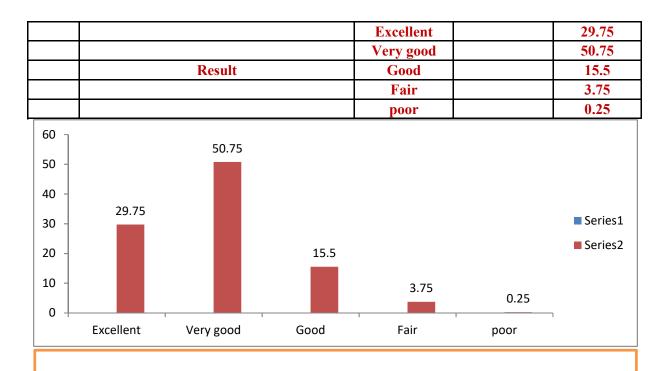
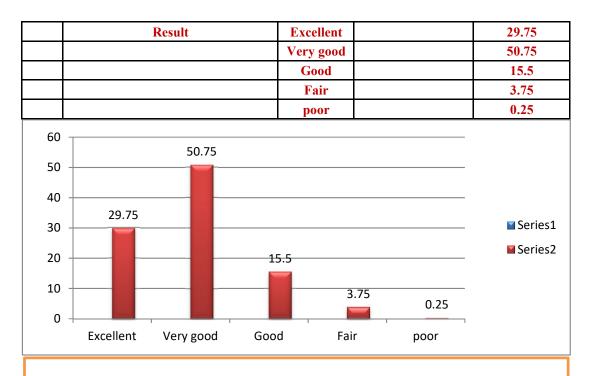
|   | Government Degree Col<br>Affiliated to Kakat  |           |                 |            |  |
|---|---|-----------|-----------------|------------|--|
|   | Accredited by "N                              | · · ·     |                 |            |  |
| Alumni Feed Back Analysis on Curriculum |   |           |                 |            |  |
|   | Year 2020-21                                  |           | samples 50      |            |  |
|   |   | Feed Back | Alumni Response | Percentage |  |
| 1                                       | The effectiveness of the syllabus for career  | Excellent | 24              | 48         |  |
|   |   | Very good | 21              | 42         |  |
|   |   | Good      | 1               | 2          |  |
|   |   | Fair      | 4               | 8          |  |
|   | readiness                                     | poor      | 0               | 0          |  |
| 2                                       | The college library and it's services         | Excellent | 9               | 18         |  |
|   |   | Very good | 17              | 34         |  |
|   |   | Good      | 24              | 48         |  |
|   |   | Fair      | 0               | 0          |  |
|   |   | poor      | 0               | 0          |  |
| 3                                       | The academic atmosphere of the college        | Excellent | 24              | 48         |  |
|   |   | Very good | 21              | 42         |  |
|   |   | Good      | 1               | 2          |  |
|   |   | Fair      | 4               | 8          |  |
|   |   | poor      | 0               | 0          |  |
| 4                                       | The effectiveness of the syllabus for higher  | Excellent | 22              | 44         |  |
|   |   | Very good | 25              | 50         |  |
|   |   | Good      | 2               | 4          |  |
|   |   | Fair      | 1               | 2          |  |
|   | studies readiness                             | poor      | 0               | 0          |  |
| 5                                       | Lab facilitiies of the college                | Excellent | 16              | 32         |  |
|   |   | Very good | 26              | 52         |  |
|   |   | Good      | 8               | 16         |  |
|   |   | Fair      | 0               | 0          |  |
|   |   | poor      | 0               | 0          |  |
| 6                                       | Quality of teachers and teaching              | Excellent | 10              | 20         |  |
|   |   | Very good | 32              | 64         |  |
|   |   | Good      | 4               | 8          |  |
|   |   | Fair      | 4               | 8          |  |
|   |   | poor      | 0               | 0          |  |
| 7                                       | The effective ness of the syllabus for facing | Excellent | 9               | 18         |  |
|   |   | Very good | 17              | 34         |  |
|   |   | Good      | 24              | 48         |  |
|   |   | Fair      | 0               | 0          |  |
|   | competitiveness                               | poor      | 0               | 0          |  |
| 8                                       | Your overall impression about the college     | Excellent | 24              | 48         |  |
|   |   | Very good | 21              | 42         |  |
|   |   | Good      | 1               | 2          |  |
|   |   | Fair      | 4               | 8          |  |
|   |   | poor      | 0               | 0          |  |



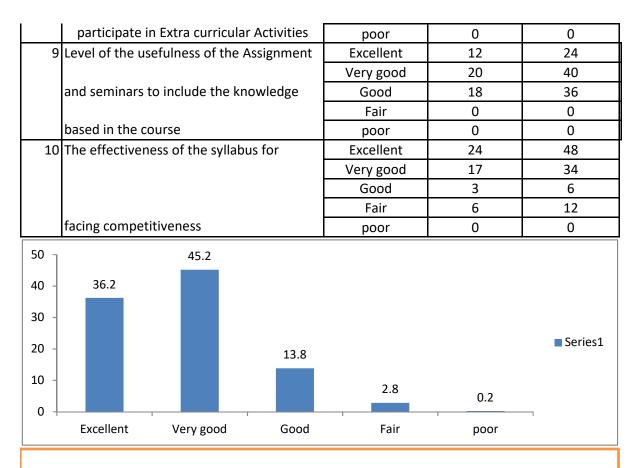
Feed back collected from parents on curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilities of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness. The Overall impression about the college in their own words **80.5%** responded with "Excellent and Very good" attributes", 15.5 % with good and 0.25 by fair.

|   | Government Degr<br>Affiliated to                           | U /                      | U                |            |  |
|---|--|--------------------------|------------------|------------|--|
|   |  | · ·                      | · ·              |            |  |
| Accredited by "NAAC"- "B"<br>Parents Feed Back Analysis on Curriculum |  |                          |                  |            |  |
|   | Year 2020-21   | <sup>1</sup> Indiyolo Un | No.of samples 50 |            |  |
|   |  | Feed Back                | Parents Response | Percentage |  |
|   | The effectiveness of the syllabus for                      | Excellent                | 25               | 50         |  |
|   |  | Very good                | 21               | 42         |  |
| 1   |  | Good                     | 2                | 4          |  |
|   |  | Fair                     | 2                | 4          |  |
|   | career readiness   | poor                     | 0                | 0          |  |
|   | The college library and it's services                      | Excellent                | 18               | 36         |  |
|   |  | Very good                | 30               | 60         |  |
| 2   |  | Good                     | 1                | 2          |  |
|   |  | Fair                     | 1                | 2          |  |
|   |  | poor                     | 0                | 0          |  |
|   | The academic atmosphere of the                             | Excellent                | 10               | 20         |  |
|   |  | Very good                | 32               | 64         |  |
| 3   |  | Good                     | 4                | 8          |  |
|   |  | Fair                     | 4                | 8          |  |
|   |  | poor                     | 0                | 0          |  |
|   | The effectiveness of the syllabus for                      | Excellent                | 10               | 20         |  |
| 4   |  | Very good                | 16               | 34         |  |
| 4   |  | Good                     | 22               | 44         |  |
|   | higher studies readiness                                   | Fair                     | 1                | 2          |  |
|   | higher studies readiness<br>Lab facilitiies of the college | poor<br>Excellent        | 14               | 28         |  |
|   | Luo mentines of the contege                                | Very good                | 32               | 64         |  |
| 5   |  | Good                     | 2                | 4          |  |
| 5   |  | Fair                     | 2                | 4          |  |
|   |  | poor                     | 0                | 0          |  |
|   | Quality of teachers and teaching                           | Excellent                | 22               | 44         |  |
|   |  | Very good                | 25               | 50         |  |
| 6   |  | Good                     | 2                | 4          |  |
|   |  | Fair                     | 1                | 2          |  |
|   |  | poor                     | 0                | 0          |  |
|   | The effective ness of the syllabus for                     | Excellent                | 4                | 8          |  |
|   |  | Very good                | 21               | 42         |  |
| 7   |  | Good                     | 21               | 42         |  |
|   |  | Fair                     | 4                | 8          |  |
|   | facing competitiveness                                     | poor                     | 0                | 0          |  |
|   | Your overall impression abot the                           | Excellent                | 16               | 32         |  |
|   |  | Very good                | 24               | 50         |  |
| 8   |  | Good                     | 10               | 16         |  |
|   |  | Fair                     | 0                | 0          |  |
|   | college  | poor                     | 0                | 0          |  |



Feed back collected from parents on Institutional activities and curriculum for the aspects of The effectiveness of the syllabus for career readiness, The college library and it's services, The academic atmosphere of the college, The effectiveness of the syllabus for higher studies readiness, Lab facilitiies of the college, Quality of teachers and teaching, The effective ness of the syllabus for facing competitiveness, Your overall impression abot the college in their own words. 80.5% responded with "Excellent and Very good" attribut 15.5% with good and 0.25 by fair.

|  | Government Degree (<br>Affiliated to Kak  |              | 0         |              |  |
|--|---|--------------|-----------|--------------|--|
|  |   |              |           |              |  |
| Accredited by "NAAC"- "B" Student's Feed Back Analysis on Curriculum |   |              |           |              |  |
|  | Year 2020-21                              | Responses: 5 |           |              |  |
|  |   | Feed Back    | Student's | Percentage   |  |
|  |   |              | Response  | i ci centage |  |
| 1  | Content of the course in the syllabus     | Excellent    | 24        | 48           |  |
|  | <b>,,,</b>                                | Very good    | 17        | 34           |  |
|  |   | Good         | 3         | 6            |  |
|  |   | Fair         | 6         | 6            |  |
|  |   | poor         | 0         | 0            |  |
| 2  | Applicability/relevance to real life/in   | Excellent    | 10        | 20           |  |
|  |   | Very good    | 18        | 36           |  |
|  | science anf technology/for career of the  | Good         | 22        | 44           |  |
|  |   | Fair         | 0         | 0            |  |
|  | corse                                     | poor         | 0         | 0            |  |
| 3  | The prescribed reference books for the    | Excellent    | 21        | 42           |  |
|  |   | Very good    | 26        | 52           |  |
|  |   | Good         | 2         | 4            |  |
|  |   | Fair         | 1         | 2            |  |
|  | course                                    | poor         | 0         | 0            |  |
| 4  | Clarity and relevance of the text books   | Excellent    | 16        | 32           |  |
|  |   | Very good    | 24        | 48           |  |
|  |   | Good         | 10        | 20           |  |
|  |   | Fair         | 0         | 0            |  |
|  |   | poor         | 0         | 0            |  |
| 5  | The extent to which the course motivates  | Excellent    | 12        | 24           |  |
|  |   | Very good    | 34        | 68           |  |
|  | the students to go for the higher studies | Good         | 3         | 6            |  |
|  |   | Fair         | 1         | 2            |  |
|  | or research                               | poor         | 0         | 0            |  |
| 6  | Your mento does aq necessary follow up    | Excellent    | 17        | 34           |  |
|  |   | Very good    | 31        | 62           |  |
|  |   | Good         | 1         | 2            |  |
|  |   | Fair         | 1         | 2            |  |
|  | with an assigned task to you              | poor         | 0         | 0            |  |
| 7  | What percentage of teachers used ICT      | Excellent    | 21        | 42           |  |
|  |   | Very good    | 22        | 44           |  |
|  | tools such as LED projector, multi media  | Good         | 4         | 8            |  |
|  |   | Fair         | 2         | 4            |  |
|  | ETC while teaching                        | poor         | 1         | 2            |  |
| 8  | Teachers encouragement you to             | Excellent    | 24        | 48           |  |
|  |   | Very good    | 17        | 34           |  |
|  |   | Good         | 3         | 6            |  |
|  |   | Fair         | 0         | 0            |  |

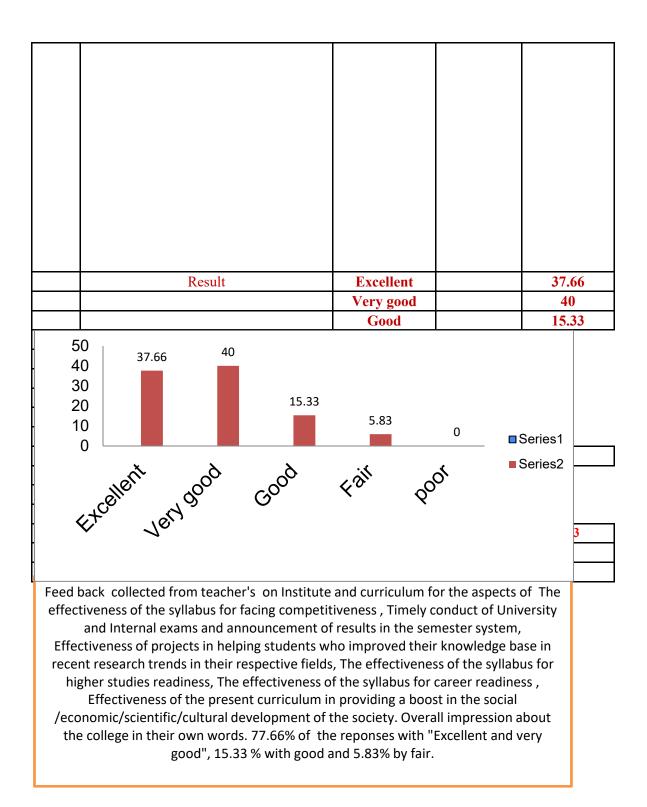


#### Description:

Feed back collected from the students on Institutional activities and curriculum for the aspects of "the Content of the course in the syllabus, Applicability/relevance to real life/in science and technology/for career of the course, the prescribed reference books for the course, Clarity and relevance of the text books, The extent to which the course motivates the students to go for the higher studies or research, Your mentor does an necessary follow up with an assigned task to you, projector, multi media ETC while teaching, Teachers encouragement you to participate in Extracurricular Activities, Level of the usefulness of the Assignment and seminars to include the knowledge based in the course, Level of the usefulness of the syllabus for facing competitiveness".

Overall impression about the college in their own words 81.4% responded with "Excellent and Very good" attributes", 13.8% with good ,2.8 by fair and 0.2% by poor.

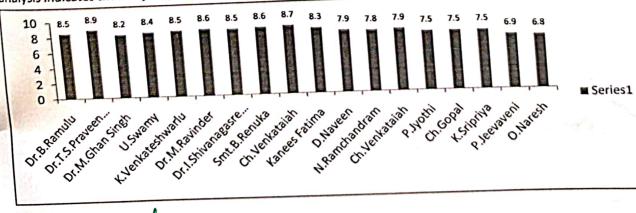
|   | Government Degree Co                          | ollege, Eturnag  | aram                  |            |
|---|---|------------------|-----------------------|------------|
|   | Affiliated to Kaka                            | tiya University. | 7                     |            |
|   | Accredited by "I                              | NAAC"- "B"       |                       |            |
|   | Teacher's Feed Back Analysis o                | on Institute and | Curriculum            |            |
|   | Year 2020-21                                  | No.of san        | nples 15              |            |
|   |   | Feed Back        | Teacher's<br>Response | Percentage |
| 1 | The effectiveness of the syllabus for facing  | Excellent        | 6                     | 40         |
|   |   | Very good        | 6                     | 40         |
|   |   | Good             | 2                     | 13         |
|   |   | Fair             | 1                     | 7          |
|   | competitiveness                               | poor             | 0                     | 0          |
| 2 | Timely conduct of University and Internal     | Excellent        | 5                     | 33         |
|   |   | Very good        | 6                     | 40         |
|   |   | Good             | 2                     | 13         |
|   |   | Fair             | 1                     | 7          |
|   | exams and announcement of                     | poor             | 0                     | 0          |
| 3 | Effectiveness of projects in helping students | Excellent        | 5                     | 33         |
|   |   | Very good        | 6                     | 40         |
|   |   | Good             | 3                     | 20         |
|   |   | Fair             | 1                     | 7          |
|   | who improved their knowledge                  | poor             | 0                     | 0          |
| 4 | The effectiveness of the syllabus for higher  | Excellent        | 7                     | 47         |
|   |   | Very good        | 6                     | 40         |
|   |   | Good             | 2                     | 13         |
|   |   | Fair             | 0                     | 0          |
|   | studies readiness                             | poor             | 0                     | 0          |
| 5 | The effectiveness of the syllabus for career  | Excellent        | 6                     | 40         |
|   |   | Very good        | 5                     | 33         |
|   |   | Good             | 3                     | 20         |
|   |   | Fair             | 1                     | 7          |
|   | readiness                                     | poor             | 0                     | 0          |
| 6 | Effectiveness of the present curriculum in    | Excellent        | 5                     | 33         |
|   | providing a boost in the social               | Very good        | 7                     | 47         |
|   |   | Good             | 2                     | 13         |
|   | /economic/scientific/cultural development of  | Fair             | 1                     | 7          |
|   | the society                                   | poor             | 0                     | 0          |



| Covernment | Degree College, | Eturnagaram Di | ist: Mulugu, | Telangana-506165 | h al   |
|------------|-----------------|----------------|--------------|------------------|--------|
| Government |                 |                |              | during the year. | 2020-0 |

| ack report of the nstudent | on individual teacher | of the college du | ing the ye | ear-2020-21 |
|----------------------------|-----------------------|-------------------|------------|-------------|
| Name of the teacher        | Department            | Average student   | Grade      | Remarks     |
|                            |                       | weightage of      | points     | 10.         |
| Dr.B.Ramulu                | Telugu                | 84.5              | 8.5        | Excellent   |
| 2 Dr.T.S.Praveen Kumar     | English               | 88.3              | 8.9        | Excellent   |
| 3 Dr.M.Ghan Singh          | Botany                | 81.5              | 8.2        | Excellent   |
| 4 U.Swamy                  | Zoology               | 83.5              | 8.4        | Excellent   |
| 5 K.Venkateshwarlu         | Chemistry             | 84.5              | 8.5        | Excellent - |
|                            | Economics             | 85.6              | 8.6        | Excellent   |
| 6 Dr.M.Ravinder            | Commerce              | 84.5              | 8.5        | Excellent   |
| 7 Dr.I.Shivanagasreenu     | Commerce              | 85.5              | 8.6        | Excellent   |
| 8 Smt.B.Renuka             | History               | 86.5              | 8.7        | Excellent   |
| 9 Ch.Venkataiah            | English               | 82.5              | 8.3        | Excellent   |
| 10 Kanees Fatima           | Physics               | 79.2              | 7.9        | Very good   |
| 11 D.Naveen                | Economics             | 78.3              | 7.8        | Very good   |
| 12 N.Ramchandram           |                       | 78.8              | 7.9        | Very good   |
| 13 Ch.Venkataiah           | History               | 74.5              | 7.5        | Very good   |
| 14 P.Jyothi                | Mathematics           | 74.5              | 7.5        | Very good   |
| 15 Ch.Gopal                | Telugu                | 74.5              | 7.5        | Very good   |
| 16 K.Sripriya              | Commerce              | 68.9              | 6.9        |             |
| 17 P.Jeevaveni             | Computers             | 67.8              | 6.8        |             |
| 18 O.Naresh                | Political Science     | 07.8              | 0.0        |             |

A mechanism has been adopted to collect feed back from the students of the college for thr improvement of acadenic standards. Feed back collected by giving various questions to the students, randomly. The questionaire prepared on different aspects- Teaching, effective completion of syllubus, incuclcation in learning, clarity of epressions, content presentation, current examples and trends, methodology, Evaluation, usage of ICT based teaching, Teaching plan, field visits, Development of competitiveness, regularity, remedial classes, panctuality in taking claasses, enthustic encouragement in guiding students inco-curricular and extra-curricular activities, councelling and career guidence, entrapreneurship development in students etc., The numerical attributes analysis indicates that majority of the Teachers were graded with "Excellent and Very good" attributes.



inator - IQAC Degree College, Eturnagaram

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### Student's Feedback on Teacher

## Action taken report on Feedback analysis.

Academic Year – 2020-21

Feedback collected from the students studying in the college, randomly on each Teacher belongs to the various subjects, analyzed the parameters during the academic year 2020-21. A council with Teachers, IQAC Co-coordinator, Alumni members, and parents formed meetings under the chairmanship of Principal and opened discussions, suggestions and contributions for effective implementation of all the aspects in the Institution. An action taken report was prepared to implement the ideas, plans and activities for sustainable development of student's career and higher education.

It is unanimously Resolved that:

- 1. Completion of syllabus
- 2. Giving more priority to Experiential learning and Experimental learning
- 3. Extension Lectures should be take part in the learning.
- 4. Seminars, workshops have to be conducted in the college by inviting experts.
- 5. Meditation and Yoga classes have to be part in the regular time table
- 6. Refresher and Orientation courses to the teachers along with the other FDPs, continuous
- 7. Games and sports have to be conducted to the students.
- 8. Gymnasium has to be opened always to increase the physical health of the students.
- Regular updating of subject knowledge to the teacher by encouraging them to do many advanced courses, Increase more number of collaborations with companies, Industries.
- 10. Implementation of Collaboration with Government and non-governmental agencies for Entrepreneurial development.
- 11. Effective implementation of the student- teacher mentoring system.
- 12. Increase many number of Student seminars and workshops to be conducted in the college.
- 13. Increase more number of fields, laboratory experience to facilitate student centered education and to build self learning capabilities in learners/students.
- 14. Those teachers who got fewer score in the feedback of the students were
- encouraged to enhance their effort to develop abilities.

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PRINCIPAL Government Degree College ETURNAGARAM Mulugu Dist-506165

Aleccido coordinators 18AC

Feedback from alumni

Action taken report on Feedback analysis.

Academic Year 2020-21

Feedback obtained from the Alumni members and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

To promoting internship, student exchange, Faculty exchange, field visit opportunities for students career progression arrange physical facilities, quality of teaching- learning, adopting new technologies. To enhance the academic atmosphere of the college, effective usage of laboratory, library and co-curricular activities in college.

o-ordinator - IQAC

Govt. Degree College, Eturnagaram Dist: Mulugu - Telangana State.

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PRINCIPAL Government Degree College ETURNAGARAM Mulugu Dist-506165 Feedback from Teachers

Action taken report on Feedback analysis.

## Academic Year – 2020-21

Feedback obtained from the teachers of the college analyzed the results and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

- 1. It is resolved that to an effective implement of quality in teaching-learning activities by adopting new technologies such as ICT tools and techniques. to implement the effective, advanced coaching to the development of students for the competitive examination in professional and academic progress.
- 2. Implementation of digital library, laboratory facilities for effective 3experintial learning outcomes.
- 3. It is also resolved that Entrepreneurial ship Developmental cell have to organize many collaborative activities with various Industries, government and Non-governmental agencies to create the employability.

**Co-ordinator - IQAC** Govt. Degree College, Etumagaram Dist: Mulugu - Telangana State.

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PRINCIPAL Government Degree College ETURNAGARAM Mulugu Dist-506165

# Action taken report on Feedback analysis.

Feedback from students

# Academic Year – 2020-21

Feedback obtained from the students by the teachers of various departments of the college organized a meeting with IQAC and Principal. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in all the departments. All the teachers and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

1. It has been unanimously resolved that to create and conduct of many number of experiential learning platforms, student seminars, workshops with other Institutions and companies and Industries. Student projects, field trips, Student conferences and innovative activities.

2. Usage of ICT based tools in teaching-learning activities.

Co-ordinator - IOAC

Govt. Degree College, Eturnagaram Dist: Mulugu - Telangana State.

PRINCIPAL Government Degree College ETURNAGARAM Mulugu Dist-506165

## Feedback from Parents

Action taken report on Feedback analysis.

### Academic Year – 2020-21

Feedback obtained from the parents and organized a meeting with IQAC and Principal of the college. Principal as chairman lead the meeting and discussed all the attributes of the each and every question in the questionnaire. All the faculty and IQAC coordinator along with the Principal opened discussions, suggestions, opinions and resolved to implement an "action taken plans and ideas" to overcome the problems exposed in the analysis of feedback for Institutional development.

Constructive ideas and plans resolved:

Action-It has been resolved that to give more priority to arrange physical facilities in the college and implement quality of teaching- learning activities by adopting new technologies. Library including digital, laboratory facilities for effective implementation of learning outcomes.

ordinator - IOAC

Govt. Degree College, Eturnagaram Dist: Mulugu - Telangana State.

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