YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Government City College
• Name of the Head of the institution	Dr.P.Bala Bhaskar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	
• Alternate phone No.	04024521182
• Mobile No. (Principal)	9966212197
• Registered e-mail ID (Principal)	prl-gdc-city-ce@telangana.gov.in
• Address	Government City College (A), Nayapul
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/06/2004
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr.J.Neeraja**
• Phone No.	
• Mobile No:	**9848370018**
• IQAC e-mail ID	**iqaccitycollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/44409.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/61931.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.76**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**01/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NIL	**NIL**	**NIL**	**Nil**	**NIL**

8.Provide details regarding the composition of the IQAC:	
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Identified the need for capacity building to make the faculty acquire hands on experience on e-learning tools in the pandemic ? Provided inputs to the departments to organize Webinars and Online Workshops during pandemic with the support of Subject Experts in concerned fields ? Provided guidance to the Examination Branch to go for Online Internal Evaluation process ? Young faculty members pursuing their doctoral research are encouraged to complete their research work and others with PhD are motivated to publish research articles ? Suggested the departments to take feedback from public and participants from other institutions during the conduct of webinars and analyze for improvement of the future webinars

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Submission of Autonomy reports and preparations for Autonomy Team Visit ? Digital empowerment of faculty for effective online teaching-learning process ? Encouraged departments to sign MoUs with industries/ ngos/societies for organizing student activities	Reports were submitted with required supporting documents and after the postponement of the Autonomy team visit in April 2021 due to pandemic, the team visited on 31st July-1st Aug 2021 and was satisfied with the performance of the college and autonomy status was extended till 2025-26, With the spread of the covid-19, to avoid long term disruption in the teaching learning process, faculty development programmes were conducted in the college to train the faculty on the available digital platforms and effective utilization of digital tools. Further faculties were also nominated to participate in the training programmes organized by affiliating university and Commissionerate of Collegiate Education, the administrative body, Departments of Botany, Commerce, Zoology, Economics etc, have signed MoUs with certain organizations and societies and have organized programmes to encourage student participation

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Studies	30/03/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
31/10/2020	31/10/2020

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

56

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1

Total number of students during the year:

4174

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2

Number of outgoing / final year students during the year:

1127

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

3891

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:		30
File Description	Documents	
Institutional Data in Prescribed Format	[View File](#)	
3.2 Number of full-time teachers during the year:		86
File Description	Documents	
Institutional Data in Prescribed Format	[View File](#)	
3.3 Number of sanctioned posts for the year:		88
4.Institution		
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:		750
4.2 Total number of Classrooms and Seminar halls		49
4.3 Total number of computers on campus for academic purposes		180
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):		69,99,138/-

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula developed &implemented have relevance to the local, national &global developmental needs. Issues related to gender, environment, entrepreneurshipand sustainable development are included in the curricula. The curricula are revised from time to time. Innovative teaching methods such as audio-visual aids Power Point Presentations were used. Along with these methods, field visits, Industrial visits, projects, Assignments, charts, Debates are used for effect curriculum implementation. Remedial classes are conducted for weak students. Academic Calendar and Plan is prepared by Academic Coordinator of the College along with time table under the guidance of principal. Teachers prepare annual teaching plan in their respective subjects and maintain a dairy and verified by the principal every month.

The POs, PSOs and COs are measured by the faculty members of the institute. Students fill evaluation forms and feedback forms at the end of the semester. The faculty members analyze the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective Departments. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/drive/folders/1hz4O CvJRJ-uj0Vzdaf5mZGLMceqYLisV?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

351

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

56

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The object of basic education is the physical, intellectual and moral development of children through the medium of handicraft-

Mahatma Gandhi

College firmly believes that the education should add value and imbibe values to the students who pursue higher education and leave the campus as responsible citizens. Academic Council and BoS will see that the cross-cutting issues like professional ethics, gender sensitization, human values and environmental and sustainability are incorporated in the core curriculum for holistic development of the student community for a healthy society. The core syllabus is designed and developed by the university committees and the institution will have a liberty to revise to an extent of 20% syllabus. Some of the senior faculty from the institution will also get an opportunity to be a part of the syllabus committees.

The institution made it compulsory for all the 1stSemester students to complete the 2 credit course in Environmental Studies to make the students understand the Ecosystem, Biodiversity, Natural Resources, Environmental Pollution, Global Issues & Legislation.

Further all the courses will be taught by taking necessary steps to integrate the issues relevant to gender sensitization, human values, professional ethics etc in co-curricular and extra curricular activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

659

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

893

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1hJw8 qxsiLwh20Ce6IszAnr8dEcCGkoFN?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1hJw8qxsiLwh20Ce6IszAnr8dEcCGkoFN?usp=sharing
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1358

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

750

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

As such the state follows online admission process and the college being much preferred, meritorious students will be allotted seat and there after allotted students will confirm their admission in the college. In spite of the merit in the prequalifying examination for admission, the college has a mechanism to identify the advanced and slow learners based on the qualifying programme, classroom

interaction, assignments, classroom seminars, internal evaluation etc.

Most of the time, the core reason for most of the students coming from vocational background is their level of understanding the content in UG syllabus and some of the students who complete their qualifying exam with Telugu as medium of instruction, face difficulty to get along with the peer group. Students with poor socio-economic conditions are also identified by the teachers and they guide the students to understand their strengths, motivate them to build self-confidence and improve their academic performance.

Advanced learners will be given opportunity to take part in various co-curricular, extra-curricular activities, study projects, paper presentations etc. They will be motivated to develop leadership & team building skills and support the slow learners by forming into groups.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/05/2021	4174	85

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the Teaching Learning process beyond conventional lecture method, teachers have been adopting outcome based learner centric teaching-learning methods. The conventional lecture method is also being enriched with the usage of digital teaching aids and other e-resources.

Experiential Learning:

Experiential learning is the application of theory and academic content to real-world experiences, either within the classroom, the community, or the workplace. To make the students understand the content they were taught in the classroom "Project method" is also adopted for students under the supervision of the teachers.

Technology based Learning

Though there was a rapid expansion of technological applications in some fields since last decade, it is the pandemic that has given an opportunity to go for digital platforms to conduct and continue the teaching learning evaluation process since March 2020.

"Science caught but not taught" strengthens the "Demonstration method" in labs, which also bridges between theory and practical. During the pandemic time, Dept. of Chemistry prepared practical video lessons (Teacher video lessons on practical) in the lab and circulated among the students through what's app for the better understanding as a part of "technology-based learning".

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Government City College, Nayapul in Hyderabad is always willing to adapt to new situations in order to provide high-quality education. The college utilized modern technology into the teaching and learning process as part of this endeavor. The college has well established infrastructure and high speed internet to meet the requirements for online teaching mode. Also, during the Covid- 19, the education sector faced major challenges and it paved the way for online instruction and the usage of ICT-enabled tools. In these unavoidable situations and to save the academic year, the GCC teaching faculty made use of digital platforms to pool and create e-content and video lessons for the benefit of students. To increase the quality of the teaching-learning initiative, GCC faculty adopted innovative teaching pedagogy and methodologies. To improve the new learning experience, the faculty used numerous digital platforms such as Zoom meetings, WhatsApp student groups, Gmail, Google Forms,

G-Drive, Google Classrooms, and Google Meet.

Video lessons: Lectures prepared their own PPT-based video lessons and uploaded them to Google Classroom as part of the learning resources to improve the effectiveness of the teaching-learning process. Not only faculty, but also students are encouraged to develop YouTube videos.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/folders/1-1mHXQfnU7EJ9DcaDQHuEI-tn1r4hvjC?usp=sharing
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic calendar

Academic Committee & IQAC, in coordination with all the HoDs and with due consideration of the almanac of affiliating university, prepares Action Plan and well planned Academic Calendar for the Academic Year. The same will be displayed on the notice boards, shared in programme wise, course wise student what's app groups and kept in the college website. The calendar with first and last instruction days of the respective semesters, tentative semester end exam schedule and vacation period will be made available to the students before the commencement of classwork. The Academic Calendar is strictly adhered to for smooth and effective run of the TLE process.

2. TeachingPlan

Regarding Teaching Plans, all the HoDs conduct meetings with respective faculty members in advance of the commencement of academic activities. All the faculty members prepare unit wise teaching plan according to the hours and credits allotted for the course content. Along with the course content, curricular, co-curricular activitieswill also be included in the teaching plan to enhance the Teaching Learning process. Due to pandemic, necessary changes in the academic calendar and exam schedules are informed to the students well in advance to avoid any inconvenience to the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

247

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

485/11175

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has played significant role in the Examination Management System beginning from examination application form to online display of results as below

- **Examination procedures**

- **Processes/Procedures integrating IT**
- **Continuous Internal Assessment System**

1. **Student specific examination application form with subjects eligible to apply for the examination including backlogs if any and with fee to be paid**
2. **Providing online fee payment facility for the examination fee to be paid.**
3. **Hall tickets made available online for the fee paid students to download.**
4. **Provision to add late fee paid students which makes hall ticket available online with immediate effect.**
5. **Provision to download the registered students attendance list and d-forms to download as and when required**
6. **Department wise logins for entry of internal assessment marks with subject wise summary of registered students, marks entered , pending to be entered**
7. **Subject wise internal marks entered with latest status for monitoring purpose at branch level.**
8. **Provision to view Student wise view of personal details and overall performance details.**
9. **Provision to get subject wise result analysis**
10. **Provision to do any name corrections that may come up and generate memo instantly for the corrected student.**
11. **Online display of student wise subject wise grades after the results are declared**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	http://exambranch.com/hallticket_gen.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The courses offered in BA CBCS programme improve one's ability to comprehend the basic concepts, themes, debates in the disciplines of History, Economy, Polity, Public Administration, Geography and Sociology. It inculcates skills needed for understanding the contemporary societies through these concepts.

The structure of courses offered in BCom programmes make the student understand commercial sense, managerial and entrepreneurial skills,

budgeting policy, Human Resources Management along with accounting procedures in a company, mergers and acquisitions.

The courses offered in BSc Physical Science programmes cultivate interest in mathematical, analytical thinking, critical reasoning, through imparting theoretical and practical knowledge of concepts and their applicational aspects.

The courses offered in BSc Life Science programmes make students learn basic concepts in biological and biomedical sciences and empower them to take up advanced studies in any of the respective branches. Further on completion of the programme, the students will be eligible for lucrative employment opportunities.

Mechanism of Communication:

Programme Outcomes (POs) are prepared for every programme and displayed on College website and College Prospectus. The COsfor all courses are made available on College website, Academic Council Registers, Syllabus Copy etc and students will be given clarity on the course outcomes during mentor mentee sessions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/drive/folders/1juW4z_DbBX50U7nyd810rPSeFxCOdrRo?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college being affiliated to Osmania University will follow the syllabus framed by respective departments and being an autonomous institution will take the liberty to take 20% deviation in the syllabus to make the students more empowered with the latest developments and employable skills.

At the beginning of every semester, the respective departments' see that the students understand the Course Outcomes (COs). The copies of the syllabi, programme outcomes, programme specific outcomes, course outcomes are made available in the concerned departments.

Further, the faculty of respective departments will make the

students understand various steps of evaluation method, marking scheme etc. to the students.Subsequently, the College follows a mechanism to measure the attainment of POs, PSOs and COs as follows-

- The faculties maintain a record of registers from academic diary to result analysis to understand the students' progress.
- Feedback of the students, parents, alumni for betterment of various teaching-learning-evaluation processes that include the attainment of POs, PSOs and COs will be taken.
- Internal and Semester End examination results will be analyzed and the reports will be placed before the HoDs for required interventions forbetterment
- Career Guidance and Placement committee reviews the Students' Progression to Higher Studies and Placement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1112

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1RnpnGQqyuJFI_JQ3FT_Y6g0-P7B6rlG3/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government City College consists of 26 departments out of which 15 departments are from General and Applied Sciences. Faculty in this college are highly qualified with PhD and possess many research papers published in national and international journals. Students and faculty participate in National, International seminars presenting and publishing their work. College has definite research advisory committee to provide guidance and motivate faculty to submit project proposals to various funding agencies. Further, they also guide the faculty in publication of their research work in various reputed journals.

College has a research policy according to which incentives will be provided for promotion of research. There is a central instrumentation laboratory, which plays a pivotal role in coordinating research activities of all departments and is most useful for interdepartmental project making, research and innovation established under one roof. CIL acts a facilitator for all enthusiastic young budding scientists..This CIL works as the working platform at single point decreasing the cost of purchase of the same equipment in multiples. As a result the magnitude of investment is decreased and a new culture of inter dependability is maintained and practiced within the college premises.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64564.pdf
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<u>View File</u>
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students and teachers in the college have access to a healthy environment, infrastructure, resources, and a sense of confidence in their ability to carry out research and design innovative projects. Students are at the centre of all creative and educational endeavours.

Students and teachers at the institution's Commerce Lab, English Lab, Skill and Knowledge Centre, WEC and Entrepreneurship Development Cell are invited to explore new ideas that will benefit their education and the community at large. Leadership traits, varied abilities, budgeting and marketing are all developed through these activities. The language lab's activities assist students improve their language and creative thinking skills.

Through its Entrepreneurship Development Cell, the institution provides a supportive environment for the development of new ideas and businesses. Facilities and counselling are offered for students, as well as assistance. Students are encouraged to take an active role in the application of information technology to meet societal demands in their schools. In order for ideas to become successful enterprises, the necessary assistance must be supplied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3.5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Govt City College stand for its social responsibility and commitment towards extension activities in the neighborhood. 2 NSS Units, NCC Unit, Women Empowerment Cell and Staff Council sensitize students on social issues, motivate and guide them to extend helping hand to the needy, conservation of the environment by participating in plantation, celebrate national festivals and pay respects to freedom fighters, encourage to participate in blanket donation to blood donation etc.

There is no better gift than providing warm clothing to the needy during winter season. Lakhs of homeless experience bitterness of

winter and are at a great risk of suffering from severe illnesses. As a part of social responsibility, NSS Units have conducted the "Blanket Donation Drive". Faculty have donated fund for purchase of blankets donated to the underprivileged living in the open area on streets of Hyderabad.

A big move in the college was when one of the student met with an accident and lost his life, all the faculty and students came forward to raise fund and support the bereaved family by donating Rs.1,00,000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5398

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in a well-kept, beautiful green campus that spans over 6 acres of land, ensuring adequate and appropriate physical infrastructure availability for best use for teaching and learning activities. A central library with more than 70,000 books, ICT enabled class rooms and Well-equipped computer labs meet the demand for the TLE process.

The institution makes a provision in annual budget for creation and enhancement of infrastructure. It is a matter of great pride that, the college being a government institution, has more than adequate facilities for teaching-learning and evaluation process. The college building is 100 years old, one of the heritage structures built during Nizam's reign. The classrooms are spacious with ventilation, have adequate furniture and ICT enabled classrooms and labs are the support system for quality education.

As said by Dr.S.RadhaKrishnan, Library of Govt City College is the heart of the institution. The central library has Reading Hall, Reference Hall, Journal Section, Rare Collection Wing, Competitive Books Wing & Internet wing etc.

The College have a big auditorium with 300 capacity and two seminar halls with 150 capacity each and Computer Laboratories to meet the needs of the students pursuing programmes with Computer Applications/Computer Science

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college focuses on the holistic development of the students through participation in co-curricular and extra-curricular activities. Students are encouraged to participate in both outdoor and indoor sports in order to develop skills such as leadership, team spirit, and competitive spirit. The college takes every step to improve the facilities for indoor and outdoor games and sports to meet the wishes of the aspiring student champions.

There are facilities for outdoor games, well equipped gymnasium, designated place for yoga etc The auditorium with 300 seating capacity and 2 seminar halls with 150 seating capacity each will be of a great support to conduct Cultural Competitions and Festivals. Every year, college will be chosen as one of the host colleges for State Level Jignasa-Student Study Projects Presentation and Selection process and Yuvatarangam-Celebration of Excellence being organized by Commissionerate of Collegiate Education, the administrative authority of government degree colleges in the state.

Each year, the college conducts an annual sports competition in which students from all departments compete. Since 2020 January, due to pandemic, physical activities are restrict

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional information	[https://drive.google.com/drive/folders/1Zih3 9JHTCSjjCmfw6eDLciXa8pqEo2x0?usp=sharing](#)

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5921134

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
1.  Name of the ILMS software : NEW GENLIB
2.  Nature of automation (full or partial): Partial
3.  Version:
4.  Year of automation: 2020
```

College Library is the heart of institution. It supports process of college education through providing required information/reading materials (Print + Electronic) to the users (students and faculty members) and it opens the doors to the wide range of information which encourages reading habits to gain knowledge and pleasure for the academic and individual. College library is also used for recreation and leisure as it provides light reading materials like magazines, novel etc.

Library in Government City College, Nayapul has a long history of 100Years in parallel with the history of the college which was established in the year 1921. It is located at main building in 1st floor with huge space. Our college library supports process of college education through providing required reading materials (Print and Electronic) such as Text books, Reference books, Competitive Examination books (CIVIL SERVICES, BANK CLERKS, GROUP-I, GROUP-II, GROUP-IV etc.), PG Entrance books, General reading books, Journals, Magazines, Newspapers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1vmNlstWrsz7KYLuWkLOiJOZ0vtMISjiG/view?usp=sharing

4.2.2 - Institution has access to the following: e- journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35/10

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Government City College (A) has a clear information technology policy for adopting technologies and providing IT enabled services to all its stakeholders. The college with an intake of 1500 in UG programmes and intake of 250 in PG programmes has more than 2500 are students pursuing the programmes with Computer Applications/Science as one of the course. Hence the college takes every initiative for maintaining the existing IT infrastructure and upgrading/enhancing the infrastructure to meet the needs of the curriculum and administration.

The purpose of the policy is to maintain, secure and ensure legal and appropriate use of information technology infrastructure by the institution on the campus. The policy provides a blueprint for the growth of the institution. It provides strategies and responsibilities for protecting integrity, confidentiality and availability of information assets that are accessed, created, managed and/or controlled by the college.

Budget allotment will be done every year based on the requirement and proposals from concerned departments for ICT material. Proper care will be in providing internet (Wi-Fi) connectivity to

classrooms and laboratories with security measures.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64562.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1660	**360**

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10,78,004

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Infrastructure Committee shall conduct periodic reviews for preventive maintenance of the building and its facilities on the premises. The estimations for civil works, minor repair works, and miscellaneous expenditures will be approved by the staff council. Henceforth, the required budgets will be released and the same will be ratified by the Finance Committee and the Governing Body.

The library takes requisitions from faculty members and students for books and journals periodically. A transparent procedure shall be followed for the procurement of books and journals, and later they will be catalogued and arranged. The library follows an efficient system in issuing books and journals to faculty members and students. The stock in the libraries shall be verified by committees. The library is heading towards completion of complete automation.

The estimations for the purchase of equipment in the laboratories, books in the library, sports equipment, computers, and other ICT equipment will be submitted to the higher authorities and, on approval, will be purchased. Procurement of consumables shall be borne by the special fee.

The construction work of additional classrooms and buildings shall be done by the Government Agency upon approval by the Commissioner, the approving authority.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3173

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution involves academically active students in various academic and administrative committees of the college for experiential learning of the organizational and management skills. Students active in co-curricular and extra-curricular activities will be placed in the Cultural, Sports committees. For the academic year 2020-2021, due to pandemic, the college does not have a Student Council. But there will be student representation in all the Committees and Cells constituted for the purpose of academic and non-academic activities in the college.

Students play a key role in Green Audit/Energy Audit Committees:

Women Empowerment Cell (WEC): Girl students play an active role in this cell and help in organization and management of events under WEC

Literary Committee: Student representatives involve in the organization of literary and cultural programmes in the college

National Cadet Corps (NCC) and National Service Scheme (NSS) are the wings with large number of student representation and active participation

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The esteemed Alumni the prestigious Government City College (A), Hyderabad is characterized by a huge number of ex-students settled the throughout the Globe as noteworthy contributors in different fields, remarkably politics, sports, cinema, administration etc., thereby promising to be the strongest Alumni in the Country as such.

The Principal, faculty and the students initiated seriously the process of revamping alumni association and strengthening college administration and academics by involving them directly into collage related matters since 202onwards.

Government City College (A) has a registered alumni association bearing registration number. Regular Meetings with alumni members both Physical and Online meetings were conducted during pandemic (2 physical 31stand 32ndin Feb 2021 and June 2021 were conducted). The recent autonomy team Interacted with nearly 50 reputed personalities of the college on 31stJuly 2021 and appreciated the efforts of the college in maintaining cordial relations with the alumni.

The 32ndAlumni was held to hold elections and officer bearers of alumni association were elected. The said team along with the Alumni committee of the college is exercising seriously on increasing alumni registrations and bringing each and every alumnus on to the common platform twice in a year to be celebrated as "open day for alumni"

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year   **E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the college is to bring holistic development, develop academia, as well as entrepreneur skills using technology assisted and student centric pedagogic models.

The institution runs with a mission to reach the unreached, giving scope for crossing boundaries by erasing margins by collaborating with NGOs, other institutions, and industries. The institution believes that providing education is a service to society, hence focuses on moulding students into socially responsible citizens.

The governance of the institution follows decentralization to give scope for participative management under the guidance of the Principal. The IQAC Committee, Governing Body, Finance Committee will work on the perspective plan and execution with the support of various committees constituted with teaching & non-teaching staff as members. The Academic Coordinators of UG & PG programmes prepare the almanac in coordination with Examination Branch. The Academic Council, Heads of the Departments and Controller of Examinations executes the schedule of academic activities and examinations with effective teaching learning processes and fair & timely conduct of examinations, declaration of results. Staff Council and Alumni Committee provide suggestions time to time for smooth run of the academic and administrative activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal is the head of the institution and Administrative Officer is the Drawing and Disbursing Officer. To decentralize the academic administration Principal has delegated some of the powers to the Vice Principals, Staff Council, Coordinators and Conveners of various Committees. The Heads of the departments take decisions regarding academic innovation and other related activities in consultation with the members of the staff. There are various committees in the college for academic and administrative work like IQAC, COE, ACO, Cultural, Literary, Library, Sports etc. Each committee has a coordinator and 4-5 members with Principal as the Chairperson.

Principal decentralize the management by allocating duties to the Coordinator/Convener of the committee who in turn coordinates with the members and execute the duty as a team. Financial decisions will be taken on the resolutions of staff council

Case Study of Decentralization and participatory management

As the admission process in online, provisionally allotted candidates confirm their seats in the college after certificate verification and fee payment. As such the admissions will be nearly 1400, to make the process easy, various committees work in various levels under the Academic Coordinator. This is a successful case study for participative management under the supervision of Academic coordinator.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Principal and the Internal Quality Assurance Cell (IQAC) of the college has meticulously prepared the perspective plan considering

the quality indicators of 7 criteria determined by NAAC to ensure quality enhancement and sustenance. Due consideration is given to the requirements of all the stakeholders in the perspective plan. Institutional perspective plan for the next five years includes:

Curricular Aspects and Teaching/Learning:

1. The institution aiming at academic excellence focuses on quantitative and qualitative aspects.
2. The institution plans to make student job ready with skill gap courses.
3. Curriculum enrichment with Value Added & Add on courses to enable the students to learn different subjects apart from the core subjects
4. Introduction of more Post Graduate courses in emerging technologies & industry driven courses as per the objective laid down by the NEP 2020

Research & Innovation Development:

1. Motivate and promote participation of staff members in FDPs, RCs & OCs.
2. Encourage faculty to participate and organize International Seminars/ Conferences/Workshops.
3. To build a dynamic academic ecosystem with industry and research institutions to enable students to choose their career path and make a smooth transition.
4. Establishment of linkages with Premier Institutions for collaborative work

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the head of the institution. The Governing Body takes all the decisions regarding Financial Matters/Academic Activities/New Course Sanction/Posts Sanction/Creation of Research Facilities/Any other Administrative Matters. Commissioner Collegiate

Education, Telangana is the chairman of GB.Principal will be the Chair Person for all other committees.

Principal will be supported by two Vice Principals in running the academic activities, Administrative Officer in administrative activities. Academic Council convenes the meetings of BOS and Academic Coordinator monitors the regular Teaching Learning process.
.

Controller of Examinations with two Addl Controllers conductsExamination and Evaluation process. The IQAC documents the activities for quality assurance purpose. Principal convenes meetings with staff council and dept in-charges, Physical Director and Librarian to take decisions for the benefit of the students

Teaching staff will be appointed through a direct recruitment and promotion process as per UGC norms. The non-teaching staff will be appointed as per state government norms. All the employees will be under the purview of State Government, Telangana and the state government service rules will be applicable to all the permanent employees. The other teaching and non-teaching staff will be appointed as per the guidelines of the Commissionerate Collegiate Education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62340.png
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college being a government institution will guide all the teaching and non-teaching staff to utilize the welfare schemes provided by the state government, namely General Provident Fund, Telangana State Group Life Insurance Scheme, Employees Health Scheme etc.

The college has a committed advisory research committee to provide guidance to the faculty for professional development by organizing periodic training/workshops/seminars. Further, faculty will be nominated to attend/participate in seminars/conferences/symposia, encouraged to publish research articles and submit proposals for tapping funds various funding agencies.

Avenues for Career Development and Progression

The college has a research policy and takes every step to promote and enhance the research culture by providing certain incentives approved by the Commissioner, Collegiate Education, Govt. of Telangana, Chairman of Governing Body of the college

Apart from the above mentioned, the college has effective welfare measures for non-teaching by organizing health checkups, vaccination drives etc. The support staff will be provided provisions during the times of crisis like lockdown/isolation and during festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Income and Expenditure of the college is audited by internal and

external audits regularly. The funds are utilized for maintenance of buildings; purchase of furniture, ict equipment, conduct of curricular, co-curricular, extra-curricular, outreach activities, capacity building. A systematic method is followed by calling quotations, e-tendering, preparing purchase orders and gst bills. Stock entries are made after purchase of items and stock verification is done annually.

The income and expenditure is processed through college administration and information system management under the aegis guidance of the Commissioner, Collegiate Education, administrative authority of government degree colleges in the state. The expenditure is audited by internal auditor vide proceedings of the Commissioner of Collegiate Education. The internal auditor verifies all the bills and vouchers, audits the expenditure and submits the certificate generated for the college to Collegiate Education. External Audit will be carried by Auditor General of the State and raises audit objections if any for explanation by the Higher Authority. The same will be answered with required proof and get ratified by the college management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. The major source of funds for the college is student tuition fee. As the college being a government institution fee

structure is regulated by government.

2. Another source of funds are from UGC and RUSA under various institutional and individual faculty project grants

3. The college being a government institution receives minor budgets from government for other office expenditure and consumables.

4. The salary grants for the teaching and non-teaching staff salaries will be allocated and released by government.

5. The iqac, research committee and staff council motivate faculty to mobilize funds through projects, philanthropists, individuals (including the staff working in the college), NGOs etc.

6. The majority of the expenses go towards conducting and maintaining the academic programmes, which include workshops, seminars, field trips, extension lectures, extension activities, general maintenance, library and database, and so on.

7. The fund utilization for optimal utilization of resources shall be done based on the resolutions of the Staff Council approved/ratified by Finance Committee and finally approved by Governing Body. The Purchase Committee takes care that purchases are done properly and in accordance with the rules which will be audited in internal and external audits.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of the college is vibrant and works with a vision to enhance the quality. IQAC focuses on:

1. Institutionalizing quality policies
2. Continuous and consistent academic and administrative improvement.
3. Redefining new goals and efforts to fulfil them
4. Striving to achieve effective networking among all the

stakeholders

Two practices were initiated and institutionalized by IQAC:

ICT-enabled Teaching Learning Internal Evaluation Process:

In the wake of the Covid-19 pandemic, the TLE process has changed, with the distinctive rise of e-learning. Digital platforms have come to the rescue of teaching and learning. In this context, IQAC has initiated the continuous and consistent use of ICT tools by both the faculty and students for teaching, learning and internal evaluation processes. All the faculty members are motivated to participate in the faculty development programmes and workshops on error free usage of digital tools

Student Centric Participative Learning

IQAC initiated the method of student-centered participatory learning as one of the effective teaching methodologies. Students are motivated to be involved in the process by encouraging them to participate in various activities like oral and poster presentations, presentation skills, student seminars, and interactive sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) continuously reviews the TLE process and suggests new teaching and learning techniques for adopting Outcome-Based Education (OBE) in all programmes of the college gradually with the aim of creating a student-centric learning environment. All the in-charges and members of the departments and faculty are encouraged to prepare POs, PSOs, and COs for each programme in consideration of Blooms Taxonomy. The recommendations and suggestions of the peer team for quality enhancement will be reviewed periodically for implementation of the recommendations in a phased manner.

Update on Network Speed

One of the recommendations made by the Peer Team during the 3rdcycle visit is the Network Speed Update. IQAC has stressed the implementation of the recommendation as the usage of ICT tools has increased and error-free ICT-enabled TLE processes will enhance the quality. This was taken up as a post-accreditation quality initiative. During the current academic year, the bandwidth of the network was updated in a phased manner to enable the faculty to utilize the digital platforms error-free for effective implementation of the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by our society

today. Govt. City College, with more than 1000 girl students and more than 50% women teaching staff takes every care to ensure stress free academic environment for them.

Students will be sensitized on Gender Equity and other Gender related issues through Curricular, Co-Curricular and Extra-Curricular activities/webinars etc. Guest speakers from prominent field are invited to speak and interact with students on the given topics that foreground the importance and contribution of women in the society.

The college has a strong ethical work culture that is based on inclusivity. It maintains highest ethical standards in all its activities. Irrespective of gender, race, caste, creed, language and religion, equal opportunities are provided to all the individuals in the institution. Gender sensitivity is an inherent value in the cultural ethos of the institute as is reflected through the following facilities –

1. Safety and Security
2. Discipline Committee visits in the campus
3. Strict implementation of Anti-Ragging, Anti-Smoking
4. Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management in thecampus is done as per the methods available and the guidelines for maintaining the Solid Waste, Liquid Waste and E-waste.

Dry leaves are collected to decompose for utilizing as manure for the plants in the campus.The e-waste in the campus is periodically assessed by a committee constituted by the Principals for disposing orrecycling based on the guidelines of the proceedings of Commissionerate of Collegiate Education.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**

5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

D. Any 1of the above

Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Celebrations bring the students closer to each other's cultural beliefs and traditions to develop respect for each other's customs and traditions. To promote respect among students towards ethical, social and cultural values for inclusive growth, several activities are conducted on special days and occasions.

One of the most challenging events in a student's life is to understand the transition from school/+2 college life to university college life. They have very little or no knowledge of the curriculum, teaching-learning environment, higher education opportunities, goal setting, various competitive examinations, mode of preparation, employment/ job opportunities, skills required to grab a job opportunity etc. Hence the college organizes Induction Programme every year to make the new entrants get familiarity with the environment and get to know about the Higher Education/Job Opportunities. Experts from universities give awareness on the opportunities in HE, Job sector, Preparedness for various competitive examinations.

The college being much preferred institution in the online admission process, students from diverse socio-cultural and linguistic backgrounds take admission in the college. Hence the college has made it a practice of celebrating language days likely Telugu Bhasha Dinotsavam, Hindi Diwas, Urdu Day, International Mother LanguageDayto commemorate the importance of language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees on constitutional rights, values, duties and responsibilities is one of the primary goals of the education that is given in the college, and it is done through integrating them in the syllabus and organizing seminars and workshops; i;e. through curricular and extra-curricular activities..

Every year, on Republic Day, Independence Day and Constitution Day, Principal and faculty members appeal to all to remember the struggle for freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity, respect and superiority of constitution in the national life.

NSS and NCC units of the college conduct cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. NSS/NCC Units also participate in plantation programmes actively. NSS units conduct blood donation, blanket donation drives to sensitize students on developing empathy towards fellow human beings. Also many skits and dance performances are presented in various events related to sensitization.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor   A. All of the above

adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals to commemorate the sacrifices of the freedom fighters to free the nation from the clutches of foreign rule. The celebration of these days motivates the youth to be noble in their attitude and take moral responsibility to build a strong nation. All the faculty, students, NSS and NCC wings celebrate Independence Day and Republic Days by hoisting the national flag and spread the message of freedom, peace and harmony.

The birth anniversaries of national leaders, scientists, poets are celebrated to commemorate their visionary thoughts to unite the people towards oneness. Eminent persons from respective fields are invited to interact with the students and faculty.

Further, International Women's Day is celebrated to recognize significant contribution by women folk, International Human Rights physical, social and cultural wellbeing and respect towards rights of the fellow citizens. Voters Day is celebrated to motivate eligible students to enroll as a voter and also give awareness on the duties and rights of a loyal citizen. The efforts of the college in celebrating the special days are to create an environment for inclusiveness.

Besides special days, co-curricular, cultural and sports competitions are organized for the holistic development of the

students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college identifiesthe needs and gaps for enhancing the performance of the college. In this regard, the college had introduced certain practices likeMENTORING SYSTEM FOR STUDENTS andIDENTIFYING TALENTED STUDENTS AND EMPLOYING THEM IN THE COLLEGE.

The objective of the 1st practice is tominimize dropouts, improve performance and reduce stress of the students through personal counselling and 2nd practice is to identify students who have talent in various activities, employ them for the works in / of the college with payment as a way of employment.

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. What has started with a countable number of students, now the institution is witnessing many students who are willing to contribute their work in the process of 'learn, work, earn'. It is an important process in acquainting students to the fundamentals of work culture, learning important elements of the profession that they are going to choose, and more importantly developing a sense of being independent by earning for their academic of family necessities.

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66491.pdf
Any other relevant information	https://drive.google.com/file/d/1ut16QGP0yNTXCW0g6r4ta9zMJ2p9x4YG/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. City College located in Hyderabad is a historical institution completing its 100 years of establishment first as a school and later upgraded as College. The College founded in 1921 by VII Nizam Osman Ali Khan is a beautiful, Indo-Saracenic Heritage building as College is something that most undergraduate colleges in the country could be envy of. The college has produced politicians, academicians, civil servants, scientists, sports men, actors, directors, and playwrights etc., who have excelled in their careers to make a mark. The college is the most preferred government institution in Telangana State according to the analysis of the Online Admissions in the State. Students from all corners of the state and neighbouring state take admissions in the college.

The college library is one of the top 3 libraries in the state with more than 70000 books and spacious reference wings. The library has more than 1500 books belonging to 17th and 18th centuries and the management has a plan to get the books digitized for future reference of researchers across the globe.

The only government institution with more than 50% faculty with PhD degrees and more than10 submitted their thesis and awaiting award of the degree.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula developed &implemented have relevance to the local, national &global developmental needs. Issues related to gender, environment, entrepreneurshipand sustainable development are included in the curricula. The curricula are revised from time to time. Innovative teaching methods such as audio-visual aids Power Point Presentations were used. Along with these methods, field visits, Industrial visits, projects, Assignments, charts, Debates are used for effect curriculum implementation. Remedial classes are conducted for weak students. Academic Calendar and Plan is prepared by Academic Coordinator of the College along with time table under the guidance of principal. Teachers prepare annual teaching plan in their respective subjects and maintain a dairy and verified by the principal every month.

The POs, PSOs and COs are measured by the faculty members of the institute. Students fill evaluation forms and feedback forms at the end of the semester. The faculty members analyze the evaluation forms as well as pass percentage of the students of a particular course. The reports are then reviewed by the respective Departments. The reports are further presented in the Academic Council Meetings for review, revision of the pedagogy, and approval.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1hz4OCvJRJ-uj0Vzdaf5mZGLMceqYLisV?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

351

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

56

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The object of basic education is the physical, intellectual and moral development of children through the medium of handicraft- Mahatma Gandhi

College firmly believes that the education should add value and imbibe values to the students who pursue higher education and leave the campus as responsible citizens. Academic Council and BoS will see that the cross-cutting issues like professional ethics, gender sensitization, human values and environmental and sustainability are incorporated in the core curriculum for holistic development of the student community for a healthy society. The core syllabus is designed and developed by the university committees and the institution will have a liberty to revise to an extent of 20% syllabus. Some of the senior faculty from the institution will also get an opportunity to be a part of the syllabus committees.

The institution made it compulsory for all the 1stSemester students to complete the 2 credit course in Environmental Studies to make the students understand the Ecosystem, Biodiversity, Natural Resources, Environmental Pollution, Global Issues & Legislation.

Further all the courses will be taught by taking necessary steps to integrate the issues relevant to gender sensitization, human values, professional ethics etc in co-curricular and extra curricular activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

659

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

893

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	**A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	

File Description	Documents
Provide the URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1hJw8qxsiLwh20Ce6IszAnr8dEcCGkoFN?usp=sharing
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following — A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://drive.google.com/drive/folders/1hJw8qxsiLwh20Ce6IszAnr8dEcCGkoFN?usp=sharing
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1358

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

750

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

As such the state follows online admission process and the college being much preferred, meritorious students will be allotted seat and there after allotted students will confirm their admission in the college. In spite of the merit in the prequalifying examination for admission, the college has a mechanism to identify the advanced and slow learners based on the qualifying programme, classroom interaction, assignments, classroom seminars, internal evaluation etc.

Most of the time, the core reason for most of the students coming from vocational background is their level of understanding the content in UG syllabus and some of the students who complete their qualifying exam with Telugu as medium of instruction, face difficulty to get along with the peer group. Students with poor socio-economic conditions are also identified by the teachers and they guide the students to understand their strengths, motivate them to build self-confidence and improve their academic performance.

Advanced learners will be given opportunity to take part in various co-curricular, extra-curricular activities, study projects, paper presentations etc. They will be motivated to develop leadership & team building skills and support the slow learners by forming into groups.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/05/2021	4174	85

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To enhance the Teaching Learning process beyond conventional lecture method, teachers have been adopting outcome based learner centric teaching-learning methods. The conventional lecture method is also being enriched with the usage of digital teaching aids and other e-resources.

Experiential Learning:

Experiential learning is the application of theory and academic content to real-world experiences, either within the classroom, the community, or the workplace. To make the students understand the content they were taught in the classroom "Project method" is also adopted for students under the supervision of the teachers.

Technology based Learning

Though there was a rapid expansion of technological applications in some fields since last decade, it is the pandemic that has given an opportunity to go for digital platforms to conduct and continue the teaching learning evaluation process since March 2020.

"Science caught but not taught" strengthens the "Demonstration method" in labs, which also bridges between theory and practical. During the pandemic time, Dept. of Chemistry prepared practical video lessons (Teacher video lessons on practical) in the lab and circulated among the students through what's app for the better understanding as a part of "technology-based learning".

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Government City College, Nayapul in Hyderabad is always willing to adapt to new situations in order to provide high-quality education. The college utilized modern technology into the teaching and learning process as part of this endeavor. The college has well established infrastructure and high speed internet to meet the requirements for online teaching mode. Also, during the Covid- 19, the education sector faced major challenges and it paved the way for online instruction and the usage of ICT-enabled tools. In these unavoidable situations and to save the academic year, the GCC teaching faculty made use of digital platforms to pool and create e-content and video lessons for the benefit of students. To increase the quality of the teaching-learning initiative, GCC faculty adopted innovative teaching pedagogy and methodologies. To improve the new learning experience, the faculty used numerous digital platforms such as Zoom meetings, WhatsApp student groups, Gmail, Google Forms, G-Drive, Google Classrooms, and Google Meet.

Video lessons: Lectures prepared their own PPT-based video lessons and uploaded them to Google Classroom as part of the learning resources to improve the effectiveness of the teaching-learning process. Not only faculty, but also students are encouraged to develop YouTube videos.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/drive/folders/1-1mHXQfnU7EJ9DcaDQHuEI-tn1r4hvjC?usp=sharing
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic calendar

Academic Committee & IQAC, in coordination with all the HoDs and with due consideration of the almanac of affiliating university, prepares Action Plan and well planned Academic Calendar for the Academic Year. The same will be displayed on the notice boards, shared in programme wise, course wise student what's app groups and kept in the college website. The calendar with first and last instruction days of the respective semesters, tentative semester end exam schedule and vacation period will be made available to the students before the commencement of classwork. The Academic Calendar is strictly adhered to for smooth and effective run of the TLE process.

2. TeachingPlan

Regarding Teaching Plans, all the HoDs conduct meetings with respective faculty members in advance of the commencement of academic activities. All the faculty members prepare unit wise teaching plan according to the hours and credits allotted for the course content. Along with the course content, curricular, co-curricular activitieswill also be included in the teaching plan to enhance the Teaching Learning process. Due to pandemic, necessary changes in the academic calendar and exam schedules are informed to the students well in advance to avoid any inconvenience to the students.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

85

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

40

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

247

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

34

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

485/11175

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT has played significant role in the Examination Management System beginning from examination application form to online display of results as below

- **Examination procedures**
- **Processes/Procedures integrating IT**
- **Continuous Internal Assessment System**

1. **Student specific examination application form with subjects eligible to apply for the examination including backlogs if any and with fee to be paid**
2. **Providing online fee payment facility for the examination fee to be paid.**
3. **Hall tickets made available online for the fee paid students to download.**
4. **Provision to add late fee paid students which makes hall ticket available online with immediate effect.**
5. **Provision to download the registered students attendance list and d-forms to download as and when required**
6. **Department wise logins for entry of internal assessment marks with subject wise summary of registered students,**

marks entered , pending to be entered

7. Subject wise internal marks entered with latest status for monitoring purpose at branch level.
8. Provision to view Student wise view of personal details and overall performance details.
9. Provision to get subject wise result analysis
10. Provision to do any name corrections that may come up and generate memo instantly for the corrected student.
11. Online display of student wise subject wise grades after the results are declared

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://exambranch.com/hallticket_gen.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The courses offered in BA CBCS programme improve one's ability to comprehend the basic concepts, themes, debates in the disciplines of History, Economy, Polity, Public Administration, Geography and Sociology. It inculcates skills needed for understanding the contemporary societies through these concepts.

The structure of courses offered in BCom programmes make the student understand commercial sense, managerial and entrepreneurial skills, budgeting policy, Human Resources Management along with accounting procedures in a company, mergers and acquisitions.

The courses offered in BSc Physical Science programmes cultivate interest in mathematical, analytical thinking, critical reasoning, through imparting theoretical and practical knowledge of concepts and their applicational aspects.

The courses offered in BSc Life Science programmes make students learn basic concepts in biological and biomedical sciences and empower them to take up advanced studies in any of the respective branches. Further on completion of the programme, the students will be eligible for lucrative employment opportunities.

Mechanism of Communication:

Programme Outcomes (POs) are prepared for every programme and displayed on College website and College Prospectus. The COsfor all courses are made available on College website, Academic Council Registers, Syllabus Copy etc and students will be given clarity on the course outcomes during mentor mentee sessions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/drive/folders/1juW4z_DbBX50U7nyd810rPSeFxCOdrRo?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college being affiliated to Osmania University will follow the syllabus framed by respective departments and being an autonomous institution will take the liberty to take 20% deviation in the syllabus to make the students more empowered with the latest developments and employable skills.

At the beginning of every semester, the respective departments' see that the students understand the Course Outcomes (COs). The copies of the syllabi, programme outcomes, programme specific outcomes, course outcomes are made available in the concerned departments.

Further, the faculty of respective departments will make the students understand various steps of evaluation method, marking scheme etc. to the students.Subsequently, the College follows a mechanism to measure the attainment of POs, PSOs and COs as follows-

- The faculties maintain a record of registers from academic diary to result analysis to understand the students' progress.
- Feedback of the students, parents, alumni for betterment of various teaching-learning-evaluation processes that include the attainment of POs, PSOs and COs will be taken.
- Internal and Semester End examination results will be analyzed and the reports will be placed before the HoDs for required interventions forbetterment
- Career Guidance and Placement committee reviews the

Students' Progression to Higher Studies and Placement.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1112

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://drive.google.com/file/d/1RnpnGQgyuJFI_JQ3FT_Y6g0-P7B6rlG3/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Government City College consists of 26 departments out of which 15 departments are from General and Applied Sciences. Faculty in this college are highly qualified with PhD and possess many research papers published in national and international journals. Students and faculty participate in National, International seminars presenting and publishing their work. College has definite research advisory committee to provide guidance and

motivate faculty to submit project proposals to various funding agencies. Further, they also guide the faculty in publication of their research work in various reputed journals.

College has a research policy according to which incentives will be provided for promotion of research. There is a central instrumentation laboratory, which plays a pivotal role in coordinating research activities of all departments and is most useful for interdepartmental project making, research and innovation established under one roof. CIL acts a facilitator for all enthusiastic young budding scientists..This CIL works as the working platform at single point decreasing the cost of purchase of the same equipment in multiples. As a result the magnitude of investment is decreased and a new culture of inter dependability is maintained and practiced within the college premises.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](View%20File)
Provide URL of policy document on promotion of research uploaded on the website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64564.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

2

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<u>View File</u>
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Students and teachers in the college have access to a healthy environment, infrastructure, resources, and a sense of confidence in their ability to carry out research and design innovative projects. Students are at the centre of all creative and educational endeavours.

Students and teachers at the institution's Commerce Lab, English Lab, Skill and Knowledge Centre, WEC and Entrepreneurship Development Cell are invited to explore new ideas that will benefit their education and the community at large. Leadership traits, varied abilities, budgeting and marketing are all developed through these activities. The language lab's activities assist students improve their language and creative thinking skills.

Through its Entrepreneurship Development Cell, the institution provides a supportive environment for the development of new ideas and businesses. Facilities and counselling are offered for students, as well as assistance. Students are encouraged to take an active role in the application of information technology to meet societal demands in their schools. In order for ideas to become successful enterprises, the necessary assistance must be supplied.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through	B. Any 3 of the above

authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

36

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3.5

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Govt City College stand for its social responsibility and commitment towards extension activities in the neighborhood. 2 NSS Units, NCC Unit, Women Empowerment Cell and Staff Council sensitize students on social issues, motivate and guide them to extend helping hand to the needy, conservation of the environment by participating in plantation, celebrate national festivals and pay respects to freedom fighters, encourage to participate in blanket donation to blood donation etc.

There is no better gift than providing warm clothing to the needy during winter season. Lakhs of homeless experience bitterness of

winter and are at a great risk of suffering from severe illnesses. As a part of social responsibility, NSS Units have conducted the "Blanket Donation Drive". Faculty have donated fund for purchase of blankets donated to the underprivileged living in the open area on streets of Hyderabad.

A big move in the college was when one of the student met with an accident and lost his life, all the faculty and students came forward to raise fund and support the bereaved family by donating Rs.1,00,000/-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5398

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is located in a well-kept, beautiful green campus that spans over 6 acres of land, ensuring adequate and appropriate physical infrastructure availability for best use for teaching and learning activities. A central library with more than 70,000 books, ICT enabled class rooms and Well-equipped

computer labs meet the demand for the TLE process.

The institution makes a provision in annual budget for creation and enhancement of infrastructure. It is a matter of great pride that, the college being a government institution, has more than adequate facilities for teaching-learning and evaluation process. The college building is 100 years old, one of the heritage structures built during Nizam's reign. The classrooms are spacious with ventilation, have adequate furniture and ICT enabled classrooms and labs are the support system for quality education.

As said by Dr.S.RadhaKrishnan, Library of Govt City College is the heart of the institution. The central library has Reading Hall, Reference Hall, Journal Section, Rare Collection Wing, Competitive Books Wing & Internet wing etc.

The College have a big auditorium with 300 capacity and two seminar halls with 150 capacity each and Computer Laboratories to meet the needs of the students pursuing programmes with Computer Applications/Computer Science

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college focuses on the holistic development of the students through participation in co-curricular and extra-curricular activities. Students are encouraged to participate in both outdoor and indoor sports in order to develop skills such as leadership, team spirit, and competitive spirit. The college takes every step to improve the facilities for indoor and outdoor games and sports to meet the wishes of the aspiring student champions.

There are facilities for outdoor games, well equipped gymnasium, designated place for yoga etc The auditorium with 300 seating capacity and 2 seminar halls with 150 seating capacity each will be of a great support to conduct Cultural Competitions and Festivals. Every year, college will be chosen as one of the host

colleges for State Level Jignasa-Student Study Projects Presentation and Selection process and Yuvatarangam-Celebration of Excellence being organized by Commissionerate of Collegiate Education, the administrative authority of government degree colleges in the state.

Each year, the college conducts an annual sports competition in which students from all departments compete. Since 2020 January, due to pandemic, physical activities are restrict

File Description	Documents
Geotagged pictures	**No File Uploaded**
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Zih39JHTCSjjCmfw6eDLciXa8pqEo2x0?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5921134

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
1.  Name of the ILMS software : NEW GENLIB
2.  Nature of automation (full or partial): Partial
3.  Version:
4.  Year of automation: 2020
```

College Library is the heart of institution. It supports process of college education through providing required information/reading materials (Print + Electronic) to the users (students and faculty members) and it opens the doors to the wide range of information which encourages reading habits to gain knowledge and pleasure for the academic and individual. College library is also used for recreation and leisure as it provides light reading materials like magazines, novel etc.

Library in Government City College, Nayapul has a long history of 100Years in parallel with the history of the college which was established in the year 1921. It is located at main building in 1st floor with huge space. Our college library supports process of college education through providing required reading materials (Print and Electronic) such as Text books, Reference books, Competitive Examination books (CIVIL SERVICES, BANK CLERKS, GROUP-I, GROUP-II, GROUP-IV etc.), PG Entrance books, General reading books, Journals, Magazines, Newspapers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1vmNlstWrsz7KYLuWkLOiJOZ0vtMISjiG/view?usp=sharing

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35/10

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Government City College (A) has a clear information technology policy for adopting technologies and providing IT enabled services to all its stakeholders. The college with an intake of 1500 in UG programmes and intake of 250 in PG programmes has more than 2500 are students pursuing the programmes with Computer Applications/Science as one of the course. Hence the college takes every initiative for maintaining the existing IT infrastructure and upgrading/enhancing the infrastructure to meet

the needs of the curriculum and administration.

The purpose of the policy is to maintain, secure and ensure legal and appropriate use of information technology infrastructure by the institution on the campus. The policy provides a blueprint for the growth of the institution. It provides strategies and responsibilities for protecting integrity, confidentiality and availability of information assets that are accessed, created, managed and/or controlled by the college.

Budget allotment will be done every year based on the requirement and proposals from concerned departments for ICT material. Proper care will be in providing internet (Wi-Fi) connectivity to classrooms and laboratories with security measures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64562.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1660	360

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities	C. Any two of the above

available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10,78,004

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Infrastructure Committee shall conduct periodic reviews for preventive maintenance of the building and its facilities on the premises. The estimations for civil works, minor repair works, and miscellaneous expenditures will be approved by the staff council. Henceforth, the required budgets will be released and the same will be ratified by the Finance Committee and the Governing Body.

The library takes requisitions from faculty members and students for books and journals periodically. A transparent procedure shall be followed for the procurement of books and journals, and later they will be catalogued and arranged. The library follows an efficient system in issuing books and journals to faculty members and students. The stock in the libraries shall be verified by committees. The library is heading towards completion of complete automation.

The estimations for the purchase of equipment in the laboratories, books in the library, sports equipment, computers, and other ICT equipment will be submitted to the higher authorities and, on approval, will be purchased. Procurement of consumables shall be borne by the special fee.

The construction work of additional classrooms and buildings shall be done by the Government Agency upon approval by the Commissioner, the approving authority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3173

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are	A. All of the above

organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

201

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution involves academically active students in various academic and administrative committees of the college for experiential learning of the organizational and management skills. Students active in co-curricular and extra-curricular activities will be placed in the Cultural, Sports committees. For the academic year 2020-2021, due to pandemic, the college does not have a Student Council. But there will be student representation in all the Committees and Cells constituted for the purpose of academic and non-academic activities in the college.

Students play a key role in Green Audit/Energy Audit Committees:

Women Empowerment Cell (WEC): Girl students play an active role in this cell and help in organization and management of events under WEC

Literary Committee: Student representatives involve in the organization of literary and cultural programmes in the college

National Cadet Corps (NCC) and National Service Scheme (NSS) are the wings with large number of student representation and active participation

10-05-2022 04:23:59

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The esteemed Alumni the prestigious Government City College (A), Hyderabad is characterized by a huge number of ex-students settled the throughout the Globe as noteworthy contributors in different fields, remarkably politics, sports, cinema, administration etc., thereby promising to be the strongest Alumni in the Country as such.

The Principal, faculty and the students initiated seriously the process of revamping alumni association and strengthening college administration and academics by involving them directly into collage related matters since 202onwards.

Government City College (A) has a registered alumni association bearing registration number. Regular Meetings with alumni members both Physical and Online meetings were conducted during pandemic (2 physical 31stand 32ndin Feb 2021 and June 2021 were conducted). The recent autonomy team Interacted with nearly 50 reputed personalities of the college on 31stJuly 2021 and appreciated the efforts of the college in maintaining cordial relations with the alumni.

The 32ndAlumni was held to hold elections and officer bearers of alumni association were elected. The said team along with the Alumni committee of the college is exercising seriously on increasing alumni registrations and bringing each and every alumnus on to the common platform twice in a year to be celebrated as "open day for alumni"

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Vision of the college is to bring holistic development, develop academia, as well as entrepreneur skills using technology assisted and student centric pedagogic models.

The institution runs with a mission to reach the unreached, giving scope for crossing boundaries by erasing margins by collaborating with NGOs, other institutions, and industries. The institution believes that providing education is a service to society, hence focuses on moulding students into socially responsible citizens.

The governance of the institution follows decentralization to give scope for participative management under the guidance of the Principal. The IQAC Committee, Governing Body, Finance Committee will work on the perspective plan and execution with the support of various committees constituted with teaching & non-teaching staff as members. The Academic Coordinators of UG & PG programmes

prepare the almanac in coordination with Examination Branch. The Academic Council, Heads of the Departments and Controller of Examinations executes the schedule of academic activities and examinations with effective teaching learning processes and fair & timely conduct of examinations, declaration of results. Staff Council and Alumni Committee provide suggestions time to time for smooth run of the academic and administrative activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Principal is the head of the institution and Administrative Officer is the Drawing and Disbursing Officer. To decentralize the academic administration Principal has delegated some of the powers to the Vice Principals, Staff Council, Coordinators and Conveners of various Committees. The Heads of the departments take decisions regarding academic innovation and other related activities in consultation with the members of the staff. There are various committees in the college for academic and administrative work like IQAC, COE, ACO, Cultural, Literary, Library, Sports etc. Each committee has a coordinator and 4-5 members with Principal as the Chairperson.

Principal decentralize the management by allocating duties to the Coordinator/Convener of the committee who in turn coordinates with the members and execute the duty as a team. Financial decisions will be taken on the resolutions of staff council

Case Study of Decentralization and participatory management

As the admission process in online, provisionally allotted candidates confirm their seats in the college after certificate verification and fee payment. As such the admissions will be nearly 1400, to make the process easy, various committees work in various levels under the Academic Coordinator. This is a successful case study for participative management under the supervision of Academic coordinator.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Principal and the Internal Quality Assurance Cell (IQAC) of the college has meticulously prepared the perspective plan considering the quality indicators of 7 criteria determined by NAAC to ensure quality enhancement and sustenance. Due consideration is given to the requirements of all the stakeholders in the perspective plan. Institutional perspective plan for the next five years includes:

Curricular Aspects and Teaching/Learning:

1. The institution aiming at academic excellence focuses on quantitative and qualitative aspects.
2. The institution plans to make student job ready with skill gap courses.
3. Curriculum enrichment with Value Added & Add on courses to enable the students to learn different subjects apart from the core subjects
4. Introduction of more Post Graduate courses in emerging technologies & industry driven courses as per the objective laid down by the NEP 2020

Research & Innovation Development:

1. Motivate and promote participation of staff members in FDPs, RCs & OCs.
2. Encourage faculty to participate and organize International Seminars/ Conferences/Workshops.
3. To build a dynamic academic ecosystem with industry and research institutions to enable students to choose their career path and make a smooth transition.
4. Establishment of linkages with Premier Institutions for collaborative work

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Principal is the head of the institution. The Governing Body takes all the decisions regarding Financial Matters/Academic Activities/New Course Sanction/Posts Sanction/Creation of Research Facilities/Any other Administrative Matters. Commissioner Collegiate Education, Telangana is the chairman of GB.Principal will be the Chair Person for all other committees.

Principal will be supported by two Vice Principals in running the academic activities, Administrative Officer in administrative activities. Academic Council convenes the meetings of BOS and Academic Coordinator monitors the regular Teaching Learning process. .

Controller of Examinations with two Addl Controllers conductsExamination and Evaluation process. The IQAC documents the activities for quality assurance purpose. Principal convenes meetings with staff council and dept in-charges, Physical Director and Librarian to take decisions for the benefit of the students

Teaching staff will be appointed through a direct recruitment and promotion process as per UGC norms. The non-teaching staff will be appointed as per state government norms. All the employees will be under the purview of State Government, Telangana and the state government service rules will be applicable to all the permanent employees. The other teaching and non-teaching staff will be appointed as per the guidelines of the Commissionerate Collegiate Education.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ccets.cgg.gov.in/Uploads/files/but tonDetails/62340.png
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college being a government institution will guide all the teaching and non-teaching staff to utilize the welfare schemes provided by the state government, namely General Provident Fund, Telangana State Group Life Insurance Scheme, Employees Health Scheme etc.

The college has a committed advisory research committee to provide guidance to the faculty for professional development by organizing periodic training/workshops/seminars. Further, faculty will be nominated to attend/participate in seminars/conferences/symposia, encouraged to publish research articles and submit proposals for tapping funds various funding agencies.

Avenues for Career Development and Progression

The college has a research policy and takes every step to promote and enhance the research culture by providing certain incentives approved by the Commissioner, Collegiate Education, Govt. of Telangana, Chairman of Governing Body of the college

Apart from the above mentioned, the college has effective welfare measures for non-teaching by organizing health checkups, vaccination drives etc. The support staff will be provided provisions during the times of crisis like lockdown/isolation and during festivals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation /

Induction Programmes, Refresher Courses, Short-Term Course, etc.)

23

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Income and Expenditure of the college is audited by internal and external audits regularly. The funds are utilized for maintenance of buildings; purchase of furniture, ict equipment, conduct of curricular, co-curricular, extra-curricular, outreach activities, capacity building. A systematic method is followed by calling quotations, e-tendering, preparing purchase orders and gst bills. Stock entries are made after purchase of items and stock verification is done annually.

The income and expenditure is processed through college administration and information system management under the aegis guidance of the Commissioner, Collegiate Education, administrative authority of government degree colleges in the state. The expenditure is audited by internal auditor vide proceedings of the Commissioner of Collegiate Education. The internal auditor verifies all the bills and vouchers, audits the expenditure and submits the certificate generated for the college to Collegiate Education. External Audit will be carried by Auditor General of the State and raises audit objections if any for explanation by the Higher Authority. The same will be answered with required proof and get ratified by the college management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. The major source of funds for the college is student tuition fee. As the college being a government institution fee structure is regulated by government.
2. Another source of funds are from UGC and RUSA under various institutional and individual faculty project grants
3. The college being a government institution receives minor budgets from government for other office expenditure and consumables.
4. The salary grants for the teaching and non-teaching staff salaries will be allocated and released by government.
5. The iqac, research committee and staff council motivate faculty to mobilize funds through projects, philanthropists, individuals (including the staff working in the college), NGOs etc.
6. The majority of the expenses go towards conducting and maintaining the academic programmes, which include workshops, seminars, field trips, extension lectures, extension activities, general maintenance, library and database, and so on.
7. The fund utilization for optimal utilization of resources shall be done based on the resolutions of the Staff Council approved/ratified by Finance Committee and finally approved by Governing Body. The Purchase Committee takes care that purchases are done properly and in accordance with the rules which will be audited in internal and external audits.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of the college is vibrant and works with a vision to enhance the quality. IQAC focuses on:

1. Institutionalizing quality policies
2. Continuous and consistent academic and administrative improvement.
3. Redefining new goals and efforts to fulfil them
4. Striving to achieve effective networking among all the stakeholders

Two practices were initiated and institutionalized by IQAC:

ICT-enabled Teaching Learning Internal Evaluation Process:

In the wake of the Covid-19 pandemic, the TLE process has changed, with the distinctive rise of e-learning. Digital platforms have come to the rescue of teaching and learning. In this context, IQAC has initiated the continuous and consistent use of ICT tools by both the faculty and students for teaching, learning and internal evaluation processes. All the faculty members are motivated to participate in the faculty development programmes and workshops on error free usage of digital tools

Student Centric Participative Learning

IQAC initiated the method of student-centered participatory learning as one of the effective teaching methodologies. Students are motivated to be involved in the process by encouraging them to participate in various activities like oral and poster presentations, presentation skills, student seminars, and

interactive sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) continuously reviews the TLE process and suggests new teaching and learning techniques for adopting Outcome-Based Education (OBE) in all programmes of the college gradually with the aim of creating a student-centric learning environment. All the in-charges and members of the departments and faculty are encouraged to prepare POs, PSOs, and COs for each programme in consideration of Blooms Taxonomy. The recommendations and suggestions of the peer team for quality enhancement will be reviewed periodically for implementation of the recommendations in a phased manner.

Update on Network Speed

One of the recommendations made by the Peer Team during the 3rdcycle visit is the Network Speed Update. IQAC has stressed the implementation of the recommendation as the usage of ICT tools has increased and error-free ICT-enabled TLE processes will enhance the quality. This was taken up as a post-accreditation quality initiative. During the current academic year, the bandwidth of the network was updated in a phased manner to enable the faculty to utilize the digital platforms error-free for effective implementation of the curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution	A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	**Nil**
Upload e-copies of accreditations and certification	<u>View File</u>
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is one of the key challenges faced by our society today. Govt. City College, with more than 1000 girl students and more than 50% women teaching staff takes every care to ensure stress free academic environment for them.

Students will be sensitized on Gender Equity and other Gender related issues through Curricular, Co-Curricular and Extra-Curricular activities/webinars etc. Guest speakers from prominent field are invited to speak and interact with students on the given topics that foreground the importance and contribution of women in the society.

The college has a strong ethical work culture that is based on inclusivity. It maintains highest ethical standards in all its activities. Irrespective of gender, race, caste, creed, language and religion, equal opportunities are provided to all the individuals in the institution. Gender sensitivity is an inherent value in the cultural ethos of the institute as is reflected through the following facilities –

1. Safety and Security
2. Discipline Committee visits in the campus

3. **Strict implementation of Anti-Ragging, Anti-Smoking**
4. **Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS and NCC student volunteers**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management in thecampus is done as per the methods available and the guidelines for maintaining the Solid Waste, Liquid Waste and E-waste.

Dry leaves are collected to decompose for utilizing as manure for the plants in the campus.The e-waste in the campus is periodically assessed by a committee constituted by the Principals for disposing orrecycling based on the guidelines of the proceedings of Commissionerate of Collegiate Education.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Celebrations bring the students closer to each other's cultural beliefs and traditions to develop respect for each other's customs and traditions. To promote respect among students towards ethical, social and cultural values for inclusive growth, several activities are conducted on special days and occasions.

One of the most challenging events in a student's life is to understand the transition from school/+2 college life to university college life. They have very little or no knowledge of the curriculum, teaching-learning environment, higher education opportunities, goal setting, various competitive examinations, mode of preparation, employment/ job opportunities, skills required to grab a job opportunity etc. Hence the college organizes Induction Programme every year to make the new entrants get familiarity with the environment and get to know about the Higher Education/Job Opportunities. Experts from universities give awareness on the opportunities in HE, Job sector, Preparedness for various competitive examinations.

The college being much preferred institution in the online admission process, students from diverse socio-cultural and linguistic backgrounds take admission in the college. Hence the college has made it a practice of celebrating language days likely Telugu Bhasha Dinotsavam, Hindi Diwas, Urdu Day, International Mother LanguageDayto commemorate the importance of language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitizing students and employees on constitutional rights, values, duties and responsibilities is one of the primary goals of the education that is given in the college, and it is done through integrating them in the syllabus and organizing seminars and workshops; i;e. through curricular and extra-curricular activities..

Every year, on Republic Day, Independence Day and Constitution Day, Principal and faculty members appeal to all to remember the struggle for freedom and respect the National Flag and National Anthem. Our constitution provides for human dignity, equality, social justice, human rights and freedom, rule of law, equity, respect and superiority of constitution in the national life.

NSS and NCC units of the college conduct cleanliness drive to mark the occasion of Swachh Bharat Abhiyan in the college campus as well as in the nearby village area. An oath is taken by all students and faculties to keep their surroundings clean. NSS/NCC Units also participate in plantation programmes actively. NSS units conduct blood donation, blanket donation drives to sensitize students on developing empathy towards fellow human beings. Also many skits and dance performances are presented in various events related to sensitization.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals to commemorate the sacrifices of the freedom fighters to free the nation from the clutches of foreign rule. The celebration of these days motivates the youth to be noble in their attitude and take moral responsibility to build a strong nation. All the faculty, students, NSS and NCC wings celebrate Independence Day and Republic Days by hoisting the national flag and spread the message of freedom, peace and harmony.

The birth anniversaries of national leaders, scientists, poets are celebrated to commemorate their visionary thoughts to unite the people towards oneness. Eminent persons from respective fields are invited to interact with the students and faculty.

Further, International Women's Day is celebrated to recognize significant contribution by women folk, International Human Rights physical, social and cultural wellbeing and respect towards rights of the fellow citizens. Voters Day is celebrated to motivate eligible students to enroll as a voter and also give awareness on the duties and rights of a loyal citizen. The efforts of the college in celebrating the special days are to create an environment for inclusiveness.

Besides special days, co-curricular, cultural and sports competitions are organized for the holistic development of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college identifiesthe needs and gaps for enhancing the performance of the college. In this regard, the college had introduced certain practices likeMENTORING SYSTEM FOR STUDENTS andIDENTIFYING TALENTED STUDENTS AND EMPLOYING THEM IN THE COLLEGE.

The objective of the 1st practice is tominimize dropouts, improve performance and reduce stress of the students through personal counselling and 2nd practice is to identify students who have talent in various activities, employ them for the works in / of the college with payment as a way of employment.

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. What has started with a countable number of students, now the institution is witnessing many students who are willing to contribute their work in the process of 'learn, work, earn'. It is an important process in acquainting students to the fundamentals of work culture, learning important elements of the profession that they are going to choose, and more importantly developing a sense of being independent by earning for their academic of family necessities.

File Description	Documents
Best practices in the Institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66491.pdf
Any other relevant information	https://drive.google.com/file/d/1ut16QGP0yNTXCW0g6r4ta9zMJ2p9x4YG/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Govt. City College located in Hyderabad is a historical institution completing its 100 years of establishment first as a school and later upgraded as College. The College founded in 1921 by VII Nizam Osman Ali Khan is a beautiful, Indo-Saracenic Heritage building as College is something that most undergraduate colleges in the country could be envy of. The college has produced politicians, academicians, civil servants, scientists, sports men, actors, directors, and playwrights etc., who have excelled in their careers to make a mark. The college is the most preferred government institution in Telangana State according to the analysis of the Online Admissions in the State. Students from all corners of the state and neighbouring state take admissions in the college.

The college library is one of the top 3 libraries in the state with more than 70000 books and spacious reference wings. The library has more than 1500 books belonging to 17th and 18th centuries and the management has a plan to get the books digitized for future reference of researchers across the globe.

The only government institution with more than 50% faculty with PhD degrees and more than10 submitted their thesis and awaiting award of the degree.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Principal and the Internal Quality Assurance Cell (IQAC) of the college an action plan for the next academic year to fill the gaps in certain areas. The pandemic situation since March 2020, has created chaos across the globe. It has effected the education system in India. All the faculty were trained on the usage of digital tools. The institution with the motto of achieving academic excellence wants to focus on both quantitative and qualitative aspects. The institution is planning to introduce more no./of certificate/value added courses to make student industry ready with the introduction of the skill gap courses. For curriculum enrichment all the BoS are planning to utilize the liberty of modifying the syllabus up to 20%.

Introduction of more Post Graduate courses in emerging technologies & industry driven courses as per the objective laid down by the NEP 2020. Encourage faculty to participate and organize International Seminars/ Conferences/Workshops as there is a relaxation from covid protocol.