bank.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.000968

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SUM Government Degree College was having good infrastructure facilities having with 10 acres of land covered with compound wall.

Classroom management: This college is having 12 Classrooms with proper systems and procedures and well equipped with all the latest technology as recommended by the university.

Laboratory: As the college has eight science departments with well equipped material, it is maintained by department in charges, all the students are utilising the Laboratories.

Library: The college library has its own mechanisms and system for identifying purchases based on the courses offered, and inspecting facilities to be provided to students and staff. Separate Reading room is available for staff and students. The Principal constitute a committee for purchases books duly obtaining requirements from all the departments. After the approval of the Principal, the orders are placed to authorized booksellers. The NList facility planed to provided to the faculty & students for referring the books and magazines.

The beginning of every academic year, the principal constitutes various committees to discharge various duties for smooth and effective maintenance of the institution in academic purpose. i.e., 1) Admissison committee 2) Stock verification committee 3) Examination commiittee 4) Library advisory committee 5) Games and sports committee 6) Special fee committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

253

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student associations were banned by the Government. Hence there is no student associations organised in the college. However, The institution has constituted course-wise Class Representatives (CRs). These CRs with help of the faculty engaged in various administrative, Co-curricular and Extracurricular activities. The college has various committees with student representatives serving in all academic and administrative committees such as

1. Class Committee - Each UG class has a Committee to review the academic activities, progress, and improvement plans of all

subjects of all semesters. The committee consists of HOD, Chairperson, Class adviser, and the student's representatives (4 Members/semester/section). The committee will discuss the academic-related issues including conduction of classes, question paper pattern etc.,

2. Cultural Committee - Mainly involved in conducting and organizing intra and inter-college activities. These events include "Yuva Tharangam" Sport & Cultural Program, Annual Day, Festivals, Cultural Events and extension activities. from all departments, All these activities throughout the year help the students to improve on their communication skills, presentation skills, and organizational skills and help boosting the self-confidence of the students and help them explore their latent talents.

NSS volunteers of two units actively participate in various on-campus and off-campus activities of the college. Students are engaged in the activities of Red Ribbon club, Consumer Club, Eco club/ Haritha Haram, Women Empowerment Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SUM Government Degree College, Kondanagula is an alumni association registered under the Societies Registration Act in Kondanagula. It was formed on 10 April 2015 with Registration No: 181/2015 under the Societies Registration Act 1860.

Alumni Meeting: After formally registering the association, they met frequently to strengthen the activities of the Association. Alumni members have been encouraging the students in various activities. They are giving their feedback for enhancing the functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution is communicated To all the stakeholders through our college website and display on the college notice board. Our vision and the mission are as follows:

- Vision: To become a centre for potential excellence in higher education in this Tribal agency students.
- Mission: •
- To cater to the academic needs of all sections of society.
- To mould the students into responsible citizens with social awareness.
- To develop life skills and employability skills of students to strive for all round development.
- To help students build self-confidence and face challenges of life.
- OBJECTIVES:
- Imparting quality of higher education.
- To bridge the knowledge gap between rural agency students and urban students,
- To equip the students with employability skills like communication skills and computer skills through TSKC.
- To impart of the value orientated education.
- To develop leadership qualities.
- To provide orientation to students towards research i.e.,Jignasa student study project.
- To implement the curriculum.
- To review month wise curriculum plan of each lecturer of the college by the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SUM Government Degree College,Kondanagula functions under the administrative control of the Commissionerate of Collegiate Education and it has institutionalized a democratic, decentralized

and participatory management. The principal is the head of the institution. To decentralize the administration, The Principal constitute various committees for smooth functioning of the college such as Academic and Administration

1. Special fee Committee
2. Examination Committee
3. Scholarship committee,
4. Purchasing committee
5. Time table committee
6. Admission committee.
7. SC , ST Students Welfare Committee
8. Minority cell Committee
9. IQAC Committee

The college has Grievance Redressal Committee which receives the grievances from the stake holders of the institution and discuss in the presence of the Principal and take necessary action depending upon these issues.

with the help of coordinators/conveners of the various department in-charges. These Committees frequently meet to plan various activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In every year the CPDC committee conveyed a meeting under the guidance of the Principal to design a strategic plan for

development activities in the college. This helps in achievement of objectives such as updating facilities in the classrooms and labs and providing placements opportunities by improving ICT facilities.

The following plans will be evaluated after proper discussion .

- The college has a student-centric approach and stakeholders are the ultimate beneficiaries of these developments.
- Introduce certificate / value added courses
- The institution is follow the curriculum approved by the Palamuru University is strictly adhered to an encourages faculty and students.Perspective / strategic planning focuses on current trends and performs better when adopting disruptive forces in higher education.
- Purchase of Lab Equipment, Lab Tools / Consumables, Software.
- Training for non-teaching staff.
- To conduct Student Study Projects to improve research skills among the students of this college.
- Regular interaction with alumni has helped students decide their future education and career.
- N-List subscription provide in the Department of Library.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Commissioner of Collegiate Education, Government of Telangana, Hyderabad is Administrative control of all Government Degree Colleges in the State. The entire administrative policies i.e., 1. Restructuring of courses by introducing need based and market oriented courses. 2. Assessing the developmental requirements of Government Colleges and releasing grants. 3. Conducting Training Programmes to Lecturers and Principals for improving their knowledge and skills. 4. Formulation of schemes for the overall development of the department academically and administratively and 5. Establishing MoU with HDFC bank, IIT Bombay

were monitors and guides the institutions to ensure better delivery of services.

At the Institutional level, The Principal is the head of the institution for both academic and administrative wings. He/she constantly and continuously monitors the academic activity in the institution in compliance with the orders of the Commissioner. He/she also looks after the financial matters of the institution.

Appointment rules and service rules of all the staff working in the college are governed by the Government of Telangana and communicated by the Commissioner of Collegiate Education from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

SUM Government Degree College, Kondanagula extends various welfare measures in order to ensure the effective performance of the teaching and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana.

1. Career advancement scheme (CAS) for UGC Lecturers
2. Revised Pay Scales 2016 for UGC Lecturers
3. Implemented the RPS 2020 for State Government Employees
4. General Provident Fund (Accountant General)
5. General Provident Fund (class IV)
6. Telangana State Group Life Insurance Scheme (TSGLI)
7. Medical Reimbursement
8. Pension
9. Gratuity
10. Compassionative appointments
11. A housing loan facility is available to the employees as per the guidelines of the Telangana Government. Risk Allowances

Further the institution is providing effective welfare measures to the students which include:

1. Provision of Gym facility.
2. Providing Student ID cards.
3. Conducting health check ups.
4. Conducting student study projects.
5. Conducting extension lectures by subject experts.
6. Providing drinking water facility with RO water plant.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/111264.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SUM GDC Kondanagula strictly adheres to the UGC Rules for Minimum Qualifications and Standards in Higher Education for the Recruitment of Teachers and Other Academic Staff in Universities and Colleges. In addition to all the adjustments made from time to time for its teaching and non-teaching staff, the performance of each employee is assessed annually upon completion of one year of service. Key features of: Teaching Staff Performance of each faculty member is assessed on an annual self assessment basis for the Performance Based Assessment System (PBAS). Promotions are based on the PBAS Proforma for the UGC Career Advancement Scheme (CAS) based on the API score. The Institute undertakes a wide range of activities in addition to academics, for this, the faculty members are assigned additional duties and responsibilities, which are mostly voInstitute gives adequate weightage to these contributions in their overall assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. This institution has regular audit internally and

externally.

2. Every month reconciliation of income and expenditure statements submit to the concerned treasury department for scrutiny the bills.
3. The principal appoints stock verification committees every year to verify the stock available in various departments. Stock verification committees verify the stock and their observations are recorded in the stock registers and finally the same is verified by the principal.
4. For external audit, the Commissioner of Collegiate Education, Telangana State, Hyderabad introduced College Administration and Information Management System (CAIMS), which also includes Account Management system of all Government colleges of the state in Account Management System of CAIMS each and every financial transaction of the college is recorded for accountability and transparency.
5. In order to standardize the process of accounting and auditing by an external audit on a regular basis, to improve the transparency in financial aspects of the Colleges and better track the utilization of the funds, the Commissioner of Collegiate Education, has appointed for Concurrent Accounting and Audit of the Colleges. Accordingly conduct external audit from the year 2020-21 onwards.
6. A financial audit is conducted by the Regional Joint Director of Collegiate Education, Hyderabad in every Principal's superannuation.
7. Frequently AG audit teams also come to and conduct the audit.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109934.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution being a government college, the salaries and other benefits to the staff are met from Government of Telangana. Further the Government released the quarterly budget for maintenance of the College amenities i.e. Payment of Electricity bills, Purchase of Stationery, Refill of Printers cartridge, Providing Travelling allowance for depute the staff members to other office, to purchase Service postage & Stamps and purchase Machinery and equipment.

Further Various Fees charged from students i.e., Admission fee, Special Fee, Tution fee, Restructured fee and University fee as per Palamuru University and Government Rules regulations.

Received funds from various welfare departments i.e. Social Welfare, Tribal welfare BC Welfare and Minority welfare departments in every year to the students in the form of Scholarships.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/111274.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC was actively involved in getting the ISO- 9001

certification for the college.

- The IQAC prepared Annual Quality Assurance Reports and submitted them to NAAC every year successfully within the prescribed timeline.
- IQAC encouraged the mentor-mentee system for better communication between college administration and students and to build rapport between faculty and students. I
- : IQAC assessed the opinion of various stakeholders of the college such as students, parents, alumni, and faculty by collecting feedback forms from them and advised the Principal, if necessary, to take necessary action.
- The IQAC and academic coordinators prepare the annual academic calendar and annual action plan of the institution every year
- Every year with the guidance of IQAC and all departments of the college conducts the Orientation Program to all the first-year students with a view to make them aware of the academic, physical facilities, learning resources of the college, and vision and mission of the college. IQAC motivated the staff to conduct various seminars and programs on Career guidance activities, Environmental consciousness, Gender sensitization, Human values, and professional ethics, and encourages the students to actively participate in the same.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109483.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) of this institution has been facilitating initiatives for quality enhancement from since its inception. It is playing a pro-active role in inculcation of quality culture among the Academic, Adminstraton, Review of Examination results and Student feed back on teaching, learning & evaluation and preparing the annual plan, teaching plan, digital teaching diary, and student attendance register, class-wise internal and external marks register. The IQAC has taken active part for prepare Academic Calendar, Time Table and displayed and

circulated in the Institute and strictly followed.

The feedback from the stakeholders such as students, parents, alumni, and teachers has been obtained every year by the IQAC which is also analyzed and appropriate action has been taken based on the results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SUM Government Degree College, Kondanagula is much conscious of the

sensitivities involves in gender-associated issues and thus has been taken proper care in providing amenities such as Safety and Security measures.

To look into the gender issues, the institution has constituted the Internal Complaints Committee (ICC) and the Women Empowerment Cell (WEC) with the senior lady teachers as convenors and other women staff members and some girl students as members.

The Grievance Redressal Cell (GRC) is also involved in gender-sensitive measures. The college monitors every corner of the college using Strong Surveillance systems both outside and inside of the college premises.

The entire college is surrounded by a compound wall of above 6 feet in height. The college timings are set from 10 AM to 4:00 PM in view of limited transport facilities for the students of remote regions.

To avoid ragging- Anti-ragging committee is constituted in the college . We conduct frequent interactive sessions with SHE teams of Telangana Police sensitizing the students and staff with consequences of eve-teasing and harassment. The college organized awareness programmes on its usage in critical times.

The Mentor-Mentee system and Grievance Cell of the college has taken the responsibility to mentoring and counsel the students in a needy situation.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109713.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109709.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The following waste is disposed of by the college:

Dustbins have been installed throughout campus for waste segregation

1. Solid waste: Solid waste is produced by normal activities, including paper, glass, food scraps and packaging material, miscellaneous materials, wood, metals, leather, cardboard, etc. We throw them in the appropriate bins and then empty them. Proper waste disposal area on our college campus. Garbage collection is empty later in the van. Our institute already has a plastic-free campus and it also promotes all students and staff.

2. Liquid Waste: Liquid waste is mostly produced in our college: I) Sewage waste, 2. Liquid waste from college washrooms is safely managed and disposes open place, that naturally contaminates the soil, affecting the recharge of groundwater.

3. e-Waste Management: Primarily electronic scrap components such as computer components and electrical equipment are sometimes repaired or disposed of appropriately to ensure that such hazardous items do not accumulate within the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/butt onDetails/109914.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college follows an equality policy irrespective of caste,

creed, sex, religion, and gender. Many activities of the college are aimed to promote religious tolerance among the stakeholders of the college. Since the majority of the students belong to the tribal and downtrodden section of the society, the scholarship committee continuously monitors and resolves the matter which is related to the scholarship process.

The students of this college have participated as a volunteers to serve lakhs of pilgrims and visitors during the "Ramanuja Sahasrabdi Samaroham" the inauguration of ceremony held from 1-2-2022 to 12-02-2022 At Muchinthal in Ranga Reddy District inaugurated by Hon'ble Prime Minister Sri. Narendra Modi.

The College organises Commemorative days like yoga day, NSS Day, International Women's Day along with many regional festivals like bathukamma, Sankranti, etc.,

Fresher's Day, Annual day celebration is conducted every year where students can perform different cultural activities, group dance, singing etc.,

Most of the students of the college belong to SC- Chenchu, ST - Lambada and they celebrate special festivals to learn about local culture and traditional values.

Orientation programs are organized for the 1st year students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SUM Government Degree College strives to sensitize and enlighten the students and the employees the relevance and the need to abide by all the Constitutional obligations as responsible and informed citizens. The institution has conducted a number of programmes including

- International Youth Day
- Constitutional Day

- National Voters' Day
- National Education Day
- NSS Day
- International Women's day
- Human rights day

Each activity organised by the institution is aimed at reminding students of their rights and responsibilities.

Constitutional Day is celebrated on 26th November, which commemorates the adoption of India's Constitution. On this occasion, the college organizes awareness events to educate students about the importance of the Indian constitution.

National Voters' Day is observed on January 25, The college makes an effort to educate students on the importance of exercising one's right to vote. A voters pledge program was organized.

National Service Scheme Day is observed On September 24, commemorated to remind to students the NSS motto, 'Not Me But You,' and to serve the nation and community selflessly.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates events and important days like:

1. Independence Day Celebrations

2. Teachers Day

3. International Women's Day

4. National Voters Day

5. Environmental Day

6. National Science Day

7. Day Ambedkar Jayanthi

8. International Yoga Day

- Republic Day is celebrated with great fervour as it commemorates the day when the Constitution of India came into force
- Ambedkar Jayanthi is celebrated on 14 April to commemorate the contribution of Dr B.R. Ambedkar who is called the Architect of the Indian Constitution.
- International Yoga Day is celebrated on 21 June. A trained Yoga expert is invited and demonstrates exercises for physical fitness, increase stamina and reduce ailments.
- Teachers' Day is celebrated on 5th September to mark the birth anniversary of Dr Sarvepalli Radhakrishna who was a teacher, freedom fighter, scholar and the first President of India. On this day the students observe self-governance day

and also felicitate the teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

1. Title of Learning: Galla Gurigi (Financial Assistance to Eligible Students by College)

Best Practices II

1. Title of the Practice: Podu-Veedu (Against Shift Cultivation (ASC) in Nallamala Agency Area, Telangana)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- This college vision is to provide quality in Higher education to weaker section students of the Tribal area.
- The institution thrives the knowledge gap between Tribal area agency students and Urban area students in this tribal region with the utilization of available resources at an optimal level ensuring the students.
- To accomplish the vision, the committees constituted for various purposes like IQAC, CPDC, AEC, TSKC, NSS, ICC, WEC, ARC, SC-ST Cell actively involved in the

implementation of the plans to shape the future of the students and to bring out the hidden talents of the individuals.

- Performance of the Institution in one area distinctive to its Priority and Thrust of S.U.M. Government Degree College has placed tremendous emphasis on centre for potential excellence in higher education in this Tribal region.
- Due to best learning and Teaching practices provided by the institution, the student admissions are gradually increased in every year correspondingly the students pass percentage increased.
- Degree Online Services Telangana (DOST) was introduced in the year 2016 as an e-governance initiative of the Telangana government for centralized admission process into Undergraduate colleges in the state of Telangana.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To arrange career guidance programme
- To introduced job oriented and skill based courses.
- to provide amenities for sports facilities in harmony with nature.
- to provide holistic value based and inculcate interpersonal abilities to face the corporate world.
- to continue to organise extension activities for the benefit of the society and to create awareness on various social issues.