Institutional Significant Initiatives of IQAC

The institution was established in the year 1965 and has grown in strength. The institution went through the NAAC accreditation process in the 2004-2005, 2010-2011 and 2016-17 with NAAC 'A' grade. To improve the number of quality initiatives to bring in new developmental programs, and to provide exposure to the students in different avenues the Internal Quality Assurance Cell (IQAC) of the institution was established.

To upskill the teaching faculty with latest methods of teaching and learning, to create a learner-centric environment, t o encourage research and innovation, institution is providing student support through Mentor-mentee system and set benchmarks for academic and administrative activities like preparation of Action Plan, Career Guidance programs, QR codes for Plants and animals specimens, Jignasa students study projects were guided by the teachers of concerned departments, Women Empowerment Cell, TSKC,Eco Club, EDC cell and Skill development Certificate courses helps the students holistic development.

The college secured B -Grade for Green audit and institution has MoUs, Linkages and Collaborations with other institutions and organizations to give wide range of exposure beyond the classroom. The Institution conducted National, International Webinars, Workshops, Training Programmes in concerned subjects. The institution has established Science Research Centre and for the first of its time established Research Centre for Social Sciences with SPSS package . Faculty members of the institution Awarded best teachers on Teachers Day, Dr. G. Rajitha, Dr. B. Madhavi and Dr. G. Suhasini ITAP Award 2020.Institution is providing Finacial assistance fee reimbursement to the students of SC, ST, BC, and minority students with the help of Govt. of Telangana and Merit scholarships by various organizations. Institutions has Girls Hostel with in the College campus, well established library with e-books, -------books, ------Journals, with Soule soft ware. College has 7 PG courses and with Good academic results .

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Massive Tree plantation program

Peer seminar by senior students

Faculty Forum to build collaborative learning

Upgrading the e learning resources such as e-books, e-data, e-journals, N-List and encourage students to utilize the facilities

- Encouraged
- Established Research Centre for Social Sciences(SPSS) and Science Research Centre
- Encouraged the faculty members to take membership in concerned subject professional bodies
- Encouraged the faculty members to utilize ICT facilities
- To encourage the Incharges of the departments to organize parents meeting

Initiatives of IQAC

The IQAC undertakes a regular review of teaching-learning activities of all the departments in the institution, so as to improve the quality of the teaching learning methodology and strategies of the institution.

Some of the initiatives are as follows:

1. **Internal academic audit**

   IQAC has initiated the innovative idea of conducting an **internal and external academic audit** to regularly monitor and review the efficiency of the Teaching Learning process of the various departments in terms of the quality initiatives taken up towards enhancing the student performance.
   The IQAC appoints teams of senior faculty members who inspect the various departments and verify the records and documents related to the Departmental activities, Annual action plans, ICT resources, remedial coaching, Skill enhancement courses, Bridge courses, Remedial coaching, Certificate courses, Add on courses, MOUs, Linkages, Field trips, Student assignment,seminars, study projects etc. The reports of these teams help the IQAC to review and assess the performance of the various departments and thereby introduce reforms if any.

2. **Feedback:**

   The IQAC has devised an effective online feedback mechanism on teaching learning process, curriculum and other aspects of the college. Feedback is collected through a structured

questionnaire. The IQAC reviews and reforms the teaching-learning programs based on the feedback obtained from the all the stakeholders of the institution. Feedback is collected by the IQAC from all the stakeholders i.e. students, parents and alumni on Teacher quality, curriculum and also the various infrastructural facilities available in the College. Data which is collected from the stakeholders is analyzed and utilized for the improvement of the quality of the institution. After the feedback analysis has been collected and reviewed, necessary inputs and recommendations are provided to the respective Departments for improving the quality of the teaching learning process.

Thus, the Feedback mechanism helps the institution in providing a holistic environment (value-based and skilled-based) and gives an impetus for progress.