

Proposed B.Sc. Botany Syllabus

Under Choice Based Credit System

2019-20

**Meeting held with Heads & Chairperson,
BOS of Six Conventional Universities
on 15th June, 2019 at TSCHE-Hyderabad.**

Annexure – I (Credits)
Proposed CBCS Scheme for B.Sc.
w.e.f 2019-20

Courses		Papers	Total Credits	Credits for each paper / Semester						
				B.Sc.						
Core Courses DSC	Optional-1	4	20	5	5	5	5	-	-	-
	Optional-2	4	20	5	5	5	5	-	-	-
	Optional-3	4	20	5	5	5	5	-	-	-
Elective Courses DSE	Optional-1	2	10	-	-	-	-	5	5	
	Optional-2	2	10	-	-	-	-	5	5	
	Optional-3	2	10	-	-	-	-	5	5	
Language	English(First Language)	5	20	4	4	3	3	3	3	3
	Second Language	5	20	4	4	3	3	3	3	3
Ability Enhancement Compulsory Course AECC	Environmental Science / Basic Computer Skills	1	2	2	-	-	-	-	-	-
	Basic Computer Skills / Environmental Science	1	2	-	2	-	-	-	-	-
Skill Enhancement Course SEC	SEC1	1	2	-	-	2	-	-	-	-
	SEC2	1	2	-	-	2	-	-	-	-
	SEC3	1	2	-	-	-	2	-	-	-
	SEC4	1	2	-	-	-	2	-	-	-
Generic Elective GE	Open Stream	1	4	-	-	-	-	4	-	
Project Work/Optionals		1	4	-	-	-	-	-	-	4
Total Credits in each semester				25	25	25	25	25	25	25
Total Credits in UG				150						
Credits under Non-CGPA				NSS /NCC /sports / Extra curricular	6	Upto 6 (2 in each year)				
				Summer Internship	4	Upto 4 (2 in each, after I & II years)				

Annexure II
Proposed New Grading System

SGPA (SEMESTER GRADE POINT AVERAGE)			
S. No.	Grade Point	Range of marks	Grade Letter
1	10	Equal to and above 90 Marks	A+
2	9	More than or equal to 80 and less than 90 Marks	A
3	8	More than or equal to 70 and less than 80 Marks	B+
4	7	More than or equal to 60 and less than 70 Marks	B
5	6	More than or equal to 55 and less than 60 Marks	C+
6	5	More than or equal to 50 and less than 55 Marks	C
7	4	More than or equal to 40 and less than 50 Marks	D
8	0	Below 40 Marks	F

**TELANGANA STATE COUNCIL OF HIGHER EDUCATION
PROPOSED CBCS COMMON CORE SCHEME FOR B.SC. COURSE
OPTIONAL -1: BOTANY**

CODE	PAPER TITTLE	Course Type	HPW	Credits
FIRST YEAR SEMSTER - I				
BS 104	PAPER-I : Microbial Diversity and Lower Plants	DSC-1A	4T+2P=6	4+1=5
FIRST YEAR SEMSTER - II				
BS 204	PAPER-II: Gymnosperms, Taxonomy of Angiosperms and Ecology	DSC-1B	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - III				
BS 301	SEC-1: Nursery and Gardening	SEC-1	2	2
BS 302	SEC-2: Biofertilizers and Organic Farming	SEC-2	2	2
BS 304	PAPER-III: Plant Anatomy and Embryology	DSC-1C	4T+2P=6	4+1=5
SECOND YEAR SEMSTER - IV				
BS 401	SEC-3: Greenhouse Technology	SEC-3	2	2
BS 402	SEC-4: Mushroom Culture Technology	SEC-4	2	2
BS 404	PAPER-IV : Cell Biology, Genetics & Plant Physiology	DSC-1D	4T+2P=6	4+1=5
THIRD YEAR SEMESTER - V				
BS 501	GE-1: Industrial Microbiology	GE-1	4T	4
BS 502	DSE -1A: Biodiversity & Conservation DSE -1B: Economic Botany DSE -1C: Seed Technology	DSE-1A / DSE-1B / DSE-1C	4+2	4+1
THIRD YEAR SEMESTER - VI				
BS 601	DSE-3: Project	PROJECT	4	4
BS 602	DSE -2A: Plant Molecular Biology DSE -2B: Tissue Culture and Biotechnology DSE -2C: Analytical Techniques in Plant Sciences	DSE-2A / DSE-2B / DSE-5E	4T+2P=6	4+1=5

AECC: Ability Enhancement Compulsory Course, **SEC:** Skill Enhancement Course, **GE:** Generic Elective, **DSC:** Discipline Specific Core, **DSE:** Discipline Specific Elective.

B.Sc., BOTANY
First Year, I -Semester
Paper-I
Microbial Diversity and Lower Plants

DSC - 1A (4 hrs./week) **Credits- 4**

Theory Syllabus **(60 hours)**

UNIT – I **(15 hours)**

- 1) **Bacteria:** Structure, nutrition, reproduction and economic importance. Brief account of Archaebacteria, Actinomycetes and Mycoplasma with reference to little leaf of Brinjal and Papaya leaf curl
- 2) **Viruses:** Structure, replication and transmission; plant diseases caused by viruses and their control with reference to Tobacco Mosaic and Rice Tungro.
- 3) An outline of plant diseases of important crop plants caused by bacteria and their control with reference to Angular leaf spot of cotton and Bacterial blight of Rice.

UNIT-II **(15 hours)**

- 1) General characters, structure, reproduction and classification of algae (Fritsch)
- 2) **Cyanobacteria:** General characters, cell structure their significance as biofertilizers with special reference to Oscillatoria, Nostoc and Anabaena.
- 3) Structure and reproduction of the following:
Chlorophyceae- Volvox, Oedogonium and Chara.
Phaeophyceae- Ectocarpus
Rhodophyceae- Polysiphonia.

UNIT-III **(15 hours)**

- 1) General characters and classification of fungi (Ainsworth).
- 2) Structure and reproduction of the following:
 - (a) Mastigimycotina- Albugo
 - (b) Zygomycotina- Mucor
 - (c) Ascomycotina- Saccharomyces and Penicillium.
 - (d) Basidiomycotina- Puccinia
 - (e) Deuteromycotina- Cercospora.
- 3) Economic importance of lichens

UNIT-IV **(15 hours)**

- 1) **Bryophytes:** Structure, reproduction, life cycle and systematic position of Marchantia, Anthoceros and Polytrichum, Evolution of Sporophyte in Bryophytes.
- 2) **Pteridophytes:** Structure, reproduction, life cycle and systematic position of Rhynia, Lycopodium, Equisetum and Marsilea.
- 3) Stelar evolution, heterospory and seed habit in Pteridophytes.

References:

- 1) Alexopolous, J. and W. M. Charles. 1988. Introduction to Mycology. Wiley Eastern, New Delhi.
- 2) McKane, L. and K. Judy. 1996. Microbiology – Essentials and Applications. McGraw Hill, New York.
- 3) Pandey, B. P. 2001. College Botany, Vol. I: Algae, Fungi, Lichens, Bacteria, Viruses, Plant Pathology, Industrial Microbiology and Bryophyta. S. Chand & Company Ltd, New Delhi.
- 4) Pandey, B. P. 2007. Botany for Degree Students: Diversity of Microbes, Cryptogams, Cell Biology and Genetics. S. Chand & Company Ltd, New Delhi.
- 5) Sambamurthy, A. V. S. S. 2006. A Textbook of Plant Pathology. I. K. International Pvt. Ltd., New Delhi.
- 6) Sambamurthy, A. V. S. S. 2006. A Textbook of Algae. I. K. International Pvt. Ltd., New Delhi.
- 7) Sharma, O. P. 1992. Textbook of Thallophyta. McGraw Hill Publishing Co., New Delhi.
- 8) Thakur, A. K. and S. K. Bassi. 2008. A Textbook of Botany: Diversity of Microbes and Cryptogams. S. Chand & Company Ltd, New Delhi.
- 9) Vashishta, B. R., A. K. Sinha and V. P. Singh. 2008. Botany for Degree Students: Algae. S. Chand & Company Ltd, New Delhi.
- 10) Vashishta, B. R. 1990. Botany for Degree Students: Fungi, S. Chand & Company Ltd, New Delhi.
- 11) Dutta A.C. 2016. Botany for Degree Students. Oxford University Press.
- 12) Watson, E. V. 1974. The structure and life of Bryophytes, B. I. Publications, New Delhi.
- 13) Pandey, B. P. 2006. College Botany, Vol. II: Pteridophyta, Gymnosperms and Paleobotany. S. Chand & Company Ltd, New Delhi.
- 14) Vashishta, P. C., A. K. Sinha and Anil Kumar. 2006. Botany - Pteridophyta (Vascular Cryptogams). . Chand & Company Ltd, New Delhi.
- 15) Pandey, B. P. 2001. College Botany, Vol. I: Algae, Fungi, Lichens, Bacteria, Viruses, Plant Pathology, Industrial Microbiology and Bryophyta. S. Chand & Company Ltd, New Delhi.
- 16) Pandey, B. P. 2007. Botany for Degree Students: Diversity of Microbes, Cryptogams, Cell Biology and Genetics. S. Chand & Company Ltd, New Delhi.
- 17) Thakur, A. K. and S. K. Bassi. 2008. A Textbook of Botany: Diversity of Microbes and Cryptogams. S. Chand & Company Ltd, New Delhi.
- 18) Vashishta, B. R., A. K. Sinha and Adarsha Kumar. 2008. Botany for Degree Students: Bryophyta. S. Chand & Company Ltd, New Delhi.

Practical Syllabus

(45 hours)

1. Study of viruses and bacteria using electron micrographs (photographs).
2. Gram staining of Bacteria.
3. Study of symptoms of plant diseases caused by viruses, bacteria, Mycoplasma and fungi:
Viruses: Tobacco mosaic
Bacteria: Angular leaf spot of cotton and Rice tungro.
Mycoplasma: Little leaf of Brinjal and Leaf curl of papaya
Fungi: White rust on Crucifers, Rust on wheat & Tikka disease of Groundnut.
4. Vegetative and reproductive structures of the following taxa:
Algae: Oscillatoria, Nostoc, Volvox, Oedogonium, Chara, Ectocarpus and Polysiphonia.
Fungi: Albugo, Mucor, Saccharomyces, Penicillium, Puccinia and Cercospora
5. Section cutting of diseased material infected by Fungi and identification of pathogens as per theory syllabus. White rust of Crucifers, Rust on wheat & Tikka disease of Groundnut.
6. Lichens: Different types of thalli and their external morphology
7. Examination of important microbial, fungal and algal products:
Biofertilizers, protein capsules, antibiotics, mushrooms, Agar-agar etc.
8. Field visits to places of algal / microbial / fungal interest (e.g. Mushroom cultivation, water bodies).
9. Study of Morphology (vegetative and reproductive structures) and anatomy of the following
Bryophytes: Marchantia, Anthoceros and Polytrichum.
10. Study of Morphology (vegetative and reproductive structures) and anatomy of the following
Pteridophytes: Lycopodium, Equisetum and Marsilea.
11. Study of Anatomical features of Lycopodium stem, Equisetum stem and Marsilea petiole & rhizome by preparing double stained permanent mounts.

Practical Model Paper

Max. Marks: 50

Time : 3 hrs

1. Identify the given components 'A' & 'B' in the algal mixture .
Describe with neat labeled diagrams & give reasons for the classifications. 2 X 4 = 8M
2. Classify the given bacterial culture 'D' using Gram – staining technique. 6M
3. Take a thin transverse section of given diseased material 'E'.
Identify & describe the symptoms caused by the pathogen. 8M
4. Identify the given specimens 'F', 'G' & 'H' by giving reasons .
(Fungal-1, Bacteria-1 & Viral-1) 3 X 2 = 6M
5. Comment on the given slides 'I' & 'J' (Algae-1, Fungi-1) 2 X 4 = 8M
6. Identify the given specimen 'K' & slide 'L' (Bryophytes & Pteridophytes) 2 X 4 = 8M
7. Record & Viva 6M

B.Sc., BOTANY
First Year, II -Semester

Paper-II
Gymnosperms, Taxonomy of Angiosperms and Ecology

DSC-1B

Credits-4

Theory Syllabus

(60 hours)

UNIT-I

(15 hours)

- 1) Gymnosperms: General characters, structure, reproduction and classification (Sporne's). Distribution and economic importance of Gymnosperms.
- 2) Morphology of vegetative and reproductive parts, systematic position and life cycle of Pinus and Gnetum,
- 3) Geological time scale Introduction to Palaeobotany, Types of fossils and fossilization, Importance of fossils.

UNIT-II

(15 hours)

- 1) Introduction: Principles of plant systematic, Types of classification: Artificial, Natural and Phylogenetic; Systems of classification: Salient features and comparative account of Bentham & Hooker and Engler & Prantl classification systems. An introduction to Angiosperm Phylogeny Group (APG).
- 2) Current concepts in Angiosperm Taxonomy: Embryology in relation to taxonomy Cytotaxonomy, Chemotaxonomy and Numerical Taxonomy.
- 3) Nomenclature and Taxonomic resources: An introduction to ICN, Shenzhen code – a brief account. Herbarium: Concept, techniques and applications.

UNIT-III

(15 hours)

- 1) Systematic study and economic importance of plants belonging to the following families: Polypetalae Annonaceae, Capparidaceae, Rutaceae, Fabaceae (Faboideae/Papilionoideae, Caesalpinoideae, Mimosoideae), Cucurbitaceae
- 2) Gamopetalae: Apiaceae, Asteraceae, Asclepiadaceae, Lamiaceae, Monochalmydeae: Amaranthaceae, Euphorbiaceae
- 3) Monocotyledons: Orchidaceae, Poaceae and Zingiberaceae.

UNIT-IV

(15 hours)

1. Component of eco system, energy flow, food chain and food webs.
2. Plants and environment, ecological adaptations of plants, Hydrophytes, Xerophytes and Mesophytes
3. Plant Succession serial stages, modification of environment, climax formation with reference to Hydrosere and Xerosere.

References:

1. Watson, E. V. 1974. The structure and life of Bryophytes, B. I. Publications, New Delhi.
2. Pandey, B. P. 2006. College Botany, Vol. II: Pteridophyta, Gymnosperms and Paleobotany. S. Chand & Company Ltd, New Delhi.
3. Sporne, K. R. 1965. Morphology of Gymnosperms. Hutchinson Co., Ltd., London.
4. Vashishta, P. C., A. K. Sinha and Anil Kumar. 2006. Botany - Pteridophyta (Vascular Cryptogams). . Chand & Company Ltd, New Delhi.
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12. Stace, C. A. 1989. Plant Taxonomy and Biostatistics (2nd Ed.). Edward Arnold, London.
13. Singh, G. 1999. Plant Systematics: Theory and Practice. Oxford and IBH, New Delhi.
14. Dutta A.C. 2016. Botany for Degree Students. Oxford University Press.
15. Davis, P. H. and V. H. Heywood. 1963. Principles of Angiosperm Taxonomy. Oliver and Boyd, London.
16. Heywood, V. H. 1965 . Plant Taxonomy. ELBS , London.
17. Heywood, V. H. and D. M. Moore (Eds). 1984. Current Concepts in Plant Taxonomy. Academic Press, London.
18. Jeffrey, C. 1982. An Introduction to Plant Taxonomy. Cambridge University Press, Cambridge. London.
19. Michael, S. 1996, Ecology, Oxford University Press, London
20. Odum, E.P. 1983. Basics of Ecology, Saundier's International Students Edition, Philadelphia.
21. Sharma P.D. 1989. Elements of Ecology, Rastogi Publications, Meerut

Practical Syllabus

(45 hours)

1. Study of Morphology (vegetative and reproductive structures) of the following taxa:
Gymnosperms - Pinus and Gnetum.
2. Study of Anatomical features of Pinus needle and Gnetum stem by preparing double stained permanent mounts.
3. Fossil forms using permanent slides / photographs: Cycadeoidea.
Systematic study of locally available plants belonging to the families prescribed in theory
Syllabus (Minimum of one plant representative for each family)
4. Study of morphological and anatomical characteristics of locally available plant species (Eichhorinia, Hydrilla, Pistia, Nymphaea, Asparagus, Opuntia, Euphorbia melii)
5. Demonstration of herbarium techniques.
6. Candidate has to submit at least 30 herbarium sheets.

Practical Model Paper

Time : 3 hrs

Max. Marks: 50

1. Prepare a mount of the given material ‘ A ‘ (Hydrophytes /Xerophytes)
Draw diagram & give reasons for identification. 8M
2. Prepare a double stained permanent mount of the given material ‘ B ‘ (Gymnosperms)
Draw diagram & give reasons for identification. 10M
- 3 . Identify the given specimens **C & D** (Gymnosperms /Xerophytes) 2 X 4 =8M
- 4 . Identify the given slides **E&F** (Gymnosperms /Xerophytes) 2 X 4 =8M
5. Technical description of the given plant twig ‘ A ‘ 10M
6. Herbarium 3M
7. Record 3M

B.Sc. CBCS Botany
Theory Model Question Paper
For
DSC & DSE

Time :3 hrs

Max. Marks: 80

Draw well-labeled diagrams wherever necessary

I. Write short answer of the following

$8 \times 4 = 32M$

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.

II. Essay Questions:

$4 \times 12 = 48M$

- 1. a.
(OR)
b.
- 2. a.
(OR)
b.
- 3. a.
(OR)
b.
- 4. a.
(OR)
b.
