

GDC (W) Hussainialam, Hyderabad

Internal Quality Assurance Cell (IQAC) Initiatives

The following was the Plan of action chalked out by the IQAC in 2020-2021 towards Quality Enhancement and the outcomes achieved by the end of the Academic year –

Plan of Action	Achievements/Outcomes
To enhance and upgrade ICT skills of teachers	Teachers joined various Faculty Development Programs to learn latest ICT techniques
Strengthening of Science labs	Lab equipment purchased through RUSA funds
Updation and verification of Academic Records	Academic Records updated and verified
Recording of video lessons by teachers	Video lessons recorded and links shared with students
Urdu Digital library to be established	Urdu Digital library established by the department
More certificate and value added courses to be taken up	More certificate and value added courses started by the departments
Webinars and National seminars to be organized in college	Webinars organized by respective departments and National seminar organized by Department of Urdu.


Composition of IQAC in the year 2020-2021

Principal:	Dr B. Sunitha Padmavathi
Coordinator:	M. Asra Sultana
Members:	Dr. Abdul Quddus
	Dr. M. Vasudha
	Dr. Avinash Raje
	D. Shanmukhi Jyothi
	Rayees Fatima
	Radhika Manik
Non-teaching staff:	A.S. Deepakala
Advisor:	Dr. Safdar Askari
Parent Member:	Syed Jameel Ali
Alumna:	Sameera Nazneen
Students:	Sajida B.A III Year
	Juveria B. Com II Year
	Neha Begum B. Sc III Year


Government Degree College for Women, Hussainialam, Hyderabad

IQAC - Action Taken Report 2020-2021

Month and Year	Resolution	Action Taken
9 th June 2020	<ul style="list-style-type: none">• As per CCE circular all the Contract Lecturers should prepare and furnish copies of video lessons of their respective subjects or attend online FDPs during the summer vacation.• It was resolved unanimously that the lecturers will continue the classes through online mode and record the video lectures or join Faculty Development Programmes as per their convenience.	<ul style="list-style-type: none">• Lecturers prepared and furnished copies of video lessons of online classes taken by them.• Lecturers joined FDPs also during summer vacation.
13 th June 2020	<ul style="list-style-type: none">• As per CCE circular, lockdown was extended till 30-06-2020• Online teaching activity, recording of video lessons, organizing or attending webinars and Faculty Development Programmes shall continue through e-platforms.	<ul style="list-style-type: none">• A maximum of 50% of teaching and non-teaching staff were permitted to attend the college at a time for Online Teaching and other related work.• Online teaching activity continued until further orders.
13 th July 2020	<ul style="list-style-type: none">• Resolved to organize online activities by all the departments.• Resolved to organize webinars, quiz, JAM, Spell Bee, Youth festival, etc	<ul style="list-style-type: none">• Online activities continued by all the departments.• Webinars and quiz organized by some departments.
24 th Aug 2020	<ul style="list-style-type: none">• It had been decided unanimously to organize an IQAC webinar in collaboration with EBSB Club of the college and the paired college Guru Nanak Girls College, Yamuna Nagar, Haryana and Telangana Library Association, Hyderabad on 4th September 2020. Key note address shall be by Prof N. Laxman Rao, President TSLA and Resource Person to be invited shall be Dr. Akhtar Parvez, University Librarian, Maulana Azad National Urdu University, Hyderabad.	<ul style="list-style-type: none">• IQAC webinar in collaboration with EBSB Club of the college and the paired college Guru Nanak Girls College, Yamuna Nagar, Haryana and Telangana Library Association, Hyderabad was held on 4th September 2020 on Zoom platform. Key note address was by Prof N. Laxman Rao, President TSLA and Resource Person was Dr. Akhtar Parvez, University Librarian, Maulana Azad National Urdu University, Hyderabad.


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Govt. Degree College (W)
Hussaini-Alam, Hyd.

19 th Sept 2020	<ul style="list-style-type: none"> • As per CCE circular dated 14-9-2020, it was instructed to continue online/distance learning. • A maximum of 50% of teaching and non-teaching staff were permitted to attend the college at a time for online teaching and other related works with effect from 21-09-2020. • The other 50% staff was instructed to take online classes from home. • Resolved to form two groups to attend college on rotation basis. 	<ul style="list-style-type: none"> • Online/distance teaching continued as per instructions. • A maximum of 50% of teaching and non-teaching staff attended the college at a time for online teaching and other related works. • The other 50% staff took online classes from home. • Two groups were formed to attend college on rotation basis.
2 nd Nov 2020	<ul style="list-style-type: none"> • All the department heads to update their records by 30th Nov 2020 and get it verified by the Principal. • Time table for online classes to be rescheduled by all the departments. • National Library Week to be held by the Department of Library. • EBSB webinars to be held by EBSB Club in last week of every month. 	<ul style="list-style-type: none"> • Records updated and verified by the Principal. • Time Table was rescheduled. • National Library Week held by the Department of Library. • EBSB webinars held by EBSB Club on 28-11-2020, 29-12-2020, 24-04-2021, 29-05-2021 and 21-09-2021.
1 st Feb 2021	<ul style="list-style-type: none"> • All the staff members are attending college regularly from 25-01-2021 as per CCE circular. • Classes to be run in physical mode from 1st Feb 2021. • Keeping Covid guidelines in view, time table to be rescheduled. • 50% percent of student strength to attend physical classes on rotation basis. • Online classes or recording of offline classes/physical classes to be shared with 50% students who do not attend college. • 7 criteria in charges formed for data- gathering and preparation of AQAR for Academic years 2018-2019 and 2019-2020. 	<ul style="list-style-type: none"> • All the staff members are attending college regularly from 25-01-2021 as per CCE circular. • Classes run in physical mode from 1st Feb 2021. • Keeping Covid guidelines in view, time table is rescheduled. • 50% percent of student strength attended physical classes on rotation basis. • Online classes or recording of offline classes/physical classes shared with 50% students who did not attend college. • 7 criteria in charges formed for data- gathering and preparation of AQAR for Academic years 2018-2019 and 2019-2020.


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Significant contributions made by IQAC during 2020-2021

1. Teaching staff encouraged to undergo Faculty Development Programs.
2. All the lecturers encouraged to improve their ICT skills to optimize the learning experience of students.
3. Recorded video lessons provided to students who were attending physical and online classes on rotation basis.
4. Faculty encouraged to organize webinars and National seminars.
5. Updation of academic records by all departments which is verified by Head of the Institution.

Details of AQARs submitted to NAAC

AQAR 2018-2019 submitted to NAAC on 30-08-2021

AQAR 2019-2020 submitted to NAAC on 30-08-2021

AQAR 2020-2021 submitted to NAAC on 19-05-2022

The screenshot displays the 'AQAR Reviewed List' on the HEI Portal. The user is logged in as hussainialum.ejkc@gmail.com (AISHE ID: C-25846) for the institution GOVT. DEGREE COLLEGE FOR WOMEN, HUSSAINIALAM, HYDERABAD. The table below shows the details of the submitted AQARs.

SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	GOVT. DEGREE COLLEGE FOR WOMEN, HUSSAINIALAM, HYDERABAD	C-25846	2020-2021	19-05-2022	Accepted	3	AQAR Review Details HTML Report PDF Report
2	GOVT. DEGREE COLLEGE FOR WOMEN, HUSSAINIALAM, HYDERABAD	C-25846	2019-2020	30-08-2021	Accepted	3	AQAR Review Details HTML Report PDF Report
3	GOVT. DEGREE COLLEGE FOR WOMEN, HUSSAINIALAM, HYDERABAD	C-25846	2018-2019	30-08-2021	Accepted	3	AQAR Review Details HTML Report PDF Report

Showing 1 to 3 of 3 entries

GDC W Hussainialam, Hyderabad-Feedback Analysis 2020-2021

1. Student's Feedback about Faculty Members

Introduction

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted as per the five point scale and was consolidated to draw a conclusion.

Structure

A questionnaire consisting of twelve questions was prepared and each question had to be answered on five point scale. The points taken were on regularity, efficiency of the teacher, syllabus completion, use of ICT tools, remedial coaching, counselling, career guidance and encouraging students' participation in seminars, group discussions, etc.

Methodology

The feedback form was distributed to the students from each semester pursuing B.A., B. Sc. and B. Com course, an anonymous status was maintained for freedom of thought and expression. The feedback was taken for all teaching faculty members from different departments. Each question had a five point rating scale, varying from Excellent, V. Good, Good, Average and Poor. Individual feedback analysis has been prepared for all the faculty members and discussed with respective departments.

Objectives


The objective of the questionnaire was to assess the different variables, varying from regularity and punctuality of the teacher to using of modern methods of teaching and the capabilities of the teacher in various aspects.

Analysis

The faculty members were assessed on various parameters and student's feedback was one of the important criteria. The students had given anonymous feedback and they have communicated their extreme satisfaction with the regularity, punctuality of the teachers, their teaching skills and use of modern methods of teaching, remedial coaching, counselling, career guidance and encouraging students' participation in seminars, group discussions, etc.

Action Taken

The questionnaire were analysed to assess the teachers' performance as per the feedback given by the students. The assessment of the points enclosed was done on individual basis and department wise. The same was communicated to the teachers, the positive points were appreciated and the shortcomings were asked to be improved by the concerned individuals so as to optimise the teaching-learning process in the institution.


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2. Teachers' Feedback on Curriculum

Introduction

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted as per the five point scale and was consolidated to draw a conclusion.

Structure

A questionnaire consisting of ten questions was prepared and each question had to be answered on five point scale. The points taken were on contemporariness of the curriculum, need-based syllabi, fulfilment of the requirements of the students, adequacy of the subject content, etc.

Methodology

The feedback was taken from the teaching faculty members from different departments. Each question had a five point rating scale, varying from Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree. Feedback analysis has been assessed and discussed with respective departments.

Objectives


The objective of the questionnaire was to assess the need based and the usefulness of the curriculum and attainment of learning objectives.

Analysis

The faculty members assessed the strengths and weaknesses of the curriculum on various parameters like students gaining practical knowledge after undergoing the program and curriculum's scope for employability, etc.

Action Taken

The questionnaire was analysed to assess the teachers' feedback on curriculum. As our college is an affiliated college, we follow the curriculum prescribed by the university. Hence we give our opinion about the curriculum whenever departmental meetings are held by the university.


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3. Alumni Feedback

Introduction

A structured feedback form was designed to elicit a comprehensive feedback from the stakeholders under different categories. The information has been extracted as per the five point scale and was consolidated to draw a conclusion.

Structure

A questionnaire consisting of five questions was prepared and each question had to be answered on five point scale. The points taken were on contemporariness of curriculum and its currency, fulfilment of the requirements of students, etc.

Methodology

The feedback form was distributed to the passed out students of year 2020-2021 who pursued B.A., B. Sc. and B. Com course from the college. The feedback was taken about the usefulness of the program and scope for employability. Each question had a five point rating scale, varying from Strongly Agree, Agree, Not Sure, Disagree and Strongly Disagree.

Objectives


The objective of the questionnaire was to assess the different variables, varying from curriculum strengths and weaknesses, scope of the program, and its usefulness to the alumni.

Analysis

The alumni of the college assessed the programmes they had pursued on various parameters and have communicated their extreme satisfaction with the knowledge gained through the curriculum, its usefulness to them and scope for employability, etc.

Action Taken

The response of the alumni was analysed to assess the scope of various programmes in the college, the positive points were appreciated and the shortcomings were communicated to the respective departments and asked to take steps to improvise so as to optimise the teaching-learning process in the institution.


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