YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution GOVERNMENT DEGREE COLLEGE, MORTHAD

- Name of the Head of the institution Dr.T.PEDDANNA

- Designation PRINCIPAL(FAC)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9948954811

- Mobile No: 9948954811

- Registered e-mail prl-gdc-mrtd-ce@telangana.gov.in

- Alternate e-mail gdcmorthad@gmail.com

- Address H NO. 17-45/2, SC BC COLONY, NEAR MPDO AND MRO OFFICE, ADJACENT TO GOVT JR COLLEGE, ,

- City/Town MANDAL AND VILLAGE MORTHAD, DISTRICT NIZAMABAD

- State/UT TELANGANA

- Pin Code 503225

2.Institutional status

- Affiliated / Constitution Colleges Affiliated 2(f), 12B

- Type of Institution Co-education

- Location Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **TELANGANA UNIVERSITY**

- Name of the IQAC Coordinator **U. DHASHARATHA**

- Phone No. **9966775352**

- Alternate phone No. **9966775352**

- Mobile **9966775352**

- IQAC e-mail address **dasharatha5352@g mail.com**

- Alternate e-mail address **dasharatha5352@g mail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://gdcts.cgg.gov.in/morthad.edu#

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://ccets.cgg.gov.in/Uploads/GalleryFolders/118/AQAR%202021-22/108644.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.17**	**2021**	**05/10/2021**	**04/10/2026**

6.Date of Establishment of IQAC **07/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

  No File Uploaded

9.No. of IQAC meetings held during the year   `8`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Collecting examination fee through Qfix ( HDFC ) on online 2.Feedback conducted from students 3. Establishment of competitive coaching cell 4. Conducted green audit 5. Establishment of Virtual class room`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1. Plan to conduct study projects with all departments`	`Conducted`
`2.Online certification Management`	`Started to issue online TC`
`3.Online Exam fee collection through Q-fix sponsered by HDFC Bank`	`Implemented`
`4.To conduct one day workshop on research methodology to the faculty and students`	`Conducted`
`5.Formation of student alumini association with the help of old students`	`Registered alumini association and they were contributed water cooler with purifier and parking shed`

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE, MORTHAD
• Name of the Head of the institution	Dr.T.PEDDANNA
• Designation	PRINCIPAL(FAC)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9948954811
• Mobile No:	9948954811
• Registered e-mail	prl-gdc-mrtd-ce@telangana.gov.in
• Alternate e-mail	gdcmorthad@gmail.com
• Address	H NO. 17-45/2, SC BC COLONY, NEAR MPDO AND MRO OFFICE, ADJACENT TO GOVT JR COLLEGE, ,
• City/Town	MANDAL AND VILLAGE MORTHAD, DISTRICT NIZAMABAD
• State/UT	TELANGANA
• Pin Code	503225
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated 2(f), 12B
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	TELANGANA UNIVERSITY

• Name of the IQAC Coordinator	**U. DHASHARATHA**
• Phone No.	**9966775352**
• Alternate phone No.	**9966775352**
• Mobile	**9966775352**
• IQAC e-mail address	**dasharatha5352@g mail.com**
• Alternate e-mail address	**dasharatha5352@g mail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcts.cgg.gov.in/morthad.edu#
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/GalleryFolders/118/AQAR%202021-22/108644.pdf

5.Accreditation Details

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Cycle 1	**B**	**2.17**	**2021**	**05/10/2021**	**04/10/2026**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded
9.No. of IQAC meetings held during the year	**8**
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and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/12/2022

15.Multidisciplinary / interdisciplinary

This Institute working under the affiliation of the Telangana University, multidisciplinary/nterdisciplinary courses and adding deparment will be done gradually in the institute as per NPE 2020 policy

16.Academic bank of credits (ABC):

Once NPE 2020 is impleted by our Univeristy we will be enabled with ABC

17.Skill development:

Our Insititute is registered under the flagship programme of TASK initated by Telangana Government, under this programme our students are trained specially employability skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yes, our insititute is integrating Indian knowledge system by teaching in indian language

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yes, our institute is dynamic to adopt outcome based education in accordance with new NPE 2020

20.Distance education/online education:

Our institute is existed with Virtual Class Room and LCD projectors, and we encourage our staff to teach online education using apps, many of our staff had taken online classes during the pandemic corona period

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**595**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**310**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**121**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2	**26**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**223000**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process. Govt. Degree College, Morthad is an affiliated college, affiliated to Telangana University, Nizamabad. Hence, it follows curriculum design by Telangana University in all streams like B.A.,B.Com and B.Sc. It is common to all afiilitate colleges come under the jurisdiction of Telangana University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE) Yes, Govt. Degree College, Morthad is an affiliated college, affiliated to Telangana

University, Nizamabad. Hence, it follows Almanac/Academic Calendar prepared and forwarded by Telangana University in all streams like B.A.,B.Com and B.Sc. It is common to all afiilitate colleges come under the jurisdiction of Telangana University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

91

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

91

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes, Govt. Degree College, Morthad is an affiliated college, affiliated to Telangana University, Nizamabad. Hence, it follows

Curriculum/Syllabus prepared and forwarded by Telangana University in Environmental Studies in all streams like B.A.,B.Com and B.Sc. It is common to all students of B.A.,B.Com and B.Sc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admissions college adopts a process to identify slow and advance learners among students. Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the Unit test, internal examinations. After knowing slow and advanced learners, the teachers prepare separate list of slow and advance learners and conduct extra lectures for weaker students. The teachers observe that whether the student are easily understanding the lesson. If they fail to understand the teaching of a teacher, the same was having been explained again in a easy way. This is the informal way to complete the teaching-learning process and it is also convenient to both teacher and students. Slow learners Activities : 1. Remedial Coaching 2. Extra notes. Page 11/50 22-09-2022 10:53:13 Annual Quality Assurance Report of GOVERNMENT DEGREE COLLEGE MORTHAD 3. Group discussion session. 4. Internal examination process. 5.. Extra library books. Advance learners: 1. Advance notes. 2. Seminar sessions. 3. Participative learning sessions i.e. Self Discipline Day & Teachers Day. 4. Experimental learning sessions i.e. Industrial Tour. 5. Projects. 6. Assessments. 7. Group discussion sessions. 8. Internet facility. 9. Advance questions papers 10. To enhance their confidence level, the college conducts activities Cultural, NSS, and Sports to

develop their overall personality

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
425	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: The institution ensures the use of student centric methodology such as experiential, Participative learning and problem solving methodologies in teaching-learning process.

1) Experiential Learning: while celebrating Self-Discipline Day an opportunity is provided to all students to play a role as a teacher and having an experience to teach in classroom.. 2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. 1. Whats App Group is created for BSC,BA,B.Com. I,II&III year students to discuss their issues with teachers about various subjects. 2.All lecturers conduct online classes through ZOOM APP. 3) Problem Solving : To improve critical thinking, creativity and problem solving skills among student are provided and asked to prepare study project 4) Learning through Co-Curricular Activities: The students participate in various co-curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, mandal level, district level and state level NSS camps ,etc. 5) Learning through Extra Curricular Activities: The Students participate in various extra -curricular activities organized by the college like Cultural and Sports Activities. The students are encouraged to participate in Inter- Collegiate Cultural and Sports Competitions

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response: Government Degree College, Morthad encourages intensive use of ICT evoluted tools including online resources for effective Page 13/50 22-09-2022 10:53:13 Annual Quality Assurance Report of GOVERNMENT DEGREE COLLEGE MORTHAD teaching and learning process not only in this pandemic situation from the beginning we started the journey with limited resources, computers, connected systems, multimedia projector etc. To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like inteactive boards (IP boards), visualizers, LCD projectors and other ICT tools. Special/Guest lecturers are also arranged by inviting the experts from various colleges. MANA TV is successfully organized and the students are benefitted by T-SAT programmes

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College ensures that all students are aware of the internal assessment/evaluation process through the Orientation Course offered Page 15/50 22-09-2022 10:53:13 Annual Quality Assurance Report of GOVERNMENT DEGREE COLLEGE MORTHAD to students in all Semesters of their programme and by the concerned course Instructors. Head of Department monitors the delivery of Course schedule distributed to students for each subject by the respective Course Instructors being taught in the irrespective department in the beginning of the session. These Lesson plans/course outlines prepared by the Course Instructors are discussed with the students. College has a basic structure for the continuous internal assessment of theory and practical defined in Academic regulation of the College/University. The faculty members, however, have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised. For schedule of exams, Academic Calendar is strictly followed. Dates for the mid-term Examinations are informed by the College at least a week in advance. Examination coordinator who is responsible for all the examination of the semester coordinates the Examinations. After the teachers evaluate the answer sheets/assignments, they are shown to students in the class to maintain complete transparency in evaluation.

File Description	Documents
Any additional information	*View File*
Link for additional information	*Nil*

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has evolved a mechanism for redressal of grievances related to internal and external evaluation is as follows:

- The assessed internal test papers are shown to the students for self-assessment.

- In case of any grievances regarding internal assessment, the student is free to interact with the teacher and get it resolved.

- The unresolved grievance, if any, is referred to the Vice Principal through the Head of the Department. As per the university norms, following are the methods of grievance redressal regarding university assessment: Right to challenge the evaluation of answer books.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College of Basic Sciences offers education at Undergraduate level. Four undergraduate programmes are available in the College- B.Sc. Life Sciences, B.Sc. Physical Sciences, B.A. (H.E.P.& E.P.P.), and B.Com (C.A). The College of Basic Sciences website https://www.gdcts.cgg.gov.in/morthad.edu states the Mandate, Quality Objectives of College and all the departments of the College. It also defines Programme Outcome (PO), PSO and Cos .Programme outcomes are well described as to impart quality education to Under-graduate students in Basic sciences leading to B.Sc., B.A. and B.Com Degree to provide support in teaching and basic research to other constituent colleges of the University,. Program-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers during the alumni meet. Students share their views and experiences how the different courses shaped their career. . The

evaluation of answer sheets of the first year undergraduate programme is carried out at the college level, in a time bound schedule and in a best possible efficient manner and the results are submitted to the university within a stipulated time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs) contain creating and developing among students aptitude/ skill/ ability/ capacity for I. Employment II. Research III. Critical thinking IV. Social Awareness and Interaction, V. Political Consciousness, VI. Ethics and Responsible Citizenship, and VII. Women Empowerment and Inclusive Education. Programme Specific Outcomes and Course Outcomes include producing among students: I. knowledge and skill of the subject II. awareness of and sensitivity to NSS awareness programmes socio- political issues, gender, environment, and discriminatory and exclusionary practices. III. employment capacity Evaluation and the level of attainment: Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging between 80% to 85% in the past year. Dropout rate is low. Regarding attainment and evaluation of (PSO& COII) following details can be mentioned: University has introduced several self-financing programmes which centre on topics of gender, environment, human values and skill development. Active participation of students in NSS and activities of departments attests to their sense of Ethical and Responsible Citizenship . The attainment is satisfactory evidenced through their responsible contribution to Department activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	<u>Nil</u>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

35

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://ccets.cgg.gov.in/Uploads/GalleryFolders/118/AQAR%202021-22/125319.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The NSS college unit take part in various initiatives like organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, Suicides prevention,Anti Ragging etc. Events like World Consumers Rights Day, International Yoga Day, Khadi Divas are organised by institution and students are participated in this events. Awareness about Consumers' rights and duties is significant in the process of economic development of the country. India is the birth place of Yoga and by participating in International Yoga day students become global stakeholders in

ensuring healthy body and mind. As is well known that Khadi is associated with India's Independence movement and also Mahatma Gandhi, students become aware and spread awareness of not only about the usage of Khadi but also get inspired by how Khadi became synonymous with India's independence. Programmes like 'Save our Lakes', tree plantation drive in collaboration with Council for Green Revolution, encouraging clay Ganesha idols during Ganesh Chaturthi festival have been taken up as part of environment consciousness and encouraging the community to initiate steps in this regard. Blood donation camps in NSS camp regular feature (once a year) whereby students and staff donate blood for the cause. The camps facilitate blood drawn up to 150-200 units Page 21/50

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college-'to create an environment of excellence in education' through technologically advanced pedagogical tools. At the beginning of the academic year need-assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, laboratories, furniture and other equipments. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. The optimal utilization is ensured through encouraging innovative teaching – learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, meetings, seminars, conferences etc.,.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college having a well maintained campus spread over 5 acres of serene green land. Our Management believes in the all-round development of our students. There is a lots of encouragement for the students to participate in sports and culture activities pupils can play In door games like chess,caroms etc., College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, football, kabaddi, hand ball, Self Study Report of GOVERNMENT DEGREE COLLEGE MORTHAD kho-kho etc., are well practiced and played by the students. Cultural Activities: Students are very much encouraged to participate in the cultural events held in the college like Technical fests, Freshers, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/15KFG94YBs SrPWgQneH9DhujxnwY_L_cL/view?usp=share_lin k
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

90959

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library and five departmental libraries. There is an Open Access Catalogue for students and staff. The reading room is well furnished to accommodate students at a time and provides conducive environment for study. Exclusive reference section is available in the library. A visitor's book is maintained for students and staff. New arrivals of books and journals are displayed on separate stands and racks. Each student gets Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sign noting the time of entry and exit.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>Nil</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching – learning. The strategies adopted for ensuring adequate infrastructure are as follows: At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments after reviewing course requirements, computer – student ratio, budget constraints , working condition of the existing equipment and also students grievances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90959

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. The maintenance committee is headed by the Registrar who in turn monitors the work of the Supervisor at the next level. The Supervisor is accountable to the Registrar and functions as the coordinator who efficiently organizes the workforce, maintaining duty files containing details about their individual block - wise responsibilities, timings, leave etc. The maintenance officer conducts periodic checks to ensure the efficiency / working condition of the infrastructure. Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc are cleaned and maintained regularly by Non - teaching staff assigned for each block. Wash rooms and rest rooms are well maintained. Dustbins are placed in every place in our

college. Parking facility is well organized. It is efficiently maintained by annually renewed contract employees. The campus maintenance is monitored through surveillance Cameras Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. Pest control of library books and records is done every year by the maintenance department

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[Nil](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

318

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

265

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

D. Any 1 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response : Students have active representation on academic nad administrative bodies and committees of the institute

Class Committes : All programmes are class committees for each course that comprise of student members representating monitors as well as weak students, along with faculty members nomintaed by the head of the department other than the course teacher. The class committees provide feedback on all aspects of the programme and respective course. Class committee meetings are held regularly atleast twice in each semester.

Cultural and Sports Committtees : Students have strong represents in all cultural, Sports & Games committees and mangemant of events

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. The college has registered Alumini Association

2. Today, it is the backbone of the institution, The institution rests on the rich history of the students success a glory

3. Association regularly meets & interacts with the management

4. It is the of the developments in the institution

Alumini Benefit for Students:

1. Personality development Program

2. Career Advising

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes Followed Vision and Mission of the College

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, Academic Calendar prepared by the Institution every year The college Administration along with Head of all Departments discuss & review various academic activities of the College and formulate strategic plans for further improvement by frequent meetings and resolutions. Academic committees are constituted by involving most of the staff members to monitor and evaluate academic policies . Strategic examples of our College is Counseling method of Admissions: The college has been adopting the counseling method of admission into all UG Programmes for the last ten years till 2015-16. The 10+2 eligible students have to enroll their details through online for their interested and eligible groups. After online registrations the students have to submit the online registration application forms in the college by paying the required fees. Group wise merit lists are prepared and the students are called for admission counseling on four different consecutive days i.e. Mathematical Science groups, Biological science groups, B.Com groups and Arts groups respectively students are given admissions into various groups on merit basis into their interested and eligible groups only. Then the selected students have to pay the required admission fees. The total process of admission is completed on same day of counseling. This process of counseling facilitates the college administration to start the class work at an early date and in time.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, Facilities of this institution is under department higher education and commissiner collegiate education, Government of Telangana.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Washrooms Medical Kit Ladies Waiting Hall Purified Drinking water

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

he College evaluates the Academic performance of all the teaching staff through Academic Performance Indicator (API) score and the API formats are analyzed and the report submitted to higher authorities. In the first stage teachers give their self-appraisal

score which in the later stage is assessed by the Principal of the institution. The API scores are considered for the selection of Best teacher Award and for any kind of promotion. The Commissioner of Collegiate Education, Hyderabad has introduced Yuvatharangam – an Academic Youth Festival, through which the performance of the teaching and noteaching staff is assessed by District level and state level committees using specific indicators. The selected staff members at state level are given Certificate of Appreciation in their concerned subject or area of work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Being a government Institution, the college has Government Funds, UGC funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds,and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor & General team of state government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes IQAC formed in the college on 10-01-2019, Internal Quality Assurance Committee of the college is playing a vital role in the development of conscious, consistent and catalytic academic improvement in the overall performance of institutions. The quality assurance of the institution is achieved with the coordination among all the departments and by regular meetings and academic reviews. The primary goals of IQAC are: To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. Sharing of research findings and networking with other institutions in India and abroad. Equitable access and affordability of academic programmes for various sections of society. Optimization and integration of modern methods of teaching and learning. The credibility of evaluation procedures. The following are the roles and responsibilities carried by IQAC: Page 54/64 23-11-2020 11:42:52 Self Study Report of GOVERNMENT DEGREE COLLEGE MORTHAD

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching learning process regularly through review meetings with all Heads of the departments. These meetings facilitate to analyze the learning process, structures & methodologies of operations and learning outcomes and measures are discussed for any kind of further improvement along with action plan for implementation. 1.ICT Based Teaching-Learning Methods : All the teaching staff are provided training for the usage of Digital Class Rooms and smart board, making PPT lessons, video lectures, which make the students understand the subject effectively. ZOOM lecture are arranged which facilitates live interaction of students with subject experts from any part of the globe. 1.Student –centered Teaching-Learning Method: Students are encouraged to take responsibility for their own learning, by which they become explorers capable of leveraging their curiosity to solve real life problems. To that end, IQAC guides teachers towards designing learning experiences that permit student independence and make them self-taught. Institution has made it mandatory for all the Students to prepare and submit seminar presentation and assignment which is included as part of formative evaluation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit	C. Any 2 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has different committees such as Anti-Ragging committee, discipline committee which are on heels to provide quick relief to the students and ensure the maintenance of decent and moral atmosphere within the campus. The women empowerment cell of the institution by inviting the police department has organised numerous programs to enlighten the girls on cybercrimes and the defense mechanisms against these crimes.

To pursue this allowed objectives the college adopted mentor-mentee system of the first step toward confidence building among the students. Each faculty is assigned with specific number of students to cater to their psycological and emotional needs.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for	**D. Any 1 of the above**

alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste management

The college has taken steps for proper disposal of all kinds of electronic waste, such as batteries, cell, obsolete electronic devices, computers, monitors and printers, ups etc. e-waste management and disposal committee members take initives to manage the waste in the campus. The major sources of e-wastes at our college are outdated computer moniters, mouse, keyboard etc. These are periodically disposed back to the suppliers through buy back schemes. Refilling of the printer catrides is done outside the college campus. We use network printer in our comuter lab to reduce the number of independent printers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly,	D. Any 1 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Independence day, 2. NSS Day 3. International women's day, 4. Constitution day, 5. International Yoga day

The institution has been taking several efforts and initiatives in providing an inclusive environment tolorence and harmony towards cultural, religional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International days, events and festivals the institution aims at beginning tolerance and harmonoy among the students and staff

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. Constitution Day celebrations 2021-22

2. Azadika Amruth Mahostav

3. Republic day celebrations celebrations 2021-22

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Womens Day

2.International Day of Yoga

3. Independance Day

4. Republic Day

1. International womens day celebrated in the college on 8th March. This day celebrates teh socia, economic cultural and political achievements of women

2. Independance day was celebrated with patriotic forever in the college on 15th Auguest

3. Republic day was celebrated in the college campus on 26th January

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

1. Eco Club

2. Mentor-Mentee

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has a large number of students from the surrounding villages.

1. The number of girl students is more in number

2. Most of the students from rural area poor background, but they are not poor in talent, knowledge and humility

3. Our college staff recognize their talent and encourage them to participate in state level sports and to get their place in merit list at university level

4. The main aim was to provide an opportunity to the rural students of this area especially the rural girls students to the pursue the higher education for their economically development and progress of the family.

5.The college organize health camp and public awareness rally in near by villages in which lecturers and students

6. The college always considers the progress of rural area students is actual strength of the institution.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

1.Conducting the students focused academic and skills development activities

2. To identify talent among students for various and cultural activities

3. To arrange career guidance programmes