

ISSN: 2349-7408  
Volume VI, Issue 2(I), July 2019

International Journal of  
**Multidisciplinary Advanced Research Trends**



INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY ADVANCED RESEARCH TRENDS

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**Typeset and Printed in India**

**IJMART**, International Journal of Multidisciplinary Advanced Research Trends, concentrates on critical and creative research in multidisciplinary traditions. This journal seeks to promote original research and cultivate a fruitful dialogue between old and new thought.

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## GANDHIAN EDUCATION SYSTEM AND PEACEFUL WORLD

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### ABSTRACT

*Gandhiji inspired and enraged, challenge and delighted millions of men and women around the world. He he lived almost entirely in the shadow of the British Raj, which far much of his life saving a permanent fact but which he did more than anyone else to bring down. In a world defined by violence and war and by fascist and Communist dictatorship Gandhiji was armed with nothing more than his organs and example. While fighting for national freedom, he also attacked caste and gender hierarchies, and fought and died inter religious harmony Gandhian education system and world peace.*

*Gandhian education is more effective and meaningful when it is adapted to the social and cultural context needs of all countries. It can create the peaceful citizens on all the parts of the world. When we can create the peaceful mind in the heart of all the citizens the Nations can create peace and prosperity in the Nations. When we can create peace and prosperity in the Nations the world become a peaceful world.*



Ch. VENKATESWARLU

### Introduction

"Gandhiji lived one of the great twentieth-century lives. He inspired and enraged, challenge and delighted millions of men and women around the world. He he lived almost entirely in the shadow of the British Raj, which far much of his life saving a permanent fact but which he did more than anyone else to bring down. In a world defined by violence and war and by fascist and Communist dictatorship Gandhiji was armed with nothing more than his organs and example. While fighting for national freedom, he also attacked caste and gender hierarchies, and fought and died inter religious harmony".

By the greatest Indian historian Ramachandra guha.

The contemporary world has witness and emphasize on peace with the dawn of the new millennium. For example the year 2000 was declared as the international year of the culture of peace in the period 2001-2010 as the international decade for a culture of these on nonviolence for the children of the world by the UNO. It is clear that peace and nonviolence have become a major concern of humanity. Today the world face actions of terrorism barbarianism and this detestable in human behaviour. Gandhiji was not only a

man of bones and flesh, but he was a complete upheaval of ideas, timely life philosophy and foresighted man of the age. After Gautama Buddha he was a saint of great holiness who understood truth and nonviolence in widest perspective. He made truth and nonviolence part of his life and lived accordingly.

**Methodology :** This article was written based on the biography of Gandhiji 150th birth anniversary occasion gandhiji life and perspectives of Gandhiji truth and nonviolence is Incorporated his education system . I have studied gandhiji autobiography Gandhiji selected works of mahadev Desai textbooks writings of the famous historians writers intellectuals particularly ramachandra guha bipin Chandra. Famous historians opinions journals articles were referred. My experience and observation of the Gandhian principles of truth and nonviolence is is basic principle of gandhian education system. This is a most relevant and benefit for the welfare of the society and create peaceful world. Mostly this content is context 12 conceptual ideological dialogue and the suggestions for the welfare of society.

#### **Aims and objectives of Gandhian education system:**

Gandhi was a man of millennium.he preaches the lesson of truth non violence and peace the philosophy and ideology is relevant today in the world. Gandhian education system was based on satyagraha truth and honesty non violence cooperation peace and love.the present scenario of violence and exploitation all over the world has raised an important issues.

We are living in an era of unprecedented violence in the form of terrorism, war, crimes, injustice, oppression and exploitation against a developed world marked by influence on material abundance enjoyed by a few. We must eradicate all ills of the world.

Any Nation which has been suffered communism, dictatorship, corruption and power games really needs to go back to Gandhiji's conviction of nonviolence and truth and his mission it's a useful for the construction of peace. He acted as he said. He worked for the whole life with heart and soul for the benefit of humanity under sarvodaya of upliftment of all.Now in this perspective the idea of nonviolence is the best peacekeeping force under to establish the instrument of world peace and also show his education system. In Gandhiji education system nai talim is a principal which states that knowledge and work or not separate. Mahatma Gandhi promoted an educational curriculum with the same name based on this pedagogical principal. It can be translated with the phrase" basic education for all."

In all walks of life, social degradation discrimination and oppression, exploitation, poverty, deprivation, injustice and so on. It is generally agreed that a culture of these is an essential precondition for the all round development of human beings. So show the in calculation of the value of peace in the minds of the growing generation assumes greater significance. But if this goal is to be realised peace must become an integral part of education.That is why both peace education and education for peace for getting incorporated into today's educational programs.

According to Gandhiji meaning of education is "education means all round drawing out of the best in child and man body, mind and spirit" .As such education becomes the basis of personality development in all dimensions- moral, mental, and emotional.

According to Gandhiji the main character of education is"he believed basic education is education for life and true life. The aim of education is creating a social order free from exploitation and violence.The need

of basic education is development of total personality of child."

Gandhiji appointed that education should be for life but not for job. "Gandhian educational systems names of people developing a spiritual men dedicated to truth and nonviolence. He said basic education is generally interpreted as education through handicrafts this is a part of the truth. The route of distance education goes much deeper. Utilise in the application of truth and love in every variety of human activity, whether in individual life or corporate one."

Gandhiji gave stress to the higher education. Education is considered to be a contribution factor to the success of young generation. more and more educationists are trying to enhance the capability of youth strengths for gaining competitive advantages. the education enhancement has invaded equality into the service in the development of character for any significant outcome. Education has a key role to play in testing whether the moral and spiritual qualities of an individual influence the improved youth development performance under these practices served the intended purpose or not. Moreover dynamism is creeping in the higher education. The character building is becoming an indispensable component of the modern education society. the time is now right to think this value attribute as an instrument to improve the quality output of an individual service under developing society.

According to Gandhiji education should create useful responsible and dynamic citizens. He said literacy is neither the beginning nor the end of education. This is only through which men or women can be educated.

Gandhiji wanted to bring changes in higher education. "I would revolutionized

college education and relate it to national necessities. there would be attached to the different industries which should pay for the training of the products they need commerce will have its own college. There remain arts, medicine and agriculture. according to Gandhiji the aim of University education should be to turn out true servants of the people who will live and die for the country's freedom. Under Gandhiji scheme of education, there will be more on the better libraries, more and better laboratories, more and better research institutes. The knowledge gained by them will be common property of the people.

#### Fundamental education of Gandhiji:

- Character building.
- Self supporting nature.
- Free and compulsory education.
- Mother tongue as the medium of instruction.
- The doctrine of nonviolence.
- Education as a general rule.

#### Components of peaceful behaviour of human being and education:

1. Positive thinking helps a person to value himself and life in all forms 2. Compassion; means having empathetic qualities such as love, kindness, friendliness on doing no harm to others 3. inner peace; as a theme is concerned with the resolutions of one's own psychological conflicts and problems and discovering peace of mind 4. be your true self means the strength of the character to be honest and direct in expressing one's needs feelings and thoughts without letting others. 5. concept of living together :can accommodate such subjects as sharing the theme living together can accommodate such subjects as sharing, mutual help, trust building, taking group responsibility, leading and following 6. concept of nonviolence

education.: It encompasses such skills necessary for conflict resolution as conflict analysis, negotiation, active listening, mediation, creative problem solving and alternative solution seeking. 7. respect for human dignity:-respect for human dignity is based on the concepts of human rights duties and Justice. It attempts to develop a consciousness that recognises and respects one's own and others rights 8. Peace in community:-building peace in community means providing opportunities for its members to be open to social realities and understand people's problems and work with them.9. Care for the planet:-the health of the planet has direct and immediate influence on the destiny of mankind. Values like peace with nature preservation of nature appreciation and admiration of natural environment reuse repair recycling natural resources, etc. are included in this education. 10. Sarvejana sukhino bhavantu:-let all the people of the world be happy and emphasis. 11. It emphasis on love and compassion in education. 12. a visionary 13. nature friendly life. 14. Make the whole world noble in action. 15. It makes the feeling of that "we are the sons of mother Earth."

"If there is nobility in heart there will be beauty in character, if there is beauty in character there will be harmony at home, if there is harmony at home there will be order in the nation, if there is order in the nation there will be peace in the world." it is a fact that creating a peaceful world is possible with the gandhian education system.

Gandhian education is more effective and meaningful when it is adapted to the social and cultural context needs of all countries. It can create the peaceful citizens on all the parts of the world. When we can create the peace full mind in the heart of all the citizens the Nations can create peace and prosperity in the Nations. When we can create peace and prosperity in the Nations the world become a

peaceful world. The gandhian education is crying need to establish the peaceful world.

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