



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

J.V.R. GOVERNMENT COLLEGE

- Name of the Head of the institution

P. RAMACHANDRARAO

- Designation

PRINCIPAL In-Charge

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08761295098

- Mobile No:

9963329249

- Registered e-mail

sathupallyjkc@gmail.com

- Alternate e-mail

pri-gdc-spl-ce@telangana.gov.in

- Address

**OPPOSITE GOVERNMENT HOSPITAL,
MAIN ROAD, SATHUPALLY**

- City/Town

SATHUPALLY

- State/UT

TELANGANA

- Pin Code

507303

2.Institutional status

- Type of Institution

Co-education

- Location

Rural

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **KAKATIYA UNIVERSITY, WARANGAL**
- Name of the IQAC Coordinator **Dr. K. VIJAYA KUMAR**
- Phone No. **08761295098**
- Alternate phone No. **9963329249**
- Mobile **9440476739**
- IQAC e-mail address **jvrsathupallyiqac@gmail.com**
- Alternate e-mail address **sathupallyjkc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/48912.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/80558.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.15	2006	21/05/2006	11/05/2011
Cycle 2	B	2.40	2015	15/11/2015	14/11/2020

6. Date of Establishment of IQAC

08/07/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTIONAL	RUSA 2.0 Component 6	RUSA	2019	2,13,28,793.00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ICT Integration in Teaching and Learning Process and upscaling of existing bandwidth

Conduct of Online classes and Online assessments

Integration of Field work/study visits and study projects in the curriculum

Internalization of Best practices at all departments

Adoption of Best practices at Institutional level and MOU'S

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Intergration of ICT,Procurement and Installation of Virtual Classroom	ICT Integration in Teaching and Learning Process and upscaling of existing bandwidthVirtual Classromm installed and put to optimum use
Internalization of Best Practices at Institution and Department level	Best practices were internalized
To Motivate faculty to attend various Online National/International seminars and conferences	Several faculty attended various Online National seminar/conferences/workshops.
Integration of Field work/study visits and study projects in the curriculum	Done Student study Projects in all subjects
Conduct of Online classes and Online assessments	conducted blended mode of teaching with online and physical mode

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE STAFF COUNCIL MEETING	22/08/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	J.V.R. GOVERNMENT COLLEGE
• Name of the Head of the institution	P. RAMACHANDRARAO
• Designation	PRINCIPAL In-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08761295098
• Mobile No:	9963329249
• Registered e-mail	sathupallyjkc@gmail.com
• Alternate e-mail	prl-gdc-spl-ce@telangana.gov.in
• Address	OPPOSITE GOVERNMENT HOSPITAL, MAIN ROAD, SATHUPALLY
• City/Town	SATHUPALLY
• State/UT	TELANGANA
• Pin Code	507303
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Name of the IQAC Coordinator	Dr. K. VIJAYA KUMAR
• Phone No.	08761295098

• Alternate phone No.	9963329249				
• Mobile	9440476739				
• IQAC e-mail address	jvrsathupallyiqac@gmail.com				
• Alternate e-mail address	sathupallyjkc@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/80558.pdf				
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Cycle 2	B	2.40	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			08/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
INSTITUTIONAL	RUSA 2.0 Component 6	RUSA	2019	2,13,28,793.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			10		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)		
ICT Integration in Teaching and Learning Process and upscaling of existing bandwidth		
Conduct of Online classes and Online assessments		
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Internalization of Best practices at all departments		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
COLLEGE STAFF COUNCIL MEETING	22/08/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	31/03/2022
15.Multidisciplinary / interdisciplinary	
<p>After the enactment of National Education Policy-2020, the government of Telangana through its Council of Higher Education, in consultation with all the universities paved way to implement the same in the state. Accordingly, a new bucket system of selecting the courses was brought in. The students have to select</p>	

any three from the given four buckets of subjects. It paves way for the students to select subjects of their choice at the time of their admission in to under graduate courses through DOST (Degree online services of Telangana). As a result, now the students are able to select subjects from different disciplines. A science student can select one or two subjects of his or her choice from arts and humanities so do the students of Arts and Humanities unlike the conventional system where there was no provision for the selection of subjects by the students. If the faculty for a particular subject is not available at the college, students can pursue the same through SWAYAM online courses. As the college is affiliated to Kakatiya University, Warangal, we are under the implementation of this multi disciplinary/interdisciplinary courses at our college.

16.Academic bank of credits (ABC):

The affiliating University i.e Kakatiya University has already roped in to implement the Academic Bank of Credits (ABC) in all the colleges under its jurisdiction. If a student is unable to continue his or her studies after some period, the credits of the student are preserved in the Academic Bank of Credits (ABC). In case the student rejoins the course, the preserved credits are also taken into consideration for the completion of course. Now, our institute is ready to allow for re admission of the students who had discontinued their studies due to different reasons. In case the student wants to leave his studies: a. A certificate will be issued after completion of one year study. b. A diploma will be issued after two years study And c. The degree after the successful completion of three years of study.

17.Skill development:

Skill development is given top priority in the new education policy. It feels that mere degrees don't suffice the needs of the students. Skills are very important for the students who successfully complete their under graduation courses. As part of this, the affiliation university has designed certain skill enhancement courses keeping in view of the stakeholders. In this scenario, the University has introduced Project planning and Report writing and Entrepreneurship Development for BA semester-III students. On the same lines Forms of Journalistic writing and Rural politics and Governance for semester-IV students to improve their skills. For B.Com students skill enhance courses such as Practice of Life Insurance and Principles of General Insurance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university offers Massive Open Online courses (MOOCs) for all the students studying in the colleges under its jurisdiction in extension to SWAYAM for lifelong learning through interactive ICT tools to enhance their knowledge and build their competencies. These courses are flexible and affordable to students. So, we encourage our students to enroll themselves for the courses. College adopts bucket system of choosing subjects during UG. Student can choose from wide range of subject. For example, Social science stream students can choose Mathematics/ Psychology/Mass Communications.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programme and course outcomes of all the programmes are designed by the affiliating university. The institution chalks out the strategies for the effective implementation of the programmes designed by the affiliating University. In this regard, we carefully execute the teaching and learning process to meet the outcomes of the programmes and courses. We conduct seminars, workshops to explain the programme and course outcomes to the students at the beginning of every academic year. We encourage our students to pursue higher studies after completion of graduation course.

20.Distance education/online education:

During Pandemic period 2020-21, the system of education was completely paralyzed. The face-to-face class room teaching was totally disturbed. Keeping this in view, the on line education was brought in to cater to the needs of students. Our entire faculty was trained to use ICT in teaching. We conducted online classes to our students during the lock down period. We used Google class Room, MOODLES, Zoom App etc. to teach our students through online mode. Our College has on campus functional Distance Education Study Centre. Dr. B.R. Ambedkar Open University Study Centre (Dr. BRAOU) provides opportunities to pursue distance education for those who cannot continue regular mode of education

Extended Profile

1.Programme

1.1

552

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **921**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **300**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **204**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **20**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **27**

Number of Sanctioned posts during the year

Extended Profile

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Data Template	View File

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3.1 20

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	27
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	226.69547
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.V.R Government college Sathupally is affiliated to Kakatiya University Warangal, adopting the curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State council of Higher Education (TSCHE). The college academic plan includes co-curricular and extra-curricular activities for the effective implementation of curriculum.

Bridge course classes are conducted at the beginning of the academic year in all subjects. All the members of the faculty prepared curricular plan, synopsis, teaching diaries for successful delivery of curriculum. Departmental meetings are held regularly to review the implementation of syllabus and academic action plan.

Study material is provided to every student in all the subjects. In every subject student seminars, study projects, field

trips, study and industrial tours, debates, group discussions are conducted. The delivery of the curriculum is documented at each department. Each department maintains the record of the students' seminars, assignments, students study projects, internal marks, University results, mentor mentee cards, etc. All these are updated to reflect the performance of the student.

Telangana Skill and Knowledge Centre, with this training centre the college has started giving training to students in employability skills and providing greater opportunities. Principal regularly reviews the progress of the curriculum delivery with all departments. The IQAC monitors the overall teaching and learning process and conducts reviews. Feedback is collected on curriculum from students, Teachers and alumni paper-wise and semester wise with analysis, and the outcome is integrated from time to time to strengthen ongoing curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76045.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Being affiliated college, institution strictly adheres to curricular, co-curricular, extracurricular activities and conduct of internal assessments.
- At the start of Academic year Action plan is devised for commencement of classes, Semester break, short term holidays, Internal assessments, last instruction date, commencement of practical examinations.
- In CBCS Internal assessment-I & II are conducted as per Almanac and academic calendar.
- The academic calendar is placed in the college website and displayed on the notice board.
- As a part of CIE, in-charges of all departments prepares and informs students well in advance about last dates of Assignments submission, dates of internal assessments .
- Conducted Slip tests / Class tests, Home assignments, Student seminars, quizzes, study projects add-on certificate courses as per the schedule.

The following are the important aspects of academic calendar

- Academic calendar of departmental activity.
- Includes action plans
- Schedule of extra-curricular activities, NSS, NCC, clubs, Cultural, Games & sports.
- Tentative schedule of internals and University semester end examinations.
- University schedule of vacation, term end and term start dates.
- Academic and cultural fest Yuvatarangam, College Annual sport's day.
- Due to Covid-19 lockdown, the several curricular activities were carried on online mode.
- Principal and IQAC regularly reviews the progress of implementation of academic calendar at regular staff council and at departmental reviews.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76071.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

124

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

124

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to professional Ethics, Human values, Environment and Sustainability into curriculum. Focus on effective implementation of core - courses connected with generic electives, specified electives and Skill Enhancement courses with true spirit to overcome cross cutting issues.

Programmes related to Gender Sensitization on regular basis to sensitize the young boys and girls to create a positive approach and to the rights of girls. Women Empowerment Cell actively involved in creating Awareness on Gender equity, Women rights and role of women in modern scenario, awareness on women rights.

Environment and Sustainability

Environmental Science is a compulsory paper at all UG courses for 1st semester (B.Sc) and 2nd semester B.A and B.Com. The content of the course is meant for creating awareness on Environment and Sustainability. Besides this, N.S.S, N.C.C units, Eco Club, Health club pay a keen observation in creating awareness about Environment. To enable the students and teachers to know the endangered future of mankind in respect of ecological balance, the activities promote the awareness on plantation. As a part of Green initiatives and beautification of the campus clean and green programs are conducted regularly to maintain green and healthy Environment of the college campus and neighbourhood community. Thus, the institution believes in the harmony of nature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

44

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

44

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76069.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

407

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced and slow learners. In this regard, the Heads of the departments prepare the lists of slow and advanced learners in their respective subjects to bridge up the knowledge gap.

Execution of the programme:

1. Preparing the list of the basic units and concepts from the prescribed syllabus.
2. Preparing a separate Time-Table for the slow learners. Laboratory orientation to students on science practicals.

Activities undertaken for slow learners:

1. By giving extra coaching and individual guidance from the subject teacher by conducting study hours.
2. By providing them with simplified course material to help them prepare for University examinations.

Strategy taken up for advanced learners :

1. By encouraging them to read more reference books for the subject content.
2. College offers ad-on courses for the advanced learners so that they can be encouraged to hone additional skills and knowledge in their discipline.

Outcome of the strategy:. Consequently, they were able to score

good grades in the university examinations on par with other average students. The advanced students also exhibited good performance in gaining knowledge in their subjects. Consequently, they scored better grades in the university examinations and were successful in securing admissions in PG courses.

File Description	Documents
Link for additional Information	http://ccets.cg.gov.in/Uploads/files/but-tonDetails/81687.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The vision and mission statement of the college clearly states that the entire system is aimed at student centric teaching and the main focus on their all round development. To equip our faculty with updated teaching methods, they were encouraged to attend FDP's on using ICT tools in teaching. The motto of the college is 'Enter to learn and leave to serve'. Keeping our motto in mind, we are making our students hone communication skills and imbibe leadership qualities for their better and service oriented careers.

Experiential learning: College arranged field study projects to enable the students learn the contents through direct experience. The department of Botany arranged field study project to the students to learn about the different species of plants.

Participative learning: During the turbulent times of COVID-19

pandemic, the college arranged for on line teaching to the students. The faculty focused on on-line teaching tools like Google class room, Zoom App, You tube etc to complete the prescribed syllabus with I the time frame. Students were encouraged to attend assignments, slip tests and Quiz programmes in on-line mode. They also were encouraged to attend student seminars and workshops in their respective subjects.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/59552.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Each department in our college is equipped with LCD projectors, digital boards and virtual class room. Every member of the faculty is supplied with a desk top along with printers. The Wi-Fi facility, along with broad band internet connection 110MB is enabled for the faculty as well as students.
- Further, it has a computer lab with internal LAN. We have an e-class room for teaching in an innovative way. All the teaching staff is trained and they are now well versed with using ICT tools. Many of them attended FDPs Digital library with dedicated internet, NLIST, e-journals that are useful for the preparation of competitive examinations are kept ready for the students. Students made it a good source of learning resulted in securing PG admissions.
- The institution encouraged the faculty to attend different training programmes, workshops, seminars and conferences related to ICT use or innovation in teaching-learning process. Live classes and recorded lessons are viewed by students. Student-teacher presentations helped the students for subject clarity. Students are encouraged to use ICT tools during student presentations. Online classes and assessments by zoom and Google classroom were conducted during pandemic period. College has conducted several online webinars, National e-poster competitions on Biodiversity and IQAC conducted online survey on online classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://ccets.cgg.gov.in/Uploads/files/but tonDetails/81397.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

79

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- As the institution is affiliated to Kakatiya University, Warangal, we strictly adhere to the academic calendar and almanac circulated by the university at the beginning of the each academic year.
- The implementation of Almanac and academic calendar is monitored regularly by the academic coordinator. 20% marks are earmarked for internal assessment and the remaining 80% marks for university examinations semester wise.
- Two Internal assessment tests are conducted as per the Almanac provided by the university and average of the two is taken for consideration. No Assignments for any 3 credit Core/Elective core/Paper After completion of every unit of syllabus slip tests, student assignments, student seminars are conducted regularly in all subjects.
- The semester end practical examinations for odd semesters are conducted by the internal examiners of the college

itself. The marks of Internal Assessment are uploaded in the college login of the University as per the schedule.

- Feedback is taken from students and teachers regarding Internal assessment. The feedback is analyzed and action is taken accordingly. Internal assessments using variety of methods as per subject are employed on a continuous basis until semester end examinations are conducted by the University.
- Grievances regarding internal assessment if any are resolved immediately and hence college ensures transparent mode.
- Reviewed by Academic committee on regular basis.

File Description	Documents
Any additional information	View File
Link for additional information	http://ccets.cg.gov.in/Uploads/files/but-tonDetails/74918.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The internal examination committee of the college follows the University Time table. As part of continuous evaluation system, the college conducts slip tests, assignments, presentations and group discussions.
- All the examination related grievances are addressed to the concerned examination committee where the Principal of the college is the chair person. Internal exam paper valuation is taken up by the faculty concerned.
- The valued Internal examination answer scripts are given back to students for clarification and counseling. The grievances related to internal exams are addressed by the committee.
- The performance of the students is personally discussed. If the students have any short comings in the examinations, the same is clarified in the class room itself. The mentor-mentee system of the college helps the students get their doubts cleared.
- Sometimes, peer valuation is also encouraged in the college. Students are divided into groups with at least one advanced learner on each group.
- In case of the errors in the marks memo of the students, the examination branch corresponds the same to the University for Rectification of the errors.

- If any student fails in a particular subject, he/she can apply for the revaluation of the answer script on the request along with the payment of specified fee.

File Description	Documents
Any additional information	View File
Link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=41&id=18763

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Our teaching-learning system adopted is student centric. It emphasizes on transforming first generation learners into students with knowledge, values and abilities.
- The Programme outcomes (P.O's) and course outcomes (C.O's) of all the Programmes, courses offered by the college are framed in accordance with the curriculum of the affiliating university. The main focus is laid upon outcomes of the student with nurturing the values of Indian citizen.
- The learning outcomes are communicated to the students through various means such as display boards, college brochure and college website. During institutional level seminars, workshops, student council, Alumni meetings faculty, Principal focus to disseminate the learning outcomes of the students and what is expected at the end of the course.
- Through workshops, seminars and expert lectures, the outcomes are discussed among the students. The faculty is encouraged and deputed to attend workshops, seminars and FDP's to enrich themselves on subject how to attain the outcomes and adopt while teaching in the class rooms.
- The IQAC in collaboration with Career guidance cell and TSKC conduct career guidance initiatives to the students. Transaction of academic activities is reviewed at every staff council review meeting by principal to check the PO's and CO's.
- In this way our students are effectively communicated with learning objectives and expected outcomes

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/59816.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The vision and mission statement of the college itself clearly states the approach of the college towards the holistic development of the students through attainment of expected outcomes. There are three programs in the college viz. Arts, Commerce and Science.
- The CO's, PO's and PSO's are displayed on the notice board for the view of all the stake holders.
- Through TASK various programs like soft skills training, Life skills coaching on Reasoning ability and Aptitude are focused on. Students are encouraged to take up field work and obtain requisite skills and practical experience in respective course.
- Program specific outcomes (PSO) are measured through both academic and non-academic performances of the students.
- Students are encouraged to participate in seminars, competitions, conferences etc. Course outcomes are measured through their performance in internal, external and practical examinations.
- Continuous evaluation is done to assess the performance of the students by observing their participation in departmental activities, academic and non-academic programs etc.
- Institution collects the feedback from students, teachers, employers and alumni and checks the impact of teaching learning process adopted. Key parameter is the academic progression to higher studies to state and central universities and ranks secured at PG CET.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/75260.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ccets.cgg.gov.in/Uploads/files/butonDetails/59616.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/Recent_Updates/76175.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During 2020-21 The college has the distinction of organizing extension activities in the neighbourhood community and sensitizing students as well as community on various social issues.

The College Red Ribbon Club (RRC) in association with Bhagya Health Club, NSS and NCC conducted AIDS awareness programme and rally. NSS and Bhagya Health Club Conducted Blood Donation Camps in association with the local Government Hospital and District blood banks.

College Consumer Club and NCC conducted Awareness Program and Rally on National Consumers Rights Day

NCC and Bhagya Health Club conducted "International Yoga Day".

The Eco Club's Green Initiatives include Bio & Vermi Compost Pit, No Plastic Use, and Solid Waste Management System. The Eco Club is organised a Invited Talk on "Organic Farming" in association with Entrepreneurship Development Cell.

NSS & NCC students Participated in Community Service at Tribal fair Medaram Jathara, and on the occasion of Maha Shivaratri festivals.

The NCC conducted Cleanliness Drives on regular basis along the banks of the ponds and, public places at Sathupally and adopted National Leaders Statues and regularly undertakes cleaning. Cadets participated in Pulse Polio camps conducted by General Hospital. And also Awareness on Disaster Management. NCC Cadets Conducted Flag Day and Communal Harmony Day.

College Consumer Club and NCC conducted Awareness Program and Rally on National Consumers Rights Day.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75229.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1856

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has procedures to create and continuously enhance the infrastructure in the form of human resources, laboratory equipment, built up space, learning resources. The college has adequate number of class rooms, laboratories, Seminar halls, conference hall, and open air auditorium to attend any kind of academic activity. All the departments also equipped exclusive

computing resources and departmental libraries. College has a Central Library is stocked with necessary books related to academic Syllabus i.e. 17342 text books , 1800 reference books, 07 Journals 55 CD video, competitive exams related materials, Digital library facility. For the security and Safety Purpose College has fixed up CCTV Cameras. College is maintaining biometric attendance for all the staff members and students. Physical attendance register was discontinued from 2020-21.

The Institution is spread in 12.25 acres green campus of 3 blocks to facilitate 921 students with 20 teachers working in the institution. Campus has 12335.5 sq.mts. built up area and 4.50 acres open area. College has upgraded teaching and learning facilities with ICT, internet facility and smart boards. Uninterrupted power for teaching and learning besides UPS and 15KV Solar power. RUSA 2.0 was implemented at the college and after construction of new class rooms additionally eight lecture halls were added.

Total Courses:

B Sc. MPC-MPCs-MCCS- BZC.

B.A HECA-HEPS-HEPA.

B.Com General, B.Com Computer Applications

Newly added program from academic year 2020-21: B Sc -Dairy Science.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/bu-ttonDetails/59341.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities:

Institution believes in the importance of imbibing our cultural

values on the young minds. Along with academics, Sports and Games, cultural activities also play an important role in the holistic development of Students. College has an Open Air Dias with 60x40 feet size and Green room with 8x10 feet size.

Sports & Games

The college has adequate sports infrastructure. College believes in "Physical health is foundation for mental health". The open ground in the college campus supports a wide variety of sports and games. Spacious playground, nearly 2.5 acres is available for cricket, Volleyball, Kabaddi, kho-kho, shuttle, tennikoit and Archery. There is good space available for indoor games such as Table tennis, carroms and chess

Uke Sri Ram of I BA student won 1st Prize Gold medal in international Rock ball tournament Conducted at Kathmandu, Nepal.

Gymnasium: All the latest equipment is provided in the gym. Students visit 12-station multi Gym, Weight lifting, dumbbells, Tread mill and Archery equipment is available.

Yoga & Meditation:

The institution best practice is 'Yoga 'meditation in association with Sri Ramachandra mission, Heartfulness.

From the available facilities of the institution for sports games and cultural activities gym, yoga are properly utilized to ensure the active participation of students and to exhibit their hidden talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77317.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**16**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/59842.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****213.28793**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library have 23558 text books, 1800 reference books, 07 Journals, 55 CD video, and magazines, weekly, Daily newspapers both English and Telugu.

Library is partially automated with integrated library Management systems (ILMS) SOUL in 2015-16 year. The institution has registered with INFLIBNET N-LIST, for e-resources to staff and students. Library has student Book Bank system to issue them

and also maintaining individual pages in the issue register. Digital Library equipped with sufficient infrastructure to sit and browse the required content. Reading room provides students to refer their subject related reference books as well as competitive exams related materials.

Name of the ILMS Software - SOUL software

Nature of the automation- Partially automated with ILMS

Version 2.0

Year of Automation- 2015

No. of books and e-books added last year.

2020-21 ** All e-Journals under INFLIBNET

Library internet system:

Up to 2017-18 the available bandwidth = 10 MBPS

From 2018-19 the available bandwidth = 100 MBPS

Total available Internet = 110 MBPS

Facilities in the Library:

Library is partially automated with integrated library Management systems (ILMS) Soul Software Version 2.0 in 2015.

N- List Subscription-INFLIBNET, access to e-resources, e-journals, user IDs and passwords have been given to all staff and students.

Book Bank facility.

Digital library facility: From 2015, the college established Digital Library facility with 5

computers.

Reference section.

7 Journals, Magazines, e-resources, and competitive exams related books, Newspapers Namaste Telangana, Eenadu, English Newspaper The Hindu.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=41&id=16756

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

181

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has a well developed system for providing IT Facilities to the users. There are more than 132 Computer Systems, 2 laptops totally 134.

The operating system is updated in a phased manner.

Our institution is using BSNL high speed internet more than 110 MBPS, Institution has Wi-Fi facility for the students and faculty members to avail internet facility for computing and communication resources, email, up/downloading of web-based applications for preparation of student study projects (Jignasa), Seminars etc.

Details of the computer systems with its configurations:

Existing

Upgraded

C

TURBO C,C++ 3.2

TURBO C,C++ 3.2

C++

JAVA

SE10

SE10

PHP

PHP6

PHP7

ORACLE

12.2.0.2

12.2.0.2

TALLY

ERP9

ERP9

VISUALSTUDIO

DEVLOPER14

DEVLOPER15

SQL

SQL Server15

SQL Server15

Operatin System

windows10

windows10

Anti Virus

Norton2016

Norton2016

Hardware Configuration

intel i3/i5 processor,1TB HDD,4GB RAM

intel i3/i5 processor,1TB HDD,4GB RAM

Internet connectivity.

Total internet connectivity bandwidth = 200 Mbps

Annual maintenance committee is monitoring the Maintenance of computer, installation of software and up gradation of hardware including college official website is done by contract basis per the resolution taken by the staff meeting under the chairmanship of the college principal.

The overall supervision is done by the in charge of Computer science department and Computer science faculty members as well as website committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/butttonDetails/59940.pdf

4.3.2 - Number of Computers

119

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2.37**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College vision statement is Enter to learn and leave to serve.

There are standard operating procedures for maintenance of infrastructural and support facilities to the optimum. The institution has well planned academic Annual programmes, physical and infrastructural support by Commissionerate of

collegiate education, Department of Higher Education, Government of Telangana.

At the beginning of every academic year orientation to first year students is given about the facilities available and procedures for maximum utilization of classrooms, library, laboratories, computers, sports complex and other equipment.

Commissionerate of collegiate education, Government Telangana allots budget periodically for maintenance and utilization of physical facilities. Maintenance of furniture building and paintings pruning of lawns and upkeep of garden is regularly maintained by concerned committees. College level committees constituted with teaching and non teaching staff to monitor the stock verification. The written off percentage of books, laboratory equipment, furniture is followed by the rules laid down by higher authorities

The Annual Maintenance Contract (AMC) of the equipment is followed and alerts the respective departments for preventive maintenance.

Library: Library committee is monitoring purchase of books and journals. In our institution one of the faculty act as the in charge of the library. Maintenance of furniture

Physical education: proper utilization of games and sports equipment, courts and gymnasium are looked after by the in charge physical director with the support from one & the office subordinate and senior students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/59908.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**549**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****31**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81659.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

410

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

410

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The institution has an active body of student council that functions in planning and carrying out various administrative, co-curricular and extra-curricular activities.
- At the start of every academic year student representatives are elected from all classes and student council is constituted.
- Students are part of various bodies of the college. Academic and administrative committees are constituted. Student representation acts as a bridge between the

students, faculty and Head of the institution.

- Student Union advisory committee meets every month to discuss, Plan of activities, betterment of existing practices and grievances various if any.
- Student council takes major Student grievances to the notice of Principal, academic co-ordinator and in charges for redressal.
- Student council plays a proactive role in maintaining general disciplinary issues among students and elicits response regarding circulars issued time to time.
- Ensures active participation in conduct of seminars, workshops, capacity building initiatives, cultural and sports fests.
- Students represent on committees constituted co-ordination and organizing constituted during events time, college Annual day, cultural fests and celebration of National festivals, commemoration of subject related important days.
- Student feedback is taken at the end of activity, on existing campus facilities and curriculum enrichment and used in betterment of existing initiatives and future planning.
- Girl student are represented on all committees along with boys Girls representatives is ensured to bring equity.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61064.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association, registered with District Registrar of Societies, Khammam vide Registration No: 312 of 2015 dated: 9.10.2015. The committee comprises of the President and members. Principal is the ex-officio chairman.

Alumni meets: The alumni association of the college took initiation to conduct the alumni meets to discuss various programmes that are to be carried out for the development of the institution in 2020-21.

Mid-day-meals: The day scholars attend classes shuttling from distant interior villages. They remain without lunch during day while attending classes. It was observed by the alumni association of the college. During the meets, they decided to provide lunch to the day scholars to check irregularity. The mid-day-meal scheme yielded good results.

Merit scholarships: Every year merit students were identified and were honored with gold and silver medals besides citations.

Sponsorship for state level games and sports: Alumni provided sports dresses and other sports material for the purpose.

During 2020-21 ALUMNI and IQAC in association with IBM

Volunteers initiated Remote mentoring programme during Covid19 lockdown. IBM volunteers also conducted career awareness initiatives on Career services (NCS) Portal and its benefits for unemployed youth and Banking careers.

Link for Alumni on the college website:

<https://gdcts.cgg.gov.in/OtherPages.edu?page=getSubMenus&reId=41&id=14522>

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81405.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institutional Plan strictly adheres to the Vision & Mission statement and integrates

? Employability skills

? Soft skills

? Community service

? National integration

The following committees are constituted for effective translation of Vision & Mission of the college.

1. Student Union Advisory Committee:
2. Academic & Examinations Committee:
3. Internal Quality Assurance Cell (IQAC)
4. Time table committee
5. Library Committee
6. e-Class room/Website/Internet Committee
7. Arts Association
8. Commerce Association
9. Science Association
10. Literary / Cultural and Magazine/Hand Book Committee
11. NSS Advisory Committee
12. N.C.C Advisory Committee
13. Research /Jignasa Committee
14. UGC Committee
15. Games & Sports Committee
16. Student Consultancy and Career Guidance Cell
17. Women Empowerment Cell & Internal Complaints Committee (I.C.C)
18. Garden Committee
19. Discipline and Code of Conduct Committee
20. Grievance Redressal Cell / Anti-Ragging Committee
21. T-SAT & Audio Visual Committee
22. ECO Club
23. P.G Courses Committee

24. Youth Red Cross / Red Ribbon Club
25. Alumni Association / Parents meeting coordination committee
26. Scholarship Committee
27. Bhagya Health & Hygiene
28. Purchases Committee
29. RUSA Committee
30. Haritha Haram, Swachh Bharat & Social Responsibility Cell
31. Consumer Club
32. Hobby Day and Skill Development Committee.

Students are represented on all committees and bodies for effective functioning

Timely decisions are taken in tune with need for effective implementation of Action Plan and Perspective Plans.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=41&id=14475
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The participative management is adopted in the institution with decentralization. The institution functions in a well-structured environment.

The principal is the chairman of various committees. The committees include convener and members including students who follow the instructions given and conduct programmes periodically to implement the resolutions taken by the staff council for smooth functioning of the college.

Case study:**Student Admission Campaign and Enrollment**

The College level Admissions committee was constituted before the end of academic year 2019-20.

Committee: Student Admission Campaign and Enrollment committee with Principal as chairman, Academic coordinator and faculty members.

1. Admissions campaign committee
2. Dost Registration committee
3. Counseling committee
4. Anti-ragging committee

Principal constitutes the admissions campaign and enrollment committee before the intermediate examinations. As per proceedings, the teams visit their allotted colleges and conduct awareness campaigns about courses available, infrastructure, teaching faculty etc, with Audiovisual, local media and pamphlets.

Government of Telangana issues notification every year by for this purpose a Committee comprising DOST Coordinator, technical assistants are constituted at the institutional level by the Principal.

Committee scrutinizes the credentials of first year students who secured admission in DOST notification. Due to decentralization and participative management in the student admission campaign, there was a good increase in online admissions. This management model led to good competition among the departments.

YEAR NUMBER OF ADMISSIONS

2017-18 262

2018-19 332

2019-20 388

2020-21 424

Further decentralization is adopted in several administration and academic activities conducted.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77875.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan helps the institution focus on what is really important and provide a basis for developing other aspects in the plan

Plan of Action

Identification of subject areas of potential field work

Integration in academic action plans

Establishment of MOUs

Augmentation of infrastructure under RUSA

Submission of Student projects at state level "JIGNASA"

The committee identified the courses and subjects that do not include the practical component and project work component in the syllabus / curriculum. IQAC has integrated Field visits and study visits in the Academic action plans and departments implemented. Students were taken for field visits to face the experiential learning and advanced learners identified some areas of research interest.

Principal and IQAC motivated the departments to establish MOU's with Universities and other agencies as a result 7 departments and TSKC, established MOUs and collaborations

Principal and staff council regularly reviews the status of the implementation of strategic plan. Under RUSA 2.0 ICT facilities were scaled and Bandwidth was increased to 200 mbps so that students can access the e-resources. CCE issued proceedings for

state level JIGNASA where the student projects are invited in 15 subjects. As a result of the strategic plan adopted by the institution all the departments worked on selected Research areas and submitted research projects in 12 disciplines.

As such for every activity a strategic plan is prepared and achieved outcomes more than expected.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gdcts.cgq.gov.in/OtherPages.edu?page=getSubMenus&centreId=41&id=18618
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of the college consists of the Commissionerate of Collegiate Education at apex Followed by the Principal, the teaching staff, the non-teaching staff and the students.

Commissioner of Collegiate Education, who is the chief controlling authority and Head of the Department of Collegiate Education, Government of Telangana controls all administrative units including the Regional offices and all Degree colleges. Joint Director (J.D) assists the commissioner of collegiate education and supervises the work of personnel and functionaries under his/her control. J.D is followed by Regional Joint Director (RJDCE) who inspects Degree Colleges in the region.

The Principal is the Head of Institution, chairman of College Planning Development Committee (CPDC), Staff council and all academic and administrative committees.

The Principal is assisted by the Vice-Principal and Heads of the departments, Staff council and Nonteaching staff composed of Superintendent, senior assistants, junior assistants, record assistants, and office subordinates.

Principal conducts staff council meetings, staff meetings every

month to review the process of teaching-learning activities.

Recruitment Rules:

Principal posts by way of Promotion.

Senior teachers as per guidelines of CCE are promoted and posted as principals.

Lecturers are appointed through Direct Recruitment by the PSC.

Lecturers are also appointed from the junior lecturer category through promotion by CCE, Hyderabad.

Career Advancement Scheme (CAS) is implemented as per guidelines of UGC on attaining eligibility and API's.

Recruitment Authority up to Junior Assistant is RJDCE, Warangal.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76496.pdf
Link to Organogram of the Institution webpage	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/61012.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College takes various welfare measures for Teaching and Non-Teaching staff offered by the Government from time to time and also the institution provides the facilities.

The various measures taken include:

? Gratuity National Pension Scheme (NPS)

? Contributory Pension Scheme (CPS)

? Encashment of Earned Leaves.

? Telangana State Government Life Insurance(TSGLI)

? Group Insurance Scheme(GIS)

? Employees Welfare Fund(EWF)

? Employees Health Scheme.(EHS)

? Medical Reimbursement facility

? Loan Benefits

? Leave Benefits: 22 days of casual leave (C.L) plus 5 Optional leave and allotted 20 half-pay leave (HPL).

? Duty leave of maximum 30 days to the teaching and Non-teaching staff provided to attend various

? Orientation/Refresher/Seminar/workshops/ professional Training Programs. Retirement Benefits, GPF (General Provident Fund) which allows Pension to employees after superannuation.

? Study leave up to 3 years is provided to both teaching and non-teaching staff.

? Grievance Redressal cell.

? Internal Complaints Committee.

? Special facilities for disabled staff at the college.

- ? Clean filtered drinking water.
- ? Facilities such as ICT and Wi-Fi.
- ? Two full-fledged Computer labs and research work.
- ? Audio-Visual Lab and Research Centre.
- ? Laptop/Desktop facilities.
- ? Outdoor and indoor Gymnasium facilities for all.
- ? College nominates Best employees District level.
- ? Female staff can avail special 5 casual leaves.
- ? Maternity Leave of 180 days as per Government norms & rules for female staff.
- ? Male staff can avail Paternity Leave of 15 days.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/76506.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisals give clarity to what employee is expected to perform and what employee is up to. Every year service of the employee is verified and entered in the service register.

All these indicators are assessed by the IQAC and Principal. IQAC validates score as per updated guidelines from CCE and UGC Guidelines. On the basis of API score the institution selects the Best employee every year and also the principal recommends the proposals of the teachers for State Best Teacher awards. API for teachers is divided into three categories as given below

Category I

? Theory and Practical

? Teaching assignments

? Additional inputs used

? Participatory innovative teaching-learning methodologies

? Examination Duties

Category II

? Students related co-curricular and field based activities

? Contribution to Institution

? Professional development**Category III****? Research papers published in Journals****? Books published****? Sponsored projects carried out/ On going****? Consultancy Projects****? Completed Projects and quality evaluation****? Project outcome and outputs****? Research Guidance****? Training Courses attended**

On the basis of their overall performance the institution select best employee in the year and CCE also announce Best non-teaching employee every academic year. API for promotions From Assistant Professors/Librarians/physical Directors to selected eligible grade moving from one academic level to another academic level. Confidential reports (CRs) are submitted during promotions by the concerned head of the institution in case of both teaching and Nonteaching.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77166.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College receives budget from the Government of Telangana, RUSA, Special fee collected from the students. The budget needs under various heads of account are requested to the CCE and the budget will be released on a quarterly basis to the college.

The financial audit of the budget utilized by the college on account of various heads will be done by the Auditor General of India on a periodic basis. The Principal is vested with delegated financial powers.

The following agencies conduct regular financial audit in the Institute:

External Audit:

(a) CAG through Auditor General (AG) Hyderabad.

(b) Chartered Accountant of the Institute.

Internal Audit:

? Audit team deputed by the RJDCE.

? Audit is conducted by an Internal Auditor.

All financial transactions that have been done are audited by the AG office. Local auditors at institutional level while the internal audit is done by a team deputed by the RJDCE and also carried out by adhoc committee consisting of senior members of the faculty Documents and registers of the college are tallied like:

? Cash book

? Stock registers

? Service Registers(S.R)

? Register of increments

? Pay Bill Register

? Pay fixations

? Last pay certificates

? Purchase Registers

After Audit objections are intimated by the concerned team Suggestions given regarding the maintenance and procedures are followed.

College Administration and Information Management system (CAIMS) under which colleges make day wise entries of all Receipts, payments of all accounts.

File Description	Documents
Paste link for additional information	http://ccets.cg.gov.in/Uploads/files/but tonDetails/77883.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Government college, the major source of funding from the State Government of Telangana through the Commissioner of Collegiate Education and Central agencies is UGC & RUSA under 2(f) and 12B of UGC Act.

The college receives funds from tuition fees, various funding agencies like UGC, RUSA for various purposes and utilizes the resources and the audited financial statements will be provided on the budget utilized.

Further, the institution is planning to mobilize resources from corporate under corporate social responsibility (CSR) to construct additional classrooms, computers and ICT enabled teaching aids, laboratory equipment etc for which the college

office obtains Utilization certificate.

The college accounts are being audited regularly and the same are submitted for verification by the RJDCE and Auditor General, Government of India. The institution has been able to get the allocation of cores of rupees (Rs.4 cores by RUSA) for improving and augmenting the infrastructure and auxiliary facilities and for their maintenance.

Funds are mobilized by the College Planning Development Council (CPDC), Alumni Association, philanthropists and NGOs' to take up activities like Mid-day meals, Gold medals & cash prize toppers in the university examinations.

College administration prepares proposals and approaches public representatives such as Member of Legislative Assembly, Member of Parliament for MPLADS, and Constituency funds for the development of College.

With the funds raised from various schemes, it led to the expansion of infrastructural facilities and introduction of new courses like Dairy science.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77974.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively involved in promoting quality enhancement and quality sustenance in the institution.

1. Adoption of Best practices:

IQAC has institutionalized various Best practices and was instrumental in promoting quality culture in departmental curricular, co-curricular and Extra-curricular activities. IQAC conducted an intuitional seminar on best practices to adopt and internalize by each department.

The Department of Botany internalized "TODAY PLANT BOX-KNOW A PLANT DAILY "with the objective of making students know about new plants in their locality. "ONE LOGO A WEEK" is the best practice internalized by the Commerce department

The Telugu department collects folk songs from various areas and internalizes them as a best practice.

Students are trained in vermicomposting by collecting campus waste. Vermicompost and vermiwash is used for the Fruit garden,

MOUs were made by the 07 departments.

2. Capacity building initiatives: IQAC in association with TSKC and Career guidance cell strengthened the capacity building programmers to make students acquire skills and increase employability. Certificate courses on Computers fundamentals, MS Office, Communication skills were conducted.

Students were registered on TASK (Telangana Academy for Skill and Knowledge) and were trained in computer programming

EDC started in 2020-21 imparts Entrepreneur skills and provides opportunities.

IQAC elicited Alumni and connected with IBM India limited Volunteers and

IBM Volunteers conducted Remote mentoring programmes on Career awareness, National Employment Portal, Banking services, Career counseling Helpline.

Job melas were conducted at campus to increase the employability and exposure of rural students.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/butonDetails/81656.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC is actively involved in ensuring quality education and adopting practices to enhance quality in teaching and learning process. IQAC collects feedback from students, teachers, Alumni and stakeholders every year and analysis is done.

Depending on the inputs during internal academic audits and feedback analysis IQAC has been instrumental in bringing post accreditation changes in the following

ICT Integration

IQAC identified areas of resource mobilization through UGC and RUSA under UGC XII plan, RUSA 2.0, new computers, accessories, Projectors, UPS were procured.

IQAC resolved to upgrade the existing Bandwidth of Internet from 10 mbps under NMEICT BSNL to 100mbps and later to 200 mbps in 2021.

Virtual class room was installed in 2020 ,05 LCD projectors were installed under RUSA 2.0 in addition to 03 digital classrooms with smart boards and

30 computer systems in TSKC. ICT enabled teaching learning process brought a huge change among the students & teachers. Use of e-sources like MANA TV, T-SAT.

QR Coding to trees in the Botanical garden enables the students, visitors to scan the QR codes to know medicinal and taxonomic details.

Field visits/Study visits and field study Projects:

IQAC identified that the regular conduct of field visits and study projects would orient the students towards curriculum enrichment.

A college level Research/Jignasa committee was constituted to motivate students to take up study projects and presented at District level/State level academic fests.

Integration of ICT and Field work in Teaching and Learning by IQAC enhanced student performance and learning outcomes.

File Description	Documents
Paste link for additional information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/77919.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/81665.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Active Women Empowerment Cell (WEC), Internal Complaints Committee (ICC) Equal Opportunities Cell, Grievance Redressal Cell play a pivotal role in ensuring Gender equity through conduct of various activities and awareness programmes. The institution adopted Gender Sensitization as part of Skill

Enhancement course under CBCS IInd semester. Text Book prescribed is "A World of Equals" and is taught in discussion mode as class room instruction. Faculty attended Refresher courses conducted by various universities HRDC on Gender sensitization. WEC conducted awareness seminars and invited talks on Women Rights, Health issues of adolescent girls, Legal awareness, skill oriented short term certificate courses. Conducted various programmes on International Women's Day, Sarojini Naidu jayanthi, International Malala day, Savitribhaiphule Birth anniversary and Telangana State festival Bathukamma. Entrepreneurship Development centre at the college promotes girls students to be entrepreneur and help in project assistance and technical issues.

WEC notice board PRERANA displays various women newsmakers, women empowering issues covered in various newspapers to motivate the girl students. Girl students and women lecturers are represented on all committees of 2020-21. ICC organized awareness programmes on various issues of sexual harassment for students, teachers and non-teaching staff. ICC placed Complaint Box for free expression. College has a very positively sensitized vibrant campus on gender equity.

File Description	Documents
Annual gender sensitization action plan	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75024.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75023.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: 2-3kgs of Solid Waste in the form of class room waste and dry leaves is collected in the campus spread over 12.5 acres. Separate Dust bins for Bio-degradable and Non-biodegradable waste are used. Biodegradable waste, Lunch leftover etc., are filled in Biocompost pit which is converted in to Organic compost. Vermicompost unit at the college is functional. Incinerators available for disposal of used Sanitary napkins. No-Plastic awareness drives were conducted amongst students and at adopted Kakarlapally village.

Liquid Waste Management: All liquid wastes such as Hand wash water, discharge from R.O plant, laboratories are managed and optimally used. Eco-club organized several student level sensitization programmes during last year on water conservation strategies. Liquid waste from science laboratories which include Alcohols, Organic acids, are treated with charcoal and cement mixtures.

E Waste Management: College follows standard protocols on e-waste management for identification, recycling and disposal of e-waste. Annual verification committees are constituted for e-waste identification and handed over to empanelled agencies.

Biomedical waste management: Biowaste generated from Life science practicals due to use of animal specimens (Invertebrates and Fishes) for dissections, physiology experiments, serological samples, used syringes, are autoclaved, sterilized and then deep buried in soil.

Waste recycling system: Biodegradable waste generated at the college is converted in to biocompost and vermicompost and waste water from R.O used at wash rooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/71876.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td>View File</td></tr> <tr> <td>Certification by the auditing agency</td><td>View File</td></tr> <tr> <td>Certificates of the awards received</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>View File</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>View File</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	View File	Details of the Software procured for providing the assistance	View File	Any other relevant information	View File	
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Details of the Software procured for providing the assistance	View File										
Any other relevant information	View File										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college inculcates values of inclusion and respect for people from all strata and makes the students' key agents in the process of empowerment. JVRGC is a milieu of social and cultural backgrounds. 90% students hail from SC, ST, BC, MM which indicate that the institution cater to all sections of the society.

Uniform is strictly implemented to bring oneness and discipline at the campus.

Yuvatarangam is a platform to showcase the academic and cultural excellence. This on-campus fest is a very good opportunity to students to know diverse cultures of others and promote harmony.

College students also hail from remote villages Charla, Aswaropet, Dummagudem forest Gundala of agency area belonging to Koya, Lambadi and Nayak Poda and other tribes. They joined as first generation learners who showed academic progression to higher education and got placement. Some excelled as potential sportsperson representing at National level.

Department of Hindi celebrates HINDI Diwas on 14th September and conduct activities highlighting the importance of National Language in bringing unity.

NCC cadets attend National Camps at other states to get awareness about cultural

Linguistic diversities.

WEC conducted several orientation programmes on regional, cultural and religious diversities from a gender perspective.

College is a hub of communal harmony and conducts Eco-Friendly Ganesha during Ganesh chaturdhi.

College celebrates State Cultural Festival BATHUKAMMA to orient students towards cultural Oneness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

J.V.R Government college works with a motto of "Enter to learn-Leave to Serve" and orients its student towards constitutional values and responsibilities. Good citizenship role is promoted among students and staff. N.C.C, N.S.S units, Social responsibility cell of the college are committed in creating patriotic commitment for national development. Preamble of our Indian Constitution is displayed near Principal's chamber so that students, staff and stake holders regularly look at the wall writing and reorient themselves. Fundamental Duties are displayed on the wall near the Library Block. College adopted two villages and conducted extension activities. N.C.C adopted National leader's statues at Sathupally and conducted rallies on National Defence Day. "Kargil Diwas" and commemorates the services of soldiers. Humanities departments conducted National Flag adoption day, Constitution day and National Voter Day. Extension lectures on "Know Your Constitution" was arranged. Code of conduct is displayed on the college website and committee constituted to make aware all the stake holders. On National festivals college conducts competitions on Patriotic songs, Life of national leaders. Conducted rallies as tribute to martyrs of Pulwama. In association with NGO, N.S.S conducted awareness programme on "Constitutional values & Scientific approach" on 03-06-2020. Blood donation camps with a slogan of Be a donor and save life, and donations to communal harmony fund shows institution's commitment towards fellow citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In tune with Vision and Mission of the institution it tries to instill patriotism, brotherhood, cultural diversity and tolerance in the students. Celebrates all important commemorative days, events and festivals.
- College celebrates Independence Day, Republic Days with much enthusiasm to reorient the student community to the nation service and sacrifice made by our National leaders.
- Birth anniversary of Father of Nation, Mahatma Gandhi is celebrated on 2nd October with Floral tributes by students and staff.
- Dr.B.R.Ambedkar Jayanthi, is observed at the college with much respect and reverence Birth Anniversary of Dr. Sarvepalli Radhakrishna(Gurupujotsvam)is celebrated.
- Departments of social sciences observe and conduct several

programmes on 'Human Rights Day' on 10th October.

- Programmes related to International day of Peace are conducted by N.S.S Units of the college.
- Department of Hindi celebrates National Hindi Diwas and conducts programmes on prominence of National language Hindi.
- Constitution day is observed by conducting seminars on 'Know our Constitution'
- All other important National and International Days like International Women's Day National science Day, National Mathematics Day, International Ozone Day, National consumer, Voters day are observed and related programmes are conducted.
- College celebrates festivals like Pongal and other festivals on campus with much festivity, and Rangoli. Telangana State Festival BATHUKAMMA also called as Festival of Flowers is celebrated.
- College promotes cultural diversity among students by conducting festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE1

LUNCH AND STUDY

Objectives of the Practice To improve the Attendance percentage of the Day-scholars coming from surrounding villages

Make students enthusiastic in afternoon session and involve in learning.

The Context

90% of the students hail from poor, rural background. Due to limited seats at Government Hostels around 30% of the students are Day-scholars. Student's start early without lunch boxes, skip the afternoon classes or attend with general fatigue.

The Practice

With Alumni and Philanthropists donations, Lunch is prepared as per tokens issued every day. Student volunteers involve in the preparation.

Evidence of Success Around 100-120 students are benefitted every day. Day scholar attendance in the afternoon session increased and led to increase in results. Problems Encountered and Resources Required No government budget provision.

BEST PRACTICE 2

MEDITATION

Objectives of the Practice

To improve the mental fitness of students and staff

Increase the concentration and thus the results pass percentage

The Context

In the present technology driven society, students coming from rural back ground feel it hard to meet the challenges of Academic and Extra-curricular stress. The Practice

Arranged meditation classes and practice in association with "Heartfulness Meditation" -Sri Ramachandra Mission.

Every fortnight all students and staff learn under volunteer Master's Supervision and later practices daily.

Evidence of Success

By regular practice students and staff improved their mental health which resulted in their better performance and face the

challenges of Teaching and Learning due to COVID.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College is distinct with its well qualified staff and access to the rural poor and disadvantaged sections of the society for higher education needs from surrounding villages. 90% of the students at the institution hail from poor and rural back ground while majority are First generation learners.

Renovation of Existing facilities and acquired new Equipment under RUSA 2.0 subsequently introduced B.Sc. Dairy Science in 2020-21.

Community Service

The college imparts value based education and community orientation to the students with a motto of "Enter to learn - Leave to serve". Apart from Academic excellence the college established its distinctive presence in the area with its community awareness programmes through its committed N.S.S, N.C.C and Social responsibility units.

College received appreciation from Local and District administrations regarding community awareness activities, rendering services at Tribal fair, Blood donations, Health camps, Environmental protection and sensitizing against social evils initiatives taken at sathupally adjacent localities and neighboring villages.

Conducted various Awareness rallies on AIDS/HIV Pulse Polio, Disaster awareness, Wild life Protection, Environmental protection, Harithahaaram-Vanmahotsav, World peace, No plastic, Social evil's, Communal harmony, Legal awareness and Women rights, Consumer awareness, Child protection, Cancer, Anti-Drug Addiction, Alcohol de-addiction, Rain water harvesting.

Adoption of Villages:

College adopted two villages Rudrakshapally and Kakarlapally villages since 2016-17. Dug 39 RainWater Harvesting Pits and sensitized public at Kakarlapally village on water conservation strategies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic Year 2021-22

- Optimum utilization of newly acquired Additional classrooms and renovated laboratories under RUSA 2.0 project.
- To improve Student Enrollment
- Betterment of NAAC Grade and apply for Autonomous status
- Orient Teachers and students and take steps for implementation of NEP 2020
- To participate in the NIRF institutional Rankings
- To renew ISO 9001 certification of Institution
- To improve on the Green initiatives undertaken
- To strengthen and promote ICT
- Conduct Campus recruitment and Job drives.
- To promote blended learning among students and promote both online and off line teaching methodologies.
- To undertake more Capacity Building initiatives.
- Conduct more student centric initiatives as per MOU's signed with various agencies Implementation of Biometric attendance and e-office administration.
- To improve Institutional Distinctiveness through Community service