YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE - YELLANDU
• Name of the Head of the institution	Dr.P.PADMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08745295949
• Mobile No:	9247864403
• Registered e-mail	gdcyellandu.jkc@gmail.com
• Alternate e-mail	padmapolarapu@gmail.com
• Address	SUDIMALLA
• City/Town	YELLANDU
• State/UT	TELANGANA
• Pin Code	507123
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**KAKATIYA UNIVERSITY**	
• Name of the IQAC Coordinator	**Smt.S.INDRANI**	
• Phone No.	**9948450362**	
• Alternate phone No.	**08745295949**	
• Mobile	**9948450362**	
• IQAC e-mail address	**gdcyellandu.jkc@gmail.com**	
• Alternate e-mail address	**padmapolarapu@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51650.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64086.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71**	**2007**	**31/03/2007**	**01/04/2012**
Cycle 2	**B**	**2.31**	**2016**	**19/02/2016**	**18/02/2021**

6.Date of Establishment of IQAC	**09/06/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**5**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Organize seminars and conferences of Teachers and Students. 2. Involve in research (Teachers and Students.) 3. Conduct Academic Audit by external agencies 4. Installation of virtual class room 5. More attention to Alumni college interaction. 6. Enhanced participation by students in different club activities 7. Online content development for blended teaching in UG programs Updated curriculum with New/ Upcoming Technology and Regular visits of eminent personalities for guest lectures. conduction of blood donation camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To motivate faculty to attend various national, international conferences.Seminars and workshops	most of the faculty attended various conferences, seminars and workshops.
installation of virtual class room	virtual classroom installed and put to optimum use.
video lessons preparation	all faculty prepared video lessons and uploaded in you tube channel.

13.Whether the AQAR was placed before statutory body?	No

• Name of the statutory body	

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
YES	**28/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **6**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **211**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **205**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **59**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **16**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	211

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	205

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	59

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	13

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	16

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	74521
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to Kakatiya University, Warangal. It has the vision to provide quality education to the poor, socially disadvantaged sections by inculcating social and cultural values cultivation of character, promotion of dynamic outlook, and also to produce intellectually competent, morally upright, and socially committed students. The institution has a well- defined mission to translate the vision of the college.The main aim of the college is to promote quality education to rural tribal students. The university prescribes syllabus to its affiliated constituted colleges according to the present situation at the start of the academic year. Academic coordinator conveys meeting with in-charges of all departments under the chairmanship of principal. The CBCS curriculum is designed by TSCHE (TELANGANA STATE COUNCIL OF HIGHER EDUCATION).Choice based credit system was introduced from the academic year 2016-17.Academic plan includes curricular, cocurricular & extra curricular activities for effective implementation of curriculum. Semester wise time tables are

prepared &followed as per the almanac communicated by the Kakatiya university. Bridge course classes are conducted at beginning of the academic year in all subjects & orientation on CBCS curriculum is given to every lecturer to enrich the syllabus through extension lecturers, guest lectures seminars by subject experts. Faculty members prepare curriculum plan, synopsis for effective teaching and faculty members maintain teaching diaries to successful deliver of curriculum. To make learning process more participative group discussions, assignments & student seminars are conducted. Teachers are encouraged to attend departmental conferences/trainings/workshops. ICT enabled interactive and student-centered curriculum delivery practices to suit the personal and professional needs of the heterogeneous groups of students in an automated campus environment with an impressive range of learning resources ranging from the well-stocked library, with a special focus on interdisciplinary student projects applicable to industry/society. To provide additional Apparatus, Instruments, Classrooms, Seminar Hall, Practical Laboratories. To arrange computer operating training program for faculty. To improve the research activity in college. To purchase software in the computer job work for the library. To purchase a barcode printer and symbols scanner for barcode work for all the books in the library.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51884.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar for the academic years postulating scheduled timeline for academic, co-curricular and extracurricular activities. The affiliating university i.e. Kakatiya University also issues an academic Almanac that comprises scheduled dates for the preparation holidays, Internal Assessment Tests, Theory and Practical semester Examinations. Almanac of the university also specifies dates for commencement of classes and closing of the colleges. The college prepares an Institutional Academic Calendar in accordance with the Almanacs of the affiliating university and the Academic and Activities Calendarof the CCE by strictly obeying

to the details furnished. Then, the teachers of the all departments prepare list of their academic, co-curricular, extracurricular activities those are to be done according to the college Academic Calendar. Correspondingly, the students also firm with these schedules and prepare for the activities and examinations by keeping the academic calendar in mind. In view of the significance of the Academic Calendar in the progression of the students, the Principal places the Calendar on the College website.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51884.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

70

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college effectively integrates cross-cutting issues relevant

to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year as part of the curriculum that help in this endeavor. 1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Gender sensitization camps are organized, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps. Our College annually organizes seminars, conferences, guest lectures, and literary activities that help in gender sensitization. 2. Environment and Sustainability: our college strong community orientated work culture is based on the Sigma-Six Q sustainable way of life, that involves integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values. A compulsory core courseon Environment studies is included in all UG programmes. Environment awareness camps, seminars, workshops, guest lectures, industry visits and field excursions are organized. Environment Day, Earth Day and Water Day are annually celebrated. our college accords great importance to research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and healthcare. 3. Human Values and Professional Ethics The curriculum has the following compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics: 1. Cultural Education (to take pride in national ethos so that one may not lose one's moorings). 2. Scientific Methodology, General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments). 3. Rural Development: (to foster a fuller understanding of the rural life with a view to appreciate properly the polity and economy of our country and social forces at work). 4. Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society). 5. Co-curricular Activities (for all-round development of personality) 6. Environment Studies (for environment consciousness and its impact on everyday life) 7. Disaster Management

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51896.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

72

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution offers a highly efficient Ward counseling system by distributing the total number of students (211) studying in the college to all the faculty members working in the institution. Students are encouraged to seek help with personal problems or career development through this system. It works as follows Total number of students studying in the college divided to all the faculty members working in the institution. Each section is attached to one faculty member for guidance and development. Every faculty member is instructed to develop a rapport with the students and encourage them to freely interact. The mentors are always available to counsel and suggest possibilities to the students. The importance of mentoring is to sustain human relationship, build a bond between the mentor and mentee and create a positive notion that each student is important and each of them has the potential to make a mark in the society. A mentor is expected to focus on the mentee's holistic development by guiding her in areas like academics, comprehensive viva, comprehensive projects, career choices, final placements. Mentors are also required to focus on developing the Employability Skills of their mentees and maintain a record of their academic progression and orient them towards continuous and lifelong learning. The mentees are given sufficient exposure and practice on 1. Developing Communication Skills 2. Soft Skills like Attitude and Confidence building 3. Entrepreneur skills like Initiative and Enterprise, Planning and Organizing, Adaptability and Flexibility. Mentoring is conducted in a streamlined and regular manner though it began in an informal way to monitor class work, attendance, assignments, career prospects and career objectives. The Mentor mentors the students not only to improve their academic performance but also concentrates on the all- round development of

the mentee. Students' profile like academic, personal, family back ground is maintained in the Record specially designed for each and every student. One Record is designed for one student which is maintained intact through the entire period of the study. The academic record of the student is maintained along with their entry level performance. This information helps in preparing the academic career graph of the mentee. The Record also includes the timely signatures of men-tees, parent-teacher meetings held every semester to discuss the academic progress of the men-tee, the suggestions from parents, efforts taken by parents to be more supportive to the men-tee and corrective feedback from the mentor. Thus, the Ward Counseling system contributes greatly to the professional and personal development of each student.

Our institution has conducting remedial classes for slow learners and provided self study material in respective subjects,and also conducted special study hours to improving their academic knowledge. we are giving advanced knowledge and emerging trends in their respective subjects and competitive coaching for advanced learners.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
211	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Commissionerate of Collegiate Education (CCE) issues Academic and Activities Calendar for the academic years postulating scheduled timeline for academic, co-curricular and extracurricular activities. The affiliating university i.e. Kakatiya University

also issues an academic Almanac that comprises scheduled dates for the preparation holidays, Internal Assessment Tests, Theory and Practical semester Examinations. Almanac of the university also specifies dates for commencement of classes and closing of the colleges. The college prepares an Institutional Academic Calendar in accordance with the Almanacs of the affiliating university and the Academic and Activities Calendarof the CCE by strictly obeying to the details furnished. Then, the teachers of the all departments prepare list of their academic, co-curricular, extracurricular activities those are to be done according to the college Academic Calendar. Correspondingly, the students also firm with these schedules and prepare for the activities and examinations by keeping the academic calendar in mind. In view of the significance of the Academic Calendar in the progression of the students, the Principal places the Calendar on the College websit.

Continuous internal evaluation system is ensured at the institution by student seminars,assignments,slip tests,study projects.The schedules are intimated in advance and the teachers prepares academic plan and curricular plan. College conducts field/study trips. students are exposed to practical method and cognitive learning. Continuous evolution system provides opportunity to review the proposed curricular plans to integrate additional inputs for curriculum delivery

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1WbkiPVr1Uh4cKH6d9-vDt80Yk3lKILvw/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. Today,due to covid-19 pandemic situation it is essential for the students to learn and master the latest technologies in order to attend online classes. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 4

projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab for teaching 3. Printers- They are installed at all prominent places. 4. Seminar Rooms- One seminar hall is equipped with all digital facilities. 5. Smart Board- 4 smart boards are installed in the campus. 6. Online Classes through Zoom, Google Meet 7. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 8.. Digital Library resources (DEL NET, MYLOFT etc) Use of ICT By Faculty- A. Power Point presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations. 9. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications. E. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcts.cgg.gov.in/sudimalla.edu

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Continuous internal evaluation system is ensured at the institution by student seminars,assignments,slip tests,study projects.The schedules are intimated in advance and the teachers prepares academic plan and curricular plan. College conducts field/study trips. students are exposed to practical method and cognitive learning. Continuous evolution system provides opportunity to review the proposed curricular plans to integrate additional inputs for curriculum delivery.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://drive.google.com/file/d/18RtL8WFos5wqlalXrXYv7pfSWEVpGUu6/view?usp=sharing](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A transparent, time-bound and efficient method is being followed in our institution in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments (Test 1 and Test 2): The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments- Faculty evaluates assignments based on the rubric which is also shared with the students. The rubric consists of criteria- timely submission, clarity, neatness, etc. The evaluated assignments are given back to students thus maintaining the transparency of the marks assigned and to resolve grievances is any. Lab experiments- The experiment performed in lab by the student is immediately evaluated by the faculty and the performance marks are assigned based on the lab rubric designed by the faculty. The lab rubric is given in the lab manual which is shared with the students well in advance before the lab is conducted. Project evaluation- In a semester two internal evaluations of the project is conducted. The rubric is designed for these two presentations having criteria - quality of problem formulation, literature analysis, presentation, team work, etc.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1LkYFQgAuk I0FXJDGwIyp5xIC072A4a2b/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication: ? The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. ? Graduate attributes are described to the first year students at the commencement of the programme. ? At least five hours are spent by the teachers for introducing the subject to the Students. ? Learning Outcomes of the Programs and Courses are observed and measured periodically. ? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. ? The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting. ? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings. ? Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics. ? Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications. ? Use software tools at a level necessary to perform mathematical operations, statistical analysis and simulations in solving complex problems. ? Use basic laboratory equipment correctly and effectively . ? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47346.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has vividly stated that the outcomes of learning programmes and courses offering in the college. The following mechanism,

1.The hard copy of syllabi and learning outcomes are available in the college website and departments for ready reckoning for teachers and student.

2. The significance of learning outcomes has been discussed and communicated to the teachers in staff meeting.The learning outcome of the programmes of various departments are furnished below

PROGRAMME OUTCOME OF B.A

1.The students imbibe the knowledge in the field of socioeconomic, Historical, Geographical, Political and ideological and philosophical tradition and thinking.

2. Indian history Indian Economy & Indian geography are extensively useful for various competitive examinations including Civil services (IAS,IPS,IES and PSCs.)

3. This is extremely helpful to pursue the post graduate programme of their choice.

4. Arts makes the man to become more sociable ,more responsible to the upliftment of back word society, ultimately makes the man to become a global citizen of the world.

PROGRAMME OUTCOME OF B.Com

1.B.Com pupils would acquire the basic and fundamental knowledge

and skills in business and commercial activities.

2.After graduation, in B.Com They will appear for various competitive exams or choose a profession of their choice such as CA,CS,ICWA,MBA,M.Com, Insurance, Actuarial Science etc.,

3.The programme enables the students to acquire the basic knowledge in management skills retail trading,Banking and insurance transactions business economics, financial management and share markets etc.,

PROGRAMME OUTCOME OF B.Sc.

1.The main aim of B.Sc programme is to develop scientific temperament and certain qualities like analytical thinking ,problem solving, reasoning, creative thinking, critical analysis researchive attitude and approach.

2.The programme also empowers the graduate to appears for various competitive exams such as Civil services, IFS, IES and state level Exams.

3.The programmes aims to provide the jobs to the students in divers fields such as science, engineering industries, survey education ,banking, insurance, developmental planning, public service business etc, efficiently.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47346.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

37

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1uWtglnSmSGix24U41vQKhn-MvWmXGJN-/edit?usp=sharing&ouid=115005078291864557108&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ccets.cgg.gov.in/Uploads/files/buttonDetails/51896.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

```
NIL
```

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

```
1
```

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

```
2
```

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year-2020-21 Response The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities. Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood. Every Year, programs are organized under which students and staff participate voluntarily in community based activities with neighborhood. Various awareness programs, workshops, rallies and road shows with themes like cleanliness, green environment & tree plantation, gender sensitization, demonetization and digital payment, and empowerment of girls and women are organized.Continuous voluntary activities by students to maintain cleanliness in and around the Campus, create awareness about the role of clean environment in human health and contribute to the National Swachh Bharat Abhiyan . The activities conducted lead imbibing the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places, Juggi areas. 4.To acquire social values and a deep interest in environmental related issues. Learning outcomes of the activity: 1.Enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. 2.Build up relation and tie up with organizations/NGO to carry forward humanitarian work in future. 3.Develop a passion and brotherhood towards community, affected

people/animals and destitute. 4.Develop skill and aptitude for problem solving. 5.The skills developed include social skills communication skills, management skills, leadership skills, analytic skills, perceptual skills etc

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1RZEjEcztd7UnfpWIC-X-76xq1xViqLjK/edit?usp=drivesdk&ouid=115005078291864557108&rtpof=true&sd=true
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| 3 | |

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate physical and academic facilities required as per University Grant Commission guidelines to run the different programs. The college campus area is 9.996 acres, on which building construction is 1534sq. fts. The various departments in Arts, Commerce and Science streams are located in the same buiding. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by all departments. The College has a lake for water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere.The institution has spacious garden with different types of plants in the campus . 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. 1.Well-furnished 8 classrooms. 2. 04 ICT enabled classrooms. 3.6 ICT enabled laboratories.

4.Spacious seating arrangements with the qualitative furniture. 5.Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories. 6. Black Boards,white Boards are available in the classrooms. 7.A well-furnished computerized administrative office along with chamber of the Principal. 8.Well-

equipped 06 Laboratories i.e. Chemistry, Botany, Physics, Zoology, Computer Science,JKC. 9.Well ventilated Seminar Hall with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities. The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 5 acres. GDC Yellanduhas twolarge playgrounds with provision for multiple games, such as, Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho. Gymnasium isavailable. . Facilities for outdoor and indoor sports and games that include shuttle,volleyball, basketball, carrom, table tennis and chess. Cultural activities also existing in our college. Students are specially trained for participation in Zonal and Inter-Zonal National Youth Festivals competitions organized by the Universities,CCE the Youth FESTIVAL competition and other cultural and sports events outside the campus. GDC YELLANDUhas excelled at these events by winning prizes and awards in individual and group events. Some of the faculty members serve as instructors at the CollegeYoga Centre. Special classes on self-defense are organized specially for female students. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag.Students present cultural programme on the freshresday, sports and collegeDay.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi.GDC yellanducontinuously strives to provide state-of-the-art technologies and update its ICT facilities to ensure efficient functioning. Extensive infrastructure has been setup during the last five years: 1. IP based Surveillance System 2. IP based Telephony 3. Remote Laboratories 4. Cadence Design Software The infrastructure includes: • Desktops (Xeon, Intel i5, Dual Core, AMD processor based with 4 to 32 GB RAM and 500 GB to 8TB HDD) • Laptops (i7, i5- 6th generation, Core2 Duo based 2.4 GHz with 4 to 8 GB RAM • Total number of systems =15 • 2 rack servers (Xeon 4.2 GHz, 32 GB RAM) The IP Surveillance system and phone system was established in 2016 with the following configuration: • IP camera (1.2 to 12 MP, sony, vivitek, Axis , canon, cp-plus) = 300 • IP phone = 200 • 8 NVR with 156 TB of storage • 50 Cisco Switches • 20 Km of Fiber Optic Cable. Faculty uses LAN and for Internet access. Associated equipment such as ethernet and fiber switches were also installed at different locations. In 2017 WIFI facility was installed with latest Cisco wireless controller 5520 and 30 Cisco Aironet 2802 series Wireless Access Points. All buildings, hostels, Seminar halls, conference rooms and common areas in the campus are now wi-fi enabled. Additional 16 Mbps MPLS VPN Connectivity has been taken from BSNL .More than 40desktops have been added to create new laboratories and to replace legacy systems. These systems range from Intel i5 to i7 based systems. Desktop Computers and Displays have also been purchased for Information Centers. Significant investment has been made to upgrade classrooms to e-classrooms/smart classrooms with the purchase of the following equipment: • Sony VPL EW 536 With IQ Board • Sony VPL-SW-536C Interactive Projector with White board • Sony VPL EW 246 LCD Projector • Digital Lectern with face plate KPS KPC 900 with Audio System • Sony SRG-120DH Camera • Network Controller KP-600U2 Microsoft MS Dreamspark license has been purchased for licenses to Microsoft products. Site License for

Microsoft Office 365 has also been obtained for students and staff of DEI. The base SPSS package has also been purchased. Tenders for purchase of Cisco ASA Firepower 2140 Firewall and Cisco Core Switch N9K-C9508 to upgrade the networking infrastructure in the Central Computer Center, GPON Network with accessories, BIOVIA Discovery Studio Teaching Suite, Mathematica, Robotmaster Education Bundle, Virtual Classroom solution, Multitouch Interactive Displays and Video Walls have been uploaded.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of Library Facilities: The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. ? Procurement of new books &renew of journalsand recommendation for additional books ? Updating and maintaining of all library records ? Addressing issues and grievances of users ? Update and upgrade the library contents, periodically as per updates in curriculum Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.IT infrastructure is maintained by the head, IT Coordinator along with departmental coordinator. Classrooms, Conference Hall: Classrooms are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms aremaintained on regular basis.Working condition of audio system, LCD projectors etc. is done on regular basis. Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipments are maintained in Dead-stock Register (DSR) as per the process.Equipments are maintained properly, calibrated and serviced periodically.Major breakdown maintenance if required, is carried out by external agencies.

Maintenance of other support systems: ? Housekeeping for regular cleanliness of corridors, washrooms, classrooms, laboratories and premises is done by external agencies. Sanitizing of washrooms is

done on regular basis. ? Greenery is maintained by the gardeners of external agencies. ? Clean and hygienic drinking water is available in the Institute. Water coolers are maintainedand cleaned on regular basis. Overhead water tanks and water coolers are cleaned periodically. Quality of drinking water is checked by measures pH and Hardness. ? Sports facilities are maintained by the sports committee and the menial staff. The below mentioned points are inspected before start of every semester. 1. Classroom facilities such as lights and fans, LCD projector and sound system, availability of internet connections are inspected before start of every semester. 2. Working condition of computers, devices, and equipments is ensured. 3. Working condition of machines in the workshop is ensured. 4. Stock checking activity is done prior to start of new semester. 5. House-keeping committee of the institute inspects the facilities like toilets, classrooms, corridors. 6. Food committee supervises the cleanliness and hygiene in the canteen and monitors the food quality. 7. Library committee collects specific needs of the students and staff. 8. Sports committee ensures the availability of sports equipments and monitors the usage of the ground, courts and indoor games facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/64074.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://gdcts.cgg.gov.in/sudimalla.edu
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NIL DUE TO COVID -19

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association(registered and functional) contributes significantly to the development of the institution through financial and nonfinancial means during the last five years The 'Alumni Association of GDC Yellanduclosely works with collegeand provides dedicated support in all activities of college.It has contributed significantly,Development of Institutionand organisedShort Courses on Soft Skills, Spoken English, Personality Development and skills to face Interviews, Resume Writing,Advanced Computer Courses on Networking regularly on campus . Special coaching for NET, SETand civil services examinationsIt arranges to oversee the training by assigning this duty to an alumnus working in that Organization. Unique mentorship program by assigning expert alumni to guide the final year students in their projects .Campus development..Active members of various academic and administrative bodies of the Institute..Conduct surveys to take feedback from all stakeholders and suggest improvements. .Deliver invited talks, guest lectures and seminars..Provide counseling to students for employment.. Act as judges in cultural and sports competitions.Actively help in organization and management of extensive outreach activities of the Institute.Provide sponsorship and support for printing of magazines, conference proceedings, and brochures.Offer honorary services to teach, guide research and help in establishing ICT centres.Serve as role models for students through distinguished services in different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Leadership of the institution strongly believes in building a reliable qualitative higher educational institute for the students of the agency area especially those from tribal communities. It obeys principle of decentralization and participatory democracy in its function. The college implements many practices to gain in the leadership nurturing. The institution constitutes various Committees with Faculty Members and Students and these committees supervised by the Principal. Major work of these committees is done by the Conveners of the Committees by coordinating all the members. Likely, all the teaching and non-teaching staff as being members of the different committees made representation. It also ensures representation from students as these committees constitute nominated student members. The Staff Council which is the most important committee in formation of policies and their implementation at the college level consists of all the senior members of the teaching staff. The Staff Council meetings are held periodically under the Chairmanship of the Principal. Usually a senior member of the faculty is nominated as the Academic Coordinator to deal with academic activities and examination related work takes major activity in development of educational Programs, faculty development and implementation of Almanac of the affiliating university. Another senior member of faculty acts as the Coordinator of the Internal Quality Assurance Cell (IQAC) to take care of the quality enhancing and sustenance initiatives in the college. The Principal assembles meetings with the in-charges of the departments to take important decisions to improve student learning process, teaching skills and to go par with latest developments in the field. A senior member of faculty acts as Convener of the Infrastructure Committee who looks over infrastructure, the Convener of Sports Committee deals with sports and games, the Convener of Cultural Committee deals with cultural activities. Similarly, UGC committee, Women Empowerment Cell, etc., act with autonomy in their operation of activities and develop leadership. The in-charges of various departments play a crucial role in formation and implementation of the College Action Plan. Some senior members of the faculty are on the College Planning and Development Committee (CPDC) which is in the forefront in the development of the college. Delegation of Powers to Vice-Principal: The most senior member among the teaching staff is nominated as Vice-Principal who looks after the college affairs in the absence of the Principal and has delegation powers given by

the CCE. The Vice-Principal also represents the college at various forums on behalf of the Principal in the latter's absence or unavailability and also takes some situational decision with due permission of the Principal. The college works in the spirit of common and collective leadership and has put in place appropriate mechanism of decentralization and participative management to develop institutional leadership by nurturing the staff members as leaders.

File Description	Documents
Paste link for additional information	https://gdcts.cgg.gov.in/OtherPages.edu?page=getButtonDetails&centreId=43&id=9954
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of the College Development Committee. CDC discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented.

The Institute follows committee system for implementation of all its decisions.

1. Academic Co-Ordinator,handles all the academic and examination matters in the college.

2. The Internal Quality Assurance Cell(IQAC) is responsible to promote and enhance the quality culture in the college.

3. Telangana Skill based Knowledge Centre (TSKC) Committee organizes various programs to develop the soft skills of the students and raise their employability quotient.

4. Purchasing Committee looks after the all the purchasing of the

College and their proper utilization

5. NSS Committee is responsible for the various social service schemes taken up by the students These were just a few committees of the college listed. Apart from these other regular committees are also formed every year to look into the assigned job.

Students are also involved under participative management as members in IQACCommittees and NSS volunteers. The mentor-mentee system has been introduced to share the routine activities of the lecturers. Parents are given due importance and their suggestions are taken in crucial decision making by respective departments

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16IKkAm5UPy8b16bOzU-e7JOcWXhV3FLR/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Some of the excerpts from the strategic plan document

* NAAC thirdcycle accreditation
* Achieving a good placement record
* Getting fund from various government and non-government agencies for research projects
* Improvise the collaborative and extension activities
* Establish Centres of Excellence in all department
* Elevate the institution to better NAAC grade in third cycle.
* Plans to achieve institutional strategic plans

The major areas covered in the plan are mentioned below:

* Effective Teaching Learning Process
* Placement
* Career guidance
* Students participation in co-curricular and extra-curricular
* Staff development
* Research activities
* Infrastructure development
* Industry linkage
* Social responsibility Strategic plans for achieving good

placement record:
- Personality and soft skill development training programmes from first year onwards
- Company specific training programmes
- Placement oriented projects work for students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1qCjIMz3xbip_GGAk-KrofAjXC8CPBmM9/view?usp=sharing
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The head of the institution is Principal. He holds the authority over every aspect of the college. The principal, with the instructional help from the Commissionerate of Collegiate Education, Hyderabad and the affiliating Kakatiya University,discharges her duties. She is responsible for academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal with Senior Lecturers as members.

Principal is the Drawing and Disbursing Authority

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12SXYjDCXZM02RTwz88gzuK6Lcf5eggC_/view?usp=sharing
Link to Organogram of the Institution webpage	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/47398.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Lectures on Health awareness, Yoga practices etc. of eminent persons are arranged for teaching and nonteaching staff. The College has installed CCTV cameras for the close monitoring of campus activities and security personnel on campus. Teaching and Non-Teaching faculty are encouraged to attend training programmes. Motivation to the non-teaching faculty to upgrade their educational qualification First aid appliances are maintained by the college and provided in times of emergency. Statutory benefits:

- The statutory benefits provided are those prescribed for the employees by the Government of Telanganaand Government of India.
- Provident fund for all the employees who fall under the eligibility criteria.
- Maternity and Paternity Leave: Employees can avail maternity or paternity leaves.
- Special disability leaves with permission to leave the station.
- Medical reimbursement Scheme: refunds the medical expenditure of employees and their dependents.
- Internal Complaint Committee (ICC) as per Government and affiliating University guidelines are established which addresses complaints regarding to student and as well as faculty.
- Leave Travel Concession.
- Earned leave- Non- teaching staff members avail Earned Leave Encashment.

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File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rXpsFrdseOzm_gOmWr0veSQBP9ct4S0M/view?usp=sharing
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **The system functions as follows:**
- **Every teaching faculty member submits Performance Appraisal**

Form provided by the CCE, TS.

- This form is reviewed by the Head of Department and forwarded to the Principal for further assessment.
- The Performance Appraisal form has the criteria on teaching, extra-curricular activities, research and possession of technical skills by the faculty member.
- Faculty Profile is uploaded on the college website every year. The faculty updates their Profile on the college website regularly.
- The Faculty members are encouraged to actively participate in curricular, co-curricular, research and cultural activities in respective of whether they are permanent, temporary or on a contractual basis. They submit formal reports on the work or activities undertaken by them. The conveners of various committees also submit annual reports of their committees.
- Faculty wise and subject wise result analysis are done at the department level after the results are declared.
- These reports are presented in the annual meetings and form the basis of a comprehensive Annual Report submitted by the Principal. The Performance Appraisal is also carried out at the time of verifying the API score by the IQAC when a faculty member is due for career advancement.
- The office also maintains the Confidential Report of every non-teaching staff member. The participation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Q7VRVti74isOw1SfgKOUfQTBB3OBp6JR/view?usp=drivesdk
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Audit is conducted by the committees constituted dept wise. The members of the respective committees check the available

financial records like the cash book, vouchers etc. The annual stock verification committee conducts physical verification of stock available. The audit of administrative office financial records is conducted by the Principal at the end of each academic year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15mMJmdD4F G6JS7Hufb0tMhS0lJG_XZ6D/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our College has established the mechanism to monitor the effective and efficient use of financial resources. The College works within the framework of rules and regulations formulated by the CCE. The College has well-defined procedures as per protocols for allocation of funds to various segments of the College. Day to day financial transactions is maintained by the College Accountant. The accounts are internally audited regularly.

The principal is the Head of the institution. Under the chairmanship of the Principal all the CPDC members and the constituted committees with senior faculty members discuss about the financial resources in the college and then the resolutions will be passed for utilization of funds. The head of the

institution and committees allot the financial resources to all the departments according to their requirements submitted and resolutions are passed for the same. The major financial source of institution is the special fees collected from the students; all the major requirements are met with the same.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1qYjUB9DRC2r8h_s9-6f8bxrXEkyQ845W/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively functional in the planning and initiation of the several strategies in the college. The IQAC has contributed significantly to institutionalizing the quality assurance strategies and processes in the College. The IQAC is also the nodal agency for coordinating and implementing the best practices of the institution. The examples of best practices institutionalized are as follows:

- The IQAC has taken the necessary steps to promote Faculty and students Participation.
- Motivate the faculty to conduct seminars, workshops and research activities.
- Motivation to the students for participation in Jignasa Study Projects & Yuvatarangam, students
- seminars and workshops organised by the faculty.
- Extended use of ICT in the teaching-learning process

IQAC emphasized the use of ICT in teaching and learning. It recommended the college to purchase the ICT tools, including the latest configuration for PCs, and laptops and LED TVs, projectors.Internet connection was upgraded periodically. It encouraged faculties to create Whatsup App group,for communication with the students and sharing the knowledge. Teachers were asked to develop their e-contents such as PPTs, video clips etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rlUX9q0M6b6rp9xKL23rwjxzYHqz26wg/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The review of the teaching-learning process, structures and methodologies of operations are best illustrated through the following two examples: (1) Review of Teaching –Learning through Periodic meetings: The Heads of departments, committee conveners and Vice-Principal participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees. The issues related to the teaching-learning process are discussed in staff meeting throughout the academic year. The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and non-teaching staff. The IQAC prepares Academic Calendar. The students' feedback on curriculum, teaching methods and ICT use are also taken. The faculty also has informal discussions with students regarding teachinglearningmethodologies and changes in them. (2) Implementation of Teaching-Learning Reforms facilitated by the IQAC:The IQAC makes several recommendations in its Annual Plan of Action aiming at bringing about an overall improvement in the functioning of the college. They include reforms in teaching-learning and evaluation. Along with regular 'Chalk and Talk' method, most of the departments conduct student seminars, group discussions and PPT presentations as an integral part of teaching and learning. The IQAC constantly encourages the faculty to use ICT tools and videos. The IQAC has advised the administration to enhance and enrich ICT infrastructure by procuring advanced/latest ICT tools, Wi-fi facility and Broadband Internet connectivity. LCD projector has been provided. The faculty use social media like WhatsApp, Youtube, Facebook and SMS/e-mails for establishing communication with students. The IQAC has also recommended to the administration to purchase the latest books, journals and build ICT based seminar halls. The learning outcomes are reviewed by the IQAC. The departments prepare results of Internal Tests and University Examinations. The performance of the students in the

examination reflects the learning outcomes.

- Adequate toilet facility separately for girls, boys and faculty are provided.
- Office automation is done partially which includes payment of staff salaries through E-KUBER, issue of academic certificates through CAIMS application developed by the Government of Telangana.
- Official communication of the college is done through e-office.
- CCTVs have been installed for safety and security of faculty, non-teaching staff, boys and girls students and infrastructural facilities on the premises
- The website of the college has been developed and is updated from time to time.
- CBSC syllabus has been introduced.
- The Academic Audit of college has been conducted by the CCE through CAIMS
- The department of sports has performed very well in organizing sports events and training the students for participation in University and state-level sports competitions.

The college has very strictly followed the norms and rules of UGC, State Government and the University in regard is recruitment and payment to teachers and non-teaching staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rlUX9q0M6b6rp9xKL23rwjxzYHqz26wg/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1__th_qXct xJOpdH_WDZo_iuwZePhxyzF/view?usp=sharing
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution. The department of Zoology offers three courses that have aliments that focus on 'aging in males and females' (under course Developmental Biology), 'diet plans for men and women of different age groups' (under the course Health and Nutrition), 'reproducive endocrinology- aspects of homones and changes in male and females, pregnancy and related changes' (under the course Vertebrate Endocrinology), The institution promotes gender sensitization through co-curricular activitieslike workshops, seminars, guest lectures, counselling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically.Women empowerment cell of the institution conducted 'Gender Equality Programme' in 2019-20' to figure out the opinion of students on 15 set questions on gender equality and to come up with possible solutions if any rights are violated. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Disciplinary Committee,Women Empowerment Cell and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance

throughout the campus and security arrangement. Students wear ID cards at all times. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate wash room facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. The college is very keen on the abilities, skill of both boy and girls students without any discrimination about gender. 1. Safety and Security. 1.Internal Compliance Committee: The guidelines issued by the Govt. of Telangana, the college has constructed compliance committee in the year 2016-17(in addition to Grievance Cell and Women Empowerment Cell for the students) The College Anti sexual harassment committee to take necessary action on sensitive issues of the Girl students which helps to ensure their vibrant presence. 2.Complaint box: There are a complaint and suggestion box at the college premises which is intended to collect suggestion and complaints from students about their problems in the college especially regarding ragging, abuse or harassment. The personal problems of girl student discussed with the committee members are kept confidential. 3.Grievance redressal cell: If the students bring any grievances to the notice of Grievance redressal cell have been resolved immediately. 4.CCTV's: CCTV's are installed on the college premises which provide 24 hours of electronic surveillance to observe the ongoing activities in the college. 5.Health Aid Facilities: Every science department is provided with the first aid kit. 6.Awareness programs and extension lectures: Women Empowerment Cell of the college organizes extension lectures(awareness programmes on issues related to dowry, domestic violence, women protection acts, cybercrime, women safety & health programmes to empower women and programmes on self-defence. 2. Counselling: The college has a "Counseling Cell" comprising of all the teaching & non-teaching staff as members. Throughout the year the members of the cell give counselling to the students whenever and wherever the students are in need i.e., at the time of admission and at the time of examination to manage examination stress. Papers such as HVPE & GS introduced in curriculum to inculcate the knowledge of personal ethics, values and to generate awareness regarding gender equality.

File Description	Documents
Annual gender sensitization action plan	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64475.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ccets.cgg.gov.in//Uploads/files/Recent_Updates/64475.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

The college gives top priority to keep the campus clean and eco friendly, the faculty and students are regularly advised to reduce waste at a lower extent. Solid waste management: For the regular collection of solid waste dust bins/garbage bins are kept in classrooms, laboratories and at different places in the campus.Paper waste is sold to vendors for recycling Students and staff regularly participate in Swachh Bharat programmes- cleaning campus drives. Liquid Waste Management: Drainage systems are built to carry all the liquid effluents from laboratories, staff rooms to a sewage system. The drainage system is underground. There is no open sewage system in the college. e-waste management: e-waste

corner has been set up in the storeroom, where the college e-waste is collected from time to time. The care is taken to purchase standard materials and equipment fromre-known firm/ suppliers/ organisations which facilitate the enhancement of durability of the equipment purchase and minimizing the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

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7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	`No File Uploaded`
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has been taking several efforts and initiatives in providing an inclusive environment i.e.tolerance and harmony towaords cultural, regional, linguistic, communal socio economic and other diversities. By celebrating many national and internationa days, events and festivals. The institution aims at bringing tolerance and harmony among the students and staff and other stake holders.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Induction of the students on values, rights, duties and Responsibilities

Students are made aware about the code of ethics, human values, rights, duties and responsibities as a citizen of India during the induction as well as other programs through the year.

1. Constitution day:

Constitution day is celebrated on 26th November every year. The Program initiates with preamble reading of the constitution follwed by lecturers on sensitization of students on responsibility towards the constitutional values, rights, dutries and responsibilities of citizens.

2. Celebration of National days:

Every year college celebrates, Republic day, on 26th, Telangana formation day June 2 and Independence day on Aug,15. The students faculty & Non Teaching staff , invities, guests and any attendees. Flag hosting at national anthem and oath of national integrity followed by distribution of sweets of the program.

3. Cleanliness/ Plantation drive:

students consistently and regularly participating in the cleaning activities and are encouraged for active paticipation in the plantation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institution celebrates and organizes national and international commemorative days, events and festivals

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice 1. Implemtation of ICT tools in Teaching - Learning process

Objectives of the practice:

1. **To analyze, formulate a better method of learning and establish a digital and ICT based teaching.**
2. **To use tools of information and communicative technology (ICT) for effective teaching and learning process.**
3. **To find the possible solutions to the issues and chalanges faced in GDC Yellandu.**

The Context:

Digitalization of education system is a maxer shift of teaching and learning resources of the 21st century. It has incredibly changed the nature of sharing, storage and dissemination of information. The need of technological innovation brought the communication revolution and rapid development of technological application in teaching and learning. The term ICT specifically refers to computer based technologies such as desktops, laptops, tablets, smart phones and software and internet based technologies including email, websites and social networking sites for the purpose of teaching and learning process.

The Practice:

Technology in the class room help educators get more students engaged, improve collaboration and most importently make learning fun. The faculty is encouraged to undergo training programs on MOOCs, MOODLE and ICT tools in teaching and learning process

sponsored by the CCE Telangana.20% of total teaching staff utilized ICT tools in teaching process.

Title of the Practice 2: Plantation program

Objectives of the practice:

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Government Degree College, Yellandu was established in the year 1991. It was located at sudimalla, Yellandu, Bhadradri Kothagudem District, Telangana State. It was established with a purpose to impart quality education and empower tribal students to be independent and successful in their lives. The institution caters to the needs of students hailing from semi-urban and rural particularly tribal areas. The institution will empower our students to cope with competitive needs in the changing global scenario. The Institution has a distinctive approach in catering to the educational requirements andaspirations of the people in Telangana, Bhadradri Kothagudem district irrespective of caste community, or religion. The college has a higher education institution that is committed to imparting quality education to empower the students and strive to foster the integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched, and spiritually oriented. The institution has all ICT facilities like LCD Projectors, computers, smart boards, Internet which are used in the teaching-learning processes. The institution explores the talent of the student through teaching and learning processes, class tests, projects, seminars, presentations by students are regular features of classroom teaching by advanced learners are identified. The participation of students in the classroom discussion also throws light on their learning ability. Internal assessments tests. are conducted through which students performance is evaluated. The college has well- qualified staff, good infrastructural facilities, well-

equipped laboratories, a computer lab, library, and co-curricular extra-curricular facilities. The institution is committed to providing an ambiance of creativity, innovation, and good learning experiences. Co-curricula, extra- curricular and sports activities, and competitions are organized regularly to nurture the talents of the students in addition to the academics. The college has rooms with good ventilation, proper lighting, sufficient furniture.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To Introduce job oriented and skill based courses.

To establish Digital class rooms and enhance infrastructural facilities.

Preparation for NAAC re-accreditation.

Strengthening the Alumni in their contributions.

To encourage faculty to organise faculty improvement programs, National and International conferences.