SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE, KORATLA

YESUKONI GUTTA, KORATLA - 505 326, DIST. JAGITIAL
505326
https://gdcts.cgg.gov.in/koratla.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The establishment of Government Degree College, Koratla is the result of intellectual awakening of the peopleof Koratla. Its establishment in 1981, has satisfied decades of long desire for a higher education institution in the rural area of erstwhile Karimnagar District. Since then it has grown into a vibrant institution for the all-round development of students especially from the underprivileged sections of the society. It has grown by leaps and bounds fulfilling the needs of several students. It has won the laurels as one of the premier institutions in the district. The college is located in a serene campus of 20 acres. It is located 3 kms away from the town at the base of Yesukonigutta-a hillock

Type of Institution

Government Degree College, Koratla it is a public funded institution under the direct control of Commissionerate of Collegiate Education, Telangana State, Hyderabad. It is affiliated to Satavahana University, Karimnagar.

Vision

"To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens."

Mission

Our mission is to translate vision of the college into action .Mission statement of the college is as follows:

- *To ensure access to higher education by all sections of the society in the context of existing socio-economic deprivation.*
- *To provide a platform to enable students to realize their full potential and to hone their skills and talents.*
- *To create a teaching -learning environment that facilitates the pursuit of higher knowledge.*
- *To create awareness of employment opportunities and to develop self-reliant, enterprising and employable human resource.*
- *To inculcate values like self-respect,* social justice, national integration, secularism and *brotherhood* by organizing various *sensitisation programmes*
- *To internalise the value of discipline, sincerity, service for generating responsible citizens committed to the social good.*

Motto of the college **"Come to learn, leave to serve"** aptly fits the vision and mission of the college. Most of our students are first generation learners.We strive to make students intellectually competent by inculcating in them the enthusiasm to develop core knowledge base in their academic field through independent thinking and inquiry. Through various programmes we try to focus on capacity building to empower students with the sense

of confidence to boldly face the challenges in life. We try to develop sensitivity towards various social issues so that students become instrumental in building a just and humane society.

Core Values:

Quality : We strive for excellence in all our endeavours.

Integrity : We are true fair and honest to ourselves and others.

Accountability : We are accountable for our words and actions.

Empowerment : We address the needs of students and help them to realise thier potential.

Respect : We respect as we wish to be respected.

Diversity : We embrace all sections of students to ensure a vibrant learning community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well qualified and experienced faculty.
- Commitment to quality in teaching.
- A huge campus spreading across 20 acres.
- The college is recognized with 2 (f) and 12 (B) by UGC on 07-02-1992.
- Only college in and around Koratla offering B.A.(HEP) in Urdu Medium.
- Spacious rooms with proper ventilation.
- 14 CCTV cameras for 24x7 surveillance.
- Wi-Fi enabled Campus.
- Currently we are offering 12 regular courses, 11 Certificate Courses and 10 Value added courses.
- A serene environment conducive for academic pursuit.

Institutional Weakness

- College is far away from the center of the town, so students are unwilling to join this college. As a result there is a decline in admissions every year.
- Inability to conduct VET Programme.
- Lack of NCC Unit.

Institutional Opportunity

- Motivate students to present papers in National Seminars.
- To establish open gym.
- There is lot of space to construct more Buildings and Rooms

Institutional Challenge

- Our greatest challenge is from private colleges who create unhealthy competition to register admissions.
- Motivate students to travel long to reach the college
- To establish NCC unit.
- To provide Auditorium facility.
- To provide indoor and outdoor stadiums for Games and Sports

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Government Degree College, Koratla offers the Common core syllabus prescribed by the Telangana State Council of Higher Education (TSCHE) and as recommended by Satavahana University, Karimnagar.
- Curriculum delivery is made by keeping in mind the vision, mission and core values of the college. Meticulous planning to deliver the curriculum is made which is supported by. ICT enabled Lecturing, Student centric activities, Remedial coaching, Co-curricular activities, Continuous internal evaluation, Mentoring of student**s.**
- Currently we are offering 12 regular courses and 11 Certificate courses and 10 Value Added courses.
- 100 % CBSC system is being followed.
- We have integrated cross cutting issues like gender, environment and sustainability, human values and professional ethics into curriculum for nurturing responsible citizens.
- Field projects, Student Study Projects (JIGNASA) help students to develop an appetite for research.
- To retrospect ourselves and the courses we encourage feedback from students, teachers, parents and alumni. Feedback is analysed and steps to rectify it are discussed in IQAC meetings.

Teaching-learning and Evaluation

- Through DOST, Admissions are conducted in a transparent way based on merit and the reservation policies in force.
- Well experienced and qualified lecturers are an asset to the college. They cater to the needs of students from all sections of the society. Majority of the students who join our college are first generation learners from rural areas. By assessing the learning levels we devise our teaching strategy to suit their capability and uplift their learning standards.
- We follow the academic calendar issued by the CCE, T.S ,Hyderabad and Almanac of Satavahana University, Karimnagar.
- We encourage student centric learning methodologies like field trips,Group discussions, Students seminars, to enhance learning abilities.
- Extensive utilization of ICT makes teaching -learning process enjoyable.
- Innovative learning methodologies like translative learning, word power building, current affair updates, Distance learning give student an extra edge in competitive exams.
- Orientation to freshers are conducted in the beginning to explain about the outcomes of their field of study.
- The attainment of outcomes are surveyed and analysed.
- Well qualified and experienced faculty put heart and soul in academics for dissesinating knowledge to

students.

- Through continuous internal evaluation we monitor students progress and rectify them with utmost care.
- Exam branch actively works in redressing exam related grievances.

Research, Innovations and Extension

- Students are encouraged to participate in Student Study Projects (JIGNASA), an initiative by CCE., T.S., Hyderabad.
- Staff is motivated to publish papers in Journals, Write chapters in Books and attend national and international seminars to publish papers.
- A teacher has authored 6 books and delivered 4 lectures as resource person.
- Institutional Faculty Enrichment Programme (IFEP) enhances inter disciplinary knowledge in faculty
- There is a linkage with Jalapushpa Fish Seed Hatchery, Hasnabad, Jagitial District.
- There is a Memorandum of Understanding with Bhavani Ambadas and Sons, Koratla- an ISO Certified Company.
- NSS, ECO-Club, Health Club (Bhagya),Red Ribbon Club organizes activities to create awareness through outreach activities.
- We were honoured by Sarpanch for the Literacy Survey conducted at Nagulapet village by NSS Volunteers in 2019.

Infrastructure and Learning Resources

- Campus is spread across 20 acres. The serene environment is conducive for academic pursuit.
- There are 15 class rooms, 5 Laboratories, 1 e-class / Seminar Hall, 3 Rooms with smart boards and 3 Rooms with LCD projector facility.
- The entire campus is Wi-fi enabled.
- 24x7 surveillance with 14 CCTV Cameras.
- There are 97 Computers in the college.
- College library has 3776 number of text books, 1142 reference books and 17 rare books.
- There is a regular maintainance of physical, academic and support facilities by the departmental incharges and support staff in college.

Student Support and Progression

- SC, ST, BC and Minority students get benefitted by Scholarships provided by Government of Telangana.
- Meritorious students are given cash prize from the interests generated through deposits by Philanthropists.
- Students benefitted by capability enhancement courses like Career Guidance for PG CET and ICET Entrance Exams (313), Soft Skill Development(40), Remedial Coaching (856), Yoga and meditation (30), Personal Counselling(289)
- A total of 69 students Progressed to Higher Education.
- Students regularly use Gym, Play Indoor and Outdoor games.
- The Literary and Cultural committee brings out the hidden talents in students and encourage them to participate in Yuvatharangam competitions and annual day competitions.

- Students involved in Committees act as a bridge between the administration and student community. This increases transparency in all committee proceedings.
- We have a rich heritage of alumni. A registered alumni looks after the welfare of college by addressing its needs.
- Grievance & Redressal cell,Women empowerment cell,Interal Compliance cell (ICC), Anti-ragging cell arranges sensitisation programmes to make students aware of consequences of misconduct.
- Grievances registered were redressed in a time bound manner.

Governance, Leadership and Management

- Principal heads the college with the assistance of Vice-Principal and Staff.
- IQAC is the apex body endorsed with the responsibility of maintenance of quality.
- Effective functioning of college is achieved through decentralization and participative management.
- IQAC in association with staff council plans strategies and their execution for the development of college.
- Strategic plans for long term & short term goals are prepared and achieved.
- Through e-governance correspondence is made easy through e-office, CAIMS, IFMIS,Online marks entry etc.,
- All the committees function to their best for the all round development of students.
- Appointment of staff is done by State Government as per the rules in force.
- Welfare measures for staff are in the ambit of Government.
- Faculty is encouraged to attend programmes for professional development by providing financial assistance and On-Duty facility.
- In addition to this various departments in college offers programmes for faculty development through IFEP.
- IQAC plays a key role in maintaining quality standards through periodical reviews.
- The performance of the staff is appraised by external and internal audit mechanism through structured process.
- College aims at tapping funds from philanthropists and alumni.

Institutional Values and Best Practices

- Gender equity Programmes, Gender Sensitization Programmes are conducted regularly.
- For the safety and security 14 CCTV cameras are mounted in key locations for 24x7 surveillance.
- Career guidance and TSKC organizes programmes for students to face competitive exams.
- Solid, Liquid and e-Waste management systems are existing in college.
- To reduce carbon foot print most of the students and staff use public transport, car pooling, auto pooling or come by walk.
- To develop sense of patriotism in students national festivals, birth and death anniversaries of national leaders are celebrated.
- Ramp, wheel chair, scribe facility is provided for the needy.
- To develop environmental consciousness in the local people we plant saplings and advocate the use of Leaf dinner plates.
- To inculctae moral values HVPE classes are conducted.
- A successful admission campaign is evident through increase in admissions this year i.e, 2019.
- Our distictiveness lies in offering B.A.(HEP) course in Urdu medium.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, KORATLA
Address	YESUKONI GUTTA, KORATLA - 505 326, DIST. JAGITIAL
City	KORATLA
State	Telangana
Pin	505326
Website	https://gdcts.cgg.gov.in/koratla.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	S. ASHOK	08725-252160	9440589854	-	knr.gdckorutlajkc@gmail.com
IQAC / CIQA coordinator	G. NEERAJA	08724-231177	9490761403	-	gadamneeraja@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	08-12-1981

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Telangana	Satavahana University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	07-02-1992	View Document
12B of UGC	07-02-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	YESUKONI GUTTA, KORATLA - 505 326, DIST. JAGITIAL	Rural	80937.12	2688.77

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	Intermediate	English + Urdu	55	45
UG	BA,Arts	36	Intermediate	English	25	0
UG	BA,Arts	36	Intermediate	English	25	0
UG	BA,Arts	36	Intermediate	English	25	0
UG	BCom,Commerce	36	Intermediate	English	30	12
UG	BCom,Commerce	36	Intermediate	English + Telugu	60	2
UG	BSc,Science	36	Intermediate	English	30	6
UG	BSc,Science	36	Intermediate	English + Telugu	60	7
UG	BSc,Science	36	Intermediate	English	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				20
Recruited	0	0	0	0	0	0	0	0	11	7	0	18
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				2
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	2	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	3	7	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	3	2	0	5

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	2	5	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	26	0	0	0	26
	Female	46	0	0	0	46
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	4	8	13	20
	Female	1	5	8	7
	Others	0	0	0	0
ST	Male	0	3	4	2
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	22	23	50	47
	Female	43	33	47	47
	Others	0	0	0	0
General	Male	0	1	9	10
	Female	2	3	13	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		72	76	144	142

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 38

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	9	9	9	9

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
211	280	367	390	437

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
169	305	305	194	196

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
74	92	102	121	136

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	19	19	18	18

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	20	20	20

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 16

Number of computers

Response: 97

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.19	1.04	26.79	1.96	46.88

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum of Government Degree College ,Koratla is in tune with the Common core syllabus prescribed by the Telangana State Council of Higher Education(TSCHE) and as recommended by Satavahana University, Karimnagar.

We believe in **"well planned is half done"**.College action plan and departmental action plan are meticulously prepared and executed

To make curriculum learning more effective we follow well structured process viz.,

Curriculum delivery is made by keeping in mind the vision, mission of the college. Whole hearted efforts are put in to bring the plan into action.

Teachers and Students are regularly communicated about the change of Syllabus, so that they **Stay Up-to-date .**Teachers are encouraged to attend Board of Studies Meeting in the University to keep them abreast with the modifications in the syllabus and enrich themselves in the subject concerned.

College committees ensures result based curriculum delivery through regular meetings with the stake holders and receive inputs for the effective functioning of the college .Principal monitors the activities of the committees at regular intervals

ICT enabled Lecturing makes Teaching and Learning more interesting. Students imbibe the conceptsfrom its core

Remedial coaching aims at uplifting the standard of students to achieve good result.

To augment additional inputs into curriculum and encourage creative learning environment, we conduct **co-curricular activities** viz., Student centric activities like Seminars, Quiz, Group Discussions, Project Works, Field Study/Trips, Just A Minute, Elocution, Debates,Puzzle and cross word Solving

Mentor- mentee systemis being effectively implemented in our institution with 1:12 ratio. Mentors lookafter the academic progress of the students and do ward Counselling to relieve them from personal, exams and career related stress

At the beginning of the semester we **assess the examination results** of the previous semester and chalk-out ways to fulfill the lacunas. Through out the semester **continuous evaluation** of learning outcomes is achieved through various internal assessment procedures viz., presentations, assignments, projects, surprise tests , quiz and group discussions. Practical skills acquired by Science students are tested regularly.

Feed backs are collected from all the stakeholders to assess teacher and curriculum

To develop skill and knowledge students are mentored through **Telangana skill and knowledge centre (TSKC)/Telangana Academy for Skill and Knowledge (TASK)**.

Monitoring system:

We have a systematic approach for maintaining transparency, academic standards and quality during internal assessment of students.

Documentation of all activities department wise and committee wise are done scrupulously.Semester curricular plan, Teaching plan, Teaching Diary,Students Attendance, exam results are updated regularly and inspected by the Principal.

To keep our faculty and students abreast with the changing curriculum and pedagogy **infrastructure is updated regularly** . Our laboratories are well equipped to suit the changing curriculum. Some of the class rooms have smart boards, projectors. College campus is wi-fi enabled. Apart from well equipped computer lab an additional lab is nearer to completion for TSKC/English language lab.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 23

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	2	4	3	2

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 5.43

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 56.25

1.2.1.1 How many new courses are introduced within the last five years

Response: 9

File Description	Document
Details of the new courses introduced	[View Document]()

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Name of the programs in which CBCS is implemented	[View Document]()

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 38.3

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-

wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
211	60	120	95	58

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

In Government Degree College, Koratla we educate students to understand self, society at large and environment thereby churning them into responsible citizens.

The cross –cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics are interwoven in the curriculum. When delivered properly, has a profound positive impact on the psychology of students.

Apart from core curriculum, these issues are dealt under Skill enhancement and Generic elective courses like Environmental Studies, Gender Sensitisation, General Insurance, Public Health and Hygiene.

In addition to that we conduct various programmes to incorporate values through supporting cells.

Gender Issues :

Women empowerment cell is actively engaged in creating awareness on various social issues like gender equity, women rights etc. To list of few-

- Gender Equity Challenges and Issues
- Awareness on Woman Legal Rights
- Role of Woman in Modern Scenario
- Womens' Day celebration

We are ina process to create **gender-neutral class room** concept fully functional. We are confident to achieve it in very near future.

Environment and Sustainability :

- NSS and Eco-Club conducts various sensitisation programmes to students on environmental issues for bringing stability in nature. To mention a few –

  - **Preparation and distribution of Leaf Dining Plates to the local community.**
  - **Optimum utilization of paper by taking print on reverse side of used paper.**
  - **Making items with waste news paper.**
  - **Swachch Sarvekshan.**
  - **Swatch Bharath.**
  - **Haritha Haram.**
  - **Making Eco-friendly Ganesha.**
  - **Vermicomposting** classes were conducted by Department of Zoology.
  - **Programme on conservation of electricity** was done by Department of Physics for students and staff.

Human Values and Professional Ethics(HVPE) :

We believe **"Education without values, as useful as it is, seems rather to make man a more clever devil". – C.S Lewis**

Holistic development of student can be achieved not just by academics alone but by the values ingrained.

HVPE Introduced in annual curriculum as a subject, is now continued as value added course. Faculty is trained by Commissioner of Collegiate Education to deal with the subject.

In addition to this a few departments conducted programmes, to help character building, as follows:-

- Ithihaasaalalo neethi kathalu – Department of Telugu
- Different shades of India kings – Department of History
- Moral values and ethics by Sri Arobindo – Department of English

File Description	Document
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 15

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 15

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document](#)
Brochure or any other document relating to value added courses.	[View Document](#)

1.3.3 Percentage of students undertaking field projects / internships

Response: 70.62

1.3.3.1 Number of students undertaking field projects or internships

Response: 149

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

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D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 26.46

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
72	76	144	142	153

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
340	610	610	390	396

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 48.25

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
70	72	122	123	145

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Majority of the Students who join our institution are from village back ground and they are first generation learners. At the beginning of the course orientation/Induction session is conducted to familiarise students with the functioning and facilities in the college, structure of the curriculum , internal and external evaluation system.

Teachers interact with the freshers before the actual commencement of teaching to ascertain their background, subject stream, medium of education, dispositions, aspirations, and areas of interest. This data enables the teacher to modify the teaching methodology to enhance the level of understanding by students.This way teacher stay focussed on the expectations of its stake holders

Most of the students study in Telugu/Urdu medium till 10+2 and opt English medium at the undergraduate level. Faculty takes every measure to understand the learning abilities of students during the first weeks of lectures and try to make them feel at ease by explaining topics bilingually. Special attention is given by the English Department to the students coming from the Telugu/ Urdu medium.

Short-term computer courses are arranged for the students who lack basic computer skills to cope with their curriculum.

A systemic assessment of learning levels of students in theory and practical are done periodically using various strategies like question and answer session , internal and external examinations , quiz, group discussion, debates, surprise tests, and seminars etc. slow and advanced learnersare identified are given specific tasks to uplift their standards.

Slow learners: Departments conduct Remedial classes to slow learners to improve their performance in exams. classes are structured at zero hours by the departments. Slow learners are paired with advanced Learner to motivate them and facilitate Learning.

Advanced Learners: Advanced learners are motivated to refer additional reading material to enhance knowledge and get good score. They are motivated to guide slow learners. Encouraged to participate in intra college competitions , take up study projects (Jignasa) , attend workshops for all round personality development.

File Description	Document
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 11.72

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

We strongly believe in student centric learning. Curricular, Co-curricular, Extra-curricular activities help in achieving experiential learning, participative learning and problem solving capabilities.

Experiential learning :

We believe in learning by doing .Our laboratories are spacious and are fully equipped to provide practical knowledge to students.Computer aided technique for teaching practical is followed. This helps students to understand and retain the topics taught .

Participative learning

Group discussions: All the departments conduct group discussion to enable students to articulate the knowledge they posses and to imbibe new thoughts .In this way they get an opportunity to conceptualize the theoretical aspects and to think logically .

Field trips : To enable students to comprehend the topics well field trips are arranged every year . This exposes them to the world of practical knowledge to hone their skills and abilities.

Students seminars : "In learning you will teach, and in teaching you will learn." - Phil Collins.

Students are encouraged to give seminar presentation on the topics of their interest by referring various books, discussing with peer group and teachers. This helps students well to develop self confidence and overcome stage fear.

Extra-curricular events :Events under NSS, Eco-Club, Health Club , Women empowerment cell sensitises students on various social , personal, environmental issues. students are encouraged to speak before audience to overcome fear of public speaking.

Extension activities bring a sense of responsibility towards society. Students assume the role of educator for community. They sensitise citizens on issues of social concern using various means like taking Rallies, songs, door to door campaigning etc.

Industry- academia Interaction: Interaction with experts from industry helps students to gain knowledge from their experiences.Internships help students to acquire skills to face real world challenges.

Problem solving methodologies :

Project works : Student study projects (Jignasa) are conducted annually . Students are encouraged to question , enquire and draw a solution on various topics in the subject of their interest. The learning outcomes of such project work are shared for the benefit of other students. Project works are evaluated at college level. Best adjudged projects are sent for district and state level competitions

Assignments : In CBCS frame work marks are allotted for assignments .Topics for assignment are given at the beginning of the semester itself to enable students to thoroughly search and prepare the answers

Quiz: Quiz prorammes held from time to time develop a competitive environment and to check the overall progress of the class**.**

Puzzle solving: Subject specific puzzles provide long term retention of knowledge.

Value added courses enhance learning ability and skill development in students.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 18

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document	

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 12.41

2.3.3.1 Number of mentors

Response: 17

2.3.4 Innovation and creativity in teaching-learning

Response:

Our curriculum delivery makes student to comprehend and appreciate the topic taught. The different delivery mechanisms adopted are as follows

Translative learning :

Our students are first generation learners from rural locale. Most of them have studied in Telugu medium till 10+ 2 level. To make them easily understand English Translative learning is practiced. Students pairing is done. In that pair when one utters a Telugu word the other should translate it into English.

Distance Learning :

Students regularly watch programmes aired by T-Sat Nipuna of the Society for Telangana State Network (SoFTNET). This initiative is too model a well informed student community, in sync with the trends across the globe.

Word power building :

Every day one word is written with its meaning on notice board .This activity helps students to learn English well.

Current affairs :

Career and Guidance cell writes important current affair questions on notice board. Students copy them and learn .

Personality development initiatives:

Students are divided into groups to work on Projects , Group discussion . These activities help to build

team spirit among the participants and to work collaboratively by sharing and gaining knowledge.

Learner cantered activities :

Participative learning through student's seminars, project work, assignments, problem solving exercises and field trips are regularly conducted.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 10.88

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 12.5

2.4.3.1 Total experience of full-time teachers

Response: 225

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 5.43

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous internal assessment is done to monitor the learning progress of students by conducting Question and Answer session at the beginning and end of lecture to understand whether the topic taught is imbibed and retained by the students or not. Seminar presentations, assignments, student's participation in group work, classroom learning also aid in evaluating students regularly.This assessment gives enough scope to the students to analyze their performance and improve their progress on a time to time basis.

In Non-CBCS system the students were awarded marks and division. College adopted CBCS from the academic year 2016-17. Since then students are being awarded only grades. All internal question papers are set by the college faculty and end semester examination question papers are set by the university.

Assignments are given to enhance their knowledge by encouraging students to give additional inputs . Topics for assignment are given at the beginning of the Semester itself to enable students to thoroughly search and prepare answers. Forevery Semester two Internal Assessment Tests are conducted. The questions arelater on discussed with the students. The Internal Exams pattern we follow equips students to face competitive exams in future.

Question paper for the odd semester practical exam is prepared by the internal examiner alone. For even semester practical exam university prepares the question paper.University question papers are sent to exam centre electronically .Practical examinations carry 25 marks for every semester and marks are uploaded in the university website .

Theory question paper carries short answer type questions and the long answer type questions with internal choice to test the skills of the students. . In CBCS system 20% marks are allotted for continuous internal assessment and 80% for the end Semester examinations.

CCTV cameras are installed in college for strict vigilance.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

At the beginning of the academic year orientation class is conducted to appraise students about the university almanac, scheme of the exam and evaluation process. The **Academics and Exam branch** prepare the Time-Table to conduct Internal Assessment Tests within the time frame given by the university. Dates for internal exams are announced well in advance .For every semester two internal assessments are conducted having a duration of 1 hour and carrying 20 marks including 5 marks for assignments.

Faculty has the freedom to select topics for assignment. Strict vigilance is carried during the test. After assessment paper are given to the students for their perusal. In case of any discrepancy students are encouraged to bring the same to the notice of the Exam Branch. Due to our flawless valuation no such incidents are recorded till date. Internal exam marks are entered in departmental registers and sent to the examination branch for uploading marks in the university website and dispatch of answer sheets and assignments to the university.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Students can apply to the University for revaluation and recounting of answer sheet in the prescribed format by paying fee. Results of revaluation and recounting are placed in the website. If student is not satisfied with the marks obtained at any instance, can apply through RTI by paying Demand Draft of Rs. 110-00 in addition to the RTI Fees to the Controller of Examinations, Satavahana University, Karimnagar. This application is accepted within one month from announcement of Results. Grievances regarding internal assessment tests are taken care by the examination branch. Due to our flawless valuation no such incidents are recorded till date.

File Description	Document
Link for Additional Information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

At the beginning of every Academic year we prepare College Action Plan based on the Almanac issued by the Satavahana University, Karimnagar and Academic Calendar prepared by the Commissioner of Collegiate Education, Hyderabad. The Academic Cell in consultation with the Principal and Head of the Departments frame Time-Table for the conduct of Classes / Student Centric activities based on Academic Calendar issued by Commissioner of Collegiate Education, T.S., Hyderabad. Internal Assessment Tests, Practical Examinations and End-Semester Examinations are conducted as per the Almanac issued by the Satavahana University, Karimnagar.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

We, at Government Degree College, Koratla, emphasize on internalisation of the learning outcomes at programme, programme specific and at course level In the orientation sessions students are educated about the various Program and Program Specific Outcomes. Couse outcomes are explained by course in-charges at the very beginning of the semester.Students appreciate the topic when outcome stated are realised. This generates interest in further study by students.

To attain the course outcome all departments prepare curricular teaching plan and follow it meticulously. The outcomes are displayed in the college website and in the department.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

In the beginning of the academic year the program outcomes, program specific outcomes and course outcomes are thoroughly discussed in the departmental meetings and suitable teaching plans reflecting the curricular, co-curricular and extra-curricular activities is prepared.Regular review meetings are conducted by departments to discuss the extent of syllabus covered and the desirable outcomes of each curriculum. All the teachers are advised to follow their curricular plan meticulously.

The attainment of program outcomes, program specific outcomes and course outcomes to some extent is done through internal assessment which is of 20 marks at UG level. In addition to this Practical, Project work, Seminar presentations, Group Discussions also facilitate in evaluating the extent to which these outcomes have been achieved.

The students progression in terms of Under Graduation to Post Graduation or employment enable to assesses the success of outcome. This year we have collected feedback for the first time from students on attainment of the outcomes for evaluation. We will continue the same in coming years too.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 39.19

|	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution. Response: 29	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution Response: 74	

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.83
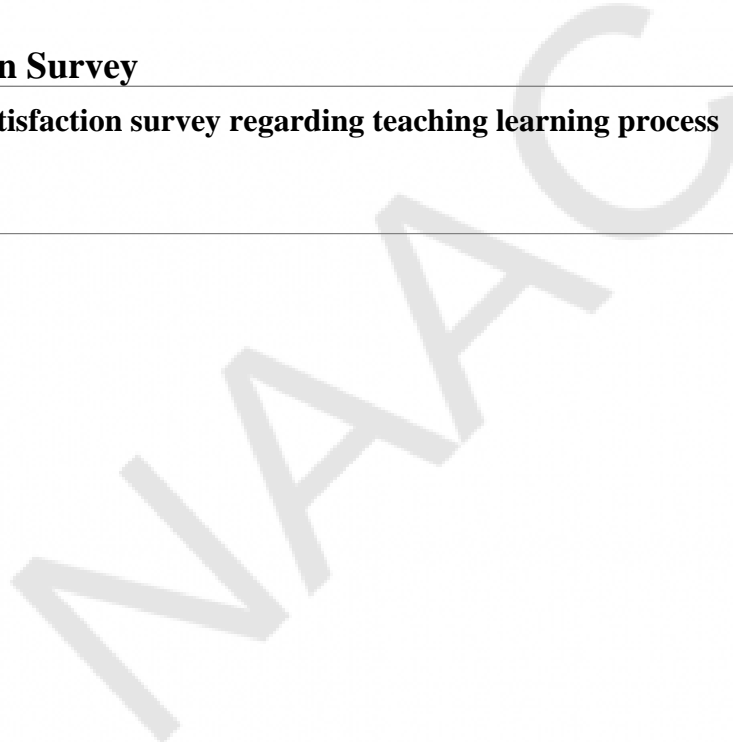
Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 92

File Description	Document
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

IQAC organizes Institutional Faculty enrichment programme (IFEP) meetings to enrich the staff on inter-disciplinary issues.

- A Lecture on "How to write a research paper" was delivered by Dr. P. Dinakar, Assistant Professor of English.
- The Department of Computer Science organized training programme on "Data entry and analysis for research".
- Lecturers are encouraged to participate and present papers in national seminars and attend workshops.
- "On-duty" facility for such attendance will be provided with prior permission from the Commissioner of Collegiate Education, T.S., Hyderabad.
- Vermicomposting classes helped students to appreciate natures view with dealing bio-degradables.
- To inculcate the spirit of inquiry students are encouraged to take up project works.
- Students undertake field projects under the able guidance of mentors.
- Project works of high quality are submitted for state level Jignasa student study project competition - An initiative by Commissionerate of Collegiate Education, Hyderabad.

Along with this few departments take up innovative practices, which are as follows :-

- **Minimal utilization of chemicals for practical:**

For salt analysis salt is taken in a palette instead of a test tube therby minimising chemical quantity for practical. This reduces the wastage of chemicals and pollution.

Making of leaf plates:

Leaf plates are made from *Butea monosperma* and are distributed to local community. This effort brings some attitudinal change in the students and community towards environmental protection by avoiding use of plastic.

We believe that the minds of youngsters act as incubation centre. Activities conducted consciously at present, as stated above, will undergo recombination unconsciously at some point of time thereby germinating novel ideas.

File Description	Document
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.16

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	0	01

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Government Degree College, Koratla understands the significance of societal wellness for a healthy nation. We try to sensitize the neighboring community on diverse issues through various programmes.

- NSS, ECO-Club, Health Club (Bhagya), Red Ribbon Club organizes activities to create awareness among the residents through rallies on National Voters Day. World AIDS day, Say No to Plastic etc., Blood Donation etc.
- To make residents remember Gandhian ideology "March to Gandhi Statue" in Yesukonigutta was organized.
- Under health club "Bhagya" Blood Pressure check up by students was undertaken in Urban Colony.
- NSS conducts special camps at select localities to address the local issues like cleanliness, Girl child education etc.
- To develop a habit of exploring books students from Government Junior College, Koratla were invited to view the Book exhibition**.**
- Staff and students visited "Mathru Samskruthi Seva Samithi" orphanage to lend a helping hand.
- Literacy survey was conducted by NSS volunteers in Nagulapet village.
- NSS Unit conducts Swatchch Bharath programme in and around Koratla.
- NSS and Eco-Club jointly organizes Haritha Haram programme with local people in and around the college.

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	1	1	2

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids

Awareness, Gender Issue, etc. during the last five years

Response: 8.97

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
30	28	20	27	36

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	[View Document](#)
Copies of collaboration	[View Document](#)

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](View%20Document)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The physical facilities owned by the college are quite adequate for Teaching Learning Process.

These facilities make Teaching and Learning enjoyable and memorable.

ICT enabled classrooms:

(1) One class room, Computer lab and e-class room/Seminar hall with Smart boards (03).

(2) Three class rooms with LCD projector

(3) OHP facility, Slides projector for (Botany & Zoology Labs)

(4) In most of the class rooms, public addressing system is installed.

(5) A spacious e-class room which is utilized as a Seminar Hall is provided with a **smart board** and an **LCD TV for telecasting of T-SAT Nipuna (MANA TV) live presentations** (CCE Hyderabad) **are shown to students.**

(6) Labs : A well ventilated spacious labs with necessary equipment for conduct of Science practical i.e. Botany Lab, Zoology Lab, Chemistry Lab, Physics Lab and Computer Science and Applications Lab.

(7) Library : Library houses 3776 no. of Text books, 1125 Reference books and 17 number of rare books. Yearly 5 number of News papers are subscribed.

(8) Reading Room: Attached to library is a reading where the students can read news paper and refer books.

(9) Internet and Wi-Fi facility : The Internet connection is Optical Fiber Cable with the maximum 10 Mbps speed.

(10) Computers: There are total 97 number of computers in the college installed in various Labs and Class rooms.

(11) Printers: There are total 07 numbers of Printers in the college.

(12) Scanners: There are 04 numbers of scanners in college.

(13) Xerox Machine : One Xerox machine is of immeasurable help in academic and administrative functions.

(14) Inverter : There are 06 number of inverters to work without interruption during power failure.

(15) Wash Rooms: There are 04 four Toilet blocks. Two for students and two for staff.

(16) Common room: Attached to girls toilet a common room is provided where students can relax and develop inter-personal relationships.

(17) Ramp: Ramp facility is provided for divyanjan.

(18) Wheel Chair facility : A wheel chair facility is available for sick and divyanjan.

(19) Cycle Stand : There is a cycle stand facility in the college.

(20) Canteen : A moderate canteen facility is available for Students and Staff.

(21) CC Camera: The campus is under 24 x 7 recording under 14 CC Cameras which are installed at key locations.

(22) Reverse Osmosis (RO) Plant : Reverse Osmosis (RO) plant is installed for providing purified drinking water to the staff and students.

(23) Hand wash Area : To promote personal cleanliness there is an area for hand washing.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

(1) Facilities for Sports, Games, Gymnasium, Cultural activities are adequate.

(2) The sports and games committee looks after the Physical activity section.

(3) Sports , Games: There is sufficient space for playing Cricket, Tennikoit, Badminton etc

(4) For Indoor games a spacious room is provided.

(5) Gymnasium : There is a well established gym facility in a spacious room. Students are encouraged to

use it regularly.

Yoga centre : There is no Yoga centre as such but the varandah on ground floor and open place are used for this purpose.

Cultural activities : Students partake actively in cultural activities. There is an open dias for conduct of cultural activities with Cord and Cordless Mikes and Speakers. In Yuvatarangam competitions and Annual Day celebrations students participate in Dance, Drama, Singing etc.,

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 43.75

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.19	1.04	26.79	1.96	46.88

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Our library houses 3776 Text books,1125 Reference books and 17 Rare books. There are 4 systems for browsing online books and Journals. College is subscribing 3 number of magazines and 6 number of Newspapers.

Library maintains accession register, issue and return register and visitors register

The automation of library is underway utilising New Gen Lib free software.

RARE BOOKS IN LIBRARY				
S.NO	Name of the Book	Name of the Publisher	Name of the Author	Number of Copies	Year of Publishing
1	Universal Encyclopaedia	Regency Publishing	L.Collingwood	16	1983
2	Concise Encyclopaedia of Nature	Purnell and Sons Ltd	Michael Chinery	1	1971
3	The Worlds Greatest Wonders	The Hamlyn Publishing Group Ltd	John Sanders	1	1978
4	Napoleon The Last Campaigns (1813-15)	Roxby Press Production Ltd	James Lawford	1	1977
5	The Prehistoric World	Sampson Low	Angela Sheehan	1	1975
6	Earth Sciences	Schaums Outline Series	Arthur Beiser	1	1975
7	A Short History Of Astronomy	Dover Publications,INC	Arthur Berry	1	1961
8	India Resources and Development	Arnold-Heinemann	B.L.C. Johnson	1	1980
9	The Bowels Of the Earth	Oxford University Press	John Elder	1	1976
10	Still More Tell me Why	Reed Children Books Ltd	Arkady Leokum	1	1991
11	Ribbon Flowers Laper Flowers	Kodansha International ltd	Yuri Uchiyama	1	1974
12	Man-Eaters of Kumaon	Oxford University Press	Jim Corbett	1	1944

13	Charlotte Bronte- Jane Eyre	Penguin Books	Q.D Leavis	1	1847
14	Pigs Have Wings	Penguin Books	P.G.Wodehouse	1	1952
15	Minerals & Rocks	Octopus Books Limited	Brian Simpson	1	1974
16	Encyclopedia The World and its People	Bay Books Pty Ltd	SA Lausanne	1	1978
17	Nectar in a Sieve	Rama Brothers Educational Publishers	Dr.Raghukul Tilak	1	1980

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

There are 17 rare books in college library. These are published between 1847-1991

Book published in 1847 Charlotte Bronte by Jane Eyre is the most oldest of the rare books..

RARE BOOKS IN LIBRARY

S.NO	Name of the Book	Name of the Publisher	Name of the Author	Number of Copies	Year of Publishing
1	Universal Encyclopaedia	Regency Publishing	L.Collingwood	16	1983
2	Concise Encyclopaedia of Nature	Purnell and Sons Ltd	Michael Chinery	1	1971
3	The Worlds Greatest Wonders	The Hamlyn Publishing Group Ltd	John Sanders	1	1978
4	Napoleon The Last Campaigns (1813-15)	Roxby Press Production Ltd	James Lawford	1	1977
5	The Prehistoric World	Sampson Low	Angela Sheehan	1	1975
6	Earth Sciences	Schaums Outline Series	Arthur Beiser	1	1975
7	A Short History Of Astronomy	Dover Publications,INC	Arthur Berry	1	1961
8	India Resources and Development	Arnold-Heinemann	B.L.C. Johnson	1	1980
9	The Bowels Of the Earth	Oxford University Press	John Elder	1	1976

10	Still More Tell me Why	Reed Children Books Ltd	Arkady Leokum	1	1991
11	Ribbon Flowers Laper Flowers	Kodansha International ltd	Yuri Uchiyama	1	1974
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16	Encyclopedia The World and its People	Bay Books Pty Ltd	SA Lausanne	1	1978
17	Nectar in a Sieve	Rama Brothers Educational Publishers	Dr.Raghukul Tilak	1	1980

File Description	Document
Link for Additional Information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.21

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0.20	0.15	0.69

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document]()
Audited statements of accounts	[View Document]()

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 17.03

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 39

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College relies heavily on usage of IT in academic and administrative duties every day. So, the Softwares are regularly updated to keep up with the demanding needs of stake holders. The broad band connection is changed to optical fiber cable leased connection with 10 Mbps. 44 Computers are purchased recently in 2015 with latest technology and configuration. The campus is Wi-Fi enabled with 24x7 availability to staff and students. There are 3 routers and 2 switch boards available for Internet sharing.

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

23-03-2020 09:45:40

4.3.2 Student - Computer ratio

Response: 2.18

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 0.35

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.02	0	0.02	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities in the college.

Committee in-charges or departmental in-charges will inform principal about any problem arising with any equipment or utilization of a facility. Principal in turn will direct the appropriate person to deal with the issue

Computers: Department of computer science and application deals to resolve software issue. The Hardware issues are repaired by the company

Smart Boards : They are repaired by the company personnel alone .

Power supply, Wiring, Lighting etc: Two Mechanics (Electricians) deployed on Outsourcing basis addresses the problem

Laboratories : Lab assistants recruited under outsourcingwill work for maintenance of all laboratory items under the supervision of departmental in-charges.

Cleanliness: Support staff keep all the rooms neat and tidy

Library : As per the request of staff and students, Library in-charge lists out the books for purchases them through a Committee constituted by the Principal. The regular cleaning of Library is done by office sub-ordinates. Weeding out of Titles is done by the Committee in a well defined procedure.

No-Due Certificate : It is mandatory for any staff and student to produce No Due certificate from all the Departments, Library, Sports, Games and Office etc., while leaving the College. This helps in retaining books in the library, to clear all dues pending with concerned Departments, Sports, Games and Office etc.,

Grievance and Suggestion Box : Grievance and Suggestion box is placed to enable students to bring any issue to the notice of Grievance Redressal Cell.

Annual Stock Verification: Every year in the month March, Stock Verification Committees are formed to verify the stock register with stocks available and give a compliance report to the Principal.

Solid Waste Disposal: All the solid waste generated in cleaned daily and dumped in a dumping place by the office sub-ordinates

Reverse Osmasis (RO) Plant Maintenance : RO plant maintenance is done by staff trained for that purpose.

File Description	Document
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 60.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
67	118	255	295	360

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 19.95

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
55	80	54	74	50

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

23-03-2020 09:45:42

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 16.22

5.2.2.1 Number of outgoing students progressing to higher education

Response: 12

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 11.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	3	2	3

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The erstwhile Andhra Pradesh Government has banned student elections in 1988. Since then there is no student's council in the state.Instead of Students council we have active participation of student representatives in many committees and clubs .They act as a bridge between the students and administration . We encourage students to know the activities of committees / clubs and to voice their opinions through students representatives. This helps to maintain transparency and accountability ensuring mutual trust and harmony at work place.

Following are the committees/Clubs having student representatives:

- Academic Committee
- Library & Reading room Committee
- IQAC/NAAC
- Games and Sports
- Special fee committee
- NSS
- Consumer club
- Red Ribbon club
- Health club
- Student welfare committee
- Career guidance ,Counselling and advisory cell
- Grievance redressal cell
- Eco club
- Women empowerment cell
- Internal complaints cell
- Literary and cultural committee

- Discipline committee
- Purchase committee
- Anti ragging cell
- Swatcha Bharath / Haritha Haram
- Yuvatharangam / Jignasa

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	8	7	6	6

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Association of Government Degree College, Koratla got registered on 05th December, 2019 with Registration No. 1290 of 2019.

Even before the registration Alumni association was very active. This association is strongly connected to the College. Members show gratitude by rendering their services in whichever way possible. We have a rich heritage of alumni. Distinguished alumni like Sri. Balka Suman, MLA, Chennur constituency, Telangana, Sri. K. Poshetty, a Civil Servant, Sri. Regunta Rajaram, Chief Planning Officer, Rajanna Siricilla District, Telangana are a feather in our cap.

Apart from meeting occasionally at festive times association members seriously discuss about upliftment of the college. To increase students strength in college, members publicise our college in whichever way possible. To show their connectedness with the college, they participate in programmes in college. In addition to lending moral support members have donated Rs. 8000/- for painting the walls. In this way, they show indebtness to the college which made them to stand where they are.

The Committee Members of Alumni Association:

1. Sri. CHENNA VISHWANATHAM, President
2. Sri. BURLA NARESH, General Secretary
3. Sri. ANNAMANENI MANOJ KUMAR , Treasurer
4. Sri. MUKKA CHINNA DHRMARAJU, Organizing Secretary
5. Sri. BOINI SATYANARAYANA, Vice President
6. Sri. KOTAGIRI PRASAD , Vice President
7. Sri. CHETPALLY SHANKAR, Vice President
8. Sri. TALARI RAJESHAM, Vice President
9. Sri. CHERUKU SAMMAIAH, Joint Secretary
10. Sri. PANCHIRI VIJAY KUMAR, Joint Secretary
11. Sri. KATKAM RAJESH KUMAR, Joint Secretary
12. Sri. JANGITI SRIDHAR, Joint Secretary
13. Sri. GAJULA SRIKANTH, Joint Secretary

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Since the establishment of college, in 1981, it has grown into a vibrant organization for the all-round development of students especially for the underprivileged sections of the society. It has grown by leaps and bounds fulfilling the needs of several students. It has won the laurels as one of the premier institutions in the district. All this was possible because of governance of the institution with effective leadership qualities.

Motto of the college "**Come to learn, leave to serve**" aptly fits the vision and mission of the college. Implementation of the Vision and mission which are the heart and soul of the body in true spirit is the reflection of true leadership.

Vision statement **"To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens."**

Mission to translate vision is

Our mission is to translate vision of the college into action .Mission statement of the college is as follows:

- *To ensure access to higher education by all sections of the society in the context of existing socio-economic deprivation.*
- *To provide a platform to enable students to realize their full potential and to hone their skills and talents.*
- *To create a teaching-learning environment that facilitates the pursuit of higher knowledge.*
- *To create awareness of employment opportunities and to develop self-reliant, enterprising and employable human resource.*
- *To inculcate values like self-respect,* social justice, national integration, secularism and *brotherhood* by organizing various *sensitisation programmes*
- *To internalise the value of discipline, sincerity, service for generating responsible citizens committed to the social good.*

Initiatives under good governance are as follows:-

Decentralisation and collegiality : Principal, head of the institution ,is the key person under whose guidance and leadership various departments, committees, non-teaching staff function and conduct academic and administrative functions in college. Though the responsibilities are shared, we function symbiotically for the betterment of the institution.

Accountability : Staff and students have to account for their duties and responsibilities.

Transparency : Academic, administrative and financial matters are discussed in staff meeting and resolutions are signed . Student are appraised about the decisions taken through student representatives in committees.

Faculty enrichment programmes: Efficient staff is the backbone of collage. To enrich staff with new skills faculty enrichment programmes are conducted .Staff are motivated to attend such courses outside the college too.

Societal responsibility : We have obligation to serve the society. We try to nurture this quality in students through NSS, Eco-Club,RRC etc.

Mutual respect: From principal down the lane to office subordinate and student we respect each other and treat with dignity.

File Description	Document
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

Government Degree College , Koratla encourages and motivate a culture of decentralization and participative management by involving staff members in a number of administrative roles.

The hierarchy of the institution is as follows:-

Level -1 : Principal, the head of the institution, is the in-charge of the college . He is the drawing and disbursing officer, Principal is assisted by Vice- principal(A Senior Faculty)

Level -2 :, IQAC and staff council . IQAC is the apex body for quality maintenance in college. All committees are formed and functions under this body. Staff council is formed by the senior staff members of the college. IQAC takes final decisions in consultation with staff council after detailed discussions and deliberations

Level -3: Departmental Heads and Committee in-charges

Level -4 : Departmental and Committee members

CPDC and Alumnae helps in gathering financial aid and rendering support services, Departmental in-charges look into the curricular and co-curricular activities.

Before the commencement of every academic year various college committees are constituted by IQAC under the guidance of the head of the institution for academic and non-academic activities. They prepare the working strategy for the effective functioning of the college.

These college committees are responsible for admission, time-table preparation, examinations, purchases, welfare of students, and organization of extension activities and representatives from non-teaching staff and student community is encouraged in some committees for transparency. Every committee has the freedom to prepare a plan and decide implementation strategies. Committee meetings are held as and when required for the implementation and organization of activities. A report of activities is prepared by each committee at the end of every programme conducted.

File Description	Document
Link for Additional Information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the college has a set of goals to accomplish and plans accordingly for the realization of the goals.

The college has prepared a strategic plan to enhance academic environment, provide infrastructural support, facilities for games and sports. These goals are set with extensive discussions with various stake holders.

Perspective/Strategic plan:

- Encourage faculty to attend seminars, orientation and refresher courses.
- Implement CBCS system..
- To set up Reverse Osmosis plant.
- Installation of CCTVs for 24x7 surveillance.
- To procure computer systems with advanced configuration.
- Establish digital class room.
- Purchase of lab equipment to upgrade lab facilities.
- To have a linkage for fieldtrips.
- To come into MOU with a company.
- To conduct field project works.
- To Increase Number of Certificate Courses.
- Registering Alumni Association.

Deployment of documents:

Accomplishment of the goals set by the college are as follows:-

- Faculty has attended orientation , refresher courses and presented papers in seminars.
- 100% implementation of CBCS system in practice.
- R.O. system is installed.
- 14 CCTVs are installed at key locations

- 44 computers with latest configuration were purchased.
- Three digital class rooms with smart boards are established.
- A linkage was established with Jalapushpa fish seed Hatchery , Hasnabad for field trip by Zoology Department.
- MOU between principal and Bhavani Ambadas and Sons, Koratla was signed.
- MOU was signed Between Principal GDC, Koratla and Bhavani Ambadas and Sons, Koratla.
- Certificate courses were increased from 2 in 2014-15 to 12 in 2018-19
- Alumni Association of Government Degree College, Koratla got registered in 2019.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Govt. Degree College, Koratla is under the direct administrative control of Commissionerate of Collegiate Education, Telangana , headed by Commissioner of Collegiate education. The Commissionerate effects the overall supervision for the smooth functioning of the college

1) The organizational set up of college is as follows :

- **Tier 1 :-Principal** :At college level the principal is at the apex of the administration and is assisted by The Vice-Principal (A Senior faculty) .

- **Tier 2** : consists of **Teaching staff and Non -Teaching Staff**

Teaching staff : Departments are headed by Head of the Departments (HODs) followed by other teaching staff members

Non -Teaching Staff: Senior assistant heads the non-teaching staff. Under him/her junior assistant, office subordinates and night watchmen are placed.

2) Functions of Committees can be grouped under four categories :-

A) Quality assurance functions:

- IQAC/ NAAC Committee
- UGC Committee

B) Academic Functions :

- Admission committee
- Academic committee
- Time- table committee
- Examination committee
- Library committee
- Discipline committee
- Student -study project Committee

C) Administrative functions:

- Special Fee And Restructured Course Fee Committee
- Scholarship Committee
- Furniture Committee
- SC, ST Students Welfare Committee
- DRC Committee

D) Extension functions:

- NSS committee
- Red Ribbon club
- Health Club (Bhagya)
- Competitive and career guidance cell
- TSKC / TASK
- Women empowerment committee
- Eco-Club
- Literary and cultural Committee
- Games and Sports Committee

- Anti ragging committee
- Grievance and Redressal cell
- Internal compliance cell
- Research forum

3) Service Rules, Procedures for Promotion:

The college follows UGC Guidelines issued by the higher education department, Government of Telangana for service rules, procedures for promotion. G.O.Ms No.14 Higher Education (U.E.II) Dept Dt.20-2-2010 is enclosed herewith

4) Procedures for Recruitment:

It is carried out in three different ways.

- **Permanent post:** These posts are recruited by the Government of Telangana through TSPSC direct recruitment, Promotion from junior colleges to degree colleges according to the norms of the UGC.

- **Contractual post:** These posts are recruited by the Government of Telangana through Regional Joint Director (RJD) Warangal.
- **Outsourcing Staff:** These posts are recruited by the District Collector through agency VARADHI.

5) Grievance Redressal Mechanism:

The college has a Grievance-Redressal cell which takes up grievances orally or through the complaints found in grievance box. Committee brings the issues to the notice of principal and addresses the issue at the earliest. A record of grievances received and redressed is well maintained in college with the time taken to solve the same.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Efficient functioning of the college can be gauged by the performance of various committees / cells. To give a glimpse of it, here we are showcasing the success achieved by admission committee

Admission Committee :

For the academic year 2018-19 principal constituted admission committee on 05/07/2018. This committee looks after the admission campaign and the follow up procedures.

The committee along with all staff members delved into the reasons for poor admission in college and decided to give prime importance to this issue.

In this regard Students were motivated to do oral campaigning about the best services offered by well experienced faculty, college environment and infra structure in their village

In the month of November, 2018 we approached Junior College principals and requested their permission to meet senior inter students to motivate them to join our college , for which they agreed happily.

We visited Junior Colleges and personally explained them the quality of education available in our college.

The alumnae of our college also joined hands with us and reiterated the benefits of studying in Government Degree College, Koratla.

Students were invited to have a look at our resources and then to decide their choice

- Staff contributed generously to meet admission campaigning expenditure.
- To advertise our selves we printed flexis and pamphlets
- Flexis were placed in conspicuous locations at examination centers
- Staff was made into groups and allotted examination centers to distribute pamphlets and explain them about our college.
- After Inter exams staff were allotted routes to meet students and their parents in villages, with an instruction to place their visit in college Whatsapp group at the earliest.
- Students were educated about the DOST portal and the necessary documents to keep ready for admission
- Campaigning was done in early hours or late hours with out disturbance to college timings
- Staff also carried with then bio-data forms to fill the students details for future correspondence.
- Students were asked to visit the college before opting in DOST.
- Staff was in continous touch with the students and their parents till their admission..

Evidence of Success:-

All our efforts yielded fruits.Now our college strength increased to 142 from 72. in 2018.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As per the government of Telangana norms the following facilities are available to all permanent teaching and non-teaching staff..

- UGC/State Government scales of pay
- Carrier Advancement Scheme
- Additional increments for having doctoral degree at entry level or during service
- On-Duty facility to attend Orientation and Refresher Courses
- On-Duty facility to attend National Seminars, Conferences etc.
- Perform remunerative duties as practical examiner, observer in University exams.
- Casual Leave facility to teaching and non-teaching staff
- Maternity and Paternity Leave
- Half pay leave provision
- Medical leave provision
- Encashment of earned leave
- Medical Reimbursement or EHS (Employee Health Scheme)
- GPF and TSGLI provision.
- Group insurance for all teaching and non-teaching staff
- Personal loan facility.
- Home loans for all teaching and non-teaching staff.
- Festival advance for non-teaching staff.
- Regular superannuation pension.
- New pension scheme.
- Utilisation of gym for personal well being.
- Enlightenment through Institutional faculty enrichment programme.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.43

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	1	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 5.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	3	1	7	2

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 7.72

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	2	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

To evaluate teachers **Self-Appraisal System** based on the Academic Performance Indicator (API) developed by UGC is implemented in the institution. This annual API scores can be compounded prospectively as and when the teacher become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion.

The college has introduced **Student Evaluation on Teacher**. A questionnaire is given to the student at the end of the academic year and feedback is collected and recorded. Based on this observation, relevant discussions are held with teacher concerned in order to implement suggestion given by students and enhance the quality of teaching-learning.

The non-teaching staff are **monitored regularly** by principal and through the complaints received from stake holders.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The principal as the head of the college has to deal with a variety of financial transactions in respect of running the college. He/she is solely responsible for and accountable for proper conduct of all financial matters. Hence, all financial aspects are dealt with utmost care . lecturers who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Senior Superintendent. Principal inspects the financial transactions on a regular basis. External audit is conducted by Accountant General and Internal audit by State Audit. The periodical inspections of Commissioner also include verification of accounts and accounting procedures. There is

complete transparency in financial aspects pertaining to the college

File Description	Document
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.65

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.05	0.06	0.5	0.02	0.02

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Government Degree College, Koratla is public funded institution. We purely depend on funds from Government for its maintenance.

Institutional strategies for mobilization of fund

Votari Chinna Rajanna deposited Rs. 50000-00 amount to award meritorious students in 2016.

Interest on 72000 Rupees deposited by the Pilothropists is used to award meritorious students with cash prize

Lions Club Koratla donated Cement Benches to the College.

Elated by the service provided by our NSS volunteers in winter special camp at Nagulapet, the village Sarpanch arranged a JCB to clean our campus.

We have support from Alumni who show their indebtedness in serving the college. An amount of 8000/- is spent by Alumni for painting college main gate and compound wall.

Resource Utilisation:

Our college serves as a centre for entrance examinations.

Proper utilization of budget is done based on priority through resolutions in staff council.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC tries to achieve the vision of providing quality education to the students of all the sections of society by institutionalizing practices which aid in their overall development

- Organizing **admission campaign** for enhancement of admissions by printing pamphlets motivating staff, students ,parents and alumni to partake in the process
- Orientation on **DOST** to students in Junior Colleges.
- **Orientation session to freshers** about the resources in college , and outcomes of the programmes they are going to pursue
- **Orientation to faculty on NAAC-**Revised Accreditation and Assessment frame work
- Organizing various **certificate courses**
- Conducting **Value Added Courses**
- Imparting course on **Human Values And Professional Ethics**
- Organizing **student centric activities**
- Promoting research culture in students through **field project works**
- Establishing **linkages** and **Memorandum of Understanding**
- Organizing **Extension Lectures** with experts in the subject
- Institutional faculty enrichment programmes**(IFEP)** for faculty
- Motivating **faculty to utilize ICT** to the maximum extent in teaching-learning
- **Students use ICT** for seminar presentation
- **Wi-Fi enabled campus**
- Promoting **Gender Neutral Class Room** culture
- **Internal academic audit**
- **Wall Magazine** by Department of Zoology
- **Distance learning** through T-SAT Nipuna programme

- **Mentor-Mentee System** in vogue
- **Personal Counseling** by Mentors to their mentees
- **Gender equity programmes** by Women empowerment cell
- **Outreach programmes** through NSS, Red-Ribbon club, Health club
- **Feedback analysis** from students ,teachers, parents and alumni on courses
- Feedback analysis on teachers by students
- **Evaluation of Pos, PSOs and Cos** at the conclusion of programme and course
- Preparation of **AQAR** yearly
- Preparation of **SSR** for re-accreditation of college for cycle-2

In this way IQAC tries to provide the best possible ecosystem for the holistic development of students and job satisfaction to faculty

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC assists principal in reviewing the teaching -learning process regularly for maintaining academic standards .

Result Analysis :

Evaluation exercise starts at the very beginning of the academic year itself. All departments review the results of the Annual/ semester end result after reopening of the college and find the lacunas for rectification.

Remedial coaching :

Remedial coaching is conducted for slow learners   and failed students. Success of this coaching is evaluated after annual/ end semester result .

Teacher's Dairy:

Effective teaching achieves its success only if it is well planned. Hence, for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching plan, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary is

verified and signed by In-charge of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

Vigilance by Principal:

Principal monitors the timely conduct of classes by making rounds or through CCTV cameras. Periodically verifies teaching diaries, registers for marks, seminars, Group discussion, Field Trips, Extension Lectures etc.

ICT enabled teaching :

Teachers are trained to use ICT for effective classroom presentation .

Additional lecturing through distance education :

T-SAT Nipuna classes by experts broadcasted on TV give an added advantage to students in learning

Feedback from Students, Parents, Teachers, Alumni :

Feedback collected from the stake holders is discussed and analysed in the staff meeting to find the lacunas for improvisation.

Evaluation of attainment of Programme Outcomes. Programme Specific Outcomes,

Course Outcomes:

The attainments of our methodologies are evaluated by feedback obtained by students on Programme Outcomes. Programme Specific Outcomes, Course Outcomes. Results are analysed and reported.

Academic Audit:

There are two forms of audit in our college viz., External and internal audit.

- **External audit**: It is carried by a team of well experience Principals and Senior staff members appointed by Commissioner of collegiate education ,T.S., Hyd. It evaluates all the teaching-learning methodologies and the functioning of various committees and suggests remedial measures.
- **Internal audit** : Committees are made from lecturer in college to review the adherence of curriculum ,teaching diary, teaching leaning methodologies etc., by lecturers and reports the findings to principal.

Self Appraisal System :

Self-Appraisal by teachers is based on the Academic Performance Indicator (API) developed by UGC .

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

NAAC has accredited college with C grade in Cycle-1.The recommendations given by the peer team are always kept in mind to improve the standards. In this regard the post accreditation initiatives taken to enhance the quality of Teaching-Learning Process are stated below:-

- Faculty is encouraged to attend and present papers in seminars by providing on-duty facility. There is quite a lot of such activity in the past 5 years.
- A teacher has authored 6 books in English and delivered 4 lectures as resource person.
- To generate interest in research students are motivated to participate in JIGNASA -student study projects.
- For evaluating Teaching-Learning Process Academic audits are being conducted.
- Introduction of CBCS system from 2016 onwards.
- There are 6 ICT enabled class rooms for enhanced learning
- Teachers are given full freedom to organize certificate course and value added courses.
- Through our outreach Programme we connect with the society and lend our services.
- Campus has been brought under 24x 7 CCTV surveillance
- RO plant is installed
- Whole campus is Wi-Fi enabled
- Institutional faculty enrichment forum (IFEP) offers a platform to exchange views in various subjects so as to keep the faculty abreast with the latest developments in inter disciplinary areas.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 4

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

  1. **Institution shows gender sensitivity in providing facilities such as:**
      1. **Safety and Security**
      2. **Counselling**
      3. **Common Room**

Response:

We believe that promoting Gender sensitivity is not about pitting women against men, but to generate respect for the individual regardless of sex. Both sexes benefit through this as it opens up various avenues for both women and men.

Safety and security

We give prime importance for safety and security of students and staff. The faculty members regularly monitor all the students by checking their identity cards which help to maintain discipline with in the premises.

CCTVs

College runs under CCTV surveillance. It helps in having an accurate view of things taking place within the college premises. 14 CCTVs are installed at key locations in college and are continuously monitored.

Awareness programme

Various awareness programmes through anti ragging committee, women empowerment cell are conducted to educate students to respect both genders equally. Students are cautioned about the consequences of misbehaviour.All this will deter students from misbehaving with fellow students. Students are encouraged to complain about any mischief to Discipline committee ,Internal complaints committee, grievance and redressal cell . These committees will look into the issues and report to head of the institution for further action.

Women empowerment Cell conducts awareness programmes on Women legal rights, Nirbhaya Act, Importance of Women education, Gender neutral class room concepts.

Counselling :

Grievance and Redressal cell, Anti-ragging cell counsels students to give a chance for correcting their behaviour for any misconduct. Under Mentor-Mentee system, Mentors regularly counsels their mentees academic issues, career opportunities, personal problems, Stress management etc.

·Health club counsels students on health related issues

 IQAC room has a counselling zone for one to one meeting with psychological counsellor

·During admissions parents are counselled to send their children to our college and utilise the services of experienced teaching staff and resources

Common Room:

Waiting hall/common room provided for women and men students .Here students can relax and develop interpersonal relationships

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 14.400

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 7.14

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.432

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6.048

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

We strive to minimise pollution through managing the waste in best possible manner :

Solid Waste Management:-

We try to lessen solid waste by optimum utilisation of resources

- Left over pages in record books are used to practice diagrams, mathematics etc
- Reverse side of used or unwanted papers are utilized.
- Every room is provided with a dust bin. Every day the contents are collected and discarded.
- NSS volunteers participate in Swatch Bharath and keep surrounding clean
- Biodegradable items are dumped in compost pits which enrich soil fertility

Liquid Waste Management:-

- The waste water from RO plant and wash area is diverted for watering plants.
- The acidic and alkaline chemical waste are neutralized before disposal.

e-Waste Management:-

We try to minimise e-Waste by coming into agreement with vendor for replacing the damage item. We thereby reduce the wastage in college

Example :

- **Zoology CPU mother board replacement**
- **Printer drum**

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Water Is the corner stone for life. To have continuous supply of water we need to store and recharge ground water.

The initiatives taken to harvest rain water for future use are as follows:

Department of Chemistry collects rain water from roof top and uses it in practical.

Haritha haram tree plantation is encouraged for efficient water cycling

Roof Top Water : Roof top water is directed into a Soak pits which recharges ground water.

Soak Pits are dug at places where the run off gets stagnated.

File Description	Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green practices are implemented in college to reduce the carbon foot print

The green practices are as follows:

- **Bicycles for transport :** Only a few students use bicycles for transport
- **Public transport :** 80 % of the staff and students utilise public transport
- **Auto pooling :** 10% of the staff and students commute using auto pooling
- **By Pedestrian friendly roads :**10 % of staff and students come by walk. External and internal pedestrian friendly roads are surrounded by green vegetation

- **Plastic-free campus**:
  - We believe in eco-friendly campus concept.
  - We adopt the 3 R's i.e. Reduce / Reuse / Recycle.
  - Eco club and NSS create awareness in students to make campus plastic free. Students are encouraged to carry a cloth bag to college. Burning of plastic is strictly avoided in college.
  - Usage of metal, and ceramic tea cups, stainless steel plates are encouraged
  - We are on the way to fully make campus plastic free.
  - Those plastic items like water bottles, file folders which are already purchased are put into use avoiding new purchases in future because, throwing those items out will lead to pollution
- **Paperless office:-**
- Digitalization has reduced usage of paper in office correspondence.
- e-Office initiative by State Government of Telangana , College Administration and Information Management System (CAIMS) by Commissionerate of Collegiate Education, Telangana,IFMIS treasury Government of Telangana, has made correspondence at the stroke of a key.
- The mutual communication between the office, heads of the Department, Staff and various College Committees is caried through electronic media.
- Admission through DOST portal has also reduced the usage of paper
- Syllabus copies are sent to concerned lecturers through Whatsapp or email.
- Examination marks are posted online in university website.

- **Green landscaping with trees and plants:-**

  - College is located in a serene environment on the base of a hillock lush green with trees
  - To create more greenery NSS and Eco club encourage students to participate in planting saplings. Under Telanganaku Haritha Haram programme by Government of Telangana , it is mandatory for Staff and students to plant saplings every year.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<u>View Document</u>
Any additional information	<u>View Document</u>
link to photos and videos of facilities for Divyangjan	<u>View Document</u>

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	1	1	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<u>View Document</u>
Any additional information	<u>View Document</u>

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

File Description	Document
Report of the event	<u>View Document</u>

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory

bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 69

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	13	15	13	14

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

It is indeed a great privilege in celebrating national festivals, commemorating legendary personalities of our mother land.

India is a collection of astonishingly diverse cultures, languages, regions and religions who are united as one body by spirit of nationalism. The national festivals celebrated are a token of this spirit of oneness.

A true testimony to the power of the free human spirit was embodied in India's struggle for independence. To bind all the people together as one force was indeed impossible without the leadership of visionary, proactive personalities. By commemorating the birth and death anniversaries of those great Indian

personalities and celebrating national festivals we try to inculcate the spirit of nationalism, oneness, and valour in our students. Our whole effort is to make students imbibe the virtues and transform into responsible citizens of this country because "Youth is the hope of our future"

Events conducted in this regard are as follows:

* National Voters Day : 25thof January
* Republic day celebrations – 26th of January
* National Science Day : 28th of February

* International Women's Day : 8th of March
* Dr. B. R. Ambedkar Jayanthi : 14th of April
* Independence Day celebrations: 15th of August
* Telugu Bhasha Dinothsavam : 29th of August
* Teachers Day : 5th of September
* Telangana Bhasha Dinothsavam : 9th of September
* Hindi Diwas: 14thof September
* NSS formation Day: 24th of September
* Gandhi Jayanthi: 2nd of October
* Rashtriya Ekta Diwas (National Unity Day) : 31 St of October
* Constitution Day: 26thof November

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

One of our core values is Integrity . We implement it in both letter and spirit. Transparency is maintained in conducting financial ,academic, administrative and auxiliary functions.

* **Financial functions :**

Principal as the head of the college has to deal with a variety of financial transactions in respect of running the college. He/she is solely responsible for and accountable for proper conduct of all financial matters. Hence, all financial aspects are dealt with utmost care. lecturers who are in-charges of committees produce bills for the work ascertained to the office. Similarly all the purchases done by the office are submitted by the Senior Superintendent. Principal inspects the financial transactions on a regular basis. Records are maintained in a systematic way so that it will be easy for retrieval or verification at any point of time for external audit, Internal audit and periodical inspections of Commissioner

* **Academic functions :**

Our college runs under the Office of the Commissionerate of Collegiate Education, Telangana. Various committees assist principal in smooth conduction of academic activities. Through this decentralisation, we could maintain complete transparency in carrying out our academic duties.

Admissions are carried out through Degree Online Services Telangana DOST in a transparent way basing on merit, rules of reservation and choice of students.

The academic calendar issued by the Commissioner of Collegiate education, annually ,is followed.

Almanac of Satavahana University is followed regarding college reopening and closing , short term vacation, internal and end semester exam.

Regular intimations about academic issues are communicated to staff and students through Whatsapp group and website.

Internal exam marks obtained by students are allowed to be inspected by students.

Administrative functions:

Principal is the head of the front end unit of the college. He/she is the chief administrator of the college and responsible for overall and effective functioning of the college. To assist him in his day to day activities Vice-Principal and various committee in-charges shoulder the responsibilities. Committees are headed by a Senior Lecturer and consist of other Lecturers, student members and office staff. The composition of committee itself reflects the transparency in the system we follow.

  * **Auxiliary functions:**

Auxiliary functions are carried out by NSS, Health club (Bhagya), Eco-Club, Women empowerment Cell, Internal compliance cell , Grievance and redressal cell .Composition of the committees reflect its transparent functioning. These cells meet regularly and chalk out plans to organise events and address the problems and submit the records for perusal of principal.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice -I

1. **Title :** Admission campaign
2. **Objectives :**

  * Create awareness among Junior college students about the facilities available in the Government Degree College, Koratla
  * To personally show them the serene atmosphere in college campus away from the hustle and bustle of the town centre.
  * To educate parents about the need for admitting their children in our college for all-round

development

- Educating students to utilize the services of well experienced, qualified lecturers and resources available in college

1. **The Context :**

Our College has rich heritage of alumni who are well settled in various fields. In the early years of establishment of college it was a difficult task to get admission. But, now a days due to mushrooming of private colleges in and around Koratla ,admissions in our college has come down drastically . To revive the saga we have embarked on a journey to enhance admission this year.

3. The Practice:

To achieve our goal we had extensive discussions and deliberations with staff and devised plans to visit junior colleges in and around Koratla. We interacted with students in their college and highlighted the resources available in colleges. Flexis, pamphlets were printed from the contribution of 1000-00 per staff member. Flexis were placed in key locations for catching the attention of students.

On the final day of the exam all staff members personally interacted with students and briefed them about college.

Later on, staff were grouped to visit students at home and interact with parents and motivate them to join our college.

Student bio-data forms were collected for future correspondence. It was made mandatory to post photos daily in college Whatsapp group.

4. Evidence of Success

All our efforts yielded fruitful results. College admissions increased from 72 strength in 2018 to 142 strength in 2019.

5. Problems Encountered and Resources Required

- It was really difficult to convince student to join our college as it is far from the center of the town.
- Unhealthy competition from some private degree colleges who indulge in unfair means to attract admissions.
- It was difficult to contact students in holidays.
- Lack of proper transport facility to reach distant places.

Best Practice -II

1. Title : Value Education

2. Objectives :

The programme is aimed

- To cause behavioral changes
- To inculcate values like discipline, sincerity, accountability, service etc.
- To help become good citizens.
- To help maintain better relationships in life.

3. The Context:

The Under Graduate students are soon going to be a significant section of the upcoming generation with a crucial role to play in the society. Hence, they need to be groomed as people with regard for human values like honesty, accountability, service motto, punctuality and so on. The value based education supplements the knowledge base with values that will make them stand firm in the social responsibilities in future.

4. The Practice:

Value Based Education was once included in the curriculum, now offered outside the curriculum. The faculty members take classes with regular intervals on values and ethics to be followed in the society. They explain their real life experiences, anecdotes to substantiate their argument regarding the role of values and ethics in human life. They help develop a strong commitment among the students to have a positive opinion on the value based education. A well organized library equipped with relevant reference books helps as an additional and supportive means and resource to inculcate the value based education.

5. Evidence of Success:

The incorporation of value based education as part of the curriculum has shown positive results in the behaviour of the students. They are respecting their parents, teachers and all the elders of the society. They are attending to the classes regularly and their emotional quotient is also well balanced. They are adjusting to the new situations with positive attitude. They are cooperating with all the stakeholders of the institution. It is proved that they are behaving with sincerity and honesty on the campus. They have a positive opinion on the student fraternity.

6. Problems Encountered and Resources Required:

In the beginning the faculty faced problems in teaching the values to the students because they strongly believed that they knew all these issues. They also felt that the values taught by the teachers were not going to help them in any way in their day to day life. They had doubts regarding the practicality of the values. They felt that what they learn in the classroom would not match with the reality outside. But the patient explanations, sympathetic attitude and persuasive efforts of the staff prevailed in winning over the students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

We take pride in enlightening students through education. Majority of the Students who join our institution are first generation learners from rural areas in and around Koratla. They hail from socio- economically deprived sections of the society.

The performance of the institution is as per the VISION **"To provide high-quality transformational education to all sections of students for holistic development by inculcating scientific temper, quest for excellence, moral values, social responsibility for a successful career and character building to serve the nation as responsible citizens."**

Our *priority* is to serve all sections of students and our *thrust* is holistic development of students.

Distinctiveness of our college:

- *Our's is the Only College in Koratla offering B.A programme in Urdu medium*
- As Per 2011 census Koratla has a 30.73 % of Muslim population. Most of the Muslim students study 10+2 in Urdu medium. To cater to the needs of those students **Government Degree College, Koratla alone provides B.A. programme in Urdu Medium** along with English, and Telugu media. We take it as an honour in serving this section which is left out by others.
- BA Urdu medium admissions out number all other groups and media. This is a recognition in itself for the trust parents and students have on us.

File Description	Document
Link for Additional Information	[View Document](#)

5. CONCLUSION

Additional Information :

The institution strives to live upto the expectations of its stake holders. Our rich heritage of Alumni itself is a witness to our caliber. Our distinctiveness to serve Minority section is a feather in our cap. Though we have registered decline in admissions these five years, we have succeeded in enhancing our admissions this year i.e. 2019-20.

Concluding Remarks :

Our college is focusing on all available resources to realise the vision. Active role by stake holders alone will help in materializing the vision into reality, we continuously grow by rectifying ourselves through feedback responses. An amalgamation of academic, administrative, extension activities is the key for our quality sustenance.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr></table>
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 12 Answer after DVV Verification: 9
1.3.2	Number of value added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years Answer before DVV Verification : 34 Answer after DVV Verification: 15
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 100 Answer after DVV Verification: 18 Remark : DVV has made the changes as per list of number of teachers using ICT provided by HEI.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level

from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

3.1.2	Number of research projects per teacher funded, by government and non-government agencies, during the last five year 3.1.2.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 0 Answer after DVV Verification: 0 3.1.2.2. Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 29 Answer after DVV Verification: 92 Remark : DVV has made the changes as per list of total number of full time teachers of the last five years provided by HEI.

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

   3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	3	2	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	0	0	0

3.3.3	Number of research papers per teacher in the Journals notified on UGC website during the last five years

   3.3.3.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	9	6	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Supporting document not provide by HEI.

3.3.4	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	5	9	6	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	0	0	01

Remark : DVV has not consider first page of book without ISBN/ISSN number.

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years Answer before DVV Verification:
	3.4.4 Average percentage...

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	1	1	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	1	1	2

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
30	28	20	27	36

Remark : DVV has made the changes as per report of extension activities provided by HEI. Provided report of Swatchch Bharath has not reflect number of participating students for 2015-16 by HEI.

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc 4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 16 Answer after DVV Verification: 07 Remark : DVV has made the changes as per total number of classrooms and seminar halls with ICT facilities provided by HEI.
4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
119658	104726	2679354	196345	4688623

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1.19	1.04	26.79	1.96	46.88

Remark : DVV has made the changes as per expenditure budget allocation for infrastructure augmentation duly signed by CA.

4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	209998	15480	69404

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0.20	0.15	0.69

Remark : DVV has made the changes as per expenditure for purchase of books and journals duly signed by CA.

4.2.6	Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year
Answer before DVV Verification : 22
Answer after DVV Verification: 39

Remark : DVV has made the changes as per average of teacher and students using library per day on 11/12/2018, 12/12/2018, 13/12/2018, 14/12/2018, 15/12/2018.

4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
119658	104726	436354	196345	188623

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.02	0	0.02	0	0

Remark : DVV has made the changes as per expenditure fan & tube repair and electrical material & repairing duly signed by CA. Provided audited statement has not reflect repair and maintenance.

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
55	80	54	74	50

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
55	80	54	74	50

5.2.2	Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education
Answer before DVV Verification : 29
Answer after DVV Verification: 12

Remark : DVV has made the changes as per clarification provided by HEI.

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	6	5	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	1	1	1

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.05	0.06	0.5	0.02	0.02

Remark : DVV has made the changes as per provided budget extract duly signed by HEI.

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	7	5	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Provided link has not accessible.

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	4	3	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4	0	0	0	0

Remark : Provided link has not accessible.

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	2	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	3	1	1	0

Remark : DVV has not considered those activity organised by NSS.

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	2	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	1	0	0

Remark : DVV has made the changes as per report of Library For Society for 2016-17 and Campaign against Superstitious beliefs for 2018-19 provide by HEI. DVV has consider some initiative in 7.1.10 the same will be not consider in this metric.

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years |

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
16	15	17	16	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	13	15	13	14

Remark : Report of Rashtriya Ekta Diwas (National Unity Day) for 2015-16 not provide by HEI. DVV has not consider National Science Day.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 16 Answer after DVV Verification : 38
1.2	Number of programs offered year-wise for last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	11	7	7

	Answer After DVV Verification:				
	2018-19	2017-18	2016-17	2015-16	2014-15
	9	9	9	9	9

2.1	Number of students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
211	281	368	391	438

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
211	280	367	390	437

2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
170	306	306	195	197

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
169	305	305	194	196

2.3	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
29	64	68	89	104

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
74	92	102	121	136

3.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
119658	104726	2679354	196345	4688623

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1.19	1.04	26.79	1.96	46.88