



**Annual Quality Assurance Report**  
**(AQAR)**  
**2013-'14**



**S.R.R. GOVERNMENT DEGREE & P.G. COLLEGE**

**KARIMNAGAR – ANDHRA PRADESH**

**PINCODE- 505 001**

From

Dr.B.Madhusudan Reddy, M.Sc., Ph.D.,  
Principal,  
S.R.R. Govt. Degree & P.G. College,  
(NAAC)

**KARIMNAGAR** - 505 001

Telangana State

To

The Director,  
National Assessment &  
Accreditation Council

P.O. Box. 1075,  
Nagarbhavi,

**BANGALORE** – 560 072

Karnataka

**Rc.No. NAAC/AQAR/2013-14, Dated: 24/11/2014.**

Sir,

**Sub:** Submission of AQAR Report – 2013-14 – Regarding

**@@@**

I am herewith submitting the Annual Quality Assurance Report (AQAR) of S.R.R. Govt.  
Degree & P.G. College, Karimnagar for the Year 2013-14.

This is for your kind information and necessary action.

With warm regards,

Yours faithfully,

Dr.Harjoth Kaur  
IQAC Coordinator

Date:24/11/2014

(Dr.B.Madhusudan Reddy)

Principal & IQAC Chairman  
Karimnagar

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	SRR GOVT.ARTS & SCIENCE COLLEGE.
1.2 Address Line 1	JAGTIYAL ROAD
Address Line 2	KARIMNAGAR
City/Town	KARIMNAGAR
State	TELANGANA AP BEFORE)
Pin Code	505001
Institution e-mail address	karimnagarsrrgdc.iqac@gmail.com
Contact Nos.	9948121702
Name of the Head of the Institution:	Dr.B.Maddhusudan Reddy
Tel. No. with STD Code:	08782253177
Mobile:	9948121702

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
 (For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:   
 For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	RE-ACCREDITED	B	2.95	2011	2016

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-'13 submitted to NAAC on 05-11-2013(uploaded in our college website:www.karimnagarsrrgdc.in)

- ii. AQAR2011-'12 submitted to NAAC (uploaded in our college website:www.karimnagrsrrgdc.in)
- iii. AQAR2010-'11 submitted to NAAC(uploaded in our college website:www.karimnagrsrrgdc.in)
- iv. AQAR2009-'10 submitted to NAAC(uploaded in our college website:www.karimnagrsrrgdc.in)
- v. AQAR2008-'09 submitted to NAAC(uploaded in our college website:www.karimnagrsrrgdc.in)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing PG Programmes

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Restructured courses like B.Com(Computer Applications), B.Com(Tax Procedure& Practice),B.A. (Rural Industrialization),B.Sc(Industrial Microbiology), BioTechnology and PG Programmes like M.Com,M.A.English,M.A. Economics,M.Sc. Zoology,M.Sc.Microbiology & M.Sc.Organic Chemistry

1.12 Name of the Affiliating University (for the Colleges)

Satavahana University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

Nil, as it is a government sector

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

02

2.9 Total No. of members

20

2.10 No. of IQAC meetings held

06

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Monitored and reviewed research activities promoting research culture and outlook among the students.
2. Encouraged the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research) & Minor Research Projects
3. Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips and benefitted the students.
4. Encouraged the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.
5. Motivated the faculty to adopt Interactive and Learner-centered Teaching Methods.
6. Imparting Life Skills and Employability Skills offered by JKC, DRC, STP and the Career Guidance and Counselling Cell.
7. Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet.
8. Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports & Games.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>The IQAC of the college pursues the following objectives:</p> <ol style="list-style-type: none"> <li>1. To monitor and review research activities promoting research culture and outlook among the students.</li> <li>2. To encourage the faculty to acquire higher qualification (M.Phil./ Ph.D./ Post-Doctoral Research)</li> <li>3. To undertake Minor and Major Research Projects</li> <li>4. To attend and organize Seminars, Workshops, Study Projects, Field Trips beneficial to the students.</li> <li>5. To encourage the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.</li> <li>6. To motivate the faculty to adopt Interactive and Learner-centered Teaching Methods.</li> <li>7. To impart Life Skills and Employability Skills offered by JKC, DRC,</li> </ol>	<p>Monitored and reviewed research activities promoting research culture and outlook among the students.</p> <p>Encouraged the faculty to acquire higher qualification (NET/SLET- 12, M.Phil-07./ Ph.D.- 10/ Post-Doctoral Research) &amp; Minor Research Projects(1 Major &amp; 4 Minor projects)</p> <p>Encouraged faculty to attend and organize Seminars, Workshops, Study Projects, Field Trips and benefitted the students.</p> <p>Encouraged the faculty to attend Refresher/ Orientation Courses to update their knowledge and skills.</p> <p>Motivated the faculty to adopt Interactive and Learner-centered Teaching Methods.</p> <p>Imparting Life Skills and Employability Skills offered by JKC, DRC, STP and the Career Guidance and Counselling Cell.</p> <p>Encouraged the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet.</p> <p>Motivated the students to participate in Community Development and Extension Activities of NSS/NCC/Sports &amp; Games.</p>



<p>STP and the Career Guidance and Counseling Cell.</p> <p>8. To encourage the faculty to Adopt Modern Educational Teaching Aids (Audio-visual) motivating the students to utilize the library and the Internet.</p> <p>9. To motivate the students to participate in Community Development and Extension Activities of NSS/NCC/Sports &amp; Games.</p> <p>To fulfill the vision and mission of the institution various activities have been taken up by improving the quality of teaching. The IQAC of the college monitors the academic and administrative activities for quality sustenance and enhancement.</p>	
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

General staff meeting chaired by the Principal
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Provide the details of the action taken

AQAR is prepared and placed before general staff meeting chaired by the Principal and is approved. For Government institutions, such a body (general staff meeting) exists.
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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	07	Nil	07	Nil
UG	18	Nil	02	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	05	Nil	Nil	Nil
Others				
<b>Total</b>	30			

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: /Core/Elective option / (AS PER UNIVERSITY)

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07-(PG)
Trimester	Nil
Annual	18-(UG)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision/update of regulation or syllabi during 2013-'14

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Value Education Cell is introduced to impart human values. Our College has given training to lecturers of different government and private colleges. Our college has Nodal lecturers who were given training at state level for doing such job of giving training to other lecturers.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Lecturers			Others
54	54(including Principal)			Nil

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Lecturers								Total	
R	V	R	V	R	V	R	V	R	V
Nil	22							Nil	22

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

10

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	10	05
Presented papers	05	10	05
Resource Persons	05	02	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching & Learning through teaching aids such as ICT, MANA T.V., CD'S., Question & Answer MODELS, MOCK PARLIAMENT & DISCUSSIONS apart from lecture methods , Student study projects, seminars, field trips,quiz, etc.

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University –Unit tests,quarterly,halfyearly& annual-Descriptive

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10

10

10

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	86	6.97(6)	12.79(11)	43.02(37)	13.95(12)	76.64
B.Com	195	17.94(35)	15.38(30)	17.43(34)	3.07(6)	53.85
B.Sc	175	17.14(30)	13.71(24)	11.42(20)	3.42(6)	45.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC under the chairmanship of the Principal visits each and every department every two months to inspect and monitor teaching diaries, lesson plans of lecturers and other departmental activities and their records. Apart from this, the work of the committees constituted is also monitored and their records are checked. Lecturers are given Academic Performance Index forms to be filled and then it is evaluated and suggestions to improve are given.

2.13 Initiatives undertaken towards faculty development -Yes , they are taken. Lecturers are relieved to attend faculty development programmes.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	05
Faculty exchange programme	08
Staff training conducted by the university	01
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	08

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	26	14	Nil	Nil
Technical Staff	01	Nil	Nil	Nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating & involving more staff members in research activity.

Encouraging the staff to apply for Major & Minor research projects.

Encouraging the PG holding staff to apply for M.Phil & Ph.D.

Encouraging the Ph.D holding staff to apply for Post Doctoral research & guideship to guide research scholars.

Encouraging staff to participate & present papers at state, national & international seminars, conferences etc.

Encouraging the staff to involve students for student study projects which is made mandatory.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				01
Outlay in Rs. Lakhs				3,00,000(appr.)

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		08		
Outlay in Rs. Lakhs		5,50,000(approx.)		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	06	15
Non-Peer Review Journals	06	10	18
e-Journals	05	11	14
Conference proceedings	10	13	19

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC		
Minor Projects	2010-2015	UGC	3,00,000	1,75,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			3,00,000	1,75,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			05
Sponsoring agencies		APSHE			COLLEGE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

□

3.14 No. of linkages created during this year

Most of the departments have established linkages with several organizations.

The Department of Chemistry established linkage with IICT, Hyderabad. Scientist from IICT, Hyderabad visited the college and delivered Extension Lectures. The students are pursuing study project in collaboration with IICT, Hyderabad

Department of Biotechnology continues linkage with local poultry & feed industries.

Department of Zoology has continues linkage with Prathima Institute of Medical Sciences, Karimnagar and also with local diagnostic centers to create awareness to the students on.

Department of Botany has maintained linkage with local Seed Processing Unit and the Department of Horticulture.

Department of Economics established a linkage with “Vijaya Dairy” & Durshed Hand-made Paper Unit

Department of Physical Education continues linkage with all Games & Sports Associations, Police Department, Electricity, LIC, Forest, Advocate Association and Deaf & Dumb institutions.

3.15 Total budget for research for current year in lakhs :

From Funding agency	3,00,000	From Management of University/College	
Total	3,00,000		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
17			05	05	02	05

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil
Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil
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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

	NIL	01		
JRF	<input checked="" type="checkbox"/>	SRF	Project Fellows	Any other

3.21 No. of students Participated in NSS events:

University level	114	State level	52
National level	10	International level	01

3.22 No. of students participated in NCC events:

University level	83	State level	12
National level	01	International level	Nil

3.23 No. of Awards won in NSS:

University level	05	State level	01
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:



University level	06	State level	02
National level	01	International level	Nil

3.25 No. of Extension activities organized

University forum	01	College forum	10
NCC	09	NSS	10
		Any other	09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Blood Donation Camps, Personality Development Lectures, Vanamahotsav, Voter awareness programme, Awareness on Life skills, Consumer Day & Education Day, World Aids Rally, NSS Winter special camp at Chegurthi Village, Mandalapalle, Nallakuntapalle & Durshed. Medical Camp at Chegurthy. Environment Protection drives and health awareness programmes, anti-drug drive, clean & green programme save energy awareness rally, traffic management survey, pulse polio programme etc are organised.



## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28.15 acres		UGC, State Govt.	
Class rooms	75		UGC, State Govt.	
Laboratories	10		UGC, State Govt.	
Seminar Halls	02		UGC, State Govt.	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		12	UGC, State Govt.	300000
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC, State Govt.	300000
Others			UGC, State Govt.	

#### 4.2 Computerization of administration and library

YES, Computers with inflibnet is connected and e-journals are there.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40560	350000	1500	35000	42060	3535000
Reference Books	10200	105000	100	12500	10300	117500
e-Books	inlibnet	5000			inlibnet	5000
Journals	10	12000			10	12000
e-Journals	05	10000			05	10000
Digital Database						
CD & Video	36	10000			36	10000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	357	6	28	6	6	5	17	05
Added	12							
Total	369	6	28	6	6	5	17	05

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Each department is provided with a computer system with internet facility.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	300000
ii) Campus Infrastructure and facilities	250000
iii) Equipments	100000
iv) Others	100000
<b>Total :</b>	<b>750000</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Women Empowerment Cell	To empower women on the women related issues/ rights
Banking Examination Test (BET)	To prepare the students for Banking recruitment
Career Guidance Cell	Coaching to prepare the students for State & Central employment Opportunities
Every information regarding student support system is informed through notices, display at appropriate places and in website.	

## 5.2 Efforts made by the institution for tracking the progression

### **Improving employability of graduates:**

JKC imparts training to the B.A, B.Sc, B.Com students in computer skills, analytical skills, English language skills. JKC conducts job drives. So far 996 students were given placements through JKC.

It always plans to conduct more recruitment drives to impart coaching for competitive exams like Banking services, UPSC and APPSC

A career counseling cell is established to educate students of the available opportunities in higher education and employment (Private and Public)

After the analysis of results slow learners are identified and are given remedial coaching. Their progress is continuously monitored by the group of teachers. Identifying groups of slow learners, average learners, advanced learners. They are in turn grouped to discuss among themselves the important topic of the paper(s). Their conclusions / preparations are monitored by a group of teachers.

The college has already applied for autonomous status.

The college was first accredited with B+ in 2005 and was re-accredited with NAAC in 2011 and awarded with CGPA 2.95

D) The academic audit is conducted by the Commissioner of Collegiate Education every year. Completed API of the teaching staff and AADPI of the Principals are submitted to the office of the commissioner A.P Hyderabad.

The Head of the Institution is appointed by the Head of the Department.

Staff Council consists of all the heads of the department. Various academic committees are help the head of the institution for the smooth running of the academic activities.

The teaching faculty is appointed by the APPSC. Some of the teaching faculty is appointed by the promotions.

Non teaching is appointed by the state government.

Interaction with industry is the only area of concern as the existing industries in the region are either too small or medium scale industries. There is a gap between the learning and industrial employment requirements. Employment enhancing programmes are to be designed for the employability.

The employable skills are to be imparted through the JKC.

The research activities is enhanced, wherever possible, in consultation with the University.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2653	241	nil	37

Student Particulars	Men	Women	Total
Total Enrolment	2236	417	2653
Scheduled Caste	929	144	1073
Scheduled Tribes	212	38	250
Backward caste	949	197	1146
Others	109	33	142
Physically Handicapped	1	0	1
Muslims	36	5	41

(b) No. of students outside the state

nil
-----

(c) No. of international students

Men	No	%	Women	No	%
	nil			nil	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1196	1005	166	131	nil	2498	142	1073	250	142	1	2653

Demand ratio 6.2%

Dropout % nil

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Web counseling & Verification extension centre for EAMCET, ICET, Ed.CET established in the college by APSICHE, Hyderabad facilitating the students of this region rendered the services this year also.

The District Resource Centre has strengthened its activities in arranging expert lectures by inviting the eminent professors from the University to provide a wide range of knowledge to the students.

The JKC & STP intensified the coaching classes for the competitive examinations paving the way for more placements in the recruitment drives held in the college.

The BC Study Circle successfully conducted training programmes for recruitment of Sub-Inspectors posts and APPSC, Group – I & II services. Students are given intensive coaching for the post of VRO & VRA (Village Revenue officer & Village revenue accountant)

No. of students beneficiaries

41
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5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	12	UPSC	<input type="text"/>	Others	15

## 5.6 Details of student counselling and career guidance

The Jawahar Knowledge Centre has been effectively functioning in this college since 2006 improving the employability skills of the students. This year two batches of students were successfully trained and 41 students got employment in Infosys, TCS, Dr.Reddy's Lab and other software companies. The JKC has also successfully trained the applicants for Banking, VRO/VRA Examinations. This year 120 students were trained in three batches and they have attended recruitment drives at Hyderabad & Karimnagar. Students were selected in Reddy's Lab. 200 provisional appointments are made in companies Brigade & Abode Eureka Forbes, Hetero Med. Solutions. The college is imparting a training programme called JKC BET-Banking Examination Training for 17 public sectors Banks Common Exam.

No. of students benefitted

41

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	517	41	18

## 5.8 Details of gender sensitization programmes

Women Empowerment Cell	Empowering women on the women related issues/ rights

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 58      National level 12      International level nil

No. of students participated in cultural events

State/ University level 76      National level 13      International level nil

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 4      National level 1      International level nil

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	875	2754925
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**VISION:** To mould the institution as a potential centre of excellence by providing the knowledge, life skills, employment skills and exposure to the contemporary society to the rural and marginalized sections of the students.

**MISSION:**

- ✦ To expand infrastructural facilities necessary for advanced learning.
- ✦ To achieve academic excellence by involving qualified and dedicated faculty.
- ✦ To promote research culture and outlook.
- ✦ To pool up advanced learning resources of ICT for a potential knowledge base.
- ✦ To impart need-based and value based education to mould the students as responsible citizens.
- ✦ To inculcate national perspective and global awareness for employment provision and training skills.
- ✦ To provide greater access to all those who deserve and desire higher education in general and to rural, marginalized sections of society in particular.
- ✦ To enable the students to receive available knowledge of the highest standard to enhance their human resource capabilities.
- ✦ To develop human resources keeping pace with the changing economic, social and cultural development of the country.
- ✦ To inculcate basic moral values among the youth.

**AIMS & OBJECTIVES**

- ✦ To provide an opportunity to the rural poor and underprivileged sections of this region to pursue Higher Education, to build confidence and to acquire competence to meet the challenges.
- ✦ To impart need based education by introducing new and latest courses in tune with the changing needs of the modern times.
- ✦ To build character, to develop discipline and to inculcate human values and scientific outlook.
- ✦ To devise micro teaching plans on curricular and additional curricular activities using multimedia aids.
- ✦ To encourage the students for research at their own levels.
- ✦ To involve the students more actively in the class room activities.
- ✦ To bring in the ‘**State-of-the-art**’ technology and knowledge in to the class room.
- ✦ To impart quality oriented and learner centric education.

#### 6.2 Does the Institution has a management Information System

Yes, The College has Management information system. All the departments have a computer system with internet facility. The office is also connected well with computers with internet facility.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

A good quality institution is characterized by the existence of a large high quality talent pool (faculty, students and researchers), vibrant academic and research linkages with external better quality institutions, availability of liberal resources and a flexible and conducive governance system that recognize and selectively support credible new ideas in a hassle free manner. Funding and autonomy are the key areas that are taken care of in future.

The college is open to embrace change; it looks at new courses such as B.A. Tourism, Translation, Journalism, Social work, at UG level and MBA, MSW, M.Sc Mathematics, M.Sc Physics, M.Sc Pharmaceutical chemistry, M.Sc Botany, M.A. Political science etc.

Commerce department recognized the importance of marketing and hence planning to introduce marketing subject in B.Com.

### 6.3.2 Teaching and Learning

Teaching staff is engaged in activity based teaching and learning. They are using ICT and conducting seminars, student study projects, field trips, group discussions, quiz, exhibition, etc.

### 6.3.3 Examination and Evaluation

Unit tests, quarterly and half yearly, prefinal and annual examinations are conducted. They are evaluated. Slow learners are identified and remedial coaching is provided.

### 6.3.4 Research and Development

The college plans to take up large coordinated research projects involving students and faculty to address challenges with specific pre-defined deliverables in their respective disciplines. And also plans to establish a separate Research Division.

The college plans to make MoU's with varied industries and consultations to build in a strong academic, research and innovation culture and a conducive and transparent college that nurtures excellence.

The faculty members have various avenues to pursue academic and professional development programmes Viz. Faculty Improvement Programme (FIP), Participation in Refresher, Orientation courses, seminars & workshops. Faculty members are also engaged in Research Project works, publication of books and organizing seminars & workshops. Some of the staff members are content generators for MANA TV Programmes. The academic achievements this year by the staff are follows:

- |   |   |    |
|---|---|----|
| ➤ No. of Staff Members pursued <b>Ph.D</b>    | : | 02 |
| ➤ No. of Staff Members pursued <b>M.Phil.</b> | : | 18 |
| ➤ No. of Staff Members Qualified <b>NET</b>   | : | 05 |



6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped and developed and to develop further, we have applied for RUSA.

6.3.6 Human Resource Management

The data of all the employees are uploaded in HRMS site designed by CCE, AP. As and when training to employees are given in the form of Orientation programmes, Refresher courses etc. Emoluments are provided as per govt.orders.

6.3.7 Faculty and Staff recruitment

Recruitment is carried out by govt. through direct recruitment and through promotions.

6.3.8 Industry Interaction / Collaboration

All the departments are interacting with industries in and around Karimnagar as well as multi national companies and collaborations are done.

6.3.9 Admission of Students

Admission of students is as per the instructions from state govt, University and CCE following all the criteria of reservation.

6.4 Welfare schemes for

Teaching	Training, Research, ICT
Non teaching	Training, ICT
Students	Training, Research, ICT

6.5 Total corpus fund generated

nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	NO	--	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

In addition to the reforms initiated by the Affiliating University, the college has introduced Automation of the entire process of conducting the examination right from preparation of nominal rolls and declaration of results is done online.

Paperless correspondence is carried out through emails. Besides the science practical examinations, practical examinations are introduced in the subjects of English, Maths, Economics and Commerce.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The key objectives of Satavahana University are to improve access, equity and quality in higher education through planned development of higher education at the University level. Such planning will include creating new academic institutions, expanding and upgrading the existing ones, developing institutions that are self-reliant in terms of quality education, professionally managed, and characterized by greater inclination towards research and provide students with education that is relevant to them as well the nation as a whole.

The University to promote autonomy in the affiliated/constituent colleges

- ❖ Curriculum development with the help of our lecturers as board of studies.
- ❖ Coordinating all the activities right from admission to evaluation.
- ❖ Inclination towards research by way of upgrading latest technology in all laboratories.

#### 6.11 Activities and support from the Alumni Association

The Alumni Association of the college has extended its support for the upkeep and maintenance of the college.

#### 6.12 Activities and support from the Parent – Teacher Association

The parent-teacher association always offers its feedback in developing the academic quality of the institution.

The college on the advice of parents organizes interface programmes between parents, teachers and students in collaboration with reputed companies & other agencies to give guidance on career opportunities and preparing them for competitive & National talent examinations.

#### 6.13 Development programmes for support staff

Training in soft skills and computer knowledge is being given apart from their regular administrative work.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Vanamahotsav, Vermi compost, Environment Protection drives and health awareness programmes, clean & green programme save energy awareness rally, etc are organised. Maximum utilization of paper is explained, best out of waste classes are taken, Many plants are planted. Wastage of water is curtailed.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Sl.No.	Best Practice / Innovative Practice	Department	Objective
1	Sahiti Chethana (College Magazine)	College	To bring out the hidden/ creative talent of the students
2	Hand Book	College	Information regarding College Academic & Administrative Activities
3	English Literary Forum	Department of English	To enhance the Literary Knowledge in the Staff & Students.
4	Satyajit Ray Film Club	Department of Library Science	To bring awareness about Art films
5	Women Empowerment Cell	College	To empower women on the women related issues/ rights
6	Banking Examination Test (BET)	College	To prepare the students for Banking recruitment
7	Career Guidance	College	Coaching to prepare the students for State & Central employment Opportunities
8	Tought of the Day	Library	Proverbs/ Sayings of great people
9	Practicals for school children	All the Science department	every year all the Science departments demonstrating the basic Science Practical's for school children for enhancement of Scientific temper
10	Practicals for Intermediate Students	All the Science department	Every year all the Science Departments demonstrating the basic science practical's for +2 students for enhancement of Scientific temper
11	E-plus Club	Department of English	With the cooperation of "The Hindu" conducting the Classes to improve English Language Skills
12	Maneti Kavitha Ganam	Department of Telugu	Every year conducting the Dist. Level Telugu Poets Meet to encourage and develop the poetic attitudes in the upcoming youth
13	Mock Parliament	College	To understand parliamentary system in the students
14	Green Campus Campaign	NSS & NCC	Inculcating environmental knowledge in the students through plantation in and arounding the campus.
15	Kaloji Jayanthi	Department of Telugu	It is organized to honour the freedom fighters every year
16	Medical Camps	NSS & NCC	Free medical & eye camps organized every year
17	Certificate Courses	College	Add-on courses for the benefit of the students
18	Blind school adoption	NCC	NCC Students taking care the blind students important events
19	Value education	College	To impart human values

**PROGRESS OF THE INSTITUTION:**

**Infrastructural facilities:** The College has a vast area of 28.15 acres of land. A building with 75 rooms was constructed in the year 1965. In the last 45 years, the infrastructure has been upgraded in tune with the mission and the growth of the college is as follows:

Toilets for Men & Women Staff	In the year 2013
Additional classrooms and Library building	In the year 2013
Indoor Stadium	Under Construction 2013
Women's Hostel funded by UGC	Under Construction 2013

**ACADEMIC GROWTH/ACHIEVEMENTS:**

Presently, the college has 17 departments with full fledged facilities imparting education in different courses catering to the needs of 2173 undergraduate as well as 480 post-graduate students mainly belonging to the socially deprived sections of the society.

**b) Distance Mode:** The college offers **Distance mode of Education through Dr. B.R. Ambedkar Open University, Hyderabad** to cater to the needs of students who cannot afford formal education.

**c) State Counseling Centre** The college is one of the state counseling centers for EAMCET, Ed.CET and ICET.

**d) National & State Level Examination Centre** The college is one of the state and national level examination centers for GATE, Ed.CET, EAMCET, ICET Hyderabad Central University P.G., Ph.D. Courses and other competitive examinations such as Banking, LIC, Forest, Group Services.

**Physical Education:** The Institution has strong physical education department which provides all facilities to the players to train them for the National and International events in sports and games. Several students got placement in Government and Private Organizations under sports quota. The Department provides well equipped gymnasium separately for boys and girls.

To support a large number of students with challenging, meaningful academic and research problems would require comprehensive augmentation of academic & research facilities, the following initiatives were taken. They are as follows-

**“Jawahar Knowledge Centre” (JKC)**, has been established in the institution in the year 2005 enabling the students fit for employment in the fields of information technology, computers, pharmaceuticals and other multinational companies.

**The NCC unit** is shaping the youth force involving them in various NCC training camps like ATC, CATC, IGC, TSC, state RDC, State IDC, All India Trekking, National Integration camps etc and producing talented cadets to the prestigious camps such as Republic Day Camp (New Delhi), Talasena Camp (New Delhi), Mountaineering course, Attachment to Indian Military academy Service selection Board coaching camp and special NCC at Jammu and Kashmir.

**NSS wing** is strengthened with 4 units and 500 volunteers and is extending its tremendous service to the society through camps, awareness programmes etc at district level, University and also at National Level.

Electronic Class Room ( Mana TV) Lessons are telecast for the benefit of students by CCE,A.P.

**Indian Youth Red Cross Wing (IYRW)** take volunteers to part in various social activities like participation in NSS Programmes, Blood donation camps etc.

**Eco Club** promote awareness about health & hygiene and dangers of pollution through various programmes.

**Student Grievance Redressal Cell** attend to the grievances and complaints of the students. Prompt action is initiated to solve the problems of the students.

**Career Guidance & Placement Cell** gives guidance to the wards on various career opportunities. The cell had been quite active in conducting seminars and also organizing **“Recruitment Melas”**.

**Recreation club:**The **“Satyajit Ray Centre for Recreation”** is functioning in the college giving the rural and unprivileged students an exposure to good and meaningful cinemas.

**Health Centre** under takes periodical health checkup of students, staff and gives free medical advice. It organizes Blood Donation camps with the cooperation of NCC & NSS units of the college.

**College Planning and Development Council (CPDC)** looks after the improvement of the Physical amenities like construction of additional accommodation, repairs of the building, water facilities etc.

**Internal quality assurance cell (IQAC)** continuously monitors academic and administrative performance to maintain the quality enhancement of the Institution.

**Co-operative stores** was started in the year 1978 with an initial capital of Rs. 10,000. Now, the capital is raised to 2 lakhs. The stores supply all the necessary requirements of the students.

**Student charter** is prepared and displayed in the office. The purpose of this charter is to make the students/parents aware of the services provided by the college to them.

- **Women Empowerment Cell** is actively engaged in the development of women faculty and female students.
- **Consumer club** brings awareness in the students regarding consumerism, consumerists and conducts consumer awareness programmes.
- **Red Ribbon Club (RRC)** Bringing awareness on Blood Donation and HIV-AIDS among the students. The club is very active in conducting Blood Donation camps and AIDS awareness programs.

The faculty members have various avenues to pursue academic and professional development programmes Viz. Faculty Improvement Programme (FIP), Participation in Refresher, Orientation courses, seminars & workshops. Faculty members are also engaged in Research Project works, publication of books and organizing seminars & workshops. Some of the staff members are content generators for MANA TV Programmes. The academic achievements by the staff are follows:

- No. of Staff Members having **Ph.D** : 13
- No. of Staff Members having **M.Phil.** : 18
- No. of Staff Members Qualified **NET** : 27
- No. of Staff Members engaged in **U.G.C Minor/Major Research Project works:**

SINo.	Name of the Lecturer	Project title	status
1	Dr. D. Rajashekar, Lecturer in Commerce	Human Capital initiatives in Indian Banking Sector – A Case study	Ongoing
2	Dr. V.Bikshapathi, Lecturer in Commerce	Assessment of Factors Affecting the total Quality Management for Competitive advantage in small enterprises	Ongoing
3	V. Srinivas, Lecturer in Commerce	Role of SBI Rural Development- A Case Study of Karimnagar and Warangal	Ongoing
4	Dr.P.Rajalingam, Lecturer in Commerce	Impact of Globalization on Business process outsourcing in India	Ongoing
5	Dr. Harjoth Kaur, Lecturer in Commerce	Emotional Intelligence-A study with special reference to the Employee of Degree colleges in Karimnagar	Ongoing
6	Dr. Manohara Chary Lecturer in Economics	Socio-Economic conditions of Paddy Tappers-An Analytical Study in Karimnagar District.	Ongoing
7	P.Muttenna Lecturer in Micro-biology	Screening of Inhibitors for inhibition of HIV Protease	Waiting for sanction
8	Dr.K.Malla Reddy Lecturer in Telugu	Challenges to present curricular trends in Telugu language teaching- Remedial Measures	Ongoing

- Some of our present staff members have received “**The State Best Teacher Awards**” from the State Government. They are
  - ❖ Dr. K. Murali, Lecturer in Economics
  - ❖ Dr.K.Ramakrishna, Reader in Telugu
  - ❖ Dr.C.Sivaram, Reader in Physics
- Six of our college staff (Teaching & Nonteaching) members received best performance awards in the **state level by the CCE, A.P Hyderabad.**
  - i. Dr.K.Murali, Principal, - Best Principal award in the state level
  - ii. Dr.V.Anand, - Best Librarian award in state level
  - iii. Smt. Masroor Sulthana - Best Teacher award in Urdu in the state level
  - iv. Dr.K.Ramakrishna - Best Organizes award in the state level
  - v. Fouzia Rizwana - Best Junior Assistant award in the state level
  - vi. P.Mallaiah - Best Office Subordinate award in the state level
- The following members of the staff have received awards from other **philanthropic organizations** and District authorities
  - Dr. K.Murali, Principal
  - Sri.V.Anand, Lecturer in Library Science
  - Dr.K.Ramakrishna, Lecturer in Telugu
  - Dr.S.Manohara Chary, Lecturer in Economics
  - Dr.Malla Reddy, Lecturer in Telugu

- The Staff members enrolled themselves to pursue Higher Studies and Research, and take part in conferences, workshops, seminars and publish papers at state, national and international conferences.
- Students participate in district level inter-collegiate student seminars, field trips, study projects and equip themselves with the latest knowledge in their respective fields.
- ICT tools have been incorporated into the teaching-learning process. The library which has open access is fully automated and is also a member of INFLIBNET.
- Canon Image Runner Advance is connected to all the systems through LAN and provides copying, printing and scanning functions.
- The college has a seminar hall where LCD projector, OHP and Visualizer are used effectively for teaching learning.
- The computer Labs are provided with computers of advanced configuration but are insufficient.
- As an affiliated college of the Satavahana University, Karimnagar, the college follows the syllabi prescribed by the

#### 4. Format for Presentation of Best Practice:

1. Title of the Practice: Certificate Course in Film Making, Communication Skills & Spoken English and Social Work are practiced.

2. Goal: To bring awareness about Art films, develop LSRW skills and social responsibility

3. The Context: As most of the students are from rural background, speaking English is a great obstacle to them. Hence LSRW skills are developed through screening art films and indulging them in social work.

4. The Practice: This practice is unique in the Indian higher education. Young minds tend towards films, film making course and social work course help them to show their creative talent as well as learn good regional as well as English language. Keeping in view the psychology of youth, films are screened regularly to catch good regional and English language.

5. Evidence of Success: Many batches came out successfully in film making and social work. Our students have made few short films and few were uploaded in youtube & facebook.

6. Problems Encountered and Resources Required: Parents do not accept these courses whole heartedly. Modern cameras and other equipment to make films are to be bought which is a financial burden and the resource persons available are very limited.

7. Contact Details

Name of the Principal: Dr. B. Madhusudan Reddy

Name of the Institution: SRR Govt. Arts & Science College Karimnagar

City: Karimnagar

Pin Code: 505001

Accredited Status: B with CGPA 2.95

Work Phone:

A regular Health Checkup is undertaken to the students and staff of the institution by utilizing the services of retired Civil Surgeon, this activity is a regular feature of the Health Centre

***\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

#### 7.4 Contribution to environmental awareness / protection

Vanamahotsav, Vermi compost, Environment Protection drives and health awareness programmes, clean & green programme save energy awareness rally, etc are organised. Maximum utilization of paper is explained, best out of waste classes are taken, Many plants are planted. Wastage of water is curtailed.

7.5 Whether environmental audit was conducted?

Yes

No

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Summary of strengths and weaknesses:**

SRR Government Arts & Science College is well known amongst the best teaching institutions in the field of Arts, Sciences and Commerce and has made a mark in North Telangana region with its high quality UG and PG education.

The existence of a high quality faculty, vibrant academic and research orientation flexible and conducive governance system are the key strengths of this institution. But the number of faculty to cater the needs of students is insufficient.

Ambience atmosphere in a building of vast area of 28.15 acres of land with full greenery, rose and mango gardens, model water-shed, check dam, vermi-compost plants is an ideal place for teaching and learning process. Apart from this classrooms, laboratories, auditorium add to its acceleration. But the number of class rooms to cater to the needs of UG and PG students is insufficient. Hence a separate PG block is a must.

The grants received from funding agencies are insufficient to develop the institution physically and academically.

Many activities related to academic, cultural, literary, sports etc are carried for the benefit of students. All records are maintained using MIS(Management Information Systems). But, academics are totally dependent to University norms. Hence autonomy is desirous.

To provide greater access to all those who deserve and desire higher education in general and to rural **marginalised** sections of society in particular to enable the students to receive available knowledge of higher students to enhance their human resource capabilities.

### **Summary of challenges and opportunities:**

The local economy of the region is fast growing educationally, industrially, physically, agriculturally, demographically, economically and so on. The demographic change with respect to age, gender, educational qualifications, income levels, marital status are worth mentioning and are a challenge for higher educational institutions. Economically, people are interested in spending more as their buying capacity has increased, conception levels has increased.

Educationally, people now –a- days are aspiring to do more than one course, add-on courses, vocational, professional courses because of interest and its employability factor. Therefore, there is a great opportunity to introduce more vocational, professional, PG and certificate courses.



## **8. Plans of institution for next year**

Future Plans of the Institution for the next academic year

The college has taken up several innovative activities in the academic, co-curricular, extra curriculum activities, Sports & Extension facilities to mould the institution as a “Centre for Excellence”

1. Academic:Preparation for applying for the Autonomous status and potential centre for excellence.

Strengthening the activities of District Resource Centre of the College.

Planning to offer more UG & PG courses including certificate courses in social work.

Strengthening of teaching through teaching aids, ICT & MANA TV CDs.

To organize National Seminars, Workshops in some more subjects.

To depute all the newly recruited teaching faculty to attend Orientation &

Refresher Courses during vacations.

Providing computer & internet facilities to all the departments.

Strengthening Career Guidance & Placement Cell.

Updating of college website.

2. Research:

To involve more staff members in Research activities.

To encourage the staff to involve in Major/Minor Research Projects.

To encourage the PG Degree holding staff to pursue M.Phil. & Ph.D.

Faculty holding Ph.D. should take up post-doctoral research and guide research scholars.

3. Administration: Decentralization of administration.

Computerization of Office Administration

Getting feedback through Grievance Redrassal Cell for improving quality management.

4. Extension Activities :

Extension activities through NSS/ NCC and other supporting services to bring laurels to the college and it will be our endeavor to pursue these activities with more vigor as this has been the major strength of the college

5. Infrastructure:

Construction of Women’s Hostel.

Construction of PG Block.

Construction of Auditorium.

Construction of Indoor Stadium.

Modernization of Science Laboratories.

Modernization of Office & Auditorium Building.

Beautification of college building.

Strengthening of the existing gyms.

*Name : Dr.Harjoth Kaur*

*Name Dr.B.Madhusudan Reddy*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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