

Department Profile



DEPARTMENT OF ENGLISH



**GOVERNMENT DEGREE COLLEGE
HAYATH NAGAR**

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1. About the Department

In the words of Gandhi, “English is a language of international commerce, it is a language of diplomacy and it contains many a rich literary treasure.” It gives us an introduction that English has occupied an important place in Indian education. According to former Prime Minister Jawaharlal Nehru, **“English is the window on the world”**.

The Parliament has also recognized English as an official language in addition to Hindi. All the facts of history and developments in present day India underline the continued importance of learning English in addition to vernaculars.

The great demand for admission in English medium schools throughout the country is a testimony to the attraction of English to the people of India. It is spoken by 300 million native speakers and between 400-800 million foreign users. It is the official language of air transport and shipping and the leading language of science, technology, computers and commerce. For this reason, scholars frequently refer to its latest phase as world English.

The global objective of language teaching can be defined as helping students learn a language to perform a variety of functions. The notion of link language or lingua-franca has an important significance in the multi lingual setting. It encourages wider mobility, national integration and a sense of tolerance. The main objective of teaching should be to help learners how to draw out their latent creativity. Every learner is born with a built-in language learning mechanism. This mechanism gets activated when the learner is exposed to that language. What is therefore essential is to create an atmosphere where learning can take place.

At the college level, English continues to be “the language of opportunity and the language of upward social mobility.” Any individual seeking socio economic advancement will find ability in English an asset. It is also important that special opportunities are made available to help the weaker sections of our society to acquire adequate competence in English

so that they do not remain forever disadvantaged in areas of higher education and in terms of upward social mobility.

History of the Department

Government Degree College, Hayath Nagar was established in the year 2008 to serve the needs of the rural youth. The Department of English came into being on 26.08.2008 as General English is a compulsory subject/language to all the under-graduates studying different conventional UG Programs in the colleges affiliated to Osmania university, Hyderabad. During the last five years, the Department of English of GDC Hayathnagar was headed by

- ❖ Mr. Srinivasa Rao
- ❖ Mr. Hudaya Raju Gundala August 01, 2016
- ❖ Mr. DSSR Krishna since 30.06.2018

Teaching Staff in 2015 - 16

Name	Qualifications	Experience
G. Praveen Kumar	M.A., M. Phil. SET	07 years

Teaching Staff from 2016 – 17 and 2017-18

Name	Qualifications	Experience
G. Hudaya Raju	M.A., B.Ed. UGC-NET, SET	09 Years
Sneha. Y	M.A., B.Ed.	06 Years

Teaching Staff during 2018-19

Name	Qualifications	Experience
Mr. DSSR Krishna	M.A.,	16 Years
Mr. G. Hudaya Raju	M.A., B. Ed, UGC-NET, SET	11 Years
Ms. U. Swathi	M. A	08 years

Teaching Staff during 2019-20

Name	Qualifications	Experience
Mr. DSSR Krishna	M.A.,	16 Years
Mr. G. Hudaya Raju	M.A., B. Ed. UGC-NET, SET	11 Years
Mr. G. Praveen Kumar	M. A., M.Phil. SET	10 Year

Teaching Staff during 2020-21

Name	Qualifications	Experience
Mr. DSSR Krishna	M.A.,	16 Years
Mr. G. Hudaya Raju	M.A., B. Ed. UGC-NET, SET	11 Years
Mr. G. Praveen Kumar	M. A., M.Phil. SET	10 Year
Mrs. D. Padma	M. A., B. Ed.	08 years

Teaching Staff during 2021-22

Name	Qualifications	Experience
Mr. DSSR Krishna	M.A.,	16 Years
Mr. G. Hudaya Raju	M.A., B. Ed. UGC-NET, SET	11 Years
Mr. G. Praveen Kumar	M. A., M.Phil. SET	11 Year
Mrs. D. Padma	M. A., B. Ed.	08 years
Mr. K. Edukondalu	M. A., B. Ed.	

2. Profile of Members of Staff

Mr. DSSR Krishna

Lecturer in English

Government Degree College

Hayathnagar, Rangareddy District

Telangana. 501510

9493212313

donnagantik@gmail.com

Academic Qualification:

- ❖ Post-Graduation in English Literature with 79% from University College of Arts, Osmania University- Hyderabad.

PROFESSIONAL EXPERIENCE:

TEACHING

- ❖ Worked as Junior Lecturer in English in Government Junior Colleges from 1998 to 2011
- ❖ Worked as Lecturer in English in MKR Government Degree College, Devarakonda, Nalgonda District from 25-05-2011 to 29-06-2018.

- ❖ Working as Lecturer in English in Government Degree College, Hayathnagar, Ranga Reddy District from 30-06-2018 to till date.

ADMINISTRATIVE

- ❖ Coordinator, Internal Quality Assurance Cell, Government Degree College, Hayathnagar.
- ❖ Coordinator, NAAC Steering Committee, Government Degree College, Hayathnagar.
- ❖ Vice Chairperson, Internal Audit Team, Green Audit, Government Degree College, Hayathnagar.
- ❖ Coordinator, Web Site Committee, Government Degree College, Hayathnagar.
- ❖ Coordinator, District Resource Center (DRC) Committee, Government Degree College, Hayathnagar
- ❖ Member, Special Fee Committee, Government Degree College, Hayathnagar.
- ❖ Member, CPDC Committee, Government Degree College, Hayathnagar.
- ❖ Member, Purchase Committee, Government Degree College, Hayathnagar.
- ❖ Member, Fund Raising Committee, Government Degree College, Hayathnagar.
- ❖ Member, JIGNASA Committee, Government Degree College, Hayathnagar.
- ❖ Member, NSS Advisory Committee, Government Degree College, Hayathnagar.
- ❖ Member, Internal Audit Committee, Government Degree College, Hayathnagar.
- ❖ Member, Institution's Innovation Council, Government Degree College, Hayathnagar.
- ❖ Member, College Magazine Committee, Government Degree College, Hayathnagar.
- ❖ Club- English, Government Degree College, Hayathnagar.
- ❖ Member, Board of Studies, Nagarjuna Government College (Autonomous), Nalgonda since 2012 to till date.
- ❖ Member, Board of Studies, MVS Arts & Science Government College (Autonomous), Mahabubnagar.

- ❖ Coordinator, Internal Quality Assurance Cell from 2011 to 2018, MKR Government Degree College, Devarakonda.
- ❖ Coordinator, NAAC Steering Committee in 2016, MKR Government Degree College, Devarakonda.
- ❖ Coordinator, MA English up to 2018 MKR Government Degree College, Devarakonda.
- ❖ Guest English Mentor, Jawahar Knowledge Center, up to 2015, MKR Government Degree College, Devarakonda .
- ❖ Member, College Planning & Development Council (CPDC) up to 2018, MKR Government Degree College, Devarakonda.
- ❖ Member, Editorial Board- SURAGIRI (College Magazine) up to 2018, MKR Government Degree College, Devarakonda.

LEADERSHIP – EXTERNAL BODIES

- ❖ State Secretary (Publishing), Telangana Vidyavanthula Vedika from August, 2018 onwards.
- ❖ Member, National Alliance for People's Movements, New Delhi.
- ❖ State Committee Member, Rythu Swarajya Vedika, Telangana.
- ❖ Member, Center for Dalit Studies – Hyderabad
- ❖ General Secretary, Telangana Vidyavanthula Vedika, Nalgonda district from April 2017 to August 2018.
- ❖ President, Telangana Vidyavanthula Vedika, Nalgonda District from 2015 to April 2017.

PUBLICATIONS:

- ❖ Course writer of General English Text Book, 'English for Enhanced Competence' prescribed for the III & IV Semester Degree of Mahatma Gandhi University, Nalgonda.
- ❖ Member, Editorial Board, JIGNASA – 2017 – Telangana State Level Student Study Projects Competitions.
- ❖ Member, Editorial Board, Principals' Handbook for Government Degree College of Telangana State.

PAPER PRESENTATIONS:

- ❖ Presented a paper in UGC sponsored National Seminar on “Impact of Globalization on Indian Literatures- Stinking Slums” at Veerwajekar College of Arts, Science & Commerce- Mumbai in 2015.
- ❖ Presented a paper in International Seminar on “Anitha Nair as a Post Modern Novelist” at University of Mumbai- Mumbai in 2015.

ICT PRESENTATIONS:

- ❖ LIVE Presentation on T-SAT Channel on ‘Presentation Skills’ in 2018.
https://www.youtube.com/watch?v=eMecm_sYiNQ
- ❖ LIVE Presentation on T-SAT Channel on ‘Vocabulary’ in 2017.
<https://www.youtube.com/watch?v=1RLEhmmuFi4&t=29s>
- ❖ LIVE Presentation on T-SAT Channel on ‘Writing reviews’
https://www.youtube.com/watch?v=2thbc9s_0Qo
- ❖ LIVE Presentation on T-SAT Channel on ‘Interview Skills’
<https://www.youtube.com/watch?v=wOzIVDVIeoU>
- ❖ Introduction to Dr. Devender Sharma, Renowned Agricultural Scientist on Prof Jayashankar’s 6th Memorial Lecture on ‘Agrarian Crisis – Shattered Lives’ in Hyderabad.
<https://www.youtube.com/watch?v=f2NIRv60Dkg>

SEMINARS, WORK SHOPS, CONFERENCES & TRAINING PROGRAMMES:

- ❖ Induction training programme at N.G College, Nalgonda in 2011.
- ❖ Project Genesis Programme organized by Infosys, Hyderabad in 2011.
- ❖ UGC Sponsored Refresher Course at Maulana Azad National Urdu University, Hyderabad in 2012.
- ❖ English Language Fellowship Retraining Programme in Hyderabad in 2012.
- ❖ National Seminar on Prajasa Manishi Vattikota Alwar Swamy Sahitya Samalochana at Telugu University, Hyderabad on 25th & 26th October, 2014
- ❖ NIPUNA Training Programme on Leadership & Administration conducted by Commissioner of Collegiate Education, TS, Hyderabad in 2016.

- ❖ D-Sampada Workshop on Digital Teaching conducted by Commissioner of Collegiate Education, TS, Hyderabad in 2017.
- ❖ Master Trainer PM YUVA – Entrepreneur Training Programme at Bangalore in December, 2017.
- ❖ 2 Day Workshop on ‘Revised NAAC Framework’ by Commissioner of Collegiate Education, TS, Hyderabad in 2018.
- ❖ World Education Summit held at Hotel Mariot in Hyderabad in 2019.
- ❖ TESOL USA Training for Trainers Programme in 2020
- ❖ Prof. Jayashankar’s 4th Memorial Lecture delivered by Prof. Anil Sadgopal from Bhopal University in 2015.
- ❖ Participated in National Seminar on ‘Contemporary Politics- Educated Youth’ in 2015.
- ❖ Participated in ‘Farmer Protection Yatra’ to impose faith among the farmers in 2015.
- ❖ Participated in Workshop on ‘Peoples Role in Planning & Democratic Governance’ in 2015.
- ❖ Participated in an International Workshop on ‘Youth Employment- Opportunities, Challenges & Strategies’ in 2015.
- ❖ Participated in Prof Jayashankar’s 5th Memorial Lecture on ‘Development – Democratic Aspirations-State’ in 2016.
- ❖ Participated and introduced the Key Note Speaker, Mr. Devender Sharma, Renowned Agricultural Scientist on the occasion of Prof. Jayashankar’s 6th Memorial Lecture in 2017.
- ❖ Participated and introduced Dr. K. Srinivas Editor, Andhra Jyothi on the occasion of Prof. Jayashankar’s 8th Memorial Lecture in 2019.
- ❖ Participated and introduced Prof. Madabhushi Sridhar, former Information Commissioner on the occasion of Prof. Jayashankar’s 9th Memorial Lecture in 2020.
- ❖ Participated and introduced Dr. Ramachandra Guha, Renowned Historian & Writer on the occasion of Prof. Jayashankar’s 10th Memorial Lecture in 2021.

RESOURCE PERSON/ JURY MEMBER/PANEL MEMBER:

1. Interview Panel Member, Selection Committee, Guest Faculty in English, Telangana Social Welfare Residential Degree Colleges in 2020.
2. Coordinator State level Yuvataragam for Rangareddy District in 2019

3. Interview Panel Member, Selection Committee, Guest Faculty in English, Telangana Social Welfare Residential Degree Colleges in 2016, 2017 & 2018.
4. Jury Member, Selection Committee, 'Internship Programme in US' to the students of Telangana Social Welfare Residential Degree Colleges in 2018
5. Jury Member, Selection Committee, 'Internship Programme in US' to the students of Telangana Social Welfare Residential Degree Colleges in 2017
6. Jury Member, Selection Committee, 'Super Student' – State Level Student as Teacher Live Presentation Programme of Telangana Social Welfare Residential Degree Colleges in 2017.
7. Resource Person for training to Guest Faculty of Telangana Social Welfare Residential Educational Society in 2017
8. Programme Coordinator for D-Sampada Workshop in 2017.
9. Acted as judge & resource person for district level IMPACT COMPETITIONS held at TSSWRS at Konda Mallepally in 2016.
10. Techniques of teaching English prose at Intermediate Level to the Lecturers in English working in Mahaboobnagar district in 2015.
11. Techniques of teaching English Non-detailed Text at Intermediate Level to the Lecturers in English working in Nalgonda district in 2015.
12. Jury Member & Resource Person for district level IMPACT COMPETITIONS held at APSWRS at Konda Mallepally in 2013.
13. Jury Member & Resource Person for State level IMPACT COMPETITIONS held at APSWRS at Ibrahim Patnam in 2013.

ACHIEVEMENTS:

- ❖ Best Teacher Award in 2016 presented by Devarakonda Grandhalaya Abhivruddi Committee
- ❖ Played a key role as Coordinator in NAAC Accreditation process to secure B⁺⁺ Grade (2.78 CGPA) in 2016.
- ❖ Awarded Cash Prize of Rs.5000/- for guiding Student Study Project in JIGNASA 2017 Programme for securing I Prize at Telangana State Level.
- ❖ Awarded Cash Prize of Rs.3000/- for guiding Student Study Project in JIGNASA 2021 Programme for securing II Prize at Telangana State Level.

REFERENCES:

- ❖ **Prof. YL Srinivas, Department of English, English and Foreign Languages University, Hyderabad. Member, NAAC, Bengaluru.**
- ❖ Prof. M. Kodandaram, President, Telangana Jana Samithi, Former Chairman, TJAC & Honorary President TVV.
- ❖ Prof. G. Haragopal, Human Rights' Activist – Founder Member, All India Save Education Committee
- ❖ Sri. Balaji Maruthi Rao, Officer on Special Duty, Telangana Social Welfare Residential Degree Colleges – Hyderabad.

G. Hudaya Raju

1	Name	G. Hudaya Raju
2	Subject	English
4.	Educational Qualifications	M.A, B. Ed., UGC-NET, SET
5	Date of joining	01.08.2016
6.	Service particulars	<ol style="list-style-type: none">1. Worked as School Assistant at Government High School, Narayanpet, District. Mahaboobnagar from 18.11.2009 to 17.09.20122. Worked as Junior Lecturer at Government Junior College, Utkoor, District. Mahaboobnagar from 12.09.2012 to 31.07.20163. Working as Lecturer in English at Government Degree College, Hayathnagar from 01.08.2016 - till date
7.	Training programmes Attended	<ol style="list-style-type: none">1. Faculty Induction Programme at Osmania University from 03.10.2017 to 05.10.20172. Short Term Course in ICT TOOLS from 20.08.2020 to 26.08.20203. Short Term Course in E-Content Development from 18.01.2021 to 23.01.2021

		<ol style="list-style-type: none"> 4. Faculty Development Programme conducted by Infosys BPM Limited from 08.11.2021 to 19.11.2021 5. Orientation Course UGC HRDC OU from 03.01.2022 to 02.02.2022
8	Skills/Achievements	<ol style="list-style-type: none"> 1. Jignasa student study project was selected for state level presentation titled, “Gender Discrimination” during the academic year 2016-17 2. Jignasa student study project titled, “Etiquette and Grooming” was selected for state level presentation during the academic year 2017-18 3. Delivered 2 extension lectures at GDC, Sherlingampally, GDC, Chevella 4. Underwent training on TASK 5. Trained students for MANA TV live lesson presentation under student as a teacher programme for two consecutive academic years.

G. PRAVEEN KUMAR

Lecturer in English

Government Degree College, Hayathnagar

Dist: Rangareddy, Telangana – 501505

Address: 3-118, Postal Employees Colony, Nadergul

Balapur Mandal, Rangareddy District, Telangana – 501510

Mail: gpkumar1983@gmail.com

Mobile: 9985123645

Academic Qualification:

- ❖ **B. A. English Literature** from Sri Venkateshwara Degree College, Suryapet, District. Suryapet with first class.
- ❖ **M. A. English Literature** from University College, Kakatiya University, Warangal with first class.
- ❖ **M. Phil. English Language Teaching** from University College of Arts and Social Sciences, Osmania University, Hyderabad.
- ❖ **State Eligibility Test (SET) in English** qualified in 2013.
- ❖ **Ph. D. (English)** submitted on 31.03.2022 with the title, “A Study on Improving Listening and Speaking Skills of Foreign Students Pursuing I Year B. E. at Osmania University using Multimedia Language Laboratories” under the supervision of **Prof. E. Suresh Kumar, Member, University Grants Commission, New Delhi and Vice-Chancellor, The English and Foreign Languages University, Hyderabad.**

Teaching Experience:

- Worked as Lecturer in English in Tara Govt. Degree & PG College (A), Sangareddy, Dist.Sangareddy from 2011 – 2018 and taught UG programmes and M. A. English.
- Worked as Lecturer in English in Govt. Degree College, Zaheerabad, Dist.Sangareddy during the academic year 2018 – 2019.
- Working as Lecturer in English in Govt. Degree College, Hayathnagar, Dist.Rangareddy from 08-08-2019 onwards.

Technical Experience

- English Typing Lower from Board of Technical Education, Andhra Pradesh.
- MS-Office

Achievement:

- 1st Rank in M. Phil. Entrance Test conducted by Osmania University, Hyderabad and received V. A. Sahani fellowship from Dept. of English, University College of Arts & Social Sciences, Osmania University, Hyderabad.

Publications:

- Contributed lessons to M. A. English course book for Prof. G. Ram Reddy Centre for Distance Education, Osmania University, Hyderabad.
- Published a research article in Language in India - online Journal with the title, "Developing Listening and Speaking Skills of Intermediate Students" with ISSN No. 1930-2940. Vol. 19.2 Feb. 2019.
- Published a research article in International Journal of Multidisciplinary Educational Research with the title, "A Study on Pre-listening and Post-listening Activities of English among First Year Foreign Students of Osmania University Engineering College" with ISSN No. 2277-7881. Vol. 10. Issue. 7 (10), July, 2021. Scopus Review ID: A2B96D3ACF3FEA2A.
- Published a research article in International Journal of Multidisciplinary Educational Research with the title, "A Case to Examine the Comparative Performance of the Non-Indian EFL Students in Speaking and Listening Comprehension" with ISSN No. 2277- 7881. Vol. 10 Issue. 10 (2), October, 2021. Scopus Review ID: A2B96D3ACF3FEA2A.

Seminars Conducted:

- Worked as Co-organizer for one-day State Level Seminar in Tara Govt. Degree & PG College (A), Sangareddy, Dist. Sangareddy on "Importance of English Language Laboratory for Improving Communication Skills at UG Level."

References:

- Prof. E. Suresh Kumar, Member, University Grants Commission, New Delhi and Vice-Chancellor, The EFL University, Hyderabad.

K. Edukondalu

Name: K. Edukondalu

Designation: Lecturer in English, Government Degree College, Hayathnagar

Mobile no: 9032668370

Mail: padmavathithogaru@gmail.com

Academic Qualification: M.A., B. Ed.

Professional Experience:

- Worked as Lecturer in Triveni Degree College, Kodad, District. Suryapet from 2008-2020
- Working as Lecturer in English in Government Degree College, Haythnagar, Rangareddy district from 17-2-2020 to till date

K. Edukondalu

H.no:2-42

Kistapuram (Village)

Kodad (Mandal)

Suryapet District

Email:edukondalukummari1@gmail.com

Telangana.

Mobile:8096272187.

Career Objective:

The desire and ambition to work in a challenging environment with an organization that provides ample opportunity for career growth.

To take advantage of skills and experience I have acquired during my career

Educational Qualification

- Completed MA English, Mahathma Gandhi University, Nalgonda with 65 % aggregate.

- BA English from Osmania University with 59% aggregate.
- B. Ed. from Osmania University with 59% aggregate.
- Intermediate (H.E.C) from Board of Intermediate with 74% aggregate.
- S.S.C from State Board with 59% aggregate.

Experience:

- 2 years worked in Ramagiri High School, Nalgonda.
- 10 years worked in Narayana Junior College as Lecturer in English, Hyderabad.

Achievements:

- Received Merit scholarship from Mahatma Gandhi university in MA English Previous.

Strengths:

- Self-motivated person with strong problem solving and analytical skills
- Self-Starter, a fast learner, flexible and able to quickly adapt to new situations.

Personal Details:

Name	:	K.Edukondalu
Father's Name	:	Ramulu
Date of Birth	:	01-03-1988
Gender	:	Male
Marital Status	:	Single
Languages Known	:	Telugu, English and Hindi
Permanent Address	:	H.no:2-42, Village: Kistapuram, Mandal: Kodad
		Dist: Suryapet, Telangana - 508 206.

3. Highlights of the Department

- Active participation of the students is encouraged by conducting seminars regularly
- Additional classes in spoken English are conducted
- Extension lectures are arranged periodically to give an opportunity to students to interact with eminent speakers
- Soft skills training classes are conducted along with regular curriculum
- Listening comprehension tests are conducted to improve the listening skills of the students
- Newspaper articles such as Know Your English are kept available for the ready reference
- Student Seminars are conducted regularly in the class room
- Mr. G. Hudaya Raju extended his valuable services to the JKC lab in providing communication skills to the students
- Mr. DSSR Krishna, Head of the Department has been shouldering the responsibility as the Coordinator of IQAC since 2018.
- Mr. DSSR Krishna of this department has been presenting live lessons on T-Sat.
- Mr. DSSR Krishna attended 6 – Week Training for Trainers Program organized by **TESOL** sponsored by the Office of English Language Programs, U.S. Department of State.
- More than 60 video lessons prepared by DSSR Krishna, G. Hudaya Raju were uploaded to YouTube and their links were shared with the students.

4. Course Structure and Syllabus



Department of English
Osmania University

Course Structure under the Reorganized CBCS
(with effect from AY 2019 -20)

Subject: English (First Language)

BA/BSc/BCom and other UG Courses

Course Objectives

The 20-credit, six -semester course seeks to enhance the English language skills of undergraduate students by

- Strengthening their grammar and vocabulary
- Improving their reading and writing skills
- Enhancing their listening and speaking skills
- Imparting to them important life skills and human values
- Encouraging them to think creatively and critically
- Exposing them to a variety of content -rich texts
- Expanding their emotional intelligence
- Developing gender sensitivity among them.

Course Outcomes

On successful completion of the 20 -credit, six -semester course, an undergraduate student will be able to

- Read, understand, interpret a variety of written texts
- Undertake guided and extended writing using appropriate vocabulary and correct grammar
- Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
- Become employable with requisite professional skills, ethics and values.

Credits, Syllabus, and Instructional Hours

Semester	Number of Credits	Number of Units	Instruction (Clock hours per week)
I	4	4	4
II	4	4	4
III	3	3	3
IV	3	3	3
V	3	3	3
VI	3	3	3
Total	20	20	20

Syllabus

Subject: **English (First Language)**

BA/BSc/BCom and other UG courses

With effect from: **AY 2021–22**

Prescribed textbook for Semesters I and II: *The English Turf*, edited by C. Muralikrishna and Y.L. Srinivas, published by Orient Blackswan, 2021.

SEMESTER I

Unit 1

POEM: 'In the Bazaars of Hyderabad' by Sarojini Naidu · PROSE: 'The Eyes are Not Here' by Ruskin Bond · VOCABULARY: Word Roots · GRAMMAR: Nouns · SPEAKING: Getting Someone's Attention and Interrupting · POST-READING: Creativity

Unit 2

POEM: 'If-' by Rudyard Kipling · PROSE: 'On Saying Please' by A.G. Gardiner · VOCABULARY: Prefixes and Suffixes · GRAMMAR: Pronouns · SPEAKING: Giving Instructions and Seeking Clarifications · POST-READING: Interpersonal Skills

Unit 3

POEM: 'Ulysses' by Alfred Tennyson · PROSE: 'Seeing People Off' by Max Beerbohm · VOCABULARY: Homonyms, Homographs, Homophones · GRAMMAR: Adjectives · SPEAKING: Asking for and Giving Opinions · POST-READING: Motivation

Unit 4

POEM: 'On His Having Arrived at the Age of Twenty-three' by John Milton · PROSE: 'Shyness My Shield' by M.K. Gandhi · VOCABULARY: Collocation GRAMMAR: Articles · SPEAKING: Agreeing and Disagreeing with Opinions · POST-READING: Self-analysis

SEMESTER II

Unit 5

POEM: 'The Felling of the Banyan Tree' by Dilip Chitre · PROSE: 'The Bet' by Anton Chekhov · VOCABULARY: Oxymoron and Hyperbole · GRAMMAR: Main Verbs and Tenses · WRITING: Paragraph Writing Essentials · POST-READING: Decision-making

Unit 6

POEM: 'A Walk by Moonlight' by Henry Derozio · PROSE: 'How the Coronavirus Sparked a Wave of Innovation in India' by Sreevas Sahasranamam · VOCABULARY: Loan Words · GRAMMAR: Auxiliary Verbs · WRITING: Sequencing · POST-READING: Holistic Health

Unit 7

POEM: 'A Different History' by Sujata Bhatt · PROSE: 'Nobel Lecture, 7 December 1993' (extract) by Toni Morrison · VOCABULARY: Portmanteau Words · GRAMMAR: Non-finite Verbs · WRITING: Descriptive Writing · POST-READING: Conflict Resolution

Unit 8

POEM: Lady Macbeth's Speech from *Macbeth* Act I, Scene 5 by William Shakespeare · PROSE: 'How I Became a Public Speaker' (abridged) by G.B. Shaw · VOCABULARY: Simile and Metaphor · GRAMMAR: Adverbs · WRITING: Argumentative Writing · POST-READING: Ethical Behaviour



Department of English
Osmania University

CBCS General English Syllabus

Semesters III & IV
(2020 -21)

Prescribed textbook for Semesters III & IV: *English in Use: A Textbook for College Students*. Eds. T Vijay Kumar, K Durga Bhavani, YL Srinivas. Second Edition, Macmillan, 2020.

3 Credits		Semester III	3 hrs of instruction per week
Unit I	Poem	Charlotte Brontë "Life"	
	Prose	Rabindranath Tagore "A Wrong Man in Workers' Paradise"	
	Vocabulary Grammar	Synonyms, Antonyms Prepositions (including Prepositional Phrases)	
Unit II	Poem	Kamala Das "Punishment in Kindergarten"	
	Prose	RK Narayan "Toasted English"	
	Vocabulary Grammar	British and American English (Common Words) Voice	
Unit III	Essay Writing	Discursive Essay, Argumentative Essay	
	Vocabulary	Idioms	
	Grammar	Connectives	
3 Credits		Semester IV	3 hrs of instruction per week
Unit IV	Poem	Langston Hughes "As I Grew Older"	
	Prose	BR Ambedkar "Grammar of Anarchy" (Excerpt)	
	Vocabulary Grammar	Phrasal Verbs Concord	
Unit V	Poem	Tennyson "Flower"	
	Prose	Ruskin Bond "The Kitemaker"	
	Vocabulary Grammar	Commonly Confused Words Determiners	
Unit VI	Report Writing	Business Reports, Media Reports	
	Vocabulary	Technical Vocabulary (Business, Media)	
	Grammar	Reported Speech (Including Reporting Verbs)	



Department of English
Osmania University

CBCS General English Syllabus

Semesters V & VI
(With effect from AY 2021-22)

Prescribed textbook for Semesters V & VI: *English in Action: A Textbook for College Students*. Eds. T Vijay Kumar, K Durga Bhavani, YL Srinivas. Macmillan, 2021.

Semester V		3 hrs of instruction per week
3 Credits		
Unit I	Poem Prose Vocabulary Grammar	AK Ramanujan "Ecology" Henry Hitchings "What's the Language of the Future?" (Excerpt) Indianisms Framing Questions (including tag questions)
Unit II	Gender Sensitization A Note to the Teachers Prose Poem Prose Vocabulary Grammar	Jamaica Kincaid "Girl" Emma Watson "Gender equality is your issue too" Analogy and Odd Word Out Verbs
Unit III	Writing Reviews Vocabulary Grammar	Film Review, Book Review Technical vocabulary (Film, Literature) Conditionals
Semester VI		3 hrs of instruction per week
3 Credits		
Unit IV	Poem Prose Vocabulary Grammar	Roald Dahl "Television" JK Rowling "The Fringe Benefits of Failure, and the Importance of Imagination" (Excerpt) One-word Substitutes Relative Clauses
Unit V	Gender Sensitization Poem Prose	Elizabeth Ralph Mertz "Accomplishments" Chimamanda Ngozi Adichie "Third Suggestion"
	Vocabulary Grammar	Formal and Informal Vocabulary Sentence Types
Unit VI	CV Writing Vocabulary Grammar	Chronological CV, Functional CV Appropriacy Common Errors

5. Previous Question Papers

The department maintains a collection of university question papers supplied by Osmania University. The Model question paper is explained to the students of every class at the beginning of the academic year and before appearing to the final examinations. The department also supplies copies of unused old question papers of earlier examinations to students. The students are encouraged to approach the members of the staff for any further clarifications they might need during the year and before the University Examinations.

Code No. 16647

**FACULTIES OF ARTS , COMMERCE , SCIENCE , MANAGEMENT &
SOCIAL SCIENCE**
B.A./B.Com./BBA/BSc/BSW II-Year IV-Semester (CBCS) Examination,
May / June 2019

Subject: General English

Time : 3 Hours

Paper – IV

Max. Marks : 80

PART – A (5x4=20 Marks)

Note: Answer any FIVE of the following questions in about 100 words each.

- 1 Fill in the blanks with one of the options provided:
 - a) The violent child was taken to a _____ (Fill in the blank with correct alternative Councillor / Counsellor).
 - b) I have very _____ left in my bank account (Fill in the blank by choosing 'few / little').
 - c) The case needs _____ investigation (farther / further).
 - d) The hotel does not have _____ parking (valet / wallet)
- 2 Answer as directed:
 - a) The meeting is preponed. (Make the sentence more acceptable)
 - b) You have a headache. (Frame a question for statement)
 - c) She goes to college everyday _____. (Add a question tag to the statement)
 - d) She does not believe in allopathy. (choose the meaning of the underlined word 'English medicine / herbal medicine').
- 3 Answer as directed:
 - a) What do you call a person who is unaffected by joy or grief. (stoic/agnostic)
 - b) What do you call someone who pays excessive attention to details (fastidious/ambitious)
 - c) Do you know a place _____ we can get good pastries? (Choose 'which' 'where' 'whose').
 - d) I can never forget that day, I got my first salary. (Combine the sentences using : whose, who, where, when).
- 4 Choose the answer:
 - a) A central character who everyone trusts and confides in (stereotype/confidante)
 - b) A dramatized film based on real events is called _____ (docudrama/consume drama)
 - c) A work that imitates or makes fun of an original is called (polemical/parody)
 - d) A character who represents a type (stereotype/confidante)
- 5 Use appropriate conditional and write the sentences:
 - a) You waste / time / you will not get it back.
 - b) _____ he (fail) the exam. he would have lost the promotion.
 - c) _____ he (careful), he _____ (avoid accident)

..2..

- 6 Answer the following as directed:
- No noise !! (Rewrite the sentence in formal English)
 - May I request your presence this evening? (Rewrite the sentence in informal English)
 - Does every body have his book ? (Rewrite the sentence with gender neutral words / phrase)
 - As a teacher he face excessive excessive paperwork daily (Rewrite the sentence with gender-neutral words / phrase)
- 7 Correct the following sentences:
- She told me the interesting story.
 - They will return in this month.
 - I saw him in yellow car
 - He lives in Delhi for five years
- 8 Correct the underlined mistakes in the following sentence.
- She returned the book back.
 - There were a less students in the class.
 - I went to the market to buy little sugar.
 - I wonder who book this is.

PART – B (5x12=60 Marks)

Note: Answer the following questions in 200-250 words each.

- 9 (a) According to Roald Dahl, television has done more harm to a child than good. Discuss.
- OR
- (b) What is the central idea of the poem 'The Flower'?
- 10 (a) Write about Rowling's life before and after graduation.
- OR
- (b) Contrast the status of Mehmood in the past with that in the present in 'The Kitemaker'.
- 11 (a) Write a review of a film you have enjoyed watching.
- OR
- (b) Write a review of a novel you read.
- 12 (a) Describe the Champak trees and their effect on the people and the place.
- OR
- (b) What according to Hitchings is the current status of English as a global language?
- 13 (a) a well-established private company is looking out for Finance Manager with good knowledge of Accountancy, Tally, Law, and basic computer knowledge. Send your resume to Director, Holistic Health Care Ranigunj, Secunderabad.
- OR
- (b) ABC Consultants is looking out for a HR manager. An MBA with a minimum experience of 5 years is preferable. Send your Resume to General Manager, ABC Consultants, Road No. 10, Banjara Hills.
- *****

6. Time Table and Workload

GOVERNMENT DEGREE COLLEGE, HAYATHNAGAR
DEPARTMENT OF ENGLISH
TIME TABLE 2021-22

PERIODS	I	II	III	IV	V	VI	VI
Time	12:00-12:50	1:00-1:50	1:50-2:40	2:40-3:30	3:30-4:20	4:20-5:10	5.10-6.00
MON		MPC-III (1) (GPK) MPC-III (2) (DP) BZC-III (KE) BZC-III (KE)	B.A.-V (E/M) (GHR) B.A.-V (T/M) (GPK)	B.Com-III (DSSR) B.Com-III (1) (GHR) B.Com-III (2) (GPK)	B.A.-I (E/M-1) (GHR) B.A.-I (E/M-2) (KE) B.A.-I (T/M-1) (GPK) B.A.-I(T/M-1) (DP)		
TUE		MPC-III (1) (GPK) MPC-III (2) (DP) BZC-III (KE) BZC-III (KE)	B.A.-V (E/M) (GHR) B.A.-V (T/M) (GPK)	B.Com-III (DSSR) B.Com-III (1) (GHR) B.Com-III (2) (GPK)	B.A.-I (E/M-1) (GHR) B.A.-I (E/M-2) (KE) B.A.-I (T/M-1) (GPK) B.A.-I(T/M-1) (DP)		
WED	BZC-I (DSSR) BZC-I (GHR) MPC-I (1)(DP) MPC-I (2)(KE) MPC-I (3)(GPK)	MPC-III (1) (GPK) MPC-III (2) (DP) BZC-III (KE) BZC-III (KE)	B.A.-V (E/M) (GHR) B.A.-V (T/M) (GPK)	B.Com-III (DSSR) B.Com-III (1) (GHR) B.Com-III (2) (GPK)	B.A.-I (E/M-1) (GHR) B.A.-I (E/M-2) (KE) B.A.-I (T/M-1) (GPK) B.A.-I(T/M-1) (DP)		B.Com.-I (1) (DSSR) B.Com.-I (2) (GHR) B.Com.-I (3) (GPK) B. Com.-I (4) (KEK)
THU	BZC-V (GHR) BZC-V (KEK) MPC-V (GPK) MPC-V (DSSR)	BZC-I (DSSR) BZC-I (GHR) MPC-I (1)(DP) MPC-I (2)(KE) MPC-I (3)(GPK)	B.Com-V (1)(DSSR) B.Com.-V (2) (GHR) B. Com.-V (GPK)	B.A.-III (E/M) (DSSR) B.A.-III (GHR) B.A.-III (KEK) B.A.-III (T/M) (DP)	B.Com.-I (1) (DSSR) B.Com.-I (2) (GHR) B.Com.-I (3) (GPK) B. Com.-I (4) (KEK)		B.A.-I (E/M-1) (GHR) B.A.-I (E/M-2) (KE) B.A.-I (T/M-1) (GPK) B.A.-I(T/M-1) (DP)
FRI	BZC-V (GHR) BZC-V (KEK) MPC-V (GPK) MPC-V (DSSR)	BZC-I (DSSR) BZC-I (GHR) MPC-I (1)(DP) MPC-I (2)(KE) MPC-I (3)(GPK)	B.Com-V (1)(DSSR) B.Com.-V (2) (GHR) B. Com.-V (GPK)	B.A.-III (E/M) (DSSR) B.A.-III (GHR) B.A.-III (KEK) B.A.-III (T/M) (DP)	B.Com.-I (1) (DSSR) B.Com.-I (2) (GHR) B.Com.-I (3) (GPK) B. Com.-I (4) (KEK)		
SAT	BZC-V (GHR) BZC-V (KEK) MPC-V (GPK) MPC-V (DSSR)	BZC-I (DSSR) BZC-I (GHR) MPC-I (1)(DP) MPC-I (2)(KE) MPC-I (3)(GPK)	B.Com-V (1)(DSSR) B.Com.-V (2) (GHR) B. Com.-V (GPK)	B.A.-III (E/M) (DSSR) B.A.-III (GHR) B.A.-III (KEK) B.A.-III (T/M) (DP)	B.Com.-I (1) (DSSR) B.Com.-I (2) (GHR) B.Com.-I (3) (GPK) B. Com.-I (4) (KEK)		

Workload

Programme Name	Combination	Hours per week	Faculty
B. Sc. I Year Physical Sciences	Maths, Physics, Chemistry Maths, Statistics, Computer Science Maths, Physics, Computer Science Maths, Statistics, Economics	4	G. Praveen Kumar D. Padma K. Edukondalu
B. Sc. I Year Life Sciences	Zoology, Chemistry, Computer Science Botany, Zoology, Psychology	4	DSSR Krishna G. Hudaya Raju
B. Com. I Year	Computer Applications	4	DSSR Krishna G. Hudaya Raju G. Praveen Kumar K. Edukondalu
B. A. I Year E/M & T/M	History, Economics, Political Science, Public Administration, Computer Applications, Psychology, Sociology, Mass Communication and Journalism	4	G. Hudaya Raju G. Praveen Kumar D. Padma K. Edukondalu
B. Sc. II Year Physical Sciences	Maths, Physics, Computer Science Maths, Chemistry, Computer Science Maths, Statistics, Computer Science Maths, Statistics, Data Science Maths, Physics, Chemistry	3	G. Praveen Kumar D. Padma
B. Sc. II Year Life Sciences	Botany, Zoology, Chemistry Botany, Zoology, Psychology Botany, Chemistry, Computer Science Botany, Zoology, Computer Science	3	G. Hudaya Raju K. Edukondalu

B. Com. II Year	Computer Applications	3	DSSR Krishna G. Hudaya Raju G. Praveen Kumar
B. A. II Year E/M & T/M	History, Economics, Political Science, Public Administration, Computer Applications, Psychology, Sociology, Mass Communication and Journalism	3	DSSR Krishna G. Hudaya Raju D. Padma K. Edukondalu
B. Sc. III Year Physical Sciences	Maths, Physics, Computer Science Maths, Physics, Chemistry Maths, Chemistry, Computer Science	3	DSSR Krishna G. Praveen Kumar
B. Sc. III Year Life Sciences T/M & E/M	Botany, Zoology, Chemistry Botany, Zoology, Computer Applications	3	G. Hudaya Raju K. Edukondalu
B. Com. III Year	Computer Applications	3	DSSR Krishna G. Hudaya Raju G. Praveen Kumar
B. A. III Year E/M & T/M	History, Economics, Political Science, Public Administration, Computer Applications,	3	G. Praveen Kumar K. Edukondalu D. Padma

7. Course Outcomes

GOVERNMENT DEGREE COLLEGE, HAYATNAGAR	
COURSES AND THEIR OUTCOMES	
DEPARTMENT OF ENGLISH	
SEMESTER-1: PAPER 1- 4 CREDITS	
CO1	Read, understand, interpret a variety of written texts
CO2	Undertake guided and extended writing using appropriate vocabulary and correct

CO3	Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
CO4	Become employable with requisite professional skills, ethics and values.
SEMESTER-2: PAPER 2- 4 CREDITS	
CO1	Read, understand, interpret a variety of written texts
CO2	Undertake guided and extended writing using appropriate vocabulary and correct
CO3	Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
CO4	Become employable with requisite professional skills, ethics and values.
SEMESTER-3: PAPER 3- 3 CREDITS	
CO1	Read, understand, interpret a variety of written texts
CO2	Undertake guided and extended writing using appropriate vocabulary and correct
CO3	Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
CO4	Become employable with requisite professional skills, ethics and values.
SEMESTER-4: PAPER 4- 3 CREDITS	
CO1	Read, understand, interpret a variety of written texts
CO2	Undertake guided and extended writing using appropriate vocabulary and correct
CO3	Listen with comprehension and speak with confidence in both formal and informal contexts with reasonable fluency and acceptable pronunciation
CO4	Become employable with requisite professional skills, ethics and values.

8. Action Plan

In the beginning of every academic year the action plan for the ensuing academic year is prepared in line with the college annual plan and the affiliating university's almanac. The action plan for the academic year 2018-19 is as follows:

Government Degree College, Hayathnagar, Rangareddy dist
Academic Plan – 2021-22
-SEMESTER – I

Month/Year	SEM-I	SEM-III	SEM-V
June (Admission Process)	Admission Process	Life	Ecology
		A Wrong Man in Worker's Paradise	What's the Language of the Future
		Synonyms and Antonyms	Indianisms
		Prepositions	
			Framing questions
July	Creativity IF	Punishment in Kindergarten	Girl

	Getting Someone's Attention and Interrupting On Saying Please	Toasted English	Gender Equality is your issue too
	Prefixes and Suffixes Word Roots – Nouns	British and American English - Common Words	
	Pronouns The Eyes are not Here		
	Giving Instructions and Seeking Clarifications – Interpersonal Skills		
August	In the Bazzars of Hyderabad Ulysses	Voice	Analogy and Odd Words Out
	Seeing People Off	Discussive essay	Verbs
	Homonyms, Homographs, Homophones	Argumentative Essay	Film Review
	Adjectives		
	Asking for and giving opinion		
	Motivation		
September	On His Having Arrived at the Age of Twenty-Three	Idioms	Book Review
	Shyness my Shield	Connectives	Technical Vocabulary (Film and Literature)
	Collocations		Grammar – Conditionals
	Articles	Revision	Revision
	Agreeing and Disagreeing with Opinions	Revision	
	Self-analysis		

Government Degree College, Hayathnagar, Rangareddy dist
Academic Plan – 2021-22

Month/Year	SEM-II	SEM-IV	SEM-VI
January	The Felling of the Banyan Tree	As I Grew Older	Television
	The Bet, Decision Making	Grammar of Anarchy (An Excerpt)	The Fringe benefits of failure and Importance of Imagination
	Oxymoron, Hyperbole	Phrasal Verbs	One Word Substitutes
	Main Verbs and Tenses		
	Paragraph Writing Essentials		
February	A Walk by Moon Light	Concord	Relative Clauses

	How the Corona Virus Sparked a Wave of Innovation in India	The Flower	Accomplishments
	Loan Words, Auxiliary Verbs	The Kite Maker	Third Suggestion
	Sequencing, Wholistic Health		
March			
	A Different History	Commonly Confused Words	Formal and Informal Vocabulary
	Noble Lecture, 7 th Dec, 1993	Determiners	Sentence Types
	Portmanteau Words	Business Reports	Chronological CV
	Non-Finite Verbs, Descriptive Writing		
	Conflict Resolution		
April			
	Lady Macbeth's Speech from Macbeth Act – Scene – I	Media Reports	Functional CV
	How I Became a Public Speaker (Abridged)	Technical Vocabulary (Business and Media)	Appropriacy
	Simile and Metaphor	Reported Speech	Common Errors
	Adverbs, Argumentative Writing		
	Ethical Behaviour		

9. Teaching Methods and Aids

Class room lectures are supplemented and supported by

- Assignments
- Seminars
- Group Discussions
- Role Plays
- Language Games
- Creative Writing
- Group Activities
- Slip / Monthly Tests
- Study Projects
- 2 to 3-Minute presentations by students.
- T-Sat Live lessons
- Digital Classrooms

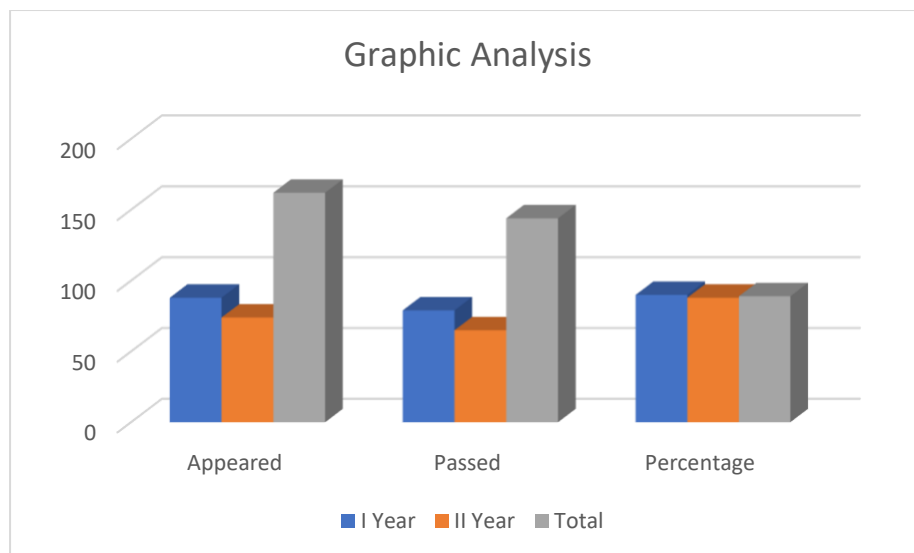
10. Results

The results are recorded in the centralized marks register by the Examination Branch. However, the results pertaining to English of various classes are recorded by the respective lecturers. The results are discussed in the departmental meeting held at the beginning of every semester and remedial measures are charted out.

The details of the results and their analysis with respect to English from the academic years 2015-16 to 2021-22 are furnished below:

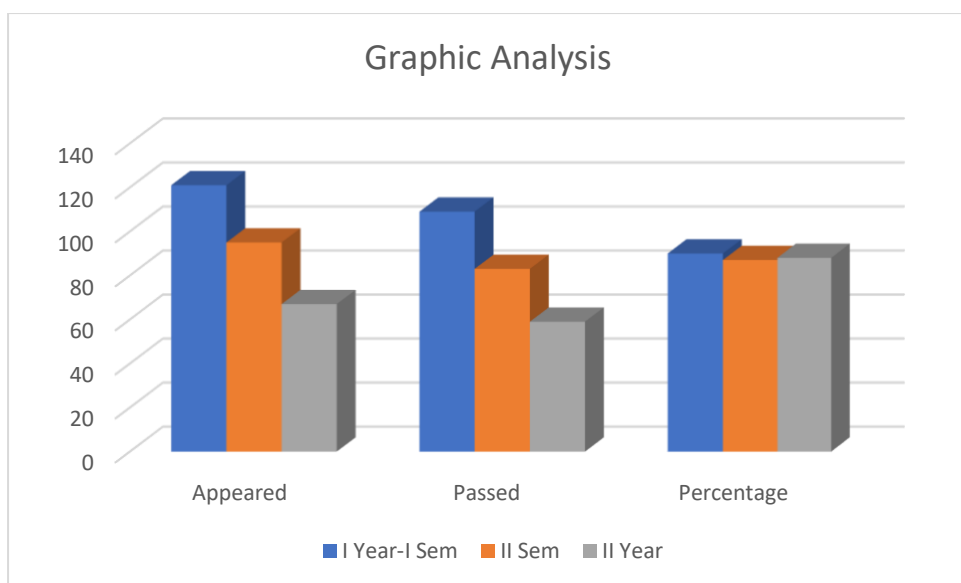
Analysis of Results **Academic Year 2015 – 2016**

Class	Appeared	Passed	Percentage
I Year	88	79	90
II Year	74	65	88
Total	162	144	89



Analysis of Results **Academic Year 2016 – 2017**

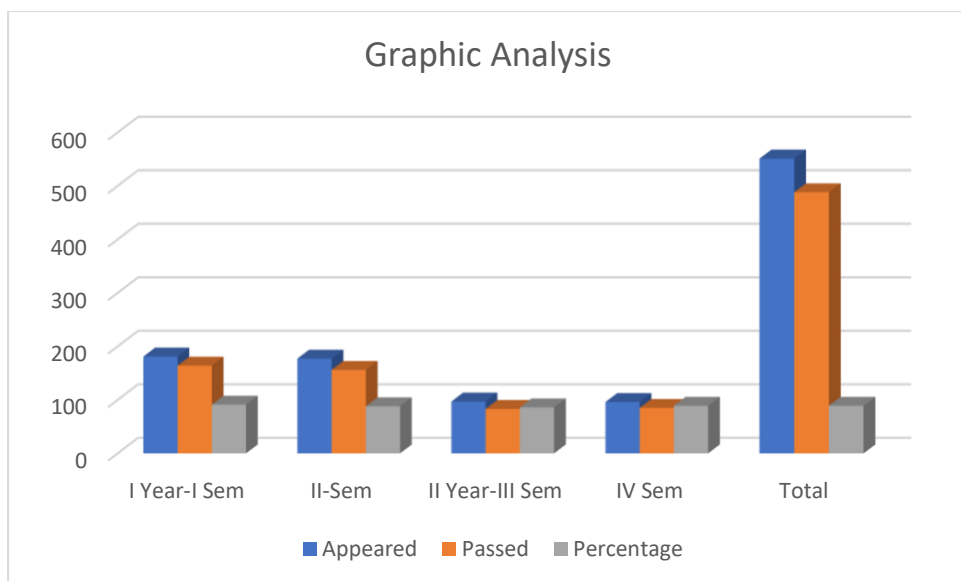
Class	Appeared	Passed	Percentage
I Year-I Sem	121	109	90
II Sem	95	83	87
II Year	67	59	88
Total	283	251	89



Analysis of Results

Academic Year 2017 – 2018

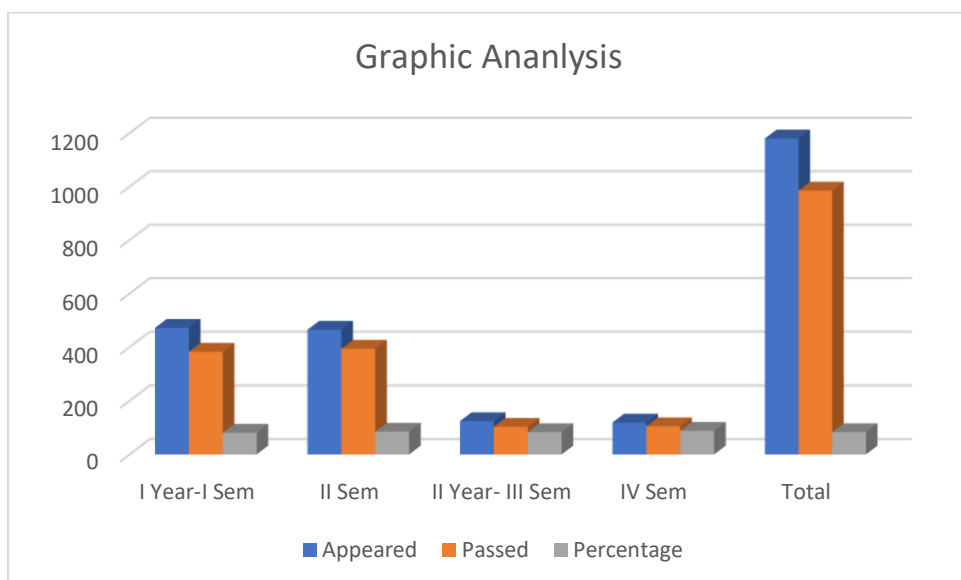
Class	Appeared	Passed	Percentage
I Year-I Sem	181	164	91
II-Sem	177	156	88
II Year-III Sem	97	83	86
IV Sem	96	85	89
Total	551	488	89



Analysis of Results

Academic Year 2018 – 2019

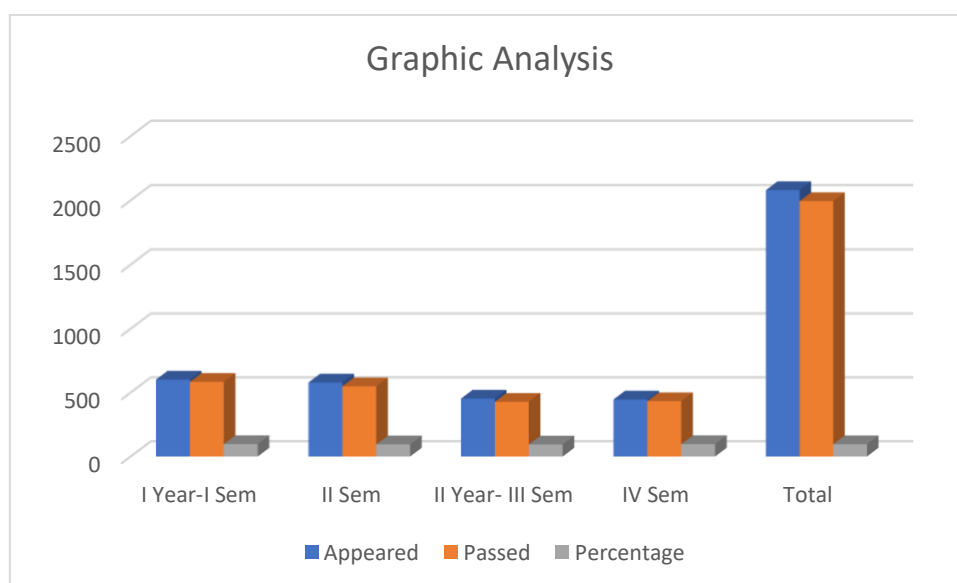
Class	Appeared	Passed	Percentage
I Year-I Sem	472	383	81
II Sem	465	394	85
II Year- III Sem	124	103	83
IV Sem	119	105	88
Total	1180	985	83



Analysis of Results

Academic Year 2019 – 2020

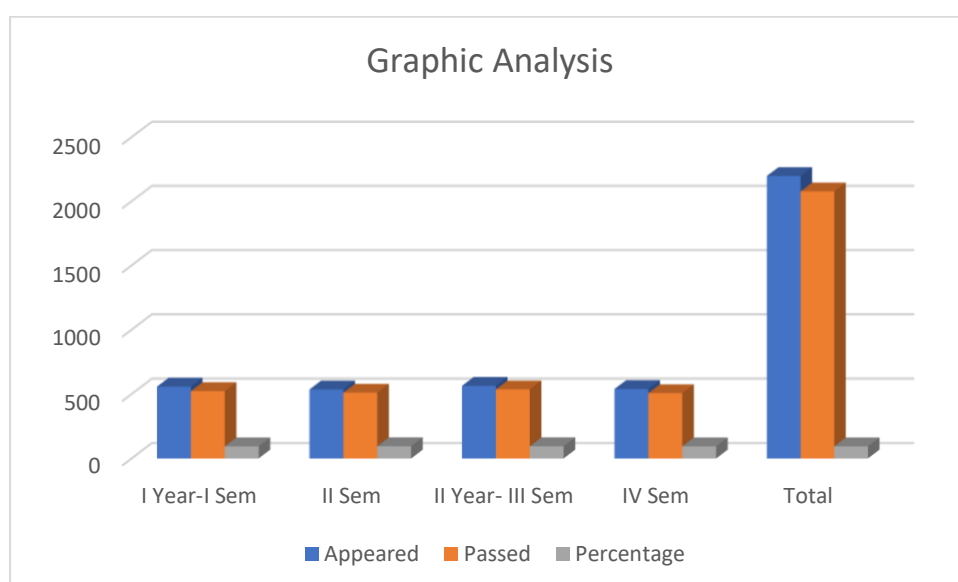
Class	Appeared	Passed	Percentage
I Year-I Sem	602	584	97
II Sem	579	549	95
II Year- III Sem	453	428	94
IV Sem	446	433	97
Total	2080	1994	96



Analysis of Results

Academic Year 2020 – 2021

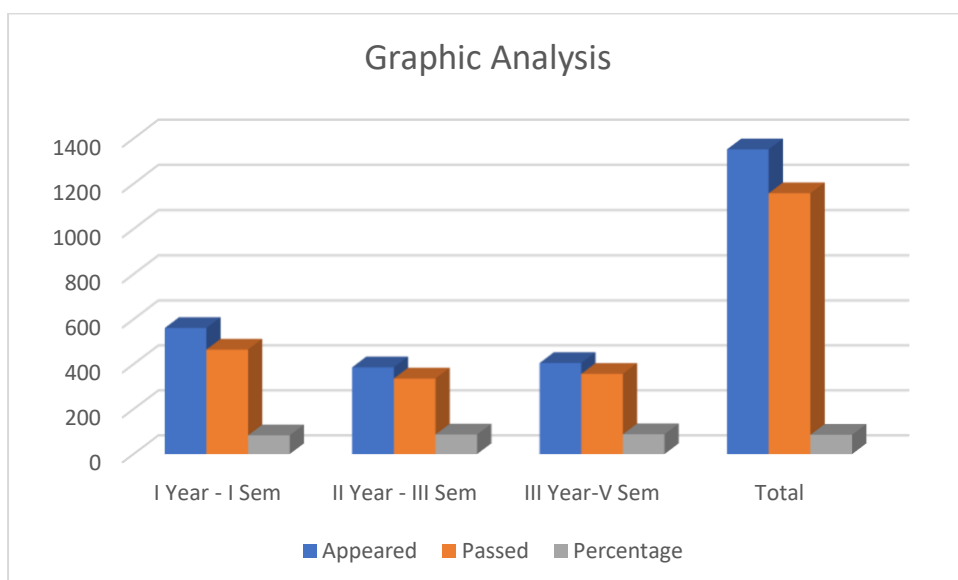
Class	Appeared	Passed	Percentage
I Year-I Sem	558	523	94
II Sem	536	511	95
II Year- III Sem	564	536	95
IV Sem	539	507	94
Total	2197	2077	94



Analysis of Results

Academic Year 2021 – 2022

Class	Appeared	Passed	Percentage
I Year - I Sem	561	465	83
II Year - III Sem	386	336	87
III Year-V Sem	405	357	88
Total	1352	1158	86



11. Departmental Library

The college has centralized library. However, for convenience and ready reference some books are maintained in the department and are kept at the immediate disposal of the members of the staff and students. Students are allowed to borrow any book – except the reference books such as dictionaries and encyclopedia and return it in stipulated time. The issue register is updated regularly.

12. Internal Assessment

In consonance with the academic calendar of the affiliating university, two Internal Assessment Tests are conducted in every semester. Each Internal Assessment Test will carry 20 marks

which has two parts, comprising a written test for 15 marks and assignment for 5 marks. The average of the two Internal Assessments will be added to the final score of the student. After the Internal Assessment Test is over, the question paper is analyzed and the answers are discussed in the classroom for the benefit of the students, especially those who scored less. The results of the Internal Assessment of each class are recorded in the registers of respective lecturers. They are also duly posted in the portal of the affiliating university, i.e. Osmania University.

13. Remedial Teaching

After each semester-end examination, the results are thoroughly discussed and analysed to identify the slow learners in order to provide them the necessary help and guidance to overcome their problems. The areas of difficulty of the student are thus identified and special care and attention are paid on those specific areas. In addition to the regular classes of the ongoing semester, special classes are taken for the slow learners identified. A separate register is maintained in the department with the details of the students and the classes. It has been observed that ever since the CBCS has been implemented, there is a slight decline in the pass percentage.

14. Guest Lectures

To augment the teaching-learning process, Guest Lectures are arranged as frequently as possible. Acknowledged teachers from various parts of the state are invited to deliver the guest lectures. It is a matter of pride to the department to state that one extension lecture was arranged online during the lockdown. As greater emphasis is laid on classroom seminars by students, not many Guest Lectures could be arranged in the past two years.

S.No.	Guest Speaker	Designation	Topic
1.	Sri. K. Vidya Sagar	Lecturer in English Govt. Degree College, (Women), Nakrekal	Interview Skills
2.	Sri. G. Narender	Soft skills Trainer from Google.	Communication Skills in English

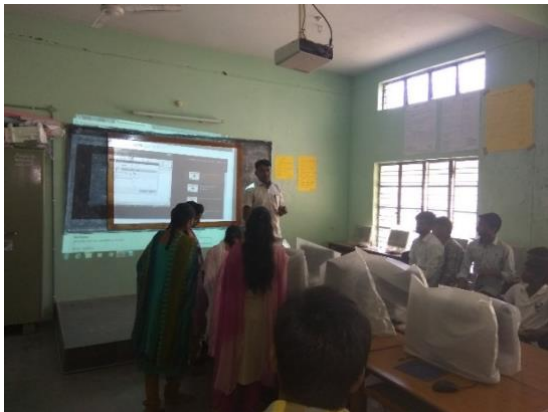
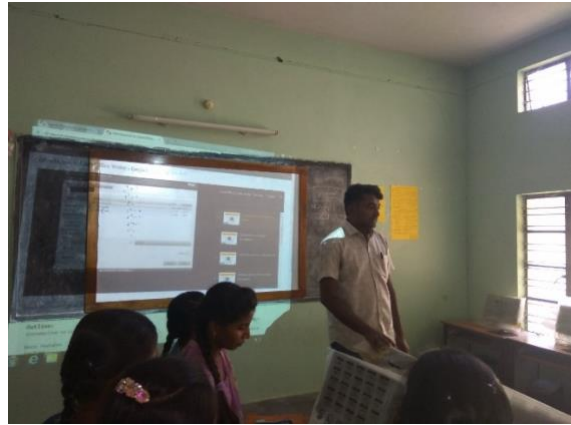






15. Student Seminars

In order to impart and enhance the presentation skills of the students, Student Classroom Seminars arranged. The students are asked to choose the topic of their choice not only from the prescribed text book but from any authentic source. They are free to talk either on language or on literature. They are always encouraged to use English in their presentations. It has been quite a fulfilling experience both for the students and the teachers. A few of the students even presented using PowerPoint. It has been noticed that there is a tremendous improvement not only in their communication skills, but also in their presentation skills after the seminars.



16. Student Study Projects (Jignasa)

To enhance the research aptitude among students, the Commissionerate of Collegiate Education of the state started an innovative program called 'Jignasa'. Study projects carried out by students in as many as 16 subjects are selected of the 130 Government Degree Colleges in the state. The Study Project is carried out under the supervision of teachers of the respective subjects. The selection is made initially at the district level and later at the state level by a committee of experts nominated by the CCE. A project titled, "Etiquette and Grooming" supervised by Mr. G. Hudaya Raju, Asst. Prof. of English in this college selected for state level competitions with the following students. K. Ramanjaneyulu, S. Kaveri, P. Jwalitha, Y. Sushma and P. Himaja. Project supervisor, G. Hudaya Raju, subject experts - Prof. Konda Nageshwara Rao, Dr. Melissa Helen and State Jignasa Co-ordinator, Dr. Nancy Serena were present in the following photo.



17. Student Study Projects

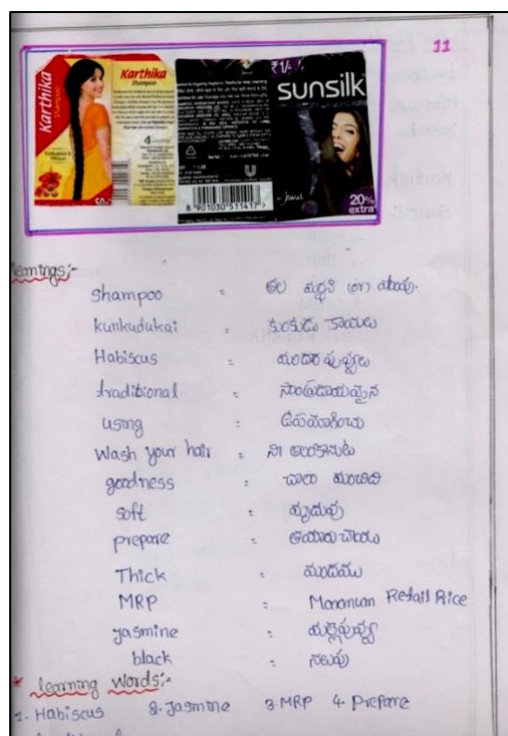
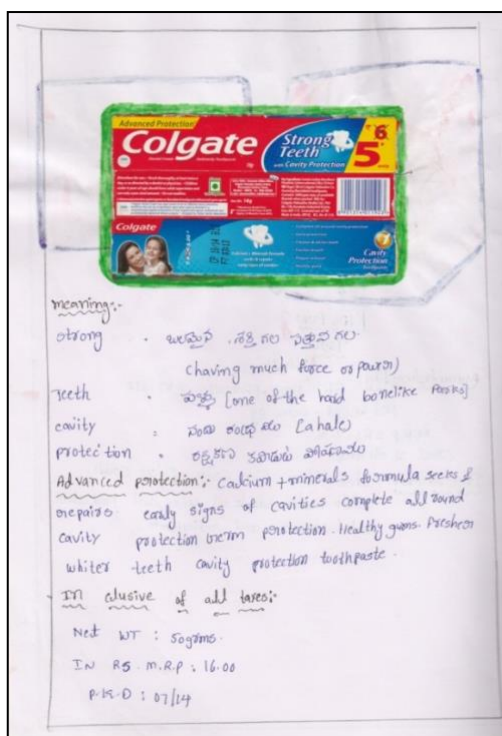
S.No.	Title of the Project	Participants	Supervisor
1.	GENDER DISCRIMINATION	J. Sandeep, T. Rajeshwari, K. Nandu, V. Nandini, D. Upender	Mr. G. Hudaya Raju
2.	ETIQUETTE AND GROOMING	S. Kaveri, P. Himaja, P. Jwalitha, Y. Susmitha, K. Ramanjaneyulu	Mr. G. Hudaya Raju
3.	VOCABULARY: TECHNICAL/SPECIFIC VOCABULARY	P. Chandrika, M. Bharathi, V. Charan Kumar Reddy, K. Bhargavi, K. Chinnamma	Mr. DSSR. Krishna
2	BHARISH – Our Own Desi English	B. Mallika, Y. Varun Krishna, S. Sri Vidya, P. Karthik Babu, P. Vaishnavi	Mr. DSSR Krishna

18. Best Practices

1. Wrappers to Riches

The present-day learners are tech-savvy and are living the technology-driven age. Teaching them English is a challenging task. Especially, holding their attention to what is discussed in the classroom is much more difficult endeavor. It is in this context, the Department of English has started the practice of collecting and using the wrappers of household article such as soap, salt, chocolate, pens, etc., for teaching and learning English vocabulary. The use of wrappers of household articles will focus on the benefits of advertisement in learning English language in classrooms and in real life.

The Practice and its Uniqueness: The novel idea got its origin in the attractiveness of the vivid and colorful wrappers used in packaging industry by spending huge money in producing them. With a much closer look at the otherwise waste litter that every busy customer wants to throw away opens up an opportunity to learn English. Almost all wrappers used to pack the daily house articles are printed with the details mainly in English and are readily available material for imparting English language skills. And hence the institution has adopted the unique practice. Language plays an important role in the preparation of wrappers for product advertisement. The use of catchy, interesting and relevant vocabulary, phrases, clauses, idioms and sentences enhances the chances of the ad to reach the target group.



2. Word Power

The words we use, whether in speaking or in writing, can influence how others perceive us. They can make or break our relations. Furthermore, our ideas being accepted or denied depends mostly on the choice of words we make. It is an undeniable fact that ‘words have power’ or ‘words are power’. To make the students realize this fact, and to help them build their vocabulary, one new word is displayed each day. The word along with its meaning, category, pronunciation, usage and etymology is displayed in order to make them understand the word thoroughly. Students are encouraged to use these words in their day to day conversation. The words are drawn from America’s most trusted online dictionary by Merriam-Webster.

3. Department of English - Google Classroom

(english.gdchyt@gmail.com)

This platform helps the students and teachers interact with each other using technology. It has helped to a great extent under the pandemic situation. All the students are added into this platform. Material pertaining to the semester are posted. Power point presentations, videos are uploaded. Assessment and evaluation are also undertaken through this platform.

4. Future Plans

- ❖ To start certificate courses in communicative English
- ❖ To introduce modern language (English) as the core course in B. A. Programme
- ❖ To develop faculty research and publications
- ❖ To undertaking collaborative work
- ❖ To improve departmental infrastructure
- ❖ To Plan to enrich English Club
- ❖ To promote research in emerging areas like English Language Teaching (ELT), Computer Assisted Language Learning (CALL), Online Learning, Blended Learning, etc.
