

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : GOVERNMENT DEGREE COLLEGE, GAMBHIRAOPET

Assignment Date : 27/09/2022

Number of Clarifications : 25

AISHE ID : C-21515

Last Date : 12/10/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 228</p> <p>DVV suggested Input : 154</p> <p>HEI clarification Input : 228</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/1.3.2_1663835407_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/1.3.2_1663685817_9272.xlsx)</p>	<p>Provide Internship completion certificate / project work completion certificate of Aswini Ganga Kalyan Kanaka M K. Savitre Karthik in Internshala and S. Naresh M. Sowmya 49 members M. Nikhitha</p>	<p>Providing required certificates reports photo captions along with dates for all the programs seminars projects, trainings and tours for the year 2021-2022.</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/1.3.2_1663835407_9272.pdf)</p>

<p>1.4.1</p>	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/1.4.1_1663596278_9272.pdf)</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>Providing sample filled feedback from 1. Students 2. Teachers 3. Employer and 4. Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p> <p>Supporting Document: 1.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/1.4.1_1663596278_9272.pdf)</p>
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2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
275	251	136	71	35

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
191	191	222	233	116

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.1.2_1663905498_9272.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.1.2_1661771862_9272.xlsx)

Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22.

We are herewith providing Admission extract of OBC,SC and ST for the last 5 Years (i.e. 2017-18 to 2021-22)

Supporting Document:

df (https://assessmentonline.naac.gov

2.2.1	<p>Student – Full time Teacher Ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>Provide the appointment letter of Pitla Dass Dr. B. Bixamaiah B. Srivalli B. Praveen kumar K. Srinivas P. Dharmapuri for the year 2021-22.</p>	<p>Providing the appointment orders of 1. Pitla Dass 2. Dr. B. Bixamaiah 3. B. Srivalli 4. B. Praveen Kumar 5. K. Srinivas and P. Dharmapuri</p> <p>Supporting Document:</p> <p>d.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.2.1_1663907745_9272.pdf)</p>										
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</p> <p>HEI Input :</p> <table border="1" data-bbox="271 959 1323 1114"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>14</td> <td>14</td> <td>15</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.4.1_1663907745_9272.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	14	14	15	10	<p>Provide Sanction letters of B. Sridevi K. Arjun Dr. M. Prabhakar K.Venu R. Srinivas M.A. Shukur V. Swarooparani B. Srivalli Dr. A. Narsaiah Pitla Dass Dr. B. Bixamaiah P. Krishnamurthy P. Dharmapuri</p>	<p>Providing posts Sanctioned letters from the competent authority along with statement showing the faculty worked/working against the sanctioned orders.</p> <p>Supporting Document:</p> <p>sed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.4.1_1663907745_9272.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
17	14	14	15	10									
2.6.2	<p>Pass percentage of Students during last five years</p>	<p>DVV has made the changes as per shared report by HEI.</p>	<p>The changes made by DVV in metric ID 2.6.2.1 is correct (26</p>										

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	22

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	26

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
92	61	15	26	26

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	24

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	26

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18

instead of 22 for the year 2017-18) and also in metric ID 2.6.2.2 is correct (26 instead of 24 for the year 2017-18)

Supporting Document:

3_9272.pdf (<https://assessmentonline.>

109	64	20	27	26
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Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.6.2_1661842633_9272.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/2.6.2_1660806130_9272.xlsx)

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.1.1_1664019129_9272.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.1.1_1664019199_9272.xlsx)

Provide E-copies of the letters of award for research project' s sponsored by Government and non-government sources 2017-18 , 2018-19 , 2019-20 , 2020-21 and 2021-22 if any .

We are unable to provide e-copies, because we are not received any grants either from Government or non-government agencies for research projects.

Supporting Document:

NIL.pdf (<https://assessmentonline.naa>)

<p>3.2.2</p>	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 400 1323 552"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.2.2_1663939435_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.2.2_1661534305_9272.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6	2	0	0	0	<p>Provide detailed report for Entrepreneurship Development Biofertilizer & organic forming for the year 2020-21 and Financial planning & investment opportunities including mutual</p>	<p>Providing detailed report on workshops / seminars conducted with photos dates and captions signed by competent authority.</p> <p>Supporting Document: 3.2.2 list.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.2.2_1663939435_9272.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
6	2	0	0	0									

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.3.2_1664017330_9272.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.3.2_1664017042_9272.xlsx)

DVV has not considered ISSN number.

We are accepting the DVV suggested Input.

Supporting Document:

NIL.pdf (<https://assessmentonline.naa>)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	29	9	11	14

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
16	18	3	7	8

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
33	29	9	11	14

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.4.3_1663926160_9272.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.4.3_1662044840_9272.xlsx)

Provide Detailed report for Swacha Bharath Programme Telanganaku Harithaharam Health Camp Awareness Programme on Drug Abused Bathukamma Celebrations Personal Health and Hygein Awareness

Providing Detailed reports of all programmes

Supporting Document:

COPY.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/3.4.3_1663926160_9272.pdf)

<p>4.1.2</p> <p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.54</td> <td>9.99</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.1.2_1661534690_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.1.2_1660730558_9272.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	8.54	9.99	0	0	0		<p>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2020-21 and 2021-22. Shared</p>	<p>Providing the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted certified by CA and HEI for the year 2020-21 and 2021-22</p> <p>Supporting Document: 4.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.1.2_1661534690_9272.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
8.54	9.99	0	0	0									
<p>4.4.1</p> <p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.508</td> <td>2.013</td> <td>3.02</td> <td>3.798</td> <td>2.90</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.4.1_1661534771_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.4.1_1660730407_9272.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6.508	2.013	3.02	3.798	2.90		<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>Providing audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by HEI and CA for the years 2017-18, 2018-19, 2019-20</p> <p>Supporting Document: 4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/4.4.1_1661534771_9272.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
6.508	2.013	3.02	3.798	2.90									

<p>5.1.1</p>	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>495</td> <td>388</td> <td>184</td> <td>80</td> <td>67</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.1.1_1663751467_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.1.1_1660732833_9272.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	495	388	184	80	67	<p>Provide sanctioned letter of any 40 students benefited by Post-metric Scholarships for the year 2017-18 , Post-metric Scholarships for the year 2018-19 , Post-metric Scholarships for the year 2018-19 , 2019</p>	<p>We are herewith providing the sanctioned orders of 40 students benefited by Post-metric Scholarships for the last five years (2017-18 to 2021-22)</p> <p>Supporting Document:</p> <p>-pdf (https://assessmentonline.naac.g)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
495	388	184	80	67									
<p>5.1.2</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.1.2_1663751588_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.1.2_1662204105_9272.xlsx)</p>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for each scheme or event for the year 2021-22.</p>	<p>Providing reports of the events with Photographs, dates and captions for each event for the year 2021-22.</p> <p>Supporting Document:</p> <p>5.1.2.pdf (https://assessmentonline.naac.g)</p>										

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
70	7	2	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
66	7	2	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
66	7	2	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
109	64	20	27	24

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.2.1_1661966458_9272.docx)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.2.1_1661963212_9272.xlsx)

DVV has considered
ones student once for
a year.DVV suggestion is
accepted by HEI.

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	6	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	6	0	0

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.1_1661967521_9272.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.1_1661691374_9272.xlsx)

DVV has not considered certificate from Inter college level.

Consider HEI input because the awards/medals received in University and state level.

Supporting Document:

5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.1_1661967521_9272.pdf)

<p>5.3.2</p>	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="271 328 1323 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>0</td> <td>0</td> <td>14</td> <td>8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.2_1663918028_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.2_1662202805_9272.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	13	0	0	14	8	<p>Provide Report of the KABADDI KHO-KHO CARROM CHESS RUNNIG LONG JUMP GROUP DANCE(FRESHERS DAY) for the year 2017-18, GROUP DANCE(FAIRWELL DAY) DANCE(FRESHERS</p>	<p>Providing Report of the events with photos, dates and captions with signed by the competent authority.</p> <p>Supporting Document: 5.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/5.3.2_1663918028_9272.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
13	0	0	14	8									
<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.2.2_1663768640_9272.pdf)</p>	<p>Provide ERP Document for the ion Administration Finance and Accounts Student Admission and Support Examination for the year 2021-22.</p>	<p>Providing ERP Documents for the ion Administration Finance and Accounts Student Admission and Support Examination for the year 2021-22.</p> <p>Supporting Document: (1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.2.2_1663768640_9272.pdf)</p>										

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	10	0	0	0

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	0	0	0

Attached Documents :

- 1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.3.2_1662203679_9272.pdf)
- 2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.3.2_1662197955_9272.xlsx)

Provide E-copy of letter/s indicating financial assistance to P. Dass B. Srivalli B. Praveen Kumar P. Darmapuri N. Adivishnu A. Manohar for the year 2020-21 and P. Dass Dr. B. Bixamaiah B. Srivalli P. Krishnamoorthy B.

Bills are provided instead of e copies indicating financial assistance to the teaching faculty. The e-copies are not available and bills may be considered.

Supporting Document:

6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.3.2_1662203679_9272.pdf)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training

DVW has considered one teacher once for year.

HEI accept the DVW suggestion.

programs during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	42	2	1	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	1	1	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	1	1	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Upload supporting document

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.3.3_1663847680_9272.pdf)

2.Institutional data in the prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.3.3_1662101671_9272.xlsx)

<p>6.5.2</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.5.2_1663946291_9272.pdf)</p> <p>2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/6.5.2_1663863491_9272.xlsx)</p>	<p>Provide the Proceedings of meetings of IQAC for the year 2021-22. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Provide the</p>	<p>Providing the Proceedings of meetings of IQAC for the year 2021-22. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). Providing the ISO certificate / NBA certificate or</p> <p>Supporting Document: ...pdf (https://assessmentonline.naac.gov.in)</p>
<p>7.1.2</p>	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/7.1.2_1662205891_9272.docx)</p>	<p>Provide Bills for the purchase of equipment for the Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste</p>	<p>Providing Bills for the purchase of equipment for the Alternate sources of energy and energy conservation measures Management of the various types of degradable and nondegradable waste Water conservation Green campus</p> <p>Supporting Document: f (https://assessmentonline.naac.gov.in)</p>

<p>7.1.3</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/7.1.3_1662207266_9272.pdf)</p>	<p>Provide Certificate of Green audit / Environment audit Energy audit from the auditing agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs</p>	<p>Providing Certificates of Green audit, Environment audit and Energy audit from the auditing agency. Providing Report on environmental promotional activities conducted beyond the campus with geo tagged photographs</p> <p>Supporting Document: (2).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112730/7.1.3_1662207266_9272.pdf)</p>
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