



**INSTITUTIONAL ASSESSMENT AND
ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle -3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVERNMENT ARTS AND SCIENCE COLLEGE
C-35029
Telangana
KAMAREDDY
503111**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVERNMENT ARTS AND SCIENCE COLLEGE KAMAREDDY Telangana 503111
2.Year of Establishment	1964
3.Current Academic Activities at the Institution(Numbers):	
• Faculties/Schools:	-
• Departments/Centres:	16
• Programmes/Course offered:	18
• Permanent Faculty Members:	19
• Permanent Support Staff:	21
• Students:	785
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none">1. Catering to the needs of socially and economically disadvantaged students.2. The The college has a good academic atmosphere3. The college has a good academic atmosphere

5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 21-09- 2022 Visit Date To : 22-09- 2022
6.Composition of Peer Team which undertook the on site visit:	
Chairman:	Manoj Dhar
Member Co - ordinator:	Shivaputra Patagundi
Member:	Mohammad Khalil Ahmad
NAAC Co - ordinator:	Dr. L. Manjunatha Rao

Section II:CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

<i>1.1</i>	<i>Curricular Planning and Implementation</i>
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process

1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	<i>Academic Flexibility</i>
1.3	<i>Curriculum Enrichment</i>
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	<i>Feedback System</i>

Qualitative analysis of Criterion 1

The college adopts the curriculum prescribed by the affiliating university Telangana University, Nizambad. Curricular and extracurricular activities are designed and implemented according to the tentative Academic Calendar issued by the Commissioner of Collegiate Education(CCE), Telangana state, and the Almanac given by the university. The Principal of the college constitutes a number of committees at the beginning of the academic year. The Principal conducts the meetings of a team consisting of the IQAC Coordinator, Academic Coordinator, and HoDs of departments to prepare the Annual Action plan according to the regulation of the university and order of the CCE. The IQAC complies with inputs received from various departments and a comprehensive plan is uploaded on the college website.

All the faculty members adhere to the Annual Academic Calendar. In case of any disturbance to take classes, the faculty members have to complete the syllabus as per the Annual Academic Calendar by taking extra classes. The HoDs monitor the completion of the syllabus and conduct of co-curricular activities like remedial coaching classes. Academic progress is monitored regularly by adopting the strategy of

continuous evaluation of the unit test, internal tests, seminars, project work, and the semester-end examination.

The college focuses on effective implementation of the core courses coupled with Generic Electives, Subject Electives, and Skill Enhancement Courses such as Environmental Studies, Gender Sensitization, Communication Skills, Professional Skills, Leadership and Management Skills, and Basic Computer knowledge. In this respect, special emphasis is laid on inculcating ethical practices among students. The cross-cutting issues are also an intrinsic part of student's-curricular activities. Students are encouraged to develop a healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities.

Feedback on the syllabus and teaching is collected from stakeholders. The analysis of feedback is used for further improvement of the implementation of the syllabus and the quality of teaching.

***Criterion2 - Teaching-learning and Evaluation
(Key Indicator and Qualitative Metrics(QIM) in
Criterion2)***

2.1	<i>Student Enrollment and Profile</i>
2.2	<i>Catering to Student Diversity</i>
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	<i>Teaching- Learning Process</i>

2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	<i>Teacher Profile and Quality</i>
2.5	<i>Evaluation Process and Reforms</i>
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	<i>Student Performance and Learning Outcomes</i>
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	<i>Student Satisfaction Survey</i>

Qualitative analysis of Criterion 2

Students are counseled at the time of admission. An orientation programme is organized at the beginning of the academic year to familiarize with regard to courses, facilities available in the college, and the mode of internal assessment. A teacher is nominated as a mentor and in charge of a class. So all

teachers as mentors take a few days at the beginning of the academic year to understand the student's level of language ability, knowledge, and level of learning. On this basis, students are identified as advanced learners and slow learners. For slow learners, special care is taken by conducting special English classes, bridge courses, remedial classes, and personal attention. Advanced learners are made as the leaders of the slow learners to whom they clarify doubts about understanding the subject. Advanced learners are encouraged to go beyond the syllabus by joining additional online courses and presenting papers in the classroom seminar. Besides, they are provided for references to advanced reading material.

The college has changed from teacher-centric to student-centric learning after the introduction of the CBCS. Project work and class assignments are given to the students to promote self-study and independent thinking. Students are also assigned group projects and activities which promote peer learning and team spirit. Classroom discussions, debates, seminars, Quiz programmes, and presentations by students brainstorming activities facilitate participative learning.

Teachers of the college use ICT- enabled tools such as LCD Projectors, smart Boards, virtual Boards, and MANA TV and T-SAT live presentation for effective teaching and learning. Teachers encourage students to think out of the box to identify a solution to the problems which promotes innovative thinking and the development of creativity.

The time schedule for conducting internal examinations and question paper patterns are decided and designed by the affiliating university. The college has an organized mechanism for the smooth conduct of the internal examinations transparently. The Examination Branch prepares a separate seating arrangement for the students to conduct internal examinations.

The Examination Branch of the college circulates all the circulars issued by the university with regard to payment of examination fees, examination timetable for theory and practical, recounting, revaluation process after the announcement of the results, and obtaining photocopy of answer scripts, etc.

Course Outcomes, Programme outcomes, and Programme Specific Outcomes are well communicated to the faculty members before the beginning of every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator. These are uploaded on the college website. And made available to all stakeholders. The same is also communicated to the students. Telangana Skill and Knowledge, Telangana Academy for Skill Knowledge, Career Guidance Cell, MOOCs Lab, and all the departments of the college undertake activities of training the students on Communication Skills, Life Skills, Critical Thinking, Self-confidence and career opportunities available. The students also learn ethics and moral values in these activities. The faculty members take feedback from students about various courses of academic programmes.

The college evaluates the attainment of programme outcomes, Programme Specific Outcomes, and Course outcomes by adopting direct and indirect methods. Under the direct method, the attainment of COs is measured by observing the performance of students in continuous internal evaluation and semester-end examinations. This indicates the teaching-learning process. A good number of students achieved outstanding grades in the individual subjects during the last five years. Programme Outcomes can be measured by the results of examinations across the programme. In the indirect method attainment Programme Outcomes is measured on the basis of the performance of Alumni in the competitive examinations, seminar, debate, elocutions, and entrance tests to the PG admissions in

the central universities and a few highly reputed universities. To track the Programme outcomes, the department of the college maintains an Alumni Database, regularly updating information on their current employment and other endeavours.

***Criterion3 - Research, Innovations and Extension
(Key Indicator and Qualitative Metrics(QIM) in
Criterion3)***

3.1	<i>Resource Mobilization for Research</i>
3.2	<i>Innovation Ecosystem</i>
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	<i>Research Publications and Awards</i>
3.4	<i>Extension Activities</i>
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	<i>Collaboration</i>

Qualitative analysis of Criterion 3

The college has received total grants of rupees 7.41 lakh for research projects funded by the government in the last five years. These projects are in four departments of the college. There are 15 departments offering academic programmes. The college encourages students to undertake project work as a part of their academic programme to promote interest in research among the

students. This contributes to creating research interest. In view of this, the Commissioner of Collegiate Education introduced JIGNASA- Students' Study Projects. There is a coordinator of this programme to encourage teachers and students to carry out study projects of their choice and to organize the project selection programme. The JIGNAS is considered a start-up programme and incubation centre for research projects in the college to encourage the students to undertake such projects.

72 study projects have been carried out by the various departments of the college during the last five years.

The college has organized 16 workshops, and seminars on research methodology, IPR, and entrepreneurship during the last five years. The faculty members of the college have published 15 research papers and 5 books during the last five years.

The NSS and NCC of the college organize extension and outreach activities to imbibe a sense of responsibility and service orientation among the students in collaboration with District Red Cross Society, District AIDS Authority, District Anticorruption Authority, Forest Department, District Collectorate, Police Officials and NGOs by adopting villages. The NSS and NCC conducted Swach Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted villages. Fifty volunteers participated in the Voters' Awareness Programme in Parliament Elections. Women Empowerment Cell celebrated Women's day, World Child Day, and Legal Awareness Programme to ensure gender equity. The college organized 75 extension and outreach activities during the last five years.

The college organized 311 collaborative activities for research, faculty exchange, student exchange, and internship during the last five years.

There are 52 functional MOUs signed by the college with various institutions and organizations.

**Criterion4 - Infrastructure and Learning Resources
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

4.1	<i>Physical Facilities</i>
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	<i>Library as a Learning Resource</i>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	<i>IT Infrastructure</i>
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	<i>Maintenance of Campus Infrastructure</i>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

There are 19 lecture halls with ICT facilities of which 3 lecture halls have Smart Boards, and the remaining halls

have LCD projectors. The science departments have well-equipped laboratories to carry out practical. The college has Computer Labs with 120 well-configured computers and one LCD projector. There is a MOOCs Lab with 12 computers with software installation for promoting the communication skills of the students. The college has a well-furnished and spacious Seminar Hall with all facilities. College programmes and co-curricular activities are organized in this hall.

The college has a Central Library and Department Libraries. There is an Examination Branch on the ground floor of the college building with all the required facilities like a Xerox Machine and Computer with internet connectivity. The entire college campus is under CCTV Surveillance with 29 CCTV cameras to ensure additional safety and security for the students and staff.

The college has a spacious playground and the department of sports has facilities for indoor and outdoor games. A separate hall having dimensions of 20X30 feet is allotted to Gymnasium with the latest equipment to make the students fit and healthy. The students participated and won prizes at District, University, State, and International Level games and sports competitions. The seminar hall is used for cultural activities. The spacious Verandh on the first floor is being used for Yoga activities by the students and staff. International Yoga day is celebrated on 21 June of every year. The available facilities for sports and cultural activities, gym, and Yoga are aptly used to ensure the active participation of the students and to exhibit their talent and excel in various activities.

The college has a central Library and Department Libraries. The Library gives access to e-journals, e-books through INFLIBNET's N LIST, e-resources through the National Digital Library of India(NDLI), and Open Access Databases such as CORE, and Science Open. The Library of the college is partially automated using KOHA software and provided with

Online Public Access Catalogue (OPAC) facility for students and staff. The Library has Open Access to its print resources. N.LIST is subscribed with remote access to e-resources. The college Library is registered with NDLI through which the students and staff get access to e-books and e-Journals. The College Website has a separate section devoted to the library. The Library has a collection of 30,000 books, 2851 titles, back volumes of Journals, and 55 CDs and DVDs. The Library provides access to more than 6000 e-Journals, 31,35,000 e-books through NLIST 42,970,243 e-resources through NDLI and Core, Science Open, and Statistical Databases such as EBSCO.

The faculty of the department of Computer Application takes care of maintenance and upgradation of the IT facilities. Up-gradation, Annual Maintenance, and purchase of accessories and antivirus is made from general funds of the college. The college has an internet connection of BSNL Broad Band and is extended to the office, a few departments, Exam Branch, library, Computer Lab, and IQAC Room.

Staff Council, Academic Committee, UGC Committee, RUSA Committee, Building Maintenance Committee, Library Advisory Committee, Games and sports Committee, and Literary and Cultural committee are constituted by the Principal for maintaining and utilizing the physical, academic, and support facilities. All these committees follow the SOP for purchasing any equipment or material and maintenance of the facilities.

***Criterion5 - Student Support and Progression
(Key Indicator and Qualitative Metrics(QIM) in
Criterion5)***

5.1 Student Support

5.2 Student Progression

5.3	<i>Student Participation and Activities</i>
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	<i>Alumni Engagement</i>
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The average percentage of students who benefited from scholarships and freeships provided by the government during the last five years is eighty-nine. The average percentage of students who benefitted from guidance for competitive examinations and career counseling offered by the college during the last five years is sixty. The college has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The average percentage of placement of outgoing students during the last five years is six. The average percentage of students progressing to higher education during the last five years is fifty-nine. The average percentage of students qualifying in state, national and international level examinations during the last five years is thirty-one. The number of awards and medals won by students for outstanding performance in sports and cultural activities at the university, state, national and international levels during the last five years is 605.

The Principal nominates a class representative(CR) for each class with the help of mentors. The college conducts the meetings of CRs along with senior faculty members. The academic and administrative matters are discussed in the meetings and in turn CRs and senior faculty members communicate the discussed issues or matters to the students. The CRs are given the opportunity to express their views about the pros and cons of matters in such meetings. This is how students get representation in the decision-making of various activities of the college. The major activities such as the celebration of fresher's day, college annual day, the conduct of cultural activities, games, and sports are organized. Provision is made for giving a representation of students in various committees constituted by the Principal of the college.

The college has an Alumni Association functioning for academic development. Ten Alumni meetings were held during the last five years. Alumni Association has several prominent members working in All India Civil Services, various departments of state government in Telangana, politics, and the business sector. The Alumni Association has been significantly supporting the college in improving infrastructure, sponsoring Gold Medals, beautification of the college building, and motivating and guiding the students in shaping their careers. A member of the Alumni Association is Visiting Professor at Tokyo University. The contribution of the Alumni Association is rupees 77.11 lakh during the last 5 years.

***Criterion6 - Governance, Leadership and Management
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)***

6.1	<i>Institutional Vision and Leadership</i>
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6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	<i>Strategy Development and Deployment</i>
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	<i>Faculty Empowerment Strategies</i>
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	<i>Financial Management and Resource Mobilization</i>
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	<i>Internal Quality Assurance System</i>

6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	<p>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</p> <p>(For first cycle -Incremental improvements made for the preceding five years with regard to quality</p> <p>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)</p>

Qualitative analysis of Criterion 6

The vision of the college is to impart quality education. The college believes in decentralized and participative management by constituting various administrative and academic committees reflecting good leadership. Decentralization of governance gives the academic and administrative responsibilities to the Principal, various faculty members, and students. As a result, decentralized and participative management of governance of the college is achieved. The Principal as the head of the institution is responsible for the implementation of the policies, plans, orders, and regulations of the regulatory bodies, state government, and affiliating university. The Principal constitutes 32 academic and administrative committees. consisting of faculty members. A provision is made for giving

representation to the students in some of these committees by nominating them. This arrangement ensures decentralized management of the governance of the college.

The Principal as the head of the institution is involved in all committees. Association of teachers and students with various committees provide opportunities to think about issues of management of the college and give their input for addressing problems of governance of the college. When the stakeholders are involved in the process of decision-making, a prompt decision can be taken. It indicates how participative management is ensured in the governance of the college.

The college has a perspective plan indicating the vision of the college to impart quality and relevant education. The vision of the college focuses on the concern for the importance of acquiring knowledge and sensitizing about developing values and employability skills. It also gives more importance to the introduction of certificate and value Added courses. The college strives for augmentation of infrastructure and IT facilities periodically to embrace the latest developments in teaching-learning.

The organizational structure of the college is according to the guidelines of the Council of Higher Education, Hyderabad, Telangana. The organizational structure of the college consists of the Principal, Staff Council, Academic Committees, Administrative Committees, IQAC Committees, and Extension committees. The policies, service rules, and procedures for recruitment, promotion, and transfers are framed by the Council of Higher Education, Government of Telangana. All these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad. The college has a Grievance Redressal Committee which receives the grievances from the stakeholders. After discussing with the Principal, the committee takes the initiative of action for resolving the problem.

All the welfare schemes provided by the state government are applicable to the permanent teaching and non-teaching staff of the college since it is a government institution. The benefits commonly enjoyed by the regular and ad-hoc staff of the college are a Day-care facility for the children of the staff, Staff recreation room, Gymnasium, Staff club, Financial assistance for the medical treatment of the staff and their families, Financial assistance for the needy staff to the education and marriage of their children, construction of a house, festival advance, and Doctor's consultation facility.

The average percentage of teachers provided with financial support to attend conferences, workshops, and towards membership fees of professional bodies during the last five years is seven. The average number of professional development and administrative training programmes organized by the college for teaching and non-teaching staff during the last five years is five. The average percentage of teachers undergoing online or face-to-face faculty development programme is 100.

The college has a provision for a self-appraisal system through which the performance of teachers and non-teaching staff is evaluated. This contributes to improving the performance of teachers and non-teaching staff.

An internal financial audit is conducted by the team consisting of the Principal, office superintendent, and senior faculty member. They verify the financial records related to the expenditure incurred by the college during the academic year. The external audit is done by authorities of the Regional Joint Director of Collegiate Education and Accountant General, Hyderabad, Telangana state. The Administrative Committee along with Special Fees Committee complies with the audit objections raised by the auditors.

The college has mobilized 76.1 lakh during the last five years.

The IQAC has contributed to institutionalizing the quality of teaching and governance through Taking Feedback from Stakeholders, Regular Audits, Organizing Orientation Programme, Teaching Innovation, Library Practices, Best Practices, and Mentor-Mentee System. The IQAC collects feedback from stakeholders. It also monitors undertaking research projects and publishing research papers and books. The IQAC plays a crucial role in the preparation and submission of AQAR. The IQAC equally plays an important role in collecting feedback from stakeholders, analyzing it, and using it for the enhancement of quality teaching–learning and improving the overall performance of the college.

The IQAC has evolved the pattern of the review system and assessment of learning outcomes and Programme outcomes. It involves the review at two levels namely department level and institutional level. Course Outcomes is reviewed at the department level. Programme Outcomes and Programme Specific Outcomes are reviewed at the institutional level. The such review involves a review of examination results. The IQAC monitors the collection and analysis of self-appraisal reports.

***Criterion7 - Institutional Values and Best Practices
(Key Indicator and Qualitative Metrics(QIM) in Criterion7)***

7.1	<i>Institutional Values and Social Responsibilities</i>
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.

7.1.3 QIM	<p>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	<p>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</p>
7.1.9 QIM	<p>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</p>
7.1.11 QIM	<p>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</p>
7.2	<i>Best Practices</i>
7.2.1 QIM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p>
7.3	<i>Institutional Distinctiveness</i>
7.3.1 QIM	<p>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</p>

Qualitative analysis of Criterion 7

The college has all facilities for gender sensitivity ultimately aiming at ensuring gender equity. There are 29 CCTV Cameras for ensuring safety and security for the students round the clock. Health club provides health care services. The Grievance Redressal Cell, Women Empowerment Cell, and Anti-Ragging Committee provide safety and security to the students in general and women students in particular. The college organizes a number of programmes to ensure the safety and security of lady students. The Women Empowerment Cell organizes lectures on the Legal Rights of Women by eminent scholars. The college provides counseling services such as Career Counseling, Training Programmes on Leadership Skills, Awareness programmes on Higher Education, Personal Counseling, and Counseling for Empowerment. There is a separate common room for ladies and it also serves as a restroom when they are not well. All these activities of the college contribute to ensuring gender equity.

The college has facilities for alternate energy like solar energy and a biogas plant. Solid waste management is ensured by preventing the use of polythene bags and plastics on campus. The college developed a damp yard to dump the waste materials. Solid waste especially organic waste generated from different sources on the campus is converted into valuable organic manures by composting and vermicomposting methods. A committee is constituted at the college for the disposal of e-waste. Rainwater harvesting is practiced in the college.

The college has 8 water harvesting pits where the rainwater percolates into the ground. Tree plantation programmes are organized as a part of the Telangana Haritha Haram Programme, the staff and students under the banner of NSS planted a large number of saplings on the college premises to increase the green coverage

ensuring environmental sustainability. The college campus has a rooftop rainwater harvesting system in which the rainwater is collected from roof buildings and then stored in a special tank. It is utilized as and when required. As a result, there is a drastic change in the groundwater table.

The college has built an environment with ramps for easy access to classrooms, Divyangjan-friendly washrooms, and signage for disabled students.

The students with different socio-economic and cultural backgrounds participate in the activities organized by the NSS and NCC. The students with diverse backgrounds live together for 7 days in the adopted village as a part of the residential Camp programme. In the annual gathering, the students present different cultural programmes. Such programmes contribute to providing an inclusive environment.

The celebration of national festivals like Independence day, Republic day, celebration of International Women's Day, National Voters Day, Human Rights Day, National Science Day, and the celebration birthday of national leaders in the college contribute to providing an inclusive environment that is tolerant and harmonious communities.

The college sensitizes its staff and students about rights and duties as a part of constitutional obligation. The college has a Code of Conduct, Disciplinary Committee, Internal Complaints Cell, and Anti-Raging Committee to sensitize the rights and duties of the students and staff. The Code of Conduct is displayed on the college Website and awareness Programmes on the Code of Conduct are organized annually. There is a committee to monitor adherence to the Code of Conduct.

The Best Practices of the college are the Development of a Botanical Garden, Fish Pond and Water Harvesting Ponds, Door to Door Admission Campaign, and a Library User Awareness Programme.

Most of the students who took admitted to this college belong to rural areas and are poor. It is the distinct nature of the institution.

Section III:OVERALL ANALYSIS (based on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words))

Overall Analysis

- 1) The college has a beautiful and vibrant campus with ample green coverage.
- 2) Infrastructure including the IT infrastructure of the college is good.
- 3) Performance in sports and cultural activities is satisfactory.
- 4) It provides scholarships to most students and facilities required for quality learning.
- 5) It has introduced more than 50 certificate and value added courses.
- 6) Thirteen faculty members have Ph.D. degree and 25 faculty members are pursuing Ph.D.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- • The college needs to imbibe interdisciplinary and multidisciplinary teaching in the spirit of NEP .
- • Development of communication skills and computer literacy is essential for the students and ICT-enabled teaching-learning and it needs to be considerably strengthened.
- • IT infrastructure and seating capacity in the library needs to be enhanced according to the number of students and faculty members.
- • Feasibility of introducing the integrated PG Programmes be explored.
- • Research activities and quality publications are to be substantially increased and teachers have to mobilize financial resources for undertaking research projects from national and state-level funding agencies.
- • Applying for Autonomous Status is to be seriously considered by the college.
- • Applying for NIRF is to be considered by the college on priority.
- • More Faculty Development Programmes and workshops on research methodology need to be organized.
- • Recruitment of permanent faculty members be given highest priority.
- • More teachers should be deputed for attending training programme, refresher courses, orientation courses etc.,

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution
Seal of the Institution

Signature of the Peer Team Members:

Sl.No	Name		Signature with date
1	Manoj Dhar	Chairperson	
2	Shivaputra Patagundi	Member Co-ordinator	
3	Mohammad Khalil Ahmad	Member	
4	Dr. L. Manjunatha Rao	NAAC Co-ordinator	

Place:

Date