



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE-YELLANDU

**SUDIMALLA, YELLANDU, DIST. BHADRADRIKOTHAGUDEM-507123
507123**

<http://gdcts.cgg.gov.in/sudimalla.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

GDC, Yellandu was established in the year 1991, and since then it has been witnessing spectacular growth. The college is located in a Remote Rural and Tribal Area and Caters the needs of economically and socially disadvantaged sections of the society. At the inception the college was housed in Government Junior College Campus for a period of 12 years. The main architect of the college Sri. Gummadi Narasaiah, Former MLA of Yellandu and college planning and development committee (CPDC) relentlessly put efforts for the construction of new building in the outskirts of the town. After completion of the building the college was moved to the new building on 23rd January 2003. The college is well equipped with Botany, Zoology, Physics, Chemistry And Computer Labs. TSKC Centre is added advantage to the college. Presently the institution is offering B.A, B.Com and B.Sc Courses with different specializations. The prime motto of the college is **Seelena Shobhote Vidya “Education Glorified with Virtue”** and strives hard to excel in academic excellence, reaching new heights, inculcate human values and scientific temper. The college also accommodates Dr. BR Ambedkar Open University Centre (BRAOU) with faculty members of the college are serving as resource persons.

Vision

The vision of the institute is to provide quality education to the undergraduate students and specially for the rural and tribal youth with quality higher education and brightening their lives with good educational opportunities and better Employment Avenues.

Mission

- To serve the rural economically, socially disadvantaged sections of the society.
- To bridge the gulf between the urban and rural students.
- To inculcate the core values of the life among youth.
- To stimulate quality ensure academic environment in the institution.
- To strive hard to excel in academic excellence.
- To create the most pleasure learning environment for the holistic and all round development of students.

Objectives

- As the GDC Yellandu is located in rural and tribal area, the following goals are set up.
- To provide Higher Education to the deprived sections of the society.
- To impart right knowledge students hailing from tribal areas and rural areas.
- To develop employability skills and life skills of students for settlement in life.
- To strive hard for all round development of students.
- To motivate the students to participate in curricular and extracurricular activities with great Zeal and enthusiasm.
- To promote social consciousness among students and encourage them to contribute their intellectual might to the ever changing society.

- **Core Values**

- Women Empowerment Cell (WEC)
- Patriotism And National Integrity
- Institutional Social Responsibility
- Critical thinking
- Infrastructure Development
- Virtual Classroom /Digital Classroom/ E-Classroom
- Implementation of ICT tools and MOOCS.
- To conduct the Workshops, Seminars, Student Study Projects (Jignasa).
- On Line Teaching and preparation of YouTube lessons for the students due to COVID-19 pandemic.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

INSTITUTIONAL STRENGTHS

1. The institution is located in Subhash Nagar, Sudimalla, Yellandu Mandal is accessible to the students coming from in and out of the town.
2. Tthe institution has well-equipped building with spacious classrooms, science and computer laboratories.
3. The qualified and dedicated faculty puts whole hearted effort for the development of the institution.
4. Tthe teaching faculty strive hard to achieve more than 70% results.
5. Co-curricular and Extra-curricular activities and Soft Skill Training to enrich the subject matter.
6. Conduction of sports meet and the cultural program provides an opportunity to tap the hidden talents of the students.
7. Mentor-Mentee system is to develop a strong bonding between students and teachers to obtain academic excellence
8. Learner-Centered and ICT-Based teaching through digital classrooms and Virtual classroom.
9. Remedial classes for academically backward students.
10. Support from CPDC(College Planning and Development Committee)
11. Online Teaching, webinars online Quiz programmes during lockdown period.

Institutional Weakness

INSTITUTIONAL WEAKNESS

1. Lack of English exposure to the students.
2. The percentage of students going for higher education is very minimal
3. No global exposure.
4. Insufficient funds for sports and other amenities.
5. Lack of exposure to industries for on job-training, internships and placements of students.
6. Lack of in-campus hostel facility for students.

Institutional Opportunity

INSTITUTIONAL OPPORTUNITIES

1. An opportunity to serve the rural and tribal economically and socially disadvantaged students.
2. The faculty will be encouraged to pursue their research and various training programs.
3. Encouraging the faculty to pursue short term courses from MOOCs or from offline mode.
4. As the college has lot of open space, to construct separate hostel buildings for men and women students.
5. Since education is free, more number of girl students join our college (more than 70%).
6. UGC sanctions funds for the development of the institution.
7. Our college offers e-books, e-journals and Internet facility for staff and students.
8. Sensitizing the development of entrepreneurial skills among students through EDC.

Institutional Challenge

INSTITUTIONAL CHALLENGES

1. To motivate the students to attend the classes regularly.
2. It is a Gigantic/ Herculean task to make the learner career oriented.
3. To mould the students to be responsible citizens towards strong nation-building.
4. To tap the funds from the local elite philanthropists and leaders.
5. To motivate the girl students to pursue the higher education.
6. It is a big challenge for the Institution, education through online mode, because most of the students come from rural remote areas of the Yellandu division, do not have smart phones, especially girls to attend the online classes. Even though students have smart phones they may not have signals properly to attend the online classes..

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects:

1. This college is affiliated to Kakatiya University, Warangal, Telangana. The University plans and prescribes the academy curriculum and the same will be followed by the institution.
2. The curriculum of the college aims at the holistic all round development of students.
3. Curriculum development ensures a perfect match between PO's, PSO's and CO's to provide qualified students with the knowledge and skills required to meet the emerging Local, National and Global Scenario.
4. The semester system was introduced from the academic year 2016-17 as per CBCS norms. Now all the 3-year batches are following the CBCS semester system.
5. Some of our faculty members are nominated as members of the BOS for autonomous colleges. The IQAC collects feedback from stakeholders and they were analysed.

6. ICT tools are used for effective teaching and learning.
7. Student study projects & field trips are arranged for experiential learning.
8. Academic diaries are maintained by the teachers for recording day today academic, Co-curricular, extension and research activities

Teaching-learning and Evaluation

Teaching-learning and Evaluation

1. The Enrolment of the Students in the College in to various programs are made online through DOST (Degree Online Services Telangana)
2. The academic activities are executed according to the academic calendar which was prescribed by CCE, except in the academic year 2020-21 due to pandemic Covid-19.
3. The Mentor-Mentee system continuously encourages and motivates the students to sort out with the academic and personal problems.
4. The institution promotes a learner- centric approach through participative learning, experiential learning and collaborative learning.
5. ICT is promoted through virtual and Digital class rooms to make learning more creative and dynamic process.
6. Faculty are trained in ICT to enhance their teaching resources through LMS (
7. Remedial Coaching is initiated for poor learners.
8. Advanced learners are encouraged by study projects and also providing coaching for various competitive exams & for PG entrance.
9. The Congenial Environment is developed in between teachers & students to understand the socio-economic & psychological well-being of the students.
10. For the purpose improving the effectiveness of teaching-learning process, we are conducting various student centric activities such as Student Seminars, Group talks, Debates, Quiz Competitions, etc.
11. In our college each faculty absolutely using ICT tools for teaching, learning process. The students are also encouraged to use ICT tools for their Seminars & study projects.
12. At the Inception of every academic year our college is Conducting Bridge Course. This Course is initiated for Pre-university Students. The Prime aim of the bridge Course is to develop the skills and abilities that they need to succeed in their new academic programs.
13. Our College Possess Versatile faculty members who are well qualified and they were nominated to various orientations and Refresher Programs.

Research, Innovations and Extension

Research Innovations and Extension

1. Our College inculcates the Research culture among the faculty members to pursue Ph.D and other research environment.
2. The College has well-Equipped 4 Science laboratories, TSKC lab and 1 virtual class room to promote assistance in research.
3. The institution has motivated the faculty members in providing infrastructure facilities and ICT-Facilities to promote small Research activities in the college.
4. The college promotes ethical and social values to fight gender disparities, social inequalities and

discrimination among the students.

5. The total number of Ph.D holders among the teachers during the last 5 years happens to be 7 now 4 faculty members are pursuing Ph.D's.
6. Our institution has 8 MoU's(Memorandum of Understanding) in exchanging the knowledge among the different departments working in the institution.
7. Our faculty members have published papers in journals, papers presentation in seminars and national conferences and books were published or become co-authors.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

1. The College was established in the year 1991. It has nearly 10 acres of land well-protected by Compound wall. The college has built area of 1534 Sq.mts. There are 7 spacious well-ventilated, well-furnished class rooms in all.
2. Our college has total area of 8.86 Sq.mts. The library has a reading room that can accommodate nearly 40 students at a time. The library has good collection of Text Books and reference books which are available for staff & students from 10:00 AM to 4:30 PM in all working days.
3. 5-Vernacular Newspapers, 2-English Newspapers & 10-Magazines are subscribed by the library.
4. Our library has no. of E-books & E-journals. The library is semi-automated. Our students has N-list facility for digital library accession
5. A well organised Examination branch with fully automated colour Xerox machine, computer with internet connection is working on continuous evaluation process.
6. Our College has physical education, Gym, Mana TV, Girl Students waiting Hall and Canteen.

Student Support and Progression

Student Support & Progression

1. The students Performance and Progression are taken into account in curricular development
2. The following amenities have been initiated for student support and progression- Scholarships by the State & Central government: The SC, ST, BC and Minority students are provided with scholarships as per govt. norms. 5 students have been awarded with National Scholarships.
3. The institution is providing special Coaching for the students who are aspiring for Competitive examinations like Groups, Banking, Insurance services & PG Entrance Examinations.
4. TSPC conducts training and campus drives.
5. Our college provides student support services such as Career Guidance, Grievances redressal, anti-raging, placement assistance, WEC, ICC, etc., value education for the holistic development of the students.
6. There have been only 10 Grievances reported during the last 5 academic years. These are mainly related to drinking water facility, in time issue of bus passes maintenance of wash rooms and TC issuing related problems. Here there is no complaint regarding sexual harassment and raging. This type of environment personifies the standards of descent behaviour of our students & staff.
7. Alumni contribution: This college has 32 years old alumni association here the bulk no. of old students became stake holders in public & private Sectors. They are invited to the college during special occasion such as freshers' day, farewell day, Independence Day, Science Day, Teachers Day & so

on. The alumina become part & parcel of every program organised by the college & extend their cooperation, coordination & lively support to the college.

8. Our college also conducts social awareness programs like Swatch Bharat, Antidrug addiction campaigns, legal awareness programs, AIDS rally, World Cancer Day, World Environment Day to poster the holistic development of students.

Governance, Leadership and Management

Governance Leadership & Management:

1. Being a Govt. institution we strictly follow all the policies of the govt. & implement all the instructions received from the CCE, Hyd.
2. Effective leadership, cooperative decision making reflects the vision, mission & core values of the institution.
3. 28 Committees of our college assists in administration in planning & implementation of our vision & mission of the College. The CCE has implemented e-office and aims, for more transparency & reliability in administration and also showcases the transparency in financial transactions.
4. The Commissioner of Collegiate Education, Hyd has introduced many flagship Programs like Nipuna, Bhagya, Jignasa, Sodana and Human values & Professional Ethics for the upgradation & enrichment of knowledge of faculty.
5. The Commissioner of Collegiate Education prepares academic Calendar in the beginning of every academic year and it also signed various MoU's with different organisations for the benefit of the students & staff
6. The Academic and Administrative wings are assisted by the IQAC, Academic council, Finance Committee & CPDC (College Planning & Development Council).
7. Permanent Faculty are recruited by the Govt as per the UGC guidelines, contract & guest faculty are recruited by the Govt. as per the requirement.
8. The Faculty are encouraged to attend Orientation, Refresher and Short-term courses in their respective subjects.
9. The IQAC of the College has a self-regulatory system to assess the quality of academics as well as in administration.

Institutional Values and Best Practices

Institutional Values & Best Practices:

1. The institution show more sensitiveness towards climatic changes. More than 97% of our students are using public transport system.
2. Our college practices Mega plantation drive (Harithaharam) resulting in development of green belt around the college.
3. Paperless, e-office, plastic free campus, clean & green programs are being initiated.
4. Sustainability & renewable energy are the biggest tasks in the curricular development.
5. A huge quantity of ground water is harvested by the rain water harvesting pits & well.
6. The installation of 100% of lighting power by LED bulbs shows sustainability & conservation.
7. Bio-diversity & inclusiveness is introduced in the curricular development. Earth worms & the major decomposers of the organic matter, soil erosion, infiltration, water movement & plant growth. These

earth worms are conserved in vermi-compost unit. Our college has wonderful ecosystem to harbour different flora & fauna specially the bird species are conserved in college campus.

8. Human values & Professional ethics is included in foundation course. Transparency, accountability and Code of conduct are strictly observed in our college.
9. The flagship festivals of Telangana like Bathukamma, Dussehra, Pongal are celebrated in the College with great joy and enthusiasm.
10. The Best Practices like ICT based education like Plantation program, Practice of yoga, Door to Door campaigning for admissions and implementation of Drip irrigation.
11. Every year our college celebrates the birth & death anniversaries of Indian luminaries like Sarvepalli Radhakrishnan, Swami Vivekananda, Dr.B.R.Ambedkar. These activities inculcate & promote cultural harmony among students

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE-YELLANDU
Address	Sudimalla, Yellandu, Dist. Bhadrakothagudem-507123
City	Bhadrakothagudem
State	Telangana
Pin	507123
Website	http://gdcts.cgg.gov.in/sudimalla.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P.padma	08745-293039	9247864403	08745-293039	gdcyellandu.jkc@gmail.com
IQAC / CIQA coordinator	S.indrani	-	9948450362	-	sindrani312@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-11-1991

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Kakatiya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	25-03-2006	View Document
12B of UGC	26-04-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sudimalla, Yellandu, Dist. Bhadrakothagudem-507123	Tribal	9.996	1534

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Life Science	36	Intermediate	Telugu	60	0
UG	BSc,Life Science	36	Intermediate	English	60	12
UG	BCom,Bcom	36	Intermediate	English	60	44
UG	BA,Arts	36	Intermediate	Telugu	60	41
UG	BA,Arts	36	Intermediate	English	60	55
UG	BSc,Physical Sciences	36	Intermediate	English	60	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				14			
Recruited	0	0	0	0	1	1	0	2	4	3	0	7
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	4	0	0	4
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	1	0	0	3
M.Phil.	0	0	0	1	0	0	0	1	0	2
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	33	0	0	0	33
	Female	40	0	0	0	40
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	5	2	0	1
	Female	2	3	1	2
	Others	0	0	0	0
ST	Male	58	52	49	75
	Female	90	80	79	114
	Others	0	0	0	0
OBC	Male	9	3	2	3
	Female	11	7	3	6
	Others	0	0	0	0
General	Male	2	2	1	1
	Female	0	1	0	0
	Others	0	0	0	0
Others	Male	0	1	0	0
	Female	2	0	0	0
	Others	0	0	0	0
Total		179	151	135	202

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	To implement NEP-2020 effectively, our institution conducted an awareness programme among faculty and discussed various features of the NEP. After thorough discussion and understanding of the NEP,
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	our institution, in compliance with the Kakatiya University and the guidelines to offered various kinds of academic courses under CBCS. The students are offered multidisciplinary subjects in CBCS.
2. Academic bank of credits (ABC):	The institution adheres to implementation of Academic Bank of Credits depends upon the guidelines issued by the affiliated university (i.e. Kakatiya University) and Commissioner ate of Collegiate Education, Telangana, Hyderabad. Both the internal and external credits of the students are entered and preserved digitally.
3. Skill development:	The skill development courses, as part of the curriculum issued by the affiliating university, are conducted and evaluated. Telangana Skills and Knowledge Centre(TSKC) and Telangana Academy for Skill and Knowledge (TASK) are constituted in this institution under the guidance of Commissioner ate of Collegiate Education, Hyderabad. In addition to the above various departments of this institution conduct the skill enhancement programs to the students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian culture & Philosophy have had profound effect globally. The Contribution of these legacies to old Heritage on one hand need to not only to be supported and conserved for future generations. India's knowledge system will be beneficial for students to develop their leadership and problem-solving skills. Our institution has students belong to various communities like Tribes and Non-Tribes. Here Non-tribal students are very much interested to know the tradition, values and culture of tribes. The tribal students also imbibe the knowledge, values & customs of non-Tribal students. Our institution imparts the degree courses both in English as well as in vernacular language like Telugu.Exposure of more Indian languages like Sanskrit, Hindi, Telugu, tribal and endangered languages will inculcate the Idea of ancient traditional knowledge, arts, Indian culture & Civilization. Exchange of students in between different institutions will provide ample opportunity to know the culture & Tradition of a particular area.
5. Focus on Outcome based education (OBE):	The curriculum is designed in student centric approach by the affiliated university and it is delivered by the institution in the form of experiential learning such as field trips, project works, student

	<p>seminars, group discussion. Quizzes ,elocution, Assignments etc., The curricular, co- curricular and extracurricular programmes are undertaken by the guidelines of the higher authorities.</p>
6. Distance education/online education:	<p>Due to the COVID-19 pandemic, the institution is able to adopt the online education, like many other institutions across the country. This institution is using ZOOM online meeting, WhatsApp, YouTube, Google Form, and Google Meet for online teaching and learning. The e-content is posted in WhatsApp and YouTube and the students are encouraged to use it in their preparation. The circulars of the college are posted in the college website and the information of the concerned departments are posted in the departmental webpage. The students are able to get the academic services from the expertise of eminent faculty working in various corners of educational institutions through online platforms</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
118	110	120	87	72
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	12	8	8

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
211	179	151	135	202
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	180	170	220	220

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
61	19	35	61	64

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	13	13	14	14

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	17	13	13

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
6.41873	2.09302	3.38142	6.61142	21.88864

4.3

Number of Computers

Response: 40

4.4

Total number of computers in the campus for academic purpose

Response: 33

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Degree College, Yellandu was established in 1991. This institute has been successfully running with a great outcome since its establishment. Many of this college students passed out are in highly reputed positions, one of them being Dr.Gummadi Anuradha, working as Principal of University Law College, Osmania University, Hyderabad. Since its inception, the college has been affiliated with Kakatiya University, Warangal. The university prepares the yearly or semester Almanacs at the beginning of the academic year. Our institution follows the Almanac and curriculum prescribed by the university for the UG programs. The college offers UG courses such as B.A, B.Com, and B.Sc with different specializations. At the beginning of the academic year, the institutional academic calendar and timetable are prepared collectively by all the teaching staff members and adhere to them.

The principal constitutes various administrative and academic committees for the implementation of action plans regarding curriculum, co-curricular and extra-curricular activities, and the preservation of respective reports and documents in prescribed format for the smooth running of the institution.

The CBCS curriculum is designed by TSCHE (Telangana State Council of Higher Education). The choice-based credit system was introduced from the academic year 2016 -17. The academic plan includes curricular, co-curricular, and extracurricular activities for the effective implementation of the curriculum. All the members of the faculty maintain the records of individual teaching diaries, individual timetable, lesson plan, curricular and co-curricular activities conducted by respective departments. In this regard review meetings are conducted from time to time to monitor the status of the academic activities. such as

Remedial classes

Student seminars

Students study projects

Assignments

Internal exams

Quiz competition

Group discussion

Elocution, Essay writing

Extension/Guest Lectures

Field visits etc., apart from this academic activities the IQAC and Academic committee conducts an internal audit once a year and submit their report to the principal.

Bridge courses are conducted at the beginning of the academic year in all subjects and across the curriculum. CBCS curriculum is given to every lecture to enrich the CBCS syllabus.

The institution celebrates the birth and death anniversary of the great Indian leaders to inculcate the universal values of truth, non-violence, honesty, integrity, and universal brotherhood. We also do things like Haritha haram, swatch Bharat, digging for rainwater harvesting, etc. to help the community. These activities will develop the nexus between humanity and nature. The institution is conducting remedial classes for the slow learners and students' seminars, and study projects (Jignasa) for the advanced learners.

Yuvatharangam is a special platform designed by CCE, Hyderabad, which will give students a wider scope to display their special skills and abilities in sports games or literary and cultural activities.

To improve their curriculum, teachers are encouraged to attend online webinars, training, workshops, conferences, refresher courses, and orientation programs.

Infrastructure like classrooms, seminar halls, TSKC lab, practical laboratories, and computer operating training programmes are added advantages for curricular development. The students' library with a good stock of books is a boon to the students' additional information on various subjects. TSKC teaches them how to use computers and how to get a job, so they can compete in the competitive world. The college provides all kinds of support to both teachers and students to improve the quality of curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution strictly follows the almanac which is designed by Kakatiya University, Warangal, and also adheres to the academic calendar prepared by the commissioner of education, Telangana, Hyderabad. It is designed to conduct curricular and extracurricular activities regularly to sensitize these students on various issues related to national and international importance.

Our institution also designed an institutional year plan at the beginning of every academic year based on the CBCS pattern. The examination branch conducts internal and external examinations on a timely basis. Two internal assessments are conducted in a semester and the average of two assessments is

considered for deciding the grade. The pattern of internal assessment is common for all the affiliated colleges to the university. Internal examination will be given for 20 marks for which we can choose any options from the following to set question paper.

1. Multiple choice questions.

2. Fill in the Blanks.

3. Match the following.

4. Assignments.

5. Short answer questions.

6. Essay questions.

After completion of internal assessment of theory, practical examinations the marks obtained by the students are uploaded on university website through the college login for each semester.

The institution maintains academic records like teaching diaries, teaching notes, curricular plans, and remedial coaching for the academic potential. The digital mode of teaching, virtual classroom, ward counseling, and adaptation of the mentor-mentee system enhance the creative learning process in the institutions. Guest talks, extension lectures, field trips, and field projects. The literary and cultural activities instilled innovative and research temperaments among the students.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>Response: 100</p>	
<p>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</p> <p>Response: 6</p>	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

<p>1.2.2 Number of Add on /Certificate programs offered during the last five years</p> <p>Response: 14</p>											
<p>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>4</td> <td>4</td> <td>2</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	3	1	4	4	2
2020-21	2019-20	2018-19	2017-18	2016-17							
3	1	4	4	2							
File Description	Document										
Institutional data in prescribed format	View Document										
Brochure or any other document relating to Add on /Certificate programs	View Document										
Any additional information	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 51.88**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
103	57	127	97	46

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Government Degree College,yellandu is a vital part of society and believes that curriculum must fulfill social needs as the stakeholders of the institution are part of the society.therefore the college lays emphasis on value based education.Apart from that our institution trust in the holistic development of students and aims to shape the students into a responsible citizen of the nation like blooming buds.To accomplish this,the **Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability.These subjects are taught as part of the regular curriculum prescribed by the Kakatiya University.In addition to the regular curriculum teaching, the college also has an inbuilt mechanism to create practical awareness towards these issues and have practical exposure through the working of the various following committes which constitutes by the head of the institution with memebers of faculty from the begining of the academic year.**

- Women empowerment cell (WEC)
- Internal Compliance Cell(ICC)
- Harithaharam Committee
- Career Guidance Cell
- Entrepreneur Development Cell (EDC)
- Consumer Club
- Eco-Club
- Swachh Bharat Committee

The women's empowerment cell and ICC cell of the college organise legal awareness campaigns to create and enhance a sense of confidence among the students.

Clean and green programmes are conducted periodically to maintain the green and healthy environment of the college.

The top priority of the institution is the character building of the students.

To achieve this effect, human values and professional ethics have been introduced into the curriculum. Certificate courses, add-on courses, value-added courses, online courses, and other skill-based employability courses have become a real lifeline for curricular enrichment.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.43

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 28.91**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 61

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 19.5

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
73	96	97	33	64

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	340	440	440

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 95.35

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
180	177	148	220	201

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our college, Government Degree College Yellandu, undertakes the following initiatives to improve the learning levels with the help of faculty members: Students admitted to our college belong to different backgrounds with different academic standards. It is a big challenge for the faculty members to cater to the needs of these students towards employability skills and overall development in their career. As soon as the completion of the admission procedure, the college organisers organised an orientation programme for the students under graduate to be aware of their socio-economic background and to identify their standards of interest, ideas, plans, and intentions were discussed and resolved to pave the way for the right process of offering education to them which is required.

Bridge courses are initiated for all the non-commerce students at the beginning of the academic year that get admissions in B.Com. The faculty members can identify the advanced and slow learners based on their performance in internal and external examinations as well as in classroom interactions.

For the slow learners, doubts are cleared and remedial classes will be conducted with extra coaching where they require support. Additional reading material will be given to increase their understanding of the subject. The bilingual explanation is done in the class so that the slow learners can be brought up to speed with the rest of the class. Academic, personal, and career-related counselling is given from time to time. Home assignments are given and evaluated regularly. Peer learning is encouraged through group discussion and presentation. We provide tips and techniques for easy learning. We make them practise solving the previous year's university question papers for better performance.

The advanced learners are made the resource persons (mentors) for the slow learners to clarify their doubts with the prior consultation of the subject teacher. PG coaching and coaching for competitive exams will be provided. They are encouraged to give seminars and prepare study projects.

Talented students are identified and trying in their area of interest and are sent to Inter Collegiate & University Level Competitions.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 18:1	
File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our Institution takes Pride in the Student Centric Teaching-Learning Process. It will be considered fruitful when a learner is involved physically, mentally, observing, and listening to the subject. In-centric methods help to transform students from being relegated to the role of passive recipients to active stakeholders in the teaching and learning process. The student-centric methods followed in the college provide the learners with experiential learning and problem-solving skills useful for enhancing their learning experiences. In our institution, students are privileged with the following methodologies, i.e., **Experiential Learning, Participative Learning, and Problem Solving Methodology**, on par with other methodologies like **Blending Learning, to enhance their learning outcomes.**

Experiential Learning: This idea is implemented by the institution with the belief that learning is best possible with direct experience with teacher and student in the learning environment. The laboratories of the college are well equipped to provide experiential learning to the students. All the departments in the college organise field trips, study projects, and virtual lab experiences through Virtual Classroom. The faculty members try to enrich the students by experiencing the prevailing conditions in society; outdoor activities for environmental experience in community service; for instance, saying No to plastic; health and hygiene as a part of Swachh Bharat. All such learning processes will help students with their overall development in their careers.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

In addition to traditional classroom education, the college uses ICT teaching to create an E-Learning environment in the classroom:

1. The teachers use IT-enabled learning tools like PPT, video clips, audio systems, and online sources to help students learn more advanced information and how to apply it in real life.

2. All classrooms are outfitted with LCD/OHP/computers.
3. ICT-enabled class rooms are utilised by most of the faculty members to interact with the students by using different interactive methods and simplify the teaching method. Research paper presentations, seminars, debates, group discussions, homework, quizzes, tests, vivas, and lab work are all done using these interactive methods and classrooms.
4. In addition to the above, the college premises have enabled WIFI.
5. During the COVID-19 period, teachers can use the virtual classroom in the college to prepare YouTube lessons and take online classes for students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21:1

2.3.3.1 Number of mentors ?????????????? ???????

Response: 10

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.62

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 25.77

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	4	4	3

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.5

2.4.3.1 Total experience of full-time teachers

Response: 42

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Examinations are an important part of any educational institution's academic curriculum. The student's ability, skill, and aptitude can be accessed through examinations. The GDC-Yellandu (affiliated to Kakatiya University) adopts the **Continuous Internal Evaluation System (CIE)**, which is designed by Kakatiya University. According to the system, we can keep track of how the student's educational standards change over time.

Before 2016–2017, there was an annual system for examinations, where the timetable of examinations and question papers were prepared by Kakatiya University. With the implementation of CIE, the institution framed time tables of its own for internal exams and other assessment exams to evaluate the performance of students.

From the academic year 2016-2017 onwards, Kakatiya University implemented CBCS (Choice Based Credit System) based on recommendations from UGC (University Grants Commission). The CBCS aims to improve students' CIE. The examination pattern implemented by Kakatiya University is in the ratio of 80:20, i.e., 80 marks for the semester and examination and 20 marks for internal assessment. For the Science practical examinations, 25 marks were awarded. The following will be used to evaluate how students are graded during internal exams.

- **Student Seminars**
- **Group Discussions**
- **Assignments**
- **Study Projects**
- **Student Regularity and Punctuality**
- **Classroom Interaction**

All departments have WhatsApp groups in which the students and staff are members so that the departments post the required information, such as study materials, college and university circulars, assignments, dates of internal examinations, etc.

After conducting the internal examinations, the performance of students in their subjects will be evaluated by the faculty. If there is any underperformance in any subject, they will be suggested for remedial coaching.

At our institution, some of our faculty members are acting as BoS (Board of Studies) members. They play a substantial role in framing the syllabus or omission of the syllabus; they play a vital role in the introduction of a new syllabus or in question paper design and setting. They look after the suitability of the syllabus to the present scenario in order to fulfil the goals, aspirations, and best wishes of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The GDC Yellandu has an examination committee consisting of a convener and members constituted by the principal. The examination branch conducts two internal examinations twice in a semester. The examination coordinator provides all the information relating to the examinations, i.e., all the circulars issued by the universities pertaining to the time schedules for payment of examination fees, the exam timetable, recounting, and revaluation process are circulated to the staff and students from time to time.

Our college is affiliated to Kakatiya University and, therefore, it follows guidelines set by the university for the conduct of examinations. The final exam for each paper has 80% weightage of overall assessment and the remaining 20% constitutes internal assessment marks. The internal assessment is a part of the continuous evaluation system conducted through class tests, assignments, and project presentations. All of these together are part of an internal examination which is carried out in a well planned and systematic manner.

In the Almanac, the internal dates are mentioned. Accordingly, we conduct two internal exams as prescribed by the university. We take an average of two internal exams per month, and every internal exam is conducted for 20 marks. After completion of internal exams, these are uploaded on the university website before final exams.

In general, the college's examination department will help students and solve their problems as quickly as possible, as long as they don't break any rules.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The programme outcomes (POs) are the fundamental skills, knowledge, and talents that a student is

anticipated to accumulate. They are specified and followed within the design of the course. The programmes offered by the institution emphasise on income generation, communication skills, and personality development. All the courses offered by the institution are undergraduate courses and designed to supply a basic graduation degree after completion of the course. As a component of the curriculum design, skill enhancement courses are offered for 2 credits to boost skills within the subject they choose. AECC courses for 2 credits are also offered to accumulate basic knowledge in the areas aside from the core subjects. Practical courses are available to gain hands-on experience with the subject. to the core subject courses, the programmes like TSKC, TASK, Yoga, and personality development, certificate courses that have scope for self-employment opportunities are also undertaken by the institution. Training programmes to boost the communication skills, life skills, critical thinking, self-confidence and also to find out the ethics and moral values are also undertaken.

The vision of the institution is to empower female students . The Certificate and add-on courses are designed to fulfil the vision. All the scholars are motivated to complete the course by duly explaining the outcomes of the course and the advantages and opportunities of completion of the course. The outcomes are communicated to the teachers at the very beginning of the commencement of the course within the variety of manuals by the tutorial coordinator/course coordinator, and the same are going to be communicated to the scholars through the teachers concerned in their classrooms. The course outcomes and specific programme outcomes are uploaded within the college website and are available to any or all the stakeholders like teachers, students, and fogeys. The relevance of the course outcomes is discussed by the school and, therefore, feedback is obtained from the scholars. The feedback is analysed and necessary changes are made from time to time.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The evaluation process for attainment of programme outcomes and course outcomes is by examination and grade point. There are two types of methods, namely direct and in-direct. These methods are used to assess the core curriculum.

The fulfilment of course outcomes is gauged by observing the performance of the pupil in CIE (Continuous Internal Evaluation) and term-end-examinations of the semester in this method. The pupil's performance is assessed by conducting an internal exam for 20 marks and a semester exam for 80 marks. Their performance is assessed by the total marks gained by them.

The attainment is done by collecting the data from students' alumni in the survey method, where as the fulfilment of programme outcomes and programme specific outcomes is measured by detecting the

performance of the pupil in various competitions like seminars, elocution, student study projects, essays, debates, quizzes, and the preparation of study projects and assignments, etc. Our institution observes both the above processes.

The programme outcomes are also attained by effective planning and implementation of the curricular plan. The award of a degree with obtaining skills is also a major programme outcome. This will be assessed by maintaining and analysing the final result. Our institution keeps records of the results every year.

The other two important parameters to judge whether the Program Outcomes are fulfilled or attained. The placements and getting seats in Higher Education. These activities are looked after by placement cell.

The implementation of certificate courses is also an added advantage to our students. The students were awarded with certificates after implementation.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 56.29

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
37	11	18	28	24

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	17	31	51	60

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.72	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	00	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
9	7	12	8	8

File Description	Document
Supporting document from Funding Agency	View Document
Institutional data in prescribed format	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 10

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	02	03	03

File Description	Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.98

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	2	3	1

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.61

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	03

File Description	Document
Institutional data in prescribed format	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

"Enter to Learn and Leave to Serve" should be the motto of education. Our college firmly believes that education without social awareness is incomplete. Our college is located in the Tribal Area of the state. People here are mainly illiterates, and the blind beliefs of tribal society are obstructing their progress. Providing quality education with social responsibility is the only game changer in such grim situations.

In this scenario, we are conducting programmes such as rallies to increase awareness to prevent AIDS and other seasonal diseases.

Due to malnutrition, the students and residents of this area are anemic. We are conducting blood donation camps frequently to create awareness of the importance of donating blood and promote it as a healthy and noble practice.

In this tribal area, the traditional agriculture system is "PODU," in which they cut the trees and clear the forest for farming. After two or three years, they migrate to another area. This causes a lot of erosion and brings down the greenery in this area, leading to ecological imbalance. To prevent this, we are conducting the Haritha Haram program, sponsored by the State Government of Telangana.

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/

Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 23**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	04	03	03	04

File Description	Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 143.5**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
398	162	152	216	359

File Description	Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 84

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	18	15	15	17

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 13

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	8	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Teaching and learning processes can be facilitated effectively only with good infrastructure. The Arts and Commerce streams were started on the day of the inception of the college. Later on in the academic year 2009-10, science courses were also started. The institution has a policy wherein the head of the institution, the teaching and non-teaching staff collectively take decisions.

regarding the fulfilment of the infrastructural needs, The institution sends proposals to CCE for financial assistance and also takes financial support from UGC in the form of additional assistance funds, The college was shifted from the government junior college to the new building on January 23, 2003. The institution started with traditional courses in arts and commerce streams till 2007-08, when two restructured courses were started. Two conventional courses were offered in the science stream in the academic year 2009–10. The institution has been upgrading its infrastructure in tune with the needs of the courses offered. The institution has used the accumulated funds to upgrade the science laboratories. The new building has one floor and one ground floor. The total built-up area is 1534 sq. mts. There are 7 spacious, well-ventilated, and well-furnished rooms in all. There are 7 lecture halls, of which 3 are ordinary class rooms, 3 are equipped with LCD projectors, and 1 is a digital class room. Computer Lab: 01, TSKC Lab-01 (40 computer computer labs), Library: 01, Laboratories: 04 (These laboratories are used for science classes), Games and Sports Office: 01, Gymnasium: 01, Examination Branch: 01, Dr. BR Ambedkar Study Center: 01, Administrative Office: 01 Principal's Chamber 01, Girls' waiting room: 01, store room: 01, Mana TV/TSAT Hall: 01, Girls' Fitness center: 01. There is a playground with volleyball, badminton, kabaddi, and Kho-Kho courts, and sports equipment is available for the students. For the optimum use of the resources in the institution, various committees have been constituted, comprising the Principal as the Chairman, senior members of the faculty as Conveners, other teachers, and some students as members. These committees meet on a regular basis to discuss issues related to their respective committees so as to ensure the optimum use of the facilities on the campus. In order to utilise the facilities to the maximum extent, the students' representatives are nominated as members on each of these committees. The services of the doctors available locally are utilised to create health awareness among students. The in-charge of each faculty (in-charges of the departments, librarian, physical director, etc.) maintains stock and accession registers. These registers are verified annually by the Annual Departmental Verification Committees. These committees are constituted by the members of the faculty related to other departments. There are 7 lecture halls to accommodate classes in the arts, commerce, and mathematics. The four science laboratories are used for teaching and practical purposes for science subjects. The institution has four basic laboratories for science students with the equipment provided by the UGC funds. The computer laboratory satisfies the needs of students who have been admitted to restructured courses. The library, with a reading room, helps as a key resource centre and also provides textbooks and reference books to the students. The TSKC lab is constructed to meet the needs of students enrolled in TSKC. A seminar hall (Room no. 05) has been established to conduct various programmes under co-curricular and extra-curricular activities. The institution has a well-equipped gymnasium and a girls' fitness center.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our college strongly believes that “**Health Is Wealth**”. So our college gives utmost importance for sports and games on par with academics the college has well equipped physical education department as well as well established **gymnasium** for the students and we have also well equipped **fitness center** mainly devoted **for the female students**. The gym is always opens for the students from 10:00 AM to 4:30 PM. The physical and mental health of the students, the institution gives training in various games and sports that is Volleyball, Kabaddi, Kho-Kho, Shuttle Badminton, Tennicoit, Caroms, and Chess Including Athletics.

Our college students have participated and won the prizes at District, University Level Games and Sports competitions under **UMBRELLA of YUVA TARANGAM**. In Our institution there is a practice of Yoga. Yoga and Meditation are carried out in the open place within the building under the guidance of Local Yoga Trainers. In our college “**International Yoga Day**” is celebrated **every year on 21st June**. Our college cultural committee conducts competitions in various categories such as Singing, Dancing, Painting, Drama, Elocution, Debate, Group Discussion, Essay Writing and Quiz Programs etc. Students represent the College in State Level Literary and Cultural Competitions in “**YUVA TARANGAM**”. A Flagship program of CCE and is organized every year at College Level, Cluster Level and State Level.

The Institution takes pride and stating that our college secured prizes in various categories in Yuvatharangam-2018, 2019. Our students have participated and won prizes at district level, Inter University Tournaments etc. **Our students recently won prizes in Javelin throw, High Jump in Kakatiya University Inter University Tournaments held at SR & BGNR (A) College Khammam**. Our institution conducts sports, Games, Cultural activities on the occasions like Independence Day, Sports Day, Republic day etc., to bring out the hidden talents of students and to make their body fit and healthy.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 63.64

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 7

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 42.54

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.58852	0	0	2.31	19.85040

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

Response:

The college library was established within the year 1991. At the beginning, the college was housed on a government junior college campus for a period of 12 years. The total area of the library is 8.86 sq mts. The library has a reading room that can accommodate 30 students at a time. The library room advisory committee .It has a principal has chairperson main, librarian had convener teaching facility of languages as the members this committee to instate to have text books of science sub and books for the students attending various competitive examinations. Automation was not done in the library. There are no computers available in the library. There is no printer faculty in the library. As the library is kept open all

daytime, students make use of the reading room and issue books at the stipulated time. Students make use of the text books available in the library as long as they can afford them, so they take the text books for a longer time. The library is facilitated major with text books of all the subject and a limited no of reference books and books for competitive exams are available. There are no special faculties for differently-able students as today. We are looking forward to providing facilities in the future. The library does not get feedback from its users. The library is the heart of an academic institution and therefore the Government Degree College, Yellandu, subscribed to this fact and is continually upgraded with the latest books, text books. The library has 2808 textbooks, 758 reference books.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.26

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.29656

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 11.21

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 25

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Our institution has a well-developed system for providing IT facilities to the users. Maintenance and up gradation are done from time to time. LAN facility is provided in the college. ICT is regularly used in everyday class teaching, office and library work culture. There are 40 working Computer Systems in the college. The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching-learning. The strategies adopted for ensuring adequate infrastructure are as follows:

- At the beginning of every Academic Year, the Department of Computer Science organises assessment for replacement / up-gradation / addition of the existing infrastructure is carried out based on the suggestions from In-charges of the departments, Lecturers in Computer Science after reviewing course requirements, Student-Computer ratio, budget constraints, working condition of the existing equipment and also students' grievances.
- Optimal deployment of infrastructure is ensured through conducting Workshops/Awareness Programmes/Training Programmes for faculty on the use of new technology which is felt necessary to carry out the classroom instruction, practical sessions and for administering other special activities.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified faculty working in the college.
- Renewal of Annual Maintenance Contract is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time for seamless and uninterrupted

connectivity. Our institution is currently using B.S.N.L. High-Speed Internet Wired (improvised Wireless) with 60

Mbps Speed. The college is also privileged with Reach Wi-Fi services for use with the students and staff for use with educational purposes when required internet services. The institute has a 24X7 Wi-Fi facility on the college campus for the student and faculty members to avail internet connection at any place on the college campus. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, internet surfing, up/downloading of web-based application, besides helping them in preparing projects & seminars. The maintenance of computer, Internet Wi-Fi networking, installation of software and maintenance and up-gradation of hardware is done by contract basis as per the resolution taken by the Staff Council under the chairmanship of the college principal.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6.39

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 57.45

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
.83	2.09	3.38	4.31	2.04

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

At the commencement of the institution, the college constitute various committees. One such committee is building and furniture committee. It will meet periodically and try to provide the necessary infrastructure for the smooth run of academic activities in the college.

The institution has nearly 10 acres of land protected by a compound wall. The college has a built area of 1534 sq. mts. There are 7 spacious, well ventilated, well furnished classrooms in all.

Our college has **4** digital classrooms equipped with LCD projectors, **1** virtual classroom, 1 computer lab, 4 science labs, cum classrooms, TSKC lab, **1** seminar hall, 1 classroom, **1** gymnasium, **1** examination branch, **1** Dr. B.R. Ambedkar Open University Centre (BRAOU), **1** Administrative Office, **1** Principal Chamber, **1** General Staff Room, **1** Girls' Waiting Room, **1** Store Room, **1** Girls' Fitness Centre, and **1** MANA TV/T-SAT Hall.

For the optimum utilisation of the resources in the institution, various committees have been constituted, comprising the principle as the chairman, a senior member of the faculty as a convener, and other faculty will act as members. These committees meet on a regular basis to discuss the issues related to the college for the optimum utilisation of the facilities on campus. Students are also nominated as members of the committee to look after the campus's infrastructure facilities in order to maximise their use of the campus's facilities.

The college conducts co-curricular activities like seminars, extension lectures, quiz competitions, and literary and painting competitions to bring out the hidden talents of the remote tribal students. As far as supporting services are concerned, there is **one** main library; departmental libraries; and indoor and outdoor sports. The Computer Laboratory satisfies the needs of students who have been admitted to the Re-structured Courses. The library with the reading room acts as a key resource centre and also provides textbooks and reference books to the students. The TSKC Lab is constructed to meet the needs of the

students enrolled in TSKC. A seminar hall (Room No 5) has been established to conduct various programmes under co-curricular and extra-curricular activities. There is a playground with volleyball, shuttle badminton, Kabaddi, and Kho-Kho courts, and sports equipment is available for the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 73.72

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
143	135	107	97	167

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.27

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	05	01	00

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 81.97

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 50

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Upload supporting data for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

This institute encourages students to take part in administrative, co-curricular, and extra curricular committees. The main goal of our college is to expose students to various administrative wings so that they can learn how different bodies within the college function. This enables them to develop leadership and teamwork skills.

Making them part of financial committees enables transparency in transactions and also improves their financial literacy.

As a part of the cultural and sports committee, their management skills are enhanced and utilised by the institution to conduct programmes seamlessly.

According to state government policy, colleges cannot have student councils. However, their representation through various committees is encouraged to maintain and monitor the activities and funding.

The following committees are constituted with students' representation:

S No	Committee
1	Internal Quality and Assurance Cell (IQAC)
2	Special Fee Committee
3	Games and Sports Committee
4	Women Empowerment Cell
5	NSS/ Red Ribbon Cell
6	Cultural Committee
7	Anti- Ragging/ Grievance Committee
8	Haritha Haram/ Swacha Bharat Committee
9	Consumer club/ Entrepreneurship Development Committee

Their part in these committees enables them to become good administrators, leaders, and good human beings to play a key role in building the nation.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 13.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	19	12	4	18

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

This College has rich alumni which contributes in development of the college in Various aspects.

The Committee is : 1) Sri Radha Krishna President

2) Sri. K Uma Maheswara rao Gen. Secretary

3) Sri Srinu Vice - President

- 4) Sri Iqbal Member
- 5) Sri Anil Member
- 6) Sri Sahu Member

This Committee is not registered, however they extended their contribution in student supporting activities such as Distribution of Note books, ID cards , Study Material, mid- day meal, Examination ,material distribution etc..

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

This college, from the date of its inception, has been functioning on a mission of holistic improvement of the students with an imaginative and prescient as follows:

Vision:

The institution has a vision to provide quality education to the first generation learners of poor and socially disadvantaged sections by inculcating social and cultural values; cultivation of character; promotion of a dynamic outlook; and also producing intellectually competent, morally upright, and socially committed students.

Mission:

1. Inculcate values.
2. Turn them to be compassionate and empathetic.
3. Enhance aggressive spirit.
4. Build self assurance among the students.
5. Improve conversation skills.
6. Equip with them with plausible and beneficial skills.

All the workforce of our college, at a number of stages, has the advantage of being manageable to accomplish the vision of the institution. With her dynamic management and honest work, the principal makes it easier for everyone to reach the goals that were set.

To realise the particular objectives, a number of committees are formed with the teaching and non-teaching staff as the members. Every committee develops routines for their pursuits and methods for achieving them. The principal asks faculty and staff for feedback every month so that the system can keep getting better.

Most of the students admitted to our college are from economically poor families and most belong to the ST community. All the departments of the college actively conduct a number of programmes to enhance self belief in them.

Our college is together with TSKC-TASK and conducts activities to increase verbal exchange capabilities and personality development. Various competitions are held in sports, cultural and co-

curricular activities to build confidence.

The Women's Empowerment cell concentrates on growing awareness of gender issues and motivational talks to motivate the ladies to know their rights and responsibilities. They also assist students in conducting counselling sessions to find solutions to problems in their personal lives. wing of the faculty is incredibly active in motivating the scholars to assist the community.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Government Degree College, Yellandu confidently believes in decentralisation and participatory management in each and every issue of the institute's functioning. Ideas pertaining to academic goals, organisational improvement, and greater campus existence are to promote the pleasant functioning of the college.

The staff and stakeholders assist in infusing a positive attitude that leads to improved efficiency, expanded communication, heightened morale, motivation, and job satisfaction. It has a well-designed organisational structure with different bodies and committees and well described processes to provide management and manage distinctive features and provoke well timed action, in tune with its vision and mission.

All the stakeholders are involved in the participative management through their willingness to take part in a number of activities. The duties are assigned and carried out by offering essential support and freedom.

With the objective of decentralising the administrative powers, the Vice-Principal is nominated as per seniority.

There are various committees in the college with a coordinator/convenor and members to take up the activities, and the principal is the ex-officio or chairperson for each and every committee. The institute allows each and every staff member to express their opinions.

Decentralization and participative administration are practised in the whole educational and administrative affairs of the institute. The college has an organisational structure which includes a principal as the Head of the Institution, a Vice-Principal, incharges of the Departments, and faculty members. The Commissioner is responsible for strategic planning of the institute where his duties include formulation of schemes for the overall improvement of the institute academically and administratively; encouraging faculties to choose for autonomous status, preparation of government colleges for assessment and accreditation by standard

organisations like NAAC; coordination with universities and different institutions concerned; organising and monitoring the training activities at Knowledge Centers of Degree colleges in the state etc.

The students' involvement in participative administration is achieved through their representation in some of the committees of the college.

The administrative section is headed by the Administrative Officer (AO), the Superintendent, Senior Assistant, Junior Assistant, and other office subordinates. They take care of the office and maintain a number of accounts and facilitate the smooth functioning of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Some of the excerpts from the strategic plan document

- NAAC thirdcycle accreditation
- Achieving a good placement record
- Getting fund from various government and non-government
- Improve the collaborative and extension activities
- Establish Centres of Excellence in all department
- Elevate the institution to better NAAC grade in third cycle.
- Plans to achieve institutional strategic plans

The major areas covered in the plan are mentioned below:

- Effective Teaching Learning Process
- Placement
- Career guidance
- Students participation in co-curricular and extra-curricular
- Staff development
- Infrastructure development
- Industry linkage
- Social responsibility Strategic plans for achieving good

- **placement record:**
- **Personality and soft skill development training programmes**

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Our institution was established in the year 1991. The intuition consist of staff council, academic and administrative units

1.Principal: She/he is the leader of the college and exercises executive powers. The principal plays a pivotal role in "planning, organizing, executing, controlling" and administering the institution .

2. Staff Council: It consists of HOD's and representatives from teacher bodies. The council advises and makes resolutions for the effective implementation of academic activities.

The college operates four major units, the details of which are provided below.

1. Admissions Committee.

2. Academic Committee.

3. Examinations committee.

4. Time –Table Committee.

5. Library Committee.

6. Study Project Committee

7. Internal Examination Committee

8. Discipline Committee.

9. Research Committee.

IQAC UNITS:

1. NAAC Committee.

2. UGC Committee.

3. IQAC committee.

4. RUSA Committee.

III. EXTENSION UNITS:

S.No	Name of the committee	Role of the committee	Remarks
1	NSS UNIT	It can inculcate the idea of social service among the students through their activities	
2	RRC	It conducts awareness programmes on AIDS,covid 19 and other pandemics	
3	Eco-Club Committee	It can initiates student's knowledge on environmental preservation,Bio diversity, , Human habitat protection	
4	Career Guidance Committee	It conducts career counselling, job mela, and orientation to PG entrance exams.	
5	Grievance-Redressal Committee	It takes every step to redress the student's issues immediately.	
6	Literary and Cultural activities Committee	It can initiates the literary skill developments among students.	
7	Swatch Bharath Committee	It is responsible for maintaining a clean campus in the college.	
8	WomenEmpowerment Cell	It will focus on grievances aspirations of the students.	
9	Games and Sports Committee	I can executes sports and games activities in the college	

IV. ADMINISTRATIVE UNITS

- 1. Building maintenance Committee.**
- 2. Special fee and Restructured Courses fee Committee.**
- 3. Anti-Ragging Committee.**
- 4. Scholarships Committee.**
- 5. SC-ST student's welfare committee.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Ours is a government educational institution funded by the government of Telangana. The college extends various welfare schemes for the effective performance of faculty

members and non teaching staff. The following welfare measures are for the effective performance of faculty members and non-teaching staff. The following welfare schemes are implemented in this college for the welfare of the stakeholders.

1. Group insurance scheme. (GIs)
2. Medical reimbursement and health cards implementation.
3. Housing loans from the banks.
4. Festival advance for non teaching staff
5. Pension and contributory pension scheme.(CPs)
6. TSGli (Telangana state government life insurance)
7. Gratuity
8. Compensate appointments
9. LTC (leave travel concession Telangana state special increment)
10. child leave care leave
11. Additional increments for M Phil and Ph. D
12. Festival advance for Non-teaching staff
13. Funeral charges
14. Retirement benefits
15. Gratuty enhancement
16. PRC
17. CAS
18. Telanga increment
19. Annual increment
20. DA enhancement
21. ELs to the eligible staff

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 8.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.8

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	2	2	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Reports of Academic Staff College or similar centers	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 38.15

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	3	4	2	2

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The system functions as follows:

- Every teaching faculty member submits a performance appraisal form provided by the CCE, TS. The Head of Department looks over this form and sends it to the Principal for further review.

- The Performance Appraisal form has the criteria for teaching, extra-curricular activities, research, and possession of technical skills by the faculty member.
- A Faculty Profile is uploaded on the college website every year.
- The faculty update their profiles on the college website regularly.
- Faculty members are encouraged to actively participate in curricular, co-curricular, research, and cultural activities regardless of whether they are permanent, temporary, or on a contractual basis. They submit formal reports on the work or activities they have undertaken.
- The conveners of various committees also submit annual reports of their committees.
- Faculty wise and subject wise result analysis are done at the department level after the results are declared. These reports are presented at the annual meetings and form the basis of a comprehensive Annual Report submitted by the Principal.
- The Performance Appraisal is also carried out at the time of verifying the API score by the IQAC when a faculty member is due for career advancement.
- The office also maintains the Confidential Report of every nonteaching staff member.
- The participation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The major financial resource of the institution is the special fee collected from the students. All the major requirements are met from the same. The govt. also sanctions the annual budget towards administrative items like stationary, traveling expenses etc... UGC /RSUA also grants funds to improve the infrastructure facilities in the institute.

In our college at the end of every academic year an internal financial audit is conducted by the

team of the principal, head of the institute, superintendent from the college, and the special fee committee. They verify all the financial records and other expenditures incurred by the institute during each academic year and maintain records. From 2019-20 onwards all the official office records, cash books are maintained online through the CAIMS module.

External audit is carried out by the regional joint director of collegiate education and also the department of Auditor General Hyderabad. Recently, CCE appointed KALP Hyderabad for financial audit. They look after the financial records and will make necessary recommendations for transparent financial management of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0.5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.50	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The major finance resources of our college include the following funds.

1. The state government budget was released in four quarters.

1. A special fee was collected from the students.

1. UGC/RUSA budget

1. An additional special fee was collected from the students who joined the restructured courses.

The above funds are utilised to meet the academic needs and for the maintenance of the institutional infrastructure.

For regular and contract faculty, these salaries are paid by the state government through the treasury.

The honorarium for the guest faculty, TSKC mentor, and other outsourcing employees is paid through the CCE budget, Hyderabad. The payment of scavengers and other regular expenditures are met from the special fee or additional special.

The internet bill, telephone bill, water and power charges are met from the government budget. The above budget also covers TA, DA, and other postal charges. We are approaching the humble MLA, Yellandu, and Singareni collieries for fund regeneration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Quality enhancement in the college is a continuous process. It is a dynamic system, and it plays a significant role in the design of strategies and their effective implementation in the teaching and learning process in the institute. IQAC monitors all the activities, including curricular development planning and its execution.

The IQAC of the college strives hard to strengthen the teaching learning process and to make students learner-centric.

The Accuracy of the College initiated the following activities: 1. Teachers are encouraged to use ICT tools for effective communication and to stay current on developments in their fields of interest.

2. In this institute, four classrooms are provided with LCD projectors; a virtual classroom; TSKC lab; a gymnasium; a computer lab; and a girls' fitness centre are made available for the teacher's student community.

3. Several certificate courses and value added courses are conducted by various departments of the college.

4. IQAC motivated the teachers to conduct various co-curricular activities that included students' seminars, group discussions, and quizzes etc.

5. IQAC designed to obtain feedback from the students, teachers, alumni and other stakeholders. This will be analysed and appropriate action can be initiated.

IQAC recommends the conduction of remedial classes for poor students, workshops, preparation of question banks, and any other programmes that improve the quality of the education at the institution.

The faculty have been encouraged to maintain the annual plan, teaching plan, teaching diary, and student's attendance register class wise, internal and external marks register etc.

The IQAC encourages the faculty to attend the RCs, OCs, FDPs and other training programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC developed the pattern for the institution's review system and assessment of learning outcomes. It is divided into two levels: departmental review and institutional review.

The following are some of the ways the institution evaluates its teaching-learning process:

Monitoring of classes: Classes are monitored by the principal, who ensures that classes are held on time and that the academic calendar and almanack are followed.

Feedback from students, teachers, and parents: Students and parents provided feedback on the teaching-learning-evaluation process and the college's development via a structured questionnaire with a rating scale, which was analysed to identify gaps. This is thought to be one of the most effective methods for examining the teaching and learning process and resolving any issues.

Evaluation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) Attainment: A method for evaluating the attainment of POs, PSOs, and COs has been designed and implemented. The method ensures the evaluation of the COs vis-à-vis the PSOs at the faculty level, the evaluation of PSOs at the Head of the Department level, and the POs at the principal level. These help in the assessment of the effectiveness of the teaching-learning process.

Reports on Teaching Methodologies: In order to keep an eye on the quality of the teaching-learning process, the IQAC conducted periodic reviews of the teaching methods used by faculty.

Review of Examination Results: Reviewing examination results aids in the evaluation of departments and faculty members in the subjects in question. This allows us to determine whether or not course objectives have been met, and remedial coaching for slow learners can be implemented.

Internal Academic Audit:

The Internal Academic Audit is conducted once a quarter to review academic processes such as curriculum, teaching, learning, evaluation processes, and mechanisms, as well as the adherence of teaching plans to the academic calendar and almanac. It also verifies a variety of teaching and learning methods, including project work, practicals, internal and external assessment.

The Self-Appraisal Form: The Self-Appraisal Form is a widely used tool to improve the quality of teachers. Over the last five years, IQAC has collected API (Self Appraisal Form) from all teaching staff and encouraged and motivated them to improve their performance then and now.

It's used to assess faculty advancement based on a set of criteria.

The CCE conducted an external academic audit by appointing senior and experienced faculty members as Academic Officers.

They verified all academic and development activities across all parameters during their visit and offered suggestions for further improvements in the teaching-learning evaluation process in order to provide quality education. They sent a confidential copy of the academic audit to the CCE.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

- 2. Collaborative quality initiatives with other institution(s)**
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our institution is a co-educational college, which can provide all possible facilities and measures for gender sensitization, especially focusing on the safety and security of gentlefolk. The college has adequate cells and committees like Women's Empowerment Cell (WEC), Internal Compliance Committee (ICC), and Grievance Redressal Committee (GRC) to strengthen Gender Sensitivity, Gender Equality, and Mentor-Mentee System for Personal Academic Counselling.

The college has installed CCTV cameras, at different focal points to ensure a safe and secure environment for students and staff. Periodically, the college conducts annual interactive sessions with concerned officials to sensitise the girl students and female staff with regard to gender-related issues. The institution regularly organises awareness programmes on the prevention of ragging and other harassment of girl students and women.

This type of awareness programme will inculcate the idea of security and safety in girls and female staff. Our college also nominates a large number of female students to various programmes to learn the pros and cons of gender sensitisation. The college provides adequate counselling to the students on various gender related issues. The female staff has provided the most care and necessary counselling to the students, particularly those from the most vulnerable sections of society. Our Lady faculty also provide necessary personal counselling and guidance on various socio-economic issues, and they also impart moral and emotional support for the needy girl students.

The college has separate girls' rest rooms with separate washroom facilities. These rooms are spacious and well ventilated. The college has a separate gym facility for boys as well as for girl students to provide exercise, sports and other physical activities. A separate counselling session is initiated for the backward students, especially for the rural and tribal students. To improve their studies, career guidance counselling is also devoted to hunting their talents in various professional activities. Our college has one common seminar hall for conducting various curricular and extra-curricular activities to gain knowledge in various fields.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Solid waste:

Our college separates solid waste into biodegradable and non-biodegradable components, and these materials are periodically handed over to Sudimalla Grampanchayat, Yellandu Mandal. It is a part and partial of the **Swachh Bharat** initiative as well as the **Clean and Green** initiative taken by the government of Telangana. In our college, the **biodegradable waste** includes **tree leaves, wood material, and other waste materials**. Each department and classroom is **provided with dustbins, for dry waste**, generated on the campus and outside of the campus. These are reflected every day. There are some dustbins provided at specific points to prevent littering in the area. The college is also striving hard to become a **plastic free campus**. The cartridges are refilled and re-used in the printers. UPS batteries are also refurbished by the sellers.

Liquid Waste Management:

The waste water generated from the **RO plant** is used for watering the plants in the camp. We also have **rain harvesting pits** for rainwater storage to enhance the groundwater table.

E-Waste management:

The damaged and irreparable computer parts are stored in a separate store room and the same is informed

the CCE (Commissionerate of Collegiate Education), Hyderabad at regular intervals.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Our institution has taken a large number of initiatives to provide an inclusive environment for everyone

with **tolerance and harmony** towards **cultural, regional, linguistic, communal, socio-economic and other diversities**. Basically, our society is a "**UNITY IN DIVERSITY**". To preserve the **heterogeneous culture** and its different shades. Our college conducts different sports and cultural activities inside the college to promote **cultural harmony** among the students. **Commemorative Days like Gandhi Jayanthi, the birth anniversary of Indian luminaries like Dr. Sarvepalli Radha Krishnan, Swami Vivekananda, and Dr. B.R. Ambedkar,** In addition to that, **National Unity Day, Voters' Day, and Constitutional Day** are celebrated in our college. The **flagship festivals of Telangana like Bathukamma, Dussera, Pongal, Ugadi, and Holi** are celebrated in college with great joy and a lot of enthusiasm. Every year, **Freshers' Day and Farewell Day** are celebrated in our college with lots of joy and rhapsody. **Rangoli and other floral arrangements** are also initiated in our institution. In our college, **linguistic, cultural, regional, communal, and socio-economic diversity** is evident among the faculty and students. But the **diversity of regional backgrounds** is respected in our college. Every year, the college celebrates "Yuvatarangam," a cultural and literary festival designed by CCE (Commissionerate Collegiate Education) Hyderabad. It is a great platform for the students **to express themselves in cultural and literary events**.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Our institution teaches students and staff about constitutional obligations by celebrating **national festivals and birth anniversaries of freedom fighters and eminent leaders of India and Telangana**. In our college, **the Department of Political Science** celebrates **Constitutional Day** every year on November **26th**. This Constitutional Day advocates Equality, Brotherhood, Justice, Freedom, and Development of the Deprived. On the occasion of **World Aids Day**, our college conducts rallies from the college to the Subhash Nagar Center. **To Raise Awareness About Aids and Its Prevention** Till today, Aids has only had prevention and there is no cure for this ailment. This type of initiative will promote **peace, tolerance, and abstinence from sexual abuse**. Every year, National Voters' Day is observed in our college to encourage more young voters to exercise their franchise. National Education Day is observed at our institution on **November 11th** every year to commemorate the great Indian freedom fighter, **Maulana Abdul Kalam Azad**. He played a pivotal role in shaping the education system in India. "**Education Is The Most Powerful Driving Force In Any Individual's Development.**" On the eve of Sardarvallabhai Patel's birth anniversary, our institution observes "National Unity Day Or Rashtriya Ekta Divas." The man who played a crucial role in the **UNIFICATION OF INDIA** "**National Integration Day**" is also observed in our institution to commemorate the birthday of the first ever female Prime Minister, **Smt. Indira Gandhi**. In our institution, **Republic Day, Independence Day, Telangana Formation Day, Teachers' Day (Dr. Sarvepalli RadhaKrishna Birth Day), and National Youth Day (Swami**

Vivekananda Birth Day) are celebrated with great national spirit and enthusiasm.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

In order to inculcate the spirit of nationalism, patriotic fervour, cultural integrity, service to the nation, sacrifice and contribution of Indian culture and ethics, our institution organises the national festivals and celebrates the birth and death anniversaries of great Indian leaders and personalities. Every year our college organises **Independence Day** (15th August) and **Republic Day** (26th January) with Nationalistic Fervour and Patriotism. The above festivals advocate the contributions of our **great freedom fighters** and their active role in preserving freedom. The Republic Day ceremony showcases India's cultural and social heritage and also imparts the significance of the Indian constitution coming into effect and India becoming a sovereign state.

Every year our college also celebrates **the birth anniversary of Mahatma Gandhi** (2nd October) and it

became "**International Day of Non Violence**". This red letter day advocates for us the importance of nonviolence, peace and communal harmony.

Every year our college celebrates **Swami Vivekananda's birthday** (12th January) as "**National Youth Day**." Vivekananda's iconic speeches invoke nationalism among the Indians when it is absolutely necessary. His teachings always focus on the development of people through education and wisdom.

Our college also celebrates **Teachers' Day** to commemorate the birthday of **Sarvepalli Radhakrishnan**. A towering personality in teaching and the 1st vice president of India.

Our college celebrates the birth anniversary of Dr.B.R.Ambedkar, the chairman of the drafting committee for the Indian constitution. He was rightly called the real father of the Indian constitution.

Our college also observes the birth anniversary of **Mahatma Jyotiba Phule** and **Savitribai Phule**. His birthday advocates the eradication of untouchability and the caste system in India. Her birth anniversary also imparts the importance of women's education and the emancipation of social evils from society.

Every year our college celebrates **Subhash Chandra Bose's** birth anniversary, who was an iconic freedom fighter, popularly known as **Netaji**.

Our college celebrates the birth anniversary of **Prof. Jayashankar**, who played a crucial role in the formation of the state of Telangana, every year on August 6th to mark his contributions.

Every year, our college celebrates **Telangana formation day** (2nd June). This day will commemorate the sacrifices of Telangana freedom fighters. This signifies the victory of the people who sustained the Telangana movement through the years. This movement is a people's movement that has lasted for several days.

The following national festivals are celebrated at the college.

- National Unity Day
- National Science Day
- National Mathematics Day
- National Voter Day
- Indian constitution Day
- National Consumers Day
- NSS day
- Telugu Basha Dinostsavam
- Bathukamma Festival

- Makar Sankranti Celebrations

INTERNATIONAL COMMEMORATIVE DAYS

World yoga day

Every year, World Yoga Day is organised on the college premises. The staff and students participated in the program. A meeting was convened and the principal, Dr.P.Padma, gave a message to the students about the importance of yoga and its importance in personality development.

The following commemorative days are celebrated at the college:

- International Women's Day
- World Health Day
- World Aids Day
- Human Rights Day
- World Environment Day
- World Water Day

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICES

Title of the Practice 1.

Implementation of ICT tools in the teaching-learning process

Objectives of the practice:

1. Analyze, develop a better learning method, and establish a digital and ICT-based teaching environment.
2. To use information and communication technology (ICT) tools for effective teaching and learning.
3. To find the possible solutions to the issues and challenges faced in GDC Yellandu.

The Context:

The digitalization of the education system is a major shift in teaching and learning resources for the 21st century. It has incredibly changed the nature of sharing, storing, and dissemination of information. The need for technological innovation brought the communication revolution and the rapid development of technological applications in teaching and learning. The term ICT specifically refers to computer-based technologies such as desktops, laptops, tablets, smart phones, and software; and internet-based technologies, including email, websites, and social networking sites, for the purpose of the teaching and learning process.

The Practice:

Technology in the classroom helps educators get more students engaged, improve collaboration, and most importantly, make learning fun. The faculty are encouraged to undergo training programmes on MOOCs, MOODLE, and ICT tools in the teaching and learning process sponsored by the CCE Telangana. 20% of total teaching staff utilised ICT tools in the teaching process.

Title of the Practice 2: Plantation program

Objectives of the practice:

1. To sensitize, encourage, and engage students, staff, all stakeholders in the college and community about scientific tree plantation for increasing green coverage.
2. A plantation on campus will enhance beautification.
3. The presence of trees can improve students' mental and physical health.
4. to improve the quality of life.
5. Trees contribute to their environment over a long period of time by providing oxygen and improving air quality.

Context:

Trees play a significant role in maintaining equilibrium in the environment. Trees regulate many ecological processes such as rain fall pattern, monsoon, soil cycle, balancing the level of green house gases, and oxygen production. Trees have social, spiritual, commercial, and medicinal significance.

The Practice:

It is an endeavor to bring awareness about environmental conservation, one of the major thrust areas for

higher education system. In the program of Harithaharam students, faculty and other stake holders of institution planted different plants including medicinal plants and we have given QR coding for some plants , with QR coding the students can know the scientific names of plants.

1.GOV'T DEGREE COLLEGE YELLANDU

Name of the plant - kanuga
 Botanical name - Pongamia pinnata
 Family - Fabaceae
 used for treatment of tumors, skindiseases.

2.GOV'T DEGREE COLLEGE YELLANDU

Common name- Whistling pine
 Botanical name- Casuarina equisetifolia
 family - Casuarinaceae.

3.GOV'T DEGREE COLLEGE YELLANDU

common name - Sapota
 Botanical name - Achras sapota
 Family - Sapotaceae
 The fruit is eaten raw and used in milkshakes, icecream.

4.GOV'T DEGREE COLLEGE YELLANDU

Name of the plant - pogada tree
 Botanical name- Plumaria alba
 Family- Apocyanaceae
 It is an Ornamental plant.

5. GOV'T DEGREE COLLEGE YELLANDU

Name of the plant- Rose wood
 Botanical name - Dalbergia sissoo
 Family - Fabaceae
 It is best known economic timber

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Degree College, Yellandu is one of the oldest institutions in the state, Established with a purpose to impart quality education and empower tribal students to be independent and successful in their lives in the year 1991. The institution is located and caters to the needs of students hailing from rural areas, particularly from tribal areas. The institution has its own vision and mission, and it works to improve the lives of poor tribal students in accordance with the changing technological landscape; this is the focal point for all institutions. The majority of the students come from economically and socially disadvantaged areas, and their parents are illiterate. For imparting quality education, qualified and efficient faculty are working in the institute, with well equipped laboratories, computer labs, a library and co-curricular/extracurricular facilities.

Skill oriented programmes are conducted through "TSKC" and "Career Guidance and Counseling Cell". Awareness programmes and orientation programmes are organised to promote additional skills among the students. The mentor-mentee system, women's empowerment cell, and anti-ragging committee are the lifelines for the institution. Sports competitions, cultural and literary feasts are conducted under the banner of "Yuvatarangam", a flagship programme of CCE. These competitions are aimed at fostering the overall development of the students.

Every celebration that takes place within the college has its own distinct identity. The celebration of the birthdays of great personalities promotes determination and willpower among the students. The ICT-enabled teaching-learning process is a technological process which is very essential due to the surge pandemic. All the faculty make use of skill-oriented ICT tools and impart education to the students. ICT enabled teaching is learner-oriented and is likely to yield better prospects. Our institution has one digital class room and one virtual class room. The students are exposed to technologically oriented teaching tools. Learning outcomes are likely to have encouraged the faculty of the college in the presentation of teaching items through T-SAT live programs. Our college has rooms accommodated with well furnished infrastructure.

Our college has an MOU with TASK (Telangana Academy for Skills and Knowledge) It was established in the year 2014 for the purpose of skilling youth and creating synergy between institutions of government, industry, and academia with the objective of improving quality, relevance, access, and outreach of training. As a part of institutional distinctiveness, our college has been conducting the following programmes,

Health awareness on Chronic and seasonal diseases – Health is Wealth

Health awareness plays a key role in our approach to improving access to Health care. Health promotion and disease prevention programs focus on keeping students healthy. Health promotion programs aim to engage and empower individuals and communities to choose healthy behaviors' and make changes that reduce the risk of developing chronic diseases. Health awareness is important to students because it allows the students the opportunity to know how to take care of themselves. It also help students to help other people in their villages by informing them of ways to better. The importance of health awareness is to educate a person about the need to take precautions about ways to live healthy.

The main objective of health awareness programme was to promote health sensitive issues and also promote a sense of well being among the students extensively.

In our Institution the most of the students are girls, and are hailing from rural background and they are vulnerable to various problems such as personal health and hygiene. Our institution has conducted various

health programs in order to educate the students in various Chronic and seasonal diseases. In our college the department of zoology conducted Complete Blood count (CBC) for girl students in order to know the presence of Hemoglobin. In CBC test the most of the girl students are suffering from anemia, due to the deficiency of iron in their diet. Based on the test we distributed Iron tablets to the students who are anemic and educated them the importance of the Nutritional food to maintain better and good health.

YOGA

Yoga is essentially a spiritual discipline based on an extremely subtle science, which focuses on bringing harmony between mind and body. It is an art and science of healthy living.

International yoga day – In a bid to spread awareness about the importance holistic health benefits of yoga, 21st June is celebrated as the “International Yoga Day” every year since 2015.

Our institution as a part of distinctiveness, make the students to practice yoga for stark benefits which they can experience while practicing it regularly such as

- Reducing stress
- To build up self confidence
- To enhance concentration
- Inculcate Self control
- Improving memory
- Time management
- Improve metabolism
- Better posture

Yoga is widely known to balance the body and mind of an individual. It is also highly instrumental in building strength and resilience and a fantastic tool for stress management.

VOTERS DAY

Our college celebrates every year voter’s day in order to encourage more young voters to take part in the political process.

SCIENCE DAY

Our institution celebrates every science day, to encourage youth to understand the aspects of science and develop an interest in it. It is celebrated with and aim to motivate students to take part in the field of science.

MATHEMATICS DAY

Every year our college celebrates the birth anniversary of Srinivasa Ramanujan on 22nd December. He is a famous mathematician. The day marks the importance of mathematics in our life and encourages students to develop self-learning and rational skills.

MID-DAY MEALS

Mid-day meal is a whole some freshly cooked lunch served to students in the college to avoid class room hunger and to improve the students attendance as well as the result of the college.

MEHANDI DESIGN TRAINING PROGRAMME: Art of Expression

Our institution has been conducted MEHANDI /EMBROIDERY/ BEAUTICIAN TRAINING under WOMEN EMPOWERMENT CELL (WEC) as a certificate course since five years. Which is useful for the girl students as part time source of earning in their leisure time. After completion of course it will be useful for self employment.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

ADDITIONAL INFORMATION

The college emblem comprises the rising sun in the backdrop symbolizing enormous energy giving light and enlightenment. Lotus symbolizing the purity spiritual enlightenment re-birth and strength. Book indicates the growth of education. The prime motto of the college is “Seelena Sobhate Vidya”. Education glorified with virtue and strikes hard to excel in academic excellence.

Core values of the College:

1. Focus on students
2. Adoption of best practices
3. Strive for excellence
4. Inculcate / ethics and values
5. Inclusiveness and utmost respect for Nature & Environment
6. Budding of professionalism
7. Zeal for curiosity.

Concluding Remarks :

CONCLUSION:

The Institution was established in the year 1991. The prime aim of the institution is to provide the quality education to the rural tribal youth. The college has been assessed and accredited with B grade by NAAC in the 1st cycle and reaccredited with B grade in the 2nd cycle in the year ... based on the recommendations of peer team necessary initiatives has been taken for the development of the college.

With pleasure and honour, the SSR of the Government Degree College, Yellandu is here by submitting consideration of NAAC as a part of 3rd cycle assessment and reaccreditation.

This is submitting for your kind perusal.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>210</td> <td>177</td> <td>148</td> <td>134</td> <td>201</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>177</td> <td>148</td> <td>220</td> <td>201</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	210	177	148	134	201	2020-21	2019-20	2018-19	2017-18	2016-17	180	177	148	220	201
2020-21	2019-20	2018-19	2017-18	2016-17																	
210	177	148	134	201																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
180	177	148	220	201																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors ?????????????? ???????</p> <p>Answer before DVV Verification : 14</p> <p>Answer after DVV Verification: 10</p> <p>Remark : Value has been changed as per assessment and attachment</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>Answer before DVV Verification : 11.7</p> <p>Answer after DVV Verification: 42</p>																				
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>2</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	2	3	3										
2020-21	2019-20	2018-19	2017-18	2016-17																	
2	5	2	3	3																	

2020-21	2019-20	2018-19	2017-18	2016-17
2	5	2	3	1

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	4	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	2	03

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	2	03	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	04	03	03	04

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
128	162	122	216	291

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
398	162	152	216	359

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
588526	0	50000	230598	1985040

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5.58852	0	0	2.31	19.85040

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	129656

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1.29656

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
83021	209302	338142	430544	203824

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
.83	2.09	3.38	4.31	2.04

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
70	35	139	70	144

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value has been changed as per assessment and attachment

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	0	0	0

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	50000	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.50	0	0	0

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: B. 3 of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Value has been changed as per assessment and attachment

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>7</td> <td>12</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>110</td> <td>120</td> <td>87</td> <td>72</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	9	7	12	8	8	2020-21	2019-20	2018-19	2017-18	2016-17	118	110	120	87	72
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	7	12	8	8																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
118	110	120	87	72																	
2.1	<p>Total number of classrooms and seminar halls</p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification : 11</p>																				
2.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>83021</td> <td>209302</td> <td>338142</td> <td>430544</td> <td>203824</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6.41873</td> <td>2.09302</td> <td>3.38142</td> <td>6.61142</td> <td>21.88864</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	83021	209302	338142	430544	203824	2020-21	2019-20	2018-19	2017-18	2016-17	6.41873	2.09302	3.38142	6.61142	21.88864
2020-21	2019-20	2018-19	2017-18	2016-17																	
83021	209302	338142	430544	203824																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6.41873	2.09302	3.38142	6.61142	21.88864																	

2.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 35 Answer after DVV Verification : 33
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