

GOVT DEGREE COLEGE JAMMIKUNTA

BEST PRACTICES 2020-21

Best Practice: 1

Title of the Practice: ICT based Pedagogy

The context that required the initiation of the practice: It has become essential for some of the teachers to adapt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged.

Objectives of the practice:

* To get the acquaintance of ICT skill *To acquire the ICT usage skill among teachers *To expose the students to ICT resources

The practice:

Academic planner along with the calendar of events is uploaded on the website for information to students. The teaching – learning committee along with the heads of different departments monitored the pace of coverage of the syllabus. Informal feedback is been obtained from students regarding the content delivery by different teachers. The teaching – learning committee members and the class teachers held frequent informal meetings. Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations. Seven class rooms are made ICT ready and many departments have the necessary tools for handling the class room teaching with the help of ICT. Computer science department staff and programmers trained the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of Google docs for information sharing.

Obstacles faced if any, and strategies adapted to overcome them:

No regular faculty is there in the Department. For the implementation and use of advance technology in the area of ICT, no separate Laboratory is available, other than which is used for teaching.

Impact of the Practice:

Teachers acquired the ICT usage skill , students were exposed to different ICT resources and they benefited from them.

BEST PRACTICE-2

Title of the Practice: Just A Minute (JAM)

1. The Context that Required the Initiation of the Practice: Medium of instruction in our college is Telugu. Hundred percent of the students are from rural areas. Therefore English is a nightmare for the students. In this regard a programme called as ‘Just A Minute (JAM)’ is practiced in the college. In this programme students are encouraged to speak in English without using a single Telugu word on the listed topics.

2. Objectives of the Practice: · To expose the students to get confidence by speaking in English. · To help the students to cultivate the habit of communication in English. · To enable them to learn better pronunciation through articulating words with accent, intonation, and rhythm. · To train them to use language effectively to face interviews, group discussions, debates, public speaking. · To maintain good linguistic competence-through accuracy in grammar, pronunciation and vocabulary. · To acquire strategic competence to use spoken language to use in a wide range of communication strategies. ·

3.The Practice: The students are challenged to speak for one minute on a given extemporary topic without repetition, hesitation, or deviation. · Obstacles faced if any strategies adapted to overcome them: As most of the students come from Telugu medium background, they are unable to speak in English properly. When they are asked to communicate in English, some of the students do not get the appropriate words for the suitable situation. They have lack of knowledge of vocabulary, grammar and practice. In this regard, teachers encourage the students to read newspapers, story books and identify the difficult words and find their meanings with usage through looking up the dictionary.

3. Impact of the Practice: · Students get the opportunity to communicate in English. · They get the chance to speak English in small groups so that they can overcome stage fear. 118 · They can improve their vocabulary and communication skills. · They learn from each other and about each other's ideas and values. · They get an opportunity to discuss real-life issues which affect them. · They know the terminology of the respective subjects.

4. Resources Required: Teachers preferably language teachers, stationery, audio and visual aids are required.