

# HISTORY

2020 - 2021

22.03.2021

Board of studies, Dept of History, SREIGNP Arts & Science College (A), Khammam, a Board of studies meeting has been held on 22nd March 2021 at 2:00 pm under the chairmanship of T. Nagur, Dept. of HOD, Dept. of History to discuss the following agenda.

1. Approval of Syllabus
2. Approval of Model question papers
3. Approval of Renewal of Examinations
4. Any others

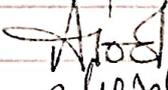
Members attended

1. T. Nagur  
HOD, Dept. of History
2. Ch. Venkateswarlu  
Ast. prof. of History
3. G. Venkaiah  
Ast. prof. of History
4. M. Ravindra Reddy  
Ast. prof. of History
5. V. Kamuswar Rao  
Ast. prof. of History, GDC,  
Rhadracharlu
6. K. John Mittal, Ast. prof. of History  
GDC, Yellandu
7. Prof. K. Arjun Rao  
Department of History  
Osmania University  
Hyderabad
8. District Tourism officer, Khammam
9. Jokkula Gamaiah M.A.  
Archaeology, Nizama University  
PG, Alumni student.

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22/3/2021

1. The members of the BOS unanimously resolved to approve the syllabus and agreed to merge the Vth unit of all Semester papers to the IV unit of all the Semester papers. As a result of this the syllabus has been confined to four units. This merger is applicable to all Semester and all the three years of syllabus. from which a/y?
2. It is also unanimously resolved to continue the existing Examination pattern, that has been in vogue since 2018-19 Academic year without any changes.
3. It is also unanimously resolved to accept the existing question paper model to the present Academic year 2020-2021. 7.

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|----------------------|---|--------------------------------|
| 1. T. Nagar          | — | HOD.                           |
| 2. Ch. Venkateswath  | — | member                         |
| 3. G. Venkaiah       | — | member                         |
| 4. H. Ravindra Reddy | — | member                         |
| 5. Mrs. Anjuma. K    | { | VC nominee<br>ex-temore member |

  
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S R & B G N R GOVT., ARTS & SCIENCE COLLEGE (AUTONOMOUS) : : KIA MMAM

TELANGANA STATE  
B.A. (HISTORY) SYLLABUS

Semester - I

History of India (From Earliest Times to c. 700 CE)  
Discipline Specific Course - Paper - I

- Module-I: Definitions - Nature and Scope of History - History and Its Relationship with other Social Sciences - Geographical Features of India - Sources of Indian History: Pre-History - Paleolithic, Mesolithic, Neolithic, Chalcolithic and Megalithic Cultures.
- Module-II: Indus Valley Civilization - Its Features & Decline; Early Vedic and Later Vedic Civilizations - Vedic Literature - Society - Economy - Polity - Religion.  
Rise of New Religious Movements - Charvakas, Lokayathas, Jainism and Buddhism; Mahajanapadas - Rise of Magadha; Alexander's Invasion and Its Impact.
- Module-III: Foundation of the Mauryan Dynasty; Ashoka and His Dharma - Polity - Administration - Society - Economy - Religion - Literature - Art and Architecture; Disintegration of the Mauryan Empire; Post-Mauryan Kingdoms - Indo-Greeks - Kushanas and Kanishka - Society - Economy - Literature - Art and Architecture; The Satavahanas; Sangam Age - Literary Development.
- Module-IV: Gupta Empire: A Brief Political Survey - Polity and Administration, Social and Economic Conditions, Agriculture and Land Grants - Feudalism, Caste System, Position of Women, Education, Literature, Science and Technology, Art and Architecture - Harshavardana and His Achievements.

Recommended Books:

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.  
Allchin, Bridget & Raymond, *The Rise of Civilization in India and Pakistan*, CUP, New Delhi, 1996.  
E.H. Carr, *What is History?* Penguin Books, England, 1990.  
Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.  
Romila Thapar, *Asoka and the Decline of the Mauryas*, OUP, New Delhi, 1995.  
Romila Thapar, *Early India (From the earliest to AD 1300)*.  
Romila Thapar, *A History of India*, Vol. I, Penguin Books, New Delhi, 1990.  
Upinder Singh, *A History of Ancient and Medieval India*.

T. Nagar  
HOD.

Dr. G. Hiday  
Chavella

Dr. S.

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S R & B G N R GOVT., ARTS & SCIENCE COLLEGE (AUTONOMOUS) :: KHAMMAM

TELANGANA STATE  
B.A. (HISTORY) SYLLABUS  
Semester - II  
History of India (c.700-1526 CE)

- Module-I: Rise of Regional States: Pallavas, Chalukyas of Badami, Rashtrakutas, Cholas; Local Self Government under Cholas, Society, Economy, Literature, Art and Architecture; Bhakti Movement in South India: Shaiva Nayanars and Vaishnava Alwars.
- Module-II: Arab Conquest of Sind, Ghaznavids and Ghoris; Foundation of Delhi Sultanate: Slave, Khaljis, Tughlaqs, Sayyids and Lodis - Polity, Administration, Society and Economy - Art and Architecture - Growth of Education and Literature - Religious Conditions Bhakti and Sufi Movements and their Impact on Society and Culture - Emergence of Composite Culture.
- Module-III: Kakatiyas - Polity - Administration - Society and Economy - Literature and Religion - Art and Architecture - Yadavas - Hoysalas and Pandyas - Brief History.
- Module-IV: Vijayanagara - Polity - Administration - Society and Economy - Religion - Art and Architecture - Language and Literature - Bahamanis and their Contribution to the Deccan Culture.

Recommended Books:

- A.L. Basham, *The Wonder that was India*, Rupa & Co., New Delhi, 2001.  
Irfan Habib, *Medieval India-I*, OUP, Delhi, 1999.  
K.A. Nilakanta Sastri, *A History of South India*.  
Majumdar, R.C., *History and Culture of the Indian People*, Vols. I, II & III.  
Romila Thapar, *Early India (From the earliest to AD 1300)*.  
Satish Chandra, *Medieval India (From Sultanate to the Mughals)*, Part-I, Har-Anand Publications, New Delhi, 1997.  
Upinder Singh, *A History of Ancient and Medieval India*.  
Vipul Singh, *Interpreting Early and Medieval India*.

Telugu:

- A. Bobbili and others, *Bharatha Desha Charitra upto A.D. 1526*, Telugu Academy, Hyderabad, 2003.  
D.D. Kosambi, *Bharatha Desha Charitra Parichaya Vyasulu*, Hyderabad Book Trust, Hyderabad, 1996.

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A. Bobbili

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B.A. II YEAR / IV – SEMESTER  
HISTORY (NEW REGULATION – C B C S)

PAPER: IV HISTORY AND CULTURE OF INDIA FROM 1857- 1964 AD)

- UNIT – I Queens Proclamation – Beginning of Colonial Rule - Introduction of Western Education – Role of Christian Missionaries – Press, Communication and Emergence of Middle Classes – Lytton and Rippon: Impact of their policies.
- UNIT- II Scieo – Religious Reform Movements – Brahma samaj – Arya Samaj – Theosophical Society – Ramakrishna Mission – Aligarh Movement; Anti-Caste Movements – Jyothiba Phule – Narayana Guru – Periyar Ramaswamy Nalckar and Dr.B.R.Ambedkar.
- UNIT- III Factors for the Rise of Nationalism – formation of Indian National congress – Three Phases of Freedom Struggle: Moderate Phase, Extremist Phase and Gandhian Era – Non-Cooperation, Civil Disobedience and Quit India Movement; Indian National Army and Subhash Chandra Bose.
- UNIT: IV Revolutionary Movement: Gadhar Party – Bhagath Singh – Chandra Sekhar Azad and Others; Left - Wing Movement – Rise of Socialist and Communist Parties – Peasant and Workers Movements.  
Emergence of Communal Politics and Mohd. All Jinnah – Prelude to Partition of India – Sardar Vallbhai Patel and Integration of Princely States into Indian Union – Republic of India – Jawaharlal Nehru and his policies.

Recommended Books:

- A.R.Desai, Social Background of Indian Nationalism, popular Prakashan Pvt. Ltd., Mumbai, 2002.  
Bipin Chandra,(et.al.), Indias Struggle for Independence, Penguin Books, Kolkatta, 2001.  
Bipin Chandra, A History of Modern India.  
Kenneth Jones, Social and Religious Reform Movements in India.  
R.C. Majumdar (ed), A History and Culture of India People, Bharatiya Vidya Bhavan Series (Relevant Vols)  
R.C.Majumdar, H.C. Raychaudhuri & K. Datta, An Advanced History of India, Macmillan, Madras, 1995.  
Sumith Sarkar, Modern India (1885 – 1947), Macmillan India Ltd., Madras, 1995.  
S.Gopal, Jawaharlal Nehru – A Biography.  
Sumith Sarkar, Modern India (1885 – 1947), Macmillan India Ltd., Madras, 1995.  
Tarachand, A History of the Freedom Movement in India, Four Volumes.  
V.D.Mahajan, History of Medieval India (Sultanate Period and Mughal Period).  
V.D.Mahajan, Modern Indian History.  
TELUGU:  
B.Laxminarayana Rao, Bharatadesa Swathantra Charitra (Part-3), (Trans.), Telugu Academy, 2005  
Bipan Chandra, Adhunka bharatadesha Charitra (Translation Sahavasi), Hyderabad Book Trust.  
J.Durga Prasad and Others, Bharatadesa Charithra (1526 – 1964 A.D.) Telugu Academy, 2006.  
V.Rama Krishna Reddy, bharatadesa Charitralo Mukhya Ghattalu, Telugu Academy, 2005.

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SR& BGNR GOVERNMENT ARTS AND SCIENCE COLLEGE (AUTONOMOUS)  
KHAMMAM

U.G. HISTORY (Under CBCS) B.A. Final Year

Semester - V

World History (1453-1815 CE) Discipline Specific Course – Paper  
- V

- Unit-I: Fall of Constantinople (1453 C.E.) – Beginning of Modern Age in Europe – Geographical Discoveries and Scientific Inventions and their impact on Society – Rise of New Ideas – Spirit of Humanism – Renaissance – Meaning-Causes and Results – Impact of Renaissance on Europe.
- Unit-II: Reformation Movement – Causes – Martin Luther, John Calvin and Zwingli; Counter Reformation Movement and Ignatius Loyola – Results of Reformation and Counter Reformation.
- Unit-III: Emergence of Nation States – Causes – Spain – Charles V; England – Henry VIII - Glorious Revolution (1688); France under Bourbons – Louis XIV; Era of Enlightened Despotism – Peter the Great and his Policies – Frederick the Great and his Achievements.
- Unit-IV: End of Feudalism – Industrial Revolution – Causes for Industrialization in England and Europe – Textile Industry – Working Class Movement. American War of Independence (1776) – French Revolution (1789) – Causes, Course, Results and its Impact. Factors for the Rise of Napoleon – Domestic and Foreign Policies – Fall of Napoleon.

**Recommended Books:**

- V.H.H. Green., *Renaissance and Reformation*.  
C.J.H. Hayes., *Modern Europe to 1870*.  
H.A.L. Fisher., *A History of Europe*, Vol. I, II and III.  
B.V. Rao., *World History*.  
K.L. Khurana., *Modern Europe*.  
L. Mukherjee., *A Study of Europe History 1453-1815*.  
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century*. Timothy, C.W. Blanning, *The Pursuit of Glory: Europe 1648-1815*.  
Eric Hobsbawm, *The Age of Revolutions: 1789-1848*.

**Telugu:**

- Adhunika Prapancha Charitra*, Telugu Academy.  
*Adhunika Eiropa Charitra*, Telugu Academy.  
*History of Modern World*, Telugu Academy.  
*Adhunika Yugaarambham*, Telugu Academy.

*Allo!*  
*Chokka!*

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SR& BGNR GOVERNMENT ARTS AND SCIENCE COLLEGE (AUTONOMOUS) KHAMMAM  
U.G. HISTORY (Under CBCS)  
B.A. Final Year Semester - V

Discipline Specific Elective - Paper - I (A)  
History of Telangana (From Earliest Times to 1724  
CE)

Unit-I: Sources - Archaeological and Literary Sources - Geographical Features, of  
Telangana - Pre History - The Age of Satavahanas - Origin - Administration -  
Society and Economy - Religion - Language & Literature - Art & Architecture

Unit-II: Post-Satavahana Period - Ikshvakus - Vishnukundins - A Brief Political  
History - Society - Economy - Religion - Language & Literature - Art &  
Architecture. Origin and Early History of Chalukyas of Badami and their  
Contribution to Culture- Chalukyas of Vemulavada & Mudigonda -  
Political History - Society - Economy - Religion - Language & Literature -  
Art & Architecture.

Unit-III: Kakatiyas - Origin and Early History - Ganapatideva, Rudramadevi and  
Prataparudra - Administration - Society - Economy - Language & Literature -  
Art & Architecture - Sammakka-Sarakka Revolt - Post-Kakatiya Political  
Developments - Musunuri Nayakas, Recherla Rulers - Their Contribution to  
Culture.

Unit-IV: Qutb Shahis of Golconda - Origin and Political History - Society - Economy -  
Agriculture - Irrigation - Trade & Commerce - Religion - Language &  
Literature - Art & Architecture - Political Conditions in Telangana from 1637  
to 1724 - Life and Times of Sarvai Papanna.

**Recommended Books:**

- G. Yazdani, *Early History of Deccan*, 2 Vols.  
D. Raja Reddy, *The Study of Satavahana History: The Source Material*,  
K. Satyanarayana, *A Study of History and Culture of Andhras*, Vol. I & II,  
-----, *History of Minor Chalukyan Families in Andhra*  
Desa. Balendru Sekharam, *Andhras through the Ages*,  
M. Rama Rao, *Andhra through the Ages*,  
K. Gopalachary, *Early History of Andhra*  
Country. Parabrahma Sastry, *The Kakatiyas*,  
H.K. Sherwani, *History of Qutb Shahis*,  
*Comprehensive History of Andhra Pradesh*, Vol. I  
to V. Richard, M. Eaton, *Social History of Deccan*,

**Telugu:**

- Suravaram Pratapa Reddy, *Andhrula Sanghika Charitra*,  
P. Sree Rama Sarma, *Andhrula Charitra upto 1330 A.D.*,  
B.S.L. Hanumantha Rao, *Andhrula Charitra*,  
B.N. Sastry, *Recharla Padmanayukulu*,  
*Comprehensive History of Andhra Pradesh*, Vol. I to V.

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U.G. HISTORY (Under CBCS)

B.A. Final Year Semester – V

Skill Enhancement Course - Paper - IIITelangana Heritage and Culture

Unit-I:

Definition of Heritage and Culture: Tangible heritage: Archaeological sites, Art and Architecture- Buddhist heritage, Jain Heritage, Hindu Temple architectural heritage- Role of Government Museums, INTACH in preservation of Heritage Telangana- Kotilingala (Jagtial District), Peddabankur (Peddapalli District), Nelakondapally (Khammam District), Phanigiri (Suryapet District), Kolanupak, Vemulawada (Rajanna Sircilla District), Warangal, -Heritage related Government Departments-Museums.

Unit-II:

Intangible Heritage: Religion, Languages, Literature, Telangana Fairs & Festivals- Emergence of composite culture.

Recommended Books:

Gangoly, O.C. *Andhra Sculpture*.

Gopala Krishna Murthy. S., *Jain Vestiges in Andhra*.

*Telangana History and Culture*: Telugu Academy, Hyderabad.

Krishna Sastry, V.V., *The Proto and Early Historical Cultures of Andhra Pradesh*.

Lakshimiranjanam, K., *Spot Lights on Telugu*.

Nigam. M.L., *Sculptural Art of Andhra*.

Radhakrishna Sarma, M. : *Temples of Telangana*.

Ramachandra Murthy, S.S.: *A Study Telugu Place-Names*.

Ramakantham, S. : *Guide Book to Kolanupaka Site*

*Museum*. Venkataramanyya, N., *The Chalukyas of L(V)*

*Vemulavada*. Rea, Alexander, *South Indian Buddhist*

*Antiquities* Subrahmanyam, B., *Buddhist Monuments in*

*Andhra Pradesh*. Jawaharlal Nehru, G., *Jain Vestiges in Andhra*.

Jitendra Das, D., *The Buddhist Architecture in Andhra*.

J. Ramanaiah, *History and Culture of Karimnagar District*,

(A.P.). Kamal Nathan, K: *Impact of Buddhism on Telugu*

*Society*. Telugu:

*Salaam Hyderabad* (Telangana Navel). Paravastru Lokeswar

A. Satyanarayana, *Telangana Charithra –Samskruthi Rasta Avatharana*

*Udyamalu*. Sunki Reddy Narayana Reddy, *Mungili*.

S. Narasaiah, *Telivaha Godavari*.

Sastri, B.N., *Vemulawada Charitra-Sasanamulu*.

----- *Nallagonda Mandala*

Sarvaswamu. Venkateswarlu, P.B., *Bouddha*

*Mahakshetramulu*.

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TELANGANA STATE

U.G. HISTORY (Under CBCS)

B.A. Final Year

Semester - VI

Discipline Specific Course - Paper - VI

World History (1815-1950 CE)

- Unit-I: Congress of Vienna (1815) – Principles and Impact; Metternich and his System – 1830 and 1848 French Revolutions: Unification of Italy – Role of Joseph Mazzini, Count Cavour and Garibaldi; Unification of Germany – Role of Bismarck; Significance of the Unification Movements.
- Unit-II: Factors responsible for the outbreak of First World War (1914-18) – Results – Treaty of Versailles – Its Provisions and Consequences; Russian Revolution (1917) – Causes – The role of Lenin – Results; League of Nations (1920) – Its Achievements and Failures.
- Unit-III: Europe between World Wars: Turkey under Mustafa Kamal Pasha - The Great Economic Depression and its Impact - Mussolini and the Rise of Fascism in Italy - Hitler and Nazism in Germany - Militarism in Japan.
- Unit-IV: Second World War – Causes and Results; Establishment of United Nations Organization (1945) – Its Aims and Achievements; Cold War and Its Impact. Colonization of Asia - India and China under Colonial Rule. Role of Gandhi in Indian National Movement (1920-1947); Sun-Yat-Sen and His Ideas; Role of Mao-Tse-Tung in Chinese Revolution – 1949.

Recommended Books:

- David Thompson., *Europe since Napoleon.*  
C.D.M. Kettleby., *History of Modern Times.*  
H.A.L. Fisher., *A History of Europe, Vol. I, II, and III.*  
C.J.H. Hayes., *Contemporary Europe since 1870.*  
L. Mukherjee., *A Study of Europe History 1453-1815.*  
B.V. Rao., *World History.*  
K.L. Khurana., *Modern Europe.*  
Tony Judt, *Postwar: A History of Europe since 1945.*  
Eric Hobsbawm, *The Age of Revolutions: 1789-1848.*  
Arjun Dev, *History of the World: From the Late Nineteenth to the Early Twenty-First Century.*

Telugu:

- Adhunika Prapancha Charitra.* Telugu Academy.  
*Adhunika Eiroopa Charitra.* Telugu Academy.

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SR&BGNR GOVT ARTS & SCIENCE COLLEGE (AUTONOMOUS)

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TELANGANA STATE

U.G. HISTORY (Under CBCS)

B.A. Final Year Semester - VI

History of Telangana (1724-2014 CE)

Discipline Specific Elective - Paper - II (A)

Unit-I: Foundation of Asaf Jahi Dynasty – Nizam-ul-Mulk to Mir Mahaboo Ali Khan – Nizam-British Relations – Salajung Reforms.- Modernization of Hyderabad – 1857 Revolt and Adivasi Rebellion – Ramji Gond – Rekapalli Revolt - The Rule of Mir Osman Ali Khan – Agriculture, Irrigation, Modern Industries and Economic Development – Coal Mines, Railways, Roads, Posts and Telegraph – Educational Reforms – Osmania University – Public Health.

Unit-II: Social, Cultural and Political Awakening in Telangana – Press, Journalism and Library Movements – Arya Samaj and Its Activities – Itchad-ul-Muslimeen – Bhagya Reddy Verma and Dalit Movements - The Role of Andhra Maha Sabha – Hyderabad State Congress – Political Developments in Hyderabad State – Administrative and Constitutional Reforms – Mulki-Non-Mulki Issue 1930 – Vandemataram Movement – Communist Party and Its Activities – Andhra Mahila Sabha and Women's Movement.

Unit-III: Anti-Nizam and Anti-Feudal Struggles – Telangana Peasants Armed Struggle 1946-51 – Revolt by Kumaram Bheem – Razakars and Their Activities – Police Action, 1948 – Formation of Popular Ministry in 1952 – Assertion of Mulki Identity and the City College Incident 1952 – Merger of Telangana and the Formation of Andhra Pradesh 1956

Unit-IV: Discrimination, Dissent and Protest – Violation of Gentlemen's Agreement – Agitation for Separate Telangana State: Formation of Telangana Praja Samithi – Role of Intellectuals, Students and Employees in 1969 Movement.

Second Phase Movement for Separate Telangana – Formation of Various Associations – Telangana Aikhya Vedika – Telangana Jana Sabha – Telangana Rashtra Samithi 2001 – Role of Osmania and Kakatiya University Students and Others – Formation of Telangana Political Joint Action Committee and Its Role in the Movement – Mass Mobilization – Sakala Janula Samme – Million March – Sagara Haram, Chalo Assembly – Sri Krishna Committee and Its Recommendations – December 2009 Declaration and Later Developments – The Formation of Telangana State, June 2014.

Recommended Books:

V.K. Bawa, *The Last Nizam*.

Sarojini Regani, *Nizam British Relations*.

-----, *Highlights of the Freedom Movement in Andhra Pradesh*.

Bharati Ray, *Hyderabad and British Paramountacy*.

N. Ramesan, *Hyderabad Freedom Struggle*, Vol. I to IV.

Barry Pavier, *The Telangana Movement 1944-51*.

B.S. Venkat Rao, *Our Struggle for Emancipation*, Vol. I & II.

I. Tirumali, *Against Lord and Dora*.

C.V. Subba Rao, *The Social Context of Industrialization, Hyderabad, 1875-1948*.

Gautam Pingle, *The Fall and Rise of Telangana*.

*Comprehensive History of Andhra Pradesh*, Vol. VI & VII.

Telugu:

*Telangana Charitra – Sanskriti*, Telugu Academy.

B.N. Sastry, *Bharatadesa Charitra – Sanskriti – Sansthanamulu*.

Veldurthi Manikya Rao, *Hyderabad Swathantrodyama Charitra*.

Karra Ella Reddy, *Telangana Sarvaswam*.

Raavi Narayana Reddy, *Veera Telangana Anubhava – Gnapakalu*.

Madapati Hanumanth Rao, *Telangana Antrodyama Charitra*, Vol. I & II.

M. Narasing Rao, *50 Samvathsavala Hyderabad*.

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