



J.V.R GOVERNMENT COLLEGE. SATHUPALLY, KHAMMAM Dist. TS.
(Affiliated to Kakatiya University, Warangal)

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Website: <https://gdets.cgg.gov.in/sathupally.edu>



DEPARTMENT OF ENGLISH

Title of the Best practice:

FLUENCY-OUR COMPLACENCY.

Objectives of the best practice:

1. To make the students familiarize with new vocabulary.
2. To make the students learn spellings of the words.
3. To make the students guess the meanings of unknown words contextually.
4. To make the students learn how to pronounce the words correctly.
5. To make the students improve their reading writing and speaking skills.

Context:

In the present scenario, students have no proper focus on learning English in particular the language skills such as Listening, Speaking, Reading & Writing. They are simply preparing for the exams and getting through. The students who hail from rural background are lacking communication skills. As a result of that, they are losing job opportunities. Keeping this in view, the department of English has initiated this departmental best practice to improve the required language skills to prepare them to cope up with their problems with regard to English language. We have divided the students of the class in to groups in this regard. Each group is headed by a meritorious student to guide the students under the supervision of the faculty concerned.

The Practice:

The practice adopted by the department of English slowly gained momentum. The students gradually began to understand the essence of the best practice. It has kindled enthusiasm in the students towards learning English on their own under our supervision. Whenever, the students are made to read out the news items in the class room, they get the opportunity of correcting the pronunciation. As it's a group learning activity, students began to involve in it enthusiastically. They got opportunity to discuss the unfamiliar words and guess their meanings as per the context. Initially, it was found the

implementation of this best practice in the class room was a challenging task. Some students who were non serious began to make noise in the class room. Controlling large class was also a herculean task initially. But, after much motivation the students started to understand the purpose of the practice. The students, gradually started to gain confidence in learning English through news paper reading in the class room under the supervision of the faculty.

Evidence of success:

In course of time after the initiation of the best practice in the class room students who were aloof gradually began to participate in the group study. They broke the ice and began to lose their fear and inhibitions of speaking. This best practice has improved self motivation in the students. It has yielded good results. It has improved reading skill considerably. Now, the students are able to use correct spellings in most cases. The students are also able to know the unfamiliar words and their usage in their daily contexts. We conducted some tests periodically to test the achievement rate. The results were understood to be satisfactory. The reading, writing and speaking skills of the students proved to be satisfactory. It made considerable change after the initiation of the best practice in the class rooms.

Problems encountered and Resources required:

Initially, we had faced some problems in implementing the best practice. But, in course of time all the problems were slowly resolved. As it is a rural area, we found it difficult for getting English news papers. To overcome this, we got the prints of online English news paper The Hindu. It needed some time and money for getting the news papers printed. We used even old news papers also in this regard .After some initial hiccups, the best practice was implemented in the college successfully to improve English language skills in the students. Now, it has become a habit for the students to read English news papers. We are continuing this best practice for all the classes.

DEPARTMENT OF HINDI

SPOKEN HINDI CLASSES TO NON-HINDI (TELUGU LANGUAGE) STUDENTS

1.OBJECTIVE :

- To make students learn a new Hindi word a Day.
- To understand different approaches to learn Hindi language as a speaking language rather than subject.
- To understand Hindi language and improve Hindi speaking skills.
- To make student to introduce themselves in Hindi and prepare resume in Hindi.
- To develop structured modules for an understanding Hindi language learning as well as provide strategies for the student to explore language in all its dimensions – the listening, speaking, reading and writing.

2.CONTEXT:

Hindi is the national language of India; but, it is one of several languages spoken in different parts of the sub-continent. 'National' should be understood as meaning the 'official' or 'link' language. The homeland of Hindi is in the North of India, but it is studied, taught, spoken and understood widely throughout the sub-continent, whether as mother tongue or as a second or a third language.

Hindi has many different styles and speech registers, appropriate in different contexts. At the most colloquial level it reflects more the common ground with Urdu, while in formal and official contexts a more Sanskritized style is found.

The language of this course is that which is used unselfconsciously by Hindi speakers and writers in the various, mainly informal situations, which are introduced. We have included some of the English language words here, which are freely used in conversations by the Hindi speakers

3.THE PRACTICE :

- ✓ **This practice consists of 90 days**
- ✓ **Timings of the practice is 1600 hours – 1645 hours daily.**
- ✓ **We have been providing written and instructed notes to students.**
- ✓ **Student strength is 80**
- ✓ **Usage type : Black board**

Students get practice on the following way :

- Students are instructed to learn a Hindi word a day to improve their Hindi vocabulary.

Script & Sound System

Hindi is written in Devnagari or 'Nagari' script. The script is phonetic; so that Hindi, unlike English, is pronounced as it is written. Therefore, it is to learn the characters of the script and the sounds of the language at the same time.

Pronuciations Hints

Each Devnagari character is followed by its Roman transliteration. The transliteration shows each consonant to end in 'a' : this is because in the absence of any other vowel sign, the Devnagari consonant is followed by an inherent 'a' sound (pronounced like the 'a' in 'majority'), unless it occurs at the end of the word, when it is not pronounced, or is silenced. Thus each Devnagari character represents a syllable, and the totality is strictly speaking a 'syllabary' rather than an 'alphabet'. Note that Devnagari has no capital letters.

There are 33 consonants and 11 vowels in Hindi. Additionally, there are also many conjunct consonants. Hindi consonants are divided into groups on the basis of phonetic properties of their formations: plosives, nasals, fricatives, flapped and tapped sounds, and semi vowels.

Social Customs

The customary Hindu greetings are 'namaste' or 'namaskar', often said with hands folded in front of the chest. These are all-purpose greetings, covering the English 'hello', 'Good morning', 'Goodbye', etc.

There are two words in Hindi which translate "thank you" :shukriya and dhanyavad.

Grammar

Nouns:

Hindi nouns are either masculine or feminine. The grammatical gender of each noun must therefore be learned. There is no definite article 'the' in Hindi.

Masculine nouns are of two types: those ending in a final aa in the singular which changes to 'e' in the plural, and all others, which are the same in singular and plural:

Adjectives:

Adjectives agree with the nouns they qualify. Hindi adjectives are of two types: those that inflect (change their endings), and those that are invariable. Those which inflect, such as 'baraa' 'big', and 'chota' 'small', end in aa in the masculine singular, e in masculine plural and ii in the feminine singular and plural. The invariable adjectives, like 'saaf' 'clean', never change.

The Sentence:

Hindi uses a different word order than English. The subject usually comes at the beginning of the sentence, and the verb comes at the end. The negative 'nahiin' comes just before the verb.

Normal sentences

English: Subject Verb Object = I speak Hindi

Hindi: Subject Object Verb = I Hindi speak (meinhindiboltihoon.)

Verbs:

vahbotihai He speaks

ham boltiihain We speak

tum boltii ho You speak (plural)

aapboltiihain “

veboltiihain They speak

The Hindi verb distinguishes not only tense-past, present and future- but also different kinds of action: those that are completed (perfective), those that are habitual (imperfective), and those that are going on (continuous).

4.EVIDENCE OF SUCCESS :

We have been observed a lot of improvement in students Hindi communication skills.

We have been conducted different competitions in Hindi to make students improve their self in the aspect of Hindi language.

- ✓ Self introduction
- ✓ Resume writing
- ✓ Essay writing
- ✓ Quiz
- ✓ Elocution
- ✓ Debate
- ✓ Poster presenting
- ✓ Sentence translating Hindi to Telugu and vice versa.

5.PROBLEMS ENCOUNTERED:

Many students struggled during first phase of the classes to learn Hindi due to lack of knowledge about its vocabulary because of their telugubaground.

6.CONCLUSION :

India has officially 22 recognized languages. Having a wide culture in learning languages. There is still lot more to be done towards developing our national language. A collaborative and uniform approach should be adopted towards making students learn Hindi and encourage others to take part in language to speak in their daily life.

Lack of understanding of Hindi language pose problems to develop speaking skills.

We have been making students to learn and speak Hindi as like as their native language as our best practice.

DEPARTMENT OF TELUGU

COLLECTION OF TELUGU FOLK LITERATURE

1. OBJECTIVE

- To understand the importance of Folk Literature.
- To discover the greatness of folk poetry.
- To increase awareness about the language of folklore.
- To find out folk culture.
- Through the introduction of folk Literature the students learn the sentiments of the selfless, serene, pure folk.
- Students learn about the language and dialects of folklore and develop respect for them.
- Effective expression is fostered by learning and applying proverbs, which are wonderful works of folklore.
- Learn the ins and outs of swearing that are part of folk language.
- Recognize the need for conservation of endangered folklore and increase the responsibility for preservation..

2. CONTEXT:

There are two types of Telugu literature. The first is folklore, the second is classical literature. Folklore is created by illiterate paupers while classical literature is created by scholars. Folk Literature mirrors the sentiments of folk. Reflects folk culture. Folk Literature is a major component of folklore. Literature consists of 1) folk poetry 2) folk tales 3) folk language 4) proverbs 5) thrift stories. The purpose of this practice is to collect and preserve the hidden folklore by the students and to inform them of its significance.

3. THE PRACTICE :

Students get practice on the following way :

Writing and presenting a day of proverbs collected by students on the blackboard. Practice by listening to the songs and stories they collect and telling them to the rest of the class in their classroom.

4. EVIDENCE OF SUCCESS :

We have observed a lot of improvement in students Telugu communication skills.

Learning and singing folk songs with interest. Telling folk tales to fellow students. Developing language skills through the use of proverbs in everyday business.

We have been conducted different activities among the students to create awareness and interest in folkLiterature and language.

- ✓ Lecture contests on Folklore
- ✓ Folksong contests
- ✓ Storytelling contests.

5. PROBLEMS ENCOUNTERED:

Initially in collecting folk songs, there were some feelings of shame and inferiority among the students in learning them.

6. CONCLUSION :

The source of classical literature is folk Literature. The origins of song, story, dance and art are in folklore. Such folklore is now suffering and disappearing. The onus is on this generation to preserve the folklore that has largely faded over time. It is in this context that our college students collect, preserve, and analyze folk songs, folk tales, proverbs, and folk tales found in their respective villages and surrounding villages and pass them on to fellow college students and the outside world.

Collection of Folksongs



Collection of Folksongs among Agricultural labourers



Department of Political Science

The Best Practice

TITLE OF THE BEST PRACTICE:

ENROLLMENT OF NEW VOTERS

Objective of Practice:

We have undertaken this process to increase voter registration percentage. So that everyone over the age of 18 can be registered as a voter.

The best practice will go along way in increasing the participation of young voters in the democratic process with the aim of increasing young voters.

The context:

All of the students of J.V.R college have chosen the best practices in the context of giving them a better understanding and opportunity for everyone over the age of 18 also to become a voter.

This best practice has the potential to turn many students into new voters. Every year the Election Commission of India celebrates National Voters Day to increase the percentage of voters. As part of the National Voters Day celebration a number of programs were conducted to educate students on the importance of voting including best practice.

The Practice:

This practice has the potential to turn many students into new voters in India which is the largest democracy it will increase the participation of the people in the formation of government and as well as the participation of young voters.

Many programs have been conducted to create awareness among the youth. As part of this every year we held a National Voters Day which is on January 25 to highlight the importance of voting.

Evidence of Success:

This best practice will result in a large number of students becoming new voters and a significant increase in the voting percentage in India which has the largest democracy the participation of people in government formation will increase as well as the participation of young voters.

DEPARTMENT OF COMMERCE INNOVATIVE/BEST PRACTICE

TITLE OF THE PRACTICE: “ONE LOGO A WEEK OF A BUSINESS FIRM”

THE OBJECTIVES:

1. The main objective is to make every student an active participant in the classroom in by knowing the logos of business firms every day.
2. To aware the students regarding the importance of logos Quality and Values and brand identity.
3. To make the learning permanent regarding Logos and overall essence.
4. To build the confidence among the students regarding Logos of Business Firm.

THE CONTEXT

A logo is an important part of a company's message, marketing and image because it immediately conveys to the viewer the company's mission and values. It keeps the company ever-present in the consumer's mind when it is easily recognized and used consistently on all company advertising and communications. Throughout the years, logos have been an important part of brand marketing and brand identity. Keeping in view the department of commerce is decided to involve the students in knowing the Logos of Business Firm and their importance. Hence this practice is started from the academic year 2018-19 and continuing till the date

THE PRACTICE

Keeping in view the importance of Logos of Business Firm our commerce students collect a logo and prepare the notes on the importance and vision of logos of Business Firms and display at the department. The displayed logo and its importance is kept for One Week. Students from commerce and other faculties watch the logo board and note its relevance. After each week logo is replaced on each Monday and students in a class serially display as per their roll numbers and year

EVDENCES OF SUCCESS:

1. Student's shown interest in collecting the logos of business firms. And prepared notes and help in shaping students towards entrepreneurship.
2. The collection of logos of business firm makes the student aware regarding the logos of business firm.
3. Students appearing for CAT/MBA entrance exams are benefitted.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

1. Most of the logs were collected from the websites of the business firms and internet at local villages.



Department of Zoology

TURNING CAMPUS WASTE IN WEALTH BY VERMI COMPOSITING

1. Title of the practice: TURNING CAMPUS WASTE IN TO WEALTH BY VERMICOMPOSITING.

2. Objective of the Practice:

- To convert organic waste to Vermicompost.
- To involve students in Vermi-composting.
- To use vermi compost college plantation.
- To motivate students towards waste management methods.

3.The Context:

J.V.R Government college campus is spread over 12.25 with large area under rich canopy of trees. It is covered with more than 300 trees. From about 120 varieties of plants daily 2 to 3 kgs of (approx.) of dry leaves fall as waste materials. Students collect the dry leaves store in a particular place to prepare to Vermicompost to turns waste to useful produce.

4. The practice:

Phase –I: Processing involving collection of wastes, mechanical separation of plastic waste, metal, glass and other ceramics stored the collected waste at specific place .

Phase – II: That dry leaves waste mixed with cattle dung.

Phase – III: Preparation of Vermi composting pit with concrete material one meter deep and 1.5 meters wide. Preparation of Vermi-composting bed preparation with dry leaves and cattle dung.

Phase –IV: Collection of earthworm after vermi compost collection. Release the earthworms regular monitoring and adding fresh source.

5. Evidence of Success:

- After using vermi compost to garden plants showed luxuriant their growth, vermi compost having enriched macronutrients and micro nutrients. So, plants nutrition increases of porosity and microbial activity in soil which improved water retention and aeration.

- Regularly using vermin compost to plants is place of chemical fertilizers. The cost of the garden /plantation maintenance is cost effective.
- Plants showing luxuriant growth and high yield.

6. **Problems encountered & resources required:**

- Collection of the waste material / dry leaves from the garden.
- Some worms keep escaping for the prepared vermi bed.
- The vermin worm & vermin bed having very bad odour in the campus.
- Regular monitoring.
- Rainy season related issues.

DEPARTMENT OF CHEMISTRY

BEST PRACTICE

TITLE:

Coaching for M.sc chemistry P.G Entrance examination

OBJECTIVES OF THE PRACTICE:

To encourage the interested students to get admissions into M.sc Chemistry in reputed universities.

THE CONTEXT:

Most of the students are interested to do PG in Chemistry but they have not in a proper planning. From the beginning our department is encouraging that kind of students and conducting coaching classes after their regular classes.

Now a days employment opportunity is very less but the students can opt M.sc Chemistry can give a good chance for getting employment in either pharma industry or other chemistry related industries like polymer industry, fertilizers and pesticides industry, Ceramic industry, Petrochemicals industry, Cement industry.etc.,

Research related opportunity by getting UGC –CSIR-NET examination and various government jobs also available with chemistry that is Asst. Chemist in NTPC, ONGC, DRDO, BARC, KTPS, Heavy water plants.

THE PRACTICE :

The Department of chemistry is encouraging the students to do their Post graduation in chemistry, because the employment opportunities are more.

The students also motivated with the community especially the sathupally area people are aware about the importance of chemistry and settled in pharmaceutical industries.

Apart from this, we also train the students about the water quality testings.

This PG entrance exam is also useful for the students having other subjects like Microbiology, Bio-technology, Bio-Chemistry, genetics, Forensic science, Sericulture, Fisheries, Dairy science and environmental studies. So, Chemistry is the compulsory the deciding factor for achieving top rank.

EVIDENCE OF SUCCESS :

Department of chemistry started free coaching for chemistry in the year 2019-20. We conducted classes from 30th December 2019 to 12th march 2020 with 12 Members of B.sc Students.

The following students attended for free coaching classes.

Sl.No	NAME OF THE STUDENTS	GROUP
01	B GOPALA KRISHNA	III BSC BZC
02	L TEJA VINEETHA	III BSC BZC
03	T SATYAVATHI	III BSC BZC
04	SK NAZEER PASHA	III BSC BZC
05	B GOPALA RAO	III BSC BZC
06	V ANUSHA	III BSC BZC
07	R JYOTHI	III BSC BZC
08	B YAMUNA	III BSC BZC
09	R MAHALAXMANUDU	III BSC BZC
10	SK THANVEER PASHA	III BSC BZC
11	LAXMI ANANTHA KUMAR(TEJA)	III BSC BZC
12	D NAGARAJU	III BSC BZC



List of students admitted into M.sc Chemistry.

Sl.No	NAME OF THE STUDENTS	ADMITTED IN COLLEGE
01	L TEJA VINEETHA	NAVABHARAT PG COLLEGE
02	SK THANVEER PASHA	NAVABHARAT PG COLLEGE
03	D NAGARAJU	PRIYADARSINI KOTHAGUDEM
04	B GOPALA KRISHNA	NAVABHARAT PG COLLEGE
05	LAXMI ANANTHA KUMAR(TEJA)	GEETAMS PG COLLEGE



CPGET - 2019

Osmania University

Phase - I

Date:03-09-2019

Provisional Allotment Card

Allotment No. :	8356	Category :	BC-A
H.T.No :	62002690043	Rank :	229
Name :	BHOGYAM VIJAYA KUMAR	Gender :	M
Father's Name :	NARASIMHARAO	Region :	OU
Parental Income :	Higher	Payment Transaction :	573220
Course Fee Rs. :	2960/-	Fee Paid Rs. :	2960 /-

This is to inform that from the options exercised by you and based on your Merit, Rank, Local area, Gender, Category you have been allotted a seat in

College : **University College of Science(OU), Saifabad, Masabtank, Hyderabad [Regular]**

Course & Subject : **M.Sc. Chemistry (Physico Organic Chemistry)**

Allotted Category : **BCA_OU_GEN**

Candidates are informed that the amount shown against the entry total fee payable / refundable is subject to verification of the actual fee paid through online payment in the Second phase of allotment.If already paid in phase-1, Pay the difference amount.

The students belonging to SC/ST/BC/EBC/PH categories will be considered for Reimbursement of Tuition Fee (RTF) which is subject to verification and eligibility criteria prescribed by Government of Telangana from time to time. In the event non eligibility for fee reimbursement, the candidate shall have to pay the total fee.

Instructions to Candidates:

The candidates are cautioned NOT to submit original Transfer Certificate (T.C.) in allotted College.

1. **Make the Payment on or before 03/09/2019.** In case of failure to pay the amount on or before 03/09/2019 (i.e., Self Reporting System), this provisional allotment order automatically stands cancelled and candidate has no claim on the provisional seat allotment.
2. **The Original Transfer Certificate (T.C.) shall be submitted at the affiliating university of the allotted colleges as mentioned below.**

Name of the University to which the allotted college is affiliated / belongs to:	Address for submitting the Transfer Certificate (T.C.)
Osmania University, JNTUIH	Directorate of Admissions, OU Campus, Hyderabad.
Kakatiya University	Directorate of Admissions, KU Campus, Warangal.
Telangana University	Directorate of Admissions, TU Campus, Nizamabad.
Mahatma Gandhi University	Directorate of Admissions, MGU Campus, Nalgonda.
Palamuru University	Directorate of Admissions, PU Campus, Mahabubnagar.
Satavahana University	Directorate of Admissions, SU Campus, Karimnagar.

3. The candidate after submitting original Transfer Certificate (T.C.) at the affiliating University Centres has to collect acknowledgement / admit card and report to the allotted college.
4. Candidates can verify status of self reporting / payment details in student's login duly clicking on view Joining / Fee Payment Transaction Report.
5. After payment of Tuition Fee, if the candidate cancels the provisionally allotted seat, the candidate will forfeit counselling fees of Rs.700/-.
6. Candidates are eligible to participate in second phase of counselling for change of colleges or course.
7. If any candidate got seat in more than one course, such candidate has to choose only one admission in any one of the allotted courses.

Note: Candidates are informed to verify the transaction limit and validity of Credit Card / Debit Card before proceeding for payment. Candidates are informed to pay Tuition Fee from their own account or parents account. In case of refund, if any, will be remitted to the same account.

RANK CARD

Hall Ticket No. : 62096840063
Candidate's Name : LANKA TEJAVINITHA
Father's Name : LANKA MARESWARARAO
Test Name : M.Sc. Chemistry

Community
SC

Date of Birth
15/07/1999

Marks Obtained : 25
Rank : 6821



[Signature]
Convener



[Signature]

INSTRUCTIONS TO THE CANDIDATE

- The admissions into PG Courses offered by Osmania, Kakatiya, Telangana, Mahatma Gandhi, Palamuru, Satyabhama and JNTUH Universities (in campus, constituent and affiliated colleges) will be made through a centralized web-based counseling. Further, the schedules will be available in website. The qualified candidates are advised to visit the website from time to time for further admission schedules.
Websites: www.osadmissions.com, www.osmania.ac.in and www.tscpget.com
- The eligibility of the candidates is not verified / decided at the time of application and during the entrance test. The verification will be done only during the admissions. Hence, candidates are advised to ensure that they are eligible for the course/subject they are applying for admission.
- The candidates called for certificate verification must have the following original certificates / Documents to be Upload for Online Certificate Verification.
 - Rank Card and Hall Ticket of CPGET - 2020.
 - Transfer Certificate (T.C) from the institution where the candidate has last studied.
 - Degree certificate and complete memorandum of marks or consolidated memo of qualifying examination (the downloaded memos are not allowed). The candidate should ensure that he/she has passed the qualifying examination with a requisite percentage of marks without which his/her admission will not be entertained.
 - SSC or 10th class or its equivalent marks memo.
 - Benefit certificates from 9th Class onwards or Proof of Local / Non-Local status of the candidate as per the rules in force (see ANNEXURE - I).
 - Community / Caste Certificate if applicable.
 - Latest Income Certificate issued by Tahsildar on or after 01.01.2020, if applicable.
 - Certificates of special categories, if applicable, and when called for admission under these categories.
 - Aadhaar Card.

Print



CPGET - 2020
DIRECTORATE OF ADMISSIONS : OSMANIA UNIVERSITY, HYDERABAD

RANK CARD

Hall Ticket No. : 62096840110
Candidate's Name : TENETI GOPALA RAO
Father's Name : TENETI BHUSHANAM
Test Name : M.Sc. Chemistry

Community
SC

Date of Birth
22/04/1999

Marks Obtained : 33
Rank : 3814




Convener



T. Gopala Rao

INSTRUCTIONS TO THE CANDIDATE

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UNIVERSITY, HYDERABAD

RANK CARD

Hall Ticket No. : 6206610090
Candidate's Name : RAMSETTI LARGHMI ANANTHA KUMAR
Father's Name : RAMSETTI RAMREDDY
Test Name : M.Sc. Chemistry

Community
BC_D

Date of Birth
04/05/2000

Marks Obtained : 30
Rank : 5128



Convener



Signature

INSTRUCTIONS TO THE CANDIDATE

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- iv. SSC or 10th class or its equivalent marks memo.
- v. Bonafide certificates from 9th Class onwards or Proof of Local \ Non-Local status of the candidate as per the rules in force (see ANNEXURE - I).

Hall Ticket No. : 62096840063
Candidate's Name : LANKA TEJAVINITHA
Father's Name : LANKA MARESWARARAO
Test Name : M.Sc. Chemistry

Community
SC

Date of Birth
15/07/1999

Marks Obtained : 25

Rank : 6821



Convener



L. Tejavinittha

INSTRUCTIONS TO THE CANDIDATE

1. The admissions into PG Courses offered by Osmania, Kakatiya, Telangana, Mahatma Gandhi, Palamuru, Satavahana and JNTUH Universities (in campus, constituent and affiliated colleges) will be made through a centralized web-based counseling. Further, the schedules will be available in website. The qualified candidates are advised to visit the website from time to time for further admission schedules.
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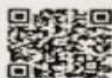
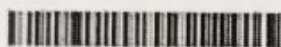
RANK CARD

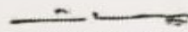
Hall Ticket No. : 62096840077
Candidate's Name : BANDI GOPALA KRISHNA
Father's Name : BANDI MARESWARA RAO
Test Name : M.Sc. Chemistry

Community
BC_B

Date of Birth
10/04/1999

Marks Obtained : 31
Rank : 4822




Convener



B. Gopala Krishna

INSTRUCTIONS TO THE CANDIDATE

¹ The admissions into PG Courses offered by Osmania, Kakatiya, Telangana, Mahatma Gandhi, Palamuru, Satavahana and JNTUH Universities (in campus, constituent and affiliated colleges) will be made through a centralized web-based counseling. Further, the schedules will be available in website. The qualified candidates are advised to visit the website from time to time for further admission schedules.

Websites: www.ouadmissions.com

www.osmania.ac.in and www.tscpget.com

² The eligibility of the candidates is not verified / decided at the time of application and during the entrance test. The verification will be done only during the admissions. Hence, candidates are advised to ensure that they are eligible for the course/subject they are applying for admission.

³ The candidates called for certificate verification must have the following original certificates /documents to be Upload for Online Certificate Verification.

ⁱ Rank Card and Hall Ticket of CPGET – 2020.

ⁱⁱ Transfer Certificate (T.C) from the institution where the candidate has last studied.

ⁱⁱⁱ Degree certificate and complete memorandum of marks or consolidated memo of qualifying examination (the downloaded memos are not allowed). The candidate should ensure that he/she has passed the qualifying examination with a requisite percentage of marks without which his/her admission will not be entertained.

^{iv} SSC or 10th class or its equivalent marks memo.

^v Bonafide certificates from 9th Class onwards or Proof of Local \ Non-Local status of the candidate as

RANK CARD

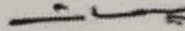
Hall Ticket No. : 62096840075
Candidate's Name : THATI SATYAVATHI
Father's Name : THATI GOVIND RAO
Test Name : M.Sc. Chemistry

Community
ST

Date of Birth
17/08/2000

Marks Obtained : 30
Rank : 5567




Convener



T. Satyavathi

INSTRUCTIONS TO THE CANDIDATE

- The admissions into PG Courses offered by Orissa, Kakatiya, Telangana, Mahatma Gandhi, Patanjali, Satyavathi and JNTUH Universities (in campus, constituent and affiliated colleges) will be made through a centralized web-based counseling. Further, the schedules will be available in website. The qualified candidates are advised to visit the website from time to time for further admission schedules.
Website: www.oadmissions.com, www.osmania.ac.in and www.iscpget.com
- The eligibility of the candidates is not verified / decided at the time of application and during the entrance test. The verification will be done only during the admissions. Hence, candidates are advised to ensure that they are eligible for the course/subject they are applying for admission.
- The candidates called for certificate verification must have the following original certificates /documents to be Upload for Online Certificate Verification.
 - Rank Card and Hall Ticket of CPGET - 2020
 - Transfer Certificate (T.C) from the institution where the candidate has last studied.
 - Degree certificate and complete memorandum of marks or consolidated memo of qualifying examination (the downloaded memos are not allowed). The candidate should ensure that he/she has passed the qualifying examination with a requisite percentage of marks without which his/her admission will not be entertained.
 - SSC or 10th class or its equivalent marks memo.
 - Bonafide certificates from 9th Class onwards or Proof of Local / Non-Local status of the candidate as per the rules in force (see ANNEXURE - I).
 - Community / Caste Certificate if applicable.
 - Latest income Certificate issued by Tahsildar on or after 01.01.2020, if applicable.
 - Certificates of special categories, if applicable, and when called for admission under these categories.
 - Audhaar Card.

UNIVERSITY, HYDERABAD

RANK CARD

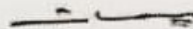
Hall Ticket No. : 62014800168
Candidate's Name : SHAIK NAZEER PASHA
Father's Name : SHAIK MASTAN
Test Name : M.Sc. Chemistry

Community
BC_E

Date of Birth
27/11/1998

Marks Obtained : 35
Rank : 2840




Convener



Shaik Nazeer Pasha

INSTRUCTIONS TO THE CANDIDATE

1. The admissions into PG Courses offered by Osmania, Kakatiya, Telangana, Mahatma Gandhi, Palamuru, Satavahana and JNTUH Universities (in campus, constituent and affiliated colleges) will be made through a centralized web-based counseling. Further, the schedules will be available in website. The qualified candidates are advised to visit the website from time to time for further admission schedules.

Websites: www.ouadmissions.com , www.osmania.ac.in and www.tscpget.com

2. The eligibility of the candidates is not verified / decided at the time of application and during the entrance test. The verification will be done only during the admissions. Hence, candidates are advised to ensure that they are eligible for the course/subject they are applying for admission.

3. The candidates called for certificate verification must have the following original certificates /documents to be Upload for Online Certificate Verification.

i. Rank Card and Hall Ticket of CPGET – 2020.

ii. Transfer Certificate (T.C) from the institution where the candidate has last studied.

iii. Degree certificate and complete memorandum of marks or consolidated memo of qualifying examination (the downloaded memos are not allowed). The candidate should ensure that he/she has passed the qualifying examination with a requisite percentage of marks without which his/her admission will not be entertained.

iv. SSC or 10th class or its equivalent marks memo.

v. Bonafide certificates from 9th Class onwards or Proof of Local \ Non-Local status of the candidate as per the rules in force (see ANNEXURE - I).

vi. Community / Caste Certificate if applicable.

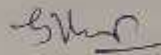
vii. ~~Transfer Certificate from the institution where the candidate has last studied.~~

Notice

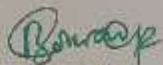
Dt 30/12/2019

All the Bsc III year chemistry students are here by informed that the Department of Chemistry is going to start Msc Chemistry PG Entrance coaching in our college from today, Hence those who are interested to attend the classes they can come to room No: 11 today evening 4.00 pm. for details Contact Sri. G. Veeranna BSc, professor & chemistry Programme Co-ordinator JVR G. C. Sathupally.

Timings: 8-30 AM to 9-30 AM
4-00 pm to 5-15 pm.


30/12/2019

(Incharge of
Programme Co-ordinator)


PRINCIPAL
J.V.R. GOVT. COLLEGE
SATHUPALLY, KMM DT

07 30/12/2019

Introduction, Syllabus, Paper pattern and explained
various opportunities after completion of Msc Chemistry.

Roll No.	Name	Signature
1	B. Gopala Krishna	B. Gopal Krishna
2	L. Teja Vineetha	L. TEJA Vineetha
3	T. Satyawathi	T. Satya Vathi
4	SK. Nazeer Pasha	SK. Nazeer pasha
5	B. Gopala Rao	B. Gopal Rao
6	V. Anusha	V. Anusha
7	R. Jyothi	R. Jyothi
8	B. Yamuna	B. Yemuna
9	R. Maha Lakshmanadevi	R. MATHA Lakshmanadevi
10	SK. Thomveer Pasha	SK. Thomveer pasha
11	B. Siva Sai	B. Shivadas
12	B. Naga Raja	D. Nagarajji


PRINCIPAL
J.V.R. GOVT. COLLEGE
SATHUPALLY, KMM DT

12/03/2020

Entropy, Entropy change, Gibbs Function,
free energy, Gibbs helmholtz equation, etc.

S.NO.	Name	Signature
1	B. Gopala Krishna	B. Gopal Krishna
2	L. Teja vineetha	L. TEJAVINEETHA
3	T. Sathyavathi	T. Sathyavathi
4	SK. Nazeer pasha	SK. Nazeer pasha
5	B. Gopal Rao	B. Gopal Rao
6	V. Anusha	V. Anusha
7	R. Jyothi	R. Jyothi
8	B. Yamana	B. Yamana
9	R. Moha Lakshmanudu	R. Moha Lakshmanudu
10	SK. Thammur pasha	SK. Thammur pasha
11	A. Siva Sai	A. Siva Sai
12.	D. Naga Raju	D. Naga Raju

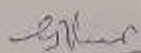
SKP
12/03/2020

04/3/12/2019

Inorganic Chemistry - s-block, p-block elements.

Oxides, Boron hydrides, Borates, Diborane, tetra borane, Borane - nitrides, Inter halogen compounds.

S.No	Name	Signature
1	B. Gopala Krishna	B. Gopal Krishna
2	L. Teja vineetha	L. TEJAVINEETHA
3	T. Satyavathi	T. Satyavathi
4	SK. NAZEER PASHA	SK. NAZEER PASHA
5	B. Gopala Rao	B. Gopal Rao
6	V. Anusha	V. Anusha
7	R. Jyothi	R. Jyothi
8	B. Yamuna	B. Yamuna
9	R. Maha Lakshmana	R. MAHALAKSHMANA
10	SK. THAMVEER PASHA	SK. THAMVEER PASHA
11	B. Siva Sai	B. Sivasai
12	B. Naga Raju	D. Nagaraju


21/12/2019

12/03/2020

Entropy, Entropy change, Gibbs Function,
free energy, Gibbs helmholtz equation, etc.

S.No.	Name	Signature
1	B. Gopala Krishna	B. Gopal Krishna
2	L. Teja vineetha	L. TEJAVINEETHA
3	T. Sathyavathi	T. Sathyavathi
4	SK. Nazeer pasha	SK. Nazeer pasha
5	B. Gopal Rao	B. Gopal Rao
6	N. Anusha	N. Anusha
7	R. Jyothi	R. Jyothi
8	B. Yamana	B. Yamana
9	R. Moha Lakshmanudu	R. Moha Lakshmanudu
10	SK. Thammur pasha	SK. Thammur pasha
11	A. Siva Sai	A. Siva Sai
12	D. Naga Raju	D. Naga Raju

SKP
12/03/2020

DEPARTMENT OF MATHEMATICS

BEST PRACTICE

1. TITLE OF THE PRACTICE:

ONE DAY – ONE FORMULA

2. OBJECTIVES OF THE PRACTICE:

- To build a comprehensive knowledge on Maths formulae and their applicability.
- To know the conceptual clarity based upon formula.
- To know the relevance and applicability in day to day life.
- To enable student to student interaction.

3. CONTEXT OF THE PRACTICE:

- Current relevance of formulae in problem solving.
- Susceptible to forget formulae by this we initiative we can control or conclude the issue of forgetfulness.
- Likeliness towards the subject.
- Conceptual clarity-easy understanding.
- It will enhance problem solving capability of a student by discussion or peer to peer interaction.
- Enhance teacher student interactions.

I. For example in Numerical Analysis generally students face the issues of interchanging signs (confuse) therefore the problem may be an error.

II. Generally some of the students unable to differentiate between partial differentiation and ordinary differentiation.

III. Students gets confused for differentiation and integration formulae.

4. PRACTICE :

In Academic or Competitive the relevance of formula is widespread it tentacles to various purposes. So we (I & students) took up the project named “One Day-One Formula” to achieve success in academics and future. As per schedule every student should take involve to project formula should say its relevance and if possible show in which problem its applicable, that will increase peer-peer interaction.

A **Formula** is a concise way of expressing information symbolically, as in a mathematical formula

The plural of formula can be either formulas (from the most common English plural noun form) or, under the influence of scientific_Latin_ formulae (from the original Latin).

.In a general context, formulas are a manifestation of mathematical model to real world phenomena, and as such can be used to provide solution (or approximated solution) to real world problems, with some being more general than others

During this practice, each student is given the reference material (websites to refer etc.) and asked to come up with their understanding on this subject.

5. EVIDENCE OF SUCCESS:

Generally for solving problems in mathematics we use formulas, with the help of formula we can solve problem easily. Students got good results with the help of this practice.

**BEST PRACTICE
DEPARTMENT OF PHYSICS**

INTRODUCTION OF LATEST FUNDAMENTAL PHYSICS DISCOVERIES

(BLACK HOLE, GRAVITATIONAL WAVES, COVID-19, SUPERCONDUCTOR)

1. Goal:

- To make students understand what gravitational waves are and the latest discoveries in that field
- To understand Hulse-Taylor binary pulsar
- To understand how physics related to Covid-19.

2. The Context:

In the context of latest developments in physics, understanding them and keeping one-self up to date keeps them connected to the world-wide physics community, hence keeps them motivated and interested in Physics. Lack of knowledge of latest developments is a drawback to the students when participating in any seminars, group talks. Without knowing latest developments students' knowledge becomes irrelevant to the current time. relatives and interested investors to invest the money in more return companies.

3. The Practice:

During this practice, each student is given the reference material (websites to refer etc.) and asked to come up with their understanding on this subject. They were also asked to suggest references they used to come-up with this understanding. Group discussions are arranged among students on this topic after this in which they can discuss how this discovery can become useful in future, can this discovery lead to any other discoveries etc.

4. Evidence of Success:

- Astronomers have used gravitational waves (ripples in the fabric of space-time) to observe so many black hole collisions that by now, it's hardly newsworthy. But in 2020, astronomers announced the discovery of the biggest collision yet: a titanic merger of an 85-solar-mass black hole and a 66-solar-mass black hole. Post-merger, the resulting black hole tipped the scales at 142

times the mass of the sun. (About nine suns' worth of mass was converted into pure energy.) In other black hole news, the universe's ultimate Pandora's box was the subject of this year's Nobel Prize in physics.

Gained the knowledge on gravitational waves for which Barry Barish, Kip Thorne and Rainer Weiss were awarded the 2017 Nobel Prize in Physics for leading this work and confirming the observation of the gravitational waves.

Guided the students of lower classes on gravitational waves understanding.

The novel corona virus SARS-CoV-2 has devastated humanity, reaching pandemic levels in only a couple of months and washing across the globe. But we're fighting back with one of our most powerful weapons: vaccines. The current vaccines target a very specific part of the virus, a "spike" protein that it uses to invade our cells. One of the first steps in the war against COVID was to identify and map that protein, which researchers accomplished earlier this year, using a physics-based technique called cryogenic electron microscopy. Using this map, drugmakers could target this feature of the virus for vaccines to mimic, giving our immune systems a fighting chance.

Superconductors are super-neat. Due to the weirdness of quantum mechanics, under very special conditions, electrons can buddy up, with the pairs traveling together without losing energy. That means a game-changing technology where electricity can flow forever without resistance. Unfortunately, to make superconductors work, physicists have had to make everything super-cold. But in 2020, researchers announced the discovery of a superconductor at nearly room temperature, just 59 degrees Fahrenheit (15 degrees Celsius).

Understanding the current developments in physics.

5. Problems Encountered and Resources Required :

As internet availability is a problem for students, browsing the internet for understanding gravitational waves or any other latest developments is a bit difficult.

No Finance need