

Government Degree College for Women, Begumpet, Hyderabad

(Autonomous) (Affiliated to Osmania University)

CONTINUOUS & COMPREHENSIVE EVALUATION: CASE STUDY

The institution was established in 1971 as a UG college offering courses in three combinations, with Arts and Commerce; but soon it has grown from strength to strength and established itself as one of the most sought after Government Degree colleges in the state of Telangana. The college underwent NAAC Accreditation process in three cycles during the years 2004, 2010 and 2016 and secured 85%, 2.72(B++) and 2.64(B+) scores respectively. The continuous and comprehensive growth of the institution led to the conferment of Autonomous status during the academic year 2012-13. Further Choice Based Credit System (CBCS) was introduced into the curriculum from the academic year 2014 – 15, as per the guidelines of UGC. The CBCS system provided the students with vast academic flexibility, where they can choose different combinations of their individual interests, in contrast with the existing conventional courses. The autonomous status also gave the flexibility for revision of syllabus as per the needs of the industry and society.

The curriculum includes Core Subjects, Extra Curricular Activities (NSS/NCC/Sports/Martial Arts/ Unarmed Combat /Yoga), Value Added Courses (Indian Heritage & Culture, Computer Skills, Human Values & Professional Ethics, Environmental Science, Science & Civilization, Skill Oriented Courses and Projects. In addition to these, the individual Departments offer various Certificate Courses, of which at least two are mandatory for the award of their Degree Certificate.

During the academic year 2018-19, CBCS method was further revised and in this context, courses such as General Elective (GE), Ability Enhancement Compulsory Courses (AECC) and Subject specific Skill Enhancement Courses (SEC) were introduced as mandatory Credit Courses. Employability Skills was introduced through Telangana Skills and Knowledge Centre (TSKC) with 1 credit per semester. In addition to this, if students enrol in NCC/NSS/Martial Arts/ Unarmed Combat/ Yoga, they will be awarded with additional credits.

The autonomous status of the institution has also given scope for modification of Evaluation pattern. After detailed deliberations in the Departmental BOS, the Academic Council has taken a decision to introduce testing through MCQs (Multiple Choice Questions) from the academic year 2019-20, where the Internal and External Assessment ratio has been changed to 40:60, which paved the way for Continuous and Comprehensive Evaluation system. The faculty continuously assesses the students in the form of Continuous Internal Assessment (CIA) during the semester. Students' learning in knowledge, skills, aptitude, imagination and other such aspects related to each course is tested through a range of methods like tests (written, practical and oral), MCQs, assignments, seminars and projects. The scores are part of semester-end evaluation. The Continuous Internal Assessment (CIA) is carried through-out the semesters by the faculty to evaluate the students as per the following schedule:

1. Multiple Choice Questions (MCQs) test is conducted online after completion of each unit.
2. After 30 days into the semester one assignment is taken.
3. After 45 days into the semester, Internal Assessment Test- I is conducted.
- 4 Within 60 days into the semester, Student Seminars are conducted.
5. After 70 days into the semester, MCQ test-2 is conducted.
6. After 80 days into the semester, Internal Assessment Test- II is conducted.

7. After 90 days into the semester, Semester End Theory and Practical Examinations are conducted.

External Assessment: 60 marks

Internal Assessment: 40 marks

The college has continuous evaluation methods to assess the learning outcomes effectively.

The Internal Assessment comprising of 40 Marks is apportioned as follows:

- a. To measure the subject knowledge. Written Examination of 2 internal assessments with each 20 marks and average is taken (20 marks of the Internal)
- b. Continuous evaluation of Learning: Four MCQ tests, one from each unit is conducted and an average of 10 marks is taken (10 marks of Internal).
- c. To measure the depth of knowledge: Assignments (5 marks of the Internal)
- d. To measure the communication and presentation skills: Seminar/Viva Voce (5marks of the internal)

Unique Features of Continuous Internal Evaluation

- a) Introduction of Computer Based Testing (CBT)
- b) Project Work.

Since the Internal Assessment by the teacher is 40%, it has created a platform for better interaction between Teacher, Student and Subject; thus it offers the Teacher a greater opportunity, for midway corrections / interventions wherever necessary.

OUTCOMES OF CONTINUOUS & COMPREHENSIVE EVALUATION

This method of Continuous and Comprehensive Evaluation has effectively improved the performance levels of students in many aspects.

- Improvement in Results.
- Improvement in Attendance
- Improvement in Placements
- Improvement in securing better ranks in Post Graduate Entrance Test.
- Helps in the preparation for Competitive Exams.