

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE STUDENT G. Jashwanth

CLASS: B.Com CA 1st yr

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus				✓		
2	Applicability / relevance to real life /in science and technology /for career of the course				✓		
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Clarity and relevance of text books					✓	
5	The prescribed reference books for the course			✓			
6	The extent to which the course motivates the students to go for higher studies/research					✓	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course			✓			

G. Jashwanth

B.Com CA 1st yr.


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STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE STUDENT *M. Sainidhi*

CLASS: *B.com II*

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus					✓	
2	Applicability / relevance to real life /in science and technology /for career of the course				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Clarity and relevance of text books				✓		
5	The prescribed reference books for the course					✓	
6	The extent to which the course motivates the students to go for higher studies/research					✓	
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course .					✓	

M. Sainidhi
M. Sainidhi
B.com II

[Signature]
Principal
GOVERNMENT DEGREE COLLEGE
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STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE STUDENT **Hasinadh*

CLASS: *B.ZC II*

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus				✓		
2	Applicability / relevance to real life /in science and technology /for career of the course					✓	
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Clarity and relevance of text books					✓	
5	The prescribed reference books for the course				✓		
6	The extent to which the course motivates the students to go for higher studies/research				✓		
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				✓		

**Hasinadh*

**Hasinadh*
B.Z.C II

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STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE STUDENT

M. Laxman

CLASS:

B.A. History

RATING							REMARKS
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	
		1	2	3	4	5	
1	Content of the Course in the syllabus				✓		
2	Applicability / relevance to real life /in science and technology /for career of the course				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Clarity and relevance of text books				✓		
5	The prescribed reference books for the course					✓	
6	The extent to which the course motivates the students to go for higher studies/research				✓		
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course					✓	

M. Laxman
(M. LAXMAN)

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STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22


NAME OF THE STUDENT T. Radhika

CLASS: BZC III^{yr}

RATING							REMARKS
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	
		1	2	3	4	5	
1	Content of the Course in the syllabus					✓	
2	Applicability / relevance to real life /in science and technology /for career of the course					✓	
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Clarity and relevance of text books					✓	
5	The prescribed reference books for the course				✓		
6	The extent to which the course motivates the students to go for higher studies/research				✓		
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course					✓	

T. 

T. Radhika
BZC III^{yr}


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GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

STUDENT FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE STUDENT U. Srinithya CLASS: B. Com IIIyr

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	Content of the Course in the syllabus					✓	
2	Applicability / relevance to real life /in science and technology /for career of the course				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Clarity and relevance of text books					✓	
5	The prescribed reference books for the course					✓	
6	The extent to which the course motivates the students to go for higher studies/research				✓		
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course				✓		

U. Srinithya
(U. SRINITHYA)

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GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST.KARIMNAGAR
ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
2021-22

RATING							
S. No.	Attribute	I	II	III	IV	V	REMARKS
		Poor	Average	Good	Verygood	Excellent	
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Quality of teachers and teaching				✓		
5	The college library and its services					✓	
6	The academic atmosphere of the college				✓		
7	Lab facilities of the college				✓		
8	Your overall impression about the college				✓		

A. Raj Kumar
 (A. RAJ KUMAR)

1



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ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
2021-22

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness					✓	
2	The effectiveness of the syllabus for career readiness				✓		
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Quality of teachers and teaching				✓		
5	The college library and its services					✓	
6	The academic atmosphere of the college					✓	
7	Lab facilities of the college				✓		
8	Your overall impression about the college					✓	


 (S. Sarmaiah)

1


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GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST.KARIMNAGAR
ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
2021-22

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness					✓	
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Quality of teachers and teaching				✓		
5	The college library and its services				✓		
6	The academic atmosphere of the college				✓		
7	Lab facilities of the college				✓		
8	Your overall impression about the college					✓	

D. Kavitha
 (D. KAVITHA)


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ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
 2021-22

RATING							
S. No.	Attribute	I	II	III	IV	V	REMARKS
		Poor	Average	Good	Verygood	Excellent	
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness						
3	The effectiveness of the syllabus for facing competitiveness			✓			
4	Quality of teachers and teaching				✓		
5	The college library and its services				✓		
6	The academic atmosphere of the college					✓	
7	Lab facilities of the college					✓	
8	Your overall impression about the college				✓		

M. Mounika
 (M. MOUNIKA)


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GOVERNMENT DEGREE COLLEGE, HUZURABAD, DIST.KARIMNAGAR
ALUMNAE FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
 2021-22

RATING							
S. No.	Attribute	I	II	III	IV	V	REMARKS
		Poor	Average	Good	Verygood	Excellent	
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness					✓	
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Quality of teachers and teaching				✓		
5	The college library and its services				✓		
6	The academic atmosphere of the college					✓	
7	Lab facilities of the college				✓		
8	Your overall impression about the college				✓		

M. Shiva
 (M. SHIVA)


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GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: *P. Laxmi Narasimha Murthy*

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness					✓	
2	The effectiveness of the syllabus for career readiness					✓	
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields				✓		
5	Timely conduct of University and internal exams and announcement of results in the semester system					✓	
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				✓		

P. Laxmi Narasimha Murthy

[Signature]
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GOVERNMENT DEGREE COLLEGE
HUZURABAD

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: S. Madhu

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness					✓	
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields					✓	
5	Timely conduct of University and internal exams and announcement of results in the semester system				✓		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				✓		

~~CS. Madhu~~
CS. Madhu
Asst. prof of Telugu

1

~~Principal~~
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GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

TEACHER FEEDBACK


on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: N. Udaya Sree .

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness					✓	
2	The effectiveness of the syllabus for career readiness					✓	
3	The effectiveness of the syllabus for facing competitiveness					✓	
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields				✓		
5	Timely conduct of University and internal exams and announcement of results in the semester system					✓	
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				✓		


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 (N. Udaya Sree)
 Lecturer in chemistry

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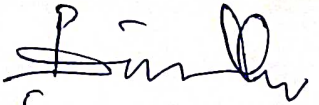
TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: *Dr. P. Dinekar*

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields					✓	
5	Timely conduct of University and internal exams and announcement of results in the semester system				✓		
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society					✓	


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(Dr. P. Dinekar)
Asst. Prof of English.

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

TEACHER FEEDBACK

on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: C. RAJA KUMAR

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields					✓	
5	Timely conduct of University and internal exams and announcement of results in the semester system			✓			
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society			✓			


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1

C. Raja Kumar
 Asst. Prof of Botany
 GDC, Huzurabad.

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST. KARIMNAGAR

TEACHER FEEDBACK

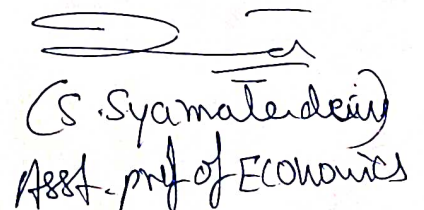
on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR 2021-22

NAME OF THE TEACHER: *S. Syamala Devi*

RATING							
S. No.	Attribute	I Poor	II Average	III Good	IV Verygood	V Excellent	REMARKS
		1	2	3	4	5	
1	The effectiveness of the syllabus for higher studies readiness				✓		
2	The effectiveness of the syllabus for career readiness				✓		
3	The effectiveness of the syllabus for facing competitiveness				✓		
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields					✓	
5	Timely conduct of University and internal exams and announcement of results in the semester system					✓	
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/cultural development of the society				✓		



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(S. Syamala Devi)
Asst. prof of Economics

GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR
ANALYSIS OF THE STUDENT FEEDBACK
On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC

YEAR

2021-22

S. No.	Attribute	Percentage
1	Content of the Course in the syllabus	88
2	Applicability / relevance to real life /in science and technology /for career of The course	90
3	The effectiveness of the syllabus for facing competitiveness	88
4	Clarity and relevance of textbooks	92
5	The prescribed reference Books for the course	88
6	The extent to which the course motivates the students to go for higher studies/research	90
7	Level of the usefulness of the assignments and seminars to improve the knowledge base in the course	92



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ANALYSIS OF THE ALUMNAE FEEDBACK

On the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR

2021-22

S. No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	90
2	The effectiveness of the syllabus for career readiness	92
3	The effectiveness of the syllabus for facing competitiveness	88
4	Quality of teachers and teaching	92
5	The college library and its services	90
6	The academic atmosphere of the college	88
7	Lab facilities of the college	88
8	Your overall impression about the college	90



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GOVERNMENT DEGREE COLLEGE, HUZURABAD DIST.KARIMNAGAR
ANALYSIS OF THE TEACHER FEEDBACK
on the DESIGN and REVIEW of SYLLABUS FROM THE ACADEMIC YEAR
2021-22

S.No.	Attribute	Percentage
1	The effectiveness of the syllabus for higher studies readiness	88
2	The effectiveness of the syllabus for career readiness	86
3	The effectiveness of the syllabus for facing competitiveness	90
4	Effectiveness of projects in helping students to improve their knowledge base in recent research trends in their respective fields	90
5	Timely conduct of University and internal exams and announcement of results in the semester system	88
6	Effectiveness of the present curriculum in providing a boost in the social/economic/scientific/ cultural development of the society	90


Principal
GOVERNMENT DEGREE COLLEGE
HUZURABAD

Action Taken Report for the academic year 2021-22

The Academic Staff Council, IQAC with all other members of staff arranged a meeting under the presidency of the principal to review the feedback collected from the students to take some resolutions for the betterment in the following parameters:

✓ That the students felt they did not have access to the reference books and academic textbooks may please be made available in the college library is addressed in the meeting thus held in the presence of the Librarian and the teachers handed over the complete lists of the textbooks concerned to the Department of Library.

✓ That the syllabi found for each of the U.G. programme is felt to backslide in order to combat with the demands of the competitive, academic and recruitment examinations for desire of missing certain chapters of content. As such, the Staff Council held a meeting with the teachers and obtained data from the students to look into onward submission to the University Authorities for examining the issue and do the needful because the Curriculum is designed and circulated by the University to one and all affiliated colleges.



Principal
GOVERNMENT DEGREE COLLEGE
HUZURABAD

Action Taken Report for the academic year 2021-22

A staff meeting is conducted under the chairmanship of principal by the Academic Staff Council, IQAC Committee with members of teaching staff to consolidate, review and improve performance for the, based on feedback received from alumnae and To take resolutions in the following areas:

- The proposal to complete syllabus in time will be conducted effectively to the students and practice exams will be conducted in the same model of university exams internal exam pattern will be explained explained based on the advancement of the subject. In subjects with practicals sufficient number of practicals will be conducted with perfect practice in experimentation.
- The results of the practice exams will be analysed and by understanding strengths and weaknesses students are given proper guidance.


Principal
GOVERNMENT DEGREE COLLEGE
HUZURABAD

Action Taken Report for the academic year 2021-22

A Staff meeting is conducted under the Chairmanship of principal by The Academic Staff Council, IQAC Committee with members of Teaching Staff to improve performance further, based on Feedback received from teachers in the following areas:

- The Syllabus will be conducted in time effectively to students and practice exams will be conducted in the same model of University exams. Internal exam pattern will be explained based on the advancement of the subject. in subjects with practicals, sufficient number of practicals will be conducted with perfect practice in experimentation, taking readings and calculations to get values of variables as specified in aim of the practical.
- The results of practice exams will be analysed and by understanding strengths and weaknesses of students are given proper guidance.



Principal
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