# knowledge attitude practice Survey On Balanced diet DR BRR GOVT DEGREE COLLEGE Jadcherla

#### Project by

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#### Introduction

- Balanced diet is essential to maintain health which is very necessary to maintain good cognitive skills.
- In our college hemoglobin survey reveals many girl students suffering from Anemia and pre mature greying of hair in Both girls and boys.
- Health is a state of physically, mentally, socially, emotionally well being.
- To maintain health balanced diet is important.
- Students although they know about balanced diet they are neglecting taking vitamin enriched food.

#### Problem of research

- Degree college students are not taking Balanced diet.
- Breakfast Many students are skiping the breakfast.
- Some students are not taking lunch.
- They are getting satiety by taking mainly intake of carbohydrates but not dhal, green vegetables, leaf vegetable, fruits, yogurt and milk products.

### Objectives

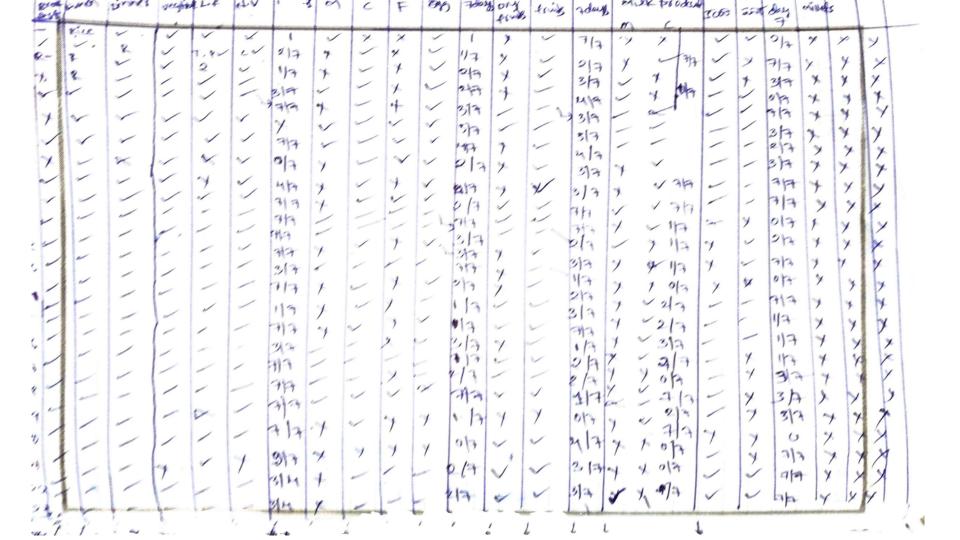
- Create awareness about balanced diet.
- Conducting food festivals Importance of different kinds of food.
- Make the students to take balanced diet.
- Necessity of taking Balanced diet.

## **Methodology**

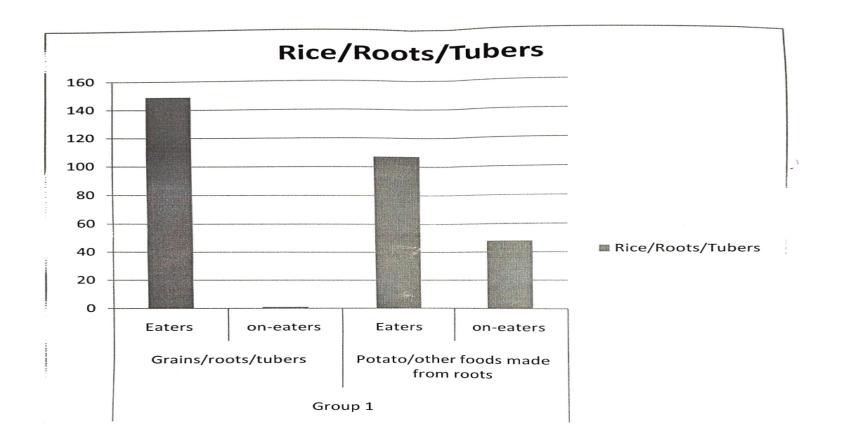
- Survey
- Questionnaire
- Identification of students who are taking Balanced diet.

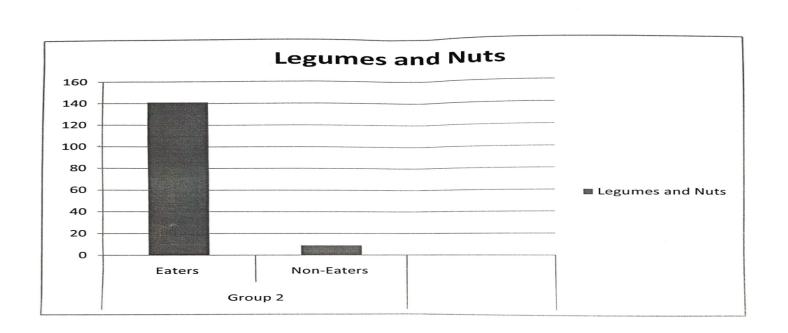
## KAP QUESTIONNAIRE

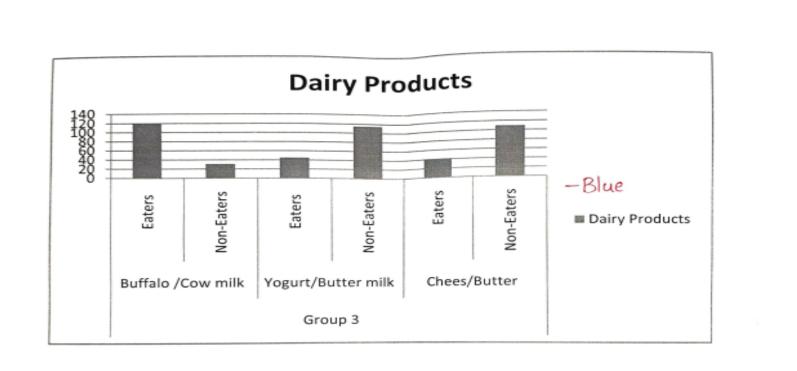
Group	Food lists	No	Yes
Group 1: Grains, roots and tubers	Porridge, bread, rice, noodles or other foods made from grains ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (		~
	White potatoes, white yams, manioc, cassava or any other foods made from roots (といってつけんない)		_
Group 2: Legumes and nuts	Any foods made from beans, peas, lentils, nuts or seeds (2000 gas, lentils, and son seeds (2000 gas) and son		~
Group 3: Dairy products	Infant formula, such as [insert local examples]		How many times?
	Milk, such as tinned, powdered or fresh animal milk いろうかいはらかいがくいるかい		How many times?
	Yogurt or drinking yogurt చెందున, మజ్జిగ		How many times?
	Cheese or other dairy products		017
Group 4: Flesh foods	Liver, kidney, heart or other organ meats あましたべい		0   51
	Any meat, such as beef, pork, lamb, goat, chicken or duck あり、かる, むる, むん, いんしん		-0/7
	Fresh or dried fish, shellfish or seafood accordings Grubs, snalls or insects or out watch She		0/4
Group 5: Eggs	Eggs Lich		0/7
Group 6: Vitamin A fruits and vegetables	Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx		7/4
	Any dark green vegetables [ipsert local examples]		
	Ripe mangoes (fresh or dried [not green]), ripe papayas (fresh or dried), must melon [insert other local vitamin-A-rich fruits]		7/4
	Foods made with red palm oil, red palm nut or red palm nut pulp sauce ವಿಷಾವರ್		6/7
Group 7: Other fruits and vegetables	Any other fruits or vegetables The self of a program (To & , land of SD , was a program (To & , land of SD , was a program of the self of SD , was a program of SD , which is the self of SD , which is		5/7
Others (not counted in the dietary diversity score)	Any oil, fats, or butter or foods made with any of these		5/7
	Any sugary foods, such as chocolates, sweets, candias, pastries, cakes or biscuits ( ) Down Joy		5/7
	Condiments for flavour, such as chillies, spices, herbs or fish powder		317

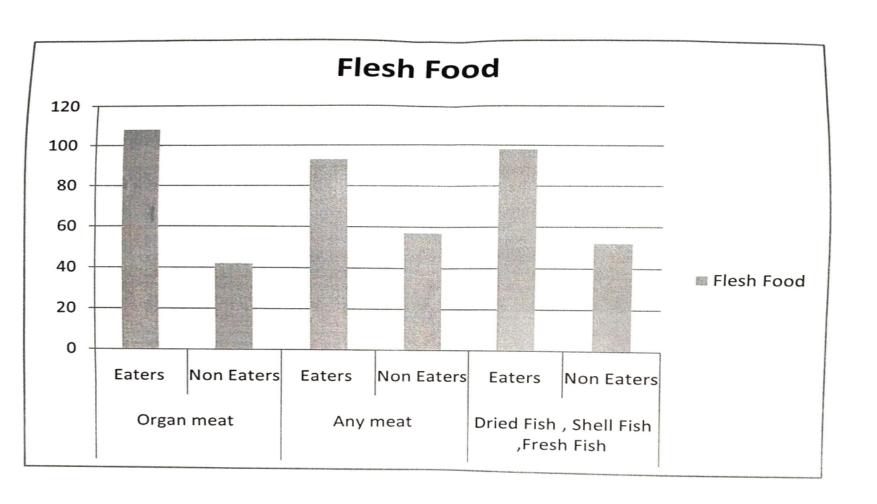


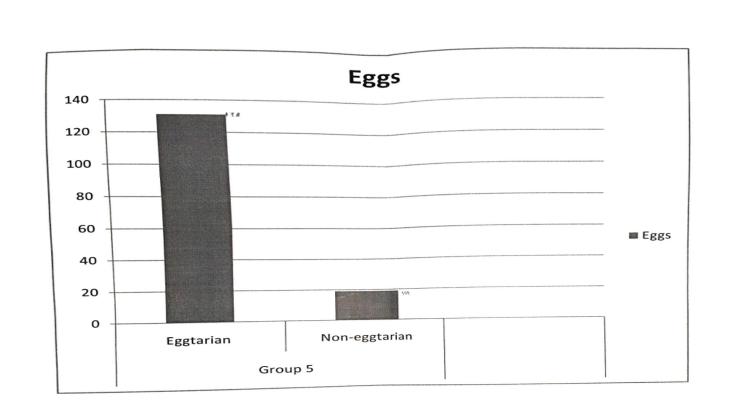
#### Results and discussion

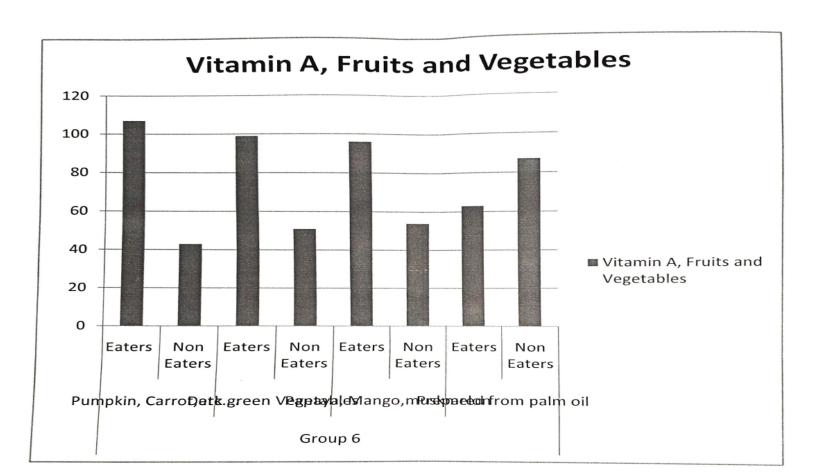


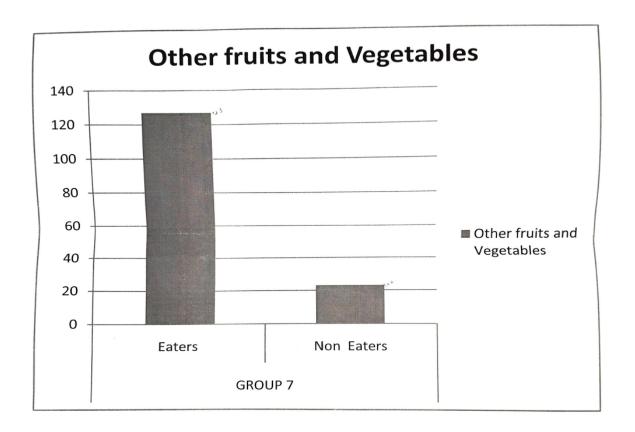


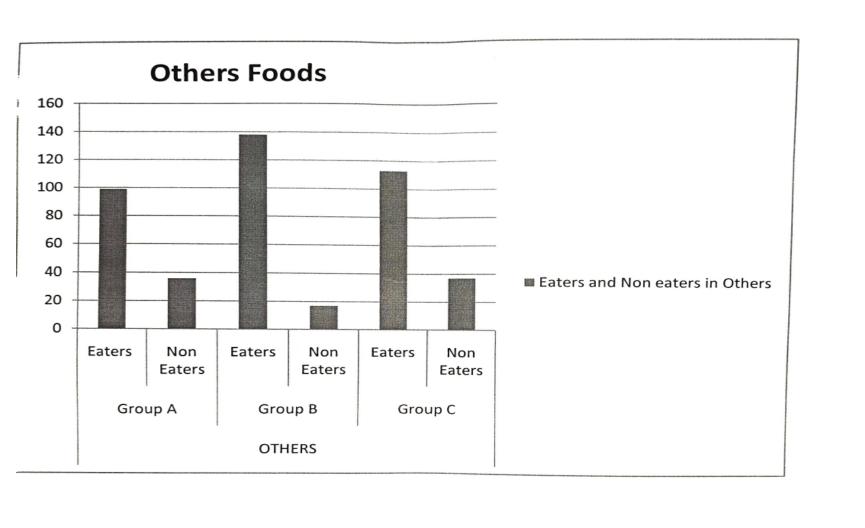












#### Refference

Social and preventive medicine

Park

Human Anatomy physiology and d healthy education

Dr. Javeeran Veerabhadra swamy