GOVERNMENT DEGREE COLLEGE, MADHIRA ANALYSIS OF STUDENT FEED BACK (2021-2022)

	IO MADHIRA, KNOT Item	Rating				
		I Poor	II Avera	III Good	IV Very	V Excellent
1	Efforts to effectively sover 1000/ 55 H	- 40 - 40	ge		Good	
2	The street of th	0%	1%	24%	40%	35%
_	The interest generated in the students while teaching in the class room	0%	1%	22%	42%	35%
3	Clarity of expression while teaching the	1%	101		2	
,	topic/lesson	1%	1%	25%	38%	35%
4	Depth of the Subject content explained	1%	1%	220/	440/	-
5	Level of latest development in the subject	0%	1%	23%	41%	34%
	taught	070	170	22%	39%	38%
6	Use of other methods of teaching like class	0%	2%	22%	41%	3.50/
	seminar, question answer, group discussion		270	22/0	41%	35%
	etc, in the class room					
7	Encouraging questions on the topic in the	1%	1%	25%	39%	34%
8	class and clearing doubts			2570	3370	54%
8	Use of teaching models and teaching aids in	0%	1%	22%	40%	37%
9	the class room		2:		1070	3770
9	Encouraging and supervising the students for	1%	2%	20%	38%	39%
10	study projects.	67 0	la La			3370
10	Aptitude shown in arranging field visits,	1%	3%	19%	35%	42%
11	invited lectures etc, in the subject.				1	,0
	Encouraging and guiding students in reading library books using internet.	0%	2%	26%	42%	30%
12	Encouraging and guiding at the second	0		=		
	Encouraging and guiding students in giving class seminars.	1%	2%	20%	45%	32%
13	Regularity and seriousness in, valuing the					
	answer scripts of monthly tests and discussing	0%	1%	24%	39%	36%
	the same with the students	8 8		8 *		
14	Remedial coaching and efforts made in	00/				
	preparing the students for University	0%	1%	24%	41%	34%
	examination.					s -
15	Regularity and punctuality to the class	1%	20/	2201		
16 ·	Enthusiasm shown to encourage and guide	0%	2%	23%	38%	36%
	students in extracurricular activities like	0%	1%	24%	40%	35%
	cultural, community service, nation building	2 a 2			2	
8 .x	etc,.	a a				
17	Counselling and career guidance	0%	1%	24%	200/	270/
18	Accessibility of the lecturer outside the	1%	1%		38%	37%
	classroom for academic interaction	_,,	170	21%	40%	37%
19	Personal care and affection while dealing with	0%	1%	18%	40%	410/
	individual and students and helping students Overall opinion on the lecturer	ů.	_,0	10/0	40/0	41%
20		The second secon		1		





GOVERNMENT DEGREE COLLEGE, MADHIRA

STUDENT FEED BCK ANALYSIS REPORT 2021-22

Based on the student satisfactory survey on the syllabus and its transaction at the institution, the analysis is done with an idea to improve for the development of the institution in the process of extending better education services to the students.

- > 20 attributes were given to the students for making their opinions on teaching and Learning to fill up the feedback forms.
- ➤ 60 samples were collected for the academic year 2021-2022 from all courses offered.
- > 5 ratings were provided i.e. Excellent, Very good, Good, Average& Poor.
- In the analysis it is found that 1% students opted POOR, with regard to column no7 i.e. Encouraging questions on the topic in the class and clearing doubts.
- > 1% students opted POOR with regards to question no 10 i.e Aptitude shown in Arranging field visits, invited lecturers etc., in the subject.
- Regarding 9th and 10th question 2% and 3% respondent's opted average i.e.
- > Encouraging and supervising the students for study projects, Aptitude shown in arranging field visits, invited lectures etc., in the subjects.
- > But in the last column i.e. "Overall opinion on the lecturer respondents" opted- 17% Good 31% very good and 51% excellent. Hence, overall performance of the lectures in extending their services is - excellent.

After a careful analysis of the student feedback analysis the following recommendations/resolutions made under the chairman ship of the principal to enhance the quality of teaching learning process.

- > Feedback analysis was presented in staff council, discussed and unanimously resolved by the staff council/Communicated to university through Bomembers/subject wise departmental conference at various university academic meetings regarding the student feedback on syllabus transaction.
- Resolved to pay more attention to wards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment
- > The report was sent to the higher authorities through principal.
- > Subject wise analysis was discussed and courses where other teaching methods required were identified.