SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT ARTS AND SCIENCE COLLEGE

GOVERNMENT ARTS AND SCIENCE COLLEGE NIZAMABAD ROAD
KAMREDDY DISTKAMAREDDY 503111
503111
https://gdcts.cgg.gov.in/kamareddy.edu

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

College of Arts & Science, Kamareddy was established in 1964 by the enthusiastic members of the Executive Committee, headed by its President, late Sri. K. R. Raja Reddy. Their dedicated attempts were given shape by the then Collector of Nizamabad District, Sri. B. N. Raman, IAS, which resulted in the construction of a mammoth building with a vast campus area of 158.09 acres. The farmers of Kamareddy, business people of the local Gunj and beedi leaves contractors contributed generously to the growth of this college.

The college was given affiliation by Osmania University, Hyderabad in 1964. It was admitted into Grant-in-Aid from its inception. UGC recognized this institution and accorded the 2(f) and 12 (b) status and contributed liberally to the development of labs and other infrastructural facilities. Soon the college attained an enviable position as one of the best colleges of Osmania University with the introduction of Restructured Courses like B.A(Rural Industrialization), B.Sc.(Forestry), B.Sc.(Fisheries), B.Sc.(Electronics) and B.Sc.(Dairy Technology) in 1978-79. This institution has served as a perfect launching pad for the growth and success of B.Sc. Dairy Technology, now called B. Tech. Dairy, as one of the most sought after courses after 10+2 in this area. Later the course was first taken over by Sri Venkateshwara Veterinary University, Tirupathi in 2007 and then by P.V. Narasimha Rao Veterinary University, Telangana State.

A vibrant academic atmosphere was prevalent and various academic forums were busy with many students-related programmes. The seeds for a big library were also sown within a short span of time. Later the college was taken-over by the Govt. of Andhra Pradesh on public demand and renamed as Govt. Arts & Science College, Kamareddy on 30-1-1987. Need-based Self-financed Courses like BA (CA), B.Com (CA), B.Sc. (MPCS), B.Sc. (MStCS) and B.Sc.(Bio-Technology) were introduced on students' demand after 2000. Four P.G. Courses - M.Com, MA (Economics), Master of Social work(M.S.W) and MA (Telugu) were also introduced in due course of time.

Vision

- To serve people by moulding students into well-rounded, multi skilled and socially responsible and productive citizens.
- To dispel darkness and backwardness from people of this area, through its various activities.
- To bring in all-round development of the students of this college, by providing quality education.
- To promote professional and technological expertise to meet the needs of changing times
- To develop cultural, ethical, human values in students to serve the society in a better way
- To act as a valuable instrument for social change by forecasting Scientific temper and critical thinking in students.

Mission

- To stress that education is for enlightenment.
- To transform this institution as a center of academic excellence
- To meet the national objectives of higher education, namely Equity, Efficiency and Excellence (3 Es). To inculcate the spirit of patriotism, national integration and self-reliance in students.
- To take up extension activities with special emphasis on rural development.

- To meet the challenges of this modern society through social outreach programmes
- To achieve excellence in teaching and student progression
- To empower students with knowledge and information to prepare them for diverse global environment
- To meet contemporary needs of this area by equipping the students with required skill sets
- To acquire great heights in knowledge dissemination, competency building and extension activities with holistic approach for societal needs.
- To create conducive atmosphere in college premises for effective learning by the students.
- To see that students complete their graduation with the required employable and life skills. To mould students into responsible citizens.
- To prepare confident and informed students with compassion, honesty, integrity, competence and futuristic outlook.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- This College has a spacious building with built up space of 72,000 SFT and has 30 spacious furnished Class rooms with illumination, Well equipped 20 labs, two RO water plants, Spacious Seminar Hall and Auditorium, Indore Gym, Open Gym,Library, 5 Play Grounds and 8 Toilet Blocks.
- With a view to cater to the needs of the students, the college is offering 14 UG and also 4 PG Programmes in both Telugu and English media.
- At present, 8 Faculty members are Doctorates and 25 faculty members are pursuing Ph.D
- There are 25 ICT enabled classrooms which include 3 Smart Class Rooms and 01 Virtual Classroom
- There is a magnificent and glorious "Botanical Garden" in 7 acres along with fruit garden. Because of its soothing atmosphere it has become centre of attraction to the people of this area. Well developed walking track is being utilized by nearly 200 walkers every morning and evening. Because of botanical flora it serves the purpose of field work to the college students also.
- People also utilize Open Gym which is near to Botanical Garden.
- College has a well-equipped Auditorium for official and cultural programs.
- There is a well-equipped library with seating capacity of 100 students in its reading section. Library is computerized with all features of library management system. More than 30,000 volumes of books and adequate number of journals are there. Library also maintains e books for students and it has digital library facility for all students with internet connections.
- There is a unique Fish Pond with aquatic Flora and Fauna. This pond serves the needs of science students for practical purpose.
- To ensure and increase the ground water level, centralized harvesting pond with a capacity of 20 lakh liters is connected with 8 other harvesting ponds.
- College has One NCC Unit and 3 NSS units for both Boys and Girls.
- Every year students get selected for Republic Day Parade at Delhi.
- More than 50 Certificate and Value added courses are conducted by various departments every year. "Yuvatarangam" a state level programme promoted by CCE Government of Telangana state is conducted every year.
- College gets an opportunity to conduct Cluster level and State Level Sports and Cultural events,which is one of the Strength of the institution. Around 25 students of our College stand at state level top positions every year
- In an attempt to provide safety and security to the staff and students 24/7, as many as 29 CCTV cameras have been installed at all the important places in the building.

- The students belonging to SC, ST, BC, EBC, Minority and PHC will get admission in this college as per their reservation quota and allotted by DOST for Under Graduation and CPGET for Post graduation System and all the eligible students are getting Post Metric Scholarships every year.
- Students are paying examination and college fee through Q-Fix web portal in association with HDFC Bank

Institutional Weakness

- Most of the students are from poor socio economic background and are first generation learners.
- Majority of the students are from Telugu medium background which creates social inhibition among students
- Catering to the higher educational aspirations of economically backward community hinders the introduction of self-financing programmes

Institutional Opportunity

- Research fund will be generated for encouraging the reserch work among students and staff from Alumni and philontrophist contribution
- College has all the features to go for Autonomous status in future.
- The college is striving to utilize all the available infrastructural and academic resources to impart quality and outcome based education to the students.
- Though there are various weaknesses, the college has enormous potential to excel in many areas and can bounce back in terms of admissions with its strategic plans in the days to come.
- Efforts are under way to impart additional skills and knowledge in the days to come.
- Sincere efforts will be put in to organize national seminars and workshops at college in the future.
- More number of motivational and training programmes will be conducted by the TSKC, Career Guidance Cell and NSS Unit to hone and nurture the employability skills and knowledge in future. The college library will be fully automated with KOHA software within no time to provide all the learning resources to the students with a view to enrich their knowledge base.

Institutional Challenge

- College has no attached hostel facility eiither for men and women students and it has resulted in lower number of admissions
- Many of Women students are getting married during their graduation and discontinuing their studies
- Students getting placements are unable to join because of their backlogs in Graduation
- Students who are getting ranks in Higher education entrance exams at various reputed universities are having backlogs in Graduation

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The curriculum is enriched by the affiliating university according to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE) to bridge the gap between the academia and industry needs.
- From the Academic Year 2016-17 Choice based credit system (CBCS) was implemented in All under graduate courses.
- Syllabus has been revised in the years 2016,2018 and 2019 for Under graduate courses.
- The IQAC of the college always encourages the teachers and students to undertake field projects with a view to create research bent among the students. Interestingly, more than 50 field projects are undertaken every year by the students of different programs under the guidance of their mentors
- All the Departments have fruitfully conducted field visits and study tours with a view to provide first-hand experience to the students
- Feedback is collected from all the stakeholders such as students, teachers and parents and is analyzed by the IQAC to ascertain about effective implementation of teaching-learning process and suitable steps are also initiated to bridge the gaps.
- The IQAC also collects the Self Appraisal of the Teachers every year to assess their performance and to encourage them to improve further.
- Telangana state higher education council and Commissioner of Colligiate education,Telangana state has introduced buccket system for choosing intreseted subject for students
- Admission process tooks place through DOST for Under Graduation and CPGET for Post graduation System

Teaching-learning and Evaluation

- Admission process of the college is publicized widely through the college website, prospectus, pamphlets, posters and newspapers. The Choice Based Credit System (CBCS) transformed the teacher centric learning into student centric learning.
- Admissions into various programs offered by the college are made through online admission portal called 'Degree Online Services Telangana' (DOST) introduced by the Government of Telangana by strictly adhering to its reservation policy.
- The experiential and participative learning methods such as field visits, study tours, study projects and student seminars are extensively organized to make the teaching-learning process more effective.
- The co-curricular activities like assignments, group discussions, debates, seminars, paper presentation and poster presentation,peer teaching and problem solving are effectively conducted to develop knowledge and skills among the students.
- To embrace the technological advances in the teaching-learning, all the faculty members are effectively using ICT enabled methods with PPTs for making the teaching-learning more innovative and interesting.
- Library at the college is well equipped with books, journals, magazines, newspapers, e-books, e-journals, syllabus copies of UG Programmes, previous question papers and other resources which are necessary for teaching, learning and research.
- Telangana Skill and Knowledge centre and Telanagana academy for skill and knowlede centres are actively involving soft skills trainings and placement training.

Research, Innovations and Extension

- The Research Committees and JIGNASA Committee are constituted by the college every year to

promote research and innovation and to motivate the staff and students towards research.

- The NSS units, TSKC, Career Guidance Cell, Women Empowerment Cell, Bhagya Health Club, Games& Sports and Literary & Cultural Committees conduct numerous extension and community outreach programs by involving large number of students to create awareness on various issues being faced by the society.
- The IQAC always motivates and encourages the staff and students to undertake research projects and to publish the quality research papers in peer reviewed and UGC recognized Journals.
- The NSS unit of the college in collaboration with District Red Cross Society, other District Level Organizations and NSS Cell.
- NSS units has adopted Talamadala,Adloor Yellareddy villages of Kamareddy dist and slum of Ashoknagar,Kamareddy
- Telangana University conduct a good number of activities so as to create a sense of social awareness and to equip the skills among the students.
- All the Departments have fruitfully conducted faculty exchange and student exchange with a view to provide differential experience to the students
- Institution has signed MOUs with different organizations and companies to inculcate innovative experience to the students

Infrastructure and Learning Resources

- This College has a spacious building with built up space of 72,000 SFT and has 30 spacious furnished Class rooms with illumination, Well equipped 20 labs, two RO water plants, Spacious Seminar Hall and Auditorium, Indore Gym, Open Gym,Library, 5 Play Grounds and 8 Toilet Blocks.
- The College has one Central Library and Each Department has a Departmental Library.
- The library is equipped with Online Public Access Catalogue (OPAC) facility and internet connectivity for accessing INFLIBNET's NLIST e-resources, NDL's e-resources and Open Access of educational resources.
- Library is fully automated with KOHA Software
- College is having Public addressing system to reach important instructions and messages to faculty and students.
- Library also supports the faculty and students for their e-learning activities through SWAYAM Portal.
- There is CCTV Surveillance with about 29 CCTV Cameras installed in the classrooms, seminar hall and verandahs to provide safety and security to the staff and students.
- There is a spacious seminar hall to organize various cultural activities.
- The college has a provisioon of BSNL Broadband and wifi connection with 50 MBPS speed
- College is improving infrastructure by utilising the funds from RUSA,Alumni and other Government sources

Student Support and Progression

- Students of the college belonging to the SC, ST, BC, Minority and EBC communities are provided with financial support in the form of scholarships by Government of Telangana every year.
- Telangana Skill and Knowledge centre (TSKC) and Telanagana academy for skill and knowlede centres (TASK) are actively involving soft skills trainings and placement training.

- Students and faculty are taking part in MOOCS in association with IIT,Bombay online training
- The IQAC of the college always encourages for conducting of various capability enhancement courses to the students such as competitive exams coaching, career counseling, soft skill development, remedial coaching for slow learners, yoga and meditation and personal counseling .
- Every year a good number of students are progressing for higher education to pursue their PG courses and other professional courses with proper guidance and support of the staff of the college.
- For smooth and effective functioning of the college, the principal constitutes Academic, Administrative, IQAC & NAAC and other Extension Committees by involving the students and their suggestions are also entertained in organizing and in decision making.
- The Sports & Games committee and Literary, Cultural committee of the college conducts sports & games, literary & cultural activities to unfold the hidden talents of the students.
- Library also organizes Awareness programmes to the students on regular basis, such as Library Orientation, Accessing the N-LIST e-Resources and Open Access Educational Resources.
- The college has a registered Alumni Association which is collectively involving and offering valuable suggestion for the development of the college. About 10 alumni meetings were held over the last five years.
- Every year students are representing the college not only in sports & games but also in cultural activities at University Level, National and International Levels

Governance, Leadership and Management

- Commissioner of Collegiate education,Telangana state has introduced online Student infiormation updation system (Student MIS) certificate issue to students (Certificate Management) ,online accounting entry and edit system (Accounts module) ,marks management system and faculty digital teaching dairy modules for smooth and effective administrative functioning through College Administration and Information Management System (CA & IMS) Web Portal
- The Principal and Staff of institution collectively put their rigorous efforts with utmost dedication to achieve the vision and mission by nurturing and grooming the students to prepare knowledgeable and skilled catalysts for the societal change at large
- Every year the District Collegiate Education Development and Review Committee (DCEDRC) meetings are being conducted under the chairmanship of District Collector to review and monitor the developmental activities of the college and to devise the strategies for future developmental activities.
- The college encourages a culture of decentralization and participative management by involving staff and students in various academic, administrative and extension committees for smooth and effective functioning of the college.
- To leverage the technology for smooth and hassle-free functioning of the college, e- governance (e-Office) introduced by the CCE is being effectively implemented, DOST (Degree Online Services Telangana) is adopted for students admissions & support.
- Examination Branch Website of Affiliating University is aptly used for smooth conduct of exams and publishing of results.
- As the college is a Government College, all the welfare schemes provided by the Government are applicable to all the permanent teaching and non-teaching staff. The IQAC, the catalyst for quality enhancement, is constantly adopting different strategies and methods to enhance the quality.
- The IQAC plays a significant role in preparation and implementation of Annual Academic Action Plan, collection and analysis of Feedback from various stakeholders, conducting Internal Academic Audit, organizing Faculty Forum at college level, organizing orientation program for first year students and submission of AQARs to the NAAC in time during the last five years.

Institutional Values and Best Practices

- Gender equality and gender sensitization are the need of the hour today and hence, the Women Empowerment Cell organizes awareness on women legal rights, International Women's Day, SAKHI awareness program and Women Equality Day etc.
- Safety and security at the college are utmost important for which 29 CCTV cameras are installed at various places in the college premises.
- Career Guidance and TSKC of the college organize various programs on career counseling, interactive sessions and training programs to create extensive awareness about job & career opportunities.
- A program was organized by the NSS to create awareness on Higher Education learning opportunities to the Intermediate students.
- Efforts are made to effectively implement the Waste Management steps such as Solid Waste, Liquid Waste and e-Waste Management at college to make the premises clean and green.
- In a bid to adopt green practices effectively, more than 50 percent of the staff and 80 percent of the students are using public transport to reach college in order to reduce the pollution and to contribute to the sustainable environment.
- The IQAC envisages and encourages all the staff members to make use of digital media to send information with a view to reduce the usage of paper and to make the college as a paperless Institution.
- The college is taking utmost care to be friendly with divyangjan by providing required facilities such as ramp, rest rooms and scribe facility for exams.
- In an attempt to foster, inculcate and imbibe patriotism, nationalism and to create a sense of responsibility among the students, various National Festivals, Birth/Death Anniversaries of the great Indian Personalities are organized regularly

The following best practices are also in practice in this college.
1. Door to Door Admission Campaign
2. Library User Awareness
3. Improving Green cover and underground water level through Botanical Garden, Harvest Ponds and Fish Ponds.
4. Tax Consultancy Cell
5. Faculty Exchange Programmes
6. Providing First -Aid Medical Service

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT ARTS AND SCIENCE COLLEGE
Address	GOVERNMENT ARTS AND SCIENCE COLLEGE NIZAMABAD ROAD KAMREDDY DISTKAMAREDDY 503111
City	KAMAREDDY
State	Telangana
Pin	503111
Website	https://gdcts.cgg.gov.in/kamareddy.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Muneshwar Chandrakanth	08468-295243	9154806759	08468-295243	prl-gdc-kmr-ce@telangana.gov.in
IQAC / CIQA coordinator	P Ramakrishna	08468-220865	9441316136	08468-0	krisram_2000@yahoo.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	08-04-1964

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Telangana	Telangana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-07-2017	View Document
12B of UGC	19-07-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	GOVERNMENT ARTS AND SCIENCE COLLEGE NIZAMABAD ROAD KAMREDDY DISTKAMAREDDY 503111	Semi-urban	158	6606.21

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Ba	36	Intermediate	English	60	20
UG	BA,Ba	36	Intermediate	Telugu	90	80
UG	BA,Ba	36	Intermediate	English	30	7
UG	BA,Ba	36	Intermediate	Telugu	60	47
UG	BA,Ba	36	Intermediate	English	60	38
UG	BCom,Bcom	36	Intermediate	English	180	100
UG	BSc,Bsc Life Science	36	Intermediate	Telugu	60	38
UG	BSc,Bsc Life Science	36	Intermediate	English	120	107
UG	BSc,Bsc Life Science	36	Intermediate	English	60	55
UG	BSc,Bsc Life Science	36	Intermediate	English	60	47
UG	BSc,Bsc Physical Science	36	Intermediate	English	30	28
UG	BSc,Bsc Physical Science	36	intemediate	English	30	5
UG	BSc,Bsc	36	intemediate	English	90	76

	Physical Science						
UG	BSc,Bsc Physical Science	36	Intermediate	English	30	10	
PG	MA,Ma	24	Under Graduation	Telugu	60	42	
PG	MA,Ma	24	Under Graduation	English	60	5	
PG	MCom,Mcom	24	Under Graduation	English	60	41	
PG	MSW,Msw	24	Under Graduation	English	60	39	

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				1				54
Recruited	0	0	0	0	1	0	0	1	9	1	0	10
Yet to Recruit				0				0				44
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				20
Recruited	5	6	0	11
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	3	3	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	0	0	4
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	1	0	6

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	7	8	0	15

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	12	4	0	16

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	470	0	0	0	470
	Female	188	0	0	0	188
	Others	0	0	0	0	0
PG	Male	54	0	0	0	54
	Female	73	0	0	0	73
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	94	139	128	118
	Female	73	106	96	88
	Others	0	0	0	0
ST	Male	71	89	86	61
	Female	60	51	40	15
	Others	0	0	0	0
OBC	Male	262	313	233	295
	Female	206	258	150	217
	Others	0	0	0	0
General	Male	16	13	13	20
	Female	20	18	16	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		802	987	762	832

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution is following CBCS system in UG level in which students have freedom to choose any combination of subjects according to their interest. Students are allowed to choose multidisciplinary/interdisciplinary courses like NCC, Yoga, Journalism, Psychology etc
2. Academic bank of credits (ABC):	As per the guidelines of affiliating University and Commissionerate of Collegiate Education, Telangana State our institution follows the academic bank of credits system
3. Skill development:	Under the CBCS pattern our institution offers skill enhancement courses like Rural development,

	Entrepreneurship & Development, Communication Skills, Basic Computer Skills, Energy Harvesting, Renewable energy sources, Error analysis etc
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Courses like Yoga, Vedic mathematics, Tourism, Astronomy, Fishery and Forestry etc with Traditional Indian practices are included in the CBCS pattern in various levels to integrate the Indian Knowledge system
5. Focus on Outcome based education (OBE):	Our institution focusses on the outcomes of the course. The students take up courses with a certain goal of developing skills or gaining knowledge and they have to complete the goal by end of the course. There is no specific style or time limit of learning. The student can learn as per their choice. The faculty members, moderators, and instructors guide the students based on the target outcomes
6. Distance education/online education:	This institution offers programmes under regular and distance mode. Our institution has centers of distance/open education i.e., Dr.BR Ambedkar Open University, Hyderabad & PGRRCDE, OU, Hyderabad. Our institution has an MoU with IIT, Bombay for Spoken Tutorials. Every year our students and faculty participate in different courses online and get the certificates. Our institution has a provision to choose courses like Geography, Tourism, Journalism, Psychology etc under MOOCs/ SWAYAM platform

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
448	512	704	576	480

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	20	26	22	19

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1354	1427	1464	1503	1564

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
741	698	822	704	666

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
532	479	422	548	476

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	47	47	47

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	55	49	49	49

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 52

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
167.37486	113.11214	27.3435	45.52176	24.07725

4.3

Number of Computers

Response: 120

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The College is affiliated to Telangana University, Nizamabad and the curriculum for all the courses is prescribed by the concerned Board of Studies of the University. The same curriculum is adopted by all the departments in the college. Other co-curricular and extra-curricular activities are designed and implemented in accordance with the Academic Calendar issued by the Commissioner of Collegiate Education (CCE) and the Almanac given by the University.

The curriculum planning and implementation work is undertaken in a planned way. Every Academic Year, the Principal constitutes various committees by nominating the faculty after reopening of the college. The Principal conducts meetings with a team consists of IQAC, Academic Coordinators and HoD's of all the departments to prepare the college Annual Academic Calendar by infusing the Annual Academic Calendar issued by the CCE and the almanac issued by the Affiliating University. Then the HoD's conduct the meetings with their faculties in their respective departments and prepare the Annual Action Plan of the departments, subject wise and paper wise and prepare annual curricular plan on the basis of the blue print provided by the Affiliating University. All the teaching faculty members strictly follow the annual curricular plan. If any boycotts or untoward incidents occur in the campus due to which class work is suffered then the same will be compensated by taking extra classes.

The HOD's conduct the review meetings twice in a year at their respective departments to know the status of the completion of syllabus and to monitor the conduct of other co-curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, Debates and Internal Exams etc. The Principal along with the IQAC and Academic Coordinators also conduct the review meeting to ascertain the status of academic activities and also to verify all the academic records. The faculty is encouraged to leverage the modern technology to make the teaching- learning process more effective. The college also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars, Telangana State Knowledge Centre and Telangana Academy for Skilling and Knowledge etc. Library at the college is well equipped with Books, Journals, Magazines, Newspapers, Syllabus Copies of various subjects, previous Question Papers, Project Reports and e-resources which are necessary for teaching, learning and research.

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Soon after the commencement of the academic year, the Institution will follow the 'Academic Calendar' is issued by Commissionerate of Colliegeate education,Telnagana State and the Almanac given by the University. containing the relevant information regarding the teaching learning schedule (working days),

various events to be organized, holidays, dates of internal examination, semester examination etc.

The Academic Calendar and Almanac is made availiable to teachers so that all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office.

The students' academic Progress is monitored regularly by adopting the strategy of continuous Internal Evaluation, Seminars, Project Work, Unit Tests and Semester Examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination Committee is formed at the college level which monitors overall internal assessment process. The Examination Committee sends the information to the University about the students who appear for the examination. After receiving enrolled list of the students' by the University, the college prepares seating arrangement chart, list of invigilators etc. The record of internal assessment is maintained at college level. Every department submits the compliance of the academic calendar as part of their annual submissions. In addition, the internal audit conducted which ensures the compliance to verify with documentary evidence. The process is as follows:

Teacher: Every Teacher is assigned the subjects/Papers to be taught during the academic year.

The teacher plans the Teaching and Evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

Head of the Department: The Head of the department compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal evaluation in particular at both the internal as well as the University level. Then the Academic calendar is forwarded to the IQAC.

IQAC: The IQAC compiles the inputs received from various departments and a comprehensive plan is prepared and uploaded on the college website.

Stakeholders: The stakeholders are aware of the Continuous Internal Evaluation of every department in the college.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 18

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 321

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
65	66	64	60	66

File Description	Document
List of Add on /Certificate programs	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 85.86

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1300	1200	1280	1240	1240

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document]
Any additional information	[View Document]

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The College is affiliated to Telangana University, Nizamabad and is adopting the Curriculum designed and prescribed by the University. According to the suggestions and guidelines of the Telangana State Council of Higher Education (TSCHE), the University revises the curriculum from time to time to suit the industry requirements. The College focuses on effective implementation of the Core Courses coupled with the Generic Electives and Subject Specific Electives and Skill Enhancement Courses in letter and spirit. The college focuses on issues of marginalized community groups and the inequalities and inequities existing in the society. The transaction of various courses has a strong focus on Gender differentials in the socialization of children and differentials in participation in the work force. Planning and review of flagship development programmes of the government are an integral part of our core courses at the UG level.

The students are made aware of the concept of sustainability and to critique programmes and policies from the lens of sustainability. The college offers about 18 programs during the academic year 2020-21. Besides core courses, Skill Enhancement Courses (SEC,GE,AECC) such as Environmental Studies, Gender Sensitization, Communication Skills and professional skills,Leadership and manegement Skills and Basic Computer Skills,Universal Human values, Practices of General Insurance, Regulations of Insurance Business and Verbal Reasoning for Aptitude Test and Generic Electives such as Public Health and Hygiene and Water Resource Management etc. Special emphasis is laid on inculcating ethical practices among students. The cross-cutting issues are also an intrinsic part of the students' co-curricular Activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective space in numerous co-curricular and cultural activities.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document]

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 63.95

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
350	320	320	350	350

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 89.22

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 1208

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website
2.Feedback collected, analysed and action has been taken
3.Feedback collected and analysed
4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 69.87

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
785	755	903	752	685

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1200	1300	1280	960	890

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
741	698	822	704	666

File Description	Document
Average percentage of seats filled against seats reserved	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college takes every possible measure to understand the needs and requirements of the students before the commencement of the program. Students are counseled at the time of admission and an orientation program is organized in which students are familiarized with the course, mode of internal assessment as well as facilities available in the college. In the beginning of every academic year, teachers are nominated as the class-in-charge/mentor of a particular class. Teachers before beginning their courses informally get the pulse of the students in the class, their knowledge about the course and their comfort level with English, by personally interacting with individual students in class rooms for first few days.

Teachers during class interaction identify student's potential and devise strategies to reduce the gap in the knowledge and skills. Teachers are available in the college premises as well as on social media to clear doubts and counsel then on a one to one basis. After completion of the unit tests/internal assessments, the academic performance of the students is analyzed by the subject teachers and mentors. The academic ability of the students is judged by the concerned subject teachers based on the performance in internal assessments and are segregated as slow and advanced learners. A well-stocked library provides access to books, Journals and e-resources to the students to improve their academic ability.

The college undertakes the following measures to improve educational standards of all the students to achieve the targeted goal i.e., imparting quality education to all the students.

Special care for slow learners:
1. In the beginning of the every academic year, special English classes are conducted to all the slow learners especially for the rural Telugu Medium students who joined in the english medium courses.
2. The Bridge courses are also conducted for all the non-arts and non-commerce students who take admissions into the B.A and B.Com Courses.
3. Remedial / Extra Classes are conducted for the slow learners in each subject.
4. Personal attention is paid towards slow learners to make them understand the concepts of all the subject matter in crystal clear manner.

For Advanced Learners:
1. The advanced learners are made as the leaders of the different groups of the slow learners to whom they clarify the doubts with the consultation of the subject teachers. This process enables them to learn while teaching the peer students.
2. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as to take up internships and additional online courses during semester breaks and summer months.
3. Reference books and other advanced material related to the prescribed subject are provided to update their knowledge.
4. Special classes are conducted for advanced learners .They are encouraged to give seminar ,prepare the students for study projects and also motivated to participate in all the co- curricular and extra-curricular activities.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 32:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Learning at the college has been changed from Teacher Centric to the Student Centric after introduction of the CBCS. The students extensively participate in various academic, co-curricular and extra-curricular activities within and outside of the college.
- The process of learning will be considered as fruitful when a learner involves physically and mentally in the three steps of learning i.e. Observing / Listening, Understanding and Remembering.
- The experiential and participative learning are the effective and active modes of learning which are being adopted enormously in the college. Visits to other institutes, field and educational tours, seminars guest lectures and talks by experts and subject matter specialists are organized every year.
- Students are given individual projects and class assignments, focusing on self-study and independent learning.
- They are also assigned group projects and activities which promote peer learning and team building. Classroom discussions, debates, seminars, quiz programmes, presentations by students, brain storming activities, creating mind maps facilitate participative learning. Extension activities, internships and trainings ensure experiential learning for students.
- Engaging students in problem-solving based learning on issues and challenges is encouraged in different subjects which enhance their innate ability to findout solution to a particular problem
- As a part of routine Teaching- Learning process, the Departments organize workshops and training programs for students by inviting subject experts, Practitioners, Activists from various organizations and eminent personalities.
- The guiding principle behind workshops, seminars is to ensure that students can link theory with practice, apply their knowledge and develop new skills. Workshops also encourage creativity, innovation and adaptation of novel ideas to yield multiple need-based solutions to meet the challenges of contemporary society.
- Students are given study projects to find creative solutions to the real-world problems and challenges of organizations they work with.
- Assignments are designed to promote holistic understanding of concepts taught in theory along with their practical applications.
- All the departments in the college have conducted field visits to Nurseries botanical gardens,forest areas bio diversity parks and industries and Fish Farms to enable students to get equipped with first-hand knowledge and experience. Besides, all the departments in the college have actively conducted various co-curricular activities such as student seminars, Debates, Mock Parliament, Assignments, Quiz, Group Discussions and peer teaching to take part in experiential, participative learning so as to get required knowledge and skills.
- The students of the college have extensively participated in the outreach programmes organized by the NSS and NSS units as part of special camps in various villages and created awareness on various community evils being faced by the society at large.

File Description	Document
Link for additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

At our college innovative, creative and techno oriented teaching methods are being widely adopted for making the teaching-learning process meaningful and more effective. Modern teaching tools such as LCD Projectors, Smart Boards, Virtual Boards and MANA TV and T-SAT live presentations are being widely being used.

All the teachers effectively use the ICT based teaching methods with the help of PPTs.

Students are encouraged to think critically and be innovative and creative in tackling their assignments, projects and other tasks assigned to them. Teaching pedagogies have been modified over time to time facilitates innovation. The curriculum is planned in a way to complement a strong theoretical background with practical understanding.

Students are encouraged to think 'out of the box' solutions to the issues like resource utilization in communities and behavioral change.

Besides, the following Innovative and Creative techniques are also adopted. They are

1. All the subject teachers share the subject and competitive exams information in the 'WhatsApp' group where all the teachers and the students are members and use this information for enhancing their knowledge to crack the entrance examination for getting admission into higher studies or employment.

2. All the subject teachers prepare the subject PPT's in an effective manner and teaching on smart interactive boards to create more interest in learning among students and also sharing the subject related lecture videos on YouTube.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 32:1

2.3.3.1 Number of mentors

Response: 42

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 89.19

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 11.54

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
8	4	4	5	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.93

2.4.3.1 **Total experience of full-time teachers**

Response: 375

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- College follows its Annual Academic Calendar provided by the Commissioner of Collegiate Education, Telangana State and the almanac issued by the affiliating University i.e., Telangana University. The College ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Orientation program held at the beginning of every academic year apprises the students of the evaluation process and the schedule.
- Prior to the Academic Year 2016-17, there was a year wise system in which the time schedules for the conduct of internal exams (such as Unit Tests, Quarterly, Half Yearly and Pre-Final Exams) and the question paper patterns were designed at college level by the examination committee, which consists of convener and members.
- Before the commencement of the first Internal exam i.e., Unit Test, the examination branch prepares a separate seating arrangement for the students. It is prepared in such a way that it accommodates two different students (I/II/ III Yrs) to minimize the malpractices. The same will be intimated to all the students of I, II & III years well in advance and the same arrangement is followed up to the last IE (Prefinal exams).
- During every internal exam a separate room wise attendance will be maintained. The time table of every IE is prepared and intimated to all the faculty and students by displaying on the notice board. The time schedule of the IEs is maintained strictly, if any disturbance happens during the exams, the same will be compensated by conducting the re- exam on the last day. The question papers will be prepared by the concerned faculty and the required xerox copies will be supplied to the examination halls as per the subject strength in that hall. The evaluation of answer sheets will be done and the marks will be entered in the marks register of respective departments
- District Resource Centre (DRC) used to supply the common Question Papers to all the colleges for Pre final Exams. On the other hand, from the academic year 2016-17 onwards the State Government of Telangana started implementation of the semester system as per CBCS. Since then the time schedules for the conduct of internal exams and question paper patterns have been decided and designed by the University only. The constituent colleges have no role in this matter. The University proposed to conduct two internal exams in a semester. Whether it was the year wise system or the present semester system, the college has its own organized mechanism for the smooth conduct of the internal examinations which is transparent and dynamic in terms of frequency and variety.

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-

bound and efficient

Response:

For smooth and effective conduct of the examinations at college, the Principal constitutes an examination committee. The committee consists of a convener and members who are well acquainted with examination rules, regulations, time schedules and all the pre and post examination activities framed by the affiliating University. The examination branch of the college circulates all the circulars issued by the university regarding payment of examination fee, examination time table for theory and Practical, Recounting, Revaluation process after announcement of results and obtaining the xerox copy of the answer scripts etc. Generally the students approach the examination branch of the college regarding various pre- examination grievances such as late payment of exam fee with fine, non receipt of hall tickets, printing mistakes on hall tickets and the post examination grievances such as recounting, revaluation and obtaining the photo copy of the answer scripts. In order to redress the grievances of the students, the well experienced convener and members of the examination branch with the help of guidelines issued by the affiliating University explain the students mostly from the rural areas about the procedure and guide them to get the speedy solutions to their grievances. The University announces the time schedule, prescribed fee amount and procedure to be adopted for recounting, revaluation and for getting photo copy of the answer script.
The examination branch always sends the information received from the affiliating University through the social media groups, by displaying on notice boards and by circulating notices to the classrooms. The examination branch of the college downloads all the relevant and required application forms from the university website and issues the same to the students with an instruction to fill them properly and return them in time. After completion of collection of fee, the branch will submit the filled in applications forms along with the original DDs to the University Presently examination fee is collected through Q-Fix web portal of HDFC Bank. The college examination committee is dynamic, well experienced coupled with commitment and time bound, works efficiently to address the issues and grievances of the students in a time-bound manner. Beside, the examination, committee will also sort out the issues pertaining to the internal assessments and redress the grievances. The college received good applause from the affiliating University for fair and smooth conducting of internal and external examinations without any grievance.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Program Outcomes (POs), Program Specific Outcomes (PSOs) and the Course Outcomes (COs), of all the programs offered by the institution are well communicated to the teachers before beginning of the every academic year in the form of manuals or handouts by the IQAC and Academic Coordinator and the same will be communicated to the students by the concerned teachers in their classrooms. The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals or handouts. The detailed Program Outcomes, Program Specific Outcomes and Course Outcomes are placed on College Website and are made available to all the stake holders such as teachers, students, parents and alumni. The relevance of the COs will be discussed by the faculty with the students and the feedback on COs is obtained from the students. Program-Specific Outcomes of all the departments are highlighted through

career options open to students after completion of the programs and the achievements of the alumnae are also highlighted.

In order to achieve the Program Specific Outcomes, Telangana Skill and Knowledge Centre (TSKC) , Telangana Academy for Skill and Knowledge (TASK), Career Guidance Cell, MOOCS Lab and all the departments of the college undertake various activities to train them on Communication Skills, life Skills, Critical Thinking, self confidence, career opportunities available and also to learn the ethics and moral values. Alumnae of various departments are invited to interact with both the students and teachers during the Orientation Program and at other events and meetings. They share how the different courses shaped their careers and thus help students to appreciate the program. This is also an opportunity for the faculty to take feedback on the courses. The college ensures to achieve the Program Outcomes, Program Specific Outcomes and Course Outcomes.

File Description	Document
Upload any additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Every year the college evaluates the attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs, PSOs and COs is different from each other. The assessment methods that are generally used to measure the attainment of POs, PSOs and Cos are of two types. They are direct method and indirect method.

 a) **Direct Method:** Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end-examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). The tower height results of the every group for the last five years have been exemplary of Course Outcomes achieved by the students. A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.

b) **Indirect Method:** Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey etc. The attainment of POs and PSOs can be measured by observing the performance of the students in various competitive exams attended and co curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities like BHU,HNB Centeral Univeristy,FRI Dehradun,Hyderabad Central University, Osmania University, JNTU, Kakatiya University, Telangana and Satavahana Universies in Telangana State. The college has trajectory of achieving good number of PG seats in reputed Universities. To track program outcomes, the departments maintain an alumni data-base, regularly updating information on their current employment and other endeavors.

File Description	Document
Upload any additional information	

2.6.3 Average pass percentage of Students during last five years

Response: 62.23

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
319	384	324	262	221

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
532	479	422	548	476

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all currently enrolled students (Data Template)	

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.22

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.60	6.25	0.36525	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 **Number of teachers recognized as research guides**

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 3.81

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
18	20	26	22	19

File Description	Document
List of research projects and funding details	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The College always encourages the students to undertake study projects as a part of their regular activities to inculcate a research bent in the minds of the students and to develop scientific outlook and creativity. It is widely believed that 'Innovations are the integral part of teaching and as one of the primary objectives of education'. Keeping this in view and to encourage the students towards research and to create research interest in the minds of the students right from the under graduation level, the Commissioner of Collegiate Education, Hyderabad introduced 'JIGNASA – Students Study Projects' As per the guidelines of the JIGNASA program, the college has appointed a JIGNASA Coordinator to encourage the teachers and students to carry out study projects of their choice and to organize the project selection program.

The JIGNASA is considered as start-up program and incubation centre for research projects at the college to encourage the students towards research. During the last five years, as many as 15 study projects have been carried out by the various departments' for year students under the supervision of their scholastic teachers and have been selected for the State Level Presentation

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 16

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	08	02	03

File Description	Document
Report of the event	
List of workshops/seminars during last 5 years	

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.33

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	01	7	05	01

File Description	Document
List of research papers by title, author, department, name and year of publication	

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.11

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
02	01	0	01	01

File Description	Document
List books and chapters edited volumes/ books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The College organizes different extension activities to involve the students in different community oriented activities so as to imbibe a sense of responsibility/service orientation/holistic development of the students. The College ensures that the academic and extension activities go in hand in hand to create awareness about the issues and challenges being faced by the society at large.

The NSS and NCC units of the college are always in the fore front in organizing the extension and outreach activities in the neighbouring villages and towns in order to create extensive awareness on various social issues. For effective and smooth conduct of extension and outreach activities, the college collaborates with the District Red Cross Society, District AIDS Authority and District Anti-corruption Authority, Forest Department and District Collectorate, Police Officials, NGOs and with adopted villages.NSS units has adopted Talamadala,Adloor Yellareddy villages of Kamareddy dist and slum of Ashoknagar,Kamareddy

During the last five years, the NSS and NCC units conducted various extension and outreach programmes such as Swatch Bharath, Haritha Haram (Massive Plantation), Haritha Haram Rally in adopted village, Swatchatha Hi Sewa, World AIDS Awareness Rally, District Level Voter Awareness Rally and about 50 Volunteers participated in rendering invaluable services to PWD in Parliament Elections to create a sense of social service and holistic development in the students who are the pillars of our nation. The college NSS unit in collaboration with the NSS Cell Telangana University conducted a 5 Day District Level Gandhian Youth Leadership Training Program to nurture the leadership skills among the students to mould them into true citizens of tomorrow.

The college NSS and NCC units in collaboration with all the departments in the college also conducted Blood Donation Awareness Camps to make aware and to encourage the students to come forward for blood donation to protect lives of the people. The college Bhagya Health Club conducted health awareness camp to create awareness on the various health issues and to take precautions to avoid the diseases as the prevention is better than cure. With a view to address gender related issues and to create gender equality among the students, Women Empowerment Cell (WEC) celebrated world women's day, world girl child day, and legal awareness programs.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 11

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	5	4	1	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 75

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 258.92

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3831	3821	3821	3711	3691

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document]

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 311

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
64	70	62	55	60

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document]
Any additional information	[View Document]

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 52

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	13	5	5

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Infrastructural and physical facilities of the College:
The College has 30 rooms
25 ICT enabled class rooms
3 Smart Classrooms
1 Virtual Classroom
16 well equipped Labs ,
7 Computer Labs, with 120 Computers,
Principal Chamber,
Office,
Seminar Hall with ICT,
IQAC Room,
Departments for all subjects,
Digital Library with 14 computers,
Physical Education,
Soft Skills Lab with 12 computers,
1 Indore Gym and 1 Open Gym,
Students waiting hall,
Canteen ,
Botanical Garden,
Fish pond

Post office

Primary health centre

Facilities for Teaching-Learning :
Teaching is an art hence it requires dynamism on the part of the teachers to make teaching interesting in order to sustain interest of the students. Hence to break the old rule of thumb, a revolutionary outlook is adopted in the teaching procedure. To undertake Curricular and Co-Curricular activities, the institution has 30 well spacious, good illuminated and fully furnished lecture halls each having permanent duel desks , fans, tube lights. There are 25 lecture halls with ICT facility of which 3 lecture halls have smart boards and remaining halls have LCD Projectors for effective teaching learning process and to create and sustain the interest of the students.
All the science departments of the college have well equipped laboratories to carry out practicals in the respective subjects. The college has Computer Labs with well configured 120 Computers and one LCD projector for effective teaching and learning of computer subjects. Besides, there is a MOOCS lab with 12 computers with software installation to increase the communication skills of the students. The college has a well furnished and spacious Seminar Hall, fixed sound system and LCD Projector which can accommodate more 150 students. Most of the college programs and all the co- curricular activities are conducted in this

hall.

The College has a Central Library and Departmental libraries. The central Library contains more than 30000 Books and 2851 titles, magazines, back volumes Journals and 55 CD/DVDs. The library also provides access to more than 6,000 e-journals, 31,35,000 e-books through INFLIBNET's N-LIST 42,970,243 e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open, and Statistical databases such as EBSCO. A compendium of faculty articles is stored in the Library's Institutional Repository through D-Space Digital Library Software for accessing to students and faculty members.

The college has a well equipped examination branch at the ground floor having one set of high- tech copier machine, fully automated Xerox machine and computer with internet connection to undertake the exam related work without any hindrance. The entire college is under CCTV Surveillance with 29 CCTV cameras installed in the entire campus area of the college to provide additional safety and security to the students and the staff for the prevention of untoward incidents on the campus.

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has games and sports department having all the material pertaining to the games and sports. Spacious ground is available for playing cricket and other games. There is sufficient space for the outdoor games like Kabaddi, Volley ball and Kho-Kho, Tennie Koite. And also for indoor games such as Table Tennis, Carrom, and Chess etc.

A separate hall having dimensions of 20X30 feet is allotted for Gymnasium. with latest equipments. Students of the college visit the gym according to the schedule and do exercise to keep themselves fit and healthy. The college ensures that curricular and extra-curricular activities go hand in hand with a view to unfold the hidden talents of the students in games and sports. Various games and sports such as Volley Ball, Kabaddi, Kho-Kho and Athletics were conducted at college level as part of Yuvatharangam Program and college sports day celebrations.

The students of the college actively participated and won the prizes at District, University, State and National Level Games and Sports Competitions. The college has a spacious seminar hall which is generally used for the practice and conduct of various cultural activities such as Singing, Dancing, Elocution, Mono action and other cultural activities. The spacious verandah on the first floor is being used for the Yoga activities by the staff and students. On 21st June of every year on the occasion of International Yoga Day, yoga is practiced and awareness is also created among the staff and students by inviting a yoga guru. The available facilities of the college for sports & games and cultural activities, gym and yoga are aptly used to ensure the active participation of the students and to exhibit their latent talents and excel in various activities.

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 48.08

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 25

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 54.14

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
91.44733	68.96704	6.2435	27.14176	17.48725

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Central Library: The College has a Central Library and Departmental libraries. The library provides access to e-journals, e-books through INFLIBNET's N-LIST, e-resources through National Digital Library of India (NDLI) and the open access Databases such as CORE, Science Open.
Ø Library is partially automated using KOHA software and provided with Online Public Access Catalogue (OPAC) facility for staff and students.
Ø Library has an Open Access System to access to its print resources.
Ø It is subscribed to N-LIST with remote access to e-resources for the benefit of Staff and Students.
Ø College Library is registered with NDLI (National Digital Library of India) through which students and staff get the opportunity to access e-books and e-journals even in remote areas also.
Ø Library Website: The college website i.e. **https://gdcts.cgg.gov.in/kamareddy.edu** offers information about the institution and one section of it is devoted to the library.
Ø Library Blog: The college library blog **(https://gdckmrlibrary.blogspot.com/)** provides remote access

to library's digital resources and also offers information about the institution and other student centric information.

Name of the ILMS software : KOHA

Nature of Automation :: 18.04-Fully automated
Year of Automation : 2019

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

    1. e-journals
    2. e-ShodhSindhu
    3. Shodhganga Membership
    4. e-books
    5. Databases
    6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.77

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.57	1.51679	0.45033	0.83001	0.49122

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 29.23

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 408

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The faculty working in the Department of Computer Applications will take care of the maintenance and up gradation of the IT facilities. A provision is made to allot the budget for the up-gradations, annual maintenance and for the purchases of the accessories and anti-virus every year. The college has taken internet connection of BSNL Broad Band and is extended to the office, a few departments, Exam Branch, Library, Computer Lab and IQAC Room.

Details of IT facility available in the college:

S.No	Nature of the Lab	Specifications	Number
1	**Computer Lab-I**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor	25
2	**Computer Lab**-II	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor	21
3	**Computer Lab**-III	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor	16
4	**Computer Lab for** PG-I	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor	17
4	**Computer Lab for** PG-I	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 320 GB Hardisk, 18.5" LCD Monitor	10
5	**MOOCS Lab**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD	12

		Monitor	
6	**Digital Library**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor	14
7	**Office**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor	03
8	**IQAC**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor	01
9	**Examination Branch**	Intel Pentium Dual core 1.80 Ghz, 2 GB RAM, 500 GB Hardisk, 18.5" LCD Monitor	01

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 11:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 50.43

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
75.92753	44.1451	27.3435	18.38	6.59

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

At the commencement of every academic year, the college principal constitutes various committees to discharge various duties for smooth and effective running of the institution. The following committees are constituted in the college for maintaining and utilizing the physical, academic and support facilities.
Staff Council

Academic Committee

UGC Committee

RUSA Committee
Building Maintenance Committee

Library Advisory Committee

Games and Sports Committee

Literary and Cultural Committee

The building maintenance committee will meet from time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place. A report will be prepared and submitted to the principal for necessary action. The equipment such as water purifiers, fire extinguishers, duplicating machine, air- conditioners, invertors, UPS, desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problem arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the class-IV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, Separate staff rooms for all departments, laboratories, library, classrooms, sports room and Gym etc. The college senior assistant has been entrusted to monitor the work done by the class-IV employees The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. The electrical fuses and MCBs are kept in safe places. All the measures are taken to avoid the frequent trips in the power supply, department of Physics will take care of all the safety measures of electronic devices and electrical appliances.
The college purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and manufacturing of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational

procedures are followed whenever kept for use. The lab in-charges take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments.

The committee so constituted by the Principal will meet frequently and discuss the maintenance and utilization of physical and academic facilities by scrupulously following the established systems and procedure.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 89.33

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1347	1291	1305	1326	1241

File Description	Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 59.5

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
956	980	750	820	820

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	<u>View Document</u>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View Document</u>
Details of student grievances including sexual harassment and ragging cases	<u>View Document</u>

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.19

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
32	38	38	22	19

File Description	Document
Upload any additional information	<u>View Document</u>
Details of student placement during the last five years (Data Template)	<u>View Document</u>

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 59.02

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 314

File Description	Document
Details of student progression to higher education (Data Template)	<u>View Document</u>

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 31.34

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.***)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	04	03

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	16	12	13

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<u>View Document</u>

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 605

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
20	105	150	180	150

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

In the beginning of every academic year, the college Principal constitutes various committees such as Academic, Administrative, IQAC and Extension Committees for smooth and effective conduct of curricular, co-curricular and extra-curricular activities. The College did not constitute students council separately but with the help of mentors the Principal nominates the Class Representatives (CR) for each class. The college conducts the CR's meetings along with the senior faculty members whenever required during the academic year. The academic and administrative strategies are discussed with them and all the information will be communicated to them so that they will communicate in turn to the students.

In the CRs meetings, they are given opportunity to discuss openly the pros and cons of conducting the curricular, co-curricular and extra-curricular activities in the college. The students are given ample opportunity to offer valuable suggestions for maintenance of the minimum facilities in the college and are considered immediately. The major activities such as celebration of fresher's day, college annual day, conduct of cultural activities, games and sports will be organized only after taking the opinion of the CRs in the meeting. All these activities are organized and conducted in a perfect and successful manner by involving the students in designing, planning and implementing of all the programs. Various Academic, Administrative, IQAC and Extension Committees that have student representatives are as follows:

I. Administrative Committees:
Special Fee and Restructured Courses Fee Committee
II. Extension Committees:
NSS Committee
NCC Committee
Red Ribbon Committee
Grievance Redressal Committee
Literary & Cultural/Yuvatharangam Committee
Anti Ragging Committee
Eco Club
ICC

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 367.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
408	500	500	300	128

File Description	Document
Upload any additional information	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has alumni association which is a registered body actively functioning for the overall development of the institution As stake holders, they participate in the meetings meant for the curricular discussions and infrastructural developments. Interestingly, so far 10 Alumni meetings were conducted during the last five years. The alumni members who are working in Government and Non-Government sectors have been helping the college and the students for the last few years in a various manners. The alumnae who have been working in TSRTC help our students during the process of getting the bus passes. The alumnae who have been working in the SC and BC welfare offices are helping our students during the process of scholarship and reimbursement. The other alumni who attend the various workshops and seminars share their experiences to motivate our students. Alumni members have been encouraging the students to excel in various activities such as writing poetry, preparing for competitive exams and community support activities etc.

The college invites alumnai on different occasions to motivate and encourage students and offer valuable suggestions for their development.

Dr N Satyanarayana IAS is a great alumnus of this prestigious institution who is former Collector and District Magistrate of Kamareddy and Presently working as Commissioner for Telangana State Muncipal and Administration. Initiation of the Raashi Vanam is done by this great personality later the Raashi Vanam is developed by College Students and Staff

Mr.K.Thirumal Reddy , who is serving as Chairman of Telangana Food Commission, a constitutional body of Telangana state, is a proud alumni if this College

Another Proud Alumni Dr Paidi Yellareddy, Scientist and Visiting Professor of Tokyo University is one of the great alumni of this prestigious institution who extended financial support of 5,00,000/- for the

beautification of College and 7,50,000/- for replica of **Love GDC KMR**

Sri G Chandrashekar Reddy Forest Conservation Officer and Vittal Reddy are the great alumni of this institution who are extending services in giving gold medals to the meritorius students in COmmerce and forestry

Sri C.Balraj Goud, Business Person has extended financial support of 50,00,0000/- to the development of institution is a great alumni

Sri Gampa Govardhan Garu Present MLA and Government Whip is a proud alumni of this college who got constructed College Entrance Arch

• The Alumni association is serving to the college in many ways by supporting the college for the development and protection of the properties.

• College has proud alumni like IAS, IPS, IRS and Group 1 Officers, Professors, Business people and Political leaders and they are supporting the college in many ways like,

• Extending financial assistance for the improvement of infrastructural facilities.

• Sponsoring Gold Medal and Cash Prizes for the improvement of the meritorious students regularly. Providing employment opportunities to the   outgoing students in their business organizations and offices.

• Helping for the beautification of the college building.

• Conducting motivational classes to guide students towards the success.

• Helping in the coverage of college news in the print and electronic media so as to project the college standard in the best possible way.

• Giving exposure in attaining the needy and economically backward students towards the prestigious Government arts and Science college, Kamareddy

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: A. ? 5 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

This College is a top notch institution in the district of Kamareddy and has been striving hard to fulfill the vision and mission of the college with a view to holistic and all-round development of the students with its visionary and dynamic leadership.

Vision

- To serve people by moulding students into well-rounded, multi skilled and socially responsible and productive citizens.
- To dispel darkness and backwardness from people of this area, through its various activities.
- To bring in all-round development of the students of this college, by providing quality education.
- To promote professional and technological expertise to meet the needs of changing times
- To develop cultural, ethical, human values in students to serve the society in a better way
- To act as a valuable instrument for social change by forecast ing Scientific temper andcritical thinking ion students.

Mission

- To stress that education is for enlightenment.
- To transform this institution as a center of academic excellence.
- To meet the national objectives of higher education, namely Equity, Efficiency and Excellence (3 Es). To inculcate the spirit of patriotism, national integration and selfreliance in students.
- To take up extension activities with special emphasis on rural development.
- To meet the challenges of this modern society through social outreach programmes
- To achieve excellence in teaching and student progression
- To empower students with knowledge and information to prepare them for diverse global environment
- To meet contemporary needs of this area by equipping the students with requires skill sets
- To acquire great heights in knowledge dissemination, competency building and extension activities with holistic approach for societal needs.
- To create conducive atmosphere in college premises for effective learning by the students.
- To see that students complete their graduation with the required employable and life skills. To mould students into responsible citizens.
- To prepare confident and informed students with compassion, honesty, integrity, competence and futuristic outlook.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

This College encourages a culture of decentralized and participative management by involving staff members in a number of administrative roles for smooth functioning of the college. It promotes a culture of participative management as all the college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise teachers and include non- teaching staff and students as well. The college has created a decentralized structure for decision making where departmental committees interface their decisions with College staff council.

A. Decentralized management :

The decentralized management of the college includes the Principal Staff and Students

Principal :

The entire responsibility for the implementation of the plans and policies of the Top Management lies with the Principal of the college. For effective execution of polices and plans, the Principal constitutes various administrative and academic committees by involving the staff members and students. More than 32 committees have been constituted which include Academic Committees, Administration Committees, IQAC & NAAC Committees and Extension Committees to discharge various functions of the college. All the committees will assist the Principal in effective functioning of the administration and academic activities.

Staff:

The teaching and non-teaching staff plays a vital role for the effective implementation of the plans and polices. In order to execute these plans and policies, the Principal delegates powers to the staff by nominating them as mentors, conveners, coordinators and as in-charges of various academic

and administrative committees (bodies). Academic and IQAC Coordinators play a key role in implementing curricular and co-curricular activities in effective manner by boosting the morale of the staff members.

Students :

Students are important stakeholders of the college. The institution always believes that every student has a hidden talent either in Academics or in Co-curricular and Extra-curricular activities. The Principal while constituting the committees, provides an opportunity to the students by nominating them as the members of various academic and administrative committees where they gain experience. In this process the students get a chance of discovering themselves and improve their self- confidence to Groom themselves as future leaders.

B. Participative Management:

The college encourages the culture of a participative management also for its overall development. It has two levels of participative management viz. Level-1 and Level-2

LEVEL-1: It Consist of the Principal, Vice –Principal, IQAC . They discuss the policies and plans at the Top Management.

LEVEL-2: It consist of Principal and teaching and non-teaching staff. After elaborate discussion with the teaching and non-teaching staff members, the Principal takes operational decisions for the betterment of the institution. The principal of the college ensures involvement of the staff members and students for effective implementation and execution of all the plans and policies. Prompt decision can be taken when all the stakeholders are involved. Participative management is the key for success of the college.

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has been well aware of its vision and mission and its social responsibility towards the community it serves. It prepares the perspective/strategic plan and deployment document based on the quality Indicators mentioned in the seven criterions of the SSR and keeping in view the vision & mission of the college. The vision of the institution is "to impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication and employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism'. Whereas the mission is "to cater to the academic needs of all the sections of the society and to mould the students as responsible citizens with social awareness".

The overall development of the college depends upon the funds provided by the Government. The highlights of the strategic plan and deployment document of the institution are as follows: Hostel facilities for men and women are to be planned to construct and proposals are under the pipeline.

Availability of hostel facility fetches more numbers of admissions in the future.

The college has been contemplating to improve the admissions by adopting the 'Door to Door Admission Campaign' practice which yielded surge in the admissions as compared to the last year.

Sincere efforts are underway to introduce more Certificate and Value Added Courses to enrich the students skills and knowledge to expand the learning horizons. The College plans to send proposal for construction of Indoor Stadium as most of students excel in the extra-curricular

activities and representing at University and National Level games and sports.

The college also strives for augmentation of infrastructural and IT facilities from time to time to embrace the latest developments in the teaching-learning and to satisfy the requirements of the students.

The college library is fully automated with **KOHA** software

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Organizational structure of the College is planned according to the guidelines of the Council of Higher Education, Hyderabad, Telangana Government. Academic planning and execution for the college is mooted by the Principal, Vice Principal, Academic Coordinator, IQAC and the HoDs of different departments. Different academic plans are executed through the HoDs and Conveners of the various committees in the college. The organizational structure of the institution consists of the Principal, Staff Council, Academic and Administrative units

1. Principal: Principal is the leader of the college having all the executive powers to manage the institution.

2. Staff Council: It consists of HODs of all the departments of the college. There are four main units in the college under which the various committees are constituted for smooth and effective functioning of the college.

I. Academic Committees:

Admission Committee (DOST)
Academic Committee

Staff Council
Time Table Committee
Examination Committee
Library Committee
Discipline Committee
Research Committee
Study Project Committee (JIGNASA)
Anti Ragging Committee

II. Administrative Committees:
Special Fee and Restructured Courses Fee Committee
Building Maintenance /Furniture Committee
Scholarship Committee
SC , ST Students Welfare Committee
DRC Committee

III. IQAC Committees:
IQAC Committee
UGC Committee (MANA TV)
NAAC Committee
RUSA Committee

IV. Extension Committees:
NSS Committee
NCC Committee
Red Ribbon Club
TSKC/TASK Committee
Grievance Redressal Committee
Literary & Cultural/Yuvatharangam Committee
Career Guidance Committee
Women Empowerment Cell
Games and Sports Committee
Anti Ragging Committee
Bhagya Health Club
Internal Complaints Cell
Eco Club

The policies, service rules, procedures for the recruitments, promotions and transfers are framed by the Council of Higher Education, Government of Telangana and all these are implemented through the Commissioner of Collegiate Education, T.S Hyderabad. The college has grievance a redressal committee which receives grievances from the stake holders of the institution and discusses in the presence of the Principal and takes the necessary action depending upon the issues.

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**

3.Student Admission and Support
4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Since the institution is a Government Degree College, the service rules and guidelines framed by the State Council of Higher Education, Telangana State, are followed scrupulously. All the welfare schemes provided by the State Government are applicable to the permanent teaching and non teaching

Staff members working in the institution. The welfare schemes provided by the State Government are as under. Teaching and Non-teaching staff appointed prior to 2004 is eligible for pension benefits on retirement. GPF, Gratuity and Leave Encashment were availed by retired faculty as per the rules in vogue. However, Teaching and Non- teaching staff appointed after 2004 are covered under New Pension Scheme. Leave to teaching and non-teaching staff is sanctioned as per the guidelines of the Council of Higher Education.

- Festival advance and house building loans facility is also available
- PF loans are sanctioned as per GOI rules.
- LTC/hometown is availed as per GOI rules.
- Medical Reimbursement facility is also available.
- Group Insurance Scheme(GIS)Maternity Leave facility
- Medical Leave facility
- Earned Leave encashment facility Faculty Improvement Program (FIP)
- Child care leave
- Maternity leave and Paternity leave

The benefits commonly enjoyed by regular and ad-hoc staff of the institution are-

- Daycare facility for the children of the staff
- Staff recreation room
- Gymnasium
- Staff Club, keen on the well-being of the staff, maintains a welfare fund in order to meet the
- requirements of the members
- Family get together of staff and retired staff
- Financial assistance for the medical treatment of the staff and their family

- Financial assistance for the needy staff for the educational advancement of their children, marriage
- of their daughters, construction of house etc
- Festival advance for the staff
- Doctors' Consultation facility

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.33

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	1	2	2	1

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	4	5

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 100

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
42	45	47	47	47

File Description	Document
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution implements a Performance Appraisal system to evaluate the performance of Teaching and Non-Teaching Staff. The performance appraisal system is designed by the CCE according to the guidelines of the UGC to monitor and enhance the performance of the Teaching /Non-Teaching Staff.

Performance Appraisal of the Teaching Staff:

The IQAC appraises the performance of the teaching staff by adopting two methods such as Feedback System and Self Appraisal Forms (API).

Feedback System: The performance of the Teachers is assessed based on the feedback received from the students. The feedback is collected annually through a structured questionnaire, across various teaching quality parameters and analyzed to assess the performance and to take necessary steps to plug the loopholes if any. The Feedback from the students, Peer and the Principal is also collected and analyzed for sending the proposals for the Best Teacher award under the Yuvatharangam Program organized by the CCE, Hyderabad.

Self Appraisal Forms (API): The performance of the Teachers is reviewed through Self Appraisal, conducted annually. It is done through API forms, which are designed and provided by the CCE according to the UGC guidelines. The Teachers' performance is reviewed across the parameters specified. The Appraisal of the Teachers becomes the basis for promotions and implementation of the incentives/rewards. Best Teacher Awards under Yuvatharangam Program and by the Government of Telangana are given based on the API score obtained by the Teachers.

Performance Appraisal of the Non-Teaching Staff:

Continuous monitoring: The Non –Teaching staff members are monitored on a continuous basis through informal inquiry and observation.

Reporting by the Administrative Officer: The Administrative Officer monitors and reports on the behavior and performance of the Non-Teaching staff

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

In this institution at the end of every academic year internal financial audit is conducted by the team consisting of the principal, office superintendent and senior faculty member. They verify all the financial records such as fee collection records, purchases and other expenditure incurred by the college during the academic year. As it is a Government College, the external audit will be done by the authorities such as officers of the Regional Joint Director of Collegiate Education and Accountants General (AG) – Hyderabad, Telangana State.

Mechanism for setting audit objections

The Administrative Committee along with the Special fees Committe would comply with the audit objections raised by the auditors through proper written justification and rectify if any discrepancies stated. This gives the college a fair opinion on the allocation and utilization of the funds. Audit observations are settled during audit when query is issued and when necessary rectification is done by the auditors. Audit observations are also settled during the meeting on the last day of the audit by providing necessary reply along with required information covering, recovery, adjustment rectification of errors or irregularities. All the accounts are updated in CA & IMS portal through accounts module and the accounts are audited every month by chartered accounts appointed by Commissionere of Colligiate education,Telangana State form financial year 2020-21 onwards

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 76.1

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.5	11.6	52	5	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and IQAC Coordinator always strive to encourage the Faculty Members of all the departments to organize seminars/conferences/workshops by sending proposals to various bodies for financial assistance and also put great efforts by heart and soul to utilize the resources of the college to the extent possible to provide quality and outcome based education to the students.

The Institutional Strategies for mobilization of funds :

To generate the resources towards research, collaborative projects etc from Government Funding agencies such as UGC, ICSSR, CSIR, DST, NAAC, MHRD, UGC, TSCHE, etc. and to tap the CSR funds of the Industries. To mobilize the resources through donations from Philanthropists, Industrialists and Governing Council members etc.

UGC CERO and Staff Contribution

- To motivate the alumni for Contribution of funds To approach the Banks, District Collector and Higher officials for funds
- The allocation of the Financial Resources is planned by the Staff Council of the college. The implementation as well as utilization of resources is undertaken through the well defined procedures and internal control systems laid down.
- The Regular meetings of the Staff Council and the Governing Body will monitor the implementation of the plan.
- The Financial Audit and the Internal Audits will act as effective control systems.
- To motivate the elite of the town for more donations
- Construction of Auditorium and Development of Botanical Garden with the donated funds

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) in the college is a catalyst for quality enhancement and it works with heart and soul to enhance quality across the parameters. The IQAC significantly contributed for institutionalizing the quality assurance with help of various strategies and continuous process during the last five years. Academic Calendar and Annual Action Plan: In the beginning of every academic year, IQAC Coordinator along with the Academic Coordinator prepares the Annual Academic Calendar in accordance with the Academic Calendar issued by the CCE and Almanac issued by the affiliating University.

Comprehensive Feedback Mechanism: Every year Feedback is collected from various stakeholders of the college such as students, parents, alumni, and faculty and is analyzed and action is taken to plug the loopholes in teaching, learning and evaluation and other issues.

Internal Academic Audit:
The IQAC along with the Academic Coordinator conducts Internal Academic Audit for smooth and effective implementation of curricular, co-curricular and extra-curricular every year.

Faculty Forums (FF): With a view to provide a platform to discuss and to spread the light on latest developments in various subjects, the IQAC has introduced Faculty Forum at college level for teachers. A good number of faculty forums on current and relevant topics across the subjects have been conducted to share the knowledge among the teachers.

Organizing Orientation Programs: Every year the IQAC conducts the Orientation Program to all the first year students with a view to make them aware of the academic, physical facilities, learning resources and experienced teaching staff and vision and mission of the college.

Evaluation of POs, PSOs, COs: The IQAC encourages all the staff members to inform the students about Program Outcomes, Program Specific Outcomes, and Course Outcomes in order to give a crystal clear awareness about the program and course.

Teaching Innovations: The IQAC organizes brainstorming sessions with the HoDs and Faculty members on the innovative Teaching–Learning methods including ICT methods. Interestingly, all the teachers are putting their sincere efforts in using ICT enabled teaching methods to make the teaching - learning more effective and innovative.

Library Practices: The IQAC suggested the Library to prepare a compendium of Faculty publications and to store in the D-Space and to upload the JIGNASA Study Project Reports on the college website. The IQAC always encourages to make the library fully automated.

Best Practices: The IQAC always encourages the faculty members to continue the previous best practices effectively and to come out with newer ones every year to make the teaching-learning more effective.

Preparation of Reports: The IQAC plays a vital role in preparation and submission of AQARs every year successfully within time line.

Mentor-Mentee System: The mentor-mentee system has been effective in the college through which Mentor tries to assess the potentialities of the mentees and offer suitable suggestion for their all round development. The IQAC leaves no stone unturned in improving the quality teaching-learningevaluation by devising suitable and innovative strategies from time to time and putting relentless efforts to stepping towards quality academic heights.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has designed the pattern of review system and assessment of learning out comes which is followed by the institution. It consists of two levels i.e. review at department level and at institutional level. The Institution reviews its teaching learning process through the following:

Monitoring of classes: The Principal monitors the timely conduct of classes and the adherence to the academic calendar and the almanac. Feedback from Students, Teachers and Parents: The feedback is

collected through structured questionnaire using a rating scale from the students and parents about teaching-learning-evaluation process and about development of the college and analyzes to find out the gaps. This is considered to be the one of the best methods for reviewing the teaching-learning process and to plug the loopholes. Evaluation of Attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs): A method for evaluating the attainment of POs, PSOs and COs has been designed and implemented. The method ensures the evaluation of the COs vis-à-vis the PSOs at the faculty level, evaluation of PSOs at the Head of the Department's level and the POs at the Principal level. These help in assessment of the effectiveness of teaching –learning process. **Reports on Teaching Methodologies:** With a view to monitor the quality of teaching- learning process, the IQAC conducted reviews on teaching

methodologies implemented by the faculty periodically. The analysis of the reports help in assessing the types of teaching- learning methods, ICT methods and Experiential learning etc employed by the teachers, their relevance and effectiveness vis-a vis the learning objectives and outcomes.

Examination Results: The review of the examination results helps in assessment of the Departments and faculty members of concerned subjects. This enables to ascertain whether course outcomes are achieved or not and steps can be initiated in the form of remedial coaching to the slow
Learners. Internal Academic Audit: The Internal Academic Audit is conducted once in a quarter of the year to review the academic processes including the curriculum, teaching, learning, evaluation processes and mechanisms, including the teaching plans adherence to academic calendar and
almanac. It also verifies various teaching learning methods such as project works, practicals, internal assessment and external assessment rules and guidelines. Self-Appraisal Form: The Self Appraisal form is a tool widely used to enhance teachers' quality. The IQAC collects API (Self Appraisal
Form) from all the teaching staff during the last five years and encouraged and motivats the teachers to enhance their performance time and now. It is used to evaluate faculty up-gradation across defined parameters. Till the academic year 2018-19, external academic audit was conducted by the CCE by appointing the senior and well experienced faculty members as Academic Officers. During their visit they verified all the Academic and development activities across the parameters and offered suggestions for further improvements in teaching-learning-evaluation process to impart quality education. They submitted a copy of the academic audit to the CCE confidentially

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The College practices Gender Sensitivity and Gender Equity through various facilities and programs which are as follows:

a) Safety & Security:

- The College gives utmost importance to the safety and security of the students and for the facilities. The Following facilities are provided for Safety and Security.
- The College runs under the CCTV surveillance and is equipped with 29 CCTV Cameras ensuring safety and security to the students (24 Hrs).,round the clock
- The Health centre with the Doctor provides health care inputs and advice. some common medicines are made availiable in the health centre in case of emergency.
- The Grievance Redressal Cell, Women Empowerment Cell and AntiRagging Committee provide Safety and Security to the Students in general and women students in particular. The College organizes various programmes to promote awareness amongst the students through information & programmes on Protection and Safety for Students.
- The Women Empowerment Cell of the College organized lectures on 'Legal Rights of Women' by eminent speakers.
- The Bhagya Health Club of the College conducted various health awareness programmes. A Human chain was formed for 'Save the Girl Child' to create awareness. Every year 8th March is celebrated as International Women's Day by the College Women Empowerment Cell. SHE' Teams- the initiative of the Police Department of Telangana for Women Safety organized sessions and programmes with students on Women Safety, precaution to be taken and the help provided by the Police.
- Fire exitinguishers are fixed in the collge specially in Chemistry department, corridor to supress the accidental fire catches.

Counseling: The Institution provides the following counseling services:
i. Career Counseling: The Career Counseling Cell along with the TSKC of the institution organizes Career Counseling, Interactive sessions and Training programs for the students. These talks and interactive sessions help the students to know a plethora of career opportunities. Alumni of the institution also help the students to understand the challenges & opportunities of the outside environment.

Training Programme on Leadership Skills: The NSS unit of the College in collaboration with the NSS Cell Telangana University, conducted a 5 Day District Level Gandhian Youth Leadership Training Program to hone the leadership skills among the students and a good number of students participated and bolstered to embrace the skills required.

Awareness Programme on Higher Education: The College organized an awareness program on Higher Education to the Intermediate Students to create awareness about higher education and career opportunities.

II. Personal Counseling: The faculty of the institution plays the role of counselor in the form of Mentors. Faculty also counsels the parents. The mentor of the concerned class guides the students and motivates in the interested areas of the students.

Counseling for Empowerment: During the admission process the members of Admission Committee counsel parents and the students in taking up the courses. Faculty members within the college are always available for the students to approach with their academic problems, for continuous guidance and support.

C) Common Room:

Institution has provided waiting hall for the women students in the college to relax. This facility helps the students to discuss informally on various issues. It also serves as rest room when they are unwell.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

    1. Solar energy
    2. Biogas plant
    3. Wheeling to the Grid
    4. Sensor-based energy conservation
    5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The College undertakes Waste Management as a step towards reducing pollution and improving resource efficiency. Solid Waste Management is done by Preventing the use of polythene bags and plastics inside the campus.
The college has kept waste bins at different places such as class rooms, verandah and in the toilets as well.
The college has developed a dump yard to dump the waste materials.

Solid waste Management:

The Solid waste especially organic waste generated from diffrent sources in the campus is converted in to valuable organic manures by composting and vermicomposting methods.

E- Waste Management:

The information regarding the types of e-waste and its quantity is given to the CCE-TS for further necessary action.

A committee is formed at college level for the disposal of e-waste.

Water recycling System: One of the biggest challenges of 21st century is to overcome the growing water shortage and thus, rainwater harvesting is practiced in the college. The objective of the plan is to implement rainwater harvesting at this college .

- The College has 8 Rain water Harvesting Pits where the rain water percolates into the ground.
- To increase the rainfall and to maintain the water cycle in the ecosystem, tree plantation programmes are adopted regularly as part of the Telangana Haritha Haram Program, the staff and students under the NSS banner planted large number of saplings in the college premises to enhance the green coverage which ensures the sustainable environment.

Roof Top Rain Water Harvesting System:

The college campus has a Roof top Rain water harvesting system in which the rainwater is collected from roof buildings and then stored in a special tank and it is individually utilized as and when required. There is a drastic change in the ground water table due to this roof top rain water harvesting method.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Any other relevant documents	[View Document](#)

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Any other relevant information	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. 3 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is located at a place where cultural and religious diversity is a distinctive feature.The students from different cultural, religious, and socio-economic background come to the institution. Co-curricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others.

The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.

Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country such as: marriage ceremonies in all religions, vestures of all cultures and regions, food items of all cultures and regions etc.

Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio-economic, and linguistic diversities. It helps to create awareness among students regarding cultural and social identities of other regions

The dedicated works and contributions of the eminent personalities for the nation building and development are keenly remembered and programs are effectively organized at the college level for the celebration of national festivals like Independence Day and Republic Day. All these activities will transform a normal student into a responsible citizen who can work hard for the prosperity and for the development of the nation.

The College organizes the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day:

- Birth Anniversary of Dr Br Ambedkar (14th April)
- Independence Day (15th August)
- Women Equality Day (26th August)
- National Sports Day (29th August)
- Teachers Day (5th September)
- NSS Formation Day (24th September)
- Mahatma Gandhi Birth Anniversary (2nd October)
- National Unity Day (31st October)
- National Education Day (11th November)
- World Human Rights Day (10th December)
- Birth Anniversary of Babu Jagjivan Ram (5th April)
- National Youth Day (12th January)
- National Voters Day (25th January)
- Republic Day Celebrations (26th January)
- National Science Day (28th February)
- World Women's Day (8th March)
- World Consumer Rights Day (15th March)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college sensitizes its staff and students to the constitutional obligations, their rights and duties as an individual. The staff and students are given liberty to exercise their rights within the Code of Ethics policy of the college. The college has Disciplinary Committee, Internal Complaints Cell, Anti-Ragging Committee which are meant to protect the rights of its employees and students. Whoever feels like discriminated based on their religion,
community or gender can give a written complaint to the above committees, which meet and look into the matter, do justice in this regard.

The institution expects its employees and students to follow the timings. Biometric attendance is made

mandatory to both its staff and students while entering and leaving the college. The students are encouraged from the moment they join the college about the social responsibilities as a citizen of the country towards their fellow Indians.

Teaching the students of Welfare Hostel: The students are encouraged to teach the hostel students after the college hours, which is of mutual benefit to the hostel students and to our students in terms of knowledge gaining as well as the satisfaction they get in helping the poor students in their studies.

The students are taken to the NSS and NCC camps where they bloom into complete individuals. Each and every activity of the camp is useful to the society.

The blood donation camps are held once in a year. The students actively participate in blood donation. Such activities instill in them a sense of moral responsibility to help others, which is the very purpose of education. The vision of the college is thus realized.

The youth are encouraged to take up awareness surveys about the organic farming among the villagers. The students actively take part in the polio drops programmes. Hence the institution fulfills its role in molding the citizens of the country as perfect individuals.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The College organizes the following National Festivals, Birth/Death Anniversaries of the great Indian Personalities on the day itself or before the day:

- Telangana Formation Day (2nd June)
- Birth Anniversary of Dr Br Ambedkar (14th April)
- Birth Anniversary of Prof. Jaya Shanker (6th August)
- Independence Day (15th August)
- Women Equality Day (26th August)
- Telugu Language Day (29th August)
- National Sports Day (29th August)
- Teachers Day (5th September)
- Antarjatiya Basha Dinotsavam(9th September)

- NSS Formation Day (24th September)
- Mahatma Gandhi Birth Anniversary (2nd October)
- National Unity Day (31st October)
- National Education Day (11th November)
- World Human Rights Day (10th December)
- Birth Anniversary of Babu Jagjivan Ram (5th April)
- National Youth Day (12th January)
- National Voters Day (25th January)
- Republic Day Celebrations (26th January)
- International Mother Language Day (21st Feb.)
- National Science Day (28th February)
- World Women's Day (8th March)
- World Consumer Rights Day (15th March)
- World Book & Copyright Day (23rd April)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Development of Botanical Garden, Fish Pond and Water Harvesting Ponds
Rasivanam the Botanical Garden was established and being developed by the college, in Seven acres of land adjacent to the National highway near by College Arch was allotted for the establishment of Rashivanam – Botanical Garden and Fruit garden. Different types of plants bearing medicinal, flowers and fruits are planted. It is most useful for the lung space protection of the people living in Kamareddy town. Nearly 200 people utilize this garden for walking and yoga during morning and evening hours every day. This is most useful for the practical and field work to the students of BSc Forestry Course.

This Botanical garden is enriched with different types of flower and fruit plants which are unique in the improvement of the beautification of the college.
State Government of Telangana appreciated this activity by awarding **"Haritha Mitra"** award with cash prize of Rs. Two Lakhs and district "Green Champion" award is given by the Government of India.

Centralized water harvesting system with 20 Lakhs liters capacity of water was also developed in the College premises to accumulate the rain water which is available in an around the college building. With this activity self sufficiency in ground water level is achieved to the college as well as surrounding residential areas for which there was severe scarcity water. Similarly Eight Water ponds are developed connecting with the circular water harvesting pond. This is the unique and Best Practice of the college.
'SKOCH' award was given by the Government of India by appreciating this practice of the college.

Simultaneously an artificial fish pond was also established in the year 2019-2020. In this pond different types of fish seeds like Catla , Rohu, Channa are cultured. At present about 1-1.5 kg body weight fishes are available. Dimensions of this pond is 57 ft length, 23 ft width, with 6 ft depth. This is most useful for the practical purpose for the BSc Fisheries students as well as it gives mental relaxation to the staff and

students as and when they visit the Pond. The fishes produced in the pond are sold and income is generated.

1. Title of the Practice: Development of Botanical Garden and Fish Pond, Water Harvesting Ponds.

2. Goal: The main aim of the development of Botanical Garden, Fishpond and water harvesting ponds is giving practical experience to the students as per their curriculum and at the same time adding uniqueness to the prestigious institution

3. The Context: Even though, the College is rich in having Land and other amenities the students were sent to forest areas and nearby lakes for the practical purposes. With the initiation of Dr N Satyanarayana,IAS former District Magistrate and Collector, Kamareddy and the proud alumni of the institution started to add beauty to the campus in the name of " Raashi Vanam" initially later on it is renamed as Botanical Garden. It is maintained, by the students and staff of college

Evidence of Success

Before the establishment of Raasivanam project, the land with rocks and much of scrubby and thorny vegetation even there is no chance to enter in to that area one now adding glory to the institution and giving practical expossure to the students. It has become income generation source to the institution and students by selling organic fruits grown in Raasi vanam. Governemnt officials, business men, politicians coming to Kamareddy town for any occasions visits the college and ready to plant a tree according to their raasi (Zodiac sign) to be a part in development and to enjoy the pleasent environment and beauty of plants and fish pond.At present the botanical garden is embelished with fruit trees,forest plantations,ornamental flowering plants and medicinal and aromatic plants.

Problems Encountered and Resources

Initially the area of Botanical Garden was rock and with unwanted scrubs . It took two months to clean the land and to bring into proper shape to plant trees. This work was carried out by NSS and NCC students of the College, maintenance of the Botanical Garden and Fish Pond ,water harvesting ponds and protecting them is still a big task

BEST PRACTICE – I: DOOR TO DOOR ADMISSION CAMPAIGN

1. Title of the Practice: Door to door Admission Campaign: In an attempt to increase the admission percentage for the Academic Year (AY): 2019-20, Door to door Admission Campaign was introduced by the IQAC during the year 2018-19.

2. Goal: The main aim of the Door to Door Admission Campaign is to increase the number of admissions of the College for the AY 2019-20 by involving all the teaching staff members.

3. The Context: Even though, the College is rich in having well experienced teaching staff with Doctorates, Physical facilities, Digital Library, and well equipped Computer Labs and Science Labs, the students are not opting the college on Degree Online Services Telangana (DOST) Website

Unfortunately, most of the rural Intermediated passed out students are not aware of admission process through DOST., therefore, this initiate was introduced to increase the College Admissions by doing Door to Door Campaign to make aware of not only about College but also about online admission process through DOST is a gate way for online Degree Admissions.

4. The Practice

Teaching faculty members of the college are divided into 3 teams and each team is assigned a fixed route for campaign where the Government Junior Colleges are located. After declaration of their final exam results and release of DOST admission schedule, all the team members start doing the Door to Door and explain about the rich facilities available in the College and motivate them to opt GDC Kamareddy for their Under Graduation.

5. Evidence of Success

The saying 'hard work never goes waste' is proved in our case. As a result of efforts of the College Teaching Staff, the Admissions for the Academic Year 2019-20 increased by 50 per cent. We all together succeeded in our effort and this Best Practice will be adopted in the years to come to increase The admissions of the College.

Problems encountered and resources required Indulging in some unfair practices by the Private College managements is the main problem for our admission process

BEST PRACTICE – 2:
Library User Awareness
1. Title of the Practice: Library User Awareness Programme: For better utilization of the Library's Print and Electronic Information Resources by encouraging the students and teaching staff to reinforce Academic and Research pursuits.
2. Goal: For effective use of Library Information Resources and Services to Users of the college, i.e Teaching Staff and Students, engaging faculty in research programmes as well as students in study projects.
3. The Context: The College Library is equipped with rich collection of Text books, Reference books, Journals, Periodicals, News papers, e-resources etc. The freshers of UG courses are given Orientation about the utilization of library resources for the optimum use and inculcate the reading habit. in them accessing the vast number of library books is facilitated by the use of KOHA. Software.
4. The Practice: The Library conducts user awareness programmes to students for effective use of library resources such as Books and periodicals and question banks of previous examinations The Library provides reference Services for project works, Assignments, Elocution, Quiz, and Essay writing competitions at various levels to the library readers. The Library conducts programs to guide and advise the UG students to pursue PG courses and appear for various competitive exams for employment in Government and Private sectors.
5. Evidence of Success:
Students are encouraged to visit the library regularly by announcing " best library user award" Number of users visiting the library improved by open access Library management. Every year students are getting Post graduation admissions in the State Universities , Central universities and Competitive Examinations. Compilation of paper clippings of various activities /events /programmes /seminars organized and conducted by several departments of this college is done. Achievements in various competitions at different levels are also being documented systematically date-wise, page-wise etc.
6. Problems Encountered and Resources Required:
Human Resources – Technical staff is required for further strengthening of the library facilities.

TAX CONSULTANCY CELL
Tax Consultation Centre is an initiative headed by the department of Commerce at this College. It aims at resolving tax related concerns and suggesting strategies to cope with the tax laws of the country for interested professionals. The target audience of the Tax Consultation Centre includes professionals from any stream, students and small business enterprises. Our objective is to provide clients with superior personalized tax, accounting and consulting services by implementing practical solutions for our clients' of diverse needs. Our growth is dependent upon providing clients financial fuel to drive their ideas, inspirations, and goals into profitable results.
Timing: Monday to Friday, 3.30 PM to 5.30PM.
Consultation fee: INR 200
Specifications of services:
Preparation of Income Tax Statement

Tax Planning Consultancy Services
E-filing of Tax Return.
TDS filing
PAN Services
Coordinator
Mr. B.Sharath Reddy,
Assistant Professor, Department of Commerce
Members:
Mr J. Shivakumar,
Assistant Professor, Department of Commerce
Mr E.Raj Kumar,
Assistant Professor, Department of Commerce

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision:

- To serve people by molding students into all-rounded, multi skilled and socially responsible and productive citizens.
- To Dispel darkness and backwardness from people of this area, through its various activities.
- To bring in all-round development of the students of this college, by providing quality education.
- To promote professional and technological expertise to meet the needs of changing times
- To develop cultural, ethical, human values in students to serve the society in a better way
- To act as a valuable instrument for social change by forecasting Scientific, temper and critical thinking of students.

To impart quality education to the socially and economically backward students and to develop self confidence, self reliance, communication skills, employability skills and to inculcate wisdom, knowledge and values of democracy, justice, liberty, fraternity and humanism. The Institution has been striving to provide quality education to the students who take admission in this college. Most of the students who took admission belong to the rural areas and are economically poor. The institution has been taking all the necessary measures in procuring the infrastructural facilities and in strengthening the teaching, learning and evaluation process to provide quality education to all the students. The complete focus of all the stake holders from the management viz; Principal, Teaching and Non teaching staff members strive to transform a normal student into an educationally empowered student who can face the modern age challenges. The Institution has been constantly honing the skills and equipping the students with the knowledge to get cornucopia of employment opportunities in the highly competitive environment.

The Institution has been encouraging the students to excel in all the activities so as to become a knowledgeable citizen of India. The vast collection of reference books in the library provides a treasure of

knowledge. It also has a collection of a number of journals and e-books.

Priority ,Employability and Entrepreneurship

Introduction of relevant programs /courses and adopting the new curriculam designed by the affiliating University from time to time to equip them for employment and entrepreneurship. The college also imparts training in Communication skills, soft skills and employability enhancement skills in order to make them industry ready.

5. CONCLUSION

Additional Information :

In a fast changing academic environment, the college is well poised to take on future challenges of higher education. The college plans to introduce and promote ICT based teaching for all the students. The college aims to provide knowledge, skill and outcome based education for all the students and makes them capable for today's tech savvy and competitive world. It is also planning to strengthen the academic side by getting more no. of posts of the teaching staff and also trying to modernize the teaching- learning process by procuring equipment related to the ICT.

The college is also planning to initiate more steps to increase the admissions in the ensuing academic year. It will also encourage staff members to organize national seminars/conferences/workshops and to publish more research papers in the UGC recognized journals. Efforts will be put in to introduce more Certificate and Value Added courses in the future. The college will also encourage the teaching staff members and students to devise innovative/best practices in teaching-learning and to adopt the existing best practices. Research environment will be created among the staff

and students to carry out research projects that explore the solutions for the problems being faced by the society. The students of the college are actively and enthusiastically participating in extensive and community outreach programs to create a wide range of awareness on the various issues. Finally, IQAC, as a catalyst for quality improvement, will be strengthened further by conducting more qualitative, innovative and outcome based activities which will enrich and equip the students with knowledge and skills that make them employable ready

Concluding Remarks :

The college, as a top notch educational institution in the district of Kamareddy, in its 57 years of academic journey of excellence has achieved many significant milestones. The institute felt that there was a need to be assessed by a reputed and competent authority like NAAC The collective and dynamic endeavors of the Principal , IQAC, Staff & CPDC members and their quest for excellence has made a significant improvement in terms of infrastructure , academic programs, enrolments, grooming the students with excellent academic records in nurturing moral values, exam results and usage of technology for the sustainable quality maintenance and in registering the outstanding achievements for the institution. It lives up to the vision and mission of the institution and stood the test of time. The Institution provides scholarships to the students of weaker sections and with disabilities. Financial transparency is considered as an important principle of an institution and it also maintains transparency in admission, examination and in administrative and financial matters. There are established systems and procedures for up gradation, maintenance and utilizing physical, academic and support facilities. The institution

always has a quest for constant innovation, ecological and historical conservation, participation, empowering students and teachers to attain excellence. Thus, the institution has always showed commitment towards values and best practices.

Hope this SSR reflects the comprehensive picture of the vision and mission of the college and the progress made during the last 57 years of its journey in general and during the last five years in particular.The main motto of the IQAC is 'Marching towards quality academic heights with knowledge and skills'

I wish to express my sincere thanks to the NAAC Coordinator and team and all those who are involved in the preparation of SSR for 3rd Cycle of Re-accreditation within timeline.

Let's hope the dreams of all be cherished and the efforts are appreciated by the NAAC.

With thanks and regards!

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
55	56	54	52	56 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
65	66	64	60	66	
2.1.1	**Average Enrolment percentage (Average of last five years)** 2.1.1.1. **Number of students admitted year-wise during last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
785	802	987	762	832 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
785	755	903	752	685 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1200	1300	1280	910	890 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
---	---	---	---	---
1200	1300	1280	960	890	
3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** 3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	18	18	18

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

3.4.4	**Average percentage of students participating in extension activities at 3.4.3. above during last five years** 3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3831	3821	3821	3711	3671

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3831	3821	3821	3711	3691

5.1.2	**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years** 5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1347	1291	1305	1326	1241

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.1.4	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

06-06-2022 03:33:05

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
956	980	950	835	820

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
956	980	750	820	820

5.2.1	**Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	38	38	22	19

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
32	38	38	22	19

5.2.2	**Average percentage of students progressing to higher education during the last five years**

5.2.2.1. Number of outgoing student progression to higher education during last five years
Answer before DVV Verification : 788
Answer after DVV Verification: 314

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations