



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College for Women. Jagtial
• Name of the Head of the institution	Dr Y Sathyanarayana
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9949136656
• Mobile no	7989052966
• Registered e-mail	iqac.gdcwjgtl@gmail.com
• Alternate e-mail	pri-gdcw-jgtl-ce@telangana.gov.in
• Address	Old Bus Stand Jagtial 505327
• City/Town	JAGTIAL
• State/UT	TELANGANA
• Pin Code	505327
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	SATAVAHANA UNIVERSITY , KARIMNAGAR
• Name of the IQAC Coordinator	Dr. HARJOTH KAUR
• Phone No.	9247139101
• Alternate phone No.	9247139101
• Mobile	9247139101
• IQAC e-mail address	iqac.gdcwjgtl@gmail.com
• Alternate Email address	pri-gdcw-jgtl-ce@telangana.gov.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/127248.pdf&filePath=BASE_PATH
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/132434.pdf&filePath=BASE_PATH

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.54	2015	14/09/2015	13/09/2020
Cycle 2	B++	2.78	2022	22/03/2022	21/03/2027

6.Date of Establishment of IQAC

26/11/2012

7.Provide the list of funds by Central / State Government**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State	General	CCE-TS ,HYD	2022 - 365 DAYS 0	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4 Meetings Visit - https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/133141.pdf&filePath=BASE_PATH	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Historical Achievement of NAAC Accreditation from C Grade in the year 2015 to B++ Grade with CGPA 2.78 in the year 2022. IQAC has promoted quality in the institution at various levels for better academic and administrative support and functioning.</p>		
<p>IQAC encourages the faculty to attend Refresher / Orientation courses, Faculty Development Programmes, seminars/Webinars, Workshops and organize webinars/workshops, Certificate Courses to update their knowledge and skills. IQAC organized and motivated to organize webinars/workshops/online classes/online quizzes etc/. staff development programs were conducted on quality enhancement in accordance with NAAC guidelines.</p>		
<p>Motivated the faculty to adopt interactive and learner centered teaching methods and prepare video lessons and trained them to take Online classes. They are asked to engage themselves in research activities by publishing papers, text books, chapters, editing,</p>		

reviewing etc. They are asked to supervise Students Jignasa Projects. Proposal to permit Ph.D Guideship is given to Satavahana University

Emphasized on imparting life skills and employability skills offered by TSKC and Career Guidance Cell. Focused on organizing activities as per academic calendar and department action plan. Establishment of Entrepreneurship Development Cell to develop entrepreneurial skills among students

Facilitated providing and uploading data for ISO 9001:2015 certificate and obtained the certificate. Participating in NIRF and filling the data. Environment friendly activities like Green Audit, Save Water, No Plastic Zone etc are taken Up. Parent-Teacher Meetings to strengthen students' academic progression

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC calendar	IQAC sets a calendar of academic and quality-improving activities for teachers, non-teaching staff, and students at the start of each academic year
College website updated	Stakeholders are made aware of all information about all academic activities
Feedback from all stakeholders	IQAC collects feedback from stakeholders and submits an analysis to the academic coordinator, Heads of the departments and Principal to act on. Feedback analysis is also presented at CPDC meetings and reported to the institution for curriculum enrichment.
Environment and Green audits	Maintain environmental standards as per regulatory norms
Sensitization of students on NEP	Handbook and manual are available teachers/non-teachers and students.
Mentor Mentee System	The Mentor mentee system is

	quite successfully maintained
Observe the days of National/International Importance and celebration of national festivals	Independence Day, Republic Day, Birth Anniversary of Swami Vivekananda, Gandhi Jayanti, Basanta Utsav (Holi etc was celebrated by the students under guidance by our teachers
To fully digitize the library	Digitization under progress but at present delayed due to lack of funds
To Conduct Academic And Administrative Audit	Academic and administrative Audit was conducted by external auditors as per CCE guidelines
To improve the infrastucture of the college	the construction of the Seminar Hall is completed and washrooms for male and female is completed
Academic Calender	Follwed affiliating University academic schedule along with the Schedule for continuous internal evaluation (CIE), educational tour, sports etc, College Activities including University Examination Schedule
introduction of student orientation programme	Student orientation programme was held to aware the students about syllabus of semester system under CBCS course, to clear the doubt about the importance of attendance and internal examination.
to organise NSS special camp, social activities, awareness drives during the present Academic Year.	NSS/TSKC/EDC organised various activities during 2022-23.
IQAC recommended signing MOU with other educational institutes to conduct various academic activities jointly.	MoUs by CCE are initiated. Mou with RBVRR and other institutions
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	14/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/11/2022

15. Multidisciplinary / interdisciplinary

The important aspect of National Educational Policy (NEP) 2020 is to make the modern education system multidisciplinary. As India is poised to become a Knowledge Hub and "Viswa Guru" in the Educational sphere, the necessity of a multidisciplinary or interdisciplinary approach to education has been deeply felt as never before. The introduction of such liberal, multidisciplinary approach to the educational system will bring more critical, innovative and creative mindsets among students. In keeping with these trends, Faculty Forum organizes jointly Interdisciplinary talk/lecture where faculty gather knowledge in various fields of Physical Science (Physics, Chemistry, Mathematics) and Life Science (Botany, Zoology) and Departments of Telugu English on the emerging trends in contemporary topics. Our College introduced new certificate courses aiming to provide our students with a wide exposure to consumer and humanity. Our College is in strong favor of applying for Research Centre to get better infrastructure and facilities to engage in more research endeavours. Many of our faculties are doing individual research or in collaboration with different research institutions. Our college has a research committee which encourages our faculties to do inter-departmental research related discussions.

16. Academic bank of credits (ABC):

The NEP 2020 gives strong emphasis on an educational system where a student can gather knowledge from any institute all over India as he or she wishes to. The Ministry of Education in collaboration with the Ministry of Science and Technology has adopted a novel and innovative method of preserving student credit from multiple institutions via "Digi Locker" to preserve and record all credits earned by students in the entire course of their academic career. To

implement that idea the Academic Bank of Credits (ABC) is essential. If all the academic institutes register themselves under ABC via the National Academic Depository (NAD) then students will have the complete freedom to choose programme from any institution. This would go a long way towards fulfilling their academic and professional requirements and aspirations. Our College is an affiliated college to the Satavahana University. So in true sense our college has no authority to implement the Academic Bank of Credits system. However in the current UG programme the Choice based Credit System (CBCS) is implemented by affiliated university and here the students can choose their preferred subjects and gather Credit point. Within the approved framework, our faculties use various pedagogical approaches like participative learning which is a technique followed by encouraging debates in the classroom.

17.Skill development:

To ensure flexible and holistic education system for lifelong learning all levels of training occurring in formal, non-formal, informal, on-the job settings, vocational and technical curricula require to be introduced. NEP has focused on skill development to bridge the gap resulting from the mismatch between the supply of the education system and labor market. Our University provides Skill enhanced courses and Value-Added courses to finetune the soft skills of student learners in addition to the hard skills acquired through the regular CBCS Curriculum. The intermixing of these two types of skills through theoretical study and hand on training would ensure their professional aspirations, which in turn would facilitate the country's growth and development. Skill development is a way towards maximizing the demographic dividend of 'Young India'

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP gives immense importance to focus on integration of Indian Knowledge system for the exploration of Indian wisdom. Emphasis has been given to introduce ancient learning system to inculcate oriental value and culture among the learners. Our College is trying over the years to revive the Indian tradition. Celebrations like Bathukamma-Telangana festival, Dussehra, Diwali, Ganesh Chaturthi, Iftar during Ramzan etc are celebrated. Presently the college observes the birthdays of spiritual personalities and freedom fighters to reminisce the pristine glory of our heritage. The Regional language Telugu, Hindi/Sanskrit/Urdu languages are taught as second language as AECC

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In keeping with the sea change that higher education has undergone in the last couple of years, students ought to be well-equipped both mentally and physically to deal with unforeseen circumstances and be problem-solvers rather than solution-seekers. Under the CBCS Curriculum, this requirement has been fulfilled to a considerable extent as students have multiple options to choose the subjects of their choice for academic and professional fulfillment. All the UG courses offered in the CBCS pattern are following the Outcome based Education theory. The Course Outcomes, Programme Outcomes and Programme specific outcomes are clearly stated for each course. The faculties try their utmost to counsel the students in the academic and professional fields for maximizing their potential. As learning outcome signifiers, teaching, journalism, defence services, civil services, marketing and hospitality sectors, besides IT are the most sought after professions by our young aspirants. The College organizes campus for prospective students to get jobs in different sectors.

20.Distance education/online education:

The COVID situation (2020-21) and the continuous confinement thereof took a terrible mental and physical toll on teachers and students alike. It also served as an eye-opener towards the new reality of an online education system in the New Normal. Accordingly, both teachers and students of the College cooperated whole-heartedly in following the Central and State Government guidelines for the on-line mode of imparting instruction to students for the sake of their academic and professional needs. Online certificate courses are introduced.

Extended Profile

1.Programme

1.1 22

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 916

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

320

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

261

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

26

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

29

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	22
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	916
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	320
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	261
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	26
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	29
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	22
Total number of Classrooms and Seminar halls	
4.2	193000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curricular delivery, college adheres to curriculum laid down by affiliating University & prepares a well-planned programme at the beginning of each academic session:
Regular

Departmental Meetings (Virtual during the pandemic period) are held for syllabus distribution. Number of classes for each topic is decided according to the syllabus & has been implemented 100%. Well constructed weekly e-Routine/timetable for each semester is provided by college administration. BOS members are reviewing syllabus. Our College has a Library. INFLIBNET facility is available for teachers. Various e-classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum, such as:-- 1. Apart from chalk and talk method, ICT-enabled teaching-learning method including Gclassroom, Gmeet, smart-board, PPT, audio-visual

support etc. are used extensively. 2. Posting Study materials by teachers in WhatsApp, Google classroom.3. Demonstration of various theoretical & practicals using video links.4. Group discussion, Quizzes, study projects 5. Webinars and extension lectures by experts/resourcepersons are arranged regularly for the benefit of students, through online mode. 6. Class notes, e-resources, lecture-videos, PPT and books are available in college. 7. Question Bank has been prepared and provided to students. 8. Fieldwork/excursion has been organised by the respective departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1LpKnOdQlGmPiSnT0OyNRbdTPKvWB-5My/view?usp=drive link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares 'Academic calendar' containing teaching learning schedule, events, holidays, dates of internal exam, semester exam etc. so that students know about continuous internal evaluation process. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, assignments, internal 1 and 2 examinations and semester examinations. The review is taken by Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. The process is as follows: Every teacher is assigned subjects to be taught. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with head of the department. The Head of department compiles academic plan submitted by teachers and ensures that there is no overlapping of activities & Continuous Internal Evaluation in particular. Then the Academic calendar is forwarded to IQAC. The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. The stakeholders are aware of the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1szVg_WZKD_SbTDTYoWd4eunk71EwydKhq/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

29

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

299

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Minor papers in Arts, Science ,Commerce courses like Human Values,Professional Ethics, soft skills, Social Media Marketing, Gender Sensidization,Environmental Studies, Health & Hygiene, Water Resource Management, Vermi Culture, Entrepreneurship Development for inculcating values,ethics, awareness of environment & sustainablility among students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social, professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, Earth day, Environment day and Ozone day.etc. These celebrations nurture the moral, ethical and social values in the students.Women Empowerment Cell, Mentor-Mentee set-up, Grievance Redressal Cell provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female

students, staff and faculty. The college campus / Women's hostel is secured with CCTV and high level security. Waste water is reused for gardening in college . There is an extensive ongoing tree plantation program called Harita Haram. College has Botanical garden,trees are bar-coded.The college organizes workshop/ seminars on Environment & Ecology to make students aware about efficient use of natural resources.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=/Uploads/files/Recent_Updates/131816.pdf&filePath=BASE_PATH
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=/Uploads/files/Recent_Updates/131816.pdf&filePath=BASE_PATH

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

385

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

385

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Through Fresher's Day, students/parents/guardians are appraised of facilities, rules, regulation, Functioning of College, various courses, Discipline, Anti-ragging measures, CBCS, Scholarship, Exams, Bilingual teaching, Remedial classes for slow learners, Mentoring. Faculty/Mentor segregate students as slow and advanced learners based on tests. Slow learners are identified. Bilingual explanations, Concept clarification and problem solving exercises, Remedial classes, Simplified versions of books, Revision are conducted. Advanced Learners are identified. They help slow learners in learning. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses during semester breaks. Reference books/advanced material related to prescribed subject are provided to update their knowledge. Departments devise strategies like library facilities, internet access, student's projects, student seminars, additional inputs and motivate them to compete in various competitions, attend various seminars, quizzes organized in & outside. Prize winners at various levels are felicitated by Principal on National Festivals,

College Annual Day Celebrations. Special Classes, Seminars, students study projects, co-curricular, extracurricular activities are arranged. Differently-abled students are allotted convenient class rooms for their easy approach. They are provided scholarships/financial assistance by state govt/UGC for their academic progress.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1_mzVBWKNtQGZWFKL2EVijrqi90kJnrob/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
782	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning at the college has been changed from teacher centric to student centric after introduction of CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside college. Visits to other institutes, field trips, seminars and talks by experts are organized every year. Students are given individual projects and class assignments, focusing on self-study and independent learning. They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students. Engaging students in problem-solving based learning through continuous engagement with issues and challenges is encouraged in different subjects. The guiding principle behind workshops, seminars is to

ensure that students can link theory with practice, apply their knowledge and develop new skills, creativity, innovation and adaptation of ideas to yield multiple need based solutions to meet the challenges of contemporary society.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1OdY3OSlO-gotx8mJU9HtjyBzcJDp0Y8S/view?usp=drive link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to chalk&talk method of teaching, faculty are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose students for advanced knowledge/practical learning. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva & laboratory work. Few classrooms are ICT enabled with projectors installed with high speed internet connection. Faculty use various ICT enabled tools to enhance quality of teaching-learning like 1. Google classroom 2. Experiments with the help of Youtube are shown during Online TL process during Covid. 3 The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching-learning process. 4. Faculty is encouraged to develop e-content for MOOCs. 5. The online learning environments are designed to train students in open problem-solving activity. 6. Video lectures are uploaded in appropriate platforms for students to use as extra learning resources. 7. Lab manuals are mailed to students well in advance the experiment is performed. 8. Online quizzes are regularly conducted to record the feedback of the students. 9.. To teach subjects in online mode, teachers have used various online tools like- whiteboard in Zoom, Google meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In every academic year, the College prepares its annual academic calendar by infusing the academic calendar given by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Satavahana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at beginning of every academic year apprises students of evaluation process/schedule. Before the commencement of first Internal Exam, examination branch prepares a separate seating arrangement for students to minimize the malpractices. The same will be intimated to all the students and the same arrangement is followed up to the last IE (Prefinal exams). A separate room wise attendance will be maintained. The time table is circulated and displayed on notice board. The question papers will be prepared by concerned faculty and required photo copies will be supplied to examination halls. The evaluation of answer sheets will be done and the marks will be entered in

students progression register. The University proposed to conduct two internal exams in a semester. College has its own organized mechanism for smooth conduct of internal examinations which is transparent/dynamic in terms of frequency & variety.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1y4v0qxciwNWhw3rH0X7nOm5XXrWhw4Ij/view?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For smooth & effective conduct of examinations at college, the Principal constitutes an examination committee consisting of members who are well acquainted with examination rules, regulations, time schedules & all pre/post examination activities framed by affiliating University. The examination branch sends circulars regarding payment of examination fee, time table for theory & practical, recounting, revaluation process etc. Students approach examination branch regarding grievances like late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets, recounting, revaluation, obtaining photocopy of answerscripts. Grievances are redressed with the help of guidelines issued by affiliating University. The examination branch always strives to send information received from affiliating University through social media groups, by displaying on notice boards and by circulating the notices to classrooms. Exam branch downloads all relevant and required application forms from university website and issues the same to students to fill and return in time. After collection of fee, filled in application forms along with original DDs are submitted to University. The college examination committee sort out the issues pertaining to internal assessments & redress the grievances. The college received good applause from University for fair & smooth conducting of internal and external examinations without any grievance.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1gE6J3PkAwbkTQggfkPMSkuw7G--N5FWe/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (POs), Program Specific Outcomes (PSOs) & the Course Outcomes (COs), of all programs offered by institution are well communicated to teachers before beginning of every academic year in form of manuals or handouts by IQAC & Academic Coordinator & same will be communicated to students by the concerned teachers in their classrooms. The COs of laboratory courses are also communicated to teacher & students in form of manuals/handouts. The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on college website & are made available to all stake holders such as teachers, students, parents & alumni. The relevance of COs will be discussed by faculty with the students and the feedback on COs is obtained from students. Program-Specific Outcomes of all departments are highlighted through career options open to students after completion of programs & achievements of alumnae are also highlighted. In order to achieve PSOs, TSKC, TASK, Career Guidance Cell and all departments undertake various activities to train them on communication skills, life skills, critical thinking, self-confidence, career opportunities available & also to learn ethics & moral values. Alumnae of various departments are invited to interact with both students and teachers during Orientation Program/events/meetings. They share how different courses shaped their careers & thus help students appreciate program. This is also an opportunity for faculty to take feedback on courses. The college ensure to achieve the POs/PSOs/Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1a-WbcsEX290BD-s1DYZoiCis7tQsvjzg/view?usp=drive_link
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every year college evaluates attainment of POs/PSOs/COs by adopting suitable methods. process of measuring the attainment of POs/PSOs/COs is different from each other. Assessment methods used to measure attainment of POs/PSOs/COs are of two types. 1. Direct Method: COs is measured by observing performance of students in Continuous Internal Evaluations (CIE) & semester examinations. Continuous assessment provides feedback on efficacy of teaching-learning process & learning outcomes of each course. This is in form of assignments/additional quizzes/tests/assignments which are periodically given to students. Grades based on total marks obtained by student both in IE (20 Marks) & Semester exams (80 Marks) are given. A good number of students achieved outstanding grades in subjects. POs can be Page 75/116 05-07-2023 11:28:56 Annual Quality Assurance Report of GOVERNMENT DEGREE COLLEGE FOR WOMEN measured by examining results achieved by students in semester examinations. 2. Indirect Method: Attainment is measured by collecting data from students by conducting student survey & alumni survey etc, observing performance of students in various competitive exams attended & co-curricular activities such as elocution/debate/seminars & preparation of assignments, student study projects & performance in programs organized by TSKC/TASK/Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams & got seats in reputed Universities like Osmania/JNTU/Kakatiya/Telangana/Satavahana Universities. College has trajectory of achieving good number of PG seats in reputed Universities. To track POs, departments maintain an alumna database, regularly updating information on their current employment & other endeavors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1a-WbcsEX290BD-s1DYZoiCis7tQSvjzg/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=/Uploads/files/Recent_Updates/132431.pdf&filePath=BASE_PATH

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcts.cgg.gov.in/PreviewPage.do?fileName=/Uploads/files/Recent_Updates/132524.pdf&filePath=BASE_PATH

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://docs.google.com/spreadsheets/d/15YjaqAx3-wZDdFtg9hsw9nis1tDue27x/edit?usp=drive_link&ouid=110228905550867584171&rtpof=true&sd=true

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, etc. Awareness meets/workshops/seminars/fieldtrips/guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Youth for Social Impact program is to facilitate students to convert their Ideas into Technological Innovations. Students are encouraged to gain hands on experience and better Industrial Exposure. EDC organized various activities which gives real time exposure to students and provide them a platform to showcase and implement their practical learning-making of leaf plates/eco friendly Ganesh. It supports to prepare institute for NIRF Ranking Through EDC activities students will be exposed to national environments and get inspiration about innovations. Financial support is extended to students for exhibiting their models at the Idea Generation Contests, Competitions held by other organizations. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1S6UsrF2V-BWPfB0HvY2XmbxfmR7WsPrh/view?usp=drive_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organizes different extension activities to involve students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of students. College organises academic & extension activities to create awareness about issues & challenges being faced by society. Three NSS units is organizing extension/outreach activities in neighboring villages and towns in order to create extensive awareness on various social issues collaborating with District Red Cross Society/District AIDS Authority/District Anti-Corruption Authority/Forest Department/District Collectorate, Police Officials, NGOs with adopted villages. Extension/outreach programmes - Swatch Bharath, Haritha Haram (Massive Plantation)/Haritha Haram Rally in adopted village, Swachhata, World AIDS Awareness Rally, District Level Voter Awareness Rally & Volunteers participated in rendering invaluable services in Voter Enrolment Drive to create a sense of social service & holistic development in students. NSS units in collaboration with NSS Cell Satavahana University conducted Misaal Project to nurture leadership skills among students. College NSS units conducted Blood Donation Awareness Camps to make aware & to encourage students to come forward for blood donation to protect lives of people. College Health Club conducted health awareness camp to create awareness on various health issues & to take precautions to avoid diseases as prevention is better than cure. Blood grouping of students & faculty is undertaken. With a view to address gender related issues & to create gender equality among students, NSS & Women Empowerment Cell (WEC) organized world women's day, world girl child day, legal literacy program, legal awareness programs, sexual harassment, Anti ragging,

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15-fyrv09l2LNl6k4ronPvBThQ_uwVk1/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College spreads in about 2.23 acres of sprawling campus & main building was constructed with a total built up space of 10,420 Sq.Mts., 35 rooms of which 17 Lecture halls including 07 ICT enabled classrooms including 03 Smart Classrooms, 01 Virtual Classroom, 02 rooms with LCD Projectors, 01 MANA TV, 08 well equipped Labs including Computer Lab, Principal Chamber, Office, Seminar Hall with Smart Board, Common Staff Room, IQAC Room, Dept. of Commerce, Dept. of Languages Room, Exam Branch, Partially digitalized Library, Physical Education, NSS, TSKC & ELL, Gym, Canteen, washrooms, botanical garden, waiting room, health centre & Ramp facility for divyangjan, Reverse Osmosis Plant & cool drinking water, indoor stadium (under construction), Women's Hostel, Two Toilets block - one for men and one for women. are present. All science departments have well equipped labs, Computer Lab with well configured 19 Computers, English Language Lab (ELL) & TSKC with 31 computers with software installation for Listening, a well-furnished Seminar Hall with a dais, sound system & LCD Projector, Central Library & Departmental libraries. Central Library contains 8119 Text Books, 2107 Reference Books, 10 magazines, automation of library is underway utilizing NGL NewGenLib opensource version 3.1.1 free software, membership of National Digital Library of India (NDLI), digital contents 74475612 learning resources including books, articles, videos, audios, thesis & other educational materials. Online Public Access Catalogue (OPAC) facility & internet connectivity for accessing online journals, books & lectures, 4 Newspapers are subscribed, examination branch at ground floor having one set of high-tech copier machines with internet connection. College is under CCTV Surveillance with 14 CCTV cameras installed

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/11WMSUmQHxs2H3oQS9lAk5uPduUv4_Ot0/edit?usp=drive_link&oid=110282211298531081672&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has about 2.23 acres of sprawling campus where in Building was constructed with a builtupspace of 10420 Sq. Mts. and 0.3 acres spacious ground for various kinds of sports&games available. The College has games and sports department having all the materials pertaining to games and sports. The college has

sufficient space for outdoor games like Kabaddi, Volley ball and Kho- Kho. There is indoor stadium under construction for indoor games

such as Table Tennis, Carrom, Chess&Tennikoit etc. There is a botanical garden in initial stage, Women's hostel, parking shed, health centre, waiting room. A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. All the latest required equipment for Gym is present. Students visit the gym according to the schedule&do exercise to make their body fit&healthy. The college ensures that curricular&extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games. Various games and sports such as Badminton, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam program and college sports day celebrations. The students actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1vGtPgfENi-prNUqr2ucRWrfLkvPHRpl1/edit?usp=drive_link&oid=110282211298531081672&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1R5i5mJIkdez5MYspHXVIrn00d9pUi7r6/edit?usp=drive_link&oid=110282211298531081672&rtpof=true&sd=true
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1458576

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College has a Central Library and Departmental libraries. The central Library contains 8119 Books and 2107 Reference Books, 10 magazines and Journals. Yearly 4 number of News papers are subscribed. Library maintains accession register, issue and return register and visitors register. The automation of library is underway utilizing NGL New Gen Lib open source version 3.1.1 free software. Library has membership of National Digital Library of India (NDLI) Different types of digital contents 74475612 learning resources including books, articles, videos, audios,,thesis and other educational materials for users. Library is equipped with Online Public Access Catalogue (OPAC) facility and internet connectivity for accessing online journals, book and lectures for staff and students. Bar coding is also taken up.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1wdUTKnxGa3K7Ql55YjzyOjZ2Z9IA2dpg/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty of Department of Computer Applications will take care of maintenance & upgradation of IT facilities. A provision is made to allot budget for up-gradations, annual maintenance & for purchases of accessories & anti-virus every year. The broad band connection is changed to optical fiber cable leased connection with 200 Mbps. The campus is Wi-Fi enabled with 24x7 availability to staff & students. There are 3 routers & 2 switch boards available for Internet sharing. Internet connection extended to office, few departments, Exam Branch, Library, Computer Lab & IQAC Room. Computer Lab-I: 19 Desktops. The configuration is Intel core i5-6500, 3.1 Ghz, 4 GB RAM, 1TB HDD, DVD Writer, Keyboard and Mouse, Win10 SL64 Bit Preloaded with Media & Key Quick Heal AntiVirus, HP 20" LED Monitor (T3U90AV). TSKC LAB & ELL-27 Desktops. Configuration- Intel 3 with 2.4 GHz Processor, 2GB RAM, 500 Hard Disk, 18.5" Monitors. Principal Room: 1 Desktop. Configuration- Intel core i5-6500, 3.1 Ghz, 4GB RAM, 1TB HDD, DVD Writer, Keyboard & Mouse, Win10 SL64 Bit Preloaded with Media & Key Quick Heal AntiVirus, HP 20" LED Monitor (T3U90AV), Scanner & Printer. Office: 1 Desktop, Configuration is Intel core i5-6500, 3.1 Ghz, 4 GB RAM, 1TB HDD, DVD Writer, Keyboard and Mouse, Win 10 SL 64 Bit Preloaded with Media and Key

QuickHeal Anti Virus.IQAC: 1 HP Desktop. The configuration is Inteli 3 with 3.6GHz Processor, 4GBRAM, 500 Hard Disk,18.5" Monitors. ExamBranch: 1 Desktop.The configuration is Intel3 with 3.6GHz Processor, 4GBRAM, 500 Hard Disk,18.5" Monitors.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1jJWOWqnB1Kiu4YNpocD-EUbUWdm_VdMR/edit?usp=sharing&oid=110228905550867584171&rtpof=true&sd=true

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1458576

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a systematic approach towards maintaining&utilizing physical,academic&support facilities.Building maintenance committee doesphysical verification of furniture&building structures,Committee/departmental in-charges will verify equipments,facilities,software etc of theirdepartments, Verification committeelooks&verifies books,magazines etc in Library.Officesubordinates cleans library, rooms,labs&campus. It is mandatory for any staff&student to produce No Due certificate from allDepartments,Library,Sports,Games&Office etc., while leaving College,Grievance&Suggestion Box is placed to enable students to bring anyissue to the notice.Every year in March,Stock Verification Committees are formed toverify stock register with stocks available&give a compliance report to Principal.All solid waste generated is cleaned daily&dumped.RO plant maintenance is done,College has taken all safety measures&precautions likeproper earthingregarding electric appliances/devices,electrical

fuses&MCBsare kept in safe places. All the measures are taken to avoid the frequent trips in the power supply,Smart Boards are repaired bycompany personnel,purchases ofequipments required for labs/departments after due verification of quotations,

standards&manufacturing of materials fromfirm ready to supply.Lab in- chargeswill take care of maintenance of equipments. The agency to

which AMCs are given will also takecare of the instruments.Support staff keep all rooms/library/labs neat&tidy

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/46990.pdf&filePath=BASE_PATH

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

670

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1I5XPHPAEe3vqmhAdui604YMQAFu3NoPF/view?usp=sharing
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every academic year, Principal constitutes various committees like Academic, Administrative, IQAC & Extension Committees for smooth and effective conduct of curricular, co-curricular & extra-curricular activities. College did not constitute student's council separately but with help of mentors, Principal nominates Class Representatives (CR) for each class. college conducts CRs meetings along with senior faculty whenever required. Academic and administrative strategies are discussed with them and all information will be communicated. In CRs meetings, they are given opportunity to discuss openly pros and cons of conducting curricular, co-curricular and extra-curricular activities. Students are given ample opportunity to offer valuable suggestions for maintenance of minimum facilities & considered. major activities like celebration of fresher's day, college annual day, conduct of cultural activities, games/sports will be organized only after taking opinion of CRs in meeting. All activities are organized and conducted in a perfect and successful manner by involving students in designing, planning and implementing. Various Academic, Administrative, IQAC and Extension Committees that have

student representatives areas- I. Academic Committees:
Admission (DOST) Academic Time Table Library

Discipline Research Study Project IQAC II. Administrative Committees: Special Fee and Restructured Courses Fee Building Maintenance / Furniture Scholarship SC, ST Students Welfare III. IQAC Committees: IQAC UGC IV. Extension Committees: NSS TSKC/TASK Grievance Redressal Literary & Cultural/Yuvatharangam Career Guidance Women Empowerment Games and Sports Anti-Ragging

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1I5XPHPAE3vqmhAdui604YMQAFu3NoPF/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has alumni association which is registered. The alumni committee is actively functioning for the overall development of the institution. However, so far the college did not receive any financial help from the alumni but their valuable suggestions are highly appreciable and useful. As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, so far 2 Alumni meetings were conducted during theyear. The alumni members who are working in a Government and Non-Government sectors have been helping the college and the students for the last few years in a various manners. They help in white wash of walls once in two years by themselves. The alumnae who have been working in Zilla

Parishad, Govt. offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc. The college invites alumnae on different occasions to motivate and encourage the students and offer valuable suggestions for their development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1LZ5tmppgsDz9h5NHrsDwokP0lWQ8kgKT/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our governance body is so reflective & prime focus is on vision & mission VISION: To empower our students with modern education based on Indian Heritage & Culture & Scientific temper to transform their potentialities into realities. MISSION: The mission is to educate rural area women students qualitatively & equipping them with modern technology to face competitive world with vigor & confidence. Objectives To deliver knowledge & skills through innovative teaching, participative learning & reliable evaluation To develop human values of concern, compassion, tolerance & togetherness among students To facilitate holistic & integrated personality of students. To help students to adapt & excel by developing in them sensitivity to changing times. Governing body designs & executes Short-term, Long-term plans integrating departmental plans, findings of SWOT analysis & other recommendations from stake holders. Every year this

process is conducted & VISION - 2023 is on. The policy & planning are carried out according to consultation with stakeholders. Top management formulates quality policy & integrates the same in strategic plan. Formulation of action plans & defining the policy objectives attempts to address the issues of systematic change to provide quality education. Creating robust principles, frameworks, systems & processes, institution intends to reinforce culture of excellence. All systems work together as a team aiming to be champions of organizational change. The Departments fosters a healthy competitive atmosphere among themselves & each one strives to accomplish excellence in their standards

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1WP8t1oZ80HCszNsc8GdPeGE8X_sRiEOOr/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college encourages a culture of decentralized & participative management by involving staff & students in a number of administrative roles for smooth functioning by constituting committees for academic and non-academic activities. College has created a decentralized structure for decision making where departmental committees interface their decisions with college staff council.

1. Decentralized management: It includes Principal, Staff & Students: More than 50 committees have been constituted which include Academic, Administration IQAC & NAAC & Extension to discharge various functions of college. The entire responsibility for implementation of plans & policies of Top Management lies with Principal. In order to execute these plans & policies, he delegates powers to staff by nominating them as mentors, conveners, coordinators & as in-charges of various committees. Academic & IQAC Coordinators play a key role in implementing curricular and co-curricular activities in effective manner by boosting the morale of staff. The Principal while constituting the committees, provide an opportunity to the students by nominating them as members of various committees where they gain experience. In this process the students get a chance of discovering themselves and improve their self-confidence to groom themselves as future leaders.

B. Participative Management: College

has two levels of participative management viz. Level-1&Level-2
LEVEL-1:It Consist

of Principal, VicePrincipal,IQAC&CPDC. They discuss policies&plans
atTop Management. LEVEL-2:It consist of Principal and
teaching&non- teaching staff. After elaborate discussion,Principal
takes

operational decisions,ensures involvement &executes plans&policies

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/orgChart.do
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has been well aware of its vision&mission and its social responsibility towards community it serves.It prepares perspective/strategic plan&deployment documentbased on quality Indicators mentioned in seven criterions of SSR and vision & mission.The visionis To empower our students withmodern education based on Indian Heritage&Culture&Scientific temper to transform theirpotentialities into realities Whereasmission-overall development of college depends uponfunds provided by Government.Thehighlights of the strategic plan and deployment document of the institution is as follows: The college has been contemplating to improve admissions byadopting 'Door to DoorAdmission Campaign' practice Sincere efforts are underway to introduce more Certificate&Value Added Courses to enrichstudents skills&knowledge to expand learning horizons. As there is only one PG course sanctioned,it is felt that there is a dire need tointroduce many PG Courses To complete Construction of Indoor Stadium as early as possible as mostof students excell in extra-curricular activities&representing at University&NationalLevel games&sports. To strivefor augmentation of infrastructural and IT facilities from

time to time toembrace the latest developments in the teaching-learning. The college is putting heart&soul to get library fully automated but presently it is partiallyautomated with New Gen Lib

version 3.1.1..

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/18cr7F3JYe_i7lR2Qc_9Aq0pHdNLvM7v67/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure is planned according to guidelines of Council of Higher Education, Hyderabad, Telangana Government. Academic planning & execution is mooted by Principal, Vice Principal, Academic Coordinator, IQAC & HoDs of different departments. Different academic plans are executed through HoDs & Conveners of various committees. The organizational structure consists of Principal, Staff Council, Academic & Administrative units.

- Principal: Principal is a leader of the college having all the executive powers to manage the institution.
- Staff Council: It consists of HODs of all departments. There are four main units-
 - Academic Committees: Admission (DOST) Academic Staff Council Time Table Examination Committee Library Discipline Research Study Project (JIGNASA) Anti Ragging
 - Administrative Committees: Special Fee & Restructured Courses Fee Building Maintenance/Furniture Scholarship SC, ST Students Welfare
 - IQAC Committees: IQAC UGC (MANA TV) NAAC
 - Extension Committees: NSS (Red Ribbon) TSKC/TASK Grievance Redressal Literary & Cultural/Yuvatharangam Career Guidance Women Empowerment Games and Sports Anti Ragging Health Club Internal Complaints Eco Club Entrepreneurship Development Cell

The policies, service rules, procedures for recruitments, promotions & transfers are framed by Council of Higher Education, Government of Telangana and all these are implemented through Commissioner of Collegiate Education, T.S Hyderabad. The college has grievance redressal committee which receives grievances from stakeholders of the institution and discusses in the presence of the Principal and take the necessary action depending upon the issues.

File Description	Documents
Paste link for additional information	https://ccets.cgg.gov.in/orgChart.do
Link to Organogram of the institution webpage	https://ccets.cgg.gov.in/orgChart.do
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching staff members working in the institution. The welfare schemes provided by the State Government are as under. Teaching and Non-teaching staff appointed prior to 2004 are eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non- teaching staff appointed after 2004

are covered under New Pension Scheme. Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of

Higher Education. • Festival advance and house building loans facility is also available. • PF loans are sanctioned as per GOI rules. \ LTC/hometown is availed as per GOI rules. Medical Reimbursement facility is also available. Group Insurance Scheme (GIS) & TSGLI Maternity Leave facility/Paternal Leave facility Medical Leave facility Earned Leave encashment facility Faculty Improvement Program (FIP)

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/19dLt0ZWohdZL4jtWhGmvxiimaT4LCzEW/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

College implements a Performance Appraisal system designed by the CCE

according to guidelines of UGC to evaluate performance of

Teaching&Non- Teaching Staff.IQAC appraises the performance of teaching staff by

adopting two methods such as FeedbackSystem&Self Appraisal Forms(API).The performance of Teachers is assessed based onfeedback received from students.The feedback is collected annually through astructured questionnaire, across various teachingquality parameters&analyzed to assess the performance and to take necessary steps.Feedback from students, Peer and the Principal is also collected and analyzed forsending proposals for Best Teacher award underYuvatharangam Program organized byCCE,Hyderabad. Self Appraisal Forms(API):The performance of Teachers is reviewed through SelfAppraisal,conducted annually. The Self Appraisal is done through API forms, which are designed andprovided by the CCE according toUGC guidelines.Teachers' performance is reviewed acrossparameters specified.Appraisal of Teachers becomesbasis for promotions&implementation of incentives/rewards.Best Teacher Awards under Yuvatharangam Program and Best Teacher Awardsgiven by Govt.of Telangana are awarded based onAPI score obtained byTeachers. Performance Appraisal of the Non-Teaching Staff:Continuous monitoring:The Non -Teaching staff are monitored on a continuous basis through informal inquiry and observation. Reporting by Administrative Officer:Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1uICSdh3WzHxTclbjlwUJiSHckMgD3rly/edit?usp=sharing&oid=110228905550867584171&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In this institution at end of every academic year internal financial audit will be conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the

academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General(AG)-Hyderabad, Telangana State. Mechanism for setting audit objections The Administrative Committee along with the Finance Committee would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1-9HgQJG0-mOYbeIpGbi3w4rTNRpynPb7/edit?usp=sharing&oid=110228905550867584171&rtpof=true&sd=true
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal and IQAC Coordinator always strive to encourage the

Faculty Members of all the departments to organize seminars/conferences/Webinars/workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students. The Institutional Strategies for mobilization of funds :To generate the resources towards research, collaborative projects etc from Govt. Funding agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, etc. and to tap the CSR funds of the Industries. To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc. To tap the funds from the alumni of the Institution Strategies for Optimal Utilization of Resources: The Annual Plan is prepared aligning with the Institutional Perspective Plan. The Annual Plan is placed before the Governing Body for deciding on the resources needed, policy interventions and mechanisms etc The allocation of the Financial Resources is planned by the Staff Council of the college. The Plan and the Budget Allocation is placed before the Governing Council for consideration and approval. The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down. The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan. The Financial Audit and the Internal Audits will act as effective control systems

File Description	Documents
Paste link for additional information	http://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=31&id=14183 https://gdcts.cgg.gov.in/PreviewPage.do?fileName=Uploads/files/buttonDetails/46990.pdf&filePath=BASE_PATH
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies & continuous process. They are Annual Academic Calendar in accordance with Academic Calendar issued by CCE & Almanac issued by affiliating University. Feedback is collected from various stakeholders students,

parents, alumni, & faculty is analyzed & action is taken. Internal Academic Audit for smooth & effective implementation of curricular, co-curricular & extra-curricular. Faculty Forums (FF): A good number of faculty forums on current & relevant topics across subjects have been conducted to share the knowledge among teachers. Organizing Orientation Programs to all first year students with a view to make them aware of academic, physical facilities, learning resources & experienced teaching staff and vision & mission. Evaluation of POs, PSOs, COs. Teaching Innovations include ICT methods, YouTube Videos, online teaching etc. Library Practices- to prepare a compendium of Faculty publications & to store in D-Space and to upload JIGNASA Study Project Reports on college website & to make library fully automated. Best Practices: to continue previous best practices effectively & to come out with newer ones Preparation of Reports: Preparation & submission of AQARs etc Mentor-Mentee System- Mentor tries to assess potentialities of the mentees and offer suitable suggestion for her all-round development. Webinars/seminars/certificate courses/workshops/PG entrance coaching/study projects/research publications etc are organized. Curricular/co-curricular/extracurricular (sports/games/cultural/literary etc) are taken care of. The IQAC left no stone unturned in improving the quality teaching-learning-evaluation by devising suitable and innovative strategies from time to time and putting relentless efforts to stepping towards quality academic heights

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/17t9KkgOvEpcOghbItrvF36rd4WXYSCmD/edit?usp=sharing&oid=110228905550867584171&rtpof=true&sd=true
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has designed pattern of review system & assessment of learning outcomes. It consists of two levels i.e. review at department level & at institutional level. The Institution reviews its teaching learning process through the following: Monitoring of classes by Principal adhering to academic calendar & almanac. Feedback from Students, Teachers & Parents to find out gaps. Evaluation of

Attainment of Program Outcomes(POs),Program Specific Outcomes(PSOs),CourseOutcomes(COs) Reviews on Teaching Methodologies Review of Examination Results Internal Academic Audit: The Internal Academic Audit verifies various teaching learning methods such as project works,practicals,internal&externalassessment rules and guidelines. Self-Appraisal Form:The Self Appraisal form is a too widely used to enhance teachers'quality.The IQAC has collected API (Self Appraisal Form) from all the teaching staff during the last five years and encouraged and motivated the teachers to enhance their performance time and now. It is used to evaluate faculty upgradation across defined parameters. Till the academic year 2018-19, external academic audit was conducted by the CCE by appointing the senior and well experienced faculty members as Academic Officers.During their visit they verified all the academic and development activities across the parameters and offered suggestions for further improvements in teaching-learning-evaluation process to impart quality education. They submitted a copyof the academic audit to the CCE confidentially.Presently, academic audit in three formats-Format 1(College),2(Departmental& 3(Faculty).

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1v-ZXNhr3piSEVJTtIt1G8-nUadh27HPL/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&centreId=31&id=10072
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College Shows gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows * Safety and security: Hi-Tech Surveillance system: E- Surveillance with high resolution cameras through day and night facility of distributed recording in Principal's room has been set up in the campus, entry of unwanted element is monitored through these cameras. The Grievance Redressal Cell, Women Empowerment Cell and Anti- Ragging Committee provide Safety and Security to the Students. SHE' Teams- the initiative of the Police Department of Telangana for Women Safety organized sessions and programmes with students on Women Safety, precaution to be taken and the help provided by the Police. Hostels: A separate hostel for girl students exist on the campus. Medical Facilities: Health club with qualified doctor is available in the campus to provide medical care to the students, Specialists are for also invited to visit the campus as and when necessary. Counseling: The College has a system of mentoring in each department for inculcating social, moral and ethical values .Women Empowerment cell also create gender awareness through different program. All faculty are available for solving their problems any time without any appointment. Common Rest Room, Ladies Gym facility is available.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1YC3M9VTrMK26ooFK7p0n1eCQw6bPfezC/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1jjrqM5WreH3IJZtlqWsA5nYhUeqPvxM0/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Solid Waste Management: The use of polythene by students and faculty inside the campus as far as possible is prevented. The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well. The college has a common dump box to dump the waste materials. Liquid Waste Management: The waste water comes from the purified

drinking water filter unit is re used for the plants to grow. E-Waste Management: The college has e-waste. The information regarding

the types of e-waste and its quantity is given to the CCE-TS for further necessary action.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect

the different religion, language and culture. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. To represent our Indian culture, on the eve of our college annual gathering we organize various competitions. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Our College is undertaking various initiatives in the form of celebration of days of Eminent personalities, National Festivals, and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. Two important national festivals, Republic Day and Independence Day are celebrated every year. All teaching, non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted. Important days like Sadbhavana diwas, Savitribhaipule Jayanti, Gandhi jayanti, Ambedkar Jayanti, Teachers day, Yoga day, NSS day, Women's day, World environmental day etc are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. Constitution day was celebrated wherein the fundamental rights, Duties, Values and responsibilities of citizens as stated in Constitution of India are explained. An appeal to all to remember the struggle of freedom and respect the National Flag and National Anthem is made. Our constitution provides for humandignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole

country is government on the basis of the rights and duties enshrined in the Constitution of India. .As a part of strengthening the democratic values. voters awareness program through NSS are created to literate the students and the general public about the Democracy. Environment Protectionpledge programme was taken by all the faculty & students. The world Earthday competitions both in Telugu and English was organized.Earlier activities relating to this task were undertaken by our NSS committee. Every year Republic day is Celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year. Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1ViEryB6VHC4gDm5LxEoyD_gEoos7tkLd/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ViEryB6VHC4gDm5LxEoyD_gEoos7tkLd/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is committed to promote ethics and values amongst students and faculty to encourage the same, The college organizes National festivals as well as Anniversaries for the great Indian Personalities this include. Telangana Formation Day (2nd June) National Education Day(11th November) Teachers day (5th Sept) As birthday of great teacher Dr. Sarvapalli Radhakrishanna International Women's day (8thMarch) International Yoga day (21stJune) Independence day(15thAugust) Republic day(26thJan) World environment day(5th June) NSS day(24thSept) World Earth Day(22nd April) World Braille Day(4th January) etc. conducted. Birth and Death of anniversary of great personalities: 1. Mahatma Gandhi (2 Oct) 2. Dr. B. R. Ambedkar (14 April) 3.Savitribhaipule(3 January)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - I: DOOR TO DOOR ADMISSION CAMPAIGN Door to Door Admission Campaign: In an attempt to increase the admissions for

the Academic Year (AY): 2022-23, Door to Door Admission. The main aim of the Door to Door Admission Campaign is to increase the number of admissions of the College for the AY 2022-23 by involving all the Teaching Staff Members. Even though, the College is rich in having well experienced Teaching Staff with Doctorates, Physical Facilities, Digital Library, and well equipped Computer Labs and Science Labs, the students are not opting the college on Degree Online Services Telangana (DOST) Website due to lack of information. Unfortunately, most of the rural Intermediate passed students are not aware of admission process through DOST. Teaching Staff Members of the college is divided into 3 Teams and each team is assigned a fixed route for campaign where the Govt. Junior Colleges are located. As a result of efforts of the College Teaching Staff, the Admissions for the Academic Year 2022-2023 has increased. The Commissioner of Collegiate Education, Sri. Navin Mittal sir applauded all the Staff Members for the efforts put in for increasing the admissions. **BEST PRACTICE - 2: Competitive Examinations Coaching:** The College administration planned to maximize the students enrollment in Higher studies with online CPGET coaching. As a result of efforts of the college faculty the students enrollment in higher education is increased for the academic 22-23, around 45 number of students are enrolled for their higher education i.e. PG and B.Ed.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1hm2DgCdZU0n1IeDxtbz_-IO0wt94AzLK/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1_imRJpamCEUOuZtxoppViBEGoacURX/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural area and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to

provide quality education to all the students. The complete focus of all the stake holders from the management side such as Principal, Teaching and Non teaching staff and the CPDC members strive to transform a normal student into an educationally empowered student who can face the modern age challenges. The Institution has been constantly honing the skills and equipping the students with the knowledge to get cornucopia of employment opportunities in the highly competitive environment. The Institution has been encouraging the students to excel in all the activities so as to become a knowledgeable citizen of India. The vast collection of reference books in the library provides a treasure of knowledge. Along with other sports cultural and technical activities, the NSS unit plans activities like tree plantation and field visits to expose the students to the pressing issues in our society. Several student committees are formed to carry out the duties towards society. The Fresher's day gives the freshwomen an insight into the College's values and vision. The college also imparts training in Communication Skills, Soft skills and employability enhancement skills in order to make them industry ready.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

<https://docs.google.com/document/d/1v40kjpWbcgGU4175JEva5AH3o-to-zpB814iqzG1EsQ/edit?usp=sharing>