



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS AND SCIENCE COLLEGE KAMAREDDY
Name of the head of the Institution		M CHANDRAKANTH
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08468220865
Mobile no.		9154806759
Registered Email		pri-gdc-kmr-ce@telangana.gov.in
Alternate Email		gdc.kmr@gmail.com
Address		Govt Arts and Science College Nizamabad Road Kamareddy Dist Kamareddy 503111
City/Town		Kamareddy
State/UT		Telangana
Pincode		503111

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr T Srinivas
Phone no/Alternate Phone no.	08468220865
Mobile no.	9490313558
Registered Email	prl-gdc-kmr-ce@telangana.gov.in
Alternate Email	gdc.kmr@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/42815.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ccets.cgg.gov.in/Uploads/files/buttonDetails/33068.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	75	2005	28-Feb-2005	27-Feb-2010
2	B	2.77	2016	19-Feb-2016	18-Feb-2021

6. Date of Establishment of IQAC	12-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Yoga Day	21-Jun-2019 1	200
ICT Training for Faculty	13-Nov-2019 1	40
Computer Skills for Office Staff	31-Oct-2019 1	40
Computer Skills to Students	18-Jul-2019 5	160
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Regular Feedback from various stakeholders, students, parents, principal (employer) regarding the institution. IQAC involved in preparing many rep highlighting the activities of the college. Orientation training provided members of the faculty to use digital and virtual classes under ICT train provided training on programme out come and course out come with quality quantity metrics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To train outcome based teaching and learning process	the outcome of all the programs and courses is clearly articulated in the beginning of the semester. Keeping these in mind the Lecturers carried out the curriculum
To train the Lecturers to use ICT and Digital Classrooms utmost	100% of faculty is using ICT and Digital classrooms effectively
To train the students to perform well at Jignasa Student Study Projects	The projects of Commerece, History, Telugu, Physics, Zoology, English and Computer Science are selected and presented at state level competitions.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC & NAAC COLLEGE COMMITTEE	28-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution at the beginning of the academic year plans its curriculum in accordance with the almanac of the TELANGANA UNIVERSITY. The institute has developed a structured and documented process for implementing the curriculum. The IQAC and academic coordinator prepare a schedule for curricular, co curricular and extracurricular activities and will be discussed and adopted in

the staff meeting. The IQAC puts its schedule for preparation of the AQAR for the previous year and simultaneously briefs the staff about the programmes to be conducted department wise and institutionally. The same will be approved in the meeting. The academic coordinator informs the staff about the important dates for admission, re admission and applying for scholarships along with the academic records and gets them verified by the Head of the Institution periodically as per the schedule announced in the meeting

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COMMUNICATION SKILLS	NA	16/08/2019	30	EMPLOYABILITY	EMPLOYABILITY
YOGA MEDITATION	NA	24/10/2019	10	HEALTH AND FITNESS	HEALTH AND FITNESS
BASIC NUTRITION	NA	08/01/2020	5	HEALTH	HEALTH
Tally With GST	NA	02/01/2019	6	skill enhancement	skill enhancement
Preparation of Dairy products	NA	23/01/2020	6	skill enhancement	skill enhancement
Terrace gardening techniques	NA	15/01/2020	7	skill enhancement	skill enhancement
Floral Designing	NA	01/11/2019	8	Skill Enhancement	Skill Enhancement

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPST	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	EPP, HECA, HEP, HEPA, EPP	01/06/2019
BCom	CA	01/06/2019
BSc	BFC, BZC, ZFC	01/06/2019
BSc	MPC, MPCS, MSTCS, MPST	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	251	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Quantitative Aptitude Test	14/12/2019	636
Environmental studies	14/12/2019	636
Basic Computer Skills	14/12/2019	636
Water Resource Management	14/12/2019	636
Gender Sensitization	14/12/2019	636
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HEP	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feed back form contains a structured questionnaire on each activity carried out . The Student Feed back is further analyzed and used for the development of the Institution . In the IQAC meetings after the student feedback is taken, the action taken is presented to the members. This cycle of taking feedback from students is repeated each semester. There is also an excellent feedback mechanism which is used by the Principal to elicit response from students and he passes on the information to the Incharge of the Departments who share the inputs with their teems. This has led to a very positive out come to engage effectively in the teaching learning process. Feedback from the staff is periodically collected, Staff meetings, semester planning meeting etc. are occasions when this feedback is gathered, suitable decisions are taken immediately. Parent teacher meetings are arranged occasionally. It is transparent communication to enhance a positive connect with them. When parents are contacted by the class mentors over phone is also of great use to guide the students. An alumni meet is arranged every year which provide a good option for direct interaction and feedback.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	HECA	10	8	8
BA	HEP	120	106	106
BA	HEPA	10	3	3
BA	EPP	60	54	54
BCom	CA	90	67	67
BSc	BFC	120	93	93
BSc	BZC	90	73	73
BSc	ZFC	90	78	78
BSc	MPC	30	28	28
BSc	MPCS	120	96	96

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	641	112	50	8	58

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	50	2	2	6	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is being introduced in This college with the following objectives: Enabling constructive interaction, guidance and mentorship of junior students by senior students Providing a reliable and comprehensive support system to motivate students to excel in both academic and Non-academic fields to make the most of their life at the college. Structure of SMS Faculty Member (FM) 1.SM1 2).SM2 15-20 lyear Students all will be form same course or faculty. To Help UG fresh Students opportunities present in the college and Develop a smooth transition of campus life. To counsel academically weak UG first year students and to play an Important role in helping troubled students cope with academic, extra-academic personal problems. To provide positive role models to first year UG students. To proact5vely try to identify problems of the general student Populace and to trying them to the notice of the concerned authorities. Ensuring regularly punctuality of students Through counseling seniors. These objectives are tracked carefully try identifying those who can act as a mentor guide for a fresh first year student or an academically weak. Student to bank upon student merits will be selected to play this role and are given authority to pursue the mess ion of SMS. List to-do for FM and SMS Identify strengths and weakness in all fields of the students meets by using SWOT analysis. Identify hobbies and fields of interest. Guide and motivate to improve their results. Knowing their academic and Psychological needs and guiding them accordingly. Conducting regular counselling sessions for building discipline. Encouragement and orientation fluoride in developing enthusiasm to participate in multi skilled activities curricular - co0-curricular and

extra-curricular. Collect feedback to strengthen feedback system and achieve desired results on different aspects. Taking feedback at the end of SMS.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
645	50	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	5	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	445,468,467	VI	10/04/2020	29/06/2020
BSc	441,462,461	VI	10/04/2020	29/06/2020
BCom	405	VI	10/04/2020	29/06/2020
BA	111,129,354,352	VI	10/04/2020	29/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Evaluation of each course obtain two parts Internal assessment and internal/End semester Assessment . These assessment are communicated to students and faculty in the beginning of the semester through colleges which is prepared based on university academic calendar. The internal exam time table is displayed on the notice board a week in advance. The subject handling faculty prepares question paper objective type- MCQ -10 Questions of 1/2 mark each, fill in the blank of 10 of 1/2 marks each and short answer questions of 1 mark each totaling to 15 marks and assignment 5 marks totaling to 20 marks. Average of two internal assessment and so mark the for entered exam is taken. The IN charge department check the standard of question paper which will be approved by principal. Faculty prepares the key and evaluates the scripts and enters the marks in a softcopy and submit to IN charge. Internal assessment and assignment taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to to through the valued answer scripts of external assessment test and dealt regarding evaluation are cleared. Internal test performance are intimated to parents in 2 days and PTM conducted within a

week to discuss the performance of their Ward. The marks list is used by the faculty to identify slow and advanced learners. Students are encouraged to improve their performance in future by counselling Nearly 20 students are entrusted to each faculty to be mentors and advisors. They sort out personal issues academic and non-academic problems of their mentees and provide counselling and guidance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepared a calendar as per the scheduled prescribed by the affiliated University for implementation of curriculum activities. As per the University rules and regulations academic activity run in college throughout the year. At the beginning of the session, an academic calendar as prepared to organize all activities. In academic calendar, the college adhered to available working days, short and long holidays, public holidays, admission process, Semestercourse teaching plans, tentative university, examination days, allocation of internal assessment work, i.e., Seminar activity project assignment, theory assignment, class tests, practical assignment, submission of internal assessment work, ICT lectures guest lectures, celebrations of various important days, celebrations of weeks like wild life, sampling plantation, etc. and special days, educational tours, departmental stock verification, various literacy days, Awareness programmes and rallies, organizing workshop/seminar activity are planned moth wise and implemented. The college follows all curricular., co-curricular and extra curricular activities as per academic calendar. The extra curricular activities like participation in sports and games, youth festival etc., are organized and students participate actively. Besides this, the college arranges some curricular and cocurricular activities decided by the departments as per the guidelines suggested by state Government of Telangana from time to time. The collage tries to run all the activities as per the academic calendar to maximum extent. In an unavoidable circumstances, they are postponed to a future date.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/38502.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
468	BSc	MPCS	13	4	31
467	BSc	MSTCS	13	5	38
462	BSc	BFC	72	68	94.44
445	BSc	BZC	41	31	76
441	BSc	MPC	26	14	54
402	BCom	CA	24	20	83
401	BCom	GEN	11	4	36
354	BA	RI	26	15	58
129	BA	HEP	36	28	77.78

111	BA	EPP	27	10	37.04
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Redesigning UG Physics Syllabus Under Revised CBCS Curriculam	Physics	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Clay Idal	NIL	EPTRI	Clay Idal Preparation	NIL	03/07/2019
Fish Pond	NIL	College Funds	Fish Pond	NIL	26/01/2020
Nursary	NIL	College Funds	Nursary	NIL	26/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
CHEMISTRY	1

ECONOMICS	2
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BOTANY	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DR V SHANKARAI AH	1
M CHANDRAKANTH	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	5	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NATIONAL ENERGY CONSERVATION WEEK	DEPT OF PHYSICS	3	120
INVESTORS AWARENESS	NSE ACADEMY	4	65
AWARENESS ON CASHLESS	SBH KMR	4	63

TRANSCATION			
AIDS AWARENESS	NSS GDC KAMAREDDY	4	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BEST EDUCATION	RECOGNIZATION	DISTRICT COMMITTEE	600
BEST GREENARY DEVELOPER	RECOGNIZATION	DISTRICT COMMITTEE	200
BEST RED RIBBIN CLUB	RECOGNIZATION	DISTRICT COMMITTEE	300
GRADING	REGOGNIZATION	ISO	1500
NATIONAL INTEGRATION CAMP	RECOGNIZATION	NSS	7
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
YOGA	NCC AND NSS	INTERNATIONAL YOGA DAY	20	300
GENDER SENSITIZATION	WEC	GENDER SENSITIZATION	20	300
SWACHABHARATH	NSS	SWACHABHARATH	10	500
NSS	UNIT 1,2,3	AIDS AWARENESS	4	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	M.Ramaswamy	NIL	1
students exchange	STUDENTS OF BCOM	Deloitte company	1
Faculty Exchange	T Malsoor	Dept. of Fishery	1
Faculty Exchange	CH Linganna	DRC	1
Faculty Exchange	Dr Amber Singh	NIL	1
Faculty Exchange	E.Raj Kumar	NIL	1
Faculty Exchange	B.Sharath Reddy	NIL	1
Faculty Exchange	Dr V Shankaraiah	NIL	1
Faculty Exchange	Dr K.Ganesh	NIL	1

Faculty Exchange	Dr P Rama Krishna	NIL	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mahindra Pride Class ROOM Training	Mahindra Pride Class ROOM Training on Communication , Soft , Interview Skills	TSKC and TASK	25/02/2020	03/03/2020	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIT BOMBAY	01/06/2019	MOOCS	100
NANDI FOUNDATION	01/06/2019	SOFT SKILLS	300
TALLY EDUCATION	01/06/2019	NIL	100
STORY TECH	01/06/2019	DIGITAL EMPLOYEMENT	200
HIREMEE	01/06/2019	ASSESMENT	300
CAREER GRAPH	01/06/2019	NIL	200
INDIA MART	01/06/2019	NIL	100
TIE GRADE	01/06/2019	NIL	100
GG COLLEGE	01/06/2019	LITERATURE EXCHANGE	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.04	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19190	1551112	Nil	Nil	19190	1551112
Reference Books	5251	888496	Nil	Nil	5251	888496
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	4	10	0	0	3	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	81	4	10	0	0	3	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4415510	4330510	85000	84000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

At the beginning of the every academic year, the college will constitute various committees. The building and furniture committee will meet time to time and does the physical verification of the furniture and physical observation of the building structures regarding the breakages and damages taken place in them. A report will be prepared by them and submitted to the principal for necessary action. The equipment such as water purifiers, duplicating machine, air conditioners, inverters, UPS, Desktops, Generator and other equipment are normally maintained by the concerned departments and office staff, if any major problems arises in these equipments are rectified by the agencies to whom the AMC is given. The specific duties have been assigned to the classIV employees to look after the daily requirements and cleanliness of all wings of the college such as the Principal Chamber, Office, all departments, staff rooms, laboratories, library, classrooms, sports room and etc. One record assistant has made incharge to monitor the work done by the classIV employees. The college has taken all the safety measures and precautions regarding the electric appliances and other electronic devices present in the college. To avoid the electrical fluctuations and short circuits, the power boards are given proper earthing. All the measures are taken to avoid the frequent trips in the power supply the record assistant cum electrician belongs to the department of physics who will take care of all the safety measures of electronic devices and electrical appliances. The college purchases of the equipments required for the labs and other departments after due verification of the quotations, standards and make of the materials from the firm ready to supply. All the instruments/equipments in the laboratories and others place are well maintained and standard operational procedures are followed whenever kept for use. The lab incharges will take care of the maintenance of the equipments. The agency to which AMCs are given will also take care of the instruments

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40592.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TELANGANA GOVT SCHOLORSHIPS	1291	11495290
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
INDUSTRIAL VISIT DELLOITTE	07/02/2020	10	NIL
Spoken tutorial Registration	14/04/2020	100	IIT BOMBAY
Soft skills and personality development training by TSKC	25/02/2020	138	MAHINDRA PRIDE
Soft skills Training	05/02/2020	138	DESHPANDEY FOUNDATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	competitive examinations	350	50	200	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	80	12	NAVATHA TRANSPORT INFOSYS MUTHOOT GROUP	35	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	450	BA BCOM BSC	ALL SUBJECTS	OSMANIA TELANGANA HCU GURU GHASIDAS UNIVERSITY	POST GRADUATION
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	62
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	300
CULTURAL	COLLEGE	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council actively participated in the HarithaHaram Programme in the college premises .The student council with the call from collector of the District Kamareddy for House of Parliament General Elections Participated as volunteers and also get honorarium from office of the Superintendent of Police. 161 Members got honorarium .Student Council participated in rally of Voters Day . They have conducted the cultural programmes and NSS special camps with the help of concerned committees . Yuvatharangam 2019 our students participated in State Level competitions</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

69/2016

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

500000

5.4.4 – Meetings/activities organized by Alumni Association :

• Mr.K.Thirumal Reddy is its president, who is serving as Chairman of Telangana Food Commission, a constitutional body of Telangana state. • The Alumni association is serving to the college in many ways by supporting the college for the development and protection of the properties. • Having proud alumni like IAS, IPS, IRS and Group 1 Officers, Professors, Business people and Political leaders and they are supporting the college in many ways. • Extending financial assistance for the improvement of infrastructural facilities. • Sponsoring gold medal and cash prizes for the improvement of the meritorious students regularly. • Providing employment opportunities to the outgoing students in their business organizations and offices. • Helping for the beatification of the college building. • Conducting motivational classes to direct the students towards the success. • Helping in the coverage of college news in the print and electronic media so as to project the college standard in the best possible way. • Giving exposure in attaining the needy poor and economically backward students towards the prestigious Government arts and science college, Kamareddy.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Its organisational structure is very strong with the visionary Principal, VicePrincipal, Academic Coordinator, Incharges of all departments, lecturers and members of the nonteaching staff to take care of the academic requirements of the students of this college. They ensure proper implementation of the policies of the State Govt. and Office of the CCE, Hyderabad. • Senior lecturer among the members of the teaching staff is the VicePrincipal and he assists the Principal in all the administrative matters including correspondence with officials. The Academic Coordinator is Incharge for academic matters and senior lecturer is the Incharge in the department and all other lecturers assist him in department and academic matters. • This institution maintains high quality in teaching learning and other academic, cocurricular and extracurricular activities through its wellqualified and wellexperienced lecturers. The volunteers of three NSS units and cadets of one NCC unit contribute to community development with their selfless activities. Students are trained in employable skills through Telangana State Knowledge Centre (TSKC) and NAANDI Foundation to foster global competence in them. The Career Guidance Cell enlightens students on employment and higher education opportunities after graduation and also on the job requirements of global market. • The Principal convenes staff meetings regularly and involves all lecturers in the deliberations on issues. Resolutions are taken during the meeting by making all of them accountable. The college IQA ensures effective conduct of curricular, cocurricular and extracurricular activities. • Needbased UG Programmes are introduced from time to time keeping in view the requirements of job market. • More than thirty committees are constituted at the beginning of the academic year and lecturers are made conveners and members. They are also made responsible for their effective implementation. Such decentralization promotes accountability and management skills like planning, organizing and decision making in them. Additional responsibilities are also given to them on special occasions like College Annual Day, presentation of student study projects and conduct of games and sports. • Incharge of every department convenes a meeting with other lecturers in the department at the beginning of the academic year and chalks out plans for effective teaching learning activity. • This college also grooms leadership qualities in students through its NSS and NCC activities during community programmes and camps. They are encouraged to assist the

lecturers in organising classroom seminars, group discussions, cultural and literary programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	All the departments are encouraged to make their courses of study relevant to industry / market .
Admission of Students	Admissions UG students is based their merit and is done through DOST portal (www.dost.cgg.gov.in) by the department of higher education telangana state.
Curriculum Development	the curriculum prescribed by the university is followed . How ever some of the heads of the departments are members of Board of Studies . It use an opportunity to voice the opinion of the stakeholders while framing and modifying the curriculum
Teaching and Learning	Following are the measures adopted by the institution for the betterment of teaching and learning process . Video lessons , PPTs , Lab experiments on theoretical concepts are conducting for skill development of the students . Encouraging students to participate in student study projects. Conducting remedial classes for the slow learners.
Examination and Evaluation	college examinations and evaluation is done by the university .Annual exams are conducted and results are declared by the university .
Research and Development	Faculty members are encouraged to do research through various programs offered by universities and HRD institutions .
Human Resource Management	Faculty members are encouraged to participate in FDPs , seminars and workshops organized by various industries and institutions

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College updates and make aware of the upcoming activities of the college and important events held in the college through the college website . The administration of office dealing with students , faculty and admissions

	are fully computerized . EOffice has been introduced .
Administration	All official communication carried out via email
Finance and Accounts	Scholarships of students and salaries of employees are credited to their bank accounts directly . The regular internal and government audit is done
Examination	Evaluation of answer scripts is conducted by the affiliated university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course,	5	13/08/2020	31/12/2020	21
Faculty Development Programmes	3	01/10/2019	31/12/2020	15
Short Term Course	2	01/01/2020	31/03/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

55	53	10	10
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	TSGLI , Group Insurance scheme , Maternity Leaves for women faculty , Paternity Leaves for men Faculty , pension schemes , Child care leave etc.	Scholarships , employ ability skills are being provided on free of cost under TSKC

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, conducting internal and external financial audits regularly
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
P. Baskar Reddy	500000	Auditorium flooring
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCETS HYDERABAD	Yes	IQAC NAAC COLLEGE
Administrative	No	NIL	Yes	FINANCE COMMTTIEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular feedback is received from parents through mobiles. Support taken to improve the attendance of students. Exams schedule is discussed in PTA and requested the parents to take care of their children to improve the pass percentage.

6.5.3 – Development programmes for support staff (at least three)

Supporting staff are encourage to attend continuous education programmes and to improve their qualifications. Organized health camps in campus. Encouraged to attended the skill development programmes.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1.Enrollment and completion of PhDs of Teaching staff through Faculty development programme (3 teaching staff are awarded PhD)</p> <p>2.Beautification of campus through massive plantation programme and swachabharat programme</p> <p>3..Modification of class rooms to ICT enabled ones through digital boards</p> <p>4..Development of virtual classroom</p> <p>5.Enhancement of facilities for sports</p> <p>6.construction of basketball stadium</p> <p>6.coaching for competitive exams</p>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Extension on ANTI RAGGING	15/01/2020	15/01/2020	15/01/2020	50
2019	Faculty members are motivated to pursue the Ph.D. and publications of Papers. Disused on Students curricular and extra curricular activities	04/03/2020	04/03/2020	04/03/2020	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Program By Sakhi Team on International Womens Day	08/03/2020	08/03/2020	200	52
gender equity	07/01/2020	07/01/2020	400	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Creating awareness about environment among the students through plantation with HarithaHaram Program in and around the campus. The students are regularly motivated to habituate minimizing the usage of power by switching off the bulbs and fans in the classrooms. Created Awareness among the students nil usage of Plastic with in the Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	Yes	6
Ramp/Rails	Yes	10
Scribes for examination	Yes	35
Rest Rooms	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	27/11/2019	1	Nutrition and Fitness Program for Women Students	Physical Fitness and Awareness on Nutritional Food	500
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook	13/06/2019	handbook with complete college details

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	238
Legal Literacy Program by District Legal Cell Kamareddy	15/02/2020	15/02/2020	368
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Door to Door Admission Process to increase the strength of the college and Preparation of Competitive Exams/entrance coaching is offered by concerned departments . Through English language club various activities like Mock interviews group discussions are conducted.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Door to Door Admission Process to increase the strength of the college and Preparation of Competitive Exams/entrance coaching is offered by concerned departments . Through English language club various activities like Mock interviews group discussions are conducted. Raasivanam is developed with more number of plants, medicinal plants and fruit plants water harvesting ponds

fish ponds developed for the benefit of the student community and practical purpose

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40761.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive vision of the college is to implement value based and moral education of students to make the ideal personalities of the society. To organize the classes to inculcate the better communication skills and competitive spirit to meet the future competitive exams. To sensitize the students towards the gender , environmental problems and prepare them to face the global challenges.

Provide the weblink of the institution

<https://ccets.cgg.gov.in/Uploads/files/buttonDetails/40759.pdf>

8.Future Plans of Actions for Next Academic Year

Government Arts and science College Kamareddy now has 14 Departments imparting quality Education in Various Subjects. The College has Plan to start various certificate courses as well as self financing courses in future. More over college administration plan to enhance the infrastructure facilities with help of CCE and Government of Telangana. The College also plan to open advanced courses with assistance of CCE hyderabad . Motivate the student to present the project papers in webinars, plan to conduct webinars and national level quiz competitions at various levels. Plan to conduct Research orientation programs to faculty and students. Plan to setup a virtual class room for real time experience to the students. Women empowerment cell focus on areas of legal literacy, financial literacy, women self protection and emotional and physical well being. To encourage NSS departments engage more activities. Students are encouraged to participate in more social activities. The institution has plan to generate energy by Solar panels. Plan to set up a digital library. Plan to cultivate the medicinal plants garden in Campus. Plan to develop entrepreneurship by establishing entrepreneurship development cell.