Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, MANTHANI.PEDDAPALLI DISTRIC**
Name of the head of the Institution	**Md.TAHERHUSSAIN**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**087290200020**
Mobile no.	**9949863104**
Registered Email	**jkc.manthani@gmail.com**
Alternate Email	**thaher05@gmail.com**
Address	**SHARADANAGAR,MALLEPALLI,MANTHANI**
City/Town	**PEDDAPALLI**
State/UT	**Telangana**
Pincode	**505184**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**SRI.Dr.N.BHARATH**
Phone no/Alternate Phone no.	**087290200020**
Mobile no.	**9440279996**
Registered Email	**jkc.manthani@gmail.com**
Alternate Email	**thaher05@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/4611.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ccets.cgg.gov.in//Uploads/files/Recent_Updates/4611.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.25**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**01-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NATIONAL YOUTH DAY FESTIVAL	12-Jan-2019 1	40
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	NO	UGC	2018 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Monitored and reviewed Institutional Action Plan from time to time, research activities, promoting research culture and outlook among the students

2. Encouraged the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research) & Major & Minor Research Projects

3. Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips and benefitted the students.

4. Encouraged the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.

5. Motivated the faculty to adopt Interactive and Learner-Cantered Teaching Methods. 6. Imparting Life Skills and Employability Skills offered by JKC and the Career Guidance and Counselling Cell. 7. Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the

library and the Internet. 8. Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports & Games. 9. Updating College Website with all the activities 10. Encouraged Faculty to improve University Examinations Results. And to apply for fip programme

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To fulfill the vision and mission of the institution	The IQAC of the college monitors the academic and administrative activities for quality assurance various activities have been taken up by improving the quality of teaching.
To encourage the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet.	Faculty Adopted Modern ICT Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet
To impart Life Skills and Employability Skills offered by JKC and the Career Guidance and Counselling Cell	No. Of Students Were Imparted Life Skills and Employability Skills offered by JKC and the Career Guidance and Counselling Cell.
To motivate the faculty to adopt Interactive & Learner-cantered Teaching Methods.	Faculty adopted Interactive and Learnercantered Teaching Methods and ICT was used in Teaching.
To encourage the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.	Faculty to attended - Refresher-Orientation Courses to update their knowledge and skills.
To undertake Minor and Major Research Projects 4. To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.	Encouraged the faculty to attend -Seminars, Workshops, Study Projects, Field Trips and benefitted the students Faculty conducted study projects, field trips seminars, quiz programmes
To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research)	Encouraged the faculty to acquire higher qualification (07-lecturers registered for Ph.D. programme part time basis)
To monitor and review Institutional Action Plan from time to time, research activities promoting research culture and outlook among the students.	Monitored and reviewed Institutional Action Plan from time to time, research activities promoting research culture and outlook among the students by giving Student Study Projects etc.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Govt. Degree College, Manthani is affiliated to Satavahana University, Karimnagar. It has mechanism for well planned curriculum delivery and documentation. The college IQAC Prepare the Academic plan of the year according to the CCE, Hyderabad guidelines the control time table committee designs time table for all UG Programs as per Satavahana University, Karimnagar norms it is displayed on Notice Board of each and every Department. According to the Academic Plan Teachers of every department prepare the Annual curricular Teaching plan and lesson plan as per the syllabus and work load for the academic year. The lecture plan and its execution recorded period wise in daily Teaching Diaries, of the Teachers. The principal monitors the same. Teachers are expected to execute their course deliverables as mentioned in teaching plan. All Dept wise Teachers refers to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of Conventional method, various other teaching methods, like Quiz, Group discussion, power point presentations, Field visits, videos, Assignments, use of charts and graphs etc., are used for effective curriculum implementation. Based on the result analysis of every course curriculum corrective measures were suggested in university board of studies meeting and college academic reviews meetings. The outcomes were recorded in the concerned departmental

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	HEP(T/M,E/M)	21/06/2018
BCom	GENERAL	21/06/2018
BCom	C.A.	21/06/2018
BSc	MPCs	21/06/2018
BSc	MPC	21/06/2018
BSc	BZC (E/M,T/M)	21/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
GDC, Manthani is constantly in dialogue with all its stake holders i.e. Students, Teachers, Parents etc. It takes the Feed Back periodically and analyse the outcomes for the progression of the college. It takes advice from the Teachers, Parents and industrialists etc. for the betterment of the College. Data of Feedback is shared with the stake holders from time to time.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	GENERAL	60	28	28

BCom	CA	60	45	45
BSc	BZC T/M	30	7	7
BSc	BZC E/M	30	11	11
BSc	MPC	30	3	3
BSc	MPCS	30	13	13
BA	HEP T/M	60	25	25

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

No Data Entered/Not Applicable !!!

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

No Data Entered/Not Applicable !!!

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/9341.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>	

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	**0**	**NIL**	**0**	**0**

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Telangana formation Day	**Institution**	**14**	**75**
Orientation to students,Anti Ragging Activities	**NSS NCC**	**14**	**68**
NSS NCC Awareness Programme	**NSS NCC**	**14**	**72**
Womens Eqality day	**Women Empowerment Cell**	**18**	**70**
National education Day	**NSS NCC**	**18**	**68**

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	**NIL**	**NIL**	**0**

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	**NIL**	**NIL**	**0**	**0**

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	**0**	**0**	**0**

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	10	0	0	1	0	0	0
Added	14	0	0	0	0	0	0	0	0
Total	24	1	10	0	0	1	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

GOVERNMENT DEGREE COLLEGE, MANTHANI. Procedures and Policies for maintaining and utilizing physical, academic and support facilities PHYSICAL FACILITIES: The physical facilities including laboratories, classrooms and computer etc are made available for the students those who are admitted in the college. The students seek admission to desired course including a laboratory curriculum. The Laboratory maintainance expenses are met from the special fees. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the labs are done with the efforts of the non – teaching staff. The college has a contingent night watchman. The college has an adequate number of computers with internet connections and the utility software distributed in different locals like office, labs, library departments, staff rooms etc. All the stake holders have equal opportunity to use those facilities as per the rules and policies of the institution. The office computers are also connected through the Internet, consisting of the office software, making work easier and systematic .The library is also provided with Computer facility for the academic reference. The departments and the staff can make use of computer system with internet at Computer Centre. The ICT Class rooms and the related systems are maintained

regularly. T – SAT equipment is maintained by Dish Doctor The maintenance of UPS is regularly done. The R. O. System (Drinking Water facility is done regularly) Electrical and the plumbing related maintenance is done with the help local skilled persons and the expenditure is done from restructured courses budget and Govt. quarter Budget. ACADEMIC AND SUPPORT FACILITIES : The Academic support facilities like library, the sports and other platform supporting overall development of the students like NSS etc. Accession to library is permitted to all the students and staff equally. The library maintenance is made by the College Special Fees. The activities like fumigation and keeping library clean is done frequently by NonTeaching Office Subordinate staff. The Physical Education Department of the college is meritorious and somecredit defiantly goes to the adequate infrastructure of the department consisting well equipped Gym Indoor games like caroms, chess Etc.

http://gdcts.cgg.gov.in//Uploads/files/Recent_Updates/9341.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Govt. Social Welfare Scholarships	143	671300
b)International	NIL	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WOMEN EMPLOYMENT CAREER	22/04/2019	30	ALL DEPARTMENTS
YUVATARANGAM	18/12/2018	45	ALL DEPARTMENTS
WORLD POPULATION DAY	11/07/2018	40	NSS NCC
YOGA DAY	21/06/2018	35	NSS NCC

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0		0	0

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities	State/University Level	5
Sports and Games activities	STATE/ UNIVERSITY LEVEL	10
P.G.ENTRANCE COACHING	ALL UNIVERSITIES	15
YUVATHARAMGAM	COLLEGE LEVEL, STATE LEVEL	30

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

> The GDC, MANTHANI has a student council. The student council Represents in various committees of the college. All class wise and Group wise student representatives represents different committees of the College.ie. in IQAC 2 students members, purchasing resolution committee, 2 students members, in NSS Captain student representative etc. Represents the views of student community of the college. Every year these student committee members changes according to the CCE, Hyderabad, Govt. of Telangana State.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> Yes

> The Alumni association of the college has extended its support for the development and maintenance of the college .

5.4.2 – No. of enrolled Alumni:

<table><tr><td>50</td></tr></table>

5.4.3 – Alumni contribution during the year (in Rupees) :

<table><tr><td>0</td></tr></table>

5.4.4 – Meetings/activities organized by Alumni Association :

<table><tr><td>3</td></tr></table>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. The GDC,Manthani administration is decentralised according to the state Government regulations. The head of institution interacts with the HOD's of concerned Departments. Periodical meetings organised with all Teaching NonTeaching every month. The academic issues were discussed and finalised according to the CCE, Hyderabad, Govt. of Telangana State. 2. The IQAC Committee meets every month and discusses about the progression of the institution according to the propose action plan of the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

<table><tr><td>Partial</td></tr></table>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students were conducted through Online Mode i.e. DOST as per the instructions from state govt, University and CCE following all the criteria of reservation.
Industry Interaction / Collaboration	All the departments are to take the students to take the sourounding industries and efforts are need for collaboration interacting with industries in and around mantani as

	well as multi national companies and collaborations are done.
Human Resource Management	The data of all the employees are uploaded in HRMS site designed by CCE, AP. It is continued by Telangana Govt. As and when training to employees are given in the form of Orientation programmes, Refresher courses etc. Emouluments are provided as per govt. orders
Library, ICT and Physical Infrastructure / Instrumentation	The GDC, Manthani has been updating the Library by the next year the total books of library automation to be completed. Regarding ICT planning to purchase the digital board as The CCE, Hyd, trained science Arts faculty in the ICT usage in academic teaching
Research and Development	the institute has a research forum which meets at regular intervals the institute readily forwards and motivate the staff to take up the research projects. all the departments organise the field/ study tours like EFLU and study projects are being undertaken to imbibe The CCE, Hyderabad initiated JIGNASA – Student Study Projects which were mentored by the Research Supervisors of the Faculty. The college plans to make MoU's with varied industries and consultations to build in a strong academic, research and innovation culture and a conducive and transparent college that nurtures excellence. The faculty members have various avenues to pursue academic and professional
Examination and Evaluation	Unit tests, quarterly and half yearly, prefinal and annual examinations areconducted. They are evaluated. Slow learners are identified and remedial coaching is provided to them.
Teaching and Learning	Teaching staff is engaged in activity based teaching and learning. they are ict and conducting seminars, students study projects, filed trips, group discussions, quiz, exbition and etc Faculty was trained to utilize the Digital boards by the employer The CCE, Hyderabad from Arts and Science Faculty. They engaged in activity based teaching and learning. They are using ICT and conducting student study projects, field trips, group discussions, quiz, etc.
Curriculum Development	Due to implementation of Semester System through CBCS All the First Year

	First and Second Semester Courses Syllabus was revised. The college is open to embrace change it looks at new courses such as B.Sc. MPCs E/M and implementation of all courses in English medium except B.A.at UG level level and MSW etc. Commerce department recognized the importance of marketing and hence planning to introduce marketing subject in B.Com.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The GDC,MANTHANI proposes the action plan for the academic calendar as per the CCE, Hyd. guidelines. For theinfrastructural development the proposals were sent in due course in time and the same will be shared in website.
Administration	The GDC,MANTHANI is planning for complete office aoutomation . the students enrolment and transfer details are to be updated online.as per the TSCHE, Hyderabad and the CCE,HYD the online 'DOST Admissions are going to link the college administration. Hence the deatals of the college may be shared online. As per the students charter all student services may be provided.
Finance and Accounts	The GDC,MANTHANI adopted the online salary bills for state pay scale drawing employees. By next year the same maybe implemented to UGC salary drawn employees.
Student Admission and Support	The TSCHE, HYD and The CCE,Hyd, the students admissions started through online "DOST" site and the same may be extended next year . the Girl students were given accommodation in UGC funded women Hostel, which is in college ground premises.
Examination	As per the Satavahana University norms the examinations were being conducted. The affiliated University is planning for online question paper.0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!						

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	**14**	**6**	**6**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As The GDC,Manthani is a state govt funded institution, hence the state govt employees rules regularisations will apply.ie. medical reimbursement, LTC, Faculty Development Program.	**As The GDC,manthani is a state govt funded institution, hence the state govt employees rules regularisations will apply.ie. medical reimbursement, LTC, Faculty Development Program.**	**1) State Govt Social Welfare Scholarships 2) Library facility 3) Common Hostel for girls**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The GDC, Manthani is a state Govt funded institution. Hence RJD Zone V, Warangal conducts internal audit as and when required.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	**0**	**0**

6.4.3 – Total corpus fund generated					
0					

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	THE CCEE	Yes	IQAC GDC MANTHANI
Administrative	Yes	THE RJD WARANGAL	Yes	IQAC GDC MANTHANI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation On College Related Procedures. 2. Feed Back On Regular Basis. 3.Supporting The College Ethics Values.

6.5.3 – Development programmes for support staff (at least three)

1. Oc Rc Training Were To Completed In Due Course Of Time. 2. Regular Staff Meetings In Every Month. 3. Supporting The Staff In All Academic Activities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Admission Campaign started. 2. infrastructural development requirements weresent to the higher officials. 3.Proposed for Library automation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CBCS Semester system introduced to first year students orientation on CBCS Semester system.	10/05/2018	20/05/2018	01/08/2018	134

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
vanamahothsavam, environment protection drives and health awareness programmes, swach bharath like clean and green programme. save energy awareness rally etcare organised. maximum utilization of paper glasses and plates instead of using plastic glasses and papers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**2**
Scribes for examination	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student hand book	**01/06/2018**	**Reviewed and revised manually.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
world environemental day	**05/06/2018**	**05/06/2018**	**50**
world population day	**11/07/2018**	**13/07/2018**	**48**
women saftey day	**25/08/2018**	**25/08/2018**	**35**
Batukamma celebrations by WECorld aids day	**08/10/2018**	**08/10/2018**	**60**
NATIONAL LIBRARY WEEK	**14/11/2018**	**20/11/2018**	**120**
WORLD AIDS DAY(AWARENESS PROGRAMME	**01/12/2018**	**01/12/2018**	**110**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Vanamahotsav. 2. Vermi compost 3. Environment Protection drives 4. Health awareness programmes 5.Clean and green programme 6. Save energy awareness rally, etc are organised. organised some programmes to make awareness among the people of manthani muncipality not to use plastic glasses and plates and given a slogan like dont ask carry bags and carry a bag while going out.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Distributing fruits in government hospital on the ocasion of NCC day .2.Clebration of science fare and experments at college level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gdcts.cgg.gov.in/manthani.edu

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

According to the institution action plan, activities were performed and documentation has been done by concerned departments, information regarding performed activities registered in the college Activity Register.

Provide the weblink of the institution

https://gdcts.cgg.gov.in/manthani.edu

8.Future Plans of Actions for Next Academic Year

• To complete the NAAC Accreditation process • To seek funds from UGC and other funding agencies for infrastructure development • To start more skill development short term certificate/add on courses • To infuse research environment in the institute by motivating faculty to apply for Minor/Major research projects and make students to take up study projects • To organise workshops and seminars at different levels • To make wide publicity about the available resources and student support activities to attract bright students and improve admissions • To make teaching learning process more effective by using innovative methods.