



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE, GAMBHIRAOPET**

SUBHASH NAGAR STREET, GAMBHIRAOPET VILLAGE AND MANDAL,  
RAJANNA SIRCILLA DIST. TELANGANA STATE

505304

<https://gdcts.cgg.gov.in/gambhiraopet.edu>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

The Govt Degree College was established in 2008 at Gambhiraopet Mandal headquarters of Rajanna Sircilla Dist Telangana State with exquisite nobler intention of catering educational needs of the young men and women in this area and find itself as educational hub for the entire surrounding villages people who had been passionately appealing, fighting and longing for the higher educational institution who firmly believe the words of *Nelson Mandela*:

*“Education is the most powerful weapon*

*Which you can use to change the world”*

This Higher Educational Institution is affiliated to Satavahana University Karimnagar and presently running three Under Graduate Programmes BA, B.Com & B.Sc with different combinations as per the CBCS (Choice Base Credit System) with multiple options for the students under the administrative control of the Commissioner of Collegiate Education Telangana Hyderabad duly obliging the Affiliating University for curriculum and following Talnagana Council of Higher Education Hyderabad for admissions.

Majority of the students seeking admission in this college are economically poor hailing from the downtrodden sections of this Mandal headquarter and 15 to 20 peripheral villages. The present strength of the college is 640 and 90% of them being first generation literates. The college has a well planned curriculum for the all-round development of the students. In order to achieve objectives of value based education, this college implements curriculum strictly under CBCS system designed by Satavahana University Karimnagar. The college has marginally supplemented and enriched the task through Co-Curricular and Extra-Curricular activities more effectively

### *Location:*

The Govt Degree College Gambhiraopet is exactly located at the KG to PG Educational Institutions Complex of Subhash Nagar of Gambhiraopet Village, Gambhiraopet Mandal, Rajanna Sircilla Dist of Telangana State. This is 40 kilometres away from KamaReddy and Sircilla District headquarters. It is 50 kilometres away from another established town Siddipet which is also a district head Quarters of Siddipet District. Gambhiraopet is nearly **150 kilometres away from Hyderabad city** on the right side of **Hyderabad To Nagpur National Highway 44 (35 kilometres inside from the National Highway)**. In fact, Gambhiraopet is the Centre of Three district boundaries and got connected to **Highway No. 44**.

### **Vision**

*Rabindranath Tagore says:*

*“The future of any nation is built in a classroom”*

Reflecting to the words of Tagore, the classroom in particular and the educational Institution in

general do explore the greater and nobler thoughts in the minds of the students which ultimately mould them to extend their marvellous services to the society with true commitment and devotion and thereby defining the invaluable motto of education of transforming them as the good citizens with democratic and humanistic values being elevated.

The college is extraordinarily invigorated with audacious spirit of exploring innovative steps to proliferate the positive aspects of the students with updated global skills of present scenario. The college extends all support services besides steering all the necessary committees for monitoring academics and administrative transactions. Volunteers of NSS shoulder the responsibility in imbibing the values of social, cultural, economic and environmental aspects. The Educational Institution adopts all possible interactive Institutional techniques like Debates, Group Discussions, Quizzes, Student Seminars, JAMS, Study projects, Field visits/trips and Other Activities in order to make the teaching learning process more effective.

This Educational Institution is divinely and gracefully engrossed with the holier aims and purposeful objectives of possessing clear vision to achieve the targeted goals effectively and timely in the remarkable process of teaching-learning and to equip the skills to the students to face all kinds of modern and diversified challenges in the journey of overcoming all hurdles and obstacles in flying colours and there by adding another feather to the cap of Govt. Degree College Gambhiraopet.

#### **Vision:**

*“To elevate this institution as the incredible educational hub for higher learning of excellence being studded with core values and exemplify it as the extraordinary platform of providing the most updated global skills of employment, entrepreneurship and self-dependence while transforming this rural region as knowledgeable society”*

This Educational Institution of Higher learning is not confined to only setting up the vision but better acknowledged for its active role in putting forth all the possible passionate efforts with the constructive and unwavering mission oriented strategies and plants for attaining the visionary goals logically, categorically, analytically and practically

#### **Mission**

- **By way of expanding modern infrastructure facilities**
- **By way of achieving academic excellence through Quality teaching and diligent learning**
- **By way of empowering the students with employable skills**
- **By way of promoting scientific temper among the students**
- **By way of imbibing the insights of creativity among the students**
- **By way of promoting, Ethical, Moral, Cultural and Dynamic Values**
- **By way of raising Quality Oriented and societal awareness Oriented Education**
- **By way of Extending Need Based and Value Based Education**
- **By way of incorporating multi-faceted skills and undaunted self-confidence among the students.**
- **By way of developing and incorporating social responsibility with ignited social awareness to serve in the best possible way.**
- **By way of inculcating the intense interest to proliferate and to acquire skills of research and innovative concepts in the process of enriching extensive knowledge in the subjects they are aspiring to accomplish students ambitions.**

Besides moving forward with the mission oriented activities and specified plans, the HEI has been maintaining certain core values which are highly required to the society in the glorification of Education that is primarily and ultimately defined within the sources available without any compromise in respect of fundamentals of education.

***Core Values:***

- **Gender equality**
- **Women Empowerment**
- **Patriotism and National Integrity**
- **Democratic Values**
- **Institution Social Responsibility**
- **Creative thinking**
- **Critical thinking**
- **Citizens' values**
- **Team work**
- **Sustainability**
- **Infrastructure development**
- **Digital classrooms**
- **Implementation of ICT & MOOCS**
- **Conduction of Student Study Projects (Jignasa)**
- **Conduction of Competitions, Seminars & Webinars.**
- **Conduction of Teaching during Covid-19**
- **Preparation of "YOU TUBE" lessons**
- **Participation in Out Reach programmes.**
- **Participation Societal Awareness Activities**
- **Practising Democratic and Citizenry Values**
- **Elevation of Student Support Services**

***Type of the Institution:-***

The Govt Degree College Gambhiraopet is a fully Government Institution being run under the administration of the State Government. Being a public funded institution, it is accorded, directed administered and destined to cater the educational needs of all the sections of the society without any deviation and bias democratically, lawfully, rationally and of course humanly with a holier intention of reaching the ideas of

***Dr.B.R. Ambedkar:-***

***"The purpose of Education***

***is***

***to moralize and socialize the people"***

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- This is ISO Certified College.
- The transport facility is very convenient for all the village students.
- The college is located in the KG to PG Educational Building Complex where only Academic ambience is highly found without any sound pollution, disturbance and other distractions.
- High safety and security is provided to this college with having four sides high compound wall with wire fencing and watchmen facility is provided.
- Hi-Technological artificial grass playground.
- No vehicle campus' is practised here. No four wheeler is allowed inside of the campus in general.
- Environmental Pollution free campus.
- This educational Institution has been conducting many number of Campus Job Drives.
- Intensive coaching is provided in this institution. Based on the academic standards of the students, teaching methodologies are adopted.
- The entire college is under CC cameras surveillance (08 CC cameras are installed)
- The college has been maintaining RO plant being donated by the local philanthropist and providing purified mineral water to all the students and staff.
- This Educational Institution is Ragging Free and sexual harassment free campus.
- The college has 1 virtual classroom and 1 digital classroom.
- Nearly 95% of the students get Post Metric Scholarships' as per the State Government norms.
- The college has one NSS Unit to carry out and execute the Out Reach and Extension activities with NSS volunteers.
- The college is facilitated with TSKS wing (Job Oriented & Employable Skills Training Centre) in the college by the CCE TS Hyderabad.
- The college has Student Supporting and Empowerment wings such as Grievance Redressal cell, women Empowerment cell Student Study Project committee.
- The college conducts many number of Certificate Courses/Add on courses for improving the skills of the students.
- The college has Mentor-Mentee system-special emphasis on the slow learners and advanced coaching for advanced learners.
- The college encourages and conducts Curricular, Co-curricular and Extracurricular activities.
- The college has Open Air Stage within the building and Very Vast Stage for celebrating cultural activities.
- The college faculty are good at ICT methods of teaching.
- The college has academic supporting Alumni and college planning Development committee (CPDC).
- aThe college projects special emphasis on the Yuvatarangam and Jignasa

### **Institutional Weakness**

1. The college is not empowered to design the curriculum as per the local needs as the curriculum designing is rested with the affiliating university (Satavahana University)
2. The college has no hostels of its own for students. However some girls are staying in the Social Welfare Hostels.
3. The college has got UGC 2(f) permanent status only. The college has submitted proposals to the UGC New Delhi for permanent 12(B) status.
4. The UGC Office New Delhi sent a letter stating that Permanent status of 12(b) would be sanctioned to this HEI after securing NAAC grade.
5. So far, UGC has not allotted any RUSA funds.

## **Institutional Opportunity**

The college has better opportunities as mentioned under to become an institution of eminence and excellence in future: they are:

1. The educational radiance of this institution is started to spread to the different areas with its activities. In future, it will be illuminating as the centre of excellence.
2. Since the State Government has started KG to PG-prestigious project in this campus, it will grow as the educational hub for UG, PG and research too in the very near future.
3. Corporate companies have started Campus Job Drives here. The Government Degree College Gambhiraopet happens to be one of the best choices for MNCs shortly.
4. More number of UGC funds and State Government funds are expected to this college for the enhancement of physical Infrastructure in future.
5. The institution will have more number of MOUs with several employment training and placement organisations.

## **Institutional Challenge**

1. Providing Accommodation for the high number of intake admissions for diversified UG combinations could be a challenging task in future as the institution is expected to be developed.
2. When the institution gets developed because of its innovative steps and practise – scarcity of staff could happen to be the problem to meet the Student and Teacher Ratio.
3. Better strategic plans are to be implemented in the matters of campus maintenance and safeguarding academic ambiance totally.
4. As the strength of women students is enormously getting increased year after year. The existing social welfare women hostel could not provide accommodation to the ladies in future. The construction of new Women hostel is rusted at the Government level which is materialised in due course of time accordingly but not instantly.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Since the Government Degree College Gambhiraopet is affiliated to Satavahana University, the curriculum design is totally rested with the affiliating University. The institution has specific mechanism with purposeful coordination in planning and implementation of effective curriculum delivery through a well planned and documented process. The well planned and documented activities are methodically implemented as per the institutional strategic plans, departmental academic, co-curricular and extra-curricular within University Almanacs under CBCS semester system duly following the Commissioner of Collegial Education TS Extension Activities Calendar.

The curriculum is strengthened with innovativeness by the HEI by way of conducting Add on Bridge Courses filling the gaps and allowing the students to develop sound knowledge in the curriculum components. Apart from these, the HEI takes extraordinary care in conducting good number of certificate courses, field works, project works by each and every department every year in making teaching learning process really meaningful, useful and joyful.

The HEI strictly adheres to the CIA (Continuous Internal Assessment) by way of conducting internal exams, practical exams as per the norms of the affiliating university while allowing students to participate in Students Seminars, Quizzes, assignments, Debates, GDs and other activities systematically in order to evaluate students capabilities in the curriculum and out of the curriculum.

The HEI integrates cross - cutting issues relevant to professional ethics, Gender, Human Values, environment while delivering the curriculum or through the conduction of extension activities. Every year feedback is obtained from the stakeholders by the institution for the further strategic plans for development.

### **Teaching-learning and Evaluation**

The HEI was established at Gambhiraopet in 2008. It is the long cherished wish of the people of this mandal and the surrounding villages. Since its inception, the HEI has been relentlessly extending its educational services to the students of this rural area.

In the very beginning years, the admissions were very low. The Principal and the faculty had taken extraordinary interest of going to villages to villages of this mandal and the adjoining mandals and made door to door campaign for admissions. As a result, there has been tremendous improvement in the admissions for the last five years. 95% of the students belong to SC, ST, BC and EBC but enormously interested and enthusiastic in Higher Education.

The HEI adopts quite interestingly certain innovative student centric methods such as experimental learning, participative learning and problem solving methodologies in the best order for enhancing learning experiences. Several Curricular, Co-Curricular and Extra-Curricular Activities such as field trips, Students Study Projects, NSS outreach activities and usage of ICT tools would improve the learning strategies of the Students Community. The HEI has got well experienced and qualified teachers for all the subjects who are really dedicated for teaching and student centric methods are implemented.

The HEI maintains transparent mechanism with regard to the internal and external examinations very scrupulously as per the rules and regulations of the affiliating University. The time bound grievance redressal system is maintained for providing better services which ultimately reflected the high Pass Percentage by attaining POs and COs.

### **Research, Innovations and Extension**

In all the spheres of advancement, this HEI has been relentlessly heading towards perfection with all the possible methodologies while utilizing every Physical infrastructure for the educational upliftment of the students. In that holier process of imparting Quality based education, the institution is transformed as the centre of heralding for innovations and initiations for creation and transfer of knowledge by way of allowing the staff and students in the field of research. Some of the faculty members have contributed research papers published in national and international journals which are notified on UGC care list while students are provided an opportunity to participate in CCE 'Student Study Projects' (Jignasa).

The HEI carries out all the extension and outreach activities which are knowledgeable and resourceful to the students to improve their level of understanding of the people in the society. The students and NSS Volunteers participate in all the societal programmes with lot of interest. Reflecting to the social issues, the

students tried their best in creating awareness to the rural area people on seasonal diseases, sanitation, superstition and dangers of plastic usage. By way of participating in the societal extension activities, the students are able to understand the value of Quality based education and the difference between human beings and being humane.

The HEI is really interested and entered MOUs, academic collaborations and academic exchanges with notable companies, organizations and Institutions to expose the students to have the opportunities of employment oriented trainings, job drives and academic extension activities including others.

### **Infrastructure and Learning Resources**

The HEI has all kinds of avenues of physical infrastructure in the best possible way in respect of classrooms, laboratory, facilities and other learning resources as it happens in every educational institution. The institution has different committees to review the infrastructure and submit plan for further development of it. There are facilities for ICT, Cultural, Games and Sports, Gymnasium, Yoga Centre etc in the institution. Suitable permission is usually accorded by the apex position of the Collegiate Education.

Library is the significant space for enhancing one's knowledge in all the areas of interest apart from the classrooms for the students in any educational institution. The library is better accessible to all the students and staff during their leisure hours. The HEI's library happens to be one of the most powerful sources of knowledge available to the students' community as an Add on input to the students for expanding and enhancing their knowledge with assistance of books on the varied subjects available including some magazines.

While comparing to the initial years of its inception, the HEI has been readily elevating modern methods of digital infrastructure and sufficient bandwidth for internet connection for the educational enrichment of the students. 100 mbps net speed facility is available. The entire institution is provided Wi-Fi facility. The ICT is getting increased year after year. The college establishment section looks after and it is totally involved for the maintenance of accounts about the development and maintenance of infrastructure expenditure duly accorded by the CCE TS Hyderabad.

### **Student Support and Progression**

It is evident that HEI has been in the position of extending all possible supporting services to the students in the matters of imparting quality education, in encouraging the students to participate in all the extension activities and in societal related awareness programmes. Nearly 95% of the students belong to SC, ST, BC and EBC. Almost all the students receive the state Government scholarships as per their social status. The college administration is very active in monitoring and getting the scholarships sanctioned timely and properly both fresh and renewals.

The HEI is very much decided and practical in encouraging the departments to conduct certain certificate courses that would improve the skills of the students. The Department of English has conducted good number of certificate courses to improve the students' language and communication skills. Apart from this, TSKC an employable supporting wing has conducted very specific job oriented trainings with TASK to improve the ICT competitive skills of the students. Besides these, certain departments conducted certificate courses on General Math, Telugu, History, Polity and Science for the competitive exams. The HEI has transparent mechanism for timely redressal of the student grievances with regard to any ragging, harassment



through specified committees and cells of the HEI.

The HEI has exposed the students to various skill development trainings and conducted awareness programmes for higher education. As a result, some students secured seats in post graduation. The Alumni members of this college who are really active have motivated the students towards the higher education.

### **Governance, Leadership and Management**

The governance and leadership of the HEI is clearly and visibly reflected in the vision and the mission of it. Every developmental activity in the institution is perfectly executed with the specific committees deployed by the leadership. Decentralization of responsibilities has really proved successful suitable governance

The HEI has been successful in preparing its strategic and perspective plans for the development of the institution with concrete support given by the different committee formed. Every developmental activity and the functioning of the various bodies are within the frame work and control of the apex administration of the Commissioner Collegiate Education TS Hyderabad. All the Administrative, Finance, Account, Admission process, Student Supporting Services and Examination are being implemented through e-governance i.e. CAIMS.

The HEI has Effective Welfare Measures to all the employees working in the Institution as per the State Government and UGC rules and regulations. The Commissioner of Collegiate Education evolved with special way of assessment of employees Performance Appraisal system apart from UGC API scheme in case of teaching faculty

The Institution has adopted and succeeded in mobilizing government fund (special accumulated fund) with permission of the CCE TS Hyderabad. The HEI administration has been proved efficient in mobilizing funds from NGO's and utilized them optimally for the development.

The IQAC has been contributing significant services to the institution in the form of quality assurance strategies and processes by way of monitoring, executing, collecting feedback from stakeholders and analysing such feedback with suitable initiatives and suggestions for future strategic plans.

### **Institutional Values and Best Practices**

This Educational Institution has been formulating suitable measures and initiatives for the promotion of gender equity and equality to the women students on par with men students as an integral part of the institutional core values by way of initiating and conducting several programmes under the supervision of Women Empowerment cell such as legal awareness, celebration of International Women's Day and awareness on 'SHE' teams for the safety security of the women. On the other hand, the institution tries very hard to promote and sensitize the students with regard to the most important days of National and International importance specifying the birth days and commemorative days of the great personalities. The HEI has been practising energy conservation measures by way of using LED,SOLAR bulbs and Vehicle Free Campus. The institution practises and manages degradable, non degradable waste, water conservation, Green Campus initiatives and disabled-friendly environment with clean and green campus. Apart from all these, the HEI implements truly and practically sincere efforts for providing an inclusive environment.

The Institution is better recognised in the society very well not because of imparting proper curriculum oriented knowledge but for the best practices that it has been trying sincerely for initiating and implementing them for the societal benefit. The two best practices are greatly linked to the society making it free from plastic and away from superstitions.

The institutional distinctiveness are extremely clear the way they have been practised relentlessly and continuously with varied and useful policies and plans for the overall development of the students' community.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, GAMBHIRAOPET
Address	Subhash Nagar Street, Gambhiraopet Village and Mandal, Rajanna Sircilla Dist. Telangana State
City	GAMBHIRAOPET
State	Telangana
Pin	505304
Website	<a href="https://gdcts.cgg.gov.in/gambhiraopet.edu">https://gdcts.cgg.gov.in/gambhiraopet.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pitla Dass	08723-295966	9908292166	-	prl-gdc-gmpt-ce@telangana.gov.in
IQAC / CIQA coordinator	Bandi Bixamaiah	-	9440522563	-	drbixam63.band@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Satavahana University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-01-2013	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Subhash Nagar Street, Gambhiraopet Village and Mandal, Rajanna Sircilla Dist. Telangana State	Rural	4	1452.72

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Telugu	36	Intermediate	Telugu	360	298
UG	BA,English	36	intemediate	English	360	298
UG	BA,History	36	intemediate	English	60	0
UG	BA,Political Science	36	intemediate	English	60	0
UG	BA,Economics	36	intemediate	English	60	0
UG	BSc,Economics	36	intemediate	English	60	1
UG	BA,Computer Applications	36	intemediate	English	60	0
UG	BCom,Computer Applications	36	intemediate	English	120	0
UG	BSc,Mathematics	36	intemediate	English	60	0
UG	BSc,Physics	36	intemediate	English	60	0
UG	BSc,Chemistry	36	intemediate	English	60	0
UG	BSc,Botany	36	intemediate	English	60	0
UG	BSc,Zoology	36	intemediate	English	60	0
UG	BSc,Computer Science	36	intemediate	English	60	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				16			
Recruited	0	0	0	0	0	0	0	0	15	1	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	6	3	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	179	0	0	0	179
	Female	119	0	0	0	119
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	17	22	38
	Female	18	16	31	27
	Others	0	0	0	0
ST	Male	3	1	6	16
	Female	5	9	7	14
	Others	0	0	0	0
OBC	Male	27	44	95	112
	Female	41	51	90	72
	Others	0	0	0	0
General	Male	0	1	5	13
	Female	0	2	6	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		101	141	262	298

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The council for higher Education Telangana state and the commissioner of collegiate Education have been actively implementing NEP through CBCS system allowing the students to choose the subjects through
---	--

	<p>bucket system which is unique by elevating the internal interests and options of the students in pursuing knowledge. The NEP focuses on the student centric method of education by allowing the students to study multidisciplinary or interdisciplinary courses duly adopting the choice based credit system (CBCS) which actually requires to be strengthened and implemented for all-round development of the students allowing to step out from the conventional mode of study. Holistic education across all the subjects would ensure the unity and integrity of all knowledge of science, Arts and Sports.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic flexibility is one of the ingredients of NEP. The NEP allows the Academic bank of credits by providing the facility of Academic flexibility of entry and exit to the students based on the bank of credits in the higher education especially at under graduation level of course of 3 Years and 4 Years and at the post graduation level of course of 1 and 2 Years which really ventures out from the conventional courses of U.G for 3 Years and P.G for 2 Years. As per NEP-2020, Academic Bank of Credit (ABC) shall be established which would digitally store the Academic Credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned.</p>
<p>3. Skill development:</p>	<p>Skill Development is considered to be the most significant component in the present employment scenario which is highlighted in the NEP-2020. The NEP of 2020 vehemently emphasizes the skill development and much weightage for the employment oriented skills instead of imparting lethargic and inactive mode of skills. It also reiterates the study and establishment of employment sector ready for the educated young men and women coming out from the HEIs and University with better employable skills simply evacuating the conventional system of education simply piling up certificates and increasing the size of unemployment. The NEP-2020 has elevated for the skill development courses for self employment and ready for entrepreneur sector. The commissioner of collegiate Education Hyderabad has been equipping sufficient employable skills among the students through TSKC wing and TASK programmes.</p>
<p>4. Appropriate integration of Indian Knowledge</p>	<p>Providing and imbibing Indian Educational and</p>

<p>system (teaching in Indian Language, culture, using online course):</p>	<p>philosophical values are happened to be the epitome of NEP. The NEP emphasizes the appropriate integration of Indian Knowledge system of conceptual understanding rather than rote learning and learning for exams. It also stresses ethics and human &amp; constitutional values like empathy, respect for others, Cleanliness, Courtesy, democratic spirit, spirit of service, respect for public property, scientific temper, liability and justice. It promotes multilingualism and the power of language are suggested by the NEP keeping in view of COVID-19 and others for learning and enriching knowledge of Indian languages and culture as one of the better platforms.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Objective oriented Education is highly beneficial to the students and to the community which is entwined all the skills and values with social responsibility through societal awareness. The NEP-2020 focuses on the outcome based education. Outlawing the conventional method of education increasing the number of unemployed, it is touching the better aspect of quality based education. The NEP is more concerned about the quality rather than the quantity. The NEP tries inculcate the time spirit and outcome of higher education for the community development with social responsibility while refinement in the individual life too.</p>
<p>6. Distance education/online education:</p>	<p>Providing education to the individuals who have immense interest to continue their education either though the mode of distance or online is one of the important features of the NEP. A Comprehensive set of recommendations for promoting distance education or online education consequent in the recent rise in epidemics and pandemics in order whenever traditional and in-person modes of education are not possible has been covered. This alternative mode of Quality education has to be strengthened as per NEP-2020 in higher education.</p>

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
640	447	231	124	89

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	13	13	13	10

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.054	12.005	3.02	3.798	2.90



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Credulously and holistically, this HEI has been remarkably endeavouring its marvellous journey of imparting quality based education with quantitative outputs based on the contents incorporated and designed by the affiliating university. The very adoption of the CBCS system from 2016-2017 has provided enormous wider choice to the students community.

This HEI is an affiliated institution to Satavahana University, Karimnagar .The institution has the specific mechanism with purposeful coordination in planning and implementation of effective curriculum delivery through a well planned and documented process. The well planned and documented activities are:

- **Institutional strategic semester/ yearly plans.**
- **IQAC Initiatives & plans.**
- **Departmental Academic and Co Academic Activities plans**
- **University Almanacs**
- **Semesters wise Time Tables.**

The Curriculum Design is totally rested with the affiliating University. The HEI has possessed an extraordinary responsibility of effective planning and curriculum delivery majorly providing unlimited freedom for innovativeness and creativeness. The head of the HEI conducts meetings regularly and periodically with the Teaching fraternity and induces the very Quality of planning of the curriculum and delivering them in the classrooms without deviations. This mechanism has been proved perfectly successful over the years by way of exhilarating pass percentage.

#### **I. Adhering to the Academic Calendar**

The Govt. Degree College Gambhiraopet has been exemplary in exhilarating the teaching learning activity promptly and perfectly while adhering scrupulously to the academic calendar of the affiliating university at the very best in the matters of relating to the academics and assessment with regard to internal exams especially.

**The following are the important aspects of the academic calendar duly adhering.**

- Departmental Academic and Co- Curricular Activities plans- conduction
- Academic Coordinator's plan based on University Academic calendar – Monitoring.

- IQAC Academic plans with specific initiatives.
- Institutional semester/yearly strategic plans.
- Elevation of Infrastructure with regard to Academics-plans & Execution.

## **II. Conduction of CIA(Continuous Internal Assessment)**

Simultaneously, The HEI strictly adheres to the conduction of CIA (Continuous Internal Assessment). The HEI nominates a Senior Teaching faculty member who has possessed sufficient and sound knowledge about the conduction of the internal examinations, Practical Examinations, External Examinations and other related Co-Curricular activities which are the integral part of internal assessment. The Academic Coordinator happens to be the bridge between the HEI and the affiliating university. The HEI takes every care with regard to the internal assessment exams, valuation and posting of internal marks in the University Website without any deviation and error. The HEI is totally engaged in the process of providing Qualitative and Quantitative knowledge with proper and systematic assessment process of taking every care at every stage.

### **2. The college implements (CIA) as follows:**

- **Semester wise – Two Internal Exams.**
- **Semester wise –Two Assignments.**
- **Examination schedules- Internal & External**
- **Semester End Exams - Assessment. .**

While delivering the contents of the syllabus - The HEI adheres to the academics including the conduction of CIA by way of allowing the students in the:

**Students Seminars**

**Quizzes**

**Assignments**

**Debates**

**Group Discussions**

**PPT presentations**

**Field Visits/works**

**Project works**

**Elocution and Essay writing competitions,**

**and Other Campus based curricular Activities.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 94.32

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
837	51	295	186	75

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

On par with latest updates in the curriculum of affiliating University due to the emerging changes in the CBCS system, the Government Degree College Gambhiraopet has been readily excelling in its rapt attention of providing specific and projected knowledge especially in the areas of:



1. Professional Ethics,
2. Gender Equality,
3. Human Values,
4. Environmental and
5. Sustainability - besides providing core based subjects of the curriculum continuously in order to provide that the students imbibe all kinds of skills of social awareness and social responsibility while studying UG courses which happen to prove remarkable and applauding in all spheres of knowledge.

The affiliating university has kept available for the selection of correlative compulsory papers and the HEI selects such papers integrating the crosscutting issues which are relevant to the students' lives as per the choice made by the students after careful discussions

Apart from this, the teaching faculty members explore the qualities of Professional Ethics, Human Values, Environment consciousness, health and hygiene while delivering the curriculum contents in the lecture halls as and when such point of expression and explanation are mattered as the important aspect in the process of magnifying the level of perception capacities of the students varied from subject to subject individually and collectively.

In addition to that, certain Clubs, Committees and forums including NSS Unit have been conducting several extra-curricular activities with a holier intention of extending explicit and implicit awareness about all kinds of issues of reality and programmes of integrating crosscutting issues. The HEI is proved prudential in sensitizing the students in the areas of Ethics, Gender, Human Values, Environment consciousness with the committees which have been very active. They are:

1. Women Empowerment Cell
2. Red Ribbon Cell
3. Health Club
4. Staff Council Club
5. Harithaharam Club (Green Club)
6. Literacy Club
7. Cultural Club
8. Food Festival Club
9. ICC Committee.

The outreach programmes being initiated by the various committees and clubs of HEI have been enormously expanding the level of understanding of the issues and responding positively quickly and timely. This type of activeness was being experienced when the students or volunteers participated in such kind of activities.

In the process of integrating certain crosscutting issues, the affiliating university keeps on including certain subjects and papers with specific credits too with a holier intention of enriching the students' knowledge in all the areas of study and experience to be the forerunners in all kinds of challenges in attaining their cherished goals.

Besides executing perfectly, the HEI has been very prompt and proactive in following each and every instruction in the matter of implementing all kinds of extracurricular and outreach programmes specially designed by the august body of experts under the meticulous guidance of CCE which are being

extended with a nobler intention of inculcating the very concepts of human values, Professional Ethics and Environment Consciousness. The Principal, IQAC Coordinator and Academic Coordinator have been planning, Programming and perfecting with regard to curricular, co-curricular, extra curricular, observation of certain important national days and every part of knowledge to the students, timely, meaningfully and magnificently.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 24.06

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 154

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 44.78

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
298	262	140	71	35

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	420	440	220

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 65.48

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	191	136	71	35

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
191	191	222	233	116

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 40

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

Since inception, the Govt. Degree College Gambhiraopet has been exclusively and specifically entwined in the nobler mission of exploring and enhancing learning experiences to the students' community with all the possible and updated methodologies. The faculty of the institution have been making excellent efforts by updating their methodologies and Best practices for the improvement of students all round capabilities.

Quite interestingly, certain innovative student centric methods such as experimental learning, participative learning and problem solving methodologies are used in the best order for enhancing learning experiences.

#### **Experimental Learning**

Learning takes place from various modes and practices. Sometimes many innovations are the outcomes of experimental learning.

#### **Well-Equipped Learning:**

Though the HEI was established in 2008, it has been rigorously efforting in its best method of providing experimental learning to the students with its well-equipped Laboratories (i.e. Botany, Zoology, Physics, chemistry and computer Labs).

#### **Field Trips**

Certain departments venture periodically and regularly in conducting field trips and allow students to find the way for experimental learning while balancing theoretical propositions with that of practical expositions.

### **Students Study Projects**

Students are given study projects too with an intention to bring out the in born talents and correlate the experimental learning based on the components mentioned in the syllabus.

### **NSS Unit**

The NSS Unit of the HEI is also an excellent student supporting wing for exploring experimental learning for the NSS volunteers in particular and students in general with direct connection to the society.

### **Participative Learning**

Participate learning is actively and perfectly encouraged and implemented without deviation by way of conducting

1. Student seminars
2. Elocution competitions
3. Essay writings
4. Group Discussions
5. Debate
6. PPT's
7. Student projects including Jignasa
8. JAM Sessions
9. Cultural Activities
10. Celebration of important Days
11. CCE 'Yuvatharangam' programmes
12. Sports and Games
13. Participation in Council Meetings
14. Participation in Institutional Best and Innovative Practices.

### **Problem-Solving Methodologies**

The faculty of the college would involve the students in enhancing their diversified spectrum of learning of knowledge with regard to the subjects by applying problem solving methodologies and arriving with innovative solutions of variety and newness.

### **ICT Tools**

The HEI has been in the process of adopting all the possible ICT tools, methodologies such as smart rooms, digital class rooms, LCD facility class rooms in making teaching learning process as the most celebrating. The faculty of the institution practise social media such as

- What's up app groups
- Gmail Id's

- Online platforms
- Zoom platform
- Google platform and other methods

During Corona (2019-20,2020-21), the faculty conducted online classes and prepared the students confident in the subjects. The faculty conducted

- Online Quizzes
- Online assignments
- Online Discussions
- Online teaching
- Online Doubts clarifications
- Online Assessments

The Teaching faculty are constantly encouraged to imbibe modern ICT tools in order to make the topics easy and interesting. Each department faculty is motivated to go to the class with well prepared PPT and apply other ICT tools to convert teaching learning is really interesting. In spite of having its short journey of 14 years, this HEI is leaping forth with rapid speed of excelling in the modern ICT methods.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 92.86

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	14	14	15	10

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 46.15

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	5	5	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The HEI has evolved with perfect mechanism of transparency with regard to internal assessment/external assessment and the grievance redressal system is time bound and efficient in providing the best services to the student community. The CIA includes internal assessment and semester end external examination assessment. As per the CBCS, semester pattern-the assessment is done at two levels. The HEI has been very particular especially in monitoring transparency both in Internal assessment and in providing exact information to the student community in need.

- 1.External Assessment for so marks would be carried out by the affiliating university at the end of each semester
- 2.Internal Assessment for 20 marks would be by the H.E.I
- 3.15 marks for internal examination would be on the model given by the university.
- 4.5 marks- for Assignment
- 5.Two internal examinations for each semester
- 6.The HEI uploads for average performance of the Student in the two internals.
- 7.The Question paper for each internal exam is designed by the faculty

**Main Features of the Mechanism of the Internal Assessment/External Assessment**

The salient features of the mechanism are:

- 1.The HEI appoints the Senior most faculty member as the Academic Coordinator.
- 2.The academic coordinator would perform the duties as the Convenor of both internal and external examinations

3. Two or three faculty members are constituted as the Members of the Examination Committee duty assisting the Convenor or Academic coordinator
4. The external examinations:- EAF submissions, planning, conduction of exams and preservation of certificates would be looked after by the constituted committee as per the instructions of the University .
5. Internal Assessment: - Framing of Question paper for 15 marks, conduction of the internal exams, assessment of internal exams and uploading of the marks in the university website including the assessment of assignment for 5 marks.

### **Time Bound Efficient Grievance Redressal system**

The HEI implements very fast way of redressal system. The general grievances with regard to the internal/external assessment would be redressed within the time bound efficiently. They are generally pertaining to:

#### **Internal Exams**

1. Internal Exams Time Tables
2. Timings of Internal Exams
3. Conduction of internal Exams
4. Procuring Internal Exams Question papers and preserving them.
5. Any lapses regarding the posting of marks
6. Maintaining of the attendance of Internal exams

#### **External Exams**

1. External exams schedules & conduction
2. Posting of exam notifications in the students what's up groups
3. Addressing and providing knowledge about certain doubts with regard to question paper model
4. Information related to Revaluation & Recounting
5. Information related to any errors in marks memos and procedures for correcting them
6. Information regarding Migration Certificates
7. Redressing all kinds of grievances and extending guidance timely and efficiently

The Principal, IQAC, Academic coordinator and Departmental In-charges have been the very active part in the mechanism of dealing with all the examination related grievances and getting them redressed. The HEI has been discharging and extending its services enormously with no negative remark especially with issues related to the internal/external assessment. In this way, the HEI is leaping forward by exploring knowledge and by regulating every system with perfect mechanism of its own.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The HEI has a specific mechanism of preparing, framing, perfecting, stating and creating projected awareness about the programme outcomes, programme specific outcomes and course outcomes to the teachers and students in the very beginning of the academic year with respect of U.G programmes and diversified courses offered in the institution which ultimately reflects the strategy and perspectiveness of the educational institution in the process of teaching learning activities.

#### Awareness of POs, PSOs and COs:-

The handouts of the POs, PSOs and COs are provided to the students and staff in the very beginning of the academic year. The same is stated and displayed on the college website for ready reference and guidance. The students are made aware about the POs, PSOs and COs in the orientation programme followed by the detailed explanation with regard to them would be given even in the classes too by the concerned departmental In charges or the faculty concerned. Periodically, the principal, IQAC and Academic coordinator would monitor them.

In the holistic development of the students, many skill oriented and outcomes oriented activities and programmes are planned for developing:

1. Critical thinking.
2. Creative thinking.
3. Problem solving.
4. Interpersonal skills.
5. Self confidence.
6. Communication skills.
7. Ethical skills.
8. Social Responsibility and
9. Entrepreneurship skills.

Teaching faculty move forward to extend more number of POs, PSOs, COs by way conducting Extension Lecturers, Student Seminars, Quizzes, Debates, Group Discussions and Students Study Projects with a lot of space provided for the creativity and innovativeness both for the teachers and students.

#### Attainment of Programme Outcomes and Course Outcomes- Evaluation by the Institution.

Attainment of POs, PSOs and COs is evaluated by the institution systematically and prolifically of all the programmes and courses offered with proper mechanism of implementation. The evaluation process is done at various levels i.e. at the departmental level, at the Academic council meetings and in the college staff council meetings and in the college staff council meetings where IQAC coordinator and academic coordinator are happened to be the steering convenors in carrying out the strict evaluation of all the outcomes timely and properly.

The regular feedback obtained from the students, teachers, parents and stake holders by the IQAC

coordinator of the institution is analysed and action is initiated for the right implementation of mechanism such as:

1. The completion of syllabus as per the university almanac.
2. The conduction of internal exams.
3. The evaluation of internal papers and discussion of the question papers with the students.
4. The allocation of curriculum based and outcomes oriented assignments.
5. The evaluation of assignments.
6. Providing relevant inputs in the subjects.
7. Conduction of students seminars, field trips, Extension Lectures, Seminars, workshops, students project works, quizzes, debates, group discussions, add on courses and certificate courses.
8. Apart from implementing and evaluation of POs, PSOs and COs with regard to the inclusive education, the HEI allows the students to participate in CCETS Hyderabad innovative programmes Yuvatharangam and Jignasa students study projects.

In this way, the HEI is successful in evaluating the attainment of POs, PSOs and COs of the U.G programmes offered.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 89.43

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	26

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	26

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.91</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Though the journey of this HEI started from 2008, it has been excelling in its best way positively with the possible resources and infrastructure readily available here without making any halt of its sincere and rigorous efforts of excellence in transferring knowledge in all the aspects of study in reaching the destination of its unique vision of creating this institution as the incredulous one in every sphere of knowledge in the process of expanding and exploring innovative ideas that would relatively attract and find attention in every activity in the entire surrounding village people who had been dreaming to find an institution like this where every innovative idea and creative thought is encouraged truly and really while carrying out all the visionary elements and topics included in the curriculum by the affiliating university from time to time with its academic guidance and source of inspiration apart from the contributions of the philanthropists, educationists and prominent personalities of this mandal who have been the well-wishers of educational enlightenment to all the young men and women who are the bonafide students of this institution.

**PASSIONATE INITIATIVES:**

The Government Degree College, Gambhiraopet is elevated as the platform for innovations and new horizons in every field of knowledge taking the best inputs from all directions of guidance in the holier

journey of providing the most updated skills to the students by way of conducting several academic activities and co-curricular activities with proper planning.

### **I. Initiative steps in eco-system:**

The HEI made its passionate efforts of arranging--for the reduction of power consumption in practising and maintaining certain steps of eco-system. They are :-

1. Four (4) solar lights are installed.
2. All are LED bulbs in the Institution.

### **II. Initiative steps-- in maintaining green campus:**

1. Green landscapes are properly maintained in the campus for sustaining greenery.
2. No vehicle is allowed in to the campus to safeguard the campus with educational ambiance.
3. Botanical garden is maintained by the faculty of the department of Botany where in general, beautifying plants and medicinal plants are grown.

### **III. Skill Development centre (Incubation centre):**

The HEI is maintaining the highly sophisticated skill development centre with 38 computer systems and an Interactive board including internet facility of T-fibre of Telangana Government. This Skill development centre has been proved as the most useful in promoting computer skills and soft skills. Especially, it is being used in providing----

1. Employment coaching for various types of competitive exams of both state and central services to the students of this institution and other job seekers of surrounding areas who are really interested.
2. Computer training is given to the teaching and non-teaching of this institution.
3. Training in computer skills is provided to the non-computer students of this college and to the outsiders too.

In this extraordinary journey towards vision, the administration, the faculty and the students community are really moving forward unitedly and positively to transform this educational institution as the iconic centre of higher education with quality and excellence without compromise.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****Response:** 8**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years****Response:** 0.39**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	2	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.04**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

**national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The HEI is better known for its remarkable academic and extracurricular activities. The Institution is applauded for motivating and encouraging the students to be a holistic part of extension activities to the social issues. The Institution allows the students to understand the fruits of true education and take part in the community linked activities with Social responsibility through Quality based and ethical oriented education apart from curricular strengthened activities. The educational institution provides an occasion for the students in socio-oriented programmes initiated by the Government of Telangana for sensitizing the benefits of the Government policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regional harmony being studied in the Indian philosophy of education by way of celebrating the birthdays and commemorating death days of the prominent freedom fighters, thinkers, philosophers, writers, social reformers, educationists and scientists. They are:

1. Birthday of M.K. Gandhiji
2. Birthday & death day of Dr. B.R. Ambedhkar.
3. Birthday of S. Radha Krishnan.
4. Birthday of S. Ramanujan.
5. Birthday of Sir. C.V. Raman.
6. Birthday of APJ Abdul Kalam.
7. Birthday of Jyothiraophule.
8. Birthday of Savitribhai phule.
9. Birthday of Swami Vivekananda and
10. Others.

The Government Degree College Gambhiraopet has been sanctioned one NSS Unit. The HEI carries out all the extension activities which are knowledgeable and resourceful to the students to improve their level of understanding of the people in the society. The NSS outreach programmes are on:

1. The eradication of Blind Beliefs and Superstitions.
2. The slogan “Beti Bachao, Beti Padoo” is given its true spirit of the slogan.
3. Clean & Green.
4. Haritha Haram.
5. World AIDS Day.
6. World Environment Day and
7. Plantation programmes.

Reflecting on the social issues – the students of this College tried their best in creating awareness to the rural sectors of this area on:

- Voters enrolment,
- Human Rights,
- Consumer Rights,
- Gender Equality,
- Women Education and Employment,
- Bathukamma festival,
- Mother’s Day,
- World health hygiene day,
- Digitalization.

The Government Degree College Gambhiraopet has been marching on the path of educational platform elevating the human values, ethical values and holistic development of the young men and women with a message to become a part of development by way of participating in all the societal programmes and thereby transform the society into a knowledgeable society by filling the gap between human beings and being humane. The Institution adopts all the innovative methods and opportunities to expose the students to the societal awareness programmes in order to mould the students as the champions of the modern era having unmatched skills towards the all round development of the society with the suitable and sensitized participation of the students community in the process of excelling both in educational activities and in social responsibility activities of progress. The students are invigorated in social responsibility with true commitment.. Besides executing socio oriented activities as mentioned above, the HEI has been forwarding positively and greatly in the wright implimentation of institutional best practices perfectly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

In the remarkable journey of enhancing the skills and imbibing the humane Qualities among the



students besides teaching curriculum components, the HEI has been allowing the students to go into the community in order to extend their voluntary services in the name of NSS volunteers with a noble intension of studying the society and societal issues with the direct contact and interaction with the people which would ultimately enlighten the students to develop themselves by way of balancing theoretical and practical knowledge through the extension activities that are available and practised in Government Degree College Gambhiraopet.

#### **Extra-ordinary Extension Activities:-**

The young men and women studied in this institution extraordinarily with interest in the extension and outreach programmes. In the process of engaging in the extension and Outreach activities, the students as well as the certain faculty members including the college administration have won laurels from the higher authorities, Government organisations and from other Non-Government organisations wherever they have participated and extended their invaluable voluntary service on different situations, conditions and on some specified days of significance where the services of the students are highly required. The NSS volunteers and students of this educational institution have expanded and exhilarated their services to the community in the form of extension activities which ultimately mould the students strong enough to combat with any kind of life issues that are encountered while making efforts to achieve any task of great difficulty in attempting with passionate efforts for the achievement of ambition otherwise labelled as the student's visionary ambition.

#### **Awards and Recognitions received for Extension activities:**

1. The District Collector and magistrate of Rajanna Sircilla Dist awarded the Principal Sri. Pitla Dass on **15-08-2021** appreciating his services in excelling in involving the staff and students in outreach activities apart from academic activities.
2. The Principal Sri Pitla Dass was awarded the certificate of excellence as sincere acknowledgement for the valuable services at the best for the year 2021-22 inspreding Kalamism by Viswathejas organization.
3. The Mandal Medical Officer awarded Sri P. Darmapuri NSS Programme Officer with certificate of appreciation for duing extension activities at Hospital with his volunteers for 2020-21.
4. The surpanch of Gambhiraopet awarded Sri Darmapuri with a certificate of appreciation for conducting socio-awareness programme on Seasional diseases and plastic ban.
5. Sri Darmapuri NSS Programme Officer was awarded with the certificates of appreciation by MPDO, MRO, SI of Police, Surpanch of Narmala, Surpanch of Chippalapally, Surpanch of Lingannapeta, Temple chairman of Pothugal and by the Lions club authorities for the years 2020-21 and 2021-22 respectively for conducting NSS extention activities highligning the best practices of the Institution such as awareness on blindbelifs, superstitions seasonal diseases and plastic ban.

It is ubiquitously acknowledged in this area that the HEI has been excelled in incorporating academic activities and extension activities in its holistic journey of moving forward towards the attainment of institutional vision with the healthier best practices while assimilating the students to acquire skills of life during their participation in the outreach programmes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 52**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	3	7	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response: 20**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

##### Infrastructure & Physical Facilities:

The HEI has been rapidly expanding and enriching infrastructural facilities from time to time and year after year for strengthening teaching learning process as quality based, updated, need based and employment oriented----- Creating all kinds of avenues of physical facilities in the best possible manner in respect of classrooms, laboratories, facilities and other learning resources.

Presently, the institution is running with three undergraduate programmes B.A, B.Com and B.Sc with diversified courses within. A majority of the students studying in this college are economically poor and hailing from the disadvantaged sections of the society. Procedures and policies for maintaining and utilizing physical academic and support facilities like Laboratory, Library, Sports, IT and Classrooms are very important to the sustainable development in every education institution. The institution is providing necessary infrastructure for the smooth run of academic activities every year. This institution has different committees to review the Physical infrastructure, teaching learning process would meet periodically and regularly as per the institutional plan and the IQAC observations and reviews.

##### 1. Class room 16

##### 2. ICT facilities :-

- i) Virtual room
- ii) Smart Board
- iii) LCD Projectors - 05 No.

##### 3. Computer systems:-

- i) 50 systems for students and TSKC
- ii) 02 Systems at office
- iii) 01 system at exam branch
- iv) 02 systems at IQAC centre

##### Departmental-Wise Infrastructure details:

**Lab facilities:- Sufficient laboratory facilities are available in Physics, Chemistry, Botany, Zoology,**

**Computer Science and TSKC for the**

purpose of training students confidently in the respective subjects.

**Cultural Activities & Yoga Centre:**

Apart from encouraging the students in academic activities by elevating infrastructure, the HEI has focused with specific strategy of plan and creation of facilities to train the students in Literary and Cultural activities. Besides these, physical fitness and health fitness are given proper importance in the institution. The staff and students are given necessary training to fit themselves healthy by doing YOGA, and playing games. The optimum utilisation of the physical infrastructure is done by the institution. Students and staff ensure the maintenance of the ground and its complete utilization along with the Alumni, Villagers and other sports persons for the purpose of health fitness such as practising YOGA and conducting International YOGA day apart from playing games and sports. Students are provided and created sufficient equipment for playing games like Cricket, Volleyball, Football, Shuttle, Ring Ball, Kabaddi and other indoor games equipment including some physical fitness material.

**Cultural facilities:-**

1. Inner open stage -1
2. Outer open stage - 1

**Yoga purpose:-**

1. Open stage inside of the building
2. Open Stage outside of the building
3. Open lawn with artificial grass in front of the college building.

Following the instructions of the CCETS Hyderabad, the HEI encourages the students to participate in all kinds of cultural and literary activities and events in the name of YUVATHARANGAM programme every year.

The HEI has been creating the best adequate facilities for Cultural Activities and Physical fitness activities on par with academic activities with the active committees for implementation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 50.38

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.54	9.99	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Library is the significant space for enhancing one's knowledge in all the areas of interest apart from the classrooms for the students in any educational Institution. The library is better accessible to all the students and staff during their leisure hours. The students do have varied interests in the pursuit of knowledge. Most of the students show interest to read daily news papers and magazines in order to improve their knowledge on the current affairs and dynamic changes that are happening across the world.

The HEI's library happens to be one of the most powerful sources of knowledge available to the students' community as an Add on input to the students for expanding and enhancing their knowledge with the assistance of books on the varied subjects available including some magazines.

The books available in the library would enrich knowledge of the students and thereby they develop independent thinking and decision making by the time they complete UG Courses. The very credit of making the students as the most knowledge members is rested with the college library by allowing them to read newspapers, text books, magazines, journals and reference books silently and derive benefit out of them enormously and abundantly.

**Library Automation:**

1. Recently in the academic year 2021-22, the Library is automated as per the rules and norms laid in the procedure of automation.

2. The Library is not provided with e-sources since the college has not possessed 12B status.

3. Presently the library has 1500 test books for the students for studying and issuing periodically as per the existing library rules and norms.
4. Around 1000 reference books are there in KG to PG library for the study both for the students and staff as that building is handedover to the Principal Government Degree College Gambhiraopet.
5. This Institution has not subscribed for journals and e-journals as the college has not acquired 12B status. Whith out having 12B status, it could be financially burdensome to the institution to bear the charges of subcribing for journals and e-journals.

#### **Per Day Usage of Library:**

Around 20 to 25 members visit library daily for reading text books and reference books including news paper reading. The library facilities are being rapidly put into use by way of purchasing new text books and reference books as per the change of syllbus from time to time by the affiliating university in the process of providing to the students.

The teaching and non-teaching faculty of the college too pay a visit to the library regularly and enrich their knowledge by reading variety of books. Especially, the lecturers spend most of their leisure hours and read the reference books in order to equip the students with extra information and advanced knowledge in the concerned subjects that they are dealing with. In the process of enhancing knowledge, the college library plays a pivotal role on par with the learning halls. The books covering all the wings of knowledge are properly preserved and made available for ready reference.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **4.3 IT Infrastructure**

#### **4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

##### **Response:**

The updating IT facilities in any educational institution decides its commitment in expanding avenues of learning to the students community in the present scenario as IT facilities would determine the Quality and Excellence of any educational institution of higher learning

The HEI is evidently conscious of the growing educational needs of the students and always comes forward to fulfil their requirement within the possible ways of provision based on the sanctioning authority of the Collegiate Education which is deliberately destined for the elevation of Quality based and IT based education to all the sections of the students community in the public funded institutions.

For this purpose of providing IT oriented education in the areas of need and essentiality, the institution constantly and continuously keeps on upgrading its IT facilities such as number of computers to the students. Internet facility and establishment of digital smart classrooms are arranged. The ICT enabled teaching learning facility is evaluated on par with the advancement taking place in every spectrum of educational platform in the modern times.

The HEI was established in the year 2008. While comparing to the initial years of its inception, the modern methods of digital infrastructure is readily elevated for the educational enrichment of the students and the best available providers for the teachers in this modern era of technology are being developed in this educational institution steadily and consistently. The information is abundantly available due to the digital revolution engrossed across the world and the same is possibly and promptly observed in the college too with regard to teaching and learning process is concerned. The number of users of modern technology and ICT is getting increased year after year everywhere and the same is being executed properly here on par with the remarkable and revolutionary changes being upgraded in ever widening knowledge to all sets of people equally, logically and democratically. This HEI has a specific perspective plan of upgrading the IT facilities for enhancement of Quality education as per resolutions taken in the staff council meetings and with the recommendations of convenors of the concerned for the elevation of infrastructure and learning resources strategically and consistently.

### **I. Journey of updating IT facilities:**

1. The college was established in the year 2008. Since, the inception of the institution till 2020-- the MBPS was only upto 30.

2. From the year 2021 to present day -- the institution has raised its IT facilities to 100 MBPS.

**II. System facilities:** From the begining and inception of the Institution -- the systems have been incresed till today from 21 to 70 systems.

**III. LCD projectors:** From nill position -- the HEI raised to 5 LCD projectors at present.

IV. Presently LCD projectors are 5 with one smart board, one virtual class room board and one interactive board.

V. Laptab 01--purchaged in 2020-21.

VI. Duplicator (Xerox)- 01 purchsed in 2020-21

VII. Colour printer-- 01 purchsed in 2020-21

VIII. CC cemas --08.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****Response:** 11.03**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 58

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**Other Upload Files**

1	<a href="#">View Document</a>
---	-------------------------------

**4.4 Maintenance of Campus Infrastructure****4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 49.59**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.508	2.013	3.02	3.798	2.90

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 79.29

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
495	388	184	80	67

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 0.39

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	2	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 30.74

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	7	2	0	0

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 7

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	0	14	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Since the HEI is located in the rural region, there has been significant and prominent contribution of Alumni association of this college in the educational expansion by being as the voluntary ambassadors of this institution by way of spreading the extraordinary educational facilities being offered by the institution in the all round development of the students either in the curricular or in the extracurricular activities to the surrounding regions, sectors and areas of the community extraordinarily which stands itself as unique and marvellous with the way that Alumni Association assimilates in bringing out radiance of

Govt Degree College Gambhiraopet to the lime light in the service of catering educational needs for the empowerment.

#### **Registration of the Alumni Association:-**

The Alumni of the Government Degree College Gambhiraopet are truly spirited and philanthropic oriented. Since the inception of the college, there have been several meetings with Alumni members and valuable suggestions are evolved with Alumni members which are greatly useful and helpful in exploring better educational services to the students' community and elevating better opportunities for the improvement of enrolment of the students during the beginning of Academic years which is being continued till now.

The Alumni felt the need and essence of getting itself registered as per the registration Act. It was on **22-08-2022** the Alumni registered its name as ***Government Degree College Gambhiraopet Alumni Association*** under Telangana societies Registration Act 2001 bearing the Registration No: **518 of 2022/TSGGDF 70426192 dated 22-08-2022**.

#### **AIMS and Objectives of the Alumni Association:-**

As a holier part of extending enormous contributions to the institution, the Alumni Association has evidently come forward with its invaluable aims and objectives passionately and spiritedly. They are:

- To establish an august body for incorporating and providing certain empowering ideas of encouragement and support in the areas of academics, games, cultural and social activities.
- To extend constant and continuous moral support to the college administration for the better performance.
- To provide guidance to the juniors and the present students in the matters of higher education avenues and employment opportunities etc.,
- To raise funds for the development of college.
- To contribute to the development of the institution through financial support services.
- To create and sustain the sense of belongingness with the institution they have studied.
- To build a healthy relationship between the past and present batches of the institution.
- To develop the philanthropic temperament among all the members of the Alumni Association.
- To carry forward the glory of the institution that is achieved for providing educational cadence that lingers rhythmically in the hearts of the Alumni members forever.

#### **Contributions of the Alumni Association:-**

**Even before the official registration, the Alumni have been extending remarkable contributions to the Institution. The significant contribution made by the Alumni in the recent time during the academic year 2021-22 for the improvement of classroom seating infrastructure. They consulted DIVIS Lab Hyderabad. On the request and efforts submitted by the Alumni the DIVIS Lab Hyderabad supplied the following.**

**150 Dual desks (150 X @ Rs,7000) total worth of Rs1050000.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

This HEI has possessed specific aims and objectives with clear definition at UG Level to achieve the targeted goals effectively in the process of teaching learning to face all kinds of modern and diversified challenges and overcome all such hurdles and obstacles in flying colours adding another feather to the cap of Govt. Degree College, Gambhiraopet. The HEI is extraordinarily invigorated with audacious spirit of exploring innovative steps to proliferate the positive aspects of the students with a zeal to acquire updated global skills of today.

**Vision:**

*“ To elevate this institution as the incredible educational hub for higher learning of excellence being studded with core values and exemplify it as the extraordinary platform of providing the most updated global skills of employment, entrepreneurship and self-dependence while transforming this rural region as knowledgeable society ”*

**Mission:-**

- By way of expanding modern infrastructure facilities
- By way of achieving academic excellence through Quality teaching and decent learning
- By way of empowering the students with employable skills
- By way of promoting scientific temper among the students
- By way of imbibing the insights of creativity among the students
- By way of promoting Ethical, Moral, Cultural and Dynamic Values
- By way of raising Quality Oriented and societal awareness oriented Education.
- By way of Extending need based and value based education
- By way of incorporating multi-faceted skills and undaunted self-confidence among the students

**Core Values**

- Gender equity and equality
- Women Empowerment
- Patriotism and National Integrity.
- Democratic values
- Institutional social responsibility
- Creative thinking.
- Critical Thinking
- Citizens' values.

- Team work
- Sustainability
- Infrastructure development.
- Conduction of student study projects(Jignasa)
- Conduction of Teaching during Covid-19.
- Preparation of 'You Tube' Lessons.

The governance of the institution is highly reflected in the procedure how the various Committees are performing their functions flawlessly with spirited responsibility of executing their duties. Such Committees include:

- Academic Examination Committee
- Internal complaint Cell
- Women Empowerment Cell
- Grievances and Redressal Cell
- Students study projects cell
- Anti-ragging cell
- IQAC Committee

### **Institutional Practices & Governance, Leadership**

The exemplariness of the effective leadership majorly depends on its two incomparable practices of decentralization and participative management for all round development of the institution concurrently and evidently.

The first practice of decentralization and participative management is the creation of Academic Coordinator post through which all the academic issues related to the students are attended effectively and which ultimately reflects the leadership of the college. The Academic Coordinator provides sufficient and needed information to the faculty and students with regard to exams.

The second practice of decentralization and participative management in the college is the creation of students What's up group which is unique by itself allowing students' friendly teaching learning process. This introduction of students' What's up group shows the effective and perspective management of the leadership of the college. The installation of two practices highlights the effectiveness of the leadership and governance.

The Principal of the HEI is the predominant in coordinating all the committees to perform their 'assigned duties properly, perfectly and timely which reflects the good governance and leadership thoroughly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The Commissioner of Collegiate Education Telangana State is the administrative apex head of the Government Degree Colleges in the state which are offering UG and PG courses. The Commissioner oversees the performance of the staff and executes the implementation of all the educational policies of the State Government related to Collegiate Education. The Commissioner is empowered of the appointments and the transfers of the staff in the State of Telangana as per the specific guidelines.

Apart from the administrative matters and service rules of the staff working in the collegiate Education, the Commissioner also monitors and guides the institutions to improve the better delivery of services. The Commissioner is assisted by the Joint Director who is in turn assisted by the Regional Joint Directors, Deputy Directors, Academic Guidance officer and other staff related to academic wing, administrative wing and infrastructure wing.

#### The Principal- Apex Authority at college Level

Undoubtedly, the Principal is the apex authority at college. He is the head for both Academic and Administrative wings. He constantly monitors the Academic activities and Administrative matters. The Principal is supported by the two wings :

#### I Academic wing:

- Vice Principal
- IQAC Coordinator
- Academic Coordinator
- All Departmental Incharges
- Staff Council
- Students' Representative Council

#### II Administrative Wing:

- Senior Assistant
- Store Keeper
- Record Assistant
- Herbarium Keeper (Out sourcing)
- Two office subordinates (out sourcing)

#### Strategic/Perspective/Development plan:-

The HEI has been successful in preparing its strategic/perspective/development plans. Such plans are effectively deployed in providing Quality Education and Employment Oriented Skills with science efforts for the educational advancement and connecting to the society by way of conducting Outreach programmes through NSS vivaciously and perfectly.

### Enormous Improvement in Admission through campaign

The HEI achieved marvellous success in implementing strategic and perspective plan with regard to the enhancement of admissions scrupulously with committed campaign done by the faculty including the principal going into the villages. As a result, there is strategic improvement in Admissions. It is being implemented progressively. The young men and women understand perfectly and getting carried away by the developmental activities taken in the HEI campus.

Academic year	UGI year Admissions	Total strength including I,II and III year
2017-2018	35	89
2018-2019	71	124
2019-2020	140	231
2020-2021	262	447
2021-2022	298	640

The enormous result of improvement of strength in the UG I year from 2017-2018 to 2021-2022 is the reflection of institutional strategic plans and it is effectively deployed.

### Unique Implementation of Mid-Day Meal Programme to the UG students in the state by way of voluntary contributions

The HEI established another landmark in implementing Mid-Day Meal to the students of UG by way of collecting voluntary contributions from local philanthropists and educational well wishers. They provided rice, grocery and edible items. Even the staff of the college contributed in their capacity in this mission voluntarily. It was conducted for two years (2018-2019 and 2019-2020). It won the laurels from the higher authorities and public which ultimately improved Admissions for UG courses reflecting the Admissions for UG courses and reflecting the successful implementation of perspective plan of development remarkably.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

#### Institutions Effective Welfare measurers to the Staff

The HEI follows service rules and guidelines framed by the UGC and Government of Telangana State.

**They are in general:**

1. UGC Pay scales are implemented to the Teaching Staff
2. State Scales are implemented to the Non- teaching Staff and to the certain teaching staff who opted state scales
3. Old pension scheme is implemented to all those employees who were appointed prior to 2004.
4. New Pension Scheme is implemented to all those employees who were appointed after 2004.
5. All the Retirement benefits such as gratuity, GIS, enchashment of ELs, GPF, Commutation of Pension and others.
6. FIP or FDP facility if there is any one.
7. Compassionate Appointments if any.
8. Health cards to all for the free medical treatment of the employees.
9. Festival advance to the Non-Teaching Staff
10. GPF Loan & Part final facility if any
11. Casual leave, Special casual leave, Earned leave, Half pay leave, Maternity leave for 6 month for female employees, paternity leave for 15 days for male employees, 5 special casual leave for all women employees.
12. Medical reimbursement, LTC, CAS, Annual grade increments and Automatic advancement Increments to the state scale employees.

#### Performance Appraisals System for Teaching Non- Teaching Staff :

The HEI has the specific mechanism of obtaining feedback from the students regarding the teaching faculty appraisal.

##### 1. Appraisal based on the API Performance

The performance of the teachers is reviewed through self appraisal conducted annually. The self appraisal is done through API forms which are provided by the CCE according to the UGC guidelines.

**Performance Appraisal of the Non- Teaching Staff**

- 1.The Non- Teaching Staff members are monitored on the basis of continuous observation.
- 2.Performance of the non- teaching staff is noticed in the feedback given by the students on institution with regard to student support services.

**Action by the Principal**

After obtaining the feedback analysis on the teachers and on the institution the Principal appraises the excellent work done by some faculty and provides suggestions to certain faculty to improve further

**CCE Mechanism of Appraisal**

The Commissioner of Collegiate Education Telangana State has formulated the Performance Appraisal Mechanism consisting of three steps

- College Level
- District Level
- State Level

**College level:**

The Principal gathers information regarding the performance appraisal from each employee of all cadres .Later, he sends the list of the college level toppers in each category to the district ID College for the District Level Competition.

**District Level:-**

The District body selects the toppers in each cadre from the toppers list received from all colleges in The district. the District ID college Principal would send the list of toppers in the district to CCE TS

**Hyderabad for state level competition.****State Level:**

After receiving the performance appraisal reports of the employees of the various cadres from all the districts,the CCE Officials analyse and select the best in each cadre such as the Best Principal, Best Teacher ,Best Physical Director, Best Librarian, Best Administrative officer etc and the awards are given at “ Yuvatharangam” function conducted by CCETS in Hyderabad.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 16.92**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 21.54**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	1	1	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Response:

The HEI was established in 2008. Since then, it has been making its relentless efforts of mobilising funds either from Government or from NGOs and utilising them optimally for the development of the institution.

### Mobilization of Funds:

#### 1. MLA Funds:

Two Crore and 25 lakh rupees fund was sanctioned by the honourable Minister and MLA of this constituency Sri. TARAKA Rama Rao for the construction of New College Building.

#### 2. District Collector's Fund:

The District Collector provided the classroom and office infrastructure worth of RS.2 lakhs.

#### 3. From Special fee Accumulated Fund:

The Commissioner of Collegiate Education Telangana accorded permission for the elevation of infrastructure on different occasions worth of RS.28,45,912/- from the accumulated fund.

#### 4. Mobilization Of Funds From NGO's

The college Administration and Alumni mobilized the funds from NGOs and utilized them optimally for the development of infrastructure in the college.

1. **Sri Konduru Ravinder Rao**, the philanthropist and prominent personality of this area donated ROR water filter plant worth of RS. 5 lakhs for drinking purpose.
2. **Sri. Konduri Bal Lingam**, another philanthropist of this area donated infrastructure for classrooms, labs and office worth of RS. 1,90,000/-
3. **Sri Kola Narsa Goud** donated cooking utensils worth of RS. 7,500/-
4. GIVE (Guide Indian Village Empowerment) foundation of Hyderabad donated: a) Rs.1050000 for Lab equipment and material, b) Rs.1050000 for seating infrastructure, c) Rs.1321000 for Skill Development Centre.

The funds were utilized optimally for the development of the college.

To make the HEI as successful, the periodical audits of academic and financial matters are done specifically and purposefully. To suit for that, this HEI maintains:

1. Internal Academic Audit
2. Internal Financial Audit

### **The Commissioner Of Collegiate Education Conducts**

1. External Academic Audit
2. External Financial Audit

### **Internal Audits ;**

1. Internal Academic Audit
2. Internal Financial Audit .

#### **1. Internal Academic Audit:-**

The Principal appoints Internal Academic Audit Committee comprising the senior most faculty members possibly from all streams and issues instructions to the committee to audit all academic activities done by all the departments.

#### **2. Internal Financial Audit:-**

The Principal appoints Internal Financial Audit Committee by making the head of the department of Commerce as the Convenor and other four members from other departments. The Internal Financial Audit Committee did the audit of all financial transactions and reported the same to the Principal for the period from 2018-19 to 2021-22.

### **External Audits:-**

1. External Academic Audit nominated by CCE.
2. External Financial Audit done by the Chartered Accountant as per the instructions of CCE TS Hyderabad.

#### **1. CCE External Academic Audit:-**

The CCE nominated the two senior most Lecturers/Principals as External Academic Audit Committee and the Committee did academic audit for 2018-19. The Committee reported the same to the CCE. This academic audit would be exercised by the CCE TS Hyderabad periodically and regularly for the updation of records.

#### **1. External Financial Audit:-**

As per the instructions of CCE, the specific Chartered Accountants have been doing the audits of all financial transactions of the college for the years 2020-2021 and 2021-2022. The reports of such audits are sent back to the colleges certified by the Chartered Accountant.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC is the centre and the hub of improvement for the HEI. The IQAC takes care in the formulation of strategies and processes. The IQAC has greater impact on the enhancement of the quality of teaching learning. The IQAC monitors, motivates, initiates and encourages everyone in the best order for the development of the Institution.

### Annual Action Plan:

In the very beginning of academic year, the IQAC Coordinator prepares Annual Academic plan with the cooperation of Academic Coordinator based on the CCE Calendar and Almanac of the University.

### Feedback Mechanism:

Every year Feedback is collected by IQAC from the various stakeholders and is analysed.

### Quality Enhancement Recommendations:

The IQAC recommends to Conduct Quality Enhancement Activities such as conducting Seminars, Webinars, Workshops, GDs, Quizzes, Debates, Extension Lectures and Others.

### Conducting Awareness Programmes:

Every year, the IQAC Provides initiative guidance to all the departmental in charges to give sufficient awareness about POs, PSOs, COs to the students.

### Internal Audit:

The IQAC takes proper initiative steps for the formation of Internal Academic Audit Committee and Internal Financial Audit Committee.

### Best practices:

The IQAC has the key role in implementing Institutional Best Practices. The IQAC encourages all the staff to work together for the proper execution of the Best Practices of the Institution.



### **Teaching Innovations:**

The IQAC encourages the Innovative Teaching –Learning methods including ICT Methods.

### **Other Initiatives:**

The IQAC plays a predominant role in initiating to update infrastructure and Quality Education.

### **Review System for Incremental Improvement:**

The IQAC designs the pattern of Review System and Assessment of learning Out Comes which are followed in the Institution.

### **It consists of two levels i.e reviews at:**

1. Departmental Level
2. Institutional Level

#### **I. Reviews at Departmental Level:**

Every departmental in charge conducts the periodical meetings and reviews about the completion of syllabus, performance of the students and learning outcomes and Remedial measures are suggested.

#### **II Reviews at Institutional level:**

The team consisting of the Principal, IQAC Coordinator and Academic Coordinator get themselves meet periodically and discuss the strategies with regard to the development of all activities. The team reviews overall performance of the Institution based on the students feedback analysis.

### **Incremental Improvements for the preceding five years:**

#### **1. Mobilization of Building Fund & Construction of New College Building:**

Proved successful in mobilizing fund of Rs.2 core 25 lakhs from the honourable Minister of IT Telangana, Sri Taraka Rama Rao for the construction of New Building.

#### **2. Commendable Admissions Through the Admission campaign:**

The Principal & staff performed tremendous door to door and village to village Admission campaign. As a result, the admissions are increased.

#### **3. Improvement of Infrastructure:**

Modern infrastructure such as digital classroom, computers, smart boards are developed with the CCE approved accumulated fund.

#### **4. Mobilization of Funds from NGOs:**

5. **Physical infrastructure** such as Seating facility and Lab facility is available

6. **ROR plant** is available by the donation of local philanthropist.

6. **All round Incremental Improvement :**

All the Activities have been conducted successfully as a mark of Continuous Incremental Improvement in the Institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The HEI is a Co-Educational Institution. It is being run with noble vision and mission. The institution is being integrated with its core values which are being regularly practised and monitored. It has been taking suitable measures and initiatives for the promotion of gender equity and equality to the women on par with men as a part of institutional core values by way of conducting the programmes / trainings as followed :

1. **Safety and security measures**
2. **Counselling Initiatives**
3. **Provision of common Room facility**
4. **Others**

##### 1. **Safety and Security Measures :**

- 1.11 CC Cameras are Installed
2. Constant vigilance and monitoring of the staff
3. IQAC and Discipline Committees-Vigilance
4. Initiation of Anti-Ragging Committee
5. ICC Committee formation and its active role

The committee provides self-esteem and self equity to the women students & staff.

1. Grievance and Redressal committee - formation and its activeness in general with regard to gender equity and equality.

##### 1. **Counselling:**

1. **Legal Awareness programme for women** was conducted by the HEI for one week in the academic year 2018-19 in which prominent legal officers and Advocates enlightened upon several laws in protection of women safety and gender equity.
2. **“SHE” Team Awareness Programme** was conducted in 2021-2022 in which local police and ‘She Team’ police explained about the objectives and aims of ‘She Team’ in safeguarding women.
3. **International Women’s Day** is celebrated every year in the institution and Awareness is created about gender equity and equality.

1. **Creation of Common Room facility** is provided for the women students and staff in the college as a part of gender equity.
2. **Other initiatives:**

1. **All Lady Public Representatives of Gambhiraopet Mandal** are felicitated in the college on the occasion of International Women's Day which reflects gender equity and equality.
2. **All the Lady Staff Members** from the cadre of Attainder to Asst. Professor are felicitated on the eve of International women's Day reflecting gender equity and equality which is being exercised in the institution.
3. **Gender sensitization subject** was included under SEC-II for UG II year students for the years 2017-2018 to 2019-2020.

### **Celebration of National and International Important Days and Events**

The HEI promotes and sensitizes the students with regard to the most important days of National and International Importance specifying the birth days and commemorative days of great personalities with their relative impact.

1. Independence Day – 15th August
2. Republic Day - 26th January
3. Martyrs' Day – 23rd March
4. International Day of Non- Violence – 2nd October Gandhiji's Birth Day
5. Teachers' Day – 5th September – Dr. S. Radhakrishnan's Birth day
6. 14th April- Dr. B.R. Ambedkar Birthday
7. National Unity day – 31st October – Sardar patel's Birth day
8. National Education Day – 11th November – Birthday of Moulana Abul Kalam Azad.
9. Parakrama Diwas – 23rd January – Birthday of Netaji
10. National science Day – 28th February – Birthday of Sir CV Raman
11. National Mathematics Day-22nd December-Birthday of S.Ramanaujan
12. Human Rights Day-10th December
13. International Women Day- 8th March
14. International Yoga Day-21st June
15. NSS Day-24th September
16. Notational Voter's Day-25th January.
17. National integration week- 19th to 25th November
18. Constitution's Day- 26th November

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Inclusion environment is absolutely provided in the institution while incorporating tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities through the institutional harmonious and democratic activities being celebrated regularly and situationally

**Admissions through DOST-Adhering to State Reservation Policy.**

All students from all sections of the society are provided admissions into UG First Year through DOST online portal conceived by Telangana Council of Higher Education in collaboration with Collegiate Education of Telangana duly adhering to the State Reservation Policy which ultimately encourages inclusive environment in the Institution.

**Through Positive Affirmation Policies :-**

Inclusive environment is provided by way of fostering positive affirmation policies such as giving democratic preference to minorities and differently able students during admission process and during the period of imparting education.

**Through Activities, Events and Celebrations**

Inclusiveness, integration, equity, equality, tolerance and harmony are the corner stones of the administrative and academic vision of the Government Degree College Gambhiraopet. The HEI conducts

several activities, events, trainings, Orientations and Celebrations such as Fresher's , Get Together, Food Festival, Cultural Day, Birth Days and Commemorative days of the prominent personalities, Celebrations of New years Day, Rangoli, Bathukamma, Constitution Day, Mathematics Day and Science Day. Ambedkar birthday.

### **Exposure to Democratic, Socio-Equal and Socio-Awareness Activities**

The HEI exposes all the students to Swatch Bharath, Haritha Haram, World Aids Day Rally and Clean and green programmes where students develop the core values of humanity, tolerance, equality, social responsibility and cultural harmony. The NSS Unit of the institution allows students to foster humanistic values and social responsibilities.

### **Yuvatharagam Competitions Promote Inclusiveness**

The elevated Programme of CCE 'Yuvatharagam' provides sufficient scope for all the students to participate in the unique competitions such as Mime, Skits, dramas, songs on national integration, gender sensitization which ultimately promote inclusive environment.

### **Sensitising to the constitutional obligations**

The HEI is firmly and spiritedly envisioned to instil constitutional values and obligations such as rights, duties and responsibilities of the citizens among the students in order to make them as the socially responsible citizens in the due course of their life time right from their students' lives.

### **Promotion of values through programmes**

The HEI has a strategic plan of conducting multi-dimensional programmes in and outside of the college campus with a holier intention of injecting and imbibing constitutional values to mould the total personality of the students positively and greatly. Certain unique programmes develop the ideas of national integrity and social responsibility with patriotic fervour. They are:

1. Ambedkar birthday
2. National youth day
3. Celebration of Independence Day
4. Celebration of Republic Day
5. Observation of Constitutional Day
6. Celebration of Teachers Day
7. Conduction of Voters Day
8. Conduction of NSS Day
9. Celebration of National Integration Day
10. Celebration of Martyr's Day
11. Celebration of International Women's Day
12. Celebration of Mathematics day and
13. Celebration of Science day.

In promoting inclusive environment and inculcating constitutional values in the minds of the students, the HEI periodically conducts, organises and celebrates various programmes of co-curricular and extra-curricular activities successfully in the pious journey of making good nation through value based

education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### 1. Title of the Practice –I

#### Institution's Initiatives for Plastic Free Society

#### 2. Objectives of the Practice

- To create awareness about the dangerous effects of plastic usage
- To make efforts to take the message to the villages and reduce the use of plastic things
- To explain how plastic doesn't allow rain water into soil
- To create thorough awareness about the health hazards with the use of plastic
- To explain the alternative methods/things in the place of plastic
- To explain to cultivate life style without plastic
- To convince the people that plastic free life is healthier life.
- 
- 
- 
- 

**3. The Contest:** It is found that the entire environment is getting polluted by many unwanted and undesirable things. One of them is plastic. The regular use of plastic causes many hazards of health. The plastic use causes damage to environment. When most of the members in the society are trying to pollute the environment knowingly and unknowingly, It is time to take a progressive step of stopping the irrational and unlimited use of plastic openly and freely in spite of several warnings of the scientists and environmentalists.

#### 4. The Practice:

The HEI headed by the principal and supported by all the development wings felt that the institution should take up a strong step for the eradication of plastic usage at Gambhiraopet and the surrounding villages as a visionary aspect of the institution with the suitable initiations and convincing methods. The students, NSS volunteers and the faculty of the college take up rallies, demonstrations,

specific speeches, talks and motivational explanations about the health hazards and dangers to the environment due to the relentless use of plastic in all the areas of society without any awareness about the environment damage.

During the rallies, the students carry the placards and banners showing/stating the ban of plastic use. Slogans about the dangers of plastic usage were given. The student gatherings demonstrate rallies not only in the main street of Gambhiraopet but also go into the narrow streets and explain to the villagers about the bad effects of plastic usage. Villagers were also educated that plastic would not allow rain water to sink into soil and would harm soil nature.

## **5. Evidence of success**

The Best Practice initiated by the institution has been proved successful in all these years with the complete involvement of the teachers, students and NSS volunteers in the mission of eradicating the use of plastic. The message was got into the minds of the villages with the continuous rallies and convincing slogans of the students. It is observed that majority of the villagers have stopped using plastic bottles, cups, utensils for storing water and edible items. Instead, it is found that they are using clay pots, clay utensils and gunny bags to carry vegetables and grocery.

## **6. Problems Encountered and Resources required:**

No problem was encountered while trying to spread the holier message of 'No Plastic', in the villages in all the years.

### **1. Title of the Practice-II**

**"Awareness Campaign**

**On**

**Seasonal Diseases, sanitisation and Superstitions"**

### **2. Objectives of the Practice**

- To provide knowledge about the Seasonal Diseases
- To create awareness about the precautionary measures to be taken with regard to seasonal diseases
- To enlighten the villagers about the importance of sanitation
- To give certain tips to maintain sanitation inside of home(s) and surroundings
- To educate people about the ills of superstitions and blind beliefs
- To provide rational and scientific thinking instead of believing blind superstitions
- To develop positive ideas instead of giving importance to age old practices of no relevance.

### **3. The Context :**

The very objective of education is to serve the community or society in return. Though India is a country where intellectual philosophies, healthy practices and noble ideas were flourished - disrupted views, unhealthy practices and diluted philosophies are being practised in the present society. In this conglomeration of several views, bad practices and adoption of insignificant theories, it was discussed and



resolved in the meetings of the faculty and IQAC to take up the best practice of the institution to conduct specific awareness campaign with regard to seasonal diseases, sanitation and superstitions including blind beliefs.

#### 4. The Practice

The HEI has been very confident in the implementation of its best practice with concrete support of the stake holders. The IQAC Committee and other committees have taken this practice in a spirited and committed manner. Apart from these, the NSS wing too has got its own share in implementing this practice.

According to the strategic plan of the institution with regard to the best practices, the students along with faculty have gone into the village of Gambhiraopet and surrounding villages with placards, banners and giving slogans about the precautionary measures to be taken in case of seasonal diseases. The students and volunteers have explained about the common seasonal diseases and the tips to get out of them easily. The faculty gave speeches about the wrong effects of believing superstitions and blind beliefs.

The HEI has taken up this best practice every year. The rallies have been conducted while creating specific awareness about seasonal diseases, sanitation and blind beliefs in the society. The staff students, NSS volunteers have been really deriving pleasure in implementing this practice perfectly.

#### 5. Evidence of success

The very implementation of creating awareness on seasonal diseases, sanitation and superstitions has been evidently successful by the way it was being conducted systematically with the projected purpose. In the village of Gambhiraopet and in the surrounding villages, there had been positive response from the villagers. They really expressed their views stating that they would take all the suggestions of the lecturers and students positively and implement them accordingly. The people in some villagers were really getting exclaimed while the students were explaining and providing certain inputs to them to better their lives away from seasonal diseases and superstitions.

#### 6. Problems Encountered and Resources Required

The HEI has never encountered any kind of problem in implementing this practice. In fact it has been evidently successful and applauded greatly by all the villagers.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

### **7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

#### **Response:**

The HEI was established in 2008 reflecting the physical evidence of success of the people of Gambhiraopet Mandal who had been dreaming to have an institution at the Mandal Quarters as the replica of model institution of higher learning with Quality and excellence for cherishing the dreams of the young men and women of this area.

Since the inception of this institution, it has been relentlessly catering the educational needs of the people especially the economically poorer sections and the educationally disadvantaged communities for years. With the establishment of this HEI, the people of all social categories get contented with the education that is imparted here.

Since the institution is a public funded one, majority of the poorer sections show interest to get their children admitted in this college. The college has a nominal fee structure and is affordable.

#### **Educational Hub (KG to PG)**

Recently, the Government Degree College Campus is turned to be an educational hub for all the surrounding villages with the commendable initiations by the State Government with a holier intension of making it as the first of its kind in the state where KG to PG education is available in the Same Campus. Because of this, the surrounding village students are inclined to take admissions in this college for the educational ambiance.

#### **Vision projected Educational Centre:-**

The Institution has well defined vision, mission and core values. It has been on its holier journey of attaining the vision with strategic plan and mission oriented steps being supported by the core values in the continuous process of imparting education in a systematic approach and updated methodologies which are best suited for today.

#### **Focus on Curricular Co-Curricular and Extra Curricular Aspects**

The HEI is getting laurels from the higher authorities and the prominent personalities of this locality for carrying out all Curricular, Co-curricular and Extra-Curricular activities scrupulously and piously. Because of all these updated and need based activities, the students Community show much interest to take admission in the College.

#### **Quality Based and Value Based Education:-**

Though, the HEI was established in 2008, it has been continuously expanding and extending Quality Based and Value Based education. It is also made known to the students that the ultimate vision of any education is to develop knowledge through which one can develop independent thinking of what's right or wrong. While endorsing the curriculum to the students, the faculty mould the students and ultimately make as the most responsible citizens for which act GDC Gambhiraopet is the right choice.

### **Skill Development Initiatives:-**

Apart from delivering the curriculum components, the HEI designs specially for the enhancement of skills among the students for making them suitable to the present employment scenario of government and corporate sectors with the consultation of the faculty committees including IQAC. A very strategic plan is prepared with regard to the proposed enhancement of skills to the students in every year. Generally, the Department of English offers free Certificate courses in Communication skills and Grammar for Competitive exams. In the same way, each department contributes its best in developing the job skills among the students by way of conducting relevant certificate courses. Besides these, the TSKC takes up and organises many skill oriented programmes. It also focuses completely on the improvement of job skills among the students.

### **Job Drives:-**

The HEI is ahead further in the field of conducting Campus Job Drives recently which have been held in this academic year 2021-2022. Two mega job drives were conducted in 2021-2022 in which more than 80 students got selections in various companies. Evidently, this institution has been one of the best choices for the students in the surrounding three districts (Siddipet, Siricilla and Kamareddy) because of these job melas being successful.

### **Student Centred Method of Teaching:-**

This educational Institution is known as one of the prominent institutions in the erstwhile district of Karimnagar because of the student centred method of teaching which is being actively implemented by allowing all categories of students to understand and digest the topics dealt with teaching faculty. By way of continuous feedback analysis of the students, parents and stakeholders-this method is readily adopted and happened to notice its success in it. The Student Community expressed their complete satisfaction with the teaching methodologies in their feedback.

### **Training in Democratic and Citizens Values:**

The HEI has been unique by itself in training and inculcating in them the democratic and citizens values by way of allowing them to participate in the extension and out-reach programmes conducted by the NSS Unit of the College. This very practice of training and inculcating citizen values makes this institution something special of its kind.

### **Mentor-Mentee System:-**

The institution has been very distinctive in imparting quality based higher education with excellence by adopting certain innovative methods such as mentor-mentee system. In this system, the teacher and student relationship is strengthened as each teacher is provided a small group of students from 30 to 40. By implementing this system, the teacher comes to know the reasons of reality of lagging behind in his/her academics if any. This system, which is successfully executed has gained the attention of many young men and women in and around Gambhiraopet who wish to join into undergraduate courses in this college. This has driven the interests of the students to take admissions in this college from 2019-2020 onwards in huge number.

The Government Degree College Gambhiraopet is happened to be the first choice of the students for

the last three years during the admissions through online DOST portal of Telangana because of the reasons mentioned here under which are otherwise termed as the distinctiveness of the institution. They are:

- Better transport facility from the surrounding villages and bus stop at the gate of the college
- Unique job oriented/self employment generation certificate courses are being conducted under Women Empowerment cell.
- Securing High Pass Percentage.

In the holier journey of imparting, encouraging, expanding, inspiring, exploring and excelling, the young men and women, the HEI is being acknowledged greatly as the college of distinctiveness.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

In the recent times, Gambhiraopet has gained much significance because it was selected by the State Government as the place to initiate its Innovative Educational Project i.e. **KG to PG** at one particular Educational Complex where **Kindergarten to Post graduation** – all educational courses are available in the same campus which is perhaps unique in the country itself. The experimental pylon project of this pattern is being in the process of completion with regard to the elevation of physical infrastructure and it would be commencing from the academic year 2022-2023 onwards. Because of this, Gambhiraopet is getting reformed and renowned as the **mega educational hub** for all the surrounding villages and mandals with regard to providing quality education and expected skills of employment. The prominent Philanthropists, Educational Well Wishers and **Specifically the M.L.A and the Minister of IT Telangana Sri. K. Taraka Rama Rao garu has taken an extraordinary interest and remarkable commitment in making it really possible and wonderful of its kind having no synonymous.**

In the process of heading forward with the only one intension of expanding Gambhiraopet as the Centre of Higher Education with modern technology, **three Post graduation, courses (M.com, M.Sc Organic Chemistry and M.Sc Computer Sciences)** are sanctioned by the concerned higher authorities and attached administration and maintenance of such P.G courses to the Principal of Government Degree College Gambhiraopet in all the ways. In this connection, the Government Degree College Gambhiraopet is enriched with Post Graduation courses which automatically reflect the development of the institution by reassuring the idea of Quality Based Higher Education.

It is assumed positively and favourably that Govt Degree College Gambhiraopet could be reformed very shortly and acquired soon the autonomous status depending on its present pace of penetrating into the society educationally and societally with its innovative, creative pragmatic best practices and policies of exhilarating educational concepts and exploring outreach programmes with the invaluable support of all the stakeholders of the institution in its commendable progression proving the words of **Malcom X**

**“Education is the passport to the future,**

**For tomorrow belongs to those**

**Who prepare for it today**

### Concluding Remarks :

**Albert Einstein opines:**

**“Education is not the learning**

**of facts, but the training**

**of the mind to think”**

Having Correlated Mission with Core Values to that of Vision, the HEI has been advertently proceeding and leaping towards the value based and skill based education in its perspective process of imparting to the students’ community for all these years with distinctive goals for attainment.

Within the short span of 14 years of journey, this educational institution has heroically surpassed several hurdles of infrastructure and shortage of teaching faculty in the initial stages. Over the years, it has strategically created its own commendability in all aspects in the process of scattering the beams of education while equipping values and skills for the refinement of students culture and enrichment of knowledge as aptly visible and applicable according to the global ideas of **APJ Abdul Kalam-**

**“The purpose of education is  
to make good human beings  
with Skill and Expertise”.**

The HEI allows the students to the outside exposure to learn practically and to commit themselves to the society as the symbols of humanity, tolerance, compassion, equality and social commitment with devotion raising themselves as the model replica to the ideas of **Mahatma Gandhi**

**“By education, I mean – all round development.  
True education must correspond  
to the surrounding circumstances.....”**

The HEI produces the value based and quality based educational ambassadors of contemporary society being the outcomes of this Higher Educational Institution duly finding the meaning of the ideas of **Dr. B.R. Ambedkar :**

**“The main objective of education  
is to pay back to society”**

**and M.K.Gandhi:**

**“Education which does  
not mould character  
is absolutely Worthless”**

The HEI imparts greater values besides curriculum components absolutely and remarkably in the highest order with the sole motto of moulding its students as the incomparable and incredulous young men and women proving as the pioneering harbingers of democratic principles of liberty, equality, fraternity, discipline, culture, compassion, diligence, sincerity, morality, honesty and humanity by way of bringing out the essence of

education in the words of **Swami Vivekananda:**

**“Education is the  
manifestation  
of Perfection Present  
Already in Man”**

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 228            Answer after DVV Verification: 154</p>																																								
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>275</td> <td>251</td> <td>136</td> <td>71</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>191</td> <td>191</td> <td>136</td> <td>71</td> <td>35</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>191</td> <td>191</td> <td>222</td> <td>233</td> <td>116</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>191</td> <td>191</td> <td>222</td> <td>233</td> <td>116</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as number of seats filled not to exceed the earmarked for 2020-21 and 2021-22.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	275	251	136	71	35	2021-22	2020-21	2019-20	2018-19	2017-18	191	191	136	71	35	2021-22	2020-21	2019-20	2018-19	2017-18	191	191	222	233	116	2021-22	2020-21	2019-20	2018-19	2017-18	191	191	222	233	116
2021-22	2020-21	2019-20	2018-19	2017-18																																					
275	251	136	71	35																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
191	191	136	71	35																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
191	191	222	233	116																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
191	191	222	233	116																																					
2.6.2	<p><b>Pass percentage of Students during last five years</b></p> <p><b>2.6.2.1. Number of final year students who passed the university examination year wise during the last five years</b>            Answer before DVV Verification:</p>																																								



2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	26

**2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	26

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

33	29	9	11	14
----	----	---	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	3	7	8

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	2	0	0

Remark : DVV has made the changes as per shared report of students benefitted by guidance for competitive examinations and career counselling offered by the institution for 2019-20 and 2020-21.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	7	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
66	7	2	0	0

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**

one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	6	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	10	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	42	2	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

1	11	1	1	0
---	----	---	---	---

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has select B. Any 3 of the above as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>16</td> <td>13</td> <td>13</td> <td>13</td> <td>10</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>16</td> <td>13</td> <td>13</td> <td>13</td> <td>10</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	13	13	13	10	2021-22	2020-21	2019-20	2018-19	2017-18	16	13	13	13	10
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	13	13	13	10																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	13	13	13	10																	