

**GOVT. DEGREE COLLEGE, RANGASAIPET, DIST:  
WARANGAL**

**STUDENT STUDY PROJECT IN ENGLISH**

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**LEARNING LANGUAGE IN DIFFERENT SITUATIONS**

**DEPARTMENT OF ENGLISH**

**Government Degree College Rangasaipet - Dist: Waranga;  
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## Introduction:

Language is the tool to facilitate interaction every day, with every one, and in every situation. We use every opportunity to interact and communicate with others to build relationships. English plays a very important significant role in our day to day life for communication among people from different parts of the country. They speak different local and regional languages. English stands as a link language among them to express their views and continue communication smoothly. English unites the people across the globe. There is a great utility of English in the modern world. English is now considered as a medium of instructions in professional and higher educational institutions. Large number of books pertaining to science and technology and professional courses are written and printed in English language.

## Objectives of Learning Language:

The objectives of English Language Learning are:

1. To develop students ability to use English in day-to-day life and real life situation.
2. To enable the students comprehend the spoken form.
3. To understand the written text and able to use skimming, scanning skills.
4. To Speak and write simple English to express views and ideas etc.
5. To participate in various literary activities.
6. To enable the learners to communicate, interact with family members and friends, discuss various issues etc.

## Learning Language in different situations:

There are many situations to learn and use English language outside of the classroom.

Talk to people around us, talking about the weather, education of children etc, to open a conversation.

A language is a structured system of communication used by humans, based on speech and gesture, spoken language, sign or often writing.

The primary purpose of language is to facilitate communication, in the sense of transmission of information from one person to another.

## Methodology

We learn language through observation and imitation.

We learn language through listening and speaking every time. Listening is the basis to learn any language. No one can speak second (any) language without listening to it.

We learn language through interaction and communication every day with others.

We learn language by participating in conversations, they can improve their conversational skills like greeting, leave taking, accepting, rejecting invitations etc.

We learn language differently based on different situation.

Role play is also one of the effective methods for language learning.

Practice is the key to improving spoken English.

## Example Dialog About Greeting and Leave Taking

Rose : Hi, Anne!

Anne : Hello, Rose! How's your doing?

Rose : Really great!

Anne : Wow! You look so happy. What's the matter?

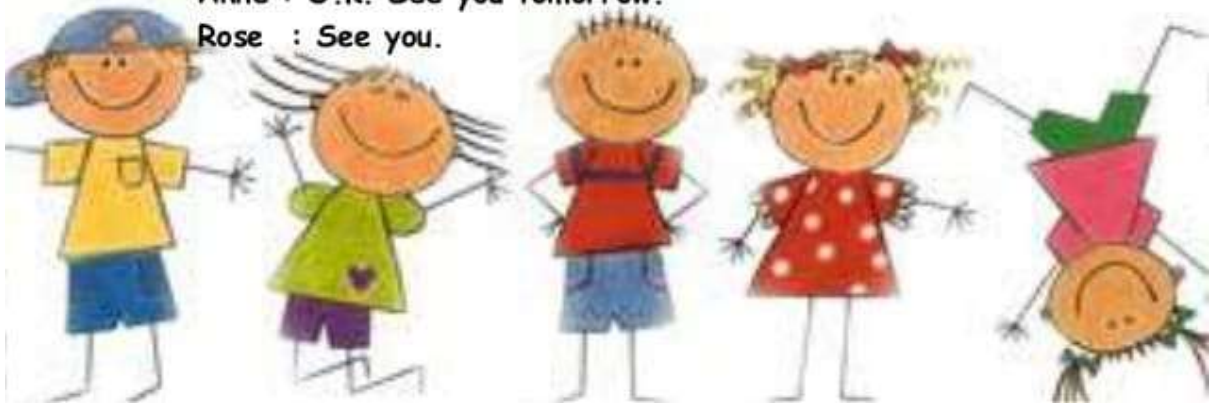
Rose : Tomorrow is my birthday and my dad will have my party held in Four Season Hotel.

Anne : That's really amazing! Happy birthday Rose.

Rose : Thanks. Please come to my party at 7 p.m.

Anne : O.K. See you tomorrow.

Rose : See you.





**Student:** May I come in, sir?

**Teacher:** Yes, stand here. Why do you always come late?

**S:** Sir It is the bus which makes me late.

**T:** What time do you leave home?

**S:** I always leave home at quarter to eight.

**T:** How far is your home from here?

**S:** It is about three kilometres from here.

**T:** That is why you get late. You leave your home very late.

**S:** Sir, I take my breakfast at 7:30 a.m.

**T:** What time do you get up?

**S:** I get up at about 7:00 a.m.

**T:** Don't you offer your prayer?

**S:** Not regularly.

## A dialogue between a doctor and a patient



**Patient'** Hello doctor! Can you spare me a few minutes?

**Doctor:** Certainly! Come in and sit down. Now, what is the matter with you?

**P:** That is just what I want you to tell me.

**D:** Well, tell me how you are suffering?

**P:** I seem to be generally out of sorts. I have no appetite for my food, and yet I am always suffering from indigestion.

**D:** Are you troubled with headaches?

**P:** Yes, I am. And what is worse I cannot sleep at night.

**D:** I see, what is your work?

**P:** I am a clerk in an office, and have to work long hours.

**D:** What sort of exercise do you take in the evening?

**P:** I am afraid I don't take any. I feel so tired when I get home that I simply want to sit down, or go to bed.

**D:** I see. Well, you are evidently run down, and need a rest and change. All your troubles are signs of nervous exhaustion. I will give you a nerve tonic but the main thing is rest. If you do as I say, you will soon be all right.

**P:** Thank you, doctor. I will follow your advice, Good night!

**D:** Good night! And let me know how you get on.



## A dialogue between a shopkeeper and a girl

**Shopkeeper:** Hi young lady. How may I help You?

**Girl:** Well..... Yeah. I'm looking for a Father's Day's Gift.



**S:** Okay. How about getting your father a new wallet?

**G:** Hmm. How much is that wallet?

**S:** Huh....which one?

**G:** The black one.

**S:** Oh. It's only for Rs. 200/-

**G:** Huh? That's too expensive for me. Do you have a cheaper one?

**S:** Hmm. How about this brown leather one?

**G:** Umm.... I don't think my father will like the design on the outside, and it doesn't have a place to put ID card. How much is it anyway?

**S:** It's for Rs. 150/-

**G:** Hmm. I don't have much money.

**S:** Okay. How much do you have to spend?

**G:** I'm not sure. Probably about 70 or 80 rupees. This is all I have.

**S:** Hmm. How about this tie?

**G:** That's real pretty, but the price tag says Rs. 90, and I know I don't have that much.

**S:** Well, let's say the tie is on sale. How about just Rs. 65/- What do you say?

**G:** Oh, thanks. I'll take it.

## Chat between two friends



**Veera:** Oh Hi Samreen. Long-time no see!

**S:** Hi Veera. I was in the neighbourhood, so I thought I'd drop by.

**V:** Come on in. Take a seat. Would you like anything to drink? I have Sprite and Miranda.

**S:** Sprite would be fine. Uh, so, how have you been?

**V:** Oh, not bad. And you?

**S:** Oh, I'm doing okay, but college has been really hectic these days and I haven't had time to Relax.

**V:** What's your major anyway?

**S:** Interior decoration.

**V:** Well what do you want to do once you graduate?

**S:** Uh... I haven't decided for sure, but I think I'd like to work for a hotel or Designing agency in this area. How about you?

**V:** Well, when I first started college, I wanted to major in English Language and Literature but I realized I might have a hard time finding a job using the language so I changed majors to computer science.

{Oh} With the right skills landing a job in the computer industry shouldn't be as difficult.

**S:** How do you meet your educational expenses?

**V:** Well, fortunately for me. I received a four-year academic scholarship that pays for all of my tuition and books.

**S:** Wow. That's great.

**V:** Yeah How about you. Are you working your way through college?

**S:** Yeah. I work three times a week at a boutique.

**V:** How do you like your job?

**S:** It's okay. The other workers are friendly, and the pay isn't bad.

**Group Discussion:**





**Group Discussion** is one of the most important techniques, which enable students to promote their speaking ability. It is an active learning process, motivates students to express their ideas and views orally. Every student/ learner will get opportunity to share his knowledge and experience. He feels happy and get courage when others value and respect his points of view. It promotes students to think at higher level. Discussion on a topic with the same age group helps the learners to improve their communication skills. They involve in discussion without any fear or ashamed of committing mistake, and feel free to express their views and opinions, which resultantly improves courage and confidence in them. In order to improve communication skills they can discuss familiar topics. They will get opportunity to observe others, how they are giving their opinions and expressing their views. It helps them to develop some ideas and enable them to speak without any fear.

## Results and Discussion

The goal of language learning is to develop communicative competence. Speaking is considered as a major skill to be mastered by the students and learners in terms of communication need. Students mostly find it difficult to communicate in English. The student's inability to speak in English is caused by a number of factors. The lack of self-confidence and feel ashamed to speak, scared to make mistakes. There are many ways and techniques one can improve their communication skills. Language learning helps the learners to communicate effectively, and communication on different occasions and situations help the learners to improve their language.

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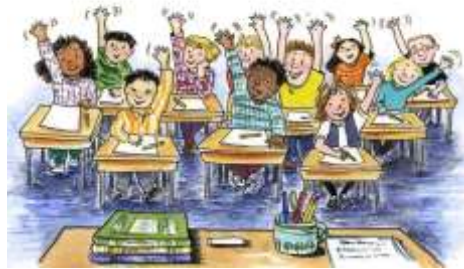
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