

GOVERNMENT DEGREE COLLEGE FOR WOMEN

BEGUMPET, HYDERABAD – 500 016



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(Autonomous - Affiliated to Osmania University)
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OUR MOTTO: 'LEARNING IS THE BEST ORNAMENT'

POLICY ON STUDENT-CENTRED METHODOLOGY

Government Degree College, Begumpet has switched to using learner-centered pedagogies (student-centered) along with enriching teacher-centric ones. This paradigm shift is imperative in this rapidly changing nature of Higher Education as it leads to produce creative and critical thinkers, along with problem-solvers. The policy results in having learning ambience that allows students to gear up and excel in the intense and challenging competition.

DEFINITION OF KEY TERMS:

Student-centered learning: It refers to the methods of teaching-learning that shift the focus of instruction from the teacher to the student. It aims to develop learner autonomy and independence by putting responsibility for the learning in the hands of the students and focuses on skills and practices that enable lifelong learning and independent problem-solving

Experiential learning: It refers to the student-centric method which Evolves the active engagement of students in opportunities to learn through doing, and reflection on those activities. The students gain the confidence to apply their theoretical knowledge to practical endeavours in activities that embed learning within real world contexts like laboratory, workshop, field trip, etc.

Participative learning: It refers to the methods like Pair work; Group work; Cooperative learning; Collaborative learning; Peer teaching; etc., where the focus shifts from what is being taught to what is being learned, and students spend time on reflecting, talking and listening, writing and reading.

Policy Statement: The college shall provide an educational ecosystem that facilitates the paradigm shift to student-centered learning with a focus on learner autonomy. In such

an ecosystem, the teachers shall act as facilitators as students are encouraged to take responsibility for their own learning through activities like active leaning, collaborative learning, experiential learning, etc.

Aims:

- To develop the autonomy of the learner
- To foster creativity and problem-solving competencies, and
- To enable lifelong learning among the students.


Implementation:

The college has evolved certain strategies for the effective implementation of student-centered methods. Accordingly, the following activities have been conducted with the purpose of facilitating student- centered methods and learner autonomy:

- The college should at least organize one orientation classes/workshops on student-centered methodology for the teachers in an academic year to discuss and understand about experiential learning, participative learning, case -study method, project-based learning, problem-solving, service learning, etc, along with department expenses
- These programmes familiarize the teaching faculty with the concepts of ‘*Sage on the Stage*’ and ‘*Guide on the Side*’ which are used to describe the role of the teacher as the fount of all knowledge in the traditional approach and the role of the teacher as facilitator in the student-centered approach, respectively.
- Induction/Orientation programmes for students are conducted, to familiarize them with the new methods like. peer learning, collaborative learning group and pair work, project-based learning etc.
- Individual departments are motivated to use various methods as per suitability and encourage the students to participate in them.
- The Science departments encourage their students to learn through experiential methods in their laboratories, field trips, simulations, etc.
- The Arts departments conduct activities like mock parliament, case study methods, etc. They also take students on field trips to museums, art galleries and palaces.

- The departments of Commerce and Management use methods like Problem-Based Learning and Project-Based Learning where groups of students are given problems or projects and asked to find solutions, collectively.
- The Language departments use student-centric methods like pair work, group work task-based learning etc to infuse students with enthusiasm in learning language.
- Collaborative partnership and mutual respect between students and teachers are encouraged for a better learning environment
- Students are encouraged to reflect over the learning methods; greater learner autonomy; and lifelong learning
- Engaging students in such active learning experiences helps them to think for themselves
- Students learn to become critical thinkers and creative problem solvers so that they can deal effectively with the challenges of the twenty-first century.

Policy Title	Policy on Student-Centered Methodology
Ratified by College Planning and Development Council	February 2020
Policy due for review	February 2022


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