INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
GOVERNMENT DEGREE COLLEGE YELLAREDDY

YELLAREDDY
Telangana
503122

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	GOVERNMENT DEGREE COLLEGE YELLAREDDY YELLAREDDY Telangana 503122	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	14	
Permanent Faculty Members:	13	
Permanent Support Staff:	4	
Students:	662	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Large green campus and zero plastic zone 2. Amma Nanaku Chaduvi programme to educate illiterate villagers by college students 3. Procurement of RUSA grant of Rs. 12 Crores	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 05-08-2021 To : 06-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. HOSHIYAR DHAMI	FormerVice Chancellor,UTTARAKHAND RESIDENTIAL UNIVERSITY
Member Co-ordinator:	DR. SEETHAMMA K K	FormerRegistrar
Member:	DR. VINAYAK PATIL	Principal,NAVNIRMAN SHIKSHAN SANSTHAS LAXMIBAI SITARAM HALBE COLLEGE OF ARTS COMMERCE AND SCIENCE DODAMARG
NAAC Co - ordinator:	Dr. N R Mohan	

Section II:CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1
Government Degree College, Yellareddy, a 2(f) and 12(b) status holder of UGC is a co-education institution in Kamareddy District, Telangana State, was founded in 2008. It is catering to the socially, economically and educationally backward students of the district, majority of whom are first generation learners. The institution offers 14 UG courses in Arts, Science and Commerce. The institution follows CBCS system. As the institution functions within the constraints of university developed curriculum, limited academic flexibility is available. However, the institution conducts 12 certificate, 29 value-added skill based training and job oriented programmes through TSKC/TASK (Telangana Skills knowledge Centre/ Telangana academy for skill and knowledge) training centre to its students. The institution ensures regular monitoring of curriculum implementation. The parent university provides a number of programmes/ courses/ papers on cross cutting issues.   Activities are conducted to sensitise the students with cross- cutting issues relating to gender, environment, human values and professional ethics and women empowerment.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QlM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QlM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QlM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QlM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QlM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QlM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QlM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Teaching-learning outcomes of the admitted students through e-admission process are closely monitored and necessary corrective measures are initiated. The needs of slow learners are addressed through special classes, remedial coaching, counselling, group projects, parent-teacher meetings etc., and that of advanced learners through student seminars, individual projects, competitions and quizzes etc.

Chalk the talk teaching method is predominant. Interactive learning through field trips, group discussions, debates, workshops for students, projects, questionnaires etc are used to supplement conventional teaching-learning process. Motivational lectures are organised on contemporary subjects and job orientatied courses.

Academic calendar with examination schedules and lesson plans developed and effectively implemented.Continuous evaluation is done through internal tests, assignments, seminars, presentations and project work etc..

POs, PSOs and COs of all programmes are evaluated by the institution with the help of seminars and group discussions.

At the end of each programme, the POs, PSos assessment is done from the COs attainment of all curriculum components. This work is done through mentor-mentee-whatsapp group.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3
Research Committee has been constituted to monitor the research activities of the faculty members. Students also conduct surveys on socio-economic conditions of labourers. Only limited number of research papers have been published in indexed journals.   NSS, The Red Ribbon Club, Women Empowerment Cell carryout extension activities. Students undertake projects in villages for understanding societal issues which help them in their personality development also.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QlM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QlM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QlM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QlM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QlM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4
The institution is spread over an area of 23.22 acres with a built up area of 8,222 Sq.mtrs. The institution has a number of class rooms with IT facilities, laboratories, Computer Lab, a multipurpose Seminar hall. The entire camp enabled. RUSA grant of 12 crores has been received to upgrade the institution as a Model Degree College. Hostels fo girls and canteen facilities available. Facilities for both Indoor & Outdoor sports, games and a gymnasium exist. maintained 200 mtrs track for athletics is there, yoga and cultural programmes organised regularly. Students are enc use ICT lab extensively. Library is partially automated while cataloguing and circulation services fully automate Integrated Library Management System (ILMS) New Gen E E V3.1 Version. Library has a collection of 2635 textbooks & 253 reference books and few journals. Rare books, , manuscript reports and E-resources are not available. Library automation work is in process however software for automation is The institution has witnessed fairly good upgradation in the ICT infrastructure. College web-site is updated reg entire campus is under CCTV surveillance. Sufficient budget provision is made available for the maintenance of campus infrastructure. Considerable augm infrastructure during the last 5 years is visible

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QlM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QlM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5
Members to the Student Council are selected on the basis of their merit. The council co-ordinates and organises various activities. Students have representations in all bodies or committees of the institution. The council facilitates effective and democratic governance. There is no registered alumni association. Old students are invited for various celebrations such as Independence Day, Republic Day, Annual Day and Cultural / Sports & Games programmes. They give valuable guidance to the stake holders. A small contribution from the Alumni has been also received.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QlM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QlM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QlM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QlM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QlM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QlM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	Institution conducts internal and external financial audits regularly
6.4.3 QlM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QlM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QlM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QlM	Incremental improvements made during the preceding five years *(in case of first cycle)* Post accreditation quality initiatives *(second and subsequent cycles)*

Qualitative analysis of Criterion 6

The institution's performance is in accordance with its vision and mission. Staff's involvement and support is ensured for overall progress. Good team work is evident.

The institution follows the decentralised system of administration. Institution has its own well defined organisational structure and policy. Many committees/ cells including IQAC, RUSA, TSKC are actively functioning in their respective areas are evident through formal minutes of meetings and implementation of resolutions of various committees, is present in the institution.

There is clarity regarding the strategic plan & deployment. The service rules, procedures, recruitment and promotional policies are as per state Government policies.

The institution provides a number of welfare measures for both teaching and non teaching staff.

Academic audit by the CCE is in place. Both internal and external (financial) audits are conducted regularly.

RUSA grants , Small donations from alumni, DRC funds, fee collection, special fee fund paid by the students are income resources to the institution.

IQAC helps in feedback analysis, proper planning and necessary improvement for quality teaching, training and innovative methods.

Donations from alumni, RUSA grants, DRC funds, fee collection, special fee fund paid by the students are income resources to the institution.

Appropriate committees have been constituted for good governance.

Incremental improvements are visible in last five years. One boy has been selected at International level and another girl student has been selected in National for represenation in Volleyball. Two students are memebrs of University Kabbaddi team.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QlM	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QlM	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
7.1.6 QlM	Rain water harvesting structures and utilization in the campus
7.1.7 QlM	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QlM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QlM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QlM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QlM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

The institution has taken steps to conduct gender sensitivity programme to both students and staff. College is committed to ensure the success of the policy of Govt of India "Beti Bachao Beti Parao". Motivation of girls students is reflected in the selection of a girl in NationalVolley ball team. Safety and security of the students have been given priority. CCTV cameras installed in the entire campus. Counselling such as Psychological, academic and health, have brought significant changes in the students personality development. Separate common room for girls with modern facilities provided.

Solid, liquid and E-waste carried out as per the standard protocols and guidelines.

Traditional rainwater harvesting method adopted to overcome scarcity of water on the campus. Percolation and recharging pits constructed have helped in enhancing the water table in the surrounding areas.

Green practices like using public transport, Bicycles, walking the distance are encouraged. Pedestrian friendly roads are laid inside the campus. The entire campus has been declared plastic free zone. Various programmes organised to create awareness about the harmful effects of the use of plastic and chemicals. The institution is fast moving towards paperless office. Establishment section is aready paperless. Several initiatives have been adopted to make the campus a Green Campus. Landscaping is there.

National festivals, birth & death anniversary of great Indian personalities organised every year. Mathematics Day, Bathukamma festival, International Women's Day, World AIDS Day, Sports Day etc., observed enthusiastically. The Department of Botany through NSS conduct green initiatives to sensitise Bio-diversity.

The institution maintains transparency in financial, academic, administration and Auxiliary function through participative functioning of all the stake holders.

A novel programme called 'Amma nanaku chaduva' or Kids to teach illiterate Adults, wherein each student gets an opportunity to teach atleast 10 to 15 uneducated adults/ parents in creating awareness about the prevailing socio-economic schemes for the poor and the needy people has been initiated. A literacy programme is also being conducted for 15 days to the uneducated parents and the adults.

Artificial rainwater recharging and Mentor-Mentee system are also some of the good practices carried out by the institution.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Strength

Strengths :

- Good ambience for co-education
- Participation in extension and community outreach activities.
- Obtaining RUSA grants of Rs.12 crores
- Students participation in sports and cultural activities

Weaknesses :

- Acute shortage of human resources on various levels.
- Insufficient resource mobilization for research.
- No autonomy for new programmes, evaluation & results declaration.
- No formal consultancy nor collaborative practices introduced.
- Non existence of placement cell

Institutional Opportunity :

- Job-oriented / self-financing courses may be introduced in emerging areas.
- Efforts be initiated to offer PG and job oriented Courses, may be under self financed category .
- Alumni association needs to be strengthened to function with missionary zeal/ spirit.
- Encourage entrepreneurship talent among students especially among girls students
- Apply for research projects from funding agencies.

Challenges :

- Strengthening ICT enabled teaching-learning process
- Full automation of library.
- To initiate Institute-Industry alliances collaborations
- Use of online learning resources like Swayam, NPTEL courses and initiation of Open Education Resources.

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Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Appointment of more number of regular faculty members and supporting staff

- Placement activities and consultancy services be encouraged/strengthened

- Full automation of Library

- More number of soft skill development programmes and job oriented courses be started

- Health insurance schemes for students and staff may be launched

- Faculty members be motivated to undertake collaborative societal research projects and publish quality research projects

- Initiation of incubation centre

- To increase the number of MOUs to enhance research and development activities

- Alumni association be registered and be made more pro active

- More number of books (text and reference) and journals be procured for library

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. HOSHIYAR DHAMI	Chairperson	
2	DR. SEETHAMMA K K	Member Co-ordinator	
3	DR. VINAYAK PATIL	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. HOSHIYAR DHAMI	Chairperson	
2	DR. SEETHAMMA K K	Member Co-ordinator	