

IQAC ACTION PLAN 2020-21

As it is a Pandemic condition, meeting is conducted online and discussed the action plan for the academic year 2020-21

ACTION PLAN

1. To prepare all the documents needed for NAAC accreditation
2. Conduction online classes regularly
3. Conduction of student online seminars if possible
4. Conduction of online extension lectures if possible
5. Attending online FDPs, Workshops, RCs and OCs etc
6. Guiding the students to prepare for Competitive exams through online career guidance cell
7. Faculty should always be in reach of students to clear their doubts
8. Student projects to be assigned if possible

GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC NOTICE

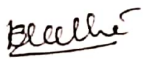



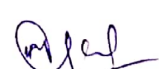

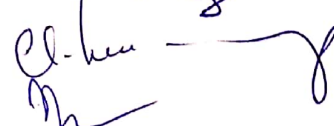
27.08.2020

All the faculty members, GDC Mancherial are hereby informed that an IQAC meeting will be conducted at 3.30pm on 28.08.2020 in Botany lab-1 to discuss for framing and constituting the composition of IQAC for 2020-21 and 2021-22.


IQAC COORDINATOR


PRINCIPAL
Principal
Govt. Degree College
Mancherial - 504208

STAFF MEMBERS

GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC RESOLUTION

Date: 27.08.2020

Today i.e., on 27.08.2020 the IQAC body met under the Chairmanship of the Dr. V. Chakrapani, Principal, GDC Mancherial, and it was resolved to conduct a meeting at 3.30pm on 28.08.2020 with all the faculty members to constitute the composition of IQAC for 2020-21 and 2021-22.


IQAC COORDINATOR


PRINCIPAL
Principal
Govt. Degree College
Mancherial - 504208

IQAC MEMBERS






GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC

MINUTES OF THE MEETING

28.08.2020

The meeting is conducted by IQAC, under the Chairmanship of Dr. V. Chakrapani, Principal, GDC Mancherial on 28.08.2020.

- The main agenda of the meeting is to constitute the composition of IQAC for the academic years 2020-21 and 2021-22


IQAC COORDINATOR


PRINCIPAL
Principal
Govt. Degree College
Mancherial - 504208

GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC RESOLUTION


Date: 10.09.2020

Today i.e., on 10.09.2020 the IQAC body met under the Chairmanship of the Dr. V. Chakrapani, Principal, GDC Mancherial, and it was resolved to conduct a meeting at 3.30pm on 11.09.2020 with all the faculty members to discuss the following academic issues.

1. Preparation of annual curricular plan department wise
2. Conduction of online classes for II and III Yr students
3. Plan for admission drive

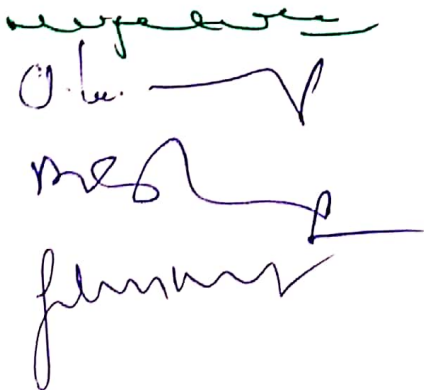


IQAC COORDINATOR



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Govt. Degree College
Mancherial - 504208

IQAC MEMBERS



GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL


IQAC NOTICE

10.09.2020

All the faculty members, GDC Mancherial are hereby informed that an IQAC meeting will be conducted at 3.30pm on 11.09.2020 in Botany lab-1 to discuss the following academic issues.

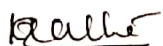
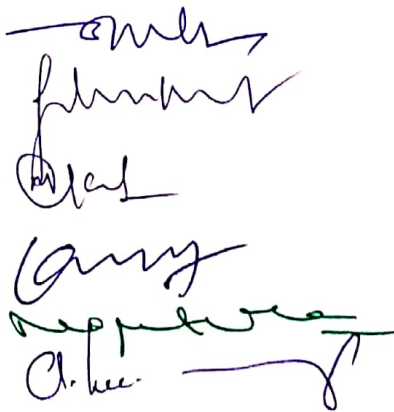


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STAFF MEMBERS



GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC

MINUTES OF THE MEETING

11.09.2020

The meeting is conducted by IQAC, under the Chairmanship of Dr. V. Chakrapani, Principal, GDC Mancherial on 11.09.2020 and the following points are discussed

- Faculty are asked to prepare annual curricular plan department wise
- Due to covid conditions discussion on conduction of online classes for II and III Yr students is carried on and action plan was formulated
- Faculty are asked to Plan for admission drive


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GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC RESOLUTION

Date: 21.12.2020

Today i.e., on 21.12.2020 the IQAC body met under the Chairmanship of the Dr. V. Chakrapani, Principal, GDC Mancherial, and it was resolved to conduct a meeting at 3.30pm on 22.12.2020 with all the faculty members to discuss the following issues.

1. Preparation of AQARs
2. Review of Assignments and Project works to students

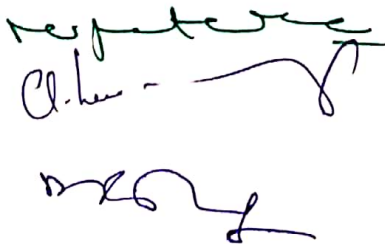


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Mancherial - 504208

IQAC MEMBERS



GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC NOTICE

21.12.2020

All the faculty members, GDC Mancherial are hereby informed that an IQAC meeting will be conducted at 3.30pm on 22.12.2020 in Botany lab-1 to discuss some of the academic issues.

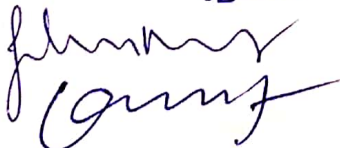
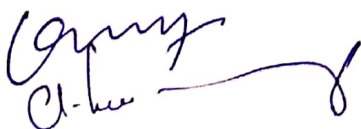
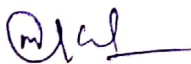
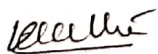


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Govt. Degree College
Mancherial - 530 11.

STAFF MEMBERS



GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC

MINUTES OF THE MEETING

22.12.2020

The meeting is conducted by IQAC, under the Chairmanship of Dr. V. Chakrapani, Principal, GDC Mancherial on 22.12.2020 and the following points are discussed

- Status of Preparation of AQARs is reviewed and action plan is discussed
- Student centric activities like assignments and project works is also reviewed and necessary suggestions are given to faculty members.



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GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC NOTICE

30.01.2021

All the faculty members, GDC Mancherial are hereby informed that an IQAC meeting will be conducted at 3.30pm on 01.02.2021 in Botany lab-1 to discuss some of the academic issues.



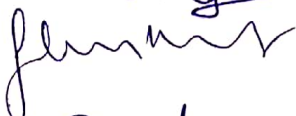
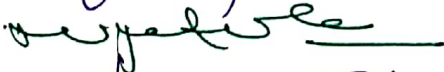
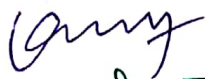
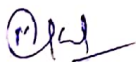
IQAC COORDINATOR



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Govt. Degree College
Mancherial - 504208

STAFF MEMBERS



GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC RESOLUTION

Date: 30.01.2020





Today i.e., on 30.01.2020 the IQAC body met under the Chairmanship of the Dr. V. Chakrapani, Principal, GDC Mancherial, and it was resolved to conduct a meeting at 3.30pm on 1.02.2020 with all the faculty members to discuss the following issues.

1. Covid-19 pandemic Discussion on UGC guidelines
2. Conduction of physical classes
3. Preparation of College physical facilities for students attendance in view of pandemic
4. Discussion on reduced Syllabus


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Mancherial - 504208

IQAC MEMBERS

GOVERNMENT DEGREE COLLEGE, MANCHERIAL, DIST: MANCHERIAL

IQAC

MINUTES OF THE MEETING

1.02.2021

The meeting is conducted by IQAC, under the Chairmanship of Dr. V. Chakrapani, Principal, GDC Mancherial on 1.02.2021 and the following points are discussed

- Discussions are carried on for the prevailing Covid-19 situations and running of classes according to UGC guidelines.
- Plan for combating covid-19 situation and rules are framed for running physical classes.
- Faculty are asked to inform the students about the reduced syllabus


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Principal
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Mancherial - 504208

Government Degree College, Mancherial, Dist: Mancherial

IQAC Significant Initiatives - 2020-21

1. Established COVID-19 Helpdesk in this institution at the time of Corona pandemic.
2. Provided free P.G. Coaching to the final year students through various Departments. Our students secured P.G. Seats in the state universities.
3. Provided Career guidance to the students, some of our students got selected in various jobs. One of our students of this batch joined in ICICI Bank.
4. Encouraged and mandated all the faculty and students get vaccinated for the prevention of COVID-19 in two phases.
5. Encouraged the teaching faculty to attend various Online Faculty Development Programs during this time.
6. Encouraged and facilitated the use of ICT tools in online teaching and learning.
7. Interacted with the Principals of Government Junior Colleges as part of the admission campaign.
8. Encouraged the teaching faculty to pursue research, and as a result, the three faculty of this college submitted their doctoral theses.



Principal
Govt. Degree College
Mancherial - 504208



**GOVERNMENT DEGREE COLLEGE, MANCHERIAL,
DIST: MANCHERIAL**

Feedback Report

- 1. Student Feedback Report**
- 2. Teacher Feedback Report**
- 3. Employer Feedback Report**
- 4. Alumni Feedback Report**

STUDENT FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

2020-21

Sl No	Attribute	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	32	12	3	3	0
2	How far the overall syllabus is effective for Career development	27	17	5	1	0
3	How far the overall syllabus is effective for creating competitive awareness	30	18	2	0	0
4	How is the overall quality of the teaching faculty	42	4	3	1	0
5	How far the college library and its services are effectively useful to the students	39	6	3	2	0
6	What is the overall academic atmosphere of the institution	38	9	3	0	0
7	How far the infrastructural facilities of the institution are adequate	37	8	3	2	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	38	10	2	0	0
9	How far the institution is successful in serving the society	34	5	6	5	0
10	What is your overall impression about this institution	41	6	2	1	0



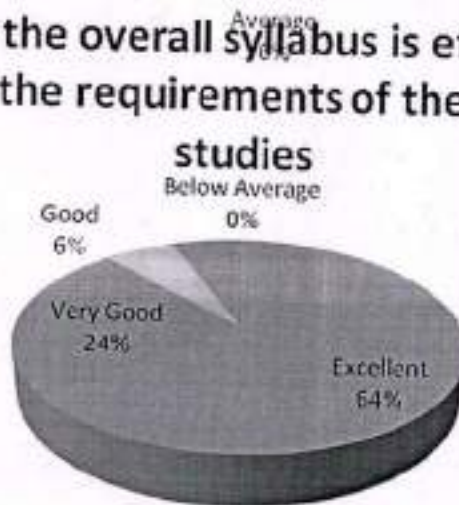

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Student feedback on syllabus and its transaction analysis in Pie Chart 2020-21

1. How far the overall syllabus is effective to fulfill the requirements of the higher studies.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	32	64	64
Very Good	12	24	88
Good	3	6	94
Average	3	6	100
Below Average	0	0	

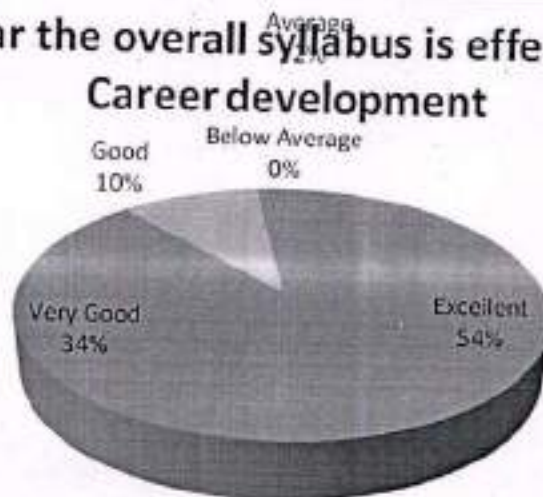
How far the overall syllabus is effective to fulfill the requirements of the higher studies



2. How far the overall syllabus is effective for Career development

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	27	54	54
Very Good	17	34	88
Good	5	10	98
Average	1	2	100
Below Average	0	0	

How far the overall syllabus is effective for Career development

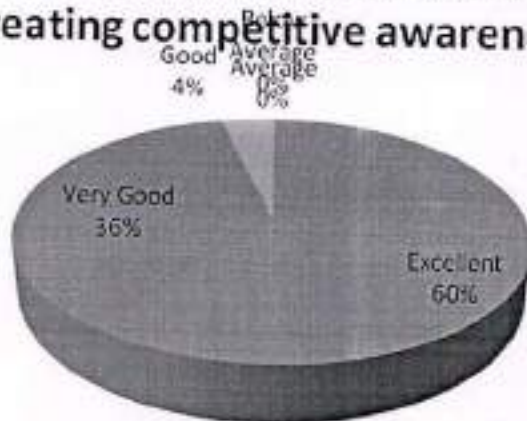


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MANCHERIAL, Dist: Mancherial

3. How far the overall syllabus is effective for creating competitive awareness

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	30	60	60
Very Good	18	36	96
Good	2	4	100
Average	0	0	100
Below Average	0	0	

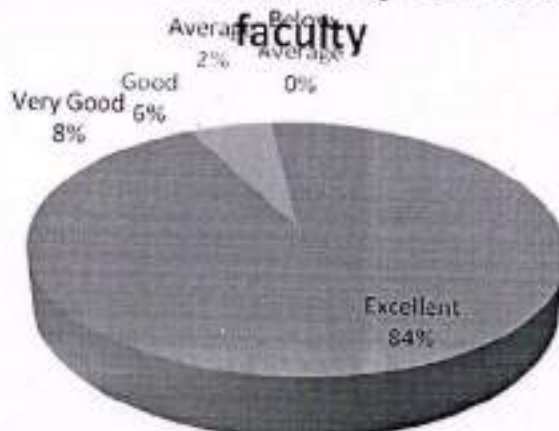
How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	42	84	84
Very Good	4	8	92
Good	3	6	98
Average	1	2	100
Below Average	0	0	

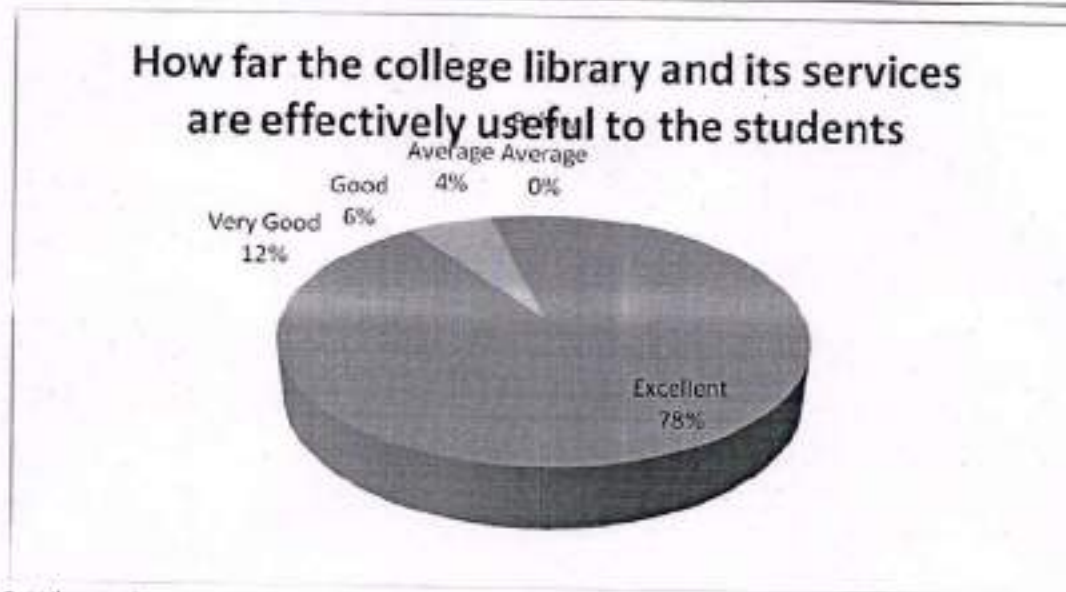
How is the overall quality of the teaching faculty



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 MANCHERIAL, Dist. Mancherial

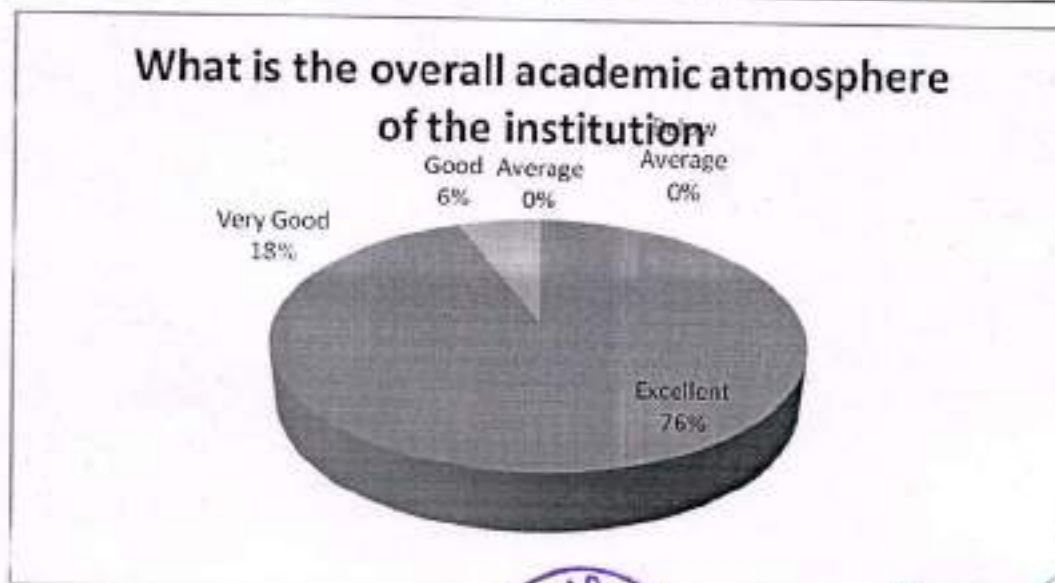
5. How far the college library and its services are effectively useful to the students


Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	78
Very Good	6	12	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	



6. What is the overall academic atmosphere of the institution

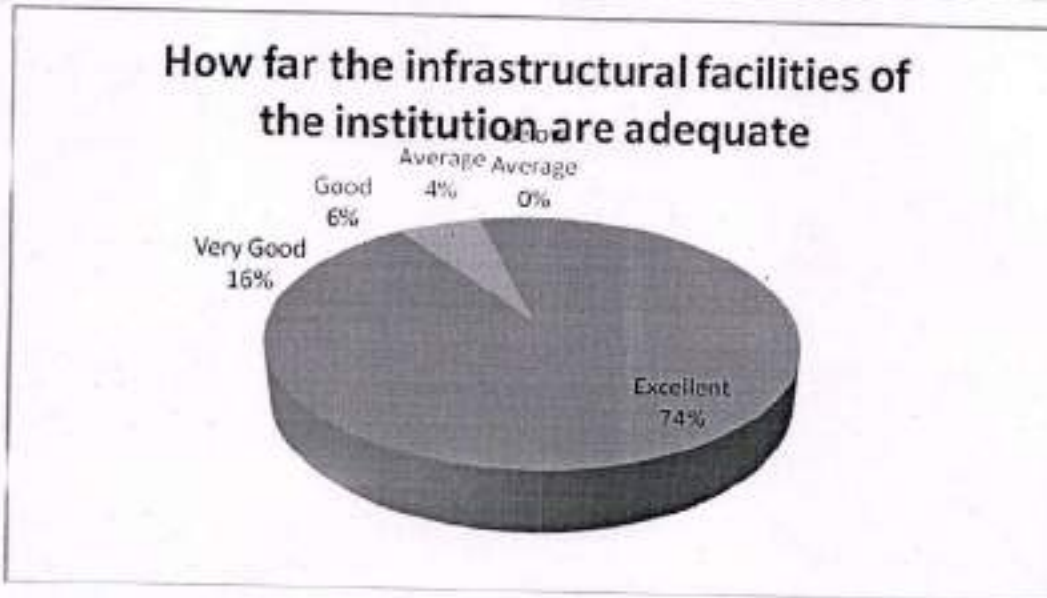
Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	9	18	94
Good	3	6	100
Average	0	0	100
Below Average	0	0	




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MANCHERIAL Dist: Mancherial

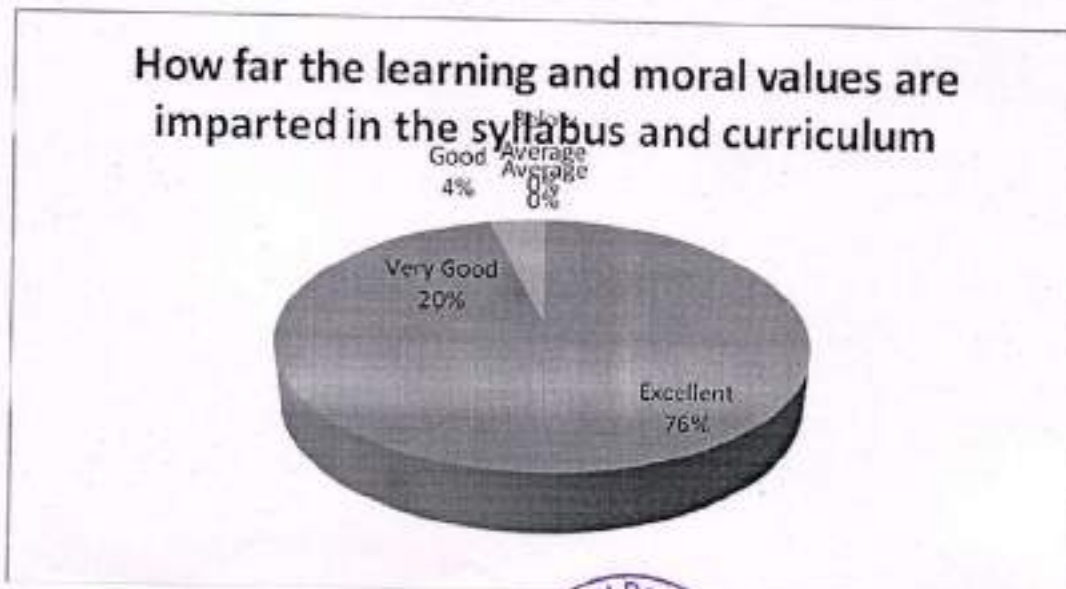
7. How far the infrastructural facilities of the institution are adequate

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	8	16	90
Good	3	6	96
Average	2	4	100
Below Average	0	0	



8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	10	20	96
Good	2	4	100
Average	0	0	100
Below Average	0	0	

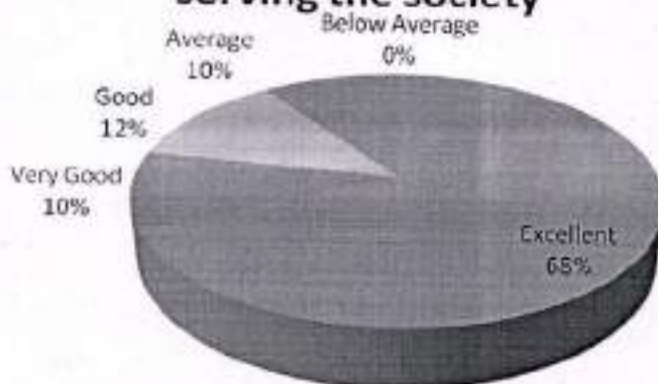



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9. How far the institution is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	34	68	68
Very Good	5	10	78
Good	6	12	90
Average	5	10	100
Below Average	0	0	

How far the institution is successful in serving the society



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	41	82	82
Very Good	6	12	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	

What is your overall impression about this institution



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MANCHERIAL Dist Mancherial

Comments

- The institution needs to improve the competitive exams ambience making the students for competitive exams
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support
- The syllabus must provide the practical knowledge that is required for employment




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Comments

- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students
- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- The humanities are also to be taught with scientific approach
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester




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TEACHER FEED BACK FORM
(ON SYLLABUS AND ITS TRANSACTION)
(2020-21)

Sl No	Attribute	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How far the overall syllabus is effective to fulfill the academic requirements of the students	18	9	3	0	0
2	How far the overall syllabus is effective in creating career opportunities	21	9	0	0	0
3	How far the overall syllabus is effective for creating competitive awareness	21	6	3	0	0
4	How far the learning and moral values are imparted in the syllabus and curriculum	20	9	1	0	0
5	How far the syllabus is successful in serving the society	20	7	3	0	0
6	How far the syllabus is suitable to teach in the given time frame for the academic year	19	11	0	0	0
7	How far the syllabus is capable of creating self-employment skills among the students	19	10	1	0	0
8	How far the syllabus caters the various learning levels of the students	18	12	0	0	0
9	How far the syllabus develops the personality, communicational skills and scientific temperament of the students	17	12	1	0	0
10	What is your overall impression about the syllabus	18	9	3	0	0




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 MANCHERIAL Dist: Mancherial

Teacher feedback on syllabus and its transaction analysis in Pie Chart 2020-21

1. How far the overall syllabus is effective to fulfill the academic requirements of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	9	30	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100

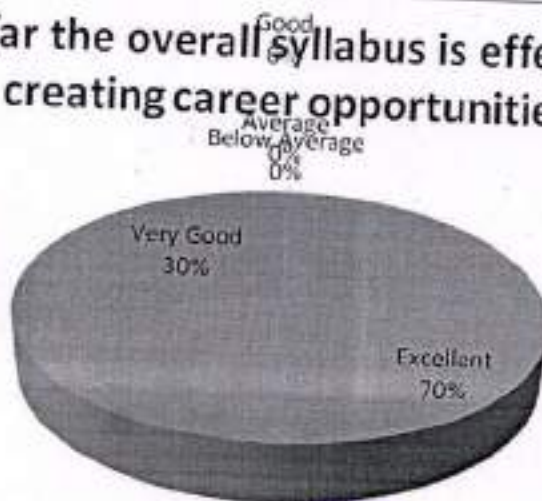
How far the overall syllabus is effective to fulfill the academic requirements of the students



2. How far the overall syllabus is effective in creating career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	70
Very Good	9	30	100
Good	0	0	100
Average	0	0	100
Below Average	0	0	100

How far the overall syllabus is effective in creating career opportunities

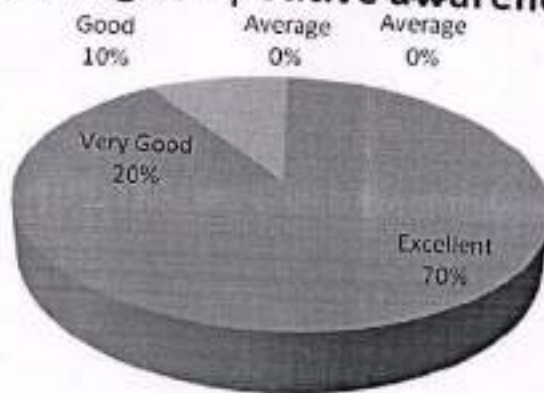


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MANCHERIAL Dist. Mancherla

3. How far the overall syllabus is effective for creating competitive awareness

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	21	70	70
Very Good	6	20	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100

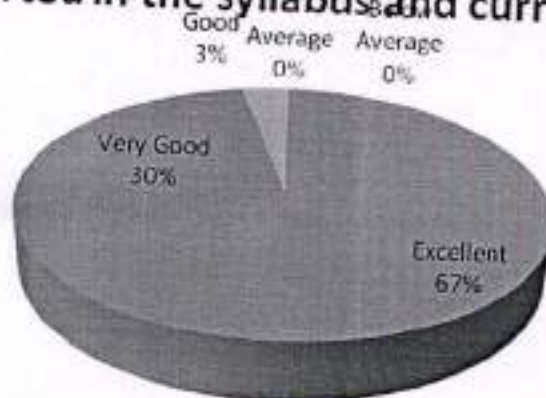
How far the overall syllabus is effective for creating competitive awareness



4. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	20	66.66666667	66.66666667
Very Good	9	30	96.66666667
Good	1	3.333333333	100
Average	0	0	100
Below Average	0	0	100

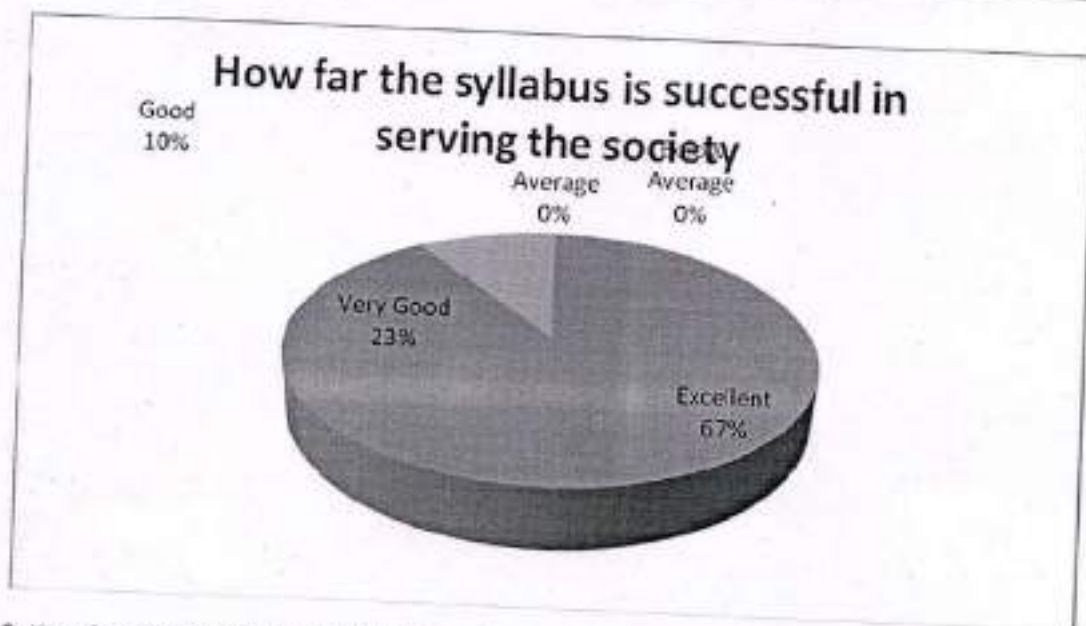
How far the learning and moral values are imparted in the syllabus and curriculum



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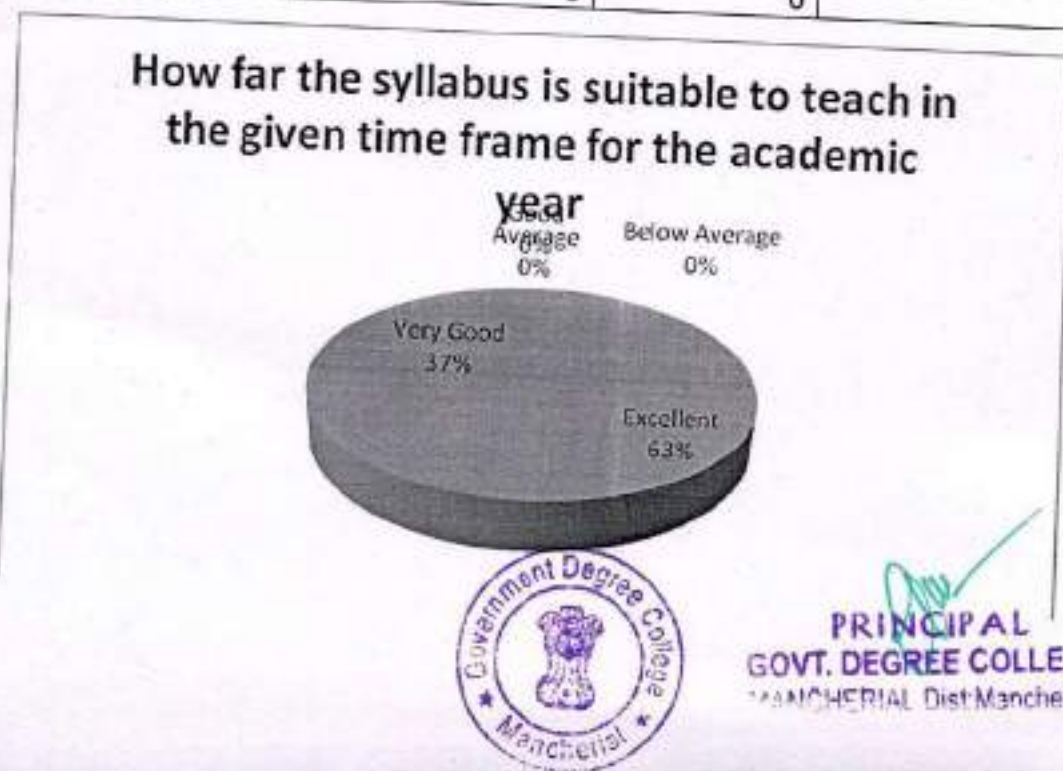
5. How far the syllabus is successful in serving the society

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	20	66.66666667	66.66666667
Very Good	7	23.33333333	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100



6. How far the syllabus is suitable to teach in the given time frame for the academic year

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	19	63.33333333	63.33333333
Very Good	11	36.66666667	100
Good	0	0	100
Average	0	0	100
Below Average	0	0	100

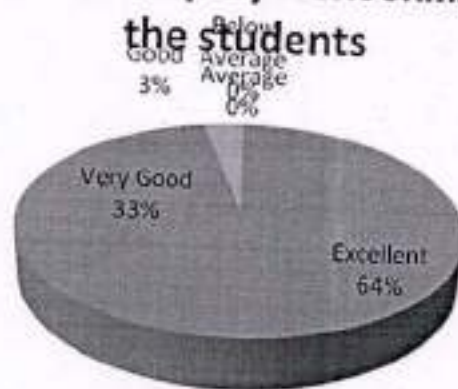



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7. How far the syllabus is capable of creating self-employment skills among the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	19	63.33333333	63.33333333
Very Good	10	33.33333333	96.66666667
Good	1	3.333333333	100
Average	0	0	100
Below Average	0	0	100

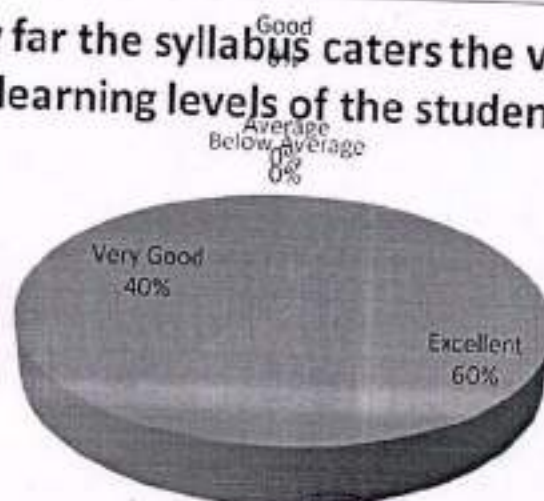
How far the syllabus is capable of creating self-employment skills among the students



8. How far the syllabus caters the various learning levels of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	12	40	100
Good	0	0	100
Average	0	0	100
Below Average	0	0	100

How far the syllabus caters the various learning levels of the students

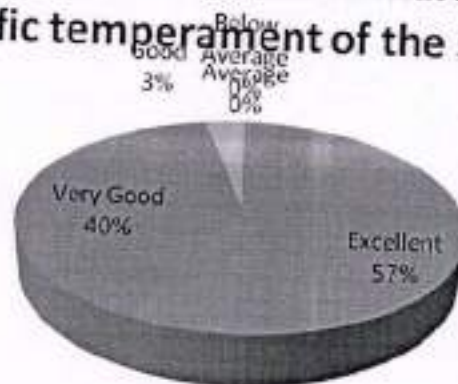


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9. How far the syllabus develops the personality, communicational skills and scientific temperament of the students

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	17	56.66666667	56.66666667
Very Good	12	40	96.66666667
Good	1	3.333333333	100
Average	0	0	100
Below Average	0	0	100

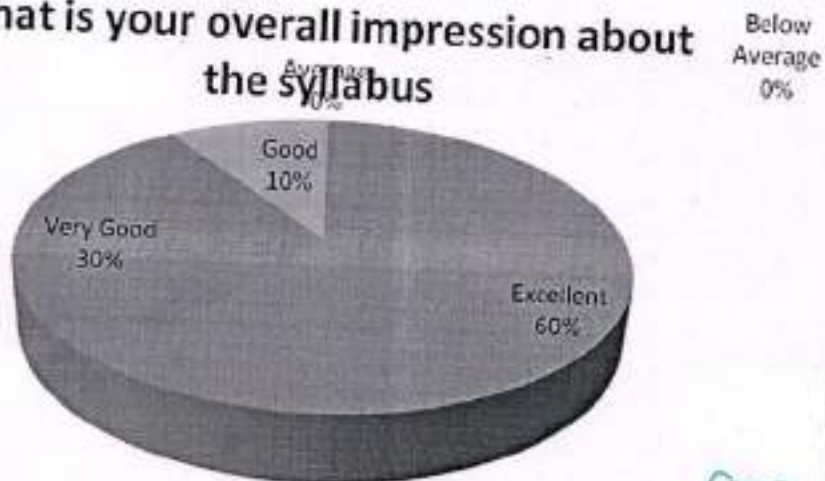
How far the syllabus develops the personality, communicational skills and scientific temperament of the students



10. What is your overall impression about the syllabus

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	18	60	60
Very Good	9	30	90
Good	3	10	100
Average	0	0	100
Below Average	0	0	100

What is your overall impression about the syllabus



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Comments

- The syllabus needs to be upgraded in view of the present demands and realistic expectation.
- The more social aspects in the syllabus are to be incorporated to make the students empathies with poor and needy
- In some subjects, the syllabus is too heavy to be completed within the time frame given for a semester
- The vocational aspects are to be improved in the syllabus in order to provide the self employment opportunities to the students.
- As personality building is the chief aim of the education, the syllabus should cater the needs of personality development among the students.
- Most of the syllabuses are well graded to cater the learning needs of various students
- The humanities are also to be taught with scientific approach




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EMPLOYER FEED BACK FORM

(ON SYLLABUS AND ITS TRANSACTION)

2020-21

Sl No	Attribute	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.	7	2	1	0	0
2	How far the overall syllabus is effective to develop leadership qualities in your employee	8	2	0	0	0
3	How far the values inculcated by the institution is effective in your employee's team spirit	6	2	2	0	0
4	How the institutional disciplinary methods are useful in inculcating overall discipline in your employee	8	1	1	0	0
5	How far the college library and its services are effectively useful as mentioned by your employee.	9	1	0	0	0
6	How far the infrastructural services are effectively useful as mentioned by your employee.	7	2	1	0	0
7	What is the overall academic atmosphere of this Institution that is reflected in your employee.	6	3	1	0	0
8	How is the work culture of your employee who studied in this institution	8	1	1	0	0
9	How do you rate the communicational skills of your employee that are imparted from this institution	6	2	2	0	0
10	What is your overall impression about your employee as the representative of this institution	8	1	1	0	0

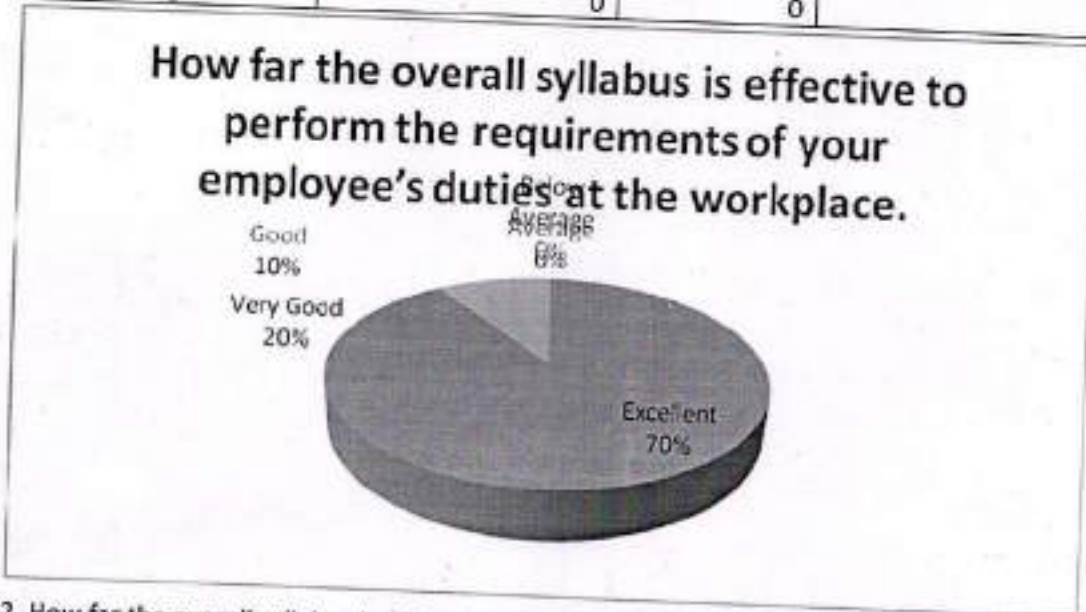



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Employer feedback on syllabus and its transaction analysis in Pie Chart 2020-21

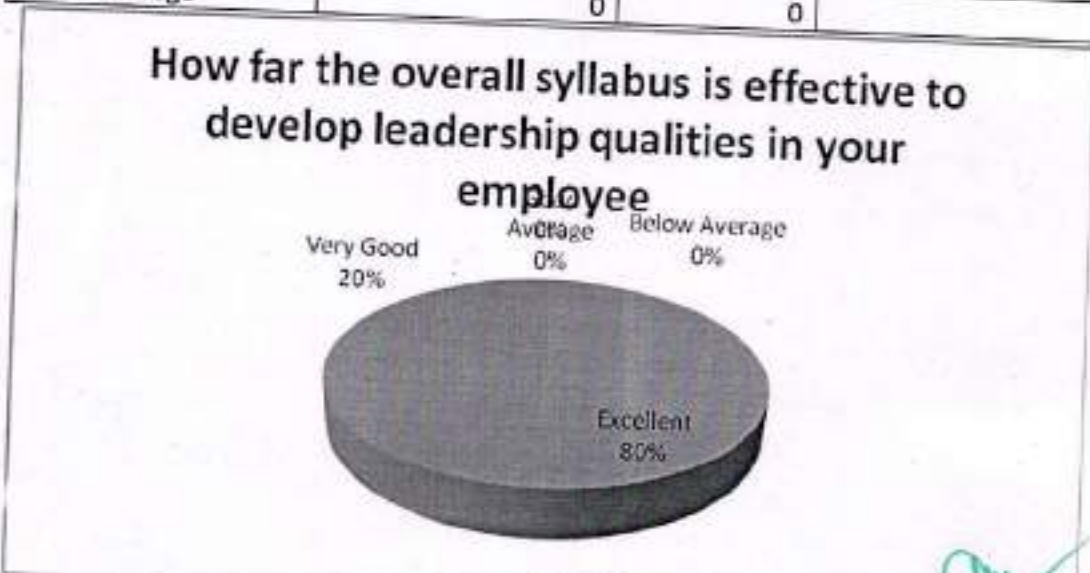
1. How far the overall syllabus is effective to perform the requirements of your employee's duties at the workplace.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	7	70	70
Very Good	2	20	90
Good	1	10	100
Average	0	0	
Below Average	0	0	



2. How far the overall syllabus is effective to develop leadership qualities in your employee

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	8	80	80
Very Good	2	20	100
Good	0	0	100
Average	0	0	
Below Average	0	0	

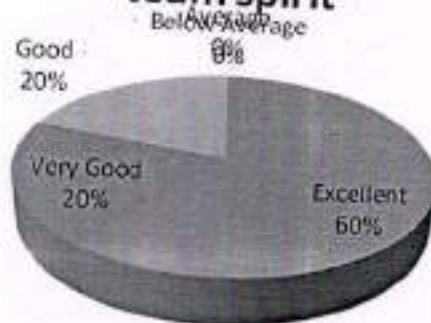


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3. How far the values inculcated by the institution is effective in your employee's team spirit

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	6	60	60
Very Good	2	20	80
Good	2	20	100
Average	0	0	
Below Average	0	0	

How far the values inculcated by the institution is effective in your employee's team spirit



4. How the institutional disciplinary methods are useful in inculcating overall discipline in your employee

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	8	80	80
Very Good	1	10	90
Good	1	10	100
Average	0	0	
Below Average	0	0	

How the institutional disciplinary methods are useful in inculcating overall discipline in your employee



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5. How far the college library and its services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	9	90	90
Very Good	1	10	100
Good	0	0	100
Average	0	0	
Below Average	0	0	

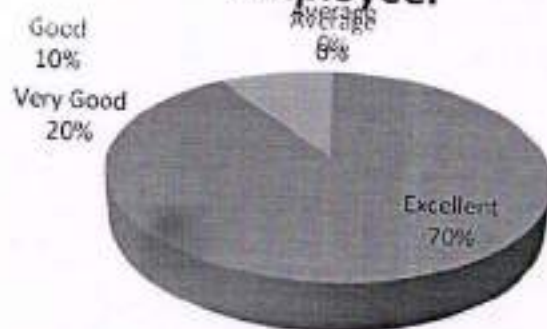
How far the college library and its services are effectively useful as mentioned by your employee



6. How far the infrastructural services are effectively useful as mentioned by your employee.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	7	70	70
Very Good	2	20	90
Good	1	10	100
Average	0	0	
Below Average	0	0	

How far the infrastructural services are effectively useful as mentioned by your employee.



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7. What is the overall academic atmosphere of this institution that is reflected in your employee.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	6	60	60
Very Good	3	30	90
Good	1	10	100
Average	0	0	
Below Average	0	0	

What is the overall academic atmosphere of this institution that is reflected in your employee.



8. How is the work culture of your employee who studied in this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	8	80	80
Very Good	1	10	90
Good	1	10	100
Average	0	0	
Below Average	0	0	

How is the work culture of your employee who studied in this institution

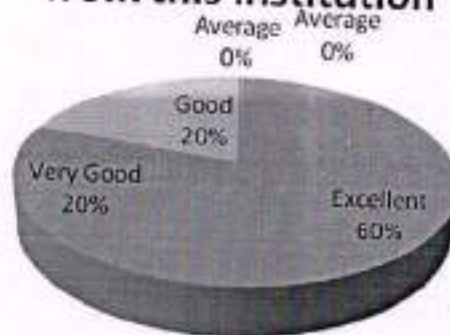


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9. How do you rate the communicational skills of your employee that are imparted from this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	6	60	60
Very Good	2	20	80
Good	2	20	100
Average	0	0	
Below Average	0	0	

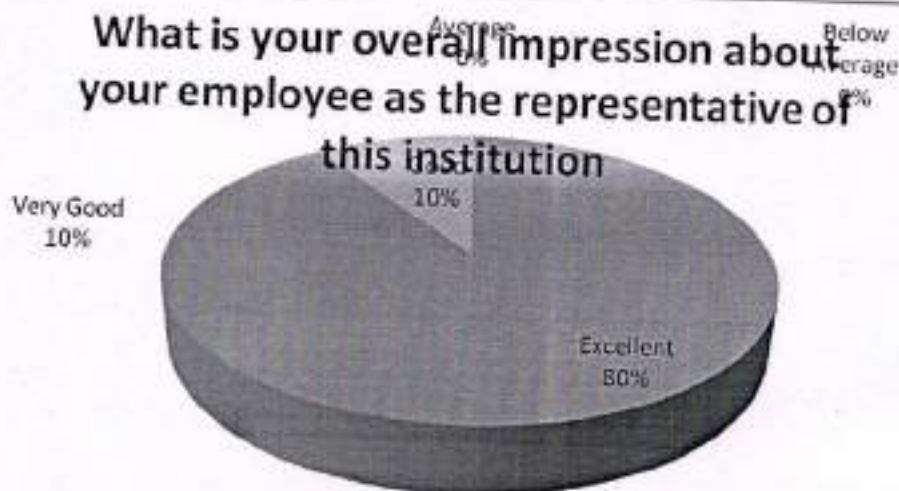
How do you rate the communicational skills of your employee that are imparted from this institution



10. What is your overall impression about your employee as the representative of this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	8	80	80
Very Good	1	10	90
Good	1	10	100
Average	0	0	
Below Average	0	0	

What is your overall impression about your employee as the representative of this institution



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Comments

- The employees who studied in this institution are able to perform their duties well.
- The ability to work in a group is good but there is some hesitation to take team leadership.
- The wider knowledge of the employees show that this institution may have an excellent repository of reference books
- The communication skills at the informal level are excellent in the employees however they are less confident in formal conversations
- The employees are disciplined and obedient.
- The computing skills of the employees can indicate that this institution has a good number of computers.
- The motivation provided by the institution regarding career guidance is visible in the employees' desire for professional growth



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Feedback Analysis on Syllabus and its Transaction by Alumni 2020-21

Sl No	Attribute	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Below Average (1)
1	How far the overall syllabus is effective to fulfill the requirements of the higher studies	33	11	4	2	0
2	How far the overall syllabus is effective to create career opportunities	33	10	4	3	00
3	How far the overall syllabus is effective for creating competitive awareness	35	8	7	0	0
4	How is the overall quality of the teaching faculty to encourage students in achieving their career goals	37	12	1	0	0
5	How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.	38	10	1	1	0
6	What is the overall academic atmosphere of the institution	37	10	2	1	0
7	How far the infrastructural facilities of the institution are adequate	38	10	1	1	0
8	How far the learning and moral values are imparted in the syllabus and curriculum	39	8	2	1	0
9	How far the institution is maintaining the good rapport with the Alumni	38	8	2	2	0
10	What is your overall impression about this institution	39	8	2	1	0

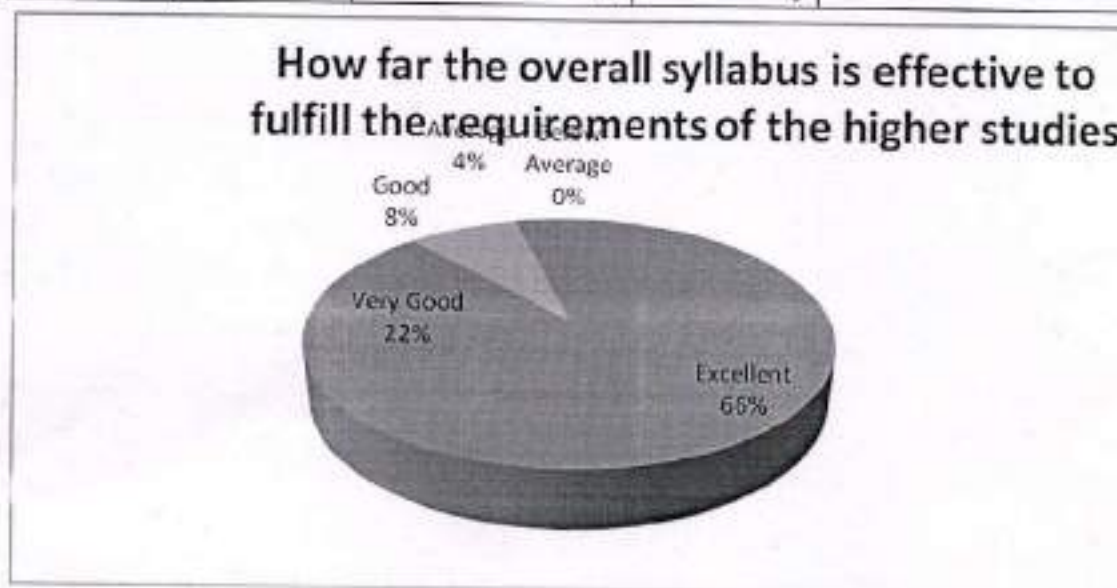



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**Question wise Feedback Analysis on Syllabus and its Transaction by Alumni
2020-21 in Pie chart**

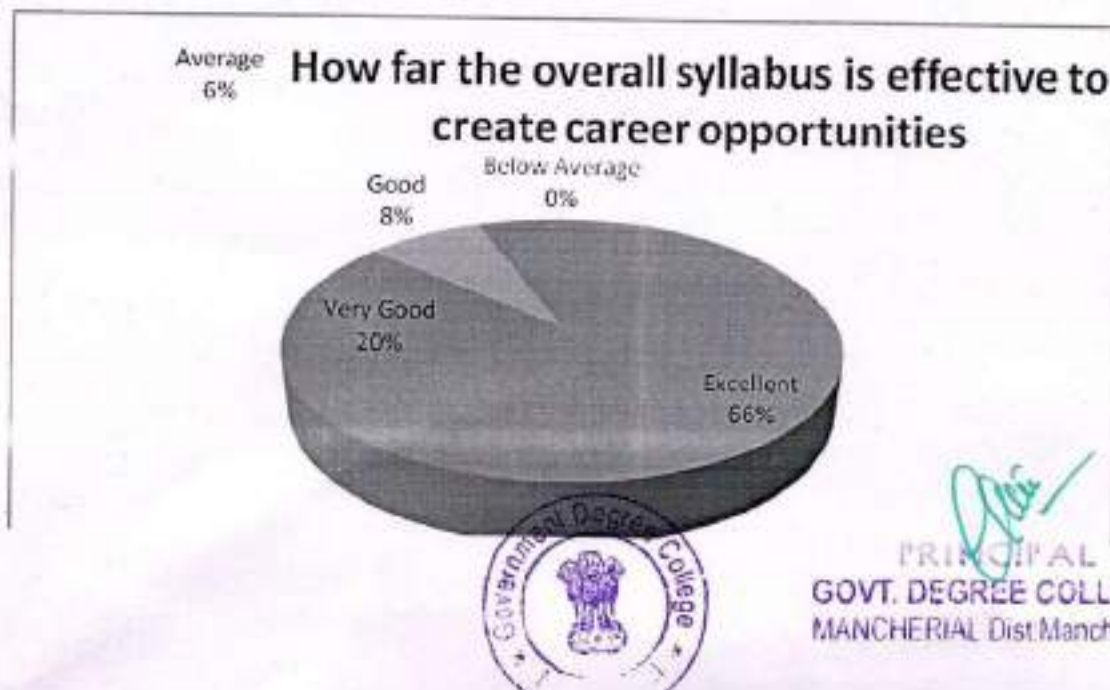
1. How far the overall syllabus is effective to fulfill the requirements of the higher studies

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	33	66	66
Very Good	11	22	88
Good	4	8	96
Average	2	4	100
Below Average	0	0	100



2. How far the overall syllabus is effective to create career opportunities

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	33	66	66
Very Good	10	20	86
Good	4	8	94
Average	3	6	100
Below Average	0	0	

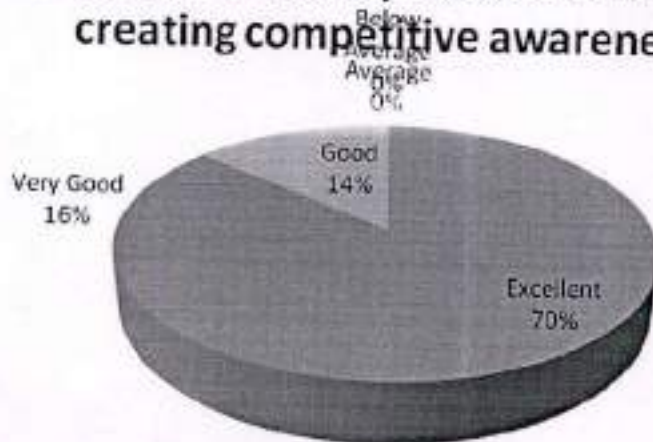



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3. How far the overall syllabus is effective for creating competitive awareness

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	35	70	70
Very Good	8	16	86
Good	7	14	100
Average	0	0	
Below Average	0	0	

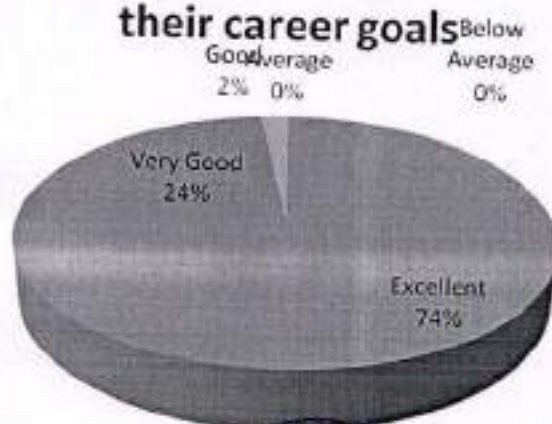
How far the overall syllabus is effective for creating competitive awareness



4. How is the overall quality of the teaching faculty to encourage students in achieving their career goals

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	12	24	98
Good	1	2	100
Average	0	0	
Below Average	0	0	

How is the overall quality of the teaching faculty to encourage students in achieving their career goals

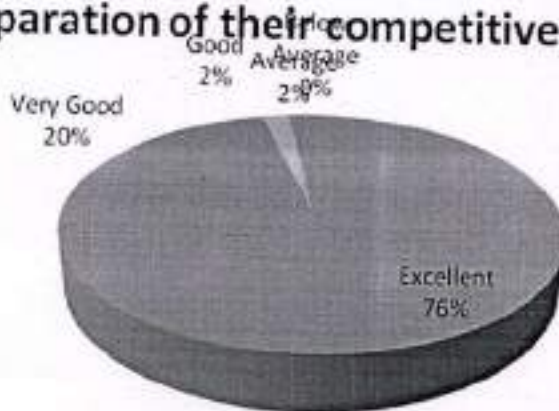


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5. How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	10	20	96
Good	1	2	98
Average	1	2	100
Below Average	0	0	100

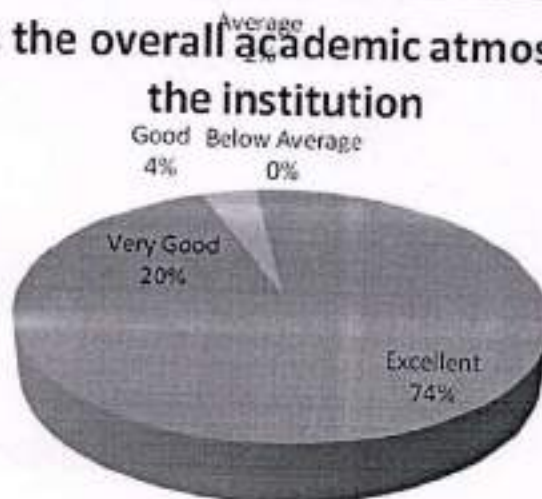
How far the college library and its services are effectively useful to the students for the preparation of their competitive exams.



6. What is the overall academic atmosphere of the institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	37	74	74
Very Good	10	20	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100

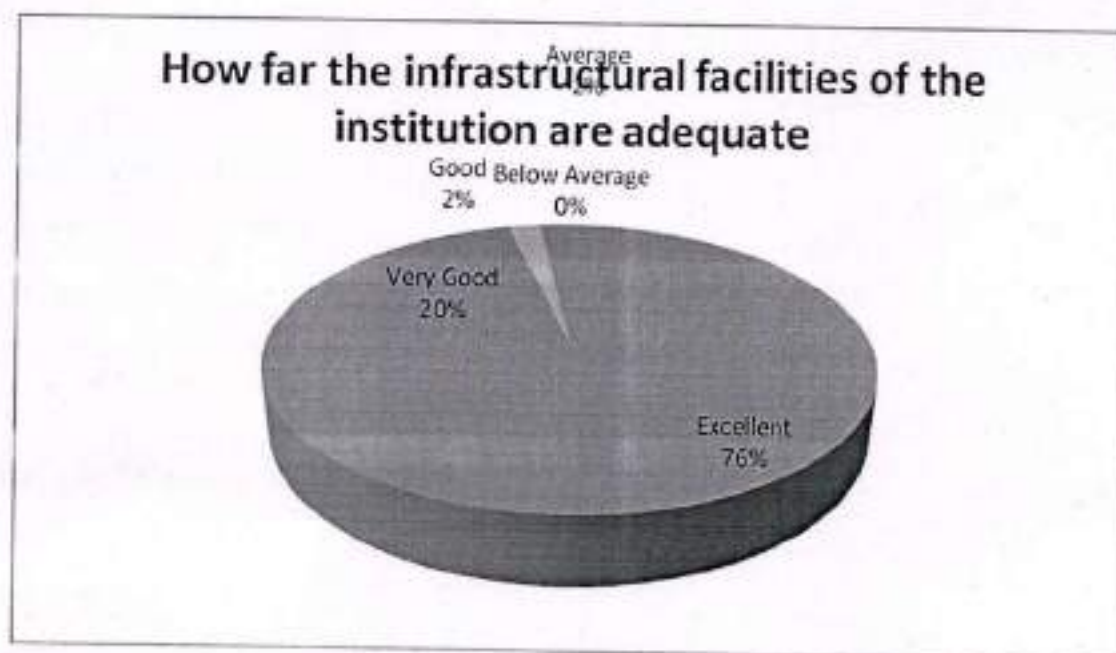
What is the overall academic atmosphere of the institution



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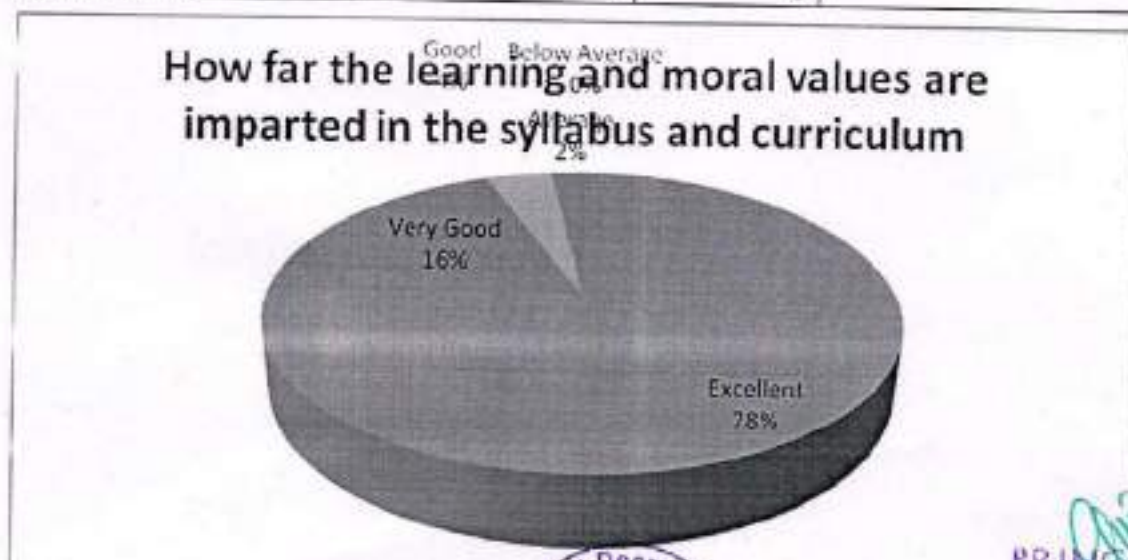
7. How far the infrastructural facilities of the institution are adequate

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	10	20	96
Good	1	2	98
Average	1	2	100
Below Average	0	0	100



8. How far the learning and moral values are imparted in the syllabus and curriculum

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	78
Very Good	8	16	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100

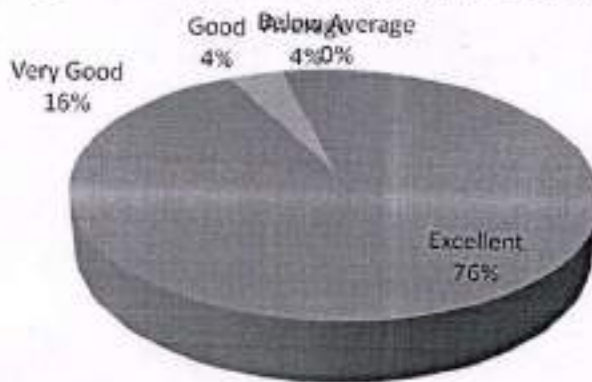



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9. How far the institution is maintaining the good rapport with the Alumni

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	38	76	76
Very Good	8	16	92
Good	2	4	96
Average	2	4	100
Below Average	0	0	100

How far the institution is maintaining the good rapport with the Alumni



10. What is your overall impression about this institution

Feedback	No. of Responses	Percentage	Cumulative Percentage
Excellent	39	78	78
Very Good	8	16	94
Good	2	4	98
Average	1	2	100
Below Average	0	0	100

What is your overall impression about this institution



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Comments

- The syllabus must provide the practical knowledge that is required for employment
- The institution needs to improve the competitive exams ambience making the students for competitive exams
- The institution must conduct alumni meetings at regular intervals for the financial and career oriented support
- Though the institution is able to procure much infrastructure, the making all class rooms computerized is under process and it must be fully computerized to be on par with the best higher education institution




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