



YEARLY STATUS REPORT - 2020-2021

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | Government Degree College, Eturnagaram |
| • Name of the Head of the institution | Dr. Bolugani Ramulu |
| • Designation | Principal (in-charge) |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9441970957 |
| • Mobile No: | 9866560960 |
| • Registered e-mail | pri-gdc-etnr-ce@telangana.gov.in |
| • Alternate e-mail | |
| • Address | Akulavari Ghanapuram, near ITDA Office, Eturnagaram Mulug District - 506165 |
| • City/Town | Mulugu: District |
| • State/UT | Telangana (SOUTH Region) |
| • Pin Code | 506165 |
| 2.Institutional status | |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Financial Status | UGC 2f and 12(B) | | | | |
| • Name of the Affiliating University | Kakatiya University | | | | |
| • Name of the IQAC Coordinator | Dr. Musham. Ravindar | | | | |
| • Phone No. | 08717231088 | | | | |
| • Alternate phone No. | | | | | |
| • Mobile | 9441970957 | | | | |
| • IQAC e-mail address | | | | | |
| • Alternate e-mail address | gdcetrunagaram@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://gdcts.cgg.gov.in/eturnagaram.edu | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.06 | 2015 | 01/05/2015 | 30/04/2020 |
| 6.Date of Establishment of IQAC | | | 12/06/2015 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| nil | nil | nil | nil | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 5 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Admissions: Admission drive through local campaigning in surrounding villages is conducted by staff concerned. | | |
| Research: Student Study Projects are encouraged through JIGNASA | | |
| Infrastructure: Furniture to accommodate students in new classrooms is procured. Virtual classroom is established to support digital teaching | | |
| Ecosystem : College premises free from plastic through clean and green drive is conducted by staff and students | | |
| Covid -19 precautions: As part of preventive measures we enlightened the students on preventing the spread of corona virus -wearing masks, proper sanitization, maintaining physical distance, improving immune system etc. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| Admission Drive | To strengthen the existence and recognition of the institution all the surrounding junior colleges were informed about the reputation and facilities of the college and campaigning through pamphlets, banners, and local news is conducted by staff. We could increase admissions into the 1st year from 170 in the year 2020-21 to 198 in the academic year 2021-22. |
| Motivating students | Awareness about research is created among students through their participation in JIGNASA projects |
| infrastructure | Institution is successful in procuring 250 additional dual desks to accommodate students in the new classrooms, 100 lab stools and 25 practical Tables from the available student special fee fund, |
| Covid -19 precautions | As part of preventive measures we enlightened the students on preventing the spread of corona virus -wearing masks, proper sanitization, maintaining physical distance, improving immune system etc., and also we purchased a spray machine for sanitizing class rooms, we have also conducted a health camp for vaccinating students with the help of district medical health officials. |
| Field Trips | we could not taken up due to Covid -19 spread |
| 13.Whether the AQAR was placed before statutory body? | No |

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2020 | 28/01/2020 |

15. Multidisciplinary / interdisciplinary**16. Academic bank of credits (ABC):****17. Skill development:****18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):****20. Distance education/online education:****Extended Profile****1. Programme**

1.1 124

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student2.1 **443**

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 **300**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 **115**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic3.1 **15**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **39**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 124

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 443

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 300

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 115

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 15

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 39 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|--------|
| 4.Institution | |
| 4.1 | 25 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 137.84 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 135 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution has a well planned curriculum designed by affiliating University. Syllabus is provided to all affiliated colleges on the university website. IQAC of the college conducts meeting at beginning of the academic year for preparing institutional plans, annual plans, for effectively transacting curriculum and organizing co curricular and extracurricular activities for achieving desired aims of education. Academic Plan-institutional plans, annual plans, plan of curricular and co curricular activities are prepared accordingly. Central Time Table of the college is prepared by the Time Table Committee as per work load prepared and assigned by governing bodies. The college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans to achieve the targeted goals in teaching-learning process. Academic Records incorporating Lesson/Lecture Plan and implementation of academic activities are prepared by teachers. Class room teaching through conventional and digital methods is

imparted to students along with other co curricular activities.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62665.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC of the college conducts meeting at beginning of the academic year for preparing institutional plans, annual plans , for effectively transacting curriculum and organizing co curricular and extracurricular activities for achieving desired aims of education strictly adhering to academic calendar issued by affiliating university. Strategies like debates, group discussions, seminars, etc. are implemented to make the teaching learning process effective. Doubts are discussed in the classroom, whenever class tests, internal assessment tests are conducted, the results of the students' performance are used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counseling with our mentor mentee system. The institution conducts semester classes as per the academic calendar circulated to all colleges by the affiliating university. Ninety days of classroom work is conducted for syllabus coverage, conducting internal examinations, assignments, seminars and other co-curricular activities. Internal examination marks are posted in the sheets provided by examination branch and the same are uploaded to university examination branch website. The university examinations comprise practical, theory, internals, assignments, external viva, seminars, testing the abilities of the learners. Besides weekly tests, group discussions, debates, elocution and quiz competitions are conducted regularly and on special occasions. More over the college encourages the faculty to conduct weekly test group discussions, quiz and debates with these measures the students are evaluated and required remedial measures are taken by the college. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. The institution, by its continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers. The institution conducts the assignments unit tests internal exams for augmenting the

performance of the students.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62671.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****0**

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Students opting our college are distinct in terms of socio cultural and economical and educational aspects .In view of the students back ground, relevant co-curricular and extracurricular activities are also designed and organized appropriately to inculcate Human Values, Professional Ethics, Environmental Awareness, Gender Sensitization, Health and Hygiene, etc. Extension activities like Harithaharam, energy consumption awareness, self-protection of girl students considering the assaults on women are conducted. In the CBCS system introduced by the affiliating university ,student are given choice to choose

inter disciplinary subjects as generic electives, also introduced skill enhancement Compulsory courses-SEC, Ability Enhancement Compulsory Courses-AECC to equip students with minimum capabilities to face the challenges of present day life. We put our efforts to impart awareness on human values. We organize seminars, extension lectures, and awareness programmes to inculcate human values. While transacting syllabus of AECC, SEC courses, we conduct various activities in our college to promote knowledge about gender issues, environment, and human values and professional ethics, and create awareness on health, hygiene, superstition, etc. In this way, our institute integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File |
| Any additional information(Upload) | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | https://ccets.cgq.gov.in/Uploads/files/butonDetails/62700.pdf |

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of sanctioned seats during the year**

300

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

141

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Evaluation and assessment is the most important tool for an institution to impart quality education. In this regard the institution strictly follows the schedule given by the University. We have prepared a constant evaluation system in our institution according to well prepared academic calendar and annual plan of all departments for the better results. Besides conducting summative/ term end exams, our institution adopts Continuous and Comprehensive Evaluation-CCE method, conducts unit tests, internal exams; assignments are given after completing each topic, for augmenting the performance of the students. Formative assessment is done by slip tests, oral tests, short debates and discussions for adopting situational teaching strategies. Learner centric methods such as problem solving, question-answer method, group work and activity based teaching-learning, communicative approach are used in teaching-learning. Based on the results the students are divided into slow and advance learners. To focus on slow learners, Individualized instructional strategies are employed by

adopting mentor mentee system where in forty to forty five students are allotted to each mentor to guide students in all matters related to academics as well as personal. Students have access to meet the teachers round the clock during college hours to interact and clarify their doubts. Teachers provide suitable learning experiences to make the slow learners understand the subject taught and concretize the concepts.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63112.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 443 | 15 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements the academic strategies prepared by the IQAC such as preparation of annual academic calendar, annual curricular plans. The teaching staff follows the learner centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates, group discussions, seminars, project works, conducting survey etc. are implemented. Learner centric methods such as problem solving, question-answer method, group work and activity based teaching-learning, communicative approach are used in teaching-learning. For enrichment of learning experiences effective the strategies like debates, group discussions, seminars, etc. are implemented. Various literary competitions are conducted to develop competitive spirit among the students. The actions are initiated accordingly. For science stream and sections separate laboratories are earmarked for enrichment of learning experiences. A separate time

table is prepared by each department for the conduct of practicals. The faculty concerned will conduct the scheduled practical classes for all the students of science. Teaching is done in the classes and practical classes are undertaken in the laboratories. The faculty demonstrates and students perform experiments in the laboratory under his/her observation. Experimental learning creates laboratory awareness, handling of instruments, glass wares and chemicals. Field trips are also arranged by the faculty to help the students involve in participatory activities. Teaching of soft skills is undertaken in both English classrooms and TSKC as it is part of the syllabus for I,II, and III year students. It helps them develop problem solving techniques.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63114.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of our institution are adept in effectively integrating ICT Tools such as PPTs, Digital Boards, computers, cellphones, projectors, smartboards, Hi- speed net ,and WiFi and open resource material available on the Internet in their teaching. Faculty of our institutions also make use of ICT techniques like ZOOM, Webex, Exrecorder, Open Board Software-OBS etc. In view of the students joining in this institution hail from different cultural, language, social and educational background, teachers adopt bilingual method using vernacular language. The institution by its continuous monitoring and evaluating mechanism ensures the quality of teaching with its qualified, dedicated and expert teachers.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63116.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****12**

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****15**

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****6**

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

144

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation process is the most important tool for an institution for effectively transacting curriculum and to impart quality education. In this regard the institution strictly follows Academic calendar provided by the Commissioner of Collegiate Education, Telangana state and also strictly adheres to the Almanac of the affiliating university (Kakatiya University, Warangal) for transacting curriculum. The Affiliating University has allotted 80 marks for the semester /term end exams and 20 marks for internal assessments of each subject. The time schedule and question paper pattern of semester exams and internal assessments is decided by the university. The university decided to conduct two internal assessments in a semester each for 20 marks but the average of the two assessments will be considered for deciding the grade. The Internal Examination question paper pattern will be common for all the affiliated colleges under the University. The question paper pattern and division of 20 marks will be as follows. 1. Multiple Choice Questions 5 Marks 2. Fill up the Blanks - 5 Marks 3. One word Answers - 5 Marks 4.

Assignment submitted by the students - 5 Marks After the internal exams (Theory/Practical's) the marks obtained by the students should be uploaded in University login which will be kept open by the University for a limited period of time. The college also implements the academic strategies prepared by the IQAC. The institution adopts Continuous and Comprehensive Evaluation-CCE method, conducts the assignments unit tests internal exams besides conducting summative term end exams for augmenting the performance of the students. Formative assessment is done by slip tests, oral tests, short debates and discussions for adopting situational teaching strategies. In this way internal assessment mechanism our institution follows is transparent and robust in terms of frequency and mode .

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63102.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has Mentor-mentee system. In this system mentors are nominated from teaching staff to look in to the grievances of students in all matters of administration and academics and a minimum of forty or forty five students are allotted to each mentor. Mentors maintain professional and personal relations with students focusing on the difficulties of students in fulfillment of academic and personal needs. Counseling also forms a part of the internal evaluation that has a tremendous impact on the learning outcomes of the institution. Declaration of university results is followed by remedial classes to motivate the weak candidates and to bring them back to the mainstream of regular classroom activities. Regular meetings are held with student and Students are free to express their opinions and ventilate their grievances in a peaceful and congenial atmosphere. Regular meetings are also held with student representatives of Science, Arts Commerce groups and class representatives to discuss about the grievances and decisions are taken accordingly for smooth functioning of the institution

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63104.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a well planned curriculum designed by affiliating University. Programmes and courses are planned, designed by the Chairman, Board of Studies of the university with the academic feedback received from the stake holders. Outcomes of each program are well defined at the planning and designing level. All the departments who conduct regular programs along with specific additional courses are asked to define their programme outcomes, programme specific outcomes and course outcomes. All these are made known through college website enabling students to visualize the importance of that subject, expected outcomes and opportunities on completing the programme that he/she is going to pursue. Faculty also counsel students through various platforms and activities-admission drives, counseling classes conducted to plus two level students, who are supposed entrants into graduation/ first Degree programmes, about the outcomes of each course during the admission process.

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63106.pdf |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Outcomes or aims and objectives of the programmes and courses pursued at graduation level in general education are multiple- job readiness or employability, entering in to higher studies, becoming vigilant and responsible social being with scientific temper to play active role on various social, political, cultural

and economic platforms in the society. To be specific and narrow, immediate expected outcomes are job readiness and employable skills and entering in to higher education institutes to pursue Post Graduation PG courses. The IQAC takes necessary measures for conducting various programmes to assess outcomes of the programmes and courses. Our college employs various methods to attain desired outcomes. Performance of the students in Formative Assessment and Summative Assessment is analyzed. By evaluating the student performance in the formative assessment, appropriate teaching strategies are adopted by teachers to improve the performance of the summative/ term end assessment or examinations. While conducting formative assessment by using methods like students seminars, group and individual project works, Group Discussions, short debates, slip tests, oral tests, spontaneous responses, performance of the students is evaluated and corrective measures are adopted in teaching learning process so that students' performance in the summative assessment will be at desired levels. We also evaluate results of our students in the term end /summative examinations, performance in the various competitive exams for entering in to PG courses and for the selection of various jobs and keep record of the same for taking/adopting corrective measures for improving teaching learning process and thereby attaining desired program outcomes and course outcomes in the coming semesters. IQAC convenes regular meetings to review the performance of the students in the formative and summative assessments with the heads of the departments, academic coordinator and other faculty members and chalk out ways to improve teaching learning process and attain programme outcomes and course outcomes in the future

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63108.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63109.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/63125.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college has a number of committees to engage students in such activities. The college has one NSS unit, the students of NSS regularly clean the surroundings, spread bleaching powder and water the trees. Posters and leaflets on ways to prevent Dengue and Chikungunia, on conservation of water are regularly distributed amongst the shopkeepers and local residents. The department of Zoology and IQAC of the college in collaboration with conducted extension and outreach activities through NSS. Brought awareness and conducted special vaccination drive for student community. Conducted programmes to bring awareness about Covid-19 among students and make them follow preventive measures like 1. Wearing masks, Department of Physics distributed Masks free of cost for the benefit of students. 2. Proper and frequent sanitization. 3. Maintaining physical/social distance. NSS unit plant trees as part of Harithaharam and QR codes to plants to identify and provide proper protection to trees. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact hereof during the year. The college has a number of committees to engage students in such activities. The college has one NSS unit, the students of NSS regularly clean the surroundings, spread bleaching powder and water the trees. Posters and leaflets on ways to prevent Dengue and Chikungunia, on conservation of water are regularly distributed amongst the shopkeepers and local residents. The department of Zoology and IQAC of the college in collaboration with conducted extension and outreach activities through NSS. Brought awareness and conducted

special vaccination drive for student community. Conducted programmes to bring awareness about Covid-19 among students and make them follow preventive measures like 1. Wearing masks, Department of Physics distributed Masks free of cost for the benefit of students. 2. Proper and frequent sanitization. 3. Maintaining physical/social distance. NSS unit plant trees as part of Harithaharam and QR codes to plants to identify and provide proper protection to trees. Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact hereof during the year. The college has a number of committees to engage students in such activities. The college has one NSS unit, the students of NSS regularly clean the surroundings, spread bleaching powder and water the trees. Posters and leaflets on ways to prevent Dengue and Chikungunia, on conservation of water are regularly distributed amongst the shopkeepers and local residents. The department of Zoology and IQAC of the college in collaboration with conducted extension and outreach activities through NSS. Brought awareness and conducted special vaccination drive for student community. Conducted programmes to bring awareness about Covid-19 among students and make them follow preventive measures like 1. Wearing masks, Department of Physics distributed Masks free of cost for the benefit of students. 2. Proper and frequent sanitization. 3. Maintaining physical/social distance. NSS unit plant trees as part of Harithaharam and QR codes to plants to identify and provide proper protection to trees.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62630.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

177

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

177

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**1**

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | View File |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****0**

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Government Degree College, Eturnagaram has sufficient infrastructure and physical facilities to run the existing U.G. and P.G. Course. The college has two buildings, all together we have 24 class rooms, 04 Science laboratories for Botany, Zoology, Chemistry and Physics, 01 Computer Science Lab, 01 English Language Lab, 01 TSKC Lab. The class rooms are filled with sufficient furniture and fitted with LED lighting and Fans for the

comfort leaning.

Digital Class Rooms

Out of 24 class rooms 07 class rooms are fitted with digital boards, one class room is equipped with the virtual class room equipment and remaining are with computer and LCD projector.

Laboratories

The Botany, Zoology, Chemistry and Physics laboratories are well equipped for conduct of practical as per the UG syllabi.

Computers

The College has 137 computers for the use of students installed in Computer Science, TSKC, English Language labs and Digital Library. As the college is located in a remote tribal area and students are coming from Telugu Medium background, the English Language Lab established in the college with appropriate audio visual equipment and required software to improve the communication skills of the students. The college is also equipped with Live telecasting equipment for showing the live programmes to the students telecasted by the CCE, Telanagana under MANA TV.

Library

The college library has 6452 books belongs various subjects and complete examinations. Digital library is established with 10 systems and the college also subscribed to journals and registered with INFLIBINET. A spacious reading room is also available for the students for reading the news papers, magazines and reference books. The Library also purchased the SOUL 2.0 software ILMS of the Library.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/but tonDetails/62631.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has necessary ground and infrastructure for conduct co-curricular and extracurricular activities for the students. Students and staff ensure the proper maintenance of ground and its utilization.

Sports & Games:

The institution has Shuttle badminton court at the open area of centre of the building which will be used after classes from 4.30 PM, The same court will be used for Tennikoit also. The open ground is suitable for Volley ball and Kabaddi/Kho Kho etc. The College has Indoor facilities for Table Tennis, Carrom and Chess. Laying of walking Track and the courts for the play volleyball, khabadi and kho kho is under progress it may be completed with two months. The sports material belongs to volleyball, football, cricket, shuttle badminton, tennicoit, shot-put, javelin throw etc. are available in the college. The College students participate very enthusiastically in Volley Ball, Kabaddi, Kho Kho and Athletics as these games are included in Yuvatharanga Sports Meets conducted by the Commissionerate of Collegiate Education, at cluster level (Within District) and State Level (All Districts of Telangana State). Apart from this our students participate in University Inter College Tournaments in Various games like Kabaddi, Volleyball, Kho Kho, Carroms, Table Tennis, Chess, Ludo, Wrestling and Athletics.

Multipurpose Gym and Yoga:

The college has a multipurpose gym installed in the college. It is open for the students two shifts morning 06:00 am. to 7:30 am and 06:00 pm to 07:00p.m. yoga mats are available in the college for practice of yoga. Every day morning not only the students nearby people are also come to the college for morning walk and Yoga.

Cultural:

Cultural committee encourage all the students to participate in cultural activities conducted on fresher's day, Bathukamma festival, annual day and inter college competitions like Yuvatharanga. The college has an open air Stage and Seminar Hall for conduct cultural programs. The other facilities provided by the institution to the students are providing different types of flowers for bathukamma celebrations. Contribute the amount to rent the dresses, accessories for dance programs, provide kolatam sticks to play dhandia, colours to put rangoli. Yuvatharanga.

Inter cultural fest at college level, inter college level the college pays for entry fee, lunch coupons and travelling allowances for the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62631.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.79862

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is located at entrance of the main building consisting of two halls with an area of 1500 SFT. The Library consists of a reading Hall cum Digital Library and separate stack room for storing textbooks, reference collection, competitive examination books, etc. The reading room cum digital library is at the entrance of the Library meant for reading daily News Papers, Magazines & Journals and accessing online resources by using the computers. The library is spacious with wide collection of reference books, textbooks, journals & magazines, etc. The Library has a collection of 6452 Textbook and Reference Books, 20 Print journals/magazines, which cover all branches of areas dealt in the college.

The Digital Library has updated to a bandwidth of 100 Mbps in the academic year 2020-21.

In the Academic year 2017-18 the library is updated to SOUL 2.0 ILMS Software.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

teachers-08 and Students- 210

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty. Some of the facilities are discussed below

Computer Lab:

The computer lab consists of 33 computers with Internet connectivity for the purpose of the students who opted computer papers as part of their course as well as for general purpose. All the required software as per the curriculum are installed and updated as and when required and the maintenance of the computers is done by the technicians as and when required.

TSKC Lab:

One Computer Lab with 24 computers has established for the purpose delivering the TSKC curriculum. The TSKC computer lab is also used by the students as well as staff for the purpose of doing MOOC's and other online courses and the required software are installed and updated as per the requirement. The maintenance of the lab is done by calling the technicians as and when required.

English Language Lab:

One English Language Lab has developed with 30 computers and the software required to train the students on revised grammar bits, phonetic pronunciation, phonetic transcription and other English language skills. The installed software for this purpose are:

1. Author Plus v6.5.0.1
2. Tense Buster v9
3. Clarity English Success new version
4. Clariity Snet v7.0R2
5. Clear pronunciation 1 and 2

Digital Library:

The college digital library established with 13 computers in the year

The department of computers and the TSKC have 80 Computers all together. Two class rooms enabled with ICT facilities like projector, personal computer attached with projector One Virtual classroom which is also used for online learning environment. Physics lab, Botany Lab, Zoology Lab and Computer Labs have projectors. College has a well-equipped seminar hall enabled with ICT facilities like projector, personal computer attached with projector. In addition to projector and computer, seminar hall is equipped with mike, speakers and internet connection. The whole campus of the college has Wi-Fi facility with a speed of 10 mbps. The computers and printers of office and exam branch and Computer Labs are connected through LAN. The college website is monitored

and updated from time to time by Web Coordinator of the college. The computers of the college are connected with printers and scanners wherever required. The college has 3 multipurpose photocopy machines. Two are there in exam branch and one in office. There are 8 CCTV cameras installed in the entire campus area of the college to provide additional safety security to the students and the staff, for the prevention of untoward incidents in the campus. Most of the departments have computers, majority which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. For maintenance, repairs/servicing of computers, Internet Wi Fi networking , installation of software and maintenance and up gradation of hardware, all departments will approach the higher authorities and, repairs/servicing and up gradation of computers. Annual Maintenance Contract(AMC) takes care personnel. The software's like Java, C, C++, SQL and Tally are installed in computer labs and library has NewGenLib automation software. Institute has upgraded the 100 Mbps Internet connectivity to 150 Mbps. The Internet Service Provider (ISP) Reliance provides Jio Wi-Fi connectivity with 10Mbps Internet Connectivity Details: Page 47/86 26-08-2021 09:07:35 Year : 2018-2019 Date : 29-10-2018 Nature of Updating: Year Plan Present Plan Previous Plan DURATION Present ACT NET 150MBPS AMAX 1299 (1124GB per Month) Total : Rs 15349 per Annum ACT 100MBPS 29-10-2018 TO 27-10-201

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

135

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.79862

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities.

Laboratory: The following measures are taken to maintain laboratories.

Equipment is properly maintained in every department by cleaning and covering it after every usage.

Regular technical servicing of the instruments is being done for the proper functioning of the equipment.

Required consumable and non consumable apparatus are being purchased according to the changes made in the curriculum by parent university i.e. Kakatiya University, Warangal.

Stock registers are maintained under different heads of budget allocated (UGC, State, and Special Fee) and verification is done by the committee allotted

Library:

The Library In-charge Librarian 1 finalizes the requirement of books after consulting all the departments and get it approved by the Principal. The Library Committee will decide and supervise the purchase procedures of required textbooks, journals and other material and maintenance of library facilities. The Stock, Accessing, Issue and Activities registers etc. are maintained in the library. Student accounts are generated after the completion of admission procedures and the students can receive books on their accounts. As the no. of text books are sufficient in each subject, all subjects textbooks are issued to the students without any limit. Students can also keep the books with them till the completion of the end semester examinations and fresh semester books will be issued only after the return of the completed semester books. The final semester students have to submit 'NO DUES' from the library is to procure hall tickets from the exam branch. The staff can borrow library books on their account and they can return in the end of the semester. The proper account of visitors (students & staff) on daily basis is maintained.

Games and Sports:

A Faculty Incharge is allotted to the Games and Sports department of the college. The incharge sports and games department will monitor the activities of the department. On the request of incharge Games and sports department, the staff council decides and supervises the purchase procedures of required sports and games material and maintenance of available sports facilities. The stock Issue and activities registers will be maintained with stipulated guide lines and with standard procedures.

Computers:

The regular and minor repairs/servicing of computers, Internet Wi Fi networking , installation of software and maintenance and up gradation of hardware are taken up as per the requirement from, the available funds of the college and a staff resolution in this regard is taken in general staff meeting. The specific and major repairs of computers, purchase of latest software, establishment of new labs, purchase of new computers, the college approach the CCE, Hyderabad for the allocation and sanction of funds.

Classrooms:

The college has a building committee for maintenance and upkeep of infrastructure. The department wise requirement / allotment of class rooms, furniture and other requirement of the class rooms are submitted by the concerned department head to the principal and staff council in co-ordination with the Academic Co-coordinator finalize the things. Special Fee / College Development Fund is utilized for maintenance and minor repair of furniture and other electrical works in classrooms. With the help of the sweepers, cleanliness of classrooms is maintained. In every class room dustbins are placed.

Drinking Water: College has a RO-Purifier water plant for drinking water.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/butonDetails/62632.pdf |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****222**

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

05

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution has a mechanism to involve students in various administrative, co-curricular and extracurricular activities . Even though, the state government has banned student council elections and formation of Committees to maintain peaceful, a political atmosphere in educational institutions, our institution has separate mechanism. The institution has Mentor-mentee system, in this regular meetings are held with student representatives of Science Arts groups and decisions taken accordingly form the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff makes attempts to address the problems about minimum facilities after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures. Activities like conducting fresher's day, annual sports games day, cultural day, are conducted by taking into confidence the class representatives, and their opinions. Students have a part in designing, planning and implementation of the programs. They are involved in various curricular, co-curricular and extra -curricular activities as nominated members. -. Regular meetings are held with student representatives of Science, Arts Commerce groups and decisions taken accordingly for the smooth functioning of the institution. Class representatives are free to express their opinions and ventilate their grievances on an open platform about the functioning of the college in all matters of administration and academics, in a peaceful and congenial atmosphere. The college staff puts in effort to address the problems, after taking necessary resolutions for rectifying the deficiencies and implementing corrective measures.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/but tonDetails/62633.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Government Degree College Eturnagaram has a registered Alumni Association with name "GOVERNMENT DEGREE COLLEGE ETURNAGARAM ALUMNI ASSOCIATION " registered under Telangana Societies Registration Act 2001 on -10-2021.

AIMS AND OBJECTIVES

Following are the aims and objectives of the association

- To provide a forum for the exchange of ideas on academic, cultural and social issues.
- To raise funds for the development of College.
- To keep track of progress and performance of students who have graduated from the College.
- To help students by donating books or providing scholarship etc.
- To create a sense of belongingness with parent institution, to build a healthy relationship between past and present and to develop philanthropic temperament a sense of belonging to the college.

Activities of the GOVERNMENT DEGREE COLLEGE ETURNAGARAM ALUMNI ASSOCIATION- GDCEAA

The GDCEAA started functioning without having a formal registration in the beginning.

It has been playing vital role in its concern for students future both in career and

Academic development. It is an active body which has 1213 as its members. Alumni of GDCEAA are actively engaged in various activities of the college. GDCEAA conducts 2 meetings in a year. In these meetings, Alumni of the college exchange their ideas pertain to various issues related to academic and development of the college, job opportunities, higher studies, achievements of the alumni etc. In this connection, the college provides all the administrative support in connection with the conduct of their meetings. Alumni of the college are encouraged to interact with the ongoing batches of students of the respective years. All outgoing batches are encouraged to meet as and when they intend to meet at various occasions. The GDCEAA is encouraged to provide suggestions with respect to the functioning and infrastructural development of the college. Association also actively involves in various programs conducted by the college. It has an active group in the social Media with the name of 'GDCETNRAA' which is platform to all the Alumni to share their ideas in respect of their career advancements and whereabouts. The GDCEAA stands first in serving the poor and needy students as and when required. It brings all these people together on a single platform to support the progress of all the efforts of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62634.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance. In marching towards accomplishing the vision of the college, the college adopts democratic and participatory mode of governance. As it is a government institution, the policies and procedures are laid down by the commissionerate of collegiate education, the college follows the G.Os, proceedings, circulars etc. conveyed by the department of collegiate education from time to time. Principal is the head of both administration and academics assisted by Vice-Principal and Administrative Officer. The College follows a decentralized mechanism based on a decentralization map that delegates the responsibility to all the working members. All the committees under these categories, and the conveners supervise the respective committees, Alumni, Philanthropists and parents, take active role in fulfilling the vision of the college. E-governance is implemented successfully in all areas. College website and official WhatsApp groups are active sources of updates. Principal, in collaboration with IQAC, and staff council plan the activities based on academic calendar. TSKC-Telangana Skill and knowledge center helps in training the students through MOOCS and other platforms to enhance employability skills while EDC train the budding entrepreneurs. Academic coordinator assists the principals in all academic activities and help in student progression. ICT tools, Computers are used as advanced technology

in learning. Cultural and literacy activities under YUVATHARANGAM, health care under Eco-club constantly work for the fulfillment of the vision. Many sports and games are made available to the students due to vast open ground, gym. The NSS unit and mentoring system helps in developing the personality and to guide them both in professional and personal life.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/butonDetails/62749.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution hierarchy is strong and healthy enough to sustain itself even in absence of higher authority. Principal, in the capacity of the governing body of the institution delegates various academic and administrative tasks to different committees and functionaries, thereby decentralizing the governance of the institution. The work is divided into 5 categories such as: 1. Planning and Development 2. Academics 3. Co-Curricular 4. Extension Works 5. Student Support

The Planning and Development activities of the college are undertaken by CPDC and staff Council and the category also includes UGC-RUSA building. Restructured fees, Furniture, purchases committees, and DRC. All planning for developmental activities are undertaken in co-ordination with all these committees. The academics category includes the examination cell, time-table committee, T-SAT, TSKC, library, audio-visual, ICT. These committees ensure academic excellence of students, DOST (Degree online services of Telangana) takes up the entire responsibility of admission process. The Co-curricular category includes literary committee, cultural committee, social science club, commerce Club, and games committee which bring out the creative talent and develop physical fitness. The Extension works include NSS, Health club, Harithahaaram, College magazine and research committee. These committees develop humanitarian and charitable spirit among the students and instill patriotic spirit, a spirit of service. The student support consists of Anti-ragging cell, Grievance cell, Women Empowerment cell, Parent committee cell, alumni RTI. These committees act as trouble shooting

mechanism for addressing the grievances. Eradicating discriminations and encouraging mental well being. Teaching and Non-teaching staff effectively participate in implementation of policies and schedules in their capacity as mentors, coordinators, conveners, in charges and members in various administrative and academic committees.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62749.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping the view of vision and mission of the college and guidelines circulated in almanac by the Kakatiya University, an academic calendar is prepared and action plan is designed. The recommendations of peer team visit are taken up and the points from action taken report are implemented. The recommendations of academic audit conducted by the office of the CCE are also taken up to realize the strategic plan.

The main focus of such strategic plans is to equip the students with skills to be academically successful, to secure employment, and to reach the heights of success in life. Telangana Skill and Knowledge Centre- TSKC and Enterprenuer Development Cell-EDC play an important role in guiding and encouraging students become entrepreneurs and to secure jobs. Certificate courses and study projects are initiated to develop various employable and self-employable skills. The co-curricular and extracurricular activities such as student seminars, field trips, quiz etc. are planned to develop experiential learning. Important days are celebrated to instill consciousness of nationality, brotherhood and fraternity. NSS activities are planned to develop service orientation among the students. Physical health and sportsman spirit is encouraged through sports infrastructure provided in the college.

Deployment Documents: The documents are in the form of annual curricular plans, teaching diaries, activity registers, certificate course registers, NSS records etc. are maintained. Mentor and mentee registers with the socio-economic back ground

are maintained for counseling and monitoring.

Participation of Teachers in Decision Making: All the teachers are participating in decision making process by being conveners / in charges / members in various committees such as IQAC, Academic committee, UGC committee, RUSA committee, Staff council, special fee committee, Library Committee etc.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://ccets.cgq.gov.in/Uploads/CollegeLogo/54/54.png |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal along with planning committee plan the developmental activities such as construction of new building, purchase of lab equipment and material, furniture, computers and related ICT tools. The same is represented to the office of the CCE for seeking permission to utilize accumulated funds, seeking budget allocation from CCE for infrastructure needs, mobilization of funds from the ITDA etc.

Service rules, procedures, appointment and promotional policy: As the college is a Government Institution, It adheres to government policies in all service matters, procedures of appointment and promotion. Prior to the formation of the state of Telangana, APPSC and now TSPSC is solely responsible to recruit eligible candidates through written test and interview to the post of Assistant Professors, Lecturers are also recruited by promotion from Junior Lecturers cadre to Assistant Professor Cadre by CCE and Department of Intermediate Education. Contract Lecturers and full time guest faculty are recruited by CCE for vacant posts when regular government posts are not filled up. Likewise the promotion of Assistant Professors is as per the UGC rules, various types of leaves, transfers, provident fund, retirement benefits etc., are according to state government rules. The complaints/grievances are monitored by 1. Grievance Redressal Cell 2. Women Empowerment Cell 3. Anti-Ragging Cell.

The Grievance Redressal Cell addresses the needs of both students and faculty issues. The members of committee take up the complaints and call for the parties involved, analyze the situation and draw consensus to resolve the matters. Students are also informed about the "She" teams of Police Department, an initiative of Government of Telangana to resolve critical issues. Mentors also play a crucial role in resolving the issues.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62782.pdf |
| Link to Organogram of the Institution webpage | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62782.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As our institution is a government institution, all the state government norms and facilities for the welfare of the staff are applicable. The institution strives for the well being of its staff and creates a healthy workplace environment.

Welfare measures for Teaching and Non-teaching staff:

1. UGC/State Government Scales of Pay with Career Advancement Scheme .
2. General Provident Fund (GPF)
3. Telangana State General Life Insurance(TSGLI) scheme.
4. Earned and surrender of earned leave facility
5. Five-day special casual leaves per calendar year for women employees.
6. 90 days child care leave for women employees with minor children
7. 6 months maternity leave for women employees and 15 days paternity leave for male employees. Maternity and paternity leave respectively
8. Employee health scheme (EHS) / Health Cards
9. On-duty facility to attend Orientation / Refresher courses.
10. On-duty facility to attend seminars/conferences
11. On-duty facility to remunerative duties as examiner/paper setter/observer / Squad for university examinations
12. Casual leave facility to teaching and non-teaching staff.
13. Personal loan facility
14. Festival advance for non-teaching staff.
15. Old Pension Scheme for the employees who are appointed prior to 2004.
16. Contributory Pension Scheme (CPS) for others Institutional faculty enrichment programs for the benefit of the staff.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62761.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Government Degree College, Eturnagaram has a systematic performance appraisal system for its teaching and non-teaching staff.

Teaching Staff:

Academic Performance Indicator (API): The faculty members are asked to fill the Academic Performance Indicator (API) format at the end of the academic year. The proforma designed by the UGC are used in this regard. Teaching staff first fill in their API scores, then the principal will finalize the scores based upon the documental evidences submitted by the teachers. Based on API scores the faculty were encouraged to take up more initiatives in their respective areas of inclination and passion.

Academic Audit: Every year an academic audit is conducted by the office of the CCE. For this, expert committee of the senior faculty is constituted to inspect the colleges. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls / gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the office of the CCE.

Student feedback: At the end of every year students feedback is taken to assess the performance of the faculty.

Performance Appraisal for Non teaching Staff: The Principal directly monitors the non-teaching staff and regularly conducts

meetings to supervise the administrative and financial aspects such as fee collection, scholarship status etc. The Non-teaching staff has to keep a record of their work in prescribed format.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62768.pdf |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Principal being as the head of the administration, deals with all the financial transactions of the institution. He is accountable for the conduct and maintenance of the financial matters and books of accounts. All the purchases are done by the Administrative Officer. The office and the Principal take utmost care in keeping financial transparency of the college.

Internal Audit: Principal obtains the budgetary estimates for the every financial year from office. The salary budget requirement is prepared by the office and sent to CCE for the release of quarterly budget. The expenditure for the college development is thoroughly discussed in the concerned committees and sent to CCE for approval to meet the expenditure from student's special fee account.

External Financial Audit: The external audit i.e., Academic and administrative Audit (AAA) is conducted every year by academic audit team constituted by CCE and subsequently action taken report on their observations /suggestions is submitted to CCE within the stipulated time. External financial audits are also conducted by state level AG and CCE on regular basis.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62772.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Various types of funds are allocated by the state government and the central government for the upliftment of the institution at all lines of necessities. The college mobilized the funds from UGC and RUSA. The RUSA funds under component-6 of RUSA 2.0 of 4 crore mobilized by the college in the year 2018-19. The salaries of all categories of employees are paid the statement government. The college receives funds in the form FEE Reimbursement from the state government for Regular as well as self-finance courses. These funds under special fee account are also utilized by the college with the prior permission of the CCE, Hyderabad. All these funds are utilized only for the constructive purpose and for the well - being of the institution and the student community. Proper records are maintained for the expenditure incurred and are submitted to the auditors during the auditing sessions. The funds are maintained by separate committees and are disbursed for the respective purposes strictly without any deviation

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62775.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Government Degree College, Eturnagaram has) established Internal Quality Assurance Cell (IQAC) to enhance, promote and assure quality standards in the academic and administrative systems of the institution. The composition of the IQAC is as follow

Chairperson

Principal

Coordinator

One senior faculty

Members

Four to Five senior faculty members

Computer Assistance

Programmer

The IQAC with consistent and catalytic action strives towards quality enhancement through innovation, internalization of quality culture and institutionalization of best practices through its mission. It acts as a channel to implement innovative changes to meet our vision of academic excellence and stimulate the academic environment for promotion of quality of teaching - learning and research. To keep the institution flourishing with quality sustenance activities on a wide range of pertinent issues through international/national/other academic events to expose the student community and faculty to new frontiers of knowledge thereby leading to holistic development.

IQAC has initiated following measures for institutionalizing the quality assurance in the institution.

ICT based teaching and Learning

All most all the class rooms are equipped with digital and ICT supportive equipment such as digital boards, smart boards, Screens and projectors etc. Continuous efforts were made in this regard to ensure effective learning. There is one virtual classroom catering to the needs of the students. There are 147 computers in the college, out of which 137 computers are accessible to the students. College campus is Wi-Fi enabled so that both students and teachers. All the teachers are conducted online classes through Zoom meetings, Google meet, & Classroom.

Mentor-Mentee System:

All the students are distributed among the teachers and the teachers act as mentors for them. The mentors monitor the students overall development and counsel them when ever required. The mentors also address the grievance of the students, if any.

1. Improving Library, ICT and Physical Infrastructure: A separate computer lab for non-computer students is established in the college with fifty computers and made every student to attend the lab and given exposure about various soft skills. The library functions in a big hall situated in the ground floor with good ventilation and light. The Internet centre having 14 Systems is used as the Digital Library. A well equipped GYM for physical education. The college is successful in getting an amount of Rs. four (04) crores from RUSA for new building construction.
1. Encourage the faculty to publish books: Our 3 Staff members have published Books on personality Development, Telugu Sahithyam, Eamcet Physics I & II.
2. Encouraged faculty to present papers in State level, National level and International seminars, Workshops etc.: Our staff members participated and presented papers in International, National and State level Seminars, and got Best Presentation Awards.

IQAC has also organized One Day Work Shop on Soft Skills for Contract and Guest Lecturers working Government Degree Colleges of the State of Telangana. The IQAC also taken up the responsibility of developing the Soft Skills among the Contract and Guest

lecturers mostly newly entered in to the service of Government Degree Colleges.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62776.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

AQAC of the college has consistently strived for the improvement of the quality of the institution. Reviewing its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals, the IQAC of our institution has taken several measures for enhancement of the quality of the institution as summarized in following paragraphs.

1. Improving Teaching and Learning: IQAC prepares of annual academic calendar, annual curricular plans. The teaching staff follows the Student Centric methods of teaching and uses all the available teaching aids along with the traditional Chalkboard method. To make the teaching learning process effective the strategies like debates group discussions, seminars, etc. The institution also implements continuous monitoring and evaluating mechanism ensure the quality of teaching with its qualified, dedicated and expert teachers, The institution conducts the assignments unit tests internal exams for augmenting the performance of the students to achieve the targeted goals in teaching-learning process .
2. Awareness about research is created among students through their participation in JIGNASA projects. Monitored and reviewed Academic Plan from time to time, 50 students from Ten disciplines done their Student Study Projects under JIGNASA scheme in the year 2020-21.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62777.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Consistent efforts have been put by college to ensure women empowerment through gender education. With an objective to sensitize the students and women staff Women Empowerment Cell is constituted. College has taken several measures to enhance safety and security on campus by constituting Internal Compliance Committee (ICC) installing CCTV cameras. Indoor and outdoor games for boys and girls students and staff were held on various occasions to instill confidence among girl students. Posters promoting gender equality and sensitization are placed on Notice Boards. A Complaint Box is placed in a prominent place. Mobile

numbers of Women empowerment cell and members are made available on the Notice Board.

Counselling is provided to the complainants and the respondents. Women empowerment Cell also conducted special lectures, mock interviews etc. for career counseling of girl students.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62374.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution makes every effort to reduce the use of plastic on the campus. It was stressed that we should avoid plastic items to the best possible capacity. The primary focus is to reduce, reuse and recycle the waste. Waste Management system is quite effective on the campus. Dump developed by the college is used for collecting and disposing waste material from different points in the college. Every day the solid waste is collected in bins and disposed in dump so that it can be converted into manure. To

promote eco-friendly environment students are encouraged to come on foot or use bicycles to reduce quantity of pollution in and around the college campus. Consumption of electricity is reduced in the college by switching off lights, fans and other electrical gadgets as per the requirement. Green landscape is on the proposal cards once new building work is completed. E-waste Management. Total E-waste generated in the college is procured by a standard procedure followed in all GDCs throughout the state by an e-waste recycling agency authorized by CCE,TS

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | https://ccets.cgg.gov.in/Uploads/files/buttonDetails/62353.pdf |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

| File Description | Documents |
|---|-------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is aiming at providing affordable and quality education to all strata of the society in line with its Vision, Mission and Objectives. The college makes the environment inclusive and tolerant towards cultural, regional, linguistic, communal, socio economic and other diversities.

On the socio-economic front, the College, through Telangana Social Welfare Department scholarships, provides monetary assistance and ensures that economically backward students are not deprived of education due to financial constraints. Hostels are maintained for ST students both Boys and Girls of this college by Integrated Tribal Development Authority (ITDA) Eturnagaram. Girl student enrolment is high as the college maintains a supportive environment for girl students out of 474 total girls' enrolment is 191. 216 ST students, 96 SC students 28 Muslim minority students and 125 OBC students enrolled in the current academic year. The college encourages students of all communities to get equal opportunities through education imparted in the college.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective,

supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University, Kakatiya University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Major Initiative during last five years Vigilance Awareness Week:
'Integrity - A way of Life

'To spread awareness regarding sanitation, living standards of life, and knowing one's personality. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating 'National Voter's Day' to create awareness among young college students the importance of 'Right to Vote' as they are to going to exercise their franchise of voting for the first time in a democratic set up. Awareness is created through quiz/elocution competition/debate on the occasion of National Voter's Day every year. The new voters are oriented towards conscientious voting free from corruption and temptation.

Celebrating 'Women Empowerment Day' to create awareness among female students their fundamental rights, their social

responsibilities, the difficulties they face at home/college and at public places, and the techniques they need to adapt to

face these challenges. Further the importance of higher education, the problems with early marriage/child marriage and the social-evils related to marriage and child birth are presented through a resource person from the ICDS Department.

Celebrating "National Science Day" to inculcate scientific temper among students, by inviting practicing scientists for giving inspiration to students.

Celebrating 'Telanagana Bhashadinotsyavam': The Birthday of Late Sri.Kaloji Narayan Rao a distinguished man of letters, September 9 is celebrated as 'Telanagana Bhashadinotsyavam'. Department of Telugu celebrates the day by inviting Telugu literary scholars for extension lecture for the benefit of students.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Distributed MASKS to students and staff to prevent wide spread of

Covid-19. Study material is supplied to supplement ONLINE CLASSES

Admission Drive: Existence of the Institution depends on the number of admissions. Every year staff forms into groups adopts villages

and promotes the achievements of the institution with the support

of students, parents and other stakeholders. Print and electronic media is quite effectively used besides using pamphlets, banners and wall posters. Though neighboring colleges suffer from lack of admissions this institution has never faced the problem rather could enroll

more number of girl students compared to other colleges.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was sanctioned by Government of Andhra Pradesh in 2007 for the welfare of tribal people of this agency area. The institute has completed 14 years of valuable service in academics. The institute focuses on education of women with special reference to the slogan of Indian Government 'Beti Padau Beti Bachau'. Uneducated parents unaware of the fruits of education, get their daughters married at a very young age, discontinuing college education. Only few girls are able to go for higher studies. Most of the girl students are unable to join P.G courses because of various restraints - social, economic, distance and communication barriers. Keeping in view of these difficulties the institute has planned to extend academic facilities to all with the support of CCETS and University authorities. Construction of New building under RUSA is near completion and P.G Courses are to be introduced by next academic year. The institute in collaboration with Field Outreach Bureau, Warangal under Ministry of Information and Broadcasting GOI, has a MoU on welfare schemes related to health and hygiene of women. It is planned to transform the institute into a mini-university in this region to facilitate university education to the deprived sections of the society.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Including new Certificate Courses in curriculum to enhance employable skills among tribal students in subjects like Sericulture (Silkworm Rearing), collaboration with Integrated Tribal Development Authority (ITDA), and Certificate Course in Communication Skills utilizing services of The Department of English.

2. Entrepreneurship Developmental Initiatives- establishment of Incubation center. Incubating skills of students and staff members for Startups.

3. Memorandum of Understanding (MoU) with Department of Forestry and

Wildlife Management agencies, Eturnagaram.

4. Women Empowerment Cell Initiatives- To develop making of crafts with available Low- cost No-cost materials.

5. Educational tours- To enhance the qualitative Education and research development among the students such as Universities and Agricultural research Centers etc. With the infrastructure available the institute shall try to uplift the standards of academics keeping in view of the backwardness of the region simultaneously focusing on creating job

and higher education opportunities to the students most of whom are first generation learners.