Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ABV GOVERNMENT DEGREE COLLEGE**
Name of the head of the Institution	**Dr.D.V.Laxmi Satyavathi**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08716222044**
Mobile no.	**9440678054**
Registered Email	**warangal.jgnjkc@gmail.com**
Alternate Email	**abviqac@gmail.com**
Address	**Geetha Nagar**
City/Town	**Jangaon**
State/UT	**Telangana**
Pincode	**506167**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Smt.K.Kamala Christiana**
Phone no/Alternate Phone no.	**08716222044**
Mobile no.	**9493883710**
Registered Email	**warangal.jgnjkc@gmail.com**
Alternate Email	**abviqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10028.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9614.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**74**	**2007**	**31-Mar-2007**	**30-Mar-2012**
2	**B**	**2.51**	**2013**	**25-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**04-Apr-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Mehindi Designing	**28-Aug-2017**	**68**

	1	
Self Defence Technique for Girl students	07-Sep-2017 1	180
Stress management and life skills education	21-Sep-2017 1	125
Organized Yuvatharangam festival	12-Nov-2017 1	350
Organized JKC IPG training	11-Dec-2017 1	120
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	Nil	Nil	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Performance improvement Programme

Organizing food festival

Orientation programme on CBCS system

Celebration of world blood donars day

Clean & Green

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Planned to conduct a awarness program to I year students	Organized a awareness program on TSKC Curriculam, MOOCs, Certificate Courses etc PPT presentation/Talk to I year students
Planned to organize a mega placement drive for UG final year students	Organized a mega placement drive for UG final year students
Planned to organize a Voter's awareness program	Organized a Voter's awareness program on the eve of National Voter's day
Planned to conduct a National integration awareness program to students	Organized a National integration awareness program to all students
Planned to organize a event on Eco fest related to environment protection	Organized a event on Eco fest related to environment protection like Water Management etc., and display of Students Projects and Conduct of Competitions

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	08-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? University will communicate with the institution by sending the action plan for the academic year through "calendar of events" of every semester to the affiliated colleges. ? Taking this in to account principal will instruct to prepare college "calendar of events" after discussions with heads of the departments. ? The semester plan consists of commencement date and last working date, dates for conduction of the internal assessments, workshops, seminars, industrial visits, cultural, sports, etc. and others planned events. ? The faculty members of various departments develop academic plans such as timetables, lesson plans, student database, laboratory manuals and course files, etc. for the academic year. ? Faculties are encouraged to plan in advance to impart the curriculum following OBE (Outcome Based Education) through innovative teaching methods such as presentations, assignments, expert technical lectures, discussions, workshops, seminars, quiz, industrial visits apart from regular lecture sessions and the same is taken for approval from their Head of Department and the Principal. ? Identification of below average students and motivating them towards excellence in their academic performance by taking remedial classes. ? Allocation of the subjects to the faculty is done taking into consideration, the faculty subject specialization, experience and their willingness. ? The progress of syllabus coverage is monitored periodically at various levels. ? Regular mentoring is carried out by the faculties and grievances if any, suitable remedial measures are taken as and when necessary. ? The institution conducts academic audit of attendance registers, internal exams, question papers and evaluation process. ? Periodical feedback is obtained from the students on aspects of teaching-learning process. ? The faculty is encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions and also by arranging workshops, seminars, and industrial visits apart from regular/traditional teaching methods. ? The academic review meetings are held twice in a semester to review the progress of syllabus coverage and the effectiveness of the instruction delivery. ? The parent-teacher meetings are held to review the progress of syllabus coverage and discussion on performance of the student. ? Course files are prepared in detail by faculty which include: ? Course files are prepared in detail by faculty which includes: • Vision, mission of the institution • Vision, mission of the department • Student list • Students profile • Syllabus copy with text books and reference books • Calendar of events • Course Time table • Lesson plan • Teaching Diary • Attendance registers • Individual time table • Question papers of Internal Tests with scheme and solution • Assignments • Previous year result analysis

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Not Applicable	Not Applicable	01/06/2017	0	Not Applicable	Not Applicable

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/06/2017
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HRMPublic AdministrationPolitical Science	01/06/2017
BA	Sociology-Public Administration-Political Science	01/06/2017
BA	Economics-Public Administration-Political Science	01/06/2017
BA	History-Political Science-Public Administration	01/06/2017
BCom	General	01/06/2017
BSc	Botany-Zoology-Chemistry	01/06/2017
BSc	Industrial MicroBiology-Botany-Chemistry	01/06/2017
BSc	Mathematics-Physics-Chemistry	01/06/2017
BSc	Mathematics-Physics-Computer Science	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Not Applicable	01/06/2017	0
	[View File]()	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	A study project on changing trends in English language	10
BCom	Cheriyal Nakashi Chitrakala Samskruthi Pradhanyam	10
BA	Role of "Asara Pensions" on empowerment of the old, Jangaon district	10
BCom	Issues and Problems Of Electricity Billing In Jangaon District- A Case Study	10
BCom	Consumer Protection Act,	10

		Some Issues	
BSc	Project On Electronic Data Interchange	10	
BSc	Dealing with Diabetes	10	
BA	Compative study of Rural and Urban people of Jangaon District in relation to type -2 Diabetes	10	
BSc	Nymble blocking, misbehaving users in anonymizing networks	10	
BSc	Synthesis of pyrimido (4.5- c) isoquinoline hybrids and their biological evaluation	10	

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students on a regular basis. The feedback is also obtained from the other stakeholders. Their views are taken into consideration for bringing in appropriate changes in the system. Effective Feedback encourages the instructor, improving motivation and stimulating increased effort. Both the tone of feedback and the context in which it is given have both been shown to be important for determining effectiveness. It helps learners to maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. The most effective leaders actively seek feedback to enhance their performance. Feedback can also be highly motivating and energizing. It has strong links to employee satisfaction and productivity. People like to feel involved and identified with their organization. Effective leaders have good listening and emotional awareness – they understand the impact that their behaviour has on others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	240	118	80

BCom	Commerce	160	155	149
BSc	Maths	150	102	84
BSc	Life Sciences	100	90	71
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1305	97	41	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	41	6	12	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student Mentoring System is adopted in the Institution. ? This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. ? It is happening in monthly twice (15 days once) and submitted report through class teacher of each semester to mentor coordinator. ? Motivate students to attend holistic activities like placement, internship and technical symposium in interintra College in Telangana. Providing guidance/suggestions for the slow learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1305	41	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	19	2	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR.D. Pushpa	Assistant Professor	Jignasa State Study Project, 1st Prize
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	B.A.,	II,IV Sem	30/04/2018	04/06/2018
BA	B.A.,	III Sem	25/04/2018	01/06/2018
BCom	B.Com.,	II,IV Sem	30/04/2018	04/06/2018
BCom	B.Com.,	III Sem	25/04/2018	01/06/2018
BSc	B.Sc.,	II,IV Sem	30/04/2018	04/06/2018
BSc	B.Sc.,	III Sem	25/04/2018	01/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is an important aspect in the process of studying a course. It will help the students know their status of learning and reception from the teaching. Evaluation of the students can be done in various ways. It can partially done in the classrooms at the end of the sessions or the following day. Brainstorming and elicitation are the best ways of knowing their level of understanding of the subject. Another commonly adopted practice is the conduct of examinations. They include unit tests, assignments, quarterly, and halfyearly examinations. Year end examinations are also part of the process of evaluation. CIE will help them have a clear picture of their performance levels. Evaluation is also done in the form of seminars, and their performance in the subjectoriented quiz programmes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by Kakatiya University and supplied to all the affiliated colleges. Each college follows the same schedule without deviating from the set one. The coverage of syllabus, conduct of internal examinations are conducted as per the schedule. In addition to the schedule, we adopt our own techniques to prepare them towards the end examinations. They include Quiz programmes related to the subjects, seminars, and workshops. The semester end examinations are fixed by the Kakatiya University. As per the schedule given by the university, exam centres are arranged. Jumbling of centres is done by the university to avoid malpractices. Each centre is allotted a Chief Superintendent and an observer. The duty of the observer is to see to the smooth conduct of the examinations. He will submit a report on the mode of conduct of the examinations at the centre to the Controller of Examinations. If any malpractice takes place, it is brought to the notice of the controller immediately.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9977.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
B.A	BA	Arts	110	62	56.00
B.Com	BCom	Commerce	158	46	30
B.Sc	BSc	Science	185	76	41
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/9979.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGc, Sero, Hyd	60000	0
Major Projects	2	UGc, Sero, Hyd	200000	130000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not Applicable	Nil	01/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Not applicable	Nil	Nil	01/06/2017	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not applicable	Nil	Nil	Nil	Nil	01/06/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Public Administration	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	5
Commerce	3
Economics	2
Chemistry	1
Physics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	0	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Not Applicable	Nil	Nil	2017	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
INTERNATIONAL DAY OF YOGA	NSS	10	70
Clean green Programme Clean green Programme	NSS	11	120
SWACH BHARATH	NSS, NCC	15	60
ANTI RAGIGGING AWARENESS	NSS, NCC	14	120
BATHUKAMMA FESTIVEL	NSS, WOMEN EMPOERMENT	18	220
NSS DAY PROGRAMME	NSS	14	160
SWACH BHARATH	NSS ,NCC	13	130
WORLD AIDS DAY	Nss	14	130
NATIONAL YOUTH DAY	NSS	14	140
BLOOD DONATION PROGRAMME	NSS , NCC RED CROSS	12	60
INTERNATIONAL WOMENS DAY	NSS, WOMEN EMPOERMENT Cell	10	120
Clean green Programme (SWACH BHARATH)	NSS	10	120
Orientation Programme on NSS	NSs	14	200
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Yuvatharangam,2017	Award of Excellence	Commissioner of Collegiate Education, Government of Telangana, Telangana State	1000
[View File]()			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	Women Empowerment Cell	Self Defence Techniques for Girl Students	15	100
Swasth Suraksha	Women Empowerment Cell,	Health Check Up	13	35

| Women Empowerment | Women Empowerment Cell | Awareness Programme on Anti Ragging | 17 | 38 |
| Women Empowerment | Women Empowerment Cell | International Womens Day | 14 | 73 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	Hindi Bhasha Gnan Vrudhi me Sahyog	University Arts and Science College, HanamKonda	10/06/2017	09/06/2018	Students and faculty
Project Work	Knowledge on Economic Activities	Government Degree College, Cherial, Dist: Siddipet, T.S	15/06/2017	14/06/2018	Students and faculty

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chanda Ashok Smaraka Hindi Maha Vidyalaya, Jangaon	20/06/2017	Extenstion lecturies, use of library, Dakshin Bharath Hindi Prachara Sabha activities	23
Sri Aurobindo Institute of Education, Pembarthi,T.S	06/07/2017	Exchange of interactive sessions on communication skills, exchange of	205

		students, library facilities, Academic collobaration works	
Government Degree College, Jammikunta, Sathavahana University, T.S	12/07/2017	Exhange of Infomration, Research and Teaching, Joint Study Projects, Term Courses	305

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
419179	419179
48000	48000
109829	109829
188765	188765

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0.12	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24998	1943778	802	112036	25800	2055814
Reference Books	693	231600	45	30000	738	261600
e-Journals	8	10000	0	0	8	10000
CD & Video	38	11800	0	0	38	11800

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Not Applicable	Nil	Not Applicable	01/06/2017

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	100	3	1	3	3	5	8	80	0
Added	18	1	0	2	0	0	11	0	0
Total	118	4	1	5	3	5	19	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
271000	241057	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) Physical facility In the policy making of the institution for enhancement of infrastructure to excel in the teaching learning, the following stakeholder members are considered. • Faculty • Current Students • Exit Students • Parents • Technical Staff • Alumni • Industry/Employers The institution has a huge sports ground. There are well equipped gym and sports kits. Students are encouraged to participate in various zonal and interzonal tournaments. Students are provided with various sports kits and equipment. They participate in inter collegiate and inter University matches. Institute sport has following facilities: • Cricket ground • Long jump facility • Volleyball track • Football ground • Athletics etc., To manage all sport activities, a well qualified physical education Instructor is appointed. The institute has a

wel-equipped gym facility. The infrastructure facilities meet the requirements of students with physical disabilities • Provide the rest room for physically disabled students • Preferential service is provided to physically disabled students Computer facility including access to internet in hostel. Computer facility is provided with internet facilitywithin campus hence, they have accessto internet in the college main building. Computer and internet facility isavailable in the campus both for students and faculty usage of labs, digital library and internet centre. Internet and WiFi facility College Library facility is opened during college hours. Maintenance of Campus Facilities The yearly budget is prepared according to the needs requirements of the departments taking into consideration of annual intake of students, laboratory infrastructure developments. Students, faculty staff requirements and promotions and latest technologies etc, Formal budget estimates will be prepared by each department and will be reviewed in HODs meeting with the Principal.

http://gdcts.cgg.gov.in/OtherPages.edu?page=getGallery&centreId=48

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sc, S.T, B.C, E.B.C and Minority Welfare	771	966290
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jawahar Knowledge Centre	01/07/2017	1305	Commissioner of Collegiate Education , Government of Telangana
Remedial coaching	01/09/2017	339	Teaching Staff of the particular Subjec
Language Lab	01/07/2017	700	Commissioner of Collegiate Education
Personal Counselling	01/07/2017	31	Teaching Mentor of the Particular class
Mentoring	01/07/2017	1150	Incharge of the Class
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	PG Common Entrance Test	27	0	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TATA Motors adn Eureka Forbes	38	17		0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	2	Bsc,BZC	Botany	Telangana University	M.Sc Botany
2018	2	B.Sc IMB	Zoology	Telangana University	M.Sc Botany
2018	1	B.Com	Commerce	Jahnavi Degree & P.G College	MBA
2018	3	B.Com	Commerce	Unity P.G College, Ghatkesar,Hyd	MBA
2018	3	B.Com	Commerce	University P.G Colleg;e, Kakatiya Uniuversity, Jangaon	M.Com.,

2018	4	B.Com	Commerce	ABV P.G Jangaon	M.Com.,
2018	1	B.Sc	Physics	Arora P.G College, Uppal, Hyd	MBA
2018	1	B.Sc	Statistics	Aroral P.G College, Uppal, Hyd	M.Sc.,(comp. Science)
2018	3	B.Sc	Statistics	St.Anns P.G College for Women, Hyd	M.B.A
2018	3	B.A,B.Com	Commerce,Sociology	Univeristy P.G College, Jangaon, T.S	M.S.W & Sociology
2018	4	B.A	Public Admn	Abv P.G. College, Jagaon	M.A Pub Ad.,
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	200
Sports	Inter College Level Competitions	65
Yuvatharangam	College	200
Yuvatharangam	District(Cluster)	70
Yuvatharangam	State	2
Annual Sports Day	College	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	Nil	Nil
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

ABV Government Degree College Jangaon is an organized institution which involves active student council to represent the issue to be taken with the

administrative function of the institution. The body consists of president, vice president, and treasurer and three students from each department. All major important days like Teacher's Day, Science Day, College Day, NSS Day, NCC Day, Sports Day are organized by the committees. Students also participate actively in sports committee, cultural committee, magazine committee. Sports Committee: Sports committee under the Principal Chairmanship, The committee has a Sports Coordinator and one member from each departments. All the Sports acitivites at college level, InterCollege level, university level is organized by the sports committee and Annual Sports Day is conducted. Cultural Committee: Cultural committee is chaired by Principal and consists of Coordinator and 6 members from various departments. All the events like fresher's day, farewell day and Annual Day are organized by cultural committee. NCC: NCC chaired by Principal and NCC is organized by A.N.O and consists of 150 cadets both men and women. NCC cadets organized various events like independence Day, Republic Day and they participated in various camps. NSS: NSS consists of three units, 1 unit exclusively for women volunteers and is convened by Principal. NSS wing organizes various community activities and also Annual NSS camps organized every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The process of decentralization in the areas of administration and academics makes it an easier and accessible one to all. With this idea in view we have constituted various committees to look after the activities of the college. There are 15 committees in the college. Each committee has a convenor and 4 members. The decisions and activities pertaining to the committee are undertaken under the able guidance of the principal and the senior most faculty of the college. It is an undeniable fact that principal alone cannot look after every academic and administrative activity due to his hectic schedule. In view of this fact, a senior most faculty is delegated as Viceprincipal of the college. The Viceprincipal will take care of the issue of Bonafide Certificates, Transfer Certificates, and Study Certificates to the students. He will also take care of the maintenance of over all discipline in the college. He will guide the principal regarding the smooth functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is an important aspect with regard to the subjects in each course. Curriculum is prepared and supplied to the college by Kakatiya University, Warangal. It is prepared by the Chairman, BOS of each Department with the involvement of members. The efficient faculty members of some colleges are also involved in the preparation of the curriculum. The same is approved by the Registrar of the University and circulated to all the affiliated colleges of the university.
Teaching and Learning	Teaching has a pivotal role to play in the process of learning. Learning takes place only when teaching is undertaken in the right mode. With this concept in view we encourage students to participate in Group Discussions through JKC Channel. It is aimed at making the process of learning an interactive one. Student seminars are also organized to involve them in the active learning process.
Examination and Evaluation	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Research and Development	Examination is aimed at testing the performance of the students on what he/she has learnt across the academic year in the classrooms. Though year end examinations are part of the schedule, we conduct slip tests, unit tests, halfyearly examinations, and prefinal examinations as per the schedule set by the university. These examinations will help them prepare for the year end examinations well.
Library, ICT and Physical Infrastructure / Instrumentation	Library is a temple of learning. A wellequipped library is available to the students during and beyond college hours. The students are motivated to visit library regularly to inculcate the habit of reading in them. The students are exposed to PPTs in

	laboratories prepared by faculty. They are encouraged to make the best use of the infrastructure facilities available in the college.
Industry Interaction / Collaboration	We organize field trips to the near by industries with the students. They are asked to have a first hand knowledge of the manufacturing of the products. They are motivated to know the chemical process involved in them.
Admission of Students	Admissions are an important aspect of the institution. Every year a prospectus of the college is supplied to the outgoing students of 10 2 students. Various courses and faculty, and academic activities undertaken in the college are printed in the prospectus. It will help them have a detailed knowledge about the college. The admission process takes place through different phases listing out the students as per their merit in each list. Counselling sessions are arranged by each faculty to help the students choose courses according to their interests.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	? Administration online submission of bills pertaining to salaries of the teaching and nonteaching faculty.
Finance and Accounts	Various accounts are maintained for different purposes like scholarships and admissions.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	Nil	Staff Training Programme on Technical Advancement in Administrative Area	15/11/2017	15/11/2017	0	20

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIPUNA	4	03/10/2017	05/10/2017	3
Faculty Development Programme (to persuePh.D)	2	01/04/2017	31/03/2018	365

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	1.Schlorships for the students by Welfare Departments (SC/ST/BC/EBC/Minority) 2. Free Bus Passes provided by Transport Department 3. Boarding Facilities for NonLocal Students by various Welfare Departments (SC/ST/BC/EBC/Minority)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a monitoring system to audit and endorse the financial transactions of the college. Various committees are constituted with the faculty members. Withdrawal of the amount and spending from various sources is conducted through resolutions by the committee. Collection of amount through donations from the philanthropists is also undertaken to meet the infrastructure needs of the college. If any amount is donated by some one, it is spent for a constructive purpose with the constructive suggestions and resolutions taken in the meeting convened for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Commissioner of Collegiate Education(CCE) Govt. of Telangana
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Each department in the institution conducts parent teachers meeting thrice in a semester to obtain the feedback of their Wards to improve the quality of education. Mentor meeting is conducted for the students by the individual faculty to ensure the improvement inacademics and cocurricular activities. The purpose of this meeting is to conduct the SWOT (Strength, Weakness, Threats and Opportunities) analysis of students.

6.5.3 – Development programmes for support staff (at least three)

* Soft skill training program * Workshop on various subjects

6.5.4 – Post Accreditation initiative(s) (mention at least three)

* State, National conferences and workshops are organized by the institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	1. Mehindi Designing	28/08/2017	28/08/2017	29/08/2017	68
2017	2. Self Defense Technique for Girl	07/09/2017	07/09/2017	07/09/2017	180

2017	3. Stress management and life skills education	21/09/2017	21/09/2017	21/09/2017	125
2017	4. Organized Yuvatharangam festival	12/11/2017	12/11/2017	12/11/2017	350
2017	5. Organized JKC IPG training	11/12/2017	11/12/2017	11/12/2017	120

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Techniques for Girl Students	07/09/2017	07/09/2017	100	0
Health Check Up for girls	15/09/2017	15/09/2017	35	0
Awareness Programme on Anti Ragging	16/09/2017	16/09/2017	38	0
Internatiional Women's Day	07/03/2018	07/03/2018	73	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	4
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	ntages	local community					
2017	2	2	01/12/2017	1	Awareness program on AIDS	2	113
2018	2	2	25/01/2018	1	Rally on Voter's Awareness	2	130

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	01/07/2017	In the beginning of every year handbook will be distributed to the parents and students on orientation day of the academic year, which includes syllabus for that academic year, facilities provided in institution and role of each committee of the college. Role of antiragging committee, safety of the students will be highlighted. Magazine will be published at the end of the academic year which includes institution development, achievements student activities, curriculum and CoCurriculum of that academic year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Blood Donation Day	01/10/2017	01/10/2017	97

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Energy conservation • Lights and fans are arranged in all classrooms and switched off when not required. • AC facility is available in all computer based rooms like TSKC and computer labs. • Energy saving awareness program has been initiating among the staff and students. • The UPS Batteries are maintained in good condition which reduces charging current of Batteries.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. SpellBee Contest Context: It is identified that most of the students are prone to misspelling English vocabulary. Right spelling is an important aspect for right understanding. If a word is misspelt, it is likely to have a very bad impression. Keeing this in view, The Department of English has conducted a SpellBee Contest for the students of all groups. Practice: Spellbee contest is

frequently conducted in the classrooms for every group. It is also conducted with mixed groups separately. Evidence of success: It is observed that students are able to spell the English vocabulary correctly now. There is a lot of improvement in their spellings. This kind of contest is prevalent in advanced countries like America, England and Australia. It has yielded fruitful results and the students are very much motivated by the practice. 2. Mosquito Menace Context: Mosquito menace is a burning issue in India. People tend to make use of repellents to kill them. But, it is observed that repellents are causing illhealth among the users due to chemicals used in it. In view of this menace, The Department of Zoology has conducted an orientation programme to the staff members of the college to create awareness about the illeffects of using repellents. Practice: Natural machines are used in laboratories now. They are found to be functioning well in avoiding the mosquitoes. Evidence of success: It is observed that the problem of mosquitos got reduced by using natural machines. It is also resolved to make use of natural means of avoiding the mosquitoes by using a special machine which can kill mosquitoes. The modus operandi of the machine was explained to them. 3. C Vigil Awareness Programme: (Vigilant Citizen) Context: The students pursuing UG courses are said to have reached the age of casting votes in the General elections. Since they are new to the activity, an awareness is to be created among them. In a developing country like India awareness about voting procedure is necessary. Most of the voters are not aware of the mode of conduct of elections. Practice: In view of the identity of the problem, we have organized an awareness programme with the collaboration of Revenue Department on 'C Vigil.' The personnel concerned gave a detailed account of voting procedure by demonstrating application of C Vigil App through mobile. Evidence of Success: It is understood that majority of students have successfully cast their votes and enlightened their parents and people in their respective villages. 4. Mentoring System Objectives of the practice: The Mentoring system assigns a faculty member to every student. The faculty member is called the mentor for the student. The mentor plays the role of a personal mentor for the student in all matters. For the institute, the mentor is the first point of reference for all matters concerning any specific student. The mentor guides the student at every step of their stay at the institute to be successful at whatever the student takes up. The mentor personally ensures that the student is aware of all the resources available to the student during their course of study at the institute. The mentor is available to counsel the student in any matter of concern apart from the curriculum also. The Context: The Mentoring system is relatively new in general to a student entering the institute. The students do take some time to familiarize and feel more comfortable with their mentors and most importantly develop confidence in them. The students meet their mentors to consult with them regarding the courses to take and to guide them through the registration process. The students then meet their mentors before every internal assessment to update them on their progress in every course. The students also see their mentors after the internal assessments to discuss about their performance and about the scope for improvement next time and the steps to be taken to achieve the same. The students might also choose to meet their mentors more regularly for advice regarding matters which may be extra or cocurricular or otherwise. In addition, the mentor might also choose to see any student with more regularity when their academic performance concerns the mentor. The Practice: A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the activities of a student during the complete course of study at the institute. As soon as a student enters the A mentor is a personal mentor and counsellor for a student during the duration of stay at the institute. A mentor represents a parent away from home for a student and is the first point of reference for the institute, a faculty member is assigned to take over the role of a mentor for the student.

The mentor not only guides the student in academic matters but also any matter of concern for the student. The student seeks the advice of the mentor at every step of their course of study beginning from the registration for courses at the start of every semester. The students meet their mentors regularly. However, depending on the need, mentor conducts more meetings with their students and their parents. The mentor educates the student about the various course requirements, such as the mandated minimum and maximum course load every semester, and how to choose electives. Evidence of success: The most important evidence of success for the mentoring system is from the testimonials of the Endusers. The students and their parents have been very happy with the mentoring system. Generally, for the complete duration of the course of study of a student any one faculty member has been effective in monitoring the role of a mentor. The behaviour of the students on the campus in general has witnessed a tremendous improvement and the students are much happier and contended with their course of study at the institute after the implementation of the mentoring system. The pass percentage and the average academic performance of the students have also achieved greater heights with the mentoring system. Some students have presented themselves as quite a challenge for their mentors, but they figure out their priorities and start performing better after counselling sessions with their mentors. The students have been at most risk during their initial stages in the course of study. The transition to higher education setup proves to be too sudden for some students. The mentoring system has addressed the needs of the students and effectively nurtured many students during the duration of its implementation. Problems encountered and resources required: Despite our best efforts in the effective implementation of the mentoring system, there are Still a small percentage of students who discontinue their course of study at the institute.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ccets.cgg.gov.in/Uploads/files/buttonDetails/10029.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on essentially aspects like global Standards, Valuebased Education, Interdisciplinary Research, and Sustainable Development. The Institute has established its distinctive approach towards this comprehensive Vision Excellence in Academics and Exploration of Knowledge through Research Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. Participation of students in CoCurricular Activities (CCA) and Extra Curricular Activities (ECA) like workshops, Technical talks, Hands on training Programs, Industrial Visits, social welfare programmes helps to enhance all rounded personality to strongly face the turbulent road of the future. Experiences and appreciations gained through these activities assist students during internships. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement. The Institute's determination to be transformed into a centre for major research is therefore a commitment to offer high quality teaching. In accordance with this the following activities were conducted in the institution.

Provide the weblink of the institution
http://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=48&id=998

8.Future Plans of Actions for Next Academic Year

We want to convert the college into an ideal educational hub by providing all the necessary infrastructure facilities required for enriching the knowledge of the students. The TSKC and Career Guidance and Counseling Cell will be training the students for placements and for getting admission in the most prestigious universities for studying PG and research. These training activities are organized for UG second and final year students.