



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

M.A.L.D.GOV.T.DEGREE COLLEGE

- Name of the Head of the institution

Dr.D.SREEPATHI NAIDU

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

085462722406

- Mobile No:

9154806699

- Registered e-mail

pri-gdc-gdwl-ce@telangana.gov.in

- Alternate e-mail

lgadwal.jkc@gmail.com

- Address

**Rathi Burju,Gadwal,Jogulamba
Gadwal Dist.**

- City/Town

Gadwal

- State/UT

Telangana

- Pin Code

509125

2.Institutional status

- Type of Institution

Co-education

- Location

Urban

- Financial Status

UGC 2f and 12(B)

- Name of the Affiliating University **Palamuru University**
- Name of the IQAC Coordinator **Smt. Dr. P. Laveena Manjulatha**
- Phone No. **08546272240**
- Alternate phone No. **8125448345**
- Mobile **9491490036**
- IQAC e-mail address **maldgadwal.iqac@gmail.com**
- Alternate e-mail address **vmyasho@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66764.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75116.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.35	2006	21/05/2006	21/05/2013
Cycle 2	B	2.55	2015	11/05/2015	11/05/2020

6.Date of Establishment of IQAC

03/09/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	RUSA	Central Government	2019 , Three Years	7311039

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- 1) Conducted ICT training sessions for faculty , for better online classes
- 2) Encouraged Faculty to conduct online webinars
- 3) Department-wise conducted online tests, Certificate courses, etc.
- 4) Constitution of the criteria-wise committee to prepare for the NAAC 3rd cycle assessment and accreditation
- 5) Regularly collected Feedback from students and parents for effective online classes and to complete the syllabus in time.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Completion of syllabus plan	Completed
Extension activities by NSS	Planted more than 100 plants , cleaning college campus on every Saturday
Preparation and submission of the previous Academic year AQAR to NAAC	Submitted with in time
Preparation of SSR for Third cycle Accreditation	Gathered Information & Prepared SSR up to present Academic year
Feedback forms from stake holders to be collected and analyzed to take appropriate action	Collected and analyzed and necessary actions are taken

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	M.A.L.D.GOV.T.DEGREE COLLEGE
• Name of the Head of the institution	Dr.D.SREEPATHI NAIDU
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	085462722406
• Mobile No:	9154806699
• Registered e-mail	pri-gdc-gdwl-ce@telangana.gov.in
• Alternate e-mail	lgadwal.jkc@gmail.com
• Address	Rathi Burju,Gadwal,Jogulamba Gadwal Dist.
• City/Town	Gadwal
• State/UT	Telangana
• Pin Code	509125
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Palamuru University
• Name of the IQAC Coordinator	Smt. Dr. P. Laveena Manjulatha
• Phone No.	08546272240

• Alternate phone No.	8125448345						
• Mobile	9491490036						
• IQAC e-mail address	maldgadwal.iqac@gmail.com						
• Alternate e-mail address	vmyasho@gmail.com						
3.Website address (Web link of the AQAR (Previous Academic Year))	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/66764.pdf						
4.Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	http://ccets.cgg.gov.in/Uploads/files/buttonDetails/75116.pdf						
5.Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B	73.35	2006	21/05/2006	21/05/2013		
Cycle 2	B	2.55	2015	11/05/2015	11/05/2020		
6.Date of Establishment of IQAC		03/09/2020					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Institutional	RUSA	Central Government	2019 , Three Years	7311039			
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• Upload latest notification of formation of IQAC			View File				
9.No. of IQAC meetings held during the year			2				
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been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	25/02/2022
15.Multidisciplinary / interdisciplinary	
16.Academic bank of credits (ABC):	
17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**20.Distance education/online education:****Extended Profile****1.Programme**

1.1	149
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	982
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	605
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	563
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	46
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	57
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	5.49223
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	166
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The aim of the college is "to equip the students of our college with well-advanced skills, to face the ongoing challenges in modern life and to prepare them as perfect graduates". Our College is affiliated with Palamuru University, Mahabubnagar, and the University prescribes the curriculum for all the courses by the concerned Board of Studies, the same curriculum is followed in the college. Suitable co-curricular and extracurricular activities are designed and implemented in the college. Based on the curriculum our college is adopting job-oriented certificate courses and</p>	

adding courses to enrich the knowledge and skills of the students.

The curriculum planning and implementation work is taken out in a planned way. The Principal constitutes the various committees by nominating the faculty in the first or second week after the reopening of the college. Each committee is constituted by a convener and members. To prepare the college's annual academic calendar.

The HODs conduct the meetings with their staff members in their respective departments. They prepare the annual action plan of the department, paper wise based on the blueprint provided by the affiliating University. The teaching dairies are prepared in such a way that, they contain individual timetables, workload, and lesson plans on the curriculum, the topic covered in the classroom, and the mode of teaching and teaching aids used in the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college authority prepares the academic calendar by fusing the annual academic calendar issued by the Commissioner of Collegiate Education, T.S., and the Almanac issued by the Palamuru University, Mahabubnagar. The academic calendar will be issued to all the departments in a form of handouts/manuals. Then every department will prepare its course-wise annual curricular plan, lecture-wise individual lesson plan, and departmental annual action plan for every academic year. The college strictly adheres to the academic calendar to undertake various activities mentioned in it. Similarly, the college follows the almanac schedules framed by the Palamuru University to run the curriculum smoothly and further follows the question Paper patterns, and conduct internal and external examinations.

As part of the continuous assessment process, all the departments conduct the assignments, student study projects, quiz competitions, and group discussions. All the teaching faculties strictly adhere to the annual curricular plan. The entire teaching faculty maintains individual teaching dairies, with all mentioned details.

The HODs conduct the review meetings once or twice a month in their respective departments to know the status of curricular and co-curricular activities.

The Principal also conducts the review meetings with the help of IQAC and academic coordinator once/twice a month to know the status of academic activities and also verify all the academic records, whether they are adhering to the annual academic curricular plan or not i.e. internal academic audit. If any lapses are identified immediately counseling is given to the faculty.

As in the part of the state-wide policy, CCE, TS conducts annual academic audit of the colleges. CCE, TS nominates a team and its members with the senior faculty from the other colleges in the state. The team will visit the college as per the schedule given by CCE, TS, and verify all the registers and records. Further, the institution follows the valuable suggestions given by the team about enriching the curricular and other activities and their documentation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****14**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****01**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**20****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****20**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MALD Government Degree College, Gadwal always encourages students not only in curricular activities but also in co-curricular and extracurricular activities. The teaching staff is fully aware of current social, economical, and environmental changes in our state, country, and world. Palamuru University added courses like Indian Heritage & Culture, Human Values & Professional Ethics, Environmental Studies, and Science & Civilization in the curriculum in which students know about our heritage, culture & ethics which are very important in the present days. These courses also enhance student knowledge about environmental changes which is a big problem in the modern world. Gender Sensitization is also a course in Palamuru University's curriculum which teaches about equality of gender. Disaster Management and Basics of Renewable Energy are helpful to students to understand the present requirements of the world to reduce the usage of fossil energy resources which causes global warming, and how to face disasters such as floods, and drought which is caused by global warming. Our college celebrates every occasion such as International Women's Day, National Mathematics Day, National Environmental Day, National Teachers Day, etc., in which all students participate and express their views. Our college has four (4) NSS every year each NSS unit conducts winter special camps in the villages selected nearby, for 7 days. In these camps, every student of those units participates in cleanliness and awakening villagers about Govt. Policies and how to deal with disasters.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

28

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1rlQvLnZ6n25ZHLPRivW8Ht8l46rRyssc1Iojd8XK0xo/edit#gid=1013082529

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1340

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

605

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

College is an institution that serves the needs of a diverse range of student groups, including those from rural and tribal areas, as well as a significant number of tribal students. Teachers face a greater task in meeting the needs of these students in terms of employability and overall development. Faculty mentoring/counseling of students takes place regularly. According to the requirements, undergraduate students are grouped into years. Each department has two teachers assigned to one section.

Every academic year, an orientation session for newly admitted UG and PG students is held at the start of the year. The individual departments administer a post-admission test, which is graded by the teachers, to gain a better understanding of the students' knowledge and skills, as well as to identify sluggish and advanced pupils. The knowledge gaps are discovered based on the results of the post-admission test and academic counseling. To fill these knowledge gaps, bridge courses are offered. A mentor oversees each student and keeps a close eye on them. Peer teaching, in which high performers assist low achievers in their field of study, is promoted.

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File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
982	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college follows the university's curriculum with certain modifications.

Apart from the traditional lecture approach and the use of a blackboard for teaching, the following methodology is used to make classroom teaching more engaging and inventive for students. All departments have retained participatory and interactive approaches such as group discussion, quizzes, debates, student seminars, student questioning, follow-up action for their questions, including students in field trips, and study projects. As a social obligation, our students participate in surveys, rallies, and the construction of human garland under the auspices of NSS units on different key occasions.

The math, physics, commerce, and chemistry departments use problem-solving methods; the economics department uses graph analysis and case studies. Students are encouraged to submit reports following field trips and surveys, which develop their observation, creativity, and writing skills.

The college's creative and best practice is peer learning of many disciplines for general awareness. In every subject, there will be certain general facts that should be known by everyone. The departments communicate this information with one another. Every month, on a specific day, students from one department share information with students from the other department in accordance with the schedule.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Apart from the traditional lecture technique, our college has taken the following steps to promote students' innovative, creative, and scientific temperament. Method of Instruction that is Interactive Students must solve problems in topics such as Mathematics, Physics, Chemistry, Botany, Zoology and Commerce, as well as display charts and models. Field Trips, ICT-based Teaching, PowerPoint Presentations, Audio Video Plays, Students Seminars via ICT, Extension Lectures for a broad range of knowledge on specific topics, Work Shops, Certificate Courses, Experimental Learning for Practical Exposure of the Subject, Elocution, Essay Writing, Debates, Quizzes, Speed Reading, Role Plays Analytical Skills, Interview Skills, and Soft Skills are arranged.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The Choice Based Credit System intends to provide students with a constant internal evaluation. Palamuru University's examination format uses an 80:20 ratio in its exams.

All science practical examinations are worth 25 points (80 points for the semester-end examination and 20 points for internal assessment) and 80 points for the semester-end examination. Every semester, two internal examinations are held, with the average of the two taken. The process of evaluating internal examinations is manual, although it is reported to the university via internet mode, and the same is done for practical.

Aside from that, each department administers a basic Diagnostic Test to detect and evaluate the students' abilities.

Students are also evaluated based on their achievement in the following ways:

A) Student seminars - assessing communication skills and subject preparation, including books recommended

B) Group talks - oral communication skills, presentation skills, and teamwork

C) Assignments - writing skills and subject knowledge evaluation

D) Research Projects - Observational skills, reading skills,

writing skills, problem-solving abilities, creativity, logical thinking, and analytical skills are all assessed.

E) Student Attendance - Evaluation of students' punctuality, regularity, and self-discipline.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has an examination committee consisting of a convener and members constituted by the Principal. The convener and members are well acquainted with examination rules, regulations, time schedules, and all the pre and post-examination activities framed by the affiliating University. The examination branch circulates all the circulars issued by the university pertaining to the i) time schedules of payment of examination fee ii) exam timetable iii) recounting, and revaluation process. iv) Obtaining Xerox copy of the answer scripts.

Generally, the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, nonreceipt of hall ticket, and the post-examination grievances such as recounting, revaluation, and obtaining the photocopy of the answer scripts.

The members of the examination branch with all their experience regarding the rules and regulations guide students and also explain the procedure to get the solution to their grievances. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation, and for getting a photocopy of the answer script. The examination branch of the college downloads all the relevant and required application forms from the university website and issues them to the needy student then recollect them along with the original DD and submit them to the University along with a consolidated list then the branch also follows up the remedial measures for the grievance submitted by the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes (COs), program outcomes (POs), and program-specific outcomes (PSOs) of the programs offered by the institution are communicated to the teachers in the very beginning of the academic year in a form of manuals or handouts by the academic coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The course outcomes of the laboratory courses are also communicated to the teachers and the students in the form of manuals or handouts.

The Cos is placed on the college website and it will be made available to all the stakeholders such as teachers students and parents. The relevance of the Cos will be discussed by the faculty with the students and the feedback on Cos is obtained from the students.

In addition to the subject courses, the Pos and PSOs such as TSKC, TASK, Yoga, and personality development are undertaken by the institution to train them to improve their communication skills, life skills, critical thinking, self-confidence and also to learn ethics and moral values

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of measuring the attainment of the Cos, Pos, and PSOs is different from each other. The assessment tools are generally used to measure the attainment of Cos are two types. They are the

direct method and indirect method.

Direct Method: In this method, the attainment of Cos is measured by observing the performance of the students in continuous internal evaluations (CIE) and semester end- examinations. In this method, the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks).

Indirect Method: In this method the attainment is measured by collecting the data of students exit survey, alumni survey etc. whereas the attainment of Pos and PSOs can be measured by observing the performance of the students in various competitions such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs such as TSKC and TASK

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcts.cgq.gov.in/OtherPages.edu?page=getButtonDetails¢reId=62&id=24803>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years. Response: This educational institution is better appraised and applauded by the district authorities and higher authorities of the Collegiate Education for encouraging and allowing the students to participate in socio oriented awareness programmes initiated by the Government of Telangana for sensitizing the benefits of the Government Policies to the common public and rural people in availing the constitutional resources created democratically for the socio-economic advancement of the nation in all aspects of culture, tradition, integrity, linguistic, communal and regionalistic harmony being studied in the Indian philosophy of education. In upholding the serenity of that doctrine of educational philosophy, the students of this college have been actively taking part in creating useful awareness in the matters of community health programmes named : Yoga day, AIDS day, Swatch Bharath, Clean and Green, World Environment day, Ozone protection day, Haritha Haram - Plantation programme and other programmes. Apart from this the College has four NSS units. The four NSS programme officers conduct special camps every year. During the special camps, the students would stay for a week in the specified villages. During their stay, they tried to create awareness to the villagers through songs, skits and stage enactments regarding the blind superstitions and beliefs. The villagers were also given knowledge about the benefits of education, gender equality and importance of cleanliness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To undertake Curricular and Co-Curricular activities the institution has 21 lecture halls each having permanent dual desks , green glass boards ,fans, tube lights, led bulbs and also having provision to use OHPs. Out of these, three lecture halls are having provision to use LCD projectors, and three are equipped with digital boards and one with virtual class room.

Regarding the laboratories, the Departments of Botany, Zoology, Physics, Chemistry and Computer Science each is having 2 labs, where as Dept. of Biotechnology, Microbiology and TSKC- are having one lab each. The department of Computers and the TSKC are having 166 computers all together.

College has a spacious library having separate sections for text books and reference books. INFLIBINET and Xerox facilities are available for the staff and the students from 9.00 AM to 5.30PM on all working days. The college has a well equipped examination branch at the ground floor having two sets of high-tech copier machines,

There are two blocks of toilets one at ground floor and another at first floor. There are separate toilets for men and women staff at ground floor and first floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has well equipped hall for games and sports having the dimensions of 30 x 40 feet's. It is having all the materials pertaining to the games and sports. There is sufficient space available inside the games hall where indoor games such as table tennis, caroms, Chess etc can be played.

A separate hall having dimensions of 20X30 feets adjacent to the games room is allotted for Gymnasium. It was established during the academic year 2010-11. All the latest required equipment for Gymnastics is present.

The college has sufficient space for the games. Individual courts were built with dimensions for Kho-kho, Kabaddi, Volley ball, Tennekoit, and Shuttle, a cricket pitch(mat) is located in the centre of the ground and at the west side of the ground a big dais was constructed to assemble the staff and students to conduct national festivals.

For the other outdoor games and sports our students utilize the ground and field track of the District sports stadium which is present adjacent to the college. Our college students participated and own the prizes at district, University, State and national level Games and sports competitions.

Our college has seminar hall having the dimensions of 25 x 75 feets which was constructed in the year 2002 is generally used for the practice and conduct of various cultural activities. A separate yoga centre was not established but the same seminar hall is being used for the Yoga activities by the students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103.12236

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College library consists of the three halls each having dimensions of 30X40 feet's situated in the corner of the first floor. The three halls are having good ventilation and aeration. The first main hall is used for preserving Books and another hall is used as the reading room and the third is for Internet center and e- library. The main hall is having two separate sections of Text Books and Reference Books. It has 4100 Text books and 3200 Reference books. The Internet center having 14 Systems is used as the Digital Library. The internet having 10 Mbps speed is used. The library is fully automated using INFLBNET Soul Library Software

Name of the ILMS software: SOUL Nature of Automation : partially
Version : 2.2.1 Year of Automation : 2021

The college is always at the forefront to provide students with maximum knowledge resources. Our

responsible college committee, keep track of the latest developments being done in the field of knowledge resource. And when required based on the necessity and requirements of the college students, all effort are put to keep the knowledge resources up to date.

With such commendable efforts, the college boasts to have the collection of following rare books;

1. Yadhashloka thathparya ramayanam
2. Indian national movement with pictures.
3. Gadwal Smsthanam zilla charita by pagapullareddy,

4. Pictorial history of hyderabad and nizam.

The college is in continuous efforts to collect other knowledge resources like manuscripts, special reports etc., which will be made available soon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.424288

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Principals Chamber: Chamber is equipped with A Desktop with Projector facility and HP laser printer and a laptop.

IQAC : 1 Dell Desktops. The configuration is Intel i5 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors., and a multi functional colour and mono chrome printer.

Exam Branch : 1 Desktops. The configuration is Intel i3 with 2.4 GHz Processor, 2 GB RAM, 500 Hard Disk, 18.5" Monitors.

Administrative office: 1 desktop and colour printer

Office: 8 desktops with three printers, for admission section scholarship section, record section, inward and outward section etc.

Departments: all the departments are equipped with computers and printers. TSKC lab: well sophisticated lab with projector facility.

Sports Room: 1 Desktop and a printer.

Digital Class rooms: Three Digital Classrooms were established in the year 2018, each classroom has desk top, Digital board, and projector.

MANA TV room: In the year 2019 for MANA TV, a new LED TV and Projector were purchased ment for Lve telecast in NIPUNA.

Virtual Class room: In the year 2020 Virtual class room was established with video conference facility purchased under RUSA 2.0 componant.

15 desktops were purchased under RUSA2.0 for Computer lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.49223

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

At the commencement of the every academic year the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action.

The equipment such as water purifiers, fire extinguishers, duplicating machine, air-conditioners, invertors, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given.

The specific duties has been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staffrooms, laboratories, library, classrooms, sports room, Gym and etc. One record assistant has made in-charge to monitor the work done by the class-IV employees.

The college made the purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab in-charges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table> <tr> <th data-bbox="86 441 539 506">File Description</th><th data-bbox="539 441 1436 506">Documents</th></tr> <tr> <td data-bbox="86 506 539 656">Link to institutional website</td><td data-bbox="539 506 1436 656"> https://ccets.cgg.gov.in/Uploads/files/buttonDetails/52039.pdf </td></tr> <tr> <td data-bbox="86 656 539 721">Any additional information</td><td data-bbox="539 656 1436 721"> View File </td></tr> <tr> <td data-bbox="86 721 539 869">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="539 721 1436 869"> View File </td></tr> </table>	File Description	Documents	Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/52039.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/52039.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
14									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
14									
<table> <tr> <th data-bbox="86 1249 539 1314">File Description</th><th data-bbox="539 1249 1436 1314">Documents</th></tr> <tr> <td data-bbox="86 1314 539 1379">Any additional information</td><td data-bbox="539 1314 1436 1379"> View File </td></tr> <tr> <td data-bbox="86 1379 539 1599">Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="539 1379 1436 1599"> View File </td></tr> </table>	File Description	Documents	Any additional information	View File	Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal nominates the class representatives for each class with the help of mentors. The college conducts the CRs meetings along with the senior faculty members whenever required during the academic year.

The academic and administrative strategies are discussed and guided with the class representatives and the same information will be communicated to all the students through different platforms like WhatsApp groups and other social networks.

During the CRs meeting, discussed and guided to conduct curricular, co-curricular, and extra-curricular activities in a smooth manner, that is practiced in the college. The valuable suggestions given by them are also considered in the major activities such as the celebration of Fresher's day, college annual day, yuvatharangam, jignasa and in conducting cultural activities & games and sports, etc.

All these activities are organized and conducted in a perfect and successful manner because the students are allowed to involve in the designing, planning, and implementation of the programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

" MALD Government Degree College, Gadwal, Alumnae Association" is Registered under the Telangana Societies Registration Act, 2001, Dated:

Aims and Objectives

1. To provide a forum for the alumnae to exchange ideas on academic, cultural, and social issues.
2. To raise funds from the alumnae for the Development of the college.

The concept of alumni association evolved from needs from both ends, i.e. academicians and professionals, with the aim of building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of the competitive professional world. Both the ends shall work hand in hand to help each other for achieving the goal. The idea took shape and the formation of the Alumni Association turned into reality

? Supports current students with scholarships, mentoring opportunities, career panels, Freshman orientation, grants for student-related programs, and other activities

? Provides intellectual, cultural, and social networking events and honors Alumni for career accomplishments, philanthropy, and service.

? Provides a network for the Alumni to achieve common goals of the College and the Alumni Association.

? The purpose of the Alumni Association is to foster strong bonds between alumni, students, and the Institute.

? Some of the teaching staff who are working in this college are alumni of this institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governance of the Institution:

The college is headed by the Principal with the support of the Academic Coordinator & IQAC Coordinator from the Academic side for planning and execution and a Officer Superintendent from Office Administration.

The academic coordinator of the college collects the action plans of departments and submits them to the IQAC Coordinator.

IQAC Coordinator of the college prepares an institutional action plan for every year in correlation with the report of Academic coordinator of the college and the Academic Calendar issued by the CCE, TS

The execution of the Institutional annual action plan is the responsibility of the Academic coordinator by taking the financial support from the resolutions of the Staff Council meeting headed by the Principal of the College.

In addition to this, the Principal can constitute college committee to help the Academic Coordinator in the execution of the annual action plan

The college also implements co-curricular programs for the overall development of the students through the NSS, Red Ribbon Club, YRC, Health Club, Haritha Haram, and Students Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of governance in the college would enhance teacher and student participation in developmental activities of

the college. A decentralized governance structure would be more responsive to the needs of all the stakeholders in the institution.

All the decisions are taken by the staff council with representation from all the departments.

All the aspects of the college are discussed in the staff council meeting and are taken unanimously as far as possible.

Decision-making is also delegated to various committees. The decisions pertaining to the matters

of the committees are taken by the members of the committees. Only matters pertaining to Finance are taken to the staff council.

All the classes have in-charge by concerned faculty to see all the activities pertaining to the class. He appoints a class leader and forms Students Clubs & Subject forums

A couple of cases where participatory management is practiced:

During the admission time, the teachers form teams to go into surrounding villages for campaigning. The college faces tough competition from the local private colleges. Senior students and alumni are also consulted to reach the student community in the villages. Every teacher plays a vital role in getting admissions to the college.

In issuing of Bonafide certificate to the students, the applications of students are received by the class in charge and submitted to the Principal for signature, then the applications are submitted in the admission section for preparation of Bonafide and it is handed over to the Class Leader (CR) by the Class Incharge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Class Representative System: It is an old system, even though we have effectively transformed it into a new system by using the word "Class Representative" instead of "Class Leader". He/she is a gross root representative to understand the concerns of his/her class.

College (Class-In-charge) is successfully conducting elections to elect CRs. For the Class Representative becomes an intermediate person between his classmates and his class charge and Course in charge to undertake all the curricular and co-curricular activities.

2. Class-Course In-charge system Class-in-charge is a faculty of one subject from that class holds the responsibility of the class. Being in-charge, he

observes & implements effective teaching-learning process and its evaluation. He can make his class attend the library, and also utilize ICT equipment.

3. Subject- Faculty forum system:

Subject forum is a unique program in the college. Students can opt for their interested subject

(English/Telugu/History etc) for their further studies in the subject. Each department's faculty picks up the students to show interest in their subject and gives them coaching to excel in the particular subject. ex. P.G Entrance Coaching, B.Ed coaching, and other competitive exams. The departments also conduct various academic activities with these students (I, II & III year students).

Faculty Forum is a group of faculty of the college who can conduct lectures by the faculty. It can bring updates on the subject and the faculty of the college can understand minimum knowledge.

4. Student Club (Council) system. Every subject. It can improve the teaching skills of the faculty. Student club consists of CRs of the college and can conduct regular meetings with the Principal to review all the above systems and their functioning. This meeting also proposes planning to improve teaching-learning process as student centric.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal, being the head of the institution, holds the authority over every aspect of the college. The principal, with the instructional help from the Commissionerate of Collegiate Education, Hyderabad, and the affiliating Palamuru University, Mahabubnagar discharges his duties. He is responsible for the academic and administrative sections of the college. Various committees of the college work under the chairmanship of the principal with senior lecturers as members.

the principal is the drawing and disbursing authority.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- M.A.L.D Government Degree College - Gadwal is a public-funded educational institution based on the concept of a 'welfare state'. Accordingly, the college extends various welfare measures in order to ensure the effective performance of the teachers and non-teaching staff. The following welfare schemes are available to the staff members as per the rules and regulations of the Government of Telangana and other regulatory bodies:
- Health Cards
- Provident fund
- Pension etc
- Compassionate Appointment (on the death of a earning member of a family)
- Cremation expenditure is paid on the death of a state government employee
- Gratuity
- Sufficient leave title as per state government rules

All conditions of service are governed by state government rules

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The performance of the teachers and the overall performance of the institution are appraised by external peers nominated by the Commissioner of Collegiate Education, Telangana State, Hyderabad every year through Academic Audit. Action is taken by the head of the institution on the lacunae identified by the academic audit team and the action taken report is submitted to the Commissioner within ten days.
- In addition to the above, the Commissioner of Collegiate Education, TS reviews the performance of the individual staff and various cells and committees periodically through video conference.
- Annual Performance Indicators are also collected from the faculty and sent to the Commissioner every year. These are used not only for performance appraisal but also for career advancement schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The Institution manages the fees collected amount as per the Government rules and Instructions of the Commissioner of Collegiate Education through the approval of the College Special Fee Committee. the head of the Commerce Department looks into the Financial audit of the expenditure statements as per the norms and rules. Any lapses in the procedures shall be reported to the Principal who will take necessary action and take initiation by following the procedures. This institution has regular audits internally and externally.

The external audit committee is framed by the Commissioner of Collegiate Education, Hyderabad. Generally, committee members are senior lecturers from all over the state. External academic audit reports will be handed over to the Commissioner of Collegiate Education, Hyderabad. The financial audit is conducted by the Regional Joint Director of Collegiate Education, Hyderabad. Frequently a GAudit team conducts the audit. In every Principal's superannuation, a depth audit will be held.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for the mobilization of funds purely depend upon the limited financial resources available for any government institution. The financial resources through which the institution mobilizes the funds are;

1. State government budget released in four quarters.
2. Special fees collected from the students.
3. Additional special fee is collected from the students who join in the restructured/self-finance courses.
4. The funds were released from RUSA.

The optimal utilization of resources is as follows: The salaries of all regular employees, Principal and office subordinates, are paid by the State Government through the treasury.

The salaries of the Contract faculty are also paid by the State Government through the treasury.

The honorarium paid to the Guest faculty, Computer operator, Outsourcing Attender, and toilet cleaner will be met from the fee collected from restructured/self-finance courses.

The regular expenditure of the college will be met either from a special fee or an Additional special fee.

The Power Charges, Telephone, Internet charges, and water bills, TA&DA, Postal stamps all will be met by the Govt. budget.

The Purchases of Books, Games materials, Audio Visual Equipment, University Affiliation Charges, Chemicals, and other Consumable items, etc., will be made with the Collection of Special fees from the students.

The Purchases of equipment, chemicals, and other machinery will be made by the Govt. Budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

1. Group Discussion: The mentor of the class divides the students into groups based on their performance in the internal assessments. For each group, a fast learner is made as to the leader. The groups discuss subject concepts among themselves. This kind of interactive learning makes them perfect in the subject

1. The college started the short-term add-on certificate courses such as Retail marketing, Tally, Beauty & Wellness, MS Office Etc.
2. The efforts put by the college, the Commissioner of Collegiate Education -T.S has sanctioned the 7 posts of teaching staff during this academic year 2017-18.
3. The college has been using the OHPs and LCD-Projectors and procuring the three smart boards recently.

1. The college constructed 6 classrooms, 2 toilet blocks, new canteen, renovated the Principal chamber, office room, and staff rooms, and procured 60 desktops, 6 laptops, Duplicating machine, Generator (30KV) with the RUSA funds.

1. The college conducted national seminars, workshops, and orientation programs and adopted CBCS.

1. The college has been undertaking a possible number of extension activities and outreach programs.

1. The library is computerized and also provided the INFLIBNET facility.

1. The college registered/linkage with the TASK and UNDP (COIGEN), School guru, and City Academy.

The IQAC is preparing and implementing strategic plans to strengthen the teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC has designed the pattern of the review system and assessment of learning outcomes which are followed in the institution. It consists of two levels i.e. review at the department level and at the institutional level.

1. Review at the Department level: The HOD and another senior member will conduct the monthly meeting in their department and they review the overall progress and performance of the department. In this process, they verify the completion of the syllabus and conduct of other curricular activities as per the departmental action plan

Outcome: In the review meeting the HOD examines the completion of the syllabus as per the annual curricular plan and evaluates the performance of the students in their subject and monitors the usage of ICT equipment and suggests the remedial measures which will strengthen the teaching process.

1. Review at Institution Level: A team consisting of the Principal, the academic coordinator, and the IQAC coordinator conducts the internal academic audit once a quarter year apart from the monthly meetings conducted by the principal.

Outcome: The Principal and the IQAC team review the overall performance of the teaching staff based on the reports given by the HODs and assess the conduct of curricular, co-curricular, and extracurricular activities within the academic calendar of the institution. Remedial measures will be initiated.

At the end of the academic year, the external annual academic audit will be done by the team sent by the CCE, TS. During their visit, they verify all the academic and development activities as per the seven criteria and suggest the remedial measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>MALD Government Degree College provides all possible facilities and takes up all possible measures to be a gender sensitive institution. The College has cells and committees like Women Empowerment Cell, Internal Complaint Cell, Grievance redressal committee to strengthen gender sensitivity and gender equality. Safe and secured environment for students and staff safety, the college has installed CCTV cameras at vantage points. It facilitates in providing security and also to respond/react quickly and effectively in dealing with emergency situations.</p> <p>Noting the importance of self-defense arts, this institution has planned to train the women studying in the institution in martial arts especially for defending themselves in any situation of attacks. The institution conducted a legal awareness program Legal guidance on the occasion of "International Women's Day".</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SolidWasteManagement: Solid waste is segregated as biodegradable and non-degradable and is handed over to Gadwal Municipal Corporation as a part of the Swach Bharat initiative "Clean and Green" Gadwal. Some of the biodegradable waste such as leaves and food leftovers from the students is treated and converted into vermicompost. The college is striving to be a plastic-free zone.

LiquidWasteManagement: The Department of Chemistry collects the rainwater and after purification it is used as distilled water in the lab. The wastewater comes from the purified drinking water filter unit and passage is dug up to sinking pits so as to increase the groundwater level.

e-Waste Management: E-waste refers to discarded computers, office electronic equipment, phones, television sets, LCD Projectors, printers, and refrigerators, etc. This also includes electronics that are destined for reuse, resale, and recycling or disposal. The Commissioner of Collegiate Education (CCE), Telangana has released cer

tainguidelinesthataalltheGovernmentDegreeCollegesadhereto in the management of the e-waste. For this purpose, a District level committee shall be formed in each district under the chairmanship of the District ID College Principal comprising Lecturers as members especially a Lecturer in Computer Science. However, the number of members shall not be more than 5 including the Chairman. As part of the e-waste management procedure, the committee shall:

1. Identify the institution's waste.
2. Categorization of the e-Waste like Monitors, CPUs, LCDs etc.
3. Segregation of category-wise e-waste based on their type, configuration, and make.
4. Separation and storage at a separate place in the institution so as to facilitate the next course of action, i.e., recycling or disposal.
5. Preparation of the list of items and handing it over to the institution for requisite process.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

MALD GDC Gadwal conducts all cultural activities and National Important Day celebrations and other activities irrespective of communal, regional, and cultural. It creates harmony and tolerance between students from different backgrounds. Gadwal is the district headquarter of Jogulamba Gadwal district. So here people from different states and communities are studying in this college. We encourage students to give seminars about their cultures and food habits etc. This can create an understanding of those cultures for all students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

MALD Govt. Degree College Gadwal , envisioned to provide "distinctive environment of educationalexcellence with humane values and social responsibility" instills the constitutional values on which socialcohesionandnationbuildingfirmlyrest.Equality ofopportunities,humandignityandjusticeisensuredtoall the students and staff for their individual development irrespective of their background. Students are sensitized to citizenship roles and responsibilities through dynamic participation in civic engagementactivities like voter awareness programs, assisting PWD

voters, facilitating the electoral process, etc. Constitutional values are imbibed through student participation in extracurricular programs. Liberty of thought and action, a basis for creativity and exploration of new ideas, and therefore the students are given various platforms like Literary, Mathematics, Science, etc., and debates, elocution, projects, and exhibition to express their ideas and opinions without violating others freedom. The cultural committee organizes debates and elocution etc. Such activities not only promote a critical understanding of the constitutional principles and values among students but also help them in opinion building and strengthen the democratic society. The students are made aware of the fundamental duties and responsibilities of being citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The two National Festivals-Independence Day and Republic Day- and the celebration of birth and death anniversaries of the great Indian personalities are celebrated in the college to inspire the students. The students and staff celebrate the birth and death anniversaries of the national leaders and freedom fighters.

Every year, the institution organizes the National Festivals, the Independence Day, 15th August, and the Republic Day, 26th January with nationalistic fervor and patriotism.. All the staff members and students attend the programs without any deviation. The Head of the institution addresses the gathering by remembering the great contribution and sacrifices made by the freedom fighters and the importance and the greatness of the Indian Constitution respectively.

The celebration of these festivals on the campus could certainly bring about a awareness and acknowledgment of the inspiring ideals of the Indian Independent Movement, the strength of the mass movement, and national identity, and instill among the young adults - a sense of pride and duty and catalyze them towards the national call.

The college celebrates the birth and death anniversaries of national leaders and freedom fighters. For instance, the birthday of Mahatma Gandhi, 2nd October, marks the International Day of Non-violence and is celebrated in a grand manner. Similarly, 'Gandhi Ji Walk' is conducted in the town, raising slogans about non-violence, peace, and communal harmony.

The NSS Units celebrate the birthday of Swami Vivekananda, on 12th January, as the National Youth Day, and Vivekananda's inspiring words and his efforts in spreading the greatness of India's tradition and culture around the world are discussed.

The celebrations are organized to make the students recollect the contribution of the great Indian personalities and how they strove for the emancipation of the people from slavery through their service, sacrifice, and contribution to the Indian society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice (I): Vermicomposting "Vermicomposting is a process in which the earthworms convert the organic waste into manure rich in high nutritional content."

Principle: This process is mainly required to add nutrients to the soil. Compost is a natural fertilizer that allows an easy flow of water to the growing plants. The earthworms are mainly used in this process as they eat the organic matter and produce castings through their digestive systems.

Result: After the 24th day, around 4000 to 5000 new worms are introduced and the entire raw material is turned into the vermicompost.

Advantages Of Vermicomposting: Develops roots of the plants and Improves the physical structure of the soil.

Disadvantages of Vermicomposting: It is a time-consuming process and releases a very foul odor.

BEST PRACTICE (2) Fundamental rights are the human right enshrined in the constitution of India which are guaranteed to all citizens, they are applied will discrimination based on race, religion, gender, caste, etc. significantly, fundamental rights are enforceable by the courts, subjects to certain conditions .seven fundamental rights were originally provided by the constitution

these are rights to equality, right to freedom, right against exploitation, right to freedom of religion, cultural and educational rights. right to property and right to constitutional remedies.

Our Indian constitution provided political rights also the right to vote, in a democratic state, every adult citizen is given the right to vote.

The courts are protecting our fundamental rights and political rights through writs.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MALD Govt. Degree College, Gadwal is the first Government degree college in the erstwhile Mahabubnagar district. As such it is the first choice of many students in the district. Because of the large demand for the seats of the college, the Commissioner of Collegiate Education enhanced the intake of the 1st year students' from 554 seats in the year 2017-18 to 766 in the year 2018-19 to 719 in the year 2019-20 and to 982 in the year 2020-21. The college, being a state government institution has a nominal fee structure. Faculty members are appointed through the State Public Service Commission, which ensures the high quality of teachers, thus providing quality education under a nominal fee structure. Most of the students get scholarships from the State Government, which further ensures better education for economically challenged students. The classes are interactive with a constant endeavor to train students for the global challenges which lay ahead of them. It's not just the use of technology that is the focus, clear analysis and understanding of the outcomes of the teaching-learning process is of paramount importance. To accomplish our vision, the committees constituted for various purposes like IQAC, CPDC, AEC, TSKC, and NSS, are actively involved in implementing our plans to shape the future of the students and to bring out the hidden talents of the individuals. Mentor-Mentee system, in which interns help to build rapport between students and the faculty for a better understanding of the aspirations, goals, and challenges

of the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Based on constant interaction with all stakeholders and deliberations among IQAC members, the following components are identified as plans of action for the next academic year 2021-22.

1. To take necessary steps towards a better grade in NAAC.
2. To introduce skill-oriented courses to students to improve their employability
3. To strengthen the ICT usage and train the faculty with new ICT, so that they can cope with the current challenges arising due to the covid-19 pandemic.
4. To complete the Renovation of Seminarhall and make use of it for college activities.
5. To encourage faculty for pursuing Ph.D
6. To strengthen Alumni Association
7. To update science labs and library as per the new CBCS curriculum
8. To renew and continue spokentutorial.org courses in 2021-22.
9. To train the students in soft skills, and job readiness programs through outsourcing agencies apart from regular training programs conducted by the faculty.
10. To increase the ICT infrastructure in the college, while disposing of the e-wastage in the college.
11. To organize training programs for the non-teaching staff to update their IT skills.
12. To upgrade the Physical facilities of the college.

13. To renew the ISO-9001 certification of the college.
14. To revive NCC units in the college
15. To involve more faculty members in e-content development

NAAC