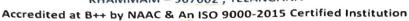
#### Enter to Learn - Leave to Serve



#### SR & BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(AUTONOMOUS) KHAMMAM - 507002, TELANGANA







prl-gdc-kmm-ce@telangana.gov.in 9948076876

### **Policy for Introduction of New Courses**

As an autonomous institution, the SR&BGNR GOVT arts & Science college (A), Khammam has flexibility to frame its own curriculum according to the needs of the students and demand from them. The college is in Degree Online Services Telangana (DOST), an online admission process initiated by the Telangana State Council for Higher Education (TSCHE). Hence the college academic council prepares a list of new programmes/courses required to be offered and submits to the TSCHE through the Commissioner of Collegiate Education (CCE), Telangana. These courses are incorporated in DOST and visible to students when they are in the process of giving web options of their choice college.

Similarly the proposals for introduction of any new courses is also prepared by the departments taking feedback from the students, staff, parents and alumni every year. In turn, it is approved by the academic council and Governing body from time to time.

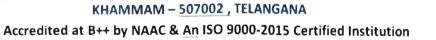
Chairperson

Academic Council

SR & BGNR Government Arts & Science College (A), Khammam, TS - 507 @

### Enter to Learn - Leave to Serve

## SR & BGNR GOVERNMENT ARTS&SCIENCE COLLEGE(AUTONOMOUS) KHAMMAM – 507002 , TELANGANA





Dr. Mohammad Zakirullah, Principal

prl-gdc-kmm-ce@telangana.gov.in 9948076876

### List of HODs / Chair Person, BOS

	List of HO	Ds	
Sl.No	Name of the Faculty	Subject	Signature of Faculty
	Dept. of Engl	lish	
1	Dr N.VijayaBhaskara Sharma	English	we.
	Dept. of Telu	ıgu	
12	Dr J.Ramesh	Telugu	plus
	Dept. of Hin	ndi	
3	A.SambasivaRao	Hindi	Danas C
	Dept. of Comm	nerce	
/ 4	Dr.P.SarveswarRao	Commerce	P-Samueliana La
-4	Dept. of Econo	omics	1
/ 5	Dr N.Gopi	Economics	MG
	Dept. of Hist	ory	
/6	Dr K.JohnMiltion	History	m
	Dept. of Political	Science	
/ 7	Dr.B.Venkateswara Reddy	Political Science	man
	Dept. of Public Adm	ninistration	
8	Dr.B.Venkateswara Reddy	Pub. Admin	anine
	Dept. of Mathe	matics	
/9	V.SambasivaRao	Mathematics	Quent,
	Dept. of Stat	istics	
10	Smt P.Anuradha	Mathematics / Statistics	oracelu.
- 15	Dept. of Phy	ysics	
11	N.SrinivasaRao	Physics	N. See in
	Dept. of Cher	mistry	
12	Dr.P.Ramesh	Chemistry	family.
	Dept. of Zo	ology	
13	Dr.Ch.Srinivasulu	Zoology	alep
	Dept. of Bo	tany	
14	Dr.G.Valya	Botany	To-lya-

	List of	HODs	
Sl.No	Name of the Faculty	Subject	Signature of Faculty
	Dept. of	English	
	Dept. of Mic	ro Biology	
15	J.AnithaKumari	Micro Biology	-And the
	Dept. of Bio-	Technology	6H
16	G.Raghu	Bio-Technology	
	Dept. of Comp. Scien	nce & Applications	
17	Dr D.Suresh Babu	Computers Applications	June

Chairperson
Academic Council
SR & BGNR Government Arts & Science College (A),
Khammam, TS - 507

# 1.2.1 Percentage of new courses introduced of the total number of courses across all programmes offered during the last five years (20)

Sl.No	Name of the Course	Course Code	Activities/Content with direct bearing on Employability/ Entrepreneurship/ Skill development
1	Real Analysis	MAT303	Skill Development, Employability
2	Algebra	MAT403	Skill Development, Employability
3	Thermodynamics and Radiation Lab Physics (Theory)	PHY304	Skill Development, Employability
4	ELECTRONICS-III	ELE306	Skill Development, Employability
5	ELECTRONICS-IV	ELE406	Skill Development, Employability
6	Chemistry-III	CHE306	Skill Development
7	Chemistry-IV	CHE406	Skill Development
8	Laboratory Course (Quantitative Analysis-I & II)	CHE406	Skill Development
9	Statistical Methods	STA307	Skill Development, Entreprenuership
10	Statistical Inference	STA407	Skill Development, Entreprenuership
11	Database Management System	CSC308	Skill Development, Employability
12	Design and Analysis of Algorithms	CSE408	Skill Development, Employability
13	TELUGU-III	TEL 302	Skill Developement
14	HINDI-III	HIN 302	Skill Developement
15	COMPUTER BASICS AND AUTOMATION	CBA 307	Skill Development, Employability
16	ENGLISH-IV	ENG 401	Skill Developement
17	TELUGU-IV	TEL 402	Skill Developement
18	HINDI-IV	HIN 402	Skill Developement
19	MULTIMEDIA	MM 407	Skill Development, Employability

20	Paper – III, Anatomy& Embryology	BS305	Skill development
21	Paper- IV, Taxonomy & Medicinal Botany	BS406	Skill development
22	Animal Diversity- Vartebrates and Devolopemental Biology	BS304	Skill development
23	Cell and Molecular Biology, Genetics and Evolution.	BS404	Skill development
24	Microbial Physiology and Biochemistry	BS304	Skill development
25	Microbial Genetics	BSC 404	Skill development
26	Communication Skills in English	CSE 307	Skill Development, Employability
27	Advanced Accounting	AEC 303	Skill Development, entreprenuership
28	Business Statistics-I	BSS 304	Skill Development, entreprenuership
29	Income Tax-I	ITX 305	Skill Development, entreprenuership
30	Entrepreneurial Development & Business Ethics(Gen)	EDBE 306	Skill Development, entreprenuership
31	English	ENG 401	Skill Development
32	Second Language	HIN 402/	Skill Development
33	Second Language	TEL 402	Skill Development
34	Corporate Accounting	CAC 403	Skill Development, entreprenuership
35	Business Statistics-II	BSS 404	Skill Development, entreprenuership
36	Income Tax-II	ITX 405	Skill Development, entreprenuership
37	Auditing	ADG 406	Skill Development, entreprenuership
38	Banking and Insurance	BI 407	Skill Development, entreprenuership
39	Linear Algebra	MAT501C	Skill Development
40	Solid Geometry	MAT502E	Skill Development
41	Numerical Analysis	MAT601C	Skill Development
42	Vector Calculus	MAT602E	Skill Development
43	Electricity and Magnetism (Theory)	РНҮ503 С	Skill Development, Employability

	T	1	
44	Atomic Physics & Quatum Mechanics (Theory)	PHY504 E	Skill Development, Employability
45	Digital & Analog Electronics (Theory)	РНҮ603 С	Skill Development, Employability
46	Nuclear Physics & Solid State Physics (Theory)	РНҮ604 Е	Skill Development, Employability
47	ELECTRONICS-V(i)	ELE509C	Skill Development, Employability
48	ELECTRONICS-VI(i)	ELE609C	Skill Development, Employability
49	Chemistry-V	CHE506	Skill Development
50	Chemistry-VI (Elective) A). Instrumental Methods of Analysis	CHE506	Skill Development
51	Chemistry-VII	CHE606	Skill Development
52	V& VI - Core Subjects-Laboratory Course	CHE606	Skill Development
53	Chemistry-VIII (Elective) A).Green Chemistry	CHE606	Skill Development
54	Sem-V - Elective Subjects-Laboratory Course	CHE606	Skill Development
55	Applied Statistics - 1	STA507	Skill Development, Entreprenuership
56	SQC& LPP	STA508	Skill Development, Entreprenuership
57	Applied Statistics - 2	STA603	Skill Development, Entreprenuership
58	Operation Research and Reliability	STA604	Skill Development, Entreprenuership
59	Programming in Java	CSC508C	Skill Development, Employability
60	Visual Programming	CSC509E	Skill Development, Employability
61	Elements of Scripting Languages	CSC608C	Skill Development, Employability
62	Operating Systems	CSC609E	Skill Development, Employability
63	VERBAL REASONING FOR APTITUDE	VRA 512	Skill Development, Employability
64	PUBLIC HEALTH AND HYGIENE	PHH 513	Skill Development, Employability
65	Basics of Immunology	BS 503	Skill development, Entreprenuership
66	Instrumentation & Techniques	BS506	Skill development, Entreprenuership
67	Medical Microbiology	BS603	Skill development, Entreprenuership

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68	Industrial Microbiology	BS606	Skill development, Entreprenuership
69	Consumerism	CON 501	Skill Development, Employability
70	Organisational Behaviour	OB 502	Skill Development, entreprenuership
71	Cost Accounting	CAG 503	Skill Development, entreprenuership
72	Business Law	BLS 504	Skill Development, entreprenuership
73	Banking Theory & Practice	BTP 505	Skill Development, entreprenuership
74	Computerised Accounting	COMA 506	Skill Development, entreprenuership
75	Financial Management(Gen)	FM 507	Skill Development, entreprenuership
76	Principles of Marketing(GEN)	POM 508	Skill Development, entreprenuership
77	Preparation of Tax Returns	PTR 601	Skill Development, entreprenuership
78	Advertising	ADV 602	Skill Development, entreprenuership
79	Managerial Accounting	MAC 603	Skill Development, entreprenuership
80	Company Law	CLAW 604	Skill Development, entreprenuership
81	Financial Institutions & Markets	FIM 605	Skill Development, entreprenuership
82	Commerce Lab	COMLAG 606	Skill Development, entreprenuership
83	Human Resource Management (Gen)	HRM 607	Skill Development, entreprenuership
84	Tax Planning and Management(Gen)	TAXPLM 608	Skill Development, entreprenuership
85	HISTORY V(i)	HIS 501	Skill Development, Employability
86	HISTORY V(ii)	HIS 502	Skill Development, Employability
87	ECONOMICS V(ii)	ECO 503	Skill Development, Employability
88	POLITICAL SCIENCE V(i)	POS 503	Skill Development, Employability
89	POLITICAL SCIENCE V(ii)	POS 504	Skill Development, Employability
90	PUBLIC ADMINISTRATION V(i)	PAD 504	Skill Development, Employability
91	PUBLIC ADMINISTRATION V(ii)	PAD 505	Skill Development, Employability

92	MODERN LANGUAGE TELUGU V (i)	MLT 505	Skill Development, Employability
93	COMPUTER APPLICATION V(i)	CAP 506	Skill Development, Employability
94	RURAL INDUSTRIES V(i)	RIS 507	Skill Development, Employability
95	PUBLIC HEALTH HYGIENE	PHH 609	Skill Development
96	PERSONOLITY DEVELOPEMENT	SEC	Skill Development
97	HISTORY VI(i)	HIS 503	Skill Development, Employability
98	ECONOMICS VI(i)	ECO 504	Skill Development, Employability
99	POLITICAL SCIENCE VI(i)	POS 505	Skill Development, Employability
100	PUBLIC ADMINISTRATION VI(i)	PAD 506	Skill Development, Employability
101	MODERN LANGUAGE TELUGU VI (i)	MLT 507	Skill Development, Employability
102	COMPUTER APPLICATION VI(i)	CAP 509	Skill Development, Employability
103	RURAL INDUSTRIES VI(i)	RIS 508	Skill Development, Employability
104	Differential and Integral Calculus	MAT103	Skill Development
105	Differential Equations	MAT203	Skill Development
106	Mechanics	PHY104	Skill Development, Employability
107	Thermal Physics	PHY 204	Skill Development, Employability
108	Chemistry-I	CHE106	Skill Development
109	Laboratory Course	CHE106	Skill Development
110	Chemistry-II	CHE206	Skill Development
111	Laboratory Course	CHE206	Skill Development
112	Descriptive Statistics and probability	STA107	Skill Development, Entreprenuership
113	Probability distributions	STA207	Skill Development, Entreprenuership
114	Semester–I Programming in C	CSC108	Skill Development, Employability
115	FundamentalsofInformationTechnology	DSC108	Skill Development, Employability

116	Problem solving and Python	DCC308	Skill Development,
116	Programming	DSC208	Employability
117	QUANTITATIVE OPTITUDE TEST	SEC	Skill Development, Employability
110	WATER RESOURCE		Skill Development,
118	MANAGEMENT	WAT-RE	Employability
119	Optional – I: MICROBIAL DIVERSITY OF LOWER PLANTS	BS104	Skill development
120	Optional – I: GYMNOSPERMS, TAXONOMY OF ANGIOSPERMS	BS204	Skill development
121	Animal Diversity- Invartebrates	BS104	Skill development
122	Animal Diversity- Vartebrates	BS204	Skill development
123	Introductory Microbiology	BS 104	Skill development
124	Microbial physiology & Biochemistry	BS 204	Skill development
125	Cell biology and Genetics	BT113	Skill Development, Entreprenuership
	Nucleic acids, biostatistics,		Skill Development,
126	bioinformatics	BT213	Entreprenuership
107		04.04.00	Skill Development,
127	Semester–I Programming in C	CAP108	Employability
128	Semester–II Programming in C++	CAP208	Skill Development, Employability
129	English (First Language)	ENG101	Skill Development
130	Second Language	HIN102/TEL102	Skill Development
131	a) EnvironmentalScience/	EVS 107	Skill Development, Employability
132	Financial Accounting–I	FA 103	Skill Development, entreprenuership
133	Business Organization and Management	BOM 105	Skill Development, entreprenuership
134	Fundamentals of Information Technology	FIT 104	Skill Development, Employability
135	English (First Language)	ENG201	Skill Development
136	Second Language	HIN102/TEL102	Skill Development
137	a)Basic ComputerSkills/	BCS207	Skill Development, Employability
138	Financial Accounting–II	FA 203	Skill Development, entreprenuership
139	Business Laws	BLS 204	Skill Development, entreprenuership

140	Programming with C & C++	PC 205	Skill Development, Employability
141	Soft Skills	SS	Skill Development, Employability
142	Environmental Science	EVS 107	Skill Development
143	Principles of Management	POM 103	Skill Development, entreprenuership
144	Basics of Marketing	BOM 106	Skill Development, entreprenuership
145	Business Economics	BES 104	Skill Development, entreprenuership
146	Organisational Behaviour	OB 203	Skill Development, entreprenuership
147	Business Statistics	BST 204	Skill Development, entreprenuership
148	Financial Accounting	FAC 205	Skill Development, entreprenuership
149	Basic Computer Skills	B A 101	Skill Development
150	Understanding Political Theory	B A 104	Skill Development, Employability
151	Micro Economics-I	B A 105	Skill Development, Employability
152	Basics of Pub.Administration-I	B A 106	Skill Development, Employability
153	History of India-I (From Earliest Times to c.700 CE)	B A 107	Skill Development, Employability
154	Programming in C	B A 108	Skill Development, Employability
155	Environmental Studies	B A 201	Skill Development
156	Western Political Thought	B A 204	Skill Development, Employability
157	Macro Economics-II	B A 205	Skill Development, Employability
158	Development Dynamics and Emerging trends	B A 206	Skill Development, Employability
159	History of India-II (From 700-1526 CE)	B A 207	Skill Development, Employability
160	Programming in C++	B A 208	Skill Development, Employability
161	Real Analysis	MAT303	Skill Development
162	Algebra	MAT403	Skill Development
163	Electromagnetic Theory	PHY304	Skill Development, Employability

164	Waves and Optics	PHY 404	Skill Development, Employability
165	Laboratory Course	CHE306	Skill Development
166	Chemistry-IV	CHE406	Skill Development
167	Laboratory Course	CHE406	Skill Development
168	Statistical Methods	STA306	Skill Development, Entreprenuership
169	Statistical Inference	STA406	Skill Development, Entreprenuership
170	Semester–III Data structures Using C++	CSC307	Skill Development, Employability
171	Semester–IV Database Management System	CSC407	Skill Development, Employability
172	BIO STATISTICS	BS 309	Skill Development, Employability
173	Fundamentals of Nano Technology (Taught by: Physics)	BS 301	Skill development
174	Bio Statistics (Taught by: Statistics)	BS 302	Skill development
175	Optional – I CORE: CELL BIOLOGY ANDF GENETICS	BS305	Skill development
176	Fundamentals of Python (Taught by: Computer Science)	BS401	Skill development
177	Remedial Methods of Pollution – Drinking Water & Soil Fertility (Taught	BS402	Skill development
178	Optional - I CORE: PLANT PHYSIOLOGY	BS405	Skill development
179	Animal Physiology & Animal Behavior	BS304	Skill development
180	Cell Biology,Genetics & Developemental iology	BS404	Skill development
181	Medical Microbiology and Basics of Immunology	BS 304	Skill development
182	Lab: Medical Microbiology and Basics of Immunology	BS 404	Skill development
183	Biological chemistry	BT307	Skill Development, Entreprenuership
184	Microbiology and Immunology	BT407	Skill Development, Entreprenuership
185	Semester–III Relational Data Base Management Systems	CAP309	Skill Development, Employability
186	BIO STATISTICS	BS 309	Skill Development, Employability
187	a) Practice of Life Insurance/	PLI/WDA/ABA 30	Skill Development, entreprenuership

188	Advanced Accounting	AAC 303	Skill Development,
189	Business Statistics-I	BSS 304	entreprenuership Skill Development,
190	Relational Database Management	RDBMS 305	entreprenuership Skill Development,
	System		Employability
191	English (First Language)	ENG 401	Skill Development
192	d) Practice of General Insurance/ e) Social Media Marketing	GI/SMM/BI 408	Skill Development, Employability
193	a)Regulation of Insurance Business/ b) Search Engine Optimization &	B/SIOO/DVS 40	Skill Development, Employability
194	Income Tax/Excel Foundation	ITX 403	Skill Development, entreprenuership
195	Business Statistics-II	BSS 404	Skill Development, entreprenuership
196	Web Technologies	WEB 405	Skill Development, Employability
197	c) Personality Development - I d) Advanced Computers	PD 308	Skill Development, Employability
198	c) Basic Quality Management d) Business Policy and Strategy	BQM 309	Skill Development, Employability
199	Human Resource Management	HRM 303	Skill Development, entreprenuership
200	Information Technology for Business	ITB 304	Skill Development, entreprenuership
201	Financial Management	FM 305	Skill Development, entreprenuership
202	c) Business Correspondence and Communication	BCC 408	Skill Development, Employability
203	c) Start Up Management d) Business Intelligence & Data	SUM 409	Skill Development, Employability
204	Business Law and Ethics	BLE 403	Skill Development, entreprenuership
205	Market Research	MR 404	Skill Development, entreprenuership
206	Management Science	MS 405	Skill Development, entreprenuership
207	State Administration-IV	BA 407	Skill Development, Employability
208	History of India-IV (From 1858-1964 CE)	BA 408	Skill Development, Employability
209	Multimedia Systems	BA 409	Skill Development
210	Project Planning and Report Writing	BA 301	Skill Development
211	Entrepreneurship and Development	BA 302	Skill Development

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Indian Political Thought	BA 305	Skill Development, Employability
Economics statistics-III	BA 306	Skill Development, Employability
Union Administration-III	BA 307	Skill Development, Employability
History of India-III (From 1526-1857 CE)	BA 308	Skill Development, Employability
RDBMS	BA 309	Skill Development, Employability
Forms of Journalistic Writing	BA 401	Skill Development, Employability
Rural Politics and Leadership	BA 402	Skill Development, Employability
Constitution an Politics of India	BA 405	Skill Development, Employability
Indian Economic-IV	BA 406	Skill Development, Employability
State Administration-IV	BA 407	Skill Development, Employability
History of India-IV (From 1858-1964 CE)	BA 408	Skill Development, Employability
Multimedia Systems	BA 409	Skill Development, Employability
Linear Algebra	MAT501	Skill Development
Numerical Analysis Integral Transforms	MAT601/1	Skill Development
Modern Physics	PHY504	Skill Development, Employability
Electronics	PHY604	Skill Development, Employability
A). Sectroscopy and Chromatography B). Metallurgy. Dves and Catalysis	CHE506	Skill Development
Laboratory Course	CHE506	Skill Development
A). Sectroscopy and Chromatography	CHE506	Skill Development
Laboratory Course	CHE506	Skill Development
A). Medicinal Chemistry and Green Chemistry	CHE606	Skill Development
Applied Statistics - 1	STA507	Skill Development, Entreprenuership
SQC& LPP	STA508	Skill Development, Entreprenuership
Applied Statistics - 2	STA603	Skill Development, Entreprenuership
	Economics statistics-III  Union Administration-III  History of India-III (From 1526-1857 CE)  RDBMS  Forms of Journalistic Writing  Rural Politics and Leadership  Constitution an Politics of India  Indian Economic-IV  State Administration-IV  History of India-IV (From 1858-1964 CE)  Multimedia Systems  Linear Algebra  Numerical Analysis Integral Transforms  Modern Physics  Electronics  A). Sectroscopy and Chromatography B). Metallurgy, Dyes and Catalysis  Laboratory Course (Experiments in Physical Chemistry-I)  A). Sectroscopy and Chromatography B). Metallurgy, Dyes and Catalysis  Laboratory Course (Experiments in Physical Chemistry-I)  A). Medicinal Chemistry and Green Chemistry  Applied Statistics - 1  SQC& LPP	Economics statistics-III BA 306  Union Administration-III BA 307  History of India-III (From 1526-1857 BA 308  RDBMS BA 309  Forms of Journalistic Writing BA 401  Rural Politics and Leadership BA 402  Constitution an Politics of India BA 405  Indian Economic-IV BA 406  State Administration-IV BA 407  History of India-IV (From 1858-1964 BA 408  Multimedia Systems BA 409  Linear Algebra MAT501  Numerical Analysis Integral Transforms MAT601/1  Modern Physics PHY504  Electronics PHY604  A). Sectroscopy and Chromatography B). Metallurgy, Dyes and Catalysis Laboratory Course (Experiments in Physical Chemistry-I)  A). Sectroscopy and Chromatography B). Metallurgy, Dyes and Catalysis Laboratory Course (Experiments in Physical Chemistry-I)  A). Medicinal Chemistry and Green Chemistry  Applied Statistics - 1  SQC& LPP STA508

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236	Operation Research and Reliability	STA604	Skill Development, Entreprenuership
237	Semester–V Programming in Java	CSC507	Skill Development, Employability
238	Semester- VI Web Technologies	CSC607	Skill Development, Employability
239	Water Resource Management (Taught by: Any Science Dept)	BS 503	Skill development
240	Optional – I: CORE: CELL BIOLOGY ANDF GENETICS	BS 504	Skill development
241	Optional: Public Health & Hygiene (Taught by: Zoology /Botany/	BS 603	Skill development
242	ELEC: TISSUE CULTRUE AND BIOTECHNOLOGY	BS 604	Skill development
243	Immunology and Animal Bio- Technology	BS504	Skill development
244	Ecology,Zoogeography and Evolution.	BS604	Skill development
245	Molecular biology and Microbial genetics	BS 504	Skill development, Entreprenuership
246	Industrial and Food Microbiology	BS604	Skill development, Entreprenuership
247	Environmental Microbiology		Skill development, Entreprenuership
248	Semester–V Programming in Java	CAP509	Skill Development, Employability
249	Semester- VI Web Technologies	CAP609	Skill Development, Employability
250	a) Business Economics /b) Advanced Aspects of IncomeTax	BE 503	Skill Development, entreprenuership
251	Cost Accounting	CA/FPP/IFR 50	Skill Development, entreprenuership
252	Computerized Accounting	MA/FDM/ITR	Skill Development, Employability
253	Ecommerce/c) MobileApplications	OM/MIS/MC 5	Skill Development, Employability
254	Research Methodology and Project Report	RMPR 603	Skill Development, entreprenuership
255	Cost Control and ManagementAccounting	CCMA 604	Skill Development, entreprenuership
256	Financial control	FC 604	Skill Development, entreprenuership
257	International FinancialReporting-II	IF 604	Skill Development, entreprenuership
258	a) Theory and Practice of GST/	PG/FDM/IA 60	Skill Development, entreprenuership
259	b) Cyber Security/c) DataAnalytics	CS/MS/DA 606	Skill Development, Employability

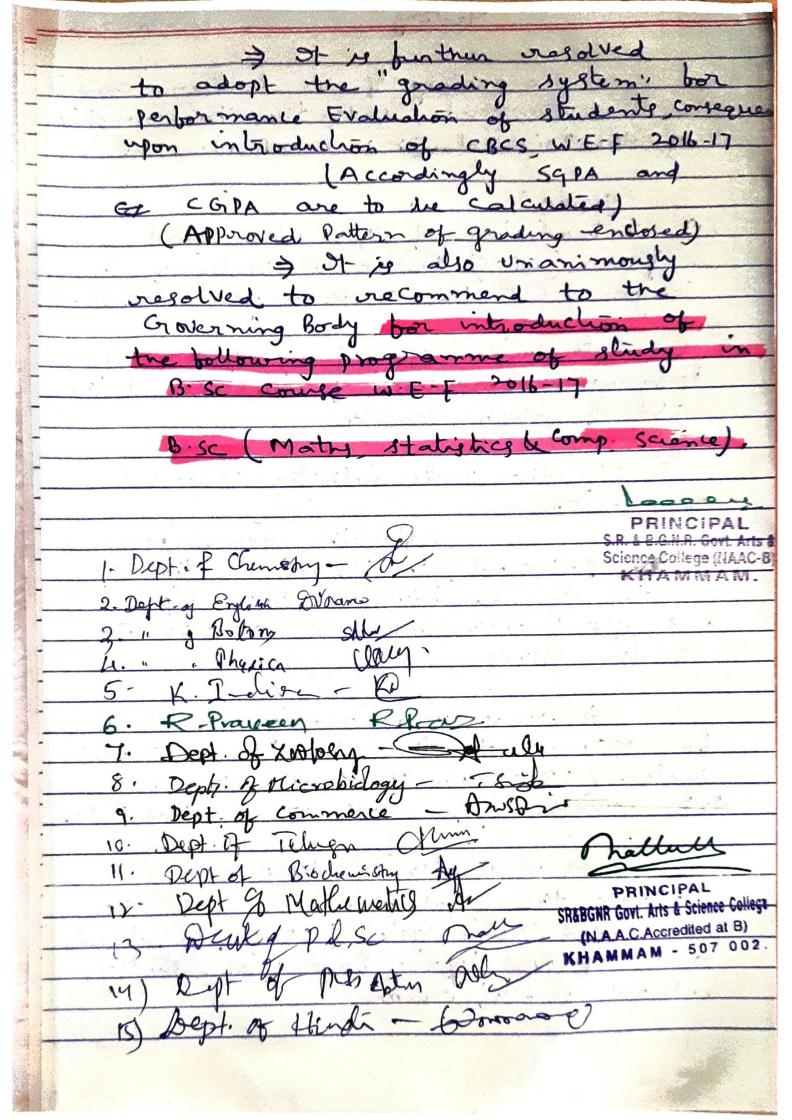
260	MIL – 5	HIN 502/	
200		TEL 502	Skill Development
261	Mobile Commerce	MC(GE) 503	Skill Development, Employability
262	d) Financial Markets and Services (F) e) Brand Management (M)	BM 504	Skill Development, Employability
263	d) Analysis of Investment in Financial Assets (F)	RM 505	Skill Development, Employability
264	d) Insurance Services (F) e) Customer Relationship Management	CRM 506	Skill Development, Employability
265	Business Analytics	BA(GE) 603	Skill Development, Employability
266	d) Banking (F) e) Buyer Behaviour (M)	BB 604	Skill Development, Employability
267	d) Risk Analysis And Management (F) e) Advertising and Sales Promotion	ASP 605	Skill Development, Employability
268	d) International Finance (F) e) Rural Marketing (M)	RM 607	Skill Development, Employability
269	Project Report & Viva-Voce	PRV 607	Skill Development, Employability
270	Good Governance	BA 503	Skill Development, Employability
271	International Relations	BA 504	Skill Development, Employability
272	Public Economics-V	BA 505	Skill Development, Employability
273	Rural Governance-V	BA 506	Skill Development, Employability
274	History of the Modern world (From 1453 -1964 CE)	BA 507	Skill Development, Employability
275	Programming in JAVA	BA 508	Skill Development, Employability
276	Cultural Tourism in India	BA 603	Skill Development, Employability
277	Global Politics	BA 606	Skill Development, Employability
278	Inter Union Economics-VI	BA 607	Skill Development, Employability
279	Urban Governance-VI	BA 608	Skill Development, Employability
280	History and Cultural Telangana (From earliest to 2014 CE)	BA 609	Skill Development, Employability
281	Web technologies	BA 610	Skill Development, Employability



PRINCIPAL
SR&BGNR Govt. Arts & Science College (N.A.A.C.Accredited at B)

KHAMMAM - 507 002.

unthout modifications



# Grading Pattern under CBCS

W. E. F. the academic year 2016-17

Marks obtained	Letter grade	Point Grade
85 - 100	0	10
70 - 84	A A	9
60 - 69	Bo	8
55 - 59	C	7
50-54	D-16.	6
46-49	E	5
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PRINCIPAL

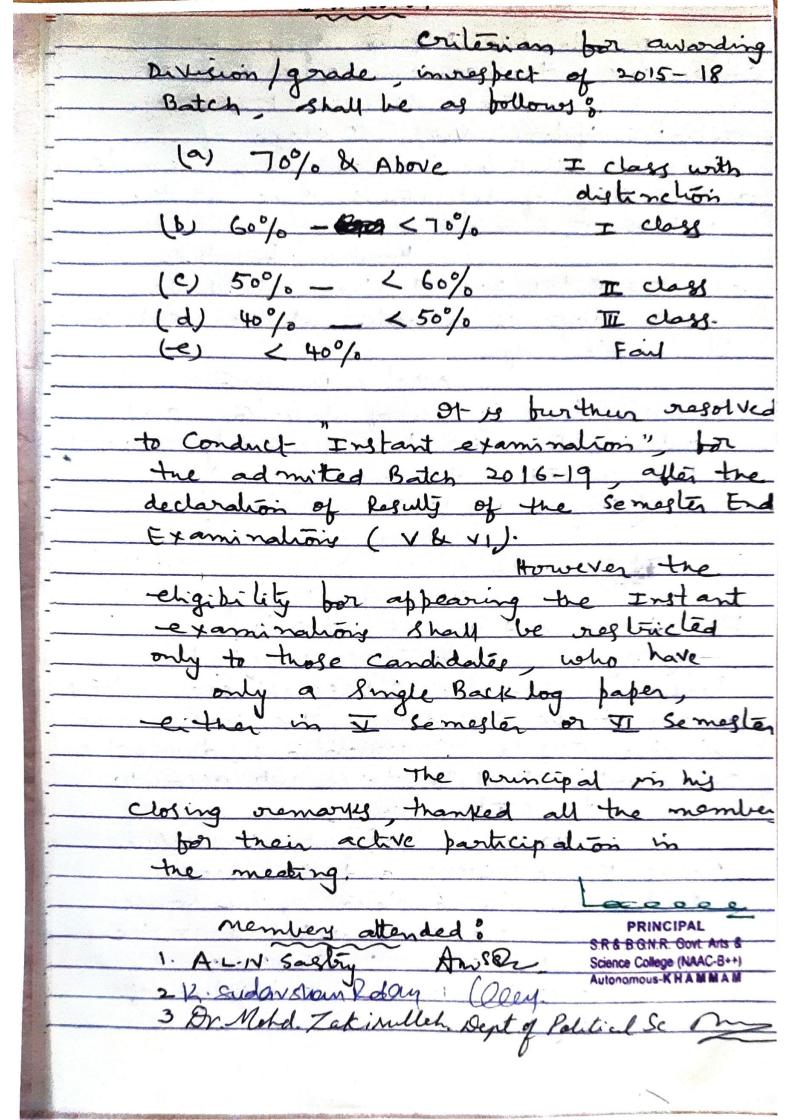
SR&BGNR Govt. Arts & Science College

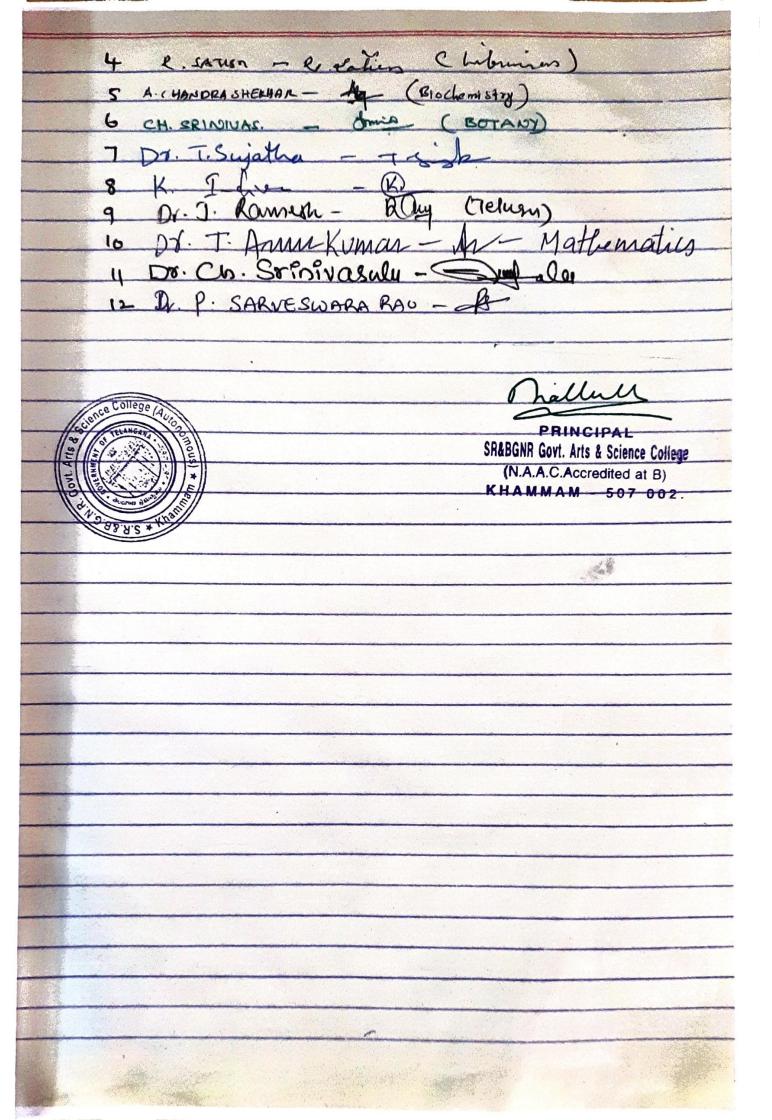
(N.A.A.C.Accredited at B)

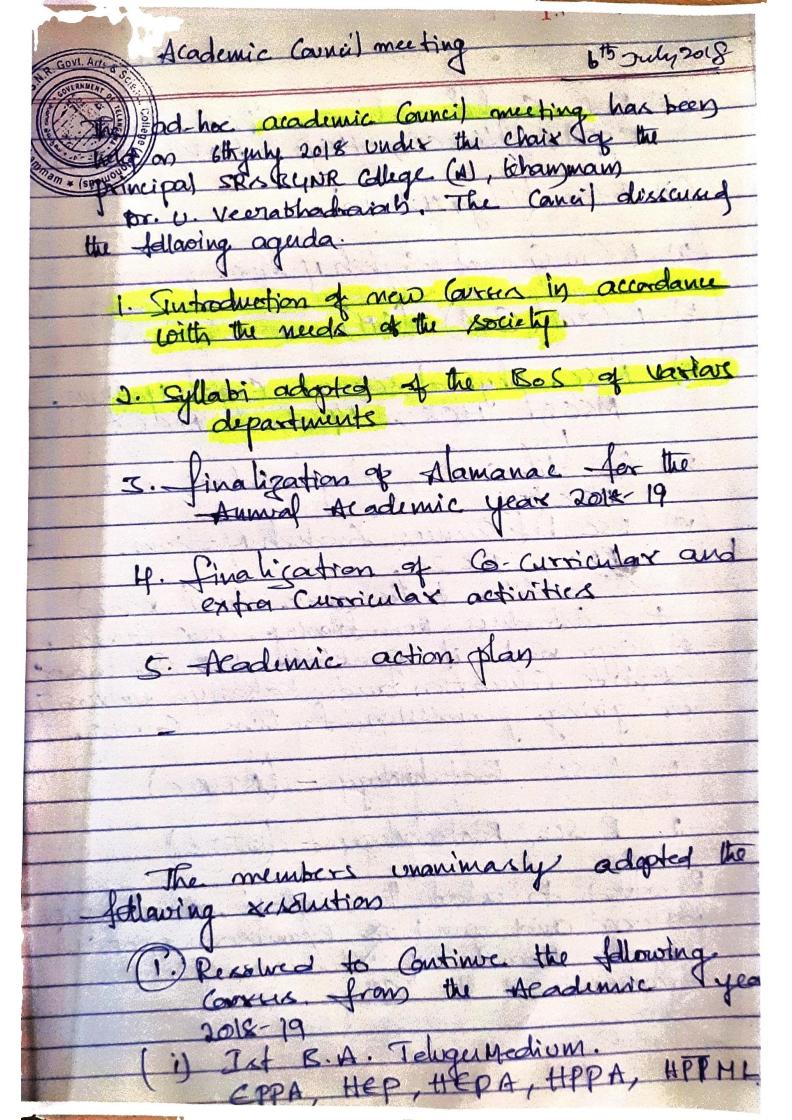
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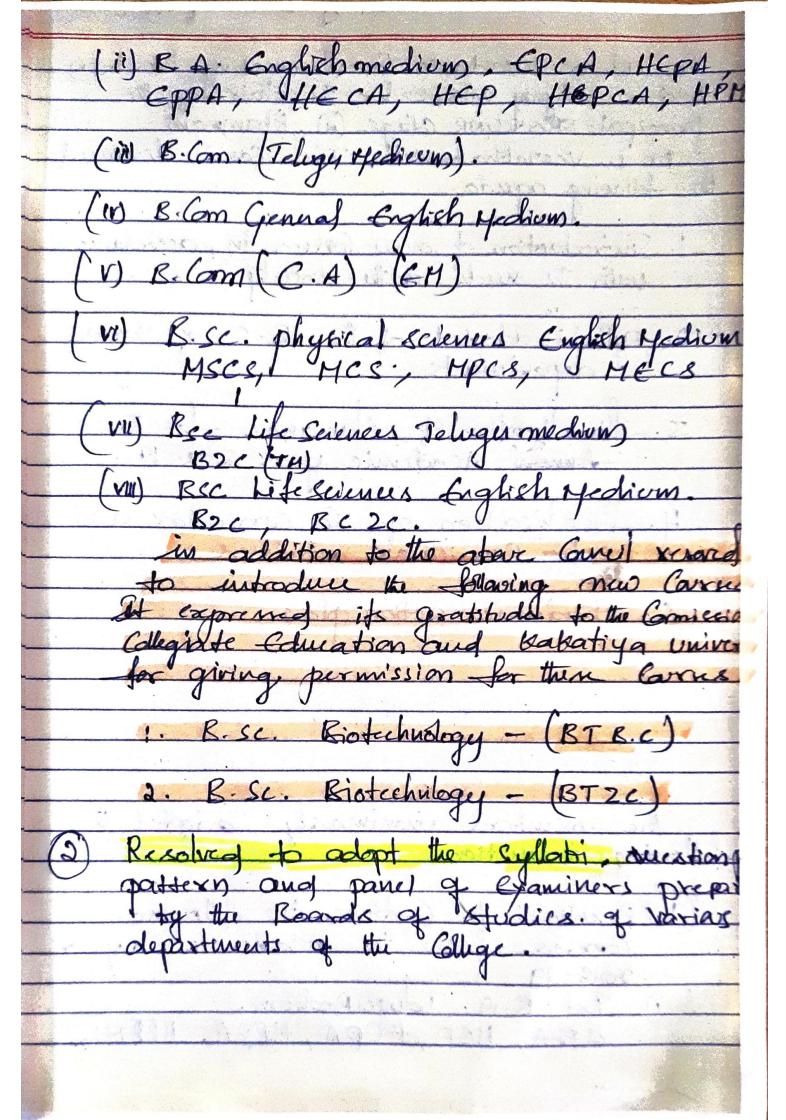
Meeting. 26.07 2017 Council has been convened on 26-07-2017 at \$ 30 P.M, under the Chair marship of VeeraBhadraidh, Principal of the College Introduction of Detention System for UG Courses under CBCS \_ Finalizations of Regulations - Regarding Guidelines For preparation of ment lis on completion of the course legarding. 3) Issuing of certificates on completions of the degree course, invespect of 2015-18 admitted Batch - Regarding (4) Fossies relating to declaration of viesults, in respect of 2015-18 ad mitted Bate 5) Any other matter with the permission of the Chair. The minutes of the meeting are recorded as bollows o The Principal in his opening ore marky welcomed the members and approved the members of the Various Issues relating to the Choice Based credit system (cBCS). Later after due deliberations and careful examination of the yours, mentioned in the agenda, the following decisions | Resolutions have been adopted.

To introduce Detention system for US Courses W. E. F. the academic year 2017-18. There shall be two stage detention System VIZ) I Stage of detention shall be the end of and semester and I Stage of detention shall be at the end of IV semester. However for the admitted Batch 2016-19, there should be a IV semester only. IV semegler only. All the Regulations governing the system of detention and rules of promotion have been duly approved and circulated in the meeting. (copy of Regulations enclosed). For persparation of ment List at the end of the UG courses - ( Subject wise & Course wise) the performance in the subsequent examinations is not to be considered. The performance in the regular examinations during the Course only shall be taken into account. I tom No: 03. 1 To igne seperate consolidated Marke Memo" (CMM) and Problemal certificate on completion of the course. The usue relating to the provisional certificate" shall be discussed with the authorities of University.

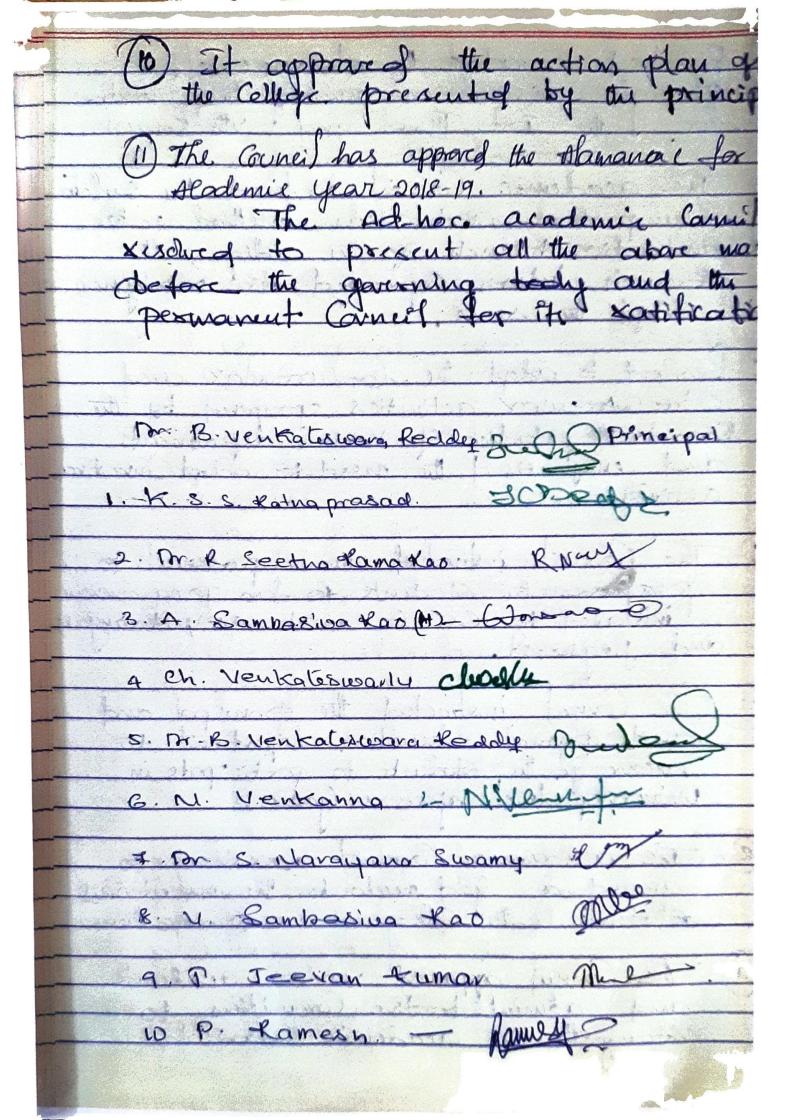




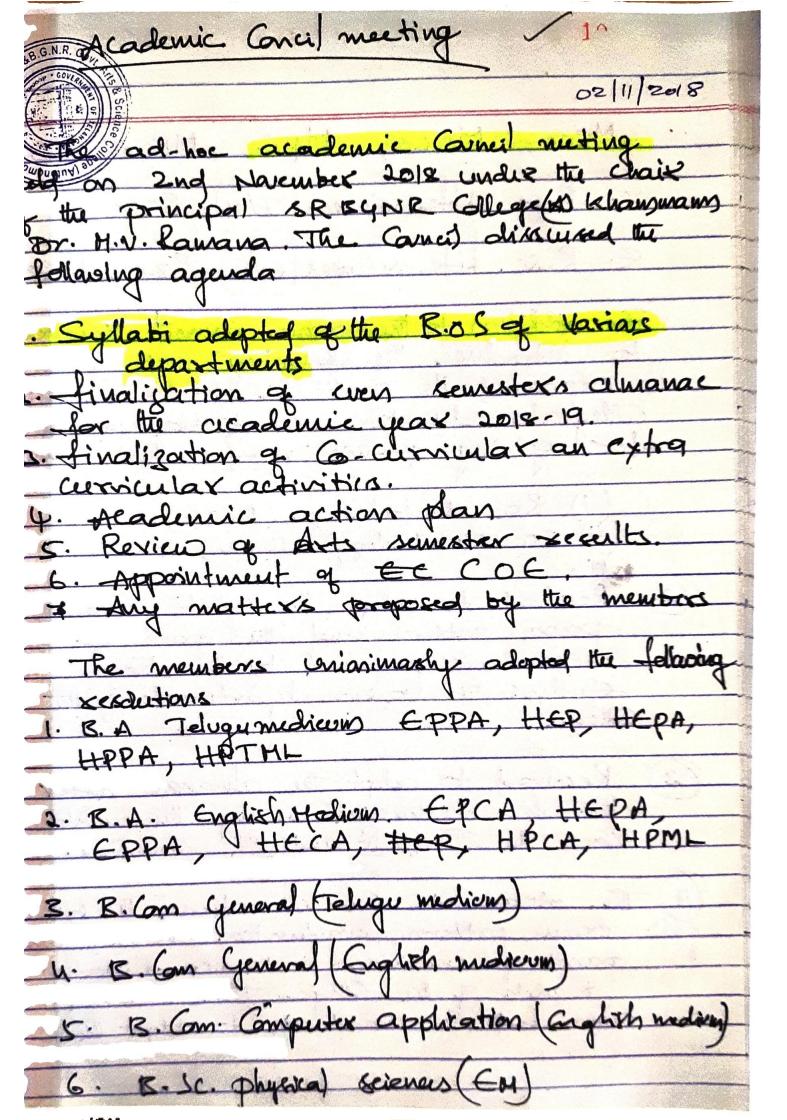




Resolved to adopt the almanae affect thankagh disservion among the members for the Tet, Illred and 4th Semisters. The academic Cornei setered the Sylan coampattern, evaluation, method to the Examination travels of the college the Branch inturn exporenced its readyness to adopt by same ) Kesslined to adapt the Co-Curricular and extra Curricular activities goropored by the and emphatised the need to adopt innative 6) The Corneil intructed the departments to propare the stodink to for programmy initiated by C.C.E such as yutarangan and jingsagna The Council instructed the poincipal and and physical education department to encourage the students to participate in University level sports a Games. The academic Carner sessived to award a Gold meda to the meritorians students of the College to encourage them. and administrative Committees to stranguth the academic academic according



1. Dr. Ch. Srinivardy	- July
2. Pr. G. Valya	- Chela
13: Dr. A - Rav. Shankar	
14 B. Kondal Rao	15. Condula
15 Dr. B. Venkanna.	when .
16. N. Sin Dasa Ran	N. Soo un Pas
G. R. GOVI. A. 15 P. C. SOVERNMEN.	Dieller
*	PRINCIPAL
	SRABGNR Govt. Arts & Science College (N.A.A.C.Accredited at B)
ва в пошочоти	(N.A.A.C.Accredited at B)  KHAMMAM - 507 002.
	(N.A.A.C.Accredited at B)



Mscs, Mccs, Mpc, MPcs, MGc 7. B.sc life sciences (T/M) B2c, R. R.sc. Life sciences (E/M) BZC, BCZ In addition to the above Corneil xeedbred to introduce the following new Carren it expressed its gratitude to the Commission Collegiate education and kakating universed giving permission for the Carren (i) RSC Riotechnology (RTRC)
(ii) RSC Riotechnology (RT2C) (2) Resolved to adopt the syllatin questions
perper pattern and the pand q
examiners prepared by the travels a
studies of various departments questions (3) Recolved to adopt the almanac after thourage dissurrion among the numbers for the Ind, it and With semesters. (4) The Academic Council reffered to tyllo exam pattern, evantuation method as panel of craminers to the cramination branch of the College. The tranch compressed its secialized to adopt the

Kexolved to adepte the Co-curricular and extractivities proposed by the Boards of Studies of various departments and comphasind the need to adopt invavative activities. The Cornei intructed the departments to prepare the students for programmes initiated by the C.C.E. such as Juvatarangain and Jignasa. Physical - Colucation department to encourage the students to participate in univerity level sports & yames. The Corned has unionimarry xesolved to Ast. prof. q. Mathematics, has been as Controller que Examinationes, and also other members of the examination branch. 1) The Academic Carnil xesolved to award Gold medal to the meritarion students to encarrage them. oud administrative Committees to strugish the academic Curricula. DIt approved the action plan of the College presented by the principal.

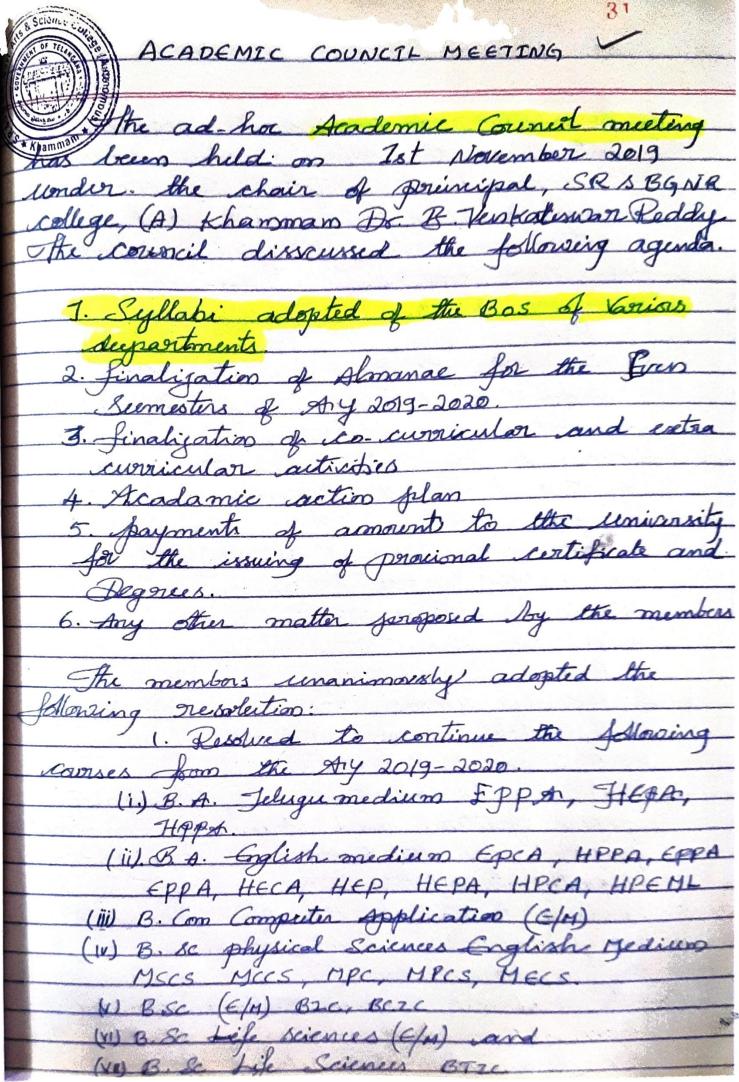
The Alhoc academie xextired to prese all the above matters before the garon for their soutification. Member Secretary K. S. S Roting Pradage 300 Robe 2. Dr. R. Seetha Kana Kao 3. A. Sambasiua Kao le. Ch. Venkateswarly - chasles 5. Mr. B. Venkateswara Reddy Br 6. N. Venkanna! 7. Pr. S. Marayana Swamy 00000 & V. Sambasiva Rao 7. Jeevan tumar 10 on P. Lamesy Dr. Ch. Spiniva Bully CHR Govt. Arts & Science College. Dr. G. Valya NAA.C.Accredited at Bly . In . A Paul Shaukar 14. B. Kondal of 00. 15. Dr. B. Venkanno 16. N Simine Rio N. heaves

The sol-hor academic Corned meeting has been held on 17th july 2019 under the chair of the principal, se Eypir College (A) khannuam under the Chair of the Count with the needs of the society 2. Syllabi andersted of the Bos of various departments 2. Finalization of the a for the academic year 2019-20. 4. finalization of Co-Cuaniculan and extra Curricula 5. Appointment of CoE. Controler oof Examinations and related stall 6 Academic action plan 7. July aduction of Jucket System 8. Any other marten proposed by members The members unianimously adopted the following. 1. Realized to Continue In Pollowing Courses (1) B.A. (7/H) SPPA, H.G.P. H.G.PA. HPPA.

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Management and the same of	[11] B.A. E/M E. P.C.A., HPPA EXPA. HEC	A
And the second district th	HERA, HPCA, HPEMI	
	[M) B. Com Computer Application (C/M)	
	The state of the s	
y a comment of the second of t	[W] B. sc. physical Sciences (E/W)	
	MSCs, MCs, MPC, MPCs, MECs.	. 1
	Miscs, Mes, Mes, Mes,	
	CX7 R. Sc. high Science English Hedium.	,
	B2C, BC2C, B'	-
	[VIT B. S. Liti Science BT2C	
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-	to introduced the following new carry	4
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	exported gratitutude to the Commissioner College	hia
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	Captraid gratitutude to the Commissioner College College Sily - loss the promission  R. R. A.  In addition, the College by the inst-	- 43
	exported gratitutede to the Commissions College  Education and kakating university loss  the permission  1. R. R. A.  In addition, the College by the insta	Sy Sy
	exported grate totale to the Commissions College College School College Sily - Scor the permission  1. R. R. A.  In addition, the College by the instance of the CCE introduced the Eucetest in which there is more Choice than	Sy Sy
	Conversion and Rakatiya University - loss the peramission  1. R. R. A.  In addition, the College by the instance of the CCE introduced the Rucchet in which there is more Choice than - to the student Community.	Sy
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	exported gratitude to the Commissioner College  Education and Rakerting University - loss  the permission  R. B. A.  In addition, the College by the instructed  of the CCE introduced the Eucetret  in which there is more Choice than  to the student Community,  B. A. (C/M) H.C.A.  R. A. (T/M) H.C.T. H., H.P.T.H.  R. Sc. Life Sciences RT R2 (F/M)	Sy
	exporting gratitutude to the Commissions College  Education and Kakatiya University -loss  the peramission  R. R. A.  In addition, the College by the instead  of the CCE instructured the Rucchet  in which there is more Choice than  -lo the student Community,  R. A. (C/M) HECA,  R. A. (T/M) HET THE, HPTME  R. Sc., Life Sciences KT R2 (F/M)  R. Sc., OIRRC (E/M)	Sy Sy
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	emporing gratituted to the Commission College founting and trake time university for the permission  1. R. E. A.  In addition, the College by the institute of the CCE introduced the Eucetet in which there is more Choice than to the student Community,  E.A. (C/M) HECA,  R.A. (T/M) HET THE, HPTHE  R.SC. Life Sciences KTR2 (F/M)  R.SC. Migre (E/M)  R.SC. Migre Sciences KTR2 (F/M)	Sy the
	emporand gratitude to the Commissions College  Education and Kakatiya University for  the peramission  1. R. R. A.  In addition, the College by the insta-  of the CCE introduced the Rucchet  in which there is more Choice than  -to the student Community,  R. A. (C/M) HCCA,  R. A. (T/M) HCT M., HPTML  R. Sc. Life Sciences RTR2 (F/M)  R. Sc. Mare (E/M)  R. Sc. Mare (E/M)  R. Sc. Might Science MRR2  2. Resolved to adopt the Syllabio exam.	Lus Sy lies

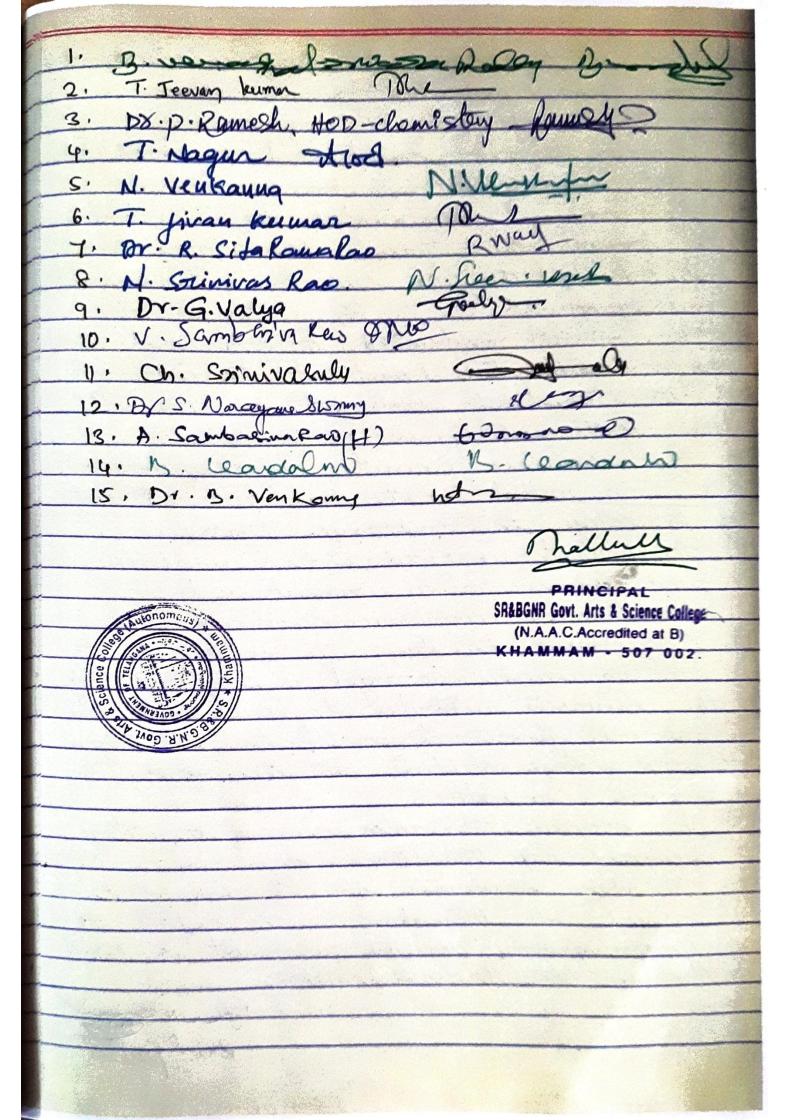
3. Recolved to adopt almanac after thorough
dissurcion among tu members for the Ist,
Turd and vith Semesters.
and vin semesticità
4. The acadamic Comil mettered la eylabi
craw particism crawation method to the
examination branch of the College. The
Boranch intumn empressed its readings
to adopt the same.
5. The Council has uniquimously resolved to
appoint Dr. N. Gopi as COE and also
- Two Add. Controller of Examinations.
6. Resolved to adopt co warricular and extra-
Custiculos activities proposed by the Boards of
the studies of various departments and emphasized
the need to adopt innovative activities.
the Will to adopt this the activities.
4. The Council instructed the departments to
prepare the students for the programms
initiated by the CCE Such as yourstorage
and Jignasa.
8. The Council instructed the principal and
physical education director to participate
in universisity sports and Clames.
9. The Council the apposited various academic
and administrative ac Committees to stanget
scoolenie Curricula.

10. It approved the action day of College passented by paincipal. 11. The Council has approved the Alamanac for the A The adhoc academic Council no to present the all the above matters before Governing body and permenut a Council for natifications. principali Memba Secretary 1. K.s. g Roding Pradad. 2000 bogs 2. Par. R. Seotha Lana Kas 3. A. Samba Siva Kao. - Gowans u.en. yenkaloswarly charles graded. SN.B. venkateswara Keddy 6. N. Venkgung 7 . M. S. Marayana Swamy 8. V. Sambasiva Kao Meen 9. 7. Jeeran Kumar 10 P. Lamesy m. ch. Srinivasaly Gove Arts & Science College m. G. Val 49 MMAM - 507 0021.3. B. Kondole Roo 14. N. Rancera Rus



2. In addition to the council needled introduce the following New course It expressed its ignatetide to the Commissiona Collegista Flucation and Kaleatinga university for giving parmis for these courses B.B.A 3. In addition to the college by the motoruetions of the C.C.E, introduced to Bucket System in which there choice to the students. Due to introduce of this system the following combinations cornerged! 1. B. A. English Bedien HECA 2. B.A. (T/M) HETML, HPTM 3. B. Sc Life Sciences BTBI 4 B.Sc Life sciences BTCA 5. B.Sc Life Sciences BTIC 6. B.SC Life sciences MBZC 7 B.Sc. Life Sciences MBBC 2. B. Sc Life Sciences MBR7 4. Resolved to adopt the Syllabi question papers pattern and panel of Geaming prepared by the Boards of studies of u department of the Alege. 5. Resolved to adopt the Almanac after thorough dissussion among the members for 6. The Academic count reford the syllas Gean pattern and evaluation metho the Execumenation Dranch of the Alege

7. Resolved to adopt the Co-curricular and Ectra curricular activities proposed by the Baards of Studies of Enions departments and emphasised the need to adopt innovative activities. 8. The council instructed the departments initiated by the CCE such as yutarangano 9. The Council instructed the principal and
physical Chication department to encarage level sports and Games. 10. The Academic Council resolved to award a Gold medal to the meritories students of the college to encourage them 11. The Council approved Various auademic and administrative Committees to Strengthen the axademic curricula is. It resolved to pay the amount to the Kakatiya Univery Warangal as required by the university authorities to issue college-none to our college students with the approval of Pinance Committee. 13. It approved the notion plan of the college presented by the primerpal 14. The Ad-hor Academic Council resolved to present all the above matter layou the governing Body and the permanent scalence



ACADEMIC COUNCIL MEETING adher readenie council meeting Even held on 28th August 2020 if the chair of principal, SRBGNR The Autonomous, Khammam Dr. k. S.S. Ratingpor the coursed discussed the following Aguada: 1. Intereduction of New Courses in accordance with the needs of the sourch. 2. Syllabi adopted of the Bos of Various departments 3. finalization of Almanae for the A.y 4. To encourage the online classes for the students. 5. finalization of Co-curricular and extra-curricular activities. 6. Academic action plan 7. Introduction of 1700cs, in addition to Bucket System.

X. Frombuetion of medical exam timings

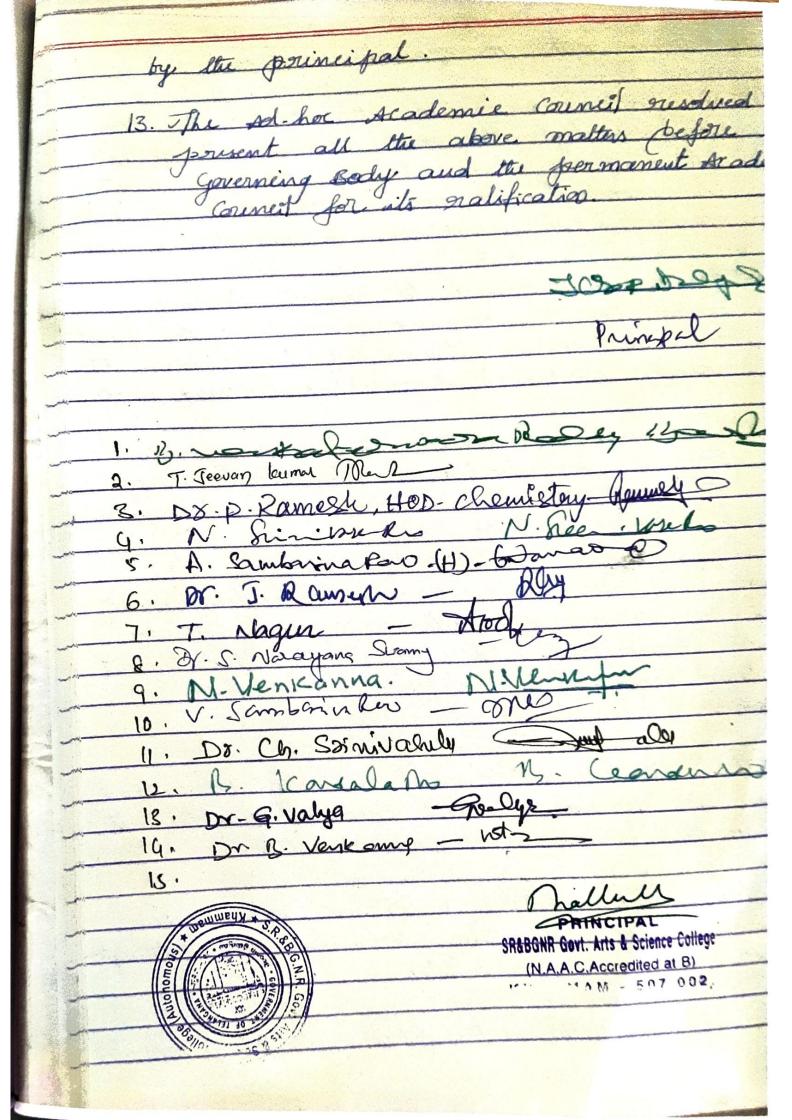
due to pandemic situation as per the

enstructions of the Gost of Telengana and 9. Any other matter proposed by the ments 10. Installation of gateway for and online Hall Ticket and Results 11. Conduct of Exam Vto Semester The members manimously adopted the follows ne solution: I Resolved to continue the following courses from the Ay 2020-21:-(i) B.A. Telegu yedium, EPPA, HEP, HEPA, HPCA, HPPA. (i) R.A. English Medium EPCA, EPPA, HECA, HEP, HEPA, HPCA, HPPA.

iii) B. Com competer application English , (W) B.B.A W) R. SC physical sciences English year
MSCS MCCS MPC MPCS BIBZ BIBC, BPZC, BTZC, HBZC MBZCS. In addition to the above the cone resolved to introduce the following New course. It expressed its gratitud the Commissioner Colligiate Education of the Courses to the Courses of the Courses 1. B. Sc. Life Sciences, MBBT2. (MB705) MBBTC 2. B.S. Physical Sciences, Data Science 2. The Academic Emphatised the faculty Conduct online Classes on Various pla Cuch as youtube, Google class etc. 3. Resolved to adopt the Syllatin and a paper pattern perepared by the Board of Studies of various department of 4 The Alademic Council referred the Sylls Ecam pattern and evaluation method to the Examination branch of the The branch is turn expressed it neading to adopt the same. 5. Resolved to adopt modified question forper pattern and exam timings

accordance with the pandemic Sop. 6. The Council instructed the exam branch to sanitize the exam halls and follow the Sop as of issued by the government in conduction of exams. The branch inter-expressed it readings to adopt the same 7. The Council resolved to conduct instant year as an one-time opportunity due to specific Conditions processing divining processing 8. The Council approximated the exam branch for the introduction of online gate my to pay the fees and download memorals of maries by the Students 9. Resolved to adopt the Co. Curricular and
Extra- Curricular activities paraproved by
the Boards of studies of various departments
and emphasized the mud to adopt

magnetisce activities. innovative activities. D. The academic Council newswed to award A Gold midal to the minitarious students of the college to encourage them. 11. The county approved various and entitle



The Staff Council meeting has been convened on 15-10-2016 at 11.30 AM which has been prosided over by Dr. U Veera Bhadraiah, Purincipal of the college. 1) conducting of 2 nd Internal Assessment for I & III semesters of UG courses -@ Review of Coverage of Syllabus in respect of "Environmental science" and Employability Skilly ( TSKC) 3) updating of Records, in connection with the NAAC Assessment (3rd cycle). Any other matter

'After having the

deliberations regarding the Issues, mentioned in the agenda, the it has been regolved: A) TO Conduct the 2nd Internal Assessment for I& Til Semestery of BA, B.SC& B. Com. on 26th 27th & 28th oct, 2016 (B) TO complete the syllabi, in respect of "Environmental Science" and Employability skills", by the Ist week of Nov' 2016, so as to enable to conduct the Internal Examinations, in ones pect of these subjects during the third week of Na 2016. @ To post pone the 2nd Internal Assessment Scheduled on 26th 27th & 28th och 2 to 15t, 2nd & 3rd Nov 2016, it supplementary exams, of K.u, waranged ball on these dales.

D) To Finalize the puglion paper Pattern" of "Environmental Science" and to communicate the same to the students The departments of Botary, Toology and Chemistry shall Co. ordinate and Finalise the anoghon Paper Pattern). (E) TO get - the preparation (draf RAR (Re-accreditation laport) Complete by the end of oct 2016, bor Initiating bruthen necessary steps bor NAAC Reaccreditation (3rd eyele) Members Porgent & altended & Osey. P. Navasimla Rao\_ Mlus 14 Tsujatho 16. K. Indine 17. T. Asun Kumar -18. ALN Saylory

Item No: 09 To Be continued, as be the Instructions of the CCE, Hyderaliad Item No: 10 Regolved to maintain a Reporte Student Prograssion Register" by each given by the been team of NAAC.

The Proforma of the Said Register Shall be binalised by IDAC and Communicated to the depart ments. Members Present. 1 Dr. T. Sujather 2 Dr. J Rameth Diramas 3 Drenket Amon 4 B.V. PRABHANAR RAD 5 K. Indhe 6 DR. P. Raghe Manden Raghu James ? 7 P. Ramesh. 8 Ch. Grinva. ala ala 9 Ch. Sermirabile ( ley 10 K- Sudandan Dedoy. 1) T. Agun Komen 12 A. Chandre Schar RATO 13 R praveer Neline 14 p. Mararianha Rao 15 Dr. G. vijay burner 16

Place, during the a last month. He also asked all the Inchanges to take all nelessary steps bore the effective conduct of the ensuing I Internal Assessment, Scheduled to be held W.E.F 17.08. 2017. Later, the other issues have been discussed threadborre, and After due deliberations, the minutes are necorded as follows: Item No: 02 for UG courses only after a bind decision decision is deferred. The IRAC of the college Shall organise an awareness programme on CBCs and allottment of credits bor the staff of the college of soon as Possible. Item No:03 The dept; Incharges Shalf submit the Workload particulars as be the norms proscribed by the govt; / university from time to time, bor onwood transmysion of the Same to RIDCE in the Review meeting with Principals proposed to be held on 08 08. 2017. Item No: 04. TO constitute a committee with the bollowing mampey of the stable

to work out the modalities bor onmittee shall identify the segments for utilisation and submit the report as early as Possible. Sanva Shi ALN Sayling, Assoc. Convenor: Professor of commerce member : Dr. Ch. Son ni Vasuly P. Ramagh 3) Md. Zakirullah (4) B.V. Porabhayan Rao R. Satish Dr. P. Sanveswara Ros B. Moham Rao Cobbice Semon Asst.) Ftem No: 05 Soui Ch. Soninivay Asst. Propessor of Botany Snall Co-ordinate the class work relating to AECC Sgri D. Venkata Ramona and San Nagagwara Rao Lecturers, Shall Co-ordinate the class work orelating to Item No: 06. The Issue has been and the examined in detail work out the Stage Tomail, Shall decisión - and a a everyed oraganding

constitution of Blocks & separately bor the baculting of B.A. B. sc & B. com, bor Smooth Running of classwork.
The staff council has been authorized to take an appropriate decision in this Regard. members prosent: 1. K. Sudanshan Ready Clery = Dr. J. Ramesh 3 P. Ramesh famely 4 R. SATISH e Letins 5 Dr. T. Sujatha CBV. PrabhauarRas Ph 7 ALN. Saglery 8 Dr. Ch. Sonwalney Que aly 9 Ch. Solnier. Someril 10 graman Drenket-Rom T Ason Kumaz Marasimhalas - Mhy 13 Dr. B. Bandyalu- Folgy. Polar incipa SR&BGNR Gove Arts & Science College (NAAC-B++) Autonomous-K H A M M A N

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	The principal with The	prin ()	pal	Sri.B.	
	Venkateshwar Reddy go	nu cha	irig	g the sea	41
	00				
	Agenda				and the same
 1.	Funds in various accou	to of t	he	college	-
	as on 24.06.19. Detail	of te	mpo	rany st	al
 2	UGC Utilization certifica	les pu	the	year 201	8-
3	Repairs to PD Room				-
4	Declaration of results	for all	6	Semesters	-
	Oluring the year 2018-1	Ť,			-
5	Fending the college pro	mises			
6	construction of compound	well			
7	Purchase of small-phone	to The	P	rucipal	-
	Another of room no				_
8,	Allotment of room no	imbes	4		
9	R.o. Plant and purchase	of wa	les	Cooled.	
10	Status of conede gover	ning bo	dy		-
10	Review of B.O.S., curio	al of	yil	abus.	
12	IP cards for staff a	sh m	טמ		-
12	NAME & CONTINUES YELD	noo na	un	thance.	
	Resolutions taken:				
1	Total office Subordinat	Posts	(4)8	re 10	
	where as working we	re 13.	C	as social	)
	out of these I attende	l was	Xo	Exam h	70
	where as another was u	portune o	tes	compute	21
2.	Amount was paid for -	the Bur	Dest	of ac	2,4
	_ convocation cert & cales to	an Ch		paned a	ul
	In The year 2017-18.				
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the PD. Room. 4. Results for all the 6 semesters during The acadenic year 2017-18 were declared. 5 Fencing the college was unanimously resolved to be taken up from por seit finance fund 6 Construction of the compound way towards the by-pan road was agreed upon. 7. It was readily agreed to purchase a smarl-phone for office purpose for the Principal of the College. 8 Room numbers were to be allotted as 101 and so on in the ground scoor, from 201 enwards in the first bloom 9 II- was decided to approach the MLA inorder to get punds sanctioned from him for the R.O. water plant along with walis coolers to the departments. 10 9t was decrosed to review the governing body by the following members Q. Dr. Srinivasulu goru, zoology & DV J. Ramesh gary, Teligy @ Sri Brahmaiah gary A-O.

@ Dr. P. Ramesh gary, Chemistry The heads of departments were asked to review the syllabus, B-O-s and Curriculum. 12. It was decided to purchase ID cards

you both the stuff and The students immedially
13 It was informed to an the staff members
to maintain An NAAC and autonomous records scrupulously,

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15	Economics -	relie		
16	Public adm.	(1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	ndalmo	
1)	Physical direction	12/2		
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direction				



## BGNR GOVERNMENT ARTS & SCIENCE COLLEGE, KHAMMAM

## **CBCS POLICY -2015**

## 1. Preamble

SR&BGNR GOVT ARTS & SCIENCE COLLEGE, KHAMMAM has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The COLLEGE has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the COLLEGE in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the the curriculum, syllabi and teaching—learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades.

The grading system is considered to be better than the conventional marks system and hence it has been followed in the top instutitions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the COLLEGE has formulated these guidelines.

## 1. Applicability of the Grading System

These guidelines shall apply to all undergraduate and postgraduate level degree, diploma and certificate programmes under the credit system awarded by the Central, State and Deemed to be universities in India.

### 2. Definitions of Key Words:

- Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
- 2. Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).
- 3. **Course**: Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and

learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/ term papers/assignments/ presentations/ self-study etc. or a combination of some of these.

- 4. Credit Based Semester System (CBSS): Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.
- 5. Credit Point: It is the product of grade point and number of credits for a course.
- 6. **Credit**: A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
- 7. Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 8. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- 9. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
- 10. **Programme**: An educational programme leading to award of a Degree, diploma or certificate.
- 11. **Semester Grade Point Average (SGPA)**: It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 12. **Semester**: Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
- 13. Transcript or Grade Card or Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

## 3. Semester System and Choice Based Credit System

The Indian Higher Education Institutions have been moving from the conventional annual system to semester system. Currently many of the institutions have already introduced the choice based credit system. The semester system accelerates the teaching-learning process and enables vertical and horizontal mobility in learning. The credit based semester system provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The choice based credit system provides a 'cafeteria' type approach in which the students can take courses of their choice, learn at their own pace, undergo additional courses and acquire more than the required credits, and adopt an interdisciplinary approach to learning, It is desirable that the HEIs move to CBCS and implement the grading system.

## 4. Types of Courses:

Courses in a programme may be of three kinds: Core, Elective and Foundation.

#### 1. Core Course:-

There may be a Core Course in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.

## 2. Elective Course:-

Elective course is a course which can be chosen from a pool of papers. It may be:

- Supportive to the discipline of study
- Providing an expanded scope
- · Enabling an exposure to some other discipline/domain
- Nurturing student's proficiency/skill.

An elective may be "Generic Elective" focusing on those courses which add generic proficiency to the students. An elective may be "Discipline centric" or may be chosen from an unrelated discipline. It may be called an "Open Elective."

## 3. Foundation Course:-

The Foundation Courses may be of two kinds: Compulsory Foundation and Elective foundation. "Compulsory Foundation" courses are the courses based upon the content that leads to Knowledge enhancement. They are mandatory for all disciplines. Elective Foundation courses are value-based and are aimed at man-making education.

## 6. Examination and Assessment

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing the performance of the students in examinations, the usual approach is to award marks based on the examinations conducted at various stages (sessional, mid-term, end-semester etc.,) in a semester. Some of the HEIs convert these marks to letter grades based on absolute or relative grading system and award the grades. There is a marked variation across the colleges and universities in the number of grades, grade points, letter grades used, which creates difficulties in comparing students across the institutions. The COLLEGE recommends the following system to be implemented in awarding the grades and CGPA under the credit based semester system.

## **Letter Grades and Grade Points:**

i. Two methods -relative grading or absolute grading— have been in vogue for awarding grades in a course. The relative grading is based on the distribution (usually normal distribution) of marks obtained by all the students of the course and the grades are awarded based on a cut-off marks or percentile. Under the absolute grading, the marks are converted to grades based on pre-determined class intervals. To implement the following grading system, the colleges and universities can use any one of the above methods.

- A student obtaining Grade F shall be considered failed and will be required to reappear in the examination.
- For non-credit courses 'Satisfactory' or "Unsatisfactory' shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.
- iv. The Universities can decide on the grade or percentage of marks required to pass in a course and also the CGPA required to qualify for a degree taking into consideration the recommendations of the statutory professional councils such as AICTE, MCI, BCI, NCTE etc.,
- v. The statutory requirement for eligibility to enter as assistant professor in colleges and universities in the disciplines of arts, science, commerce etc., is a minimum average mark of 50% and 55% in relevant postgraduate degree respectively for reserved and general category. Hence, it is recommended that the cut-off marks for grade B shall not be less than 50% and for grade B+, it should not be less than 55% under the absolute grading system. Similarly cut-off marks shall be fixed for grade B and B+ based on the recommendation of the statutory bodies (AICTE, NCTE etc.,) of the relevant disciplines.

## Fairness in Assessment:

Assessment is an integral part of system of education as it is instrumental in identifying and certifying the academic standards accomplished by a student and projecting them far and wide as an objective and impartial indicator of a student's performance. Thus, it becomes bounden duty of a University to ensure that it is carried out in fair manner. In this regard, COLLEGE recommends the following system of checks and balances which would enable Universities effectively and fairly carry out the process of assessment and examination.

- i. In case of at least 50% of core courses offered in different programmes across the disciplines, the assessment of the theoretical component towards the end of the semester should be undertaken by external examiners from outside the university conducting examination, who may be appointed by the competent authority. In such courses, the question papers will be set as well as assessed by external examiners.
- ii. In case of the assessment of practical component of such core courses, the team of examiners should be constituted on 50 50 % basis. i.e. half of the examiners in the team should be invited from outside the university conducting examination.
- iii. In case of the assessment of project reports / thesis / dissertation etc. the work should be undertaken by internal as well as external examiners.

## 7. Computation of SGPA and CGPA

The COLLEGE recommends the following procedure to compute the Semester Grade PointAverage (SGPA) and Cumulative Grade Point Average (CGPA):

 The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e

**SGPA** (Si) = 
$$\sum (C_i \times G_i) / \sum C_i$$

where  $C_i$  is the number of credits of the ith course and  $G_i$  is the grade point scored by the student in the ith course.

ii. The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\mathbf{CGPA} = \sum (\mathrm{Ci} \times \mathrm{Si}) / \sum \mathrm{Ci}$$

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

iii. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

#### > Examination Rules

The college has devised an Examination evaluation system that is based on Continuous Assessment and End Semester Examination with a ratio of 20:80. The continuous assessment system includes conduct of Internal Assessments, assignments, seminars, group discussions, laboratory work, project work etc.

#### Promotion and Grading System

The institution shall follow the Promotion system as prescribed by the UGC under CBCS system. The detention system as prescribed by the Parent university shall be followed. A student has to pass 50% (half of the) subjects in the academic year so as to get promoted to the next academic year. Otherwise, the student is declared to be detained and has to apply for readmission into the course in the next academic year. The Grading system and computation SGPA and CGPA have been summarized below:

Details of Award of Grades Under Choice Based Credit System(CBCS)

AWA	RD OF GRAD	E
RANGE OF	GRADE	GRADE
MARKS(%)	POINT	LETTER
≥85 TO 100	10	0
≥ 70 TO <85	9	A
≥ 60 TO <70	8	В
≥ 55 TO <60	7	С
≥ 50 TO <55	6	D
≥ 40 TO <50	5	E
<40	-	F
ABSENT		AB

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•	SGPA	=C1XG1+C2XG2+Cn X Gn	
		C1 + C2+	

Where C<sub>1</sub> = Credits of Individual Theory / Practical

 $G_1 = Corresponding \ Grade \ Point$  obtained in the Respective Theory / Practical.

CGPA =(SGPALX

<u>Cr<sub>1</sub></u>)+(<u>SGPA<sub>n</sub> X Cr<sub>n</sub></u>)+.....(<u>SGPA<sub>n</sub> X Cr<sub>n</sub></u>)

Where SGPA<sub>I</sub> = SGPA of I Semester; SGPA<sub>II</sub> = SGPA of II Semester; Cr<sub>I</sub>= Total Credits of I Semester; Cr<sub>II</sub>=Total Credits of II Semester

and the second s	GRADING
CGPA RANGE	GRADE LETTER
8.5 - 10.00	0
7.0 - 8.49	A
6.0 - 6.99	В
5.5 - 5.99	c
5.0 - 5.49	D
4.0 - 4.99	E

AWARD OF	DIVISION
CGPA GRADE	DIVISION
7.00 – 10.0	FIRST WITH DISTNCTION
6.00 - 6.99	FIRST
5.00 - 5.99	SECOND
4.00 - 4.99	PASS

#### Note:

- SGPA is computed only if the candidate passes in all the theory / practical papers with minimum of "E" grade.
- CGPA is computed only if the candidate secures the required percentage in aggregate of course concerned.

In the light of the Covid-19 circumstances, it is decided to dispense with Detention system from the academic year 2019-20 as per the instructions and guidelines of UGC until the issuance of further orders.

#### > Examination Process

#### Pre-examination

Semester End Examinations are conducted at the end of each semester after the expiry of instruction as per the almanac prepared by the institution. A student will be permitted to take semester end examination if he/she has put at least 75% of attendance in each subject (both theory and practical). A notification shall be issued to the students who are desirous to appear for Semester end examinations by the controller of examinations calling applications from eligible students as per the regulation in force along with stipulated fee. The received applications are scrutinized by the examination branch. A detailed Examination Time Table will be prepared and displayed at least 15 days before the commencement of examinations.

The controller of examinations shall prepare D forms session wise and paper wise of the candidates appearing for examinations.

The controller of examinations shall make arrangements for issue of hall tickets to the eligible students who have paid the required fee as per the notification given.

The CoE shall also notify the practical examination schedule for conducting practical examinations at least one week prior to the semester end examinations. The appointment of External examiners shall be done by the examination branch from the panel of examiners submitted by the BOS concerned.

Science College A.N.O. A. Khamman & Khamman &

Chairperson
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# **Allocation of Credits**

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# Allocation of credits for B.A. from 2016 - 2019

S.No	Subject	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6	Total	Remarks
1	English	05	05	05	05	-	-	20	
2	II Language	05	05	05	05	-	-	20	
3	AECC (Sem I – EVS), (Sem II – GS)	02	02	-	-	-	-	04	
4	Foundation Course-I Human Values and Professional Ethics(HVPE)	-	01	-	01	-	-	02	
5	Foundation Course-II (TSKC)	01	01	01	01	01	01	06	02 Hrs per week = 30 Hrs per semester
6	Foundation Course-III (Computer Skills)	-	01	-	01	-	-	02	
7	Generic Elective	-	-	-	-	02	02	04	
8	General Elective (Transdisciplinary)	-	-	01	01	-	-	02	
9	DSC-I	05	05	05	05	04	04	28	
10	DSC-1 E	-	-	-	-	04	04	08	
11	DSC-II	05	05	05	05	04	04	28	
12	DSC-2 E	-	-	-	-	04	04	08	
13	DSC-III	05	05	05	05	04	04	28	
14	DSC-3 E	-	-	-	-	04	04	08	

# Allocation of credits for B.Com. From 2016 - 2019

S.No	Subject	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6	Total	Remarks
1	English	05	05	05	05	-	-	20	
2	II Language	05	05	05	05	-	-	20	
3	AECC (Sem I – EVS), (Sem II – GS)	02	02	-	-	-	-	04	
4	Foundation Course-I Human Values and Professional Ethics(HVPE)	-	01	-	01	-	-	02	
5	Foundation Course-II (TSKC)	01	01	01	01	01	01	06	02 Hrs per week = 30 Hrs per semester
6	Generic Elective	-	-	-	-	02	02	04	
7	General Elective (Transdisciplinary)	-	-	01	01	-	-	02	
8	DSC-I	05	05	05	05	05	04	29	
9	DSC-II	05	05	05	05	04	04	28	
10	DSC-III	04	04	04	04	04	04	24	
11	DSC-IV	04	04	04	04	04	04	24	
12	DSC-1A/1B	-	-	-	-	04	05	09	
13	DSC-2A/2B	-	-	-	-	05	05	10	

# Allocation of credits for B.Sc. from 2016-2019

S.No	Subject	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6	Total	Remarks
1	English	05	05	05	05	-	-	20	
2	II Language	05	05	05	05	-	-	20	
3	AECC (Sem I – EVS), (Sem II – GS)	02	02	-	-	-	-	04	
4	Foundation Course-I Human Values and Professional Ethics(HVPE)	-	01	-	01	-	-	02	
5	Foundation Course-II (TSKC)	01	01	01	01	01	01	06	02 Hrs per week = 30 Hrs per semester
6	Foundation Course-III (Computer Skills)	-	01	-	01	-	-	02	
7	Generic Elective	-	-	-	-	02	02	04	
8	General Elective (Transdisciplinary)	-	-	01	01	-	-	02	
9	DSC-I	04 + 01	04 + 01	04 + 01	04 + 01	03 + 01	03 + 01	28	
10	DSC-1 E	-	-	-	-	03 + 01	03 + 01	08	
11	DSC-II	04 + 01	04 + 01	04 + 01	04 + 01	03 + 01	03 + 01	28	
12	DSC-2 E	-	-	-	-	03 + 01	03 + 01	08	
13	DSC-III	04 + 01	04 + 01	04 + 01	04 + 01	03 + 01	03 + 01	28	
14	DSC-3 E	-	-	-	-	03 + 01	03 + 01	08	

# Allocation of credits for B.A / B. Com / B.Sc from 2019

S.No	Subject	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6	Total
1	English	4	4	3	3	3	3	20
2	II Language	4	4	3	3	3	3	20
3	AECC	2	2					4
4	SEC			2	2			4
5	SEC			2	2			4
6	Generic Elective / Project	-	-	-	-	4	4	8
7	DSC/DSE	5	5	5	5	5	5	30
8	DSC/DSE	5	5	5	5	5	. 5	30
9	DSC/DSE	5	5	5	5	5	5	30
	TOTAL	25	25	25	25	25	25	150



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