



Yearly Status Report - 2014-2015

Part A

Data of the Institution

1. Name of the Institution		ABV GOVERNMENT DEGREE COLLEGE
Name of the head of the Institution		Dr.T.C.Ravichandra Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08716222044
Mobile no.		9652811161
Registered Email		warangal.jgnjkc@gmail.com
Alternate Email		abviqac@gmail.com
Address		Geetha Nagar
City/Town		Jangaon
State/UT		Telangana
Pincode		506167
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	H.K.Madhusudhan Rao
Phone no/Alternate Phone no.	0871622204498
Mobile no.	9849425211
Registered Email	warangal.jgnjkc@gmail.com
Alternate Email	abviqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9791.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9539.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	74	2007	31-Mar-2007	30-Mar-2012
2	B	2.51	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	04-Apr-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Health Check Up Camp	07-Aug-2014	300

	1	
Certificate Course on Gender and Human Rights	20-Aug-2014 4	55
Human Rights Awareness Programme	10-Dec-2014 1	248
Extension Lecture on Gender Equality	25-Nov-2015 1	95
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ABV GDC	Block Development	UGC	2014 5	594772
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Awareness on Blood Donation

Womens equal day

Sports Day

Cultural fest

Environmental awareness

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Planned to organize one day state level seminar on the topic "Emerging Trends in Telecom Service"	Conducted a one day state level seminar on "Emerging Trends in Telecom Service" organized by Commerce department of ABV GDC sponsored by UGC, CERO
Planned to conducted certificate courses on Computer Applications	Conducted a Certificate course on Computer Applications organized by Department of Computer Applications
Planned to organize a Orientation program	Conducted a Orientation Program to B.Sc-I Year and B.Sc-II Year students about IGNOU courses
Planned to organize NSS mega camp	Conducted a NSS mega camp
Planned to conduct a Constituency level Inter Collegiate Youth festival	Conducted a Constituency level Inter Collegiate Youth festival with collaboration of SETWAR, Warangal

[View File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

27-Jul-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? University will take measures regarding curriculum of the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? The Principal will instruct for the preparation of "calendar of events" after discussions with heads of the departments Taking this in to account. ? The annual curricular plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process. ? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which include: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile with the mentors • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Staff Diary • Teacher's Diary • Attendance registers • Individual time table • Question papers of Internal Tests with scheme and solution • Assignments • Previous year result analysis Industrial visits/field trips are arranged for the students to make them familiar with the industry process and current technological developments

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness - they understand the impact that their behavior has on others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	179	150
BCom	Commerce	160	250	196
BSc	Science	250	220	185

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	227	115	42	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	5	9	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college has adopted the student mentoring system. The students are guided right from beginning of the academic year till the end of the course. Their social status details, financial conditions, cultural background, and various other details are taken into consideration. Counselling is provided in the areas of lapses where they tend to lag behind. It will help them establish a bonding with the faculty. They don't hesitate to share their problems, if any with the faculty. It will bridge the gap which is usually maintained between the teachers and the taught. They are guided about their future course of action after the completion of the course. Adequate motivation is provided by the faculty for slow learners taking their social and economic background into consideration.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2227	47	1 : 53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Year	15/04/2015	20/05/2015
BCom	B.Com	Year	15/04/2015	20/05/2015
BSc	B.Sc	Year	15/04/2015	20/05/2015

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subjectoriented quiz programmes

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is supplied by Kakatiya University to which the college is affiliated. The conduct of annual examinations take place as per the timetable given by the University. The faculty from the Government colleges are appointed as observers in various exam centers. They monitor the conduct of the examinations as per the instructions given by the authorities. In addition to this, sitting squads and flying squads are also arranged to check any malpractice. The problematic centers are visited by university authorities also. The valuation of the answer scripts take place under the control system of the Controller of examinations. Each examiner is not allowed to value more than thirty papers a day.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9769.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A	BA	Arts	108	76	72.00

B.Com	BCom	Commerce	498	226	72.00
B.Sc	BSc	Science	275	86	31.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9793.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	6
English	2
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	37	3	2
Presented papers	7	23	3	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
VANAMAHOTSAVAM	NSS	12	120
Orientation Programme on NSS	NSS	14	140
HEALTH CHECKUP PROGRAMME	NSS	12	300
SAMAGRASURVY PROGRAMME	NSS	10	240
Clean green Programme	NSS	11	200

TEACHERS DAY	NSS	15	180
BLOOD DONATION PROGRAMME	NSS	14	106
NSS DAY PROGRAMME	NSS	18	300
NATIONAL INGRATION DAY	NSS	14	250
SWACH BHARATH	NSS	13	210
WORLD AIDS DAY	NSS	14	245
Dr.B.R.AMBEDKER DEATH ANNIVERSARY	NSS	14	252
Clean green Programme	NSS	13	270
Human rights awareness programme	NSS	14	248
VOTER AWARENESS PROGRAMME	NSS	14	263
NATIONAL YOUTH DAY	NSS	13	237
Pulse polio programme	NSS	14	275
Swine Flu awareness programme	NSS	14	261
7 Day Winter Special Camp	NSS	13	197
International Womens Day	NSS	14	206
NCC Day	NCC	1	85
Aids Day	NCC	1	145
Voters Day Rally	NCC	1	95
Jeedical Jathara	NCC	1	89
Youth Day Rally	NCC	1	85
Swatch Bharath Rally	NCC	1	130
Vianya Chavithi Bandobasth	NCC	1	32
Clean Green	NCC	1	125
Army Flag Day	NCC	1	65
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women Empowerment Programme	Women Empowerment Cell	Women Legislative Programme	16	52
Women Empowerment Programme	Women Empowerment Cell	Bathukamma Festival	22	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. B.R.Ambedkar Open University, Study Centre, Jangaon Branch, T.S	15/07/2014	Exchange of Faculty members, mutual use of libraries etc.,	193

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Partially	2.0.12	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23614	250000	375	50000	23989	300000
Reference Books	0	0	628	180160	628	180160
Journals	20	36000	0	0	20	36000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	70	3	1	3	3	3	5	10	0
Added	30	0	0	0	0	0	0	0	0
Total	100	3	1	3	3	3	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stakeholder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers • Management including Academic Advisory Board Sports, outdoor and indoor games, gymnasium, The institution has a huge sports ground. There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and interzonal tournaments. Students are provided with various sports kits and equipment. They participate in inter collegiate and inter University matches. Institute sport has following facilities: • Cricket ground • Long jump facility • Volleyball track • Football ground • Athletics etc., To manage all sport activities, a well qualified Physical Director is appointed. The institute has a well equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities • Provide the rest room for physically disabled students • Preferential service is provided to physically disabled students • Sitting chairs are provided for physically disabled students in all corridors. Computer facility including access to internet in hostel. Computer facility is provided with internet facility. Hence they have access to internet in the college main building. Computer and internet facility available in the campus. Both students and faculty use labs, digital library and internet centre. Internet and WiFi facility Internet facility is provided, WIFI with 32mbps speed, Maintenance of Campus Facilities The yearly budget is prepared according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Students, faculty staff requirements and promotions and latest technologies etc, Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

<http://gdcts.cg.gov.in/jangaon.edu>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	S.C,S.T,B.C,E.B.C,M inority Welfare Schemes	2007	5334880
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Jawahar Knowledge Centre	01/07/2014	207	Commissioner of Collegiate Education, Government of Telangana
Remedial coaching	01/08/2014	415	Teaching Staff of the particular Subject
Language Lab	01/07/2014	800	Commissioner of Collegiate Education
Personal Counselling	01/07/2014	23	Teaching Mentor of the Particular class
Mentoring	01/07/2014	1500	Incharge of the Class
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	competitive exams	700	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Eureka Frobes, subhagruha, suncity	55	24		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	1	B.Sc	Physics	KaKatiya University WGL	M.Sc Physics
2015	2	B.Sc	Maths	KaKatiya University WGL	M.sc Maths
2015	5	B.Sc	Physics	Arora P.G College, Hyd	MBA
2015	1	B.Sc	Maths	Hyndavi P.G. College,Hyd	M.Sc, Statistics
2015	2	B.Sc	Physics	University Arts & Science College, Hanmakonda	M.C.A
2015	6	B.Com	Commerce	ABV Govt P.G College, Jangaon	M.Com.,
2015	16	B.Com	Commerce	University P.G College, Jangaon	M.Com.,
2015	3	B.Sc., B.Com	B.Z.C, Commerce	University P.G College, Jangaon	M.A English
2015	11	B.A, B.Com.,	Arts, Commerce	University P.G College, Jangaon	M.S.W
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Yuvatharangam	college	32
Yuvatharangam	District	8
Yuvatharangam	State	0
Annual Sports Day	College	62
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council has not been formed

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya

University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.

Teaching and Learning

? Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.

Examination and Evaluation

? Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.

Research and Development

? Research is an advanced study of a subject. It requires an indepth study of the subject. We encourage the students to visit the industries to have a first hand knowledge of the products and their preparation. It is made available through field trips organized by various departments. The faculty are encouraged to go for research through Major and Minor Research projects(MRPs) and Ph.D.in their respective subjects.

Library, ICT and Physical
Infrastructure / Instrumentation

? Library is a temple of learning. A well-equipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.

Industry Interaction / Collaboration

? We organize field trips to the near by industries with the students. They are asked to have a first hand

	knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.
Admission of Students	? Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of 10 2 students. Various courses and faculty, and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	DDO Treasury Telangana Govt.
Student Admission and Support	Nil
Examination	kuonline.co.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2014	Nil	Nil	Nil	0
2015	nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	04/12/2014	25/12/2015	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, APGLI, Health cards, Medical Reimbursement	GPF, APGLI, Health cards, Medical Reimbursement	1.Scholorships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minority)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	Commissioner of Collegiate Education (CCE) Govt. of Telangana
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Activities and support from the Parent - Teacher Association (at least three) Each department in the institution conducts parent teachers meeting thrice in a semester to obtain the feedback of their Wards to improve the quality of education. 2. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement in academics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on Women Empowerment for student	06/08/2014	06/08/2014	40	10
Awareness about Importance of Women Educations day celebration	05/09/2015	05/09/2015	84	37

Women's day celebration	07/03/2015	07/03/2015	60	25
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Plantation program organized at our institutional level for all the students and the staff to create awareness about significance of biodiversity and infact of climate change. Significance of natural resources and their usages in present day Scenario.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	0
Rest Rooms	Yes	10
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	3
Any other similar facility	Yes	10
Ramp/Rails	No	0
Braille Software/facilities	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	2	2	25/10/2014	1	Awareness Program on eradication of seasonal diseases	Awareness about Swine Flu, Chicken gunya	170

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
"Jeevana Vidya Tho Naa Prayanam"	05/03/2015	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year,

facilities provided in institution and role of each committee of the college. Role of antiragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voluntary Blood Donation Camp	12/09/2014	12/09/2014	87
Awareness Program on Social responsibility	17/02/2015	17/02/2015	124

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy conservation • Lights and fans are available in all classrooms and are switched off when not required. • AC facility is available in TSKC and computer labs. • Energy saving awareness program has been initiating among the staff and students. • The UPS Batteries were maintained in good condition which reduces charging current of Batteries. • The UPS Batteries were maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: Integrated Teaching What is integrated teaching? "An integrated approach allows learners to explore, gather, process, refine and present information about topics they want to investigate without the constraints imposed by traditional subject barriers". An integrated approach allows students to engage in purposeful, relevant learning. Integrated learning encourages students to see the interconnectedness and interrelationships between the curriculum areas. Rather than focusing on learning in isolated curriculum areas, an integrated program is based on skill development around a particular theme that is relevant to the student in the class. Integral to the model of integrated learning is the inquiry approach. Students are active learners who search, interpret, communicate, and process learning to both others and themselves. Inquiry approaches allow for students to construct meaning using their prior knowledge on a subject, and new knowledge gained during the learning process. Integrated learning incorporates multiple subjects, which are usually taught separately, in an interdisciplinary method of teaching. The goal is to help students remain engaged and draw from multiple sets of skills, experiences and sources to aid and accelerate the learning process. Integrated Teaching Includes a. Quiz b. Peer Learning: Many institutions of learning now promote instructional methods Involving „active? learning that present opportunities for students to formulate their own questions, discuss issues, explain their viewpoints, and engage in cooperative

learning by Working in teams on problems and projects. „Peer learning? is a form of cooperative learning that enhances the value of studentstudent interaction and results in various Advantageous learning outcomes. To realise the benefits of peer learning, teachers must provide „intellectual scaffolding?. Thus, teachers? prime students by selecting discussion topics that all students are likely to have some relevant knowledge of they also raise questions/issues that prompt students towards more sophisticated levels of thinking. In addition, collaborative processes are devised to get all group members to participate meaningfully c. Seminars d. Technical Videos e. Tutorials f. Hands on Workshops Related to Curriculum g. Industrial Visit/field trips h. Projects i. Conferences j. Project Exhibition and Poster presentation.

II. Title of the practice: Soft and Technical Skill Development a. Personality Development Programs. b. Preenrolment guidance. c. Induction program is conducted for students to enables them to settle quality in to the college community. d. Innovation and Entrepreneurship Development Centre(IEDC) is established in college to develop the innovation based entrepreneurship culture among the faculty and students II. Title of the practice: Soft and Technical Skill Development a. Personality Development Programs. b. Preenrolment guidance. c. Induction program is conducted for students to enables them to settle quality in to the college community. Innovation and Entrepreneurship Development Centre(IEDC) is established in college to develop To provide industry and RD oriented training, and other skill sets to students to make them globally competitive and employable in multinational industries or to pursue the higher studies in engineering. The Context: The employability is one of the biggest challenges for engineering education and institutions for graduating students. The primary reason for this is the lack of skill sets as per the need of industry it may be due to complete disconnecting between industry and academic institutions. The curriculum was also not designed as per the need of industry. So there is an eminent need to provide the skill sets (both technical as well as nontechnical skills) so that the students can meet the challenge. The Practice: The college has taken corrective measure to meet the need for improving employability of students through setting up a separate Entrepreneurship Development Programme Cell as well initiated various skill oriented programs in the campus, so that students can easily be placed or can opt of higher studies. Some of the efforts made in this direction are briefly described here. Industry Oriented Training Programs: The department has started many industry oriented training programs conducted by competent authorized organizations. These programs are conducted weekends or in vacations and train the students to be suitable for industry requirement. Personality Development Program (PDP): Communication and other soft skills are required for all round development of students. They play major role in improving the employability of students. College started the PDP classes for the students with regular course by trained PDP trainers for 3rd and 4th year students. Aptitude Graduate Aptitude Test in Engineering Classes: College also started Aptitude classes in all the departments which help students to get placed in Public Sector Units (PSU) easily and also go for higher studies. Evidence of Success: The initiatives and measures taken by the college help students to upgrade their technical and nontechnical skills improving the employability of students/ promote to pursue the higher studies. The college placements have been steadily improving in terms of number of companies coming to campus, number of students employed as well as quality of placements. Other than this the number of GATE qualified students has increased and they opt for higher studies/ go for PSU?s jobs. Problem Encountered Resources Required: The university curriculum is fixed for four years by the university and need to update regularly as per industry needs. Some of the students are not fulfilling the eligibility criteria of industry is required to develop the skill, so that they can overcome the deficiency and can get placed in other industry. Some of the students which are from Hindi medium and Kannada medium require rigorous PDP

training to improve the soft skill. III. Title of the practice: Mentoring JJJ.

System Objectives of the practice: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides the student at every step of their stay at the institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. The mentor is available to counsel the student in any matter of concern apart from the curriculum also.

The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra or cocurricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor.

The Practice: A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute. As soon as a student enters the A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the institute, a faculty member is assigned to take over the role of a mentor for the student. The mentor not only guides the student in academic matters but also any matter of concern for the student. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The students meet their mentors regularly. However, depending on the need, mentor conducts more meetings with their students and their parents. The mentor educates the student about the various course requirements, such as the mandated minimum and maximum course load every semester, and how to choose electives. The mentor helps the student channel their interests and energies effectively during the complete course of study at the institute. The students meet their mentors for various reasons, some students would like extra help with the material in a course and are shy to approach a new instructor assigned to the course. Few might be facing problems adjusting to the new environment may be in the hostel or at other places around the institute some others would like to know about their options of availing various resources at the institute.

Evidence of success: The most important evidence of success for the mentoring system is from the testimonials of the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9814.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global

Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution

<http://gdcts.cgg.gov.in/jangaon.edu>

8.Future Plans of Actions for Next Academic Year

We want to convert the college into an ideal educational hub by providing all the necessary infrastructure facilities required for enriching the knowledge of the students. We intend to have MOUs with industries and academic institutions to equip the students with required job skills and get jobs easily. JKC (Jawahar Knowledge Centre) will be training the students for pre placement and placement and also coming up with other activities for pre and final year students.