## JVR GOVERNMENT COLLEGE

## SATHUPALLY - KHAMMAM [DIST]

TELANGANA STATE


PROFILE
OF
DEPARTMENTOF MATHEMATICS

WELCOME<br>TO<br>NAAC PEER TEAM

23.09.2022 to 24.09.2022

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## Department of Mathematics

## HISTORY OF THE DEPARTMENT

The Department was established at the time of inception of the college in the year 1976, It has been rendering services to cater the needs of the poor, needy, backward and tribal area students. The entire Sathupally division is depending on the only JVR government college Sathupally. Keeping in view of the emerging global scenario of present trends, department has been introducing combination of computer subject courses from the academic year 2000-01 like- B.Sc (MATHS, PHYSICS , COMPUTER SCIENCE ) and B.Sc(MATHS, CHEMISTRY, COMPUTER SCIENCE).

## ABOUT THE DEPARTMENT:

The department provides excellent learning in Mathematics with highly qualified, dedicated faculty members supported by abundant books in the library catering the needs of the students . The faculty members are updating themselves to modern methods to teaching by attending to various refresher courses, seminars, workshops and pursuing the latest in the subject by going through mathematical science journals and Internet Explorer. The Departmental Library consisting of number of Reference books is used by Staff and Students.

Established with MPC (T/M) Programme : 1976-77
Introduced MPCS \& MCCS (T/M) Programme : 2000-2001
Introduced MPC \& MPCS (E/M) Programme : 2018-2019

## Vision

$>$ To spread the knowledge of Mathematics to young Generation through teaching

## Mission

> To develop a positive attitude towards Mathematics
> To make students competant in Mathematics
> To develop problem solving skills in Mathematics among the students

## Objectives

$>$ To Become Confident in using Mathematics to analyze and Solve problems in Real life situations
> To make the subject a study of utility that can generate income

## PROGRAMMES AND COURSES OFFERED :

I. Programme offered during the academic years : 2016-17 to 2020-21

| S.NO. | NAME OF THE <br> COURSE | 2016-17 | 2017-18 | $2018-19$ | $2019-20$ | $2020-21$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | BSC[MPC] | YES | YES | YES | YES | YES |
| 2. | BSC[MPCS] | YES | YES | YES | YES | YES |
| 3. | BSC[MCCS $]$ | YES | YES | YES | YES | YES |

II. At present the Department of Mathematics offers the following UG courses:

| Programme | Name of the Programme | Combination |
| :---: | :--- | :--- |
| UG | BSC[ Physical Science $]$ | Maths, Physics and Chemistry |
|  |  | Maths, Physics and Computer Science |
|  |  | Maths, Chemistry and Computer Science |

CBCS system is followed for all UG Programme since 2016.

## Distinguished personalities in the Department :

$>$ Sri P.L.Sathyanarayana(6-9-1976 to 2-5-1977) worked for the department one year
$>$ Sri S.V. Raghavendra Rao: worked for the department 10 years above.
> Sri R..V.V.S.Murthy, worked for the Department
> Sri P.Prathapa Reddy (12-9-1979 to 1-4-1981) worked for the department one and Half year above.
> Sri. M.A.Baig : worked for the Department in 1981 to 1983
>Sri.Y.Radha Krishna (1-3-1983 to 1-7-1991): worked for a long time (i.e., 8 years above) and he was considered to bear eminent personality.
$>$ Sri. D. Ramanaiah (9-7-1990 to6-8-1992): worked for the Department for two years above.
> Sri. N. KrishnaReddy(8-7-1991 of 1-9-1992) : worked for the department one year above.
$>$ Sri. S. Rajaiah(17-9-1992 to 30-04-1995 ): worked for two and half years above.
$>$ Sri T. Sambaiah(9-12-1996 to 17-06-1997) : worked for six months only.
$>$ Sri. P. Srinivasa Rao(October 1998 to 2010) : Served the department for seven years above He was the alumni of this college studied in 1990-93
$>$ Sri.T.Kavitha [ 22.05.2013 TO 29.06.2018 ]
> Sri B.venkateswara Rao [ 21.05.2013 TO 29.06.2018 ]
$>$ Sri.B.Saritha [ 18.07.2018 TO 07.02.2022 ]
$>$ Sri. P.Srinivas [11-01-2022 to till today ].

## FACULTY PROFILE

## STAFF PARTICULARS - SUCCESSION LIST

From Academic Year 2016-17 to 2021-22

| S. No. | Name of Faculty | Qualification | Nature of <br> appointment | Date of <br> Joining | Date of <br> Leaving |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 1 | B.Venkateswara Rao | M.Sc, B.Ed, SET | Regular | 21.05 .2013 | 29.06 .2018 |
| 2 | T.Kavitha | MSc.,M.Phill, <br> B.Ed,SET,Phd | Regular | 22.05 .2013 | 29.06 .2018 |
| 3 | B.Saritha | M.Sc, SET | Contract | 18.07 .2018 | 07.02 .2022 |
| 4 | P.Srinivas | M.Sc. SET | Regular | $11-01-2022$ | till today |

DETAILS OF TEACHING STAFF

| Name | Designation | Qualification | Experience <br> in present <br> cadre(Years) | Total <br> Teaching <br> Experience <br> (Years) | Age |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P.SRINIVAS | ASST PROF OF MATHS | M.Sc, T.S-SET | 19 | 22 | 45 |

## CRITERION-I

## CURRICULAR ASPECTS

## Students Enrollment:

The number of students enrolled in first year in each academic year for last five academic years are given below.


Bar chart representation is given below.
It is observed from the graph good percentage of enrollment in the year 2019-20. The reason for not get very good percentage of enrollment is that, admitted students used to go to Engineering courses EAMCET counselling which would be conducted after the close of admission process of Degree courses. Another reason is that some students who get admission in residential degree colleges also go out from our college.

## STUDENT PROFILE

COMMUNITY WISE : 2016-17 To 2021-22

| ACADEMIC YEAR | SC |  |  | ST |  |  | BC |  |  | OTHERS |  |  | GRAND TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| M/F | B | G | TOTAL | B | G | TOTAL | B | G | TOTAL | B | G | TOTAL | B | G | TOTAL |
| 2016-17 | 09 | 09 | 18 | 21 | 24 | 45 | 17 | 10 | 27 | 02 | 01 | 03 | 49 | 44 | 93 |
| 2017-18 | 04 | 08 | 12 | 20 | 18 | 38 | 16 | 09 | 25 | 01 | 02 | 03 | 41 | 37 | 78 |
| 2018-19 | 05 | 04 | 09 | 3 | 12 | 42 | 20 | 10 | 30 | 03 | 01 | 04 | 31 | 27 | 58 |
| 2019-20 | 12 | 08 | 20 | 24 | 17 | 41 | 19 | 05 | 24 | 05 | 01 | 06 | 60 | 31 | 91 |
| 2020-21 | 17 | 11 | 28 | 26 | 14 | 40 | 20 | 05 | 25 | 02 | 01 | 03 | 65 | 31 | 96 |

## STUDENTS IN DIFFERENT SPECIFIC PROGRAMMES IN 2021-22:

i. Mathematics , Physics and Computer Science combination (EM).

| 1. B.Sc. Physical Sciences CBCS: MPCS |  |  |
| :---: | :---: | :---: |
| S. No | Year | Number of Students |
| 1 | I | 22 |
| 2 | III | 18 |
| 3 | IIII | 11 |

ii. Mathematics ,Physics and Chemistry combination (EM).

| 1. B.Sc. Physical Sciences CBCS: MPC |  |  |
| :---: | :---: | :---: |
| S. No | Year | Number of Students |
| 1 | I | 23 |
| 2 | II | 12 |
| 3 | III | 16 |

iii. Mathematics, Chemistry and Computer Science combination (EM).

| 1. B.Sc. Physical Sciences CBCS: MCCS |  |  |
| :---: | :---: | :---: |
| S. No | Year | Number of Students |
| 1 | I | 7 |
| 2 | II | 4 |
| 3 | III | 2 |

## Ratio of students in Current academic Year:

There are totally 115 students with Mathematics course. Ratio of percentage of students in year wise is given in below chart.


## COURSES:

As College is affiliated to Kakatiya University -Warangal, department of Mathematics is following the almanac and teaching the syllabus set by the university. Choice Based Credit System was introduced in academic year 2016-17. Again, syllabus was changed according to the needs of global requirements in the academic year 2019-20. Accordingly, we are now offering the following courses in the department. There are four Discipline Specific Compulsory courses in first four semesters. There are two Discipline Specific Elective courses in $5^{\text {th }}$ and $6^{\text {th }}$ semesters for each semester, out of those, one course can be elected in each semester. Six hours have been allotted to each course in a week, out of those five hours for theory and one hour for tutorial. Five credits are earmarked for each course. Candidate has to get $40 \%$ marks in University Exam cum Internal Assessment in order to pass a course.

## COURSE STRUCTURE:

| Semester | Name of the course | Nature of Course | Hours (Theory+Tutorial) /Week | Credits |
| :---: | :---: | :---: | :---: | :---: |
| I | Differential and Integral Calculus | DSC | $(5+1)=6$ | 5 |
| II | Differential Equations | DSC | $(5+1)=6$ | 5 |
| III | Real Analysis | DSC | $(5+1)=6$ | 5 |
| III | Theory of Equations/Logic and Sets | SEC | 2 | 2 |
| IV | Algebra | DSC | $(5+1)=6$ | 5 |
| IV | Number Theory / Vector Calculus | SEC | 2 | 2 |
| V | Linear Algebra | DSC | $(5+1)=6$ | 5 |
|  | 1.Basic Mathematics <br> 2.Mathematics of Finance \& Insurance | GE | 4 | 4 |
| VI | (A) Numerical Analysis | DSE | $(5+1)=6$ | 5 |
|  | (B) Integral Transforms | DSE | $(5+1)=6$ | 5 |
|  | (C) Analytical Solid Geometry | DSE | $(5+1)=6$ | 5 |
|  | Mathematical Modelling | Project / <br> Optional | 4 | 4 |

## PO'S AND PSO'S AND COURSE OUTCOMES

Department lays down Programme outcomes , Programme Specific Outcomes and Course outcomes for each course according to the Learning Outcome Based curriculum set by UGC. Department is striving to attain course outcomes with curricular and co-curricular activities. Course Outcomes for the academic year 2021-22 are given below.

## Programme outcomes:

PO1: Scientific temper will be developed in Students.
PO2: Students will acquire basic Practical skills \& Technical knowledge along with domain knowledge of different subjects in the science stream.

PO3: Students will become employable; they will be eligible for career opportunities in Industry,or will be able to opt for entrepreneurship.

PO4: Students will possess basic subject knowledge required for higher studies, professional and applied courses like Management Studies, Law etc.

PO5: Students will be aware of and able to develop solution oriented approach towards various Social and Environmental issues.

## Programme Specific Outcomes:

PSO1:Think in a critical manner.
PSO2: Familiarize the students with suitable tools of mathematical analysis to handle issues and problems in mathematics and related sciences.

PSO3: Acquire good knowledge and understanding to solve specific theoretical and applied problems in advanced areas of mathematics.

PSO4: Provide students/learners sufficient knowledge and skills enabling them to undertake further studies in mathematics and its allied areas on multiple disciplines concerned with mathematics.

PSO5: Encourage the students to develop a range of generic skills helpful in Employment and social activities.

## Course outcomes

## Course : BS104: Differential Calculus

CO1: To understand the concept of partial diff. Equations in more than two variables.
CO 2: To find extreme values of multivariable functions using derivatives.
CO3: Verify the values of limit of a function at a point using the definition of a limit.
CO4: Identify and apply the intermediate value theorem, Mean value theorem and L- Hospital's rule.

## Course: BS204: Differential Equations

CO : To be able to solve first order and first degree differential equations.
CO2: To learn methods to solve linear differential equation with constant coefficients.
CO3: To learn methods for solving non-homogeneous differential equation.

## Course: BS304: Real Analysis

CO1: To learn basic properties of real numbers and its subsets
CO 2 : To study concept of sequence and series and hence find sum of infinite terms with different methods.

CO3: To learn Riemann Integral and its properties in detail, leading to fundamental theorem of calculus.

CO4: To study pointwise and uniform convergence of sequences and series of functions.

## Course : BS404: Algebra

CO1: To learn fundamental properties and mathematical tools such as closure, identity. CO : To enhance abstract thinking of students.

CO3: To learn to compare two different algebraic structures and study transfer of properties in between these structures through homomorphism and isomorphism.

CO4: To learn the construction of field of quotients of an integral domain.
CO5: To study the Rings of polynomial and its factorization over a field.

## Course: BS503: Linear Algebra

CO1: To learn the importance of linear transformation in Physics, Engineering, Social science and various branches of Mathematics.

CO2: To learn to find Eigen values and Eigen vectors of a matrix which is used in the study of vibrations, chemical reactions and geometry.

CO3: To learn Inner Product spaces and Gram-Schmidt process of orthogonalization.

## Course: BS506: Analytical Solid Geometry

CO1: To learn analytical geometry of 2 and 3 dimensions which include study of conics, planes, lines, sphere, cone and cylinder.

CO2: To learn describe some of the surfaces by using analytical geometry.

## Course: BS603: Numerical Analysis

CO1: To learn to apply the various numerical techniques for solving real life problems.
CO2: The problems which cannot be solved by usual formulae and methods can be Solved approximately by using the numerical techniques.

CO3: To fit curve to the data by using 5 different methods of interpolation as well as extrapolation.

CO4: To find approximate solutions to difficult differential equations occurring in.

## Personal Profile:

P.SRINIVAS м.Sc., ts-SET.

Assistant Professor of Mathematics

1) Name : PALLA.SRINIVAS
2) Father Name : BIKSHAM
3) Mother Name: MUTHYALAMMA
4) Date of Birth : 01-01-1977
5) Place of Birth: MIRYALAGUDA(V\&M), NALGONDA(DIST.)
6) Marital Status: Married

## Educational Profile:

| Course | Institution | Year of <br> passing |
| :---: | :--- | :---: |
| SSC | Z.P.H.S.,Bakalwadi-Miryalaguda | 1993 |
| Intermediate <br> (MPC) | Saketha Jr.college-Miryalaguda | 1995 |
| B.Sc. <br> (MPC) | KNM Govt Degree College- <br> Miryalaguda | 1998 |
| M.Sc. <br> (MATHEMATICS ) | AV College ,Osmania University- <br> Hyderabad | 2000 |

## Achievements:

> Qualified TS-SET (Mathematical Sciences) in Aug-2018.
> Maintaining a YouTube channel (Video Lessons) in the name of "Vas Maths UG Classes", by P.Srinivas.

## ServiceParticulars:

Date of appointment: 06-04-2018
(Into service)
Date of joining : 11-01-2022
(In this college)
06-04-2018 to 10-01-2022 : KNM Govt Degree College-Miryalaguda,Nalgonda(Dist).
11-01-2022 to till today : JVR Govt College, Sathupally,Khammam (Dist).

## Faculty Development Programmes

## SEMINAR / WORKSHOP / WEBINARS ATTENDED:

1.Participated in Work shop on "LINEAR ALGEBRA" organized by Department of Mathematics, Nagarjuna Government college(A) Nalgonda on 27.10.20218
2. Participated in National Seminar on "Mathematics and its applications " at Mahatma Gandhi University organized by Department of Mathematics, Nalgonda on 28.02.2015
3. Participated in Two day National webinar on "Wavelets, Frame Theory and its applications" held at the Department of Mathematics , Mahatma Gandhi University, Nalgonda sponsored by UGC , New Delhi during October 13 to $14,2020$.
4.Participated one week Online FIPShort-Term course on ICT Tools in Higher Education sponsored by UGC - HRDC - RUSA organized from 20.08.2020 to 26.08. 2020

## External Academic Activities:

$>$ Question paper setter for

1) Mahatma Gandhi University, Nalgonda
2) Nagarjuna Govt. College(A), Nalgonda.
$>$ Evaluator for
3) Mahatma Gandhi University, Nalgonda.
4) Nagarjuna Govt. College (A), Nalgonda.
> 2000 to 2008 worked as a lecturer in under the osmania university affliated degree college and 2008 to 2021 worked as a lecturer in under the Mahatma Gandhi university affliated degree college and 2022 onwards working as a lectuer in under the Kakatiya university affiated degree college.

## Skills Highlighted:

> MS office
$>$ Effective use of ICT tools in teaching

## Mailing Address:

## Office:

Sri P.Srinivas,
Department of Mathematics, JVR Govt College -Sathupally, Khammam (Dt) - 507303.
E-mail ID: pallasrinivasmaths@gmail.com

DEAPRTMENT TIME TABLE
SEMESTER -II,IV \& VI: 2021-22


Department workload particulars: 2021-22

| $\begin{gathered} \text { Program } \\ \text { B.Sc. } \end{gathered}$ | Paper | Theory | Hours | Tutorial | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Year | I | 5 | 1 | 1 | 6 |
|  | II | 5 | 1 | 1 | 6 |
| $2^{\text {nd }}$ Year | III | 5 | 1 | 1 | 6 |
|  | SEC 2 | 2 | 1 | - | 2 |
|  | IV | 5 | 1 | 1 | 6 |
|  | SEC 2 | 2 | 1 | - | 2 |
| $3^{\text {rd }}$ Year | V | 5 | 1 | 1 | 6 |
|  | VI | 5 | 1 | 1 | 6 |
|  |  |  |  |  | $\begin{gathered} 40 \\ \text { (per week) } \end{gathered}$ |

* For either even semester or odd semester, the above workload is 20 hours (per week) .
* All Science students in III Semester will must choose SEC paper Bio-Statistics .The workload of this paper is 2 hours per week and this paper taught by Department of Mathematics.


## CRITERION II

## TEACHING, LEARNING \& EVALUATION

Each faculty member in the department prepares a teaching plan of the course. As per the Almanac of the University, there are 15 weeks or 90 working days in each semester. Teaching plans and semester plans will be in such a way that entire course shall be covered within available time. Faculty members are recording in the teaching diaries whatever they taught and do some curricular activities.We are maintaining Digital Teaching Diary from 2020-21 onwards.Digital Teaching Diary is the part of CAIMS (College Administration Information Management System) which is provided bythe commissionerate of collegiate education, Telangana. Department used to review coverage of syllabus from time to time and gives instruction accordingly. Faculty members are encouraged to take up student centric activities viz, Quiz, Debating, Elocution, Assignments, Student Seminars, Group Discussions, Student Study projects. The faculty member in the department is trained in ICT tools. ICT enabled teaching is being done in blended modes through different platforms as shown below
> Online classes
> YouTube channels
> Google classrooms
> Best quality animated PPTs
Evaluation of students is done through two internal exams and one semester end exam that will be conducted by the university. $20 \%$ of weightage is given to Internal Assessment examination and $80 \%$ of weight age is given to semester end exam. A student has to score $40 \%$ of total marks including internal and external to pass in a course. Average of two internal assessments will be considered for internal marks. Grades are given according the following table from academic year 2019-20 onwards.

| Range of <br> Marks | Grade <br> Letter | Grade <br> point |
| :--- | :--- | :---: |
| $\geq 85$ to 100 | O | 10 |
| $\geq 70$ to $<85$ | A | 9 |
| $\geq 60$ to $<70$ | B | 8 |
| $\geq 55$ to $<60$ | C | 7 |
| $\geq 50$ to $<55$ | D | 6 |
| $\geq 40$ to $<50$ | E | 5 |
| $<40$ | F | 0 |
| Absent | AB | -- |

## RESULT ANALYSIS

After publication of results by university, Department will do result analysis immediately and it will plan for the remedial classes for the failed student.
I. SEMESTER WISE RESULT ANALYSIS:

| $\begin{aligned} & \text { ACADEMIC } \\ & \text { YEAR } \end{aligned}$ | SEM | PAPER | APPEARED | PASS | PASS\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2016-17 | SEM I | PAPER-I | 21 | 16 | 76\% |
|  | SEM II | PAPER-II | 21 | 15 | 71\% |
| 2017-18 | SEM I | PAPER-I | 16 | 05 | $31 \%$ |
|  | SEM II | PAPER-II | 16 | 09 | 56\% |
|  | SEM III | PAPER-III | 21 | 09 | 49\% |
|  | SEM IV | PAPER-IV | 21 | 12 | 57\% |
| 2018-19 | SEM I | PAPER-I | 33 | 10 | 30\% |
|  | SEM II | PAPER-II | 32 | 19 | 59\% |
|  | SEM III | PAPER-III | 16 | 06 | 38\% |
|  | SEM IV | PAPER-IV | 16 | 05 | 31\% |
|  |  | PAPER-V | 21 | 18 | 86\% |
|  | SEM-V | PAPER-VI | 21 | 15 | 71\% |
|  |  | PAPERVII | 20 | 16 | 80\% |
|  | SEM-VI | PAPER- <br> VIII | 20 | 15 | 75\% |
| 2019-20 | SEM I | PAPER-I | 33 | 09 | 27\% |
|  | SEM II | PAPER-II | 31 | 31 | 100\% |
|  | SEM III | PAPER-III | 29 | 22 | 76\% |
|  | SEM IV | PAPER-IV | 26 | 15 | 58\% |
|  |  | PAPER-V | 15 | 15 | 100\% |
|  | SEM-V | PAPER-VI | 15 | 06 | 40\% |
|  |  | PAPERVII | 13 | 13 | 100\% |
|  | SEM-VI | PAPERVIII | 12 | 11 | 92\% |
| 2020-21 | SEM I | PAPER-I | 35 | 05 | 14\% |
|  | SEM II | PAPER-II | 35 | 08 | 23\% |
|  | SEM III | PAPER-III | 29 | 29 | 100\% |
|  | SEM IV | PAPER-IV | 28 | 28 | 100\% |
|  |  | PAPER-V | 26 | 26 | 100\% |
|  | SEM-V | PAPER-VI | 26 | 26 | 100\% |
|  | SEM-VI | PAPERVII | 26 | 26 | 100\% |
|  |  | $\begin{aligned} & \text { PAPER- } \\ & \text { VIII } \end{aligned}$ | 26 | 26 | 100\% |

SEMESTER WISE RESULT ANALYSIS:


SEMESTER WISE RESULT ANALYSIS :BAR DIAGRAM

II. YEAR WISE RESULT ANALYSIS :

| ACADEMIC <br> YEAR | YEAR | PAPER | APPEARED | PASS | PASS \% |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $2016-17$ | II YEAR | PAPER-III | 21 | 14 | $67 \%$ |
|  | III YEAR | PAPER-III | 24 | 11 | $46 \%$ |
|  |  | PAPER-IV | 24 | 17 | $71 \%$ |
|  |  | PAPER-III | 16 | 13 | $81 \%$ |
|  |  | PAPER-IV | 16 | 12 | $75 \%$ |

YEARWISE RESULT ANALYSIS PICTORIAL:


## COCURRICULAR AND EXTRACURRICULAR ACTIVITIES

Department of Mathematics is encouraging students to participate in co-curricular activities viz., quiz, elocution, ,essay writing, assignments, student seminars, group discussions, experiential learning, study projects, Science day, and National Mathematics day celebrations, extension lectures.

## QUIZ:

Department of Mathematics is organizing quizzes for students. The offline quiz is for few participants only. Quiz competitions also creates curiosity in students.

## Objectives:

> It increases knowledge
$>$ It creates competitive attitude in students.
$>$ It increases listening skills.
> It increases thinking ability.
$>$.It increases response speed.

| S.No | Academic <br> Year | No of Quizzes | Number of <br> participated |
| :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | $2(1$ offline+1 online) | $15+252=267$ |
| 2 | $2019-20$ | 2 | 30 |
| 3 | $2018-19$ | 2 | 31 |
| 4 | $2017-18$ | 2 | 30 |
| 5 | $2016-17$ | 3 | 45 |



## E- QuIZ - NATIONAL MATHEMATICS DAY

 JVR GOVT. DEGREE COLLEGE, SATHUPALLY *Required```
Email addiress *
Your email address
```

    Next
    Never submit passwords through Google Forms.
            This content is neither created nor endorsed by Google
                Repprt Abuse - Terms of service privacy policy
                    Goosle Forms
    

## QUIZ(OFFLINE)



Topic:Anlytical Skills
Date:11.02.2019


Topic: Arithmatic \& Reasonning Date:21.12.2021


Essay writing competitions :


## STUDENT SEMINARS:

Department of Mathematics is organizing student seminars. In these seminars students are allowed to deliver a topic chosen by them selves. They have to work on the topic thoroughly, this enables them to increase their content knowledge on the topic.

## Objectives:

> Builds up self-confidence in students.
> Increases public speaking skills
> Decreases inferiority complex

| S.No. | Academic <br> Year | Number of seminars <br> conducted | Number of Students <br> participated |
| :--- | :--- | :--- | :--- |
| 1 | $2020-21$ | 05 | 05 |
| 2 | $2019-20$ | 05 | 05 |
| 3 | $2018-19$ | 07 | 07 |
| 4 | $2017-18$ | 00 | 00 |
| 5 | $2016-17$ | 08 | 08 |

List of the students participated in seminars: 2016-17 to 2020-21

| S.NO | NAME OF THE STUDENT | NAME OF THE TOPIC | GROUP | DATE | ACADEMI C YEAR |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Md. Riyazuddin | Lagranges Theorem | II BSc[MPC] | 26.07.2016 | 2016-17 |
| 2 | B. Vijay kumar | Curvature | I BSc[MPC] | 30.06.2016 | 2016-17 |
| 3 | Madar Basha | Cayley Hamilton Theorem | III BSc[MPC] | 05.08.2016 | 2016-17 |
| 4 | Upendar | Bisection Method | III BSc[MPC] | 10.08.2016 | 2016-17 |
| 5 | Sk. Dadesha | Exact differential equations | I BSc[MPCs] | 03.01.2017 | 2016-17 |
| 6 | Manga | Cauchy Mean Value Theorem | II BSc[MPC] | 04.01.2017 | 2016-17 |
| 7 | B. Srinu | Green's Theorem | III BSc[MPCs] | 09.01.2017 | 2016-17 |
| 8 | K. Ravi Teja | Picards Method | III BSc[MCCs] | 19.01.2017 | 2016-17 |
| 9 | G.Siva Saikumar | Convergent Sequence | II BSc[MCCs] | 30.07.2018 | 2018-19 |
| 10 | Sk. Nissar Maidi | Partial Differential Equation | I BSC | 13.08.2018 | 2018-19 |
| 11 | T.Nagamani | Characteristic Equations | III BSc[MPCs] | 23.10.2018 | 2018-19 |
| 12 | B. Vijay Kumar | Cylinder | III BSc[MPC] | 20.09.2018 | 2018-19 |
| 13 | Sk. Ijaz | Differential Equations | I BSC | 19.01.2019 | 2018-19 |
| 14 | K. Srilaxmi | Groups | II BSC[MPCs] | 07.02.2019 | 2018-19 |
| 15 | M. Ramya | Interpollation | III BSC[MPCs] | 04.03.2019 | 2018-19 |
| 16 | B. Mounika | Eigen values \& Eigen Vectors | III BSC[MPCs] | 23.10.2019 | 2019-20 |
| 17 | R. Ramadevi | Cylinder | III BSC[MPCs] | 12.09.2019 | 2019-20 |
| 18 | B. Sairam | Centre of Curvature | I BSC | 28.08.2019 | 2019-20 |
| 19 | S. Rajesh | Riemann Integrals | II BSC[MPC] | 01.11.2019 | 2019-20 |
| 20 | G. Pavan Kalyan | Line Integral | III BSC[MPCs] | 01.03.2020 | 2019-20 |
| 21 | Md. Rehaman | Normal Subgroups | II BSC[MPC] | 24.03.2021 | 2020-21 |
| 22 | S. Venkateswara Rao | Exact differential equations | I BSC[MPC] | 24.03.2021 | 2020-21 |
| 23 | P. Sagarika | Homogeneous Functions | I BSC[MPC] | 25.03.2021 | 2020-21 |
| 24 | K. Sanjay | Maxima and Minima | I BSC[MPC] | 22.03.2021 | 2020-21 |
| 25 | B.Bhojya Nayak | Monotonic Sequence | II BSC[MPC] | 23.03.2021 | 2020-21 |



DATE:23.03.2021
NAME:B.BHOJYA
GROUP: II BSC

SEMESTER: III
TOPIC: MONOTONIC SEQUENCE


DATE: 25.03.2021
NAME:P.SAGARIKA
GROUP:I BSC

SEMESTER: I
TOPIC:
HOMOGENEOUS
FUNCTIONS


Date: $30107 / 208$
Topic:-Convergant sequenic Presenter: G. Sinn Sai Kimar Llass: II BSC(MCSS) Paper: III
hit $\mathrm{No}: 03218440$


## ELOCUTION:

Department of Mathematics is encouraging students to participate in elocutions. Faculty gives certain topics and students speak on those topics. This enables students to enhance their communication skills when they speak publicly.

## Objectives:

> Builds up self-confidence in students.
> Creates social awareness
> Increases public speaking skills
> Decreases inferiority complex

| S.NO. | Year | No.ofElocution conducted | No. of students participated |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | $2021-22$ | 01 | 05 |

Name of the Topic: "Life history of Srinivasa Ramanujan"DATE: 18.04.2022


PARTICIPATED LIST:

| S.NO | NAME OF THE STUDENT | GROUP | POSITION | WINNER |
| :--- | :--- | :--- | :--- | :--- |
| 1. | SK. AKHIL | I BSC | II | II PRIZE |
| 2. | P. SAGARIKA | II BSC | II | I PRIZE |
| 3. | K. SANJAY | II BSC | IIII |  |
| 4. | V. KEERTHIPRIYA | I BSC | V |  |
| 5. | S. VENKATESH | IIII BSC | IV |  |

JUDGES:

1. Dr. VINOD KUMAR
Asst. prof of Economics
2. D. BANGARI
Asst . prof of English

## GROUP DISCUSSIONS:

Department of Mathematics is encouraging students to participate in debating. Faculty forms groups instantly in an unbiased manner and gives certain topics which are trending or burning issues in those days.
Objectives:
$>$ Increases critical thinking
$>$ Increases team spirit
> Increases leadership skills
> Increases analytical skills

Topic: Cyclic groups


Number of teams participated: 03
Total Number of Students participated: 09
Date: 24.05.2022

## STUDENT WEBINAR

NAME OF THE STUDENT: Md. A. Rahman
SEMESTER:IV
H. T. NUMBER:032194107

TOPIC:Fundamental Theorem of Homomorphism
DATE:11.05.2020

##  <br> STUDENT WEBINAR DEPARTMENT OF MATHEMATICS

## TOPIC: FUNDAMENTAL THEOREM OF HOMOMORPHISM

mancontamy

It Eerbe f Monc.


## CONTENTS:

* BA\&w De FTNATMONS
- HexMkongexpquqticMt
- Isconfcalepinzesm




## EXTENSION LECTURE:

Department invites Resource persons from different areas. It creates awareness in emerging latest technologies .Students get familiarized with various career paths in the subject area.

## DATAILS OF EXTENSION LECTURE:

| S.NO | DATE | TOPIC | PAPER | PRESENTED BY | $\begin{aligned} & \text { WORKING } \\ & \text { PLACE } \end{aligned}$ | NO. OF <br> STUDENTS <br> ATTENDED |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 03.08.2016 | ALGEBRA | IV | A. THIRUPATHI RAO LECTURER IN MATHEMATICS | SBS GOVT. JUNIOR COLLEGE SATHUPALL | 15 |
| 2. | 17.08.2016 | INNER PRODUCT SPACE | V | B. THIRUPATHI RAO LECTURER IN MATHEMATICS | SBS GOVT. JUNIOR COLLEGE SATHUPALL | 16 |
| 3. | 12.11.2018 | UNIFORM CONVERGENCE | III | B.VENKATESWARA RAO ASST.PROF OF MATHEMATICS | SR\&BGNR GOVT.DEGREE COLLEGEKHAMMAM | 28 |
| 4. | 25.02.2020 | GROUPS | IV | B.VENKATESWARA RAO ASST.PROF OF MATHEMATICS | SR\&BGNR GOVT.DEGREE COLLEGE KHAMMAM | 44 |
| 5. | 29.04.2022 | THE CONICOID | VI | B.VENKATESWARA RAO ASST.PROF OF MATHEMATICS | SR\&BGNR GOVT.DEGREE COLLEGEKHAMMAM | 20 |

TOPIC: ALGEBRA
PAPER: IV
RESOURCE PERSON: A. THIRUPATI RAO
DATE: 03.08.2016

2. TOPIC: INNER PRODUCT SPACE

PAPER: V
RESOURCE PERSON: A. THIRUPATI RAO
DATE: 17.08.2016

3. TOPIC: UNIFORM CONVERGENCE

PAPER: III
RESOURCE PERSON: B. VENKATESWARA RAO
DATE: 12.11.2018

4.

TOPIC: GROUPS
PAPER: IV
RESOURCE PERSON: B. VENKATESWARA RAO
DATE: 25.02.2020

5. TOPIC: THE CONICOID

PAPER: VI
RESOURCE PERSON: B. VENKATESWARA RAO DATE: 29.04.2022


## ASSIGNMENTS:

Faculty give assignments to students mostly on subject topics and sometimes on current issues related to Mathematical science. These assignments are aimed at improving the skills of reading, writing and problem-solving.However, marks obtained in these assignments are not added in the final grading of the students.

| S.NO. | SEMESTER | NO. OF ASSIGNMENTS <br> CONDUCTED |
| :--- | :--- | :--- |
| 1 | SEM-I | 02 |
| 2 | SEM-II | 02 |
| 3 | SEM-III | 02 |
| 4 | SEM-IV | 02 |
| 5 | SEM-V | 02 |
| 6 | SEM-VI | 02 |



## NATIONAL MATHEMATICS DAY CELABRATIONS:

I. National Mathematics day: 2021-22

II. National Mathematics day :2020-21

III. National Mathematics day :2019-20

IV. National Mathematics day : 2018-19


## v. National Mathematics day :2017-18

## 2017-18

## JVR GOVERNMENT COLLEGE. SATHUPALLY, KHAMMAM DT. TS

## DEPARTMENT OF MATHEMATICS NATIONAL MATHEMATICS DAY

Academic Ycar: 2017-18

1) epartment of mathematics celebrated "National Mathematics Day" on 22.12.2017 in the College Seminar Hall.

| SI. No | Particulars | Details of the Event |
| :---: | :---: | :---: |
| 1 | Name of the Department | Department of Mathematics |
| 2 | Name of the livent Organied | "National Mathematies Day" |
| 3 | Title of the Event | "National Mathematies Day" |
| 4 | Date of the Event Organized | 22.12 .2017 |
| 5 | Name of the Event Co-coordinator | B. Venkateswara Rao |
| 6 | Course/Class/Group Participated | All Science Students of JVR College |
| 7 | No .of the Students Participated | 34 |
| 8 | Name of the Resource Person | Principal and staff members. |
| 9 | Objectives of the Event | To raise awareness among people about the importance of Mathematics for the development of humanity. |
| 10 | Outcome of the livent | Students known about contribution of Srinivasa Ramanajun |
| 11 | News Published in News Papers (if YES) Attach the News Paper Clippings. <br> Photo Gallery. (Use Separate Page for Photos) | No |



Signatyre oflhe Cugrdinator Department of
J.V.R. GOVT. COLIEGE

SATHUPALLY, Khammam Dt.

Signature of intrip
$\qquad$
J. FATHUPAT. COLLEGE

SATHUPALLY. KMM Dr

NATIONAL SCIENCE DAY :


HARITHAHARAM PROGRAMME:


## FACULTY LEARNING

Faculty undergoes faculty development programs to upgrade their skills. Faculty updates their knowledge through online platforms (SWAYAM, NPTEL,..).

## 1. NAME OF THE LECTURER : B. SARITHA


2. NAME OF THE FACULTY: P. SRINIVAS

## UGC-HRDC \& RUSA

OSMANIA UNIVERSITY, HYDERABAD
Opp. Law College, Osmania University, Hyderabad 500007, Telangana
Phone No: 040-27098102, 27682346, Website: https://www.osmania.ac.in/hrdc/ E-Mail: hrdc@osmania.ac.in

## $\mathcal{E}$-Certificate of Participation

This is to certify that
Palla Srinivas, Lecturer, Mathematics
KNM Govt Degree College Miryalguda, Mahatma Gandhi University
has successfully completed One Week Online FIP Short-term Course on
ICT Tools in Higher Education
Sponsored by UGC-HRDC-RUSA organized from 20-08-2020 to 26-08-2020.
 DIRECTOR



## SAROJINI NAIDU VANITA MAHA VIDYALAYA

(Sponsored \& Managed jointly by Osmania Graduates' Association and Exhibition Society) Exhibition Grounds, Nampally, Hyderabad. Ph-04029555676 NAAC Accredited ( $3^{\text {rid }}$ Cycle)

## Certificate of $\ddagger$ Darticipation

This is to certify that Sri P SRINIVAS of GDC -SATHUPALLY
has participated in Five Day National Online FDP on "Mathematical Modelling" organised by the Department of Mathematics from 6 ${ }^{\text {th }}$ April 2022 to $11^{\text {th }}$ April 2022.

Malathe
M. P. Malathi

Head, Dept. of Mathematics,
Convener


Dr. D. Shobhana Principal

## CRITERION III

## RESEARCH, INNOVATIONS AND EXTENSION

To develop research attitude in the students, Department is guiding students to do projects. Students are motivated to do research in the form of quality research work. A team of five or six students come together and identify a problem in a particular area of interest and they will do project on that problem. Advanced learners are encouraged to take up this task. From the academic year 2021-22, University has incorporated projects in syllabus. As per the instruction of KUWarangal, a student can choose optional paper or a project in any one of the optional subjects. Project works can be allotted to group of students and there can be a maximum of 4 students in a group.

List of Student study projects:

| S.No. | Name of the Study Project | No.of students participated | Supervisor | Academic year |
| :---: | :---: | :---: | :---: | :---: |
| 1. | Mathematics in Daily Life | 04 | B. Venkateswara Rao | 2016-17 |
| 2. | Iterative Methods to solve system of equations | 04 | B. Venkateswara Rao | 2016-17 |
| 3. | Applications of Differential <br> Equations to Physics | 01 | J. Kavitha | 2017-18 |
| 4. | Solutions of Algebraic equations | 04 | B. Venkateswara Rao | 2017-18 |
| 5. | Magic with Numbers | 04 | B. Saritha | 2018-19 |
| 6. | Mathematicians | 04 | B. Saritha | 2018-19 |
| 7. | Basic Mathematics | 04 | B. Saritha | 2019-20 |
| 8. | Radius of Curvature | 04 | B. Saritha | 2019-20 |
| 9. | A study on Mathematical competencies in Non -Maths students at JVR govt. degree college | 05 | B. Saritha | 2021-22 |
| 10. | Cyclic Groups | 04 | P. Srinivas | 2021-22 |



## CRITERION - IV INFRASTRUCTURE AND LEARNING RESOURCES

## Infrastructure:

The department is established with one staff room along with Humanities Department with sufficient equipment and physical facilities for Teaching and learning viz., classrooms, Computing equipment and Internet facility for Staff and students.

Following equipment are available in the department:

| S. No. | Name of the item | Quantity |
| :--- | :--- | :--- |
| 1 | Staff room | 1 |
| 2 | Computer | 1 |
| 3 | Almirahs | 2 |
| 4 | Tables | 2 |

## DEPARTMENTAL LIBRARY:

$>$ Central library is being used by the students to take the books. In addition to that, we have Departmental Library through which guided text book reading is made possible.
> Departmental library has 40 text books and reference books.
> The department has subscribed for The Journal "The Mathematics Student"
$>$ Our college is registered in N-LIST portal through which students can access journals also.
$>$ Free study material is supplied to the students
$>$ Free internet facility available for students and Staff

## DEPARTMENT



DEPARTMENTAL LIBRARY


CENTRAL LIBRARY


## CRITERION V

## STUDENT SUPPORT AND PROGRESSION

Faculty sometimes financially supports the poor students who approach the faculty. Department conducts Set Your Goal, Career Guidance and Counselling sessions. Faculty provides study material to students. Department of Mathematics is encouraging students to pursue higher education in Mathematics. To make this into reality department is organizing PG entrance coaching classes for enrolled student. Department conduct remedial classes to failed students. Department support the students in celebrating freshers and farewell parties which increases the communication, leadership and personality development skills of students.

1. Financially support to the poor students:

The Head of the Department paid the PG[ Central university] entrance examination fee for two students Rs. 625 for each in the academic year 2021-22.

Name of the Students: 1. S. Venkatesh
2. B. Sairam
2. PG[MATHEMATICS] COACHING FOR THE ACADEMIC YEAR 2021-22 :



## 3. LUNCH AND STUDY:

A) LUNCH


## B) STUDY HOUR



## CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

## DEPARTMENTAL MEETINGS:

At the Department level, Department faculty members meet under the chairmanship of Principal periodically on convenient dates to discuss academic matters like distribution of the syllabus among the faculty, Course Outcomes, review of coverage of syllabus, Result Analysis and, National Mathematics day, National science day celebrations, ICT knowledge sharing .

## STAFF COUNCIL

At the college level, staff council is the apex body of the college in which important decisions related to academic or non-academic matters are made and executed. In charge of every department is a member of this body. The Department of Maths staff members are actively participating in the meetings.

## COORDINATOR/MEMBER OF VARIOUS COMMITTEES

Every faculty member is member of at least one committee. He/she does fulfil the work assigned by the coordinator of the committee.
Following table depicts responsibilities taken up by Department faculty members for the academic Year 2021-22.

| S.NO | YEAR | Name of the faculty | Convener in the Committee | Member for the Committee |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 2016-17 | B.VENKATESWARA RAO | Discipline | Time-table |
|  |  |  |  | Remedial coaching |
|  |  |  |  | Audio-Visual education |
|  |  |  |  | Science Association |
|  |  |  |  | Grievance Redressal cell |
|  |  |  | Gymnasium | Swach Bharath |
|  |  |  |  | Physical education |
|  |  |  |  | Youth Redcross |
|  |  |  |  | NCC |


| S.NO | YEAR | Name of the faculty | Convener in the Committee | Member for the Committee |
| :---: | :---: | :---: | :---: | :---: |
|  | 2016-17 | I. KAVITHA | Magazine | House Exams |
|  |  |  |  | MANA TV |
|  |  |  |  | Career Guidance \& Placement |
|  |  |  |  | Grievance Redressal Cell |
|  |  |  |  | College Website |
|  |  |  | Gold Medals | Science Association |
|  |  |  |  | Audio-Visual education |
|  |  |  |  | Student Counseling |
|  |  |  |  | Equal Opportunity Centre |
| 2. | 2017-18 | B.VENKATESWARA RAO | Discipline | Anti Ragging |
|  |  |  |  | Physical Education |
|  |  | J. KAVITHA | Magazine | College Website |
| 3. | 2018-19 | B.SARITHA | Hobby Day \& Skill Development | Bhagya Health\& Hygine |
|  |  |  |  | Anti Ragging Cell |
|  |  |  |  | Grievance\&Redressal Cell |
|  |  |  |  | Women Empowerment cell\&ICC |
|  |  |  |  | Science Association |
| 4. | 2019-20 | B.SARITHA |  | Hobby Day \& Skill Development |
|  |  |  |  | Bhagya Health\& Hygine |
|  |  |  |  | Anti Ragging Cell |
|  |  |  |  | Grievance\&Redressal Cell |
|  |  |  |  | Women Empowerment cell\&ICC |
| 5. | 2020-21 | B.SARITHA | Hobby Day \& Skill Development | Anti Ragging Cell |
|  |  |  |  | Grievance\&Redressal Cell |
|  |  |  |  | Women Empowerment cell\&ICC |
|  |  |  |  | Science Association |

## MENTOR MENTEE SYSTEM:

In each academic year, Principal will allot mentor for each group. Mentor conducts election of Class Captain (CC), Class Representatives (CR-I, CR-II), Executive Council (EC-I, EC-II). Mentor takes responsibility of whole group. Mentor coordinate the whole class in different activities through CRs or CCs. Mentor will guide the students in academic aspects like Examinations, Fee payment, Feedback on marks obtained, maintaining decorum and advise them on issues on Scholarships. Mentors are mentoring students through Career Guidance and Counselling.

Mentor-Mentee details for the academic years: 2016-17 to 2021-22

| S.No | Name | Designation | Academic <br> Year | Group | Roll Numbers <br> From - To | Number <br> of Students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | B. Venkateswara Rao | Assist.Prof | 2016-17 | MPC-III | 032154101-4108 | 07 |
| 2 | J.Kavitha | Assist.Prof | 2016-17 | MPC-III | 0321154201-4103 | 13 |
| 3 | B. Venkateswara Rao | Assist.Prof | 2017-18 | MPC-III | 032164204-4301 <br> 032164001-4005 | 15 |
| 4 | J.Kavitha | Assist.Prof | 2017-18 | MPC-III | 032164102-4203 | 15 |
| 5 | B.Saritha | Lecturer | 2018-19 | MPC - <br> II \& III | $\begin{aligned} & 032184101-4111 \\ & 032184001-4007 \\ & 032174001-4006 \end{aligned}$ | 24 |
| 6 | B.Saritha | Lecturer | 2019-20 | MPC - <br> II \& III | $\begin{aligned} & 032184101-4111 \\ & 032194001-4011 \end{aligned}$ | 36 |
| 7 | B.Saritha | Lecturer | 2020-21 | I BSC(M) | $\begin{aligned} & 0322141014-4115 \\ & 032214201-4221 \\ & 032214001-4006 \end{aligned}$ | 42 |
| 8. | P. Srinivas | Asst. Prof | 2021-22 | I BSC(M) | $\begin{aligned} & 032224001-4007 \\ & 032224201-4217 \\ & 032224101-4121 \end{aligned}$ | 45 |

## ACADEMIC YEAR : 2021-22

The Mentor given the instruction about the examination system


## CRITERION VII <br> INSTITUTIONAL VALUES AND BEST PRACTICES

## USE OF ICT TOOLS IN TEACHING

Department faculty has left no stone unturned in usage of ICT in teaching. The member of the department is trained in ICT tools. The crisis of COVID-19 has opened up new trends in teaching and learning process.

ONLINE CLASSES: During Carona pandemic lockdown situation teaching and learning are continued through online classes using ZOOM, GOOGLE MEET platforms.

## Details of ICT enabled Education

I. Abstract of recorded video lessons on YouTube

| S. No. | Name of the Faculty | No. of videos |
| :---: | :--- | :---: |
| 1 | P.Srinivas | 25 |
| 2 | B.Saritha | 20 |

Link for youtube videos lessons: pending
II. Abstract of PPT presentations

| S. No. | Name of the Faculty | No. of PPTS | Total No of <br> Slides |
| :---: | :--- | :---: | :--- |
| 1 | P.Srinivas | 38 | 125 |

## III. Abstract of Google Classrooms

| S. No. | Name of the Faculty | No. of Google Classrooms |
| :---: | :--- | :---: |
| 1 | P.Srinivas | 03 |

## GOOGLE CLASSROOM:

Google classroom is an important app provided freely by google company. Google classroom is helpful for teacher to connect with his/her students through online. It enables teachers to post study materials. Assignments and quizzes can be conducted through this app. Following image share screen shots of google classroom of P.Srinivas, Assistant Professor of Mathematics .


## ZOOM CLASSES:



## POWERPOINT PRESENTATIONS:

Our faculty is preparing PPTs with good images. Some classrooms in our college is equipped with ICT devices. The following image is screen shots of few PPTs.

## PPT on Differential Equations for II Semester Students:



PPT ON LINEAR ALGEBRA FOR V SEMESTER STUDENTS

## VIDEO LECTURES\& YOUTUBE CHANNELS:

The faculty member of the department has created and uploaded videos of lectures on YouTube channel. These video lecture links are available in department website for access to students. .


## DEPARTMENT WEBSITE:

Department is maintaining its own website. Syllabus, Text books, study material, previous question papers, video lessons and co-curricular activities are available in the website at student disposal.

## BEST PRACTICE

## 1.TITLE OF THE PRACTICE: ONE DAY - ONE FORMULA

## 2.OBJECTIVES OF THE PRACTICE:

> To build a comprehensive knowledge on Maths formulae and their applicability.
$>$ To know the conceptual clarity based upon formula.
$>$ To know the relevance and applicability in day to day life.
$>$ To enable student to student interaction.

## 3.CONTEXT OF THE PRACTICE:

$>$ Current relevance of formulae in problem solving.
$>$ Susceptible to forget formulae by this we initiative we can control or conclude the issue of forget.
> Likeliness towards the subject.
$>$ Conceptual clarity-easy understanding.
$>$ It will enhance problem solving capability of a student by discussion or peer to peer interaction.
$>$ Enhance teacher student interactions.
I.For example in Numerical Analysis generally students face the issues of interchanging signs(confuse) therefore the problem may be an error.
II.Generally some of the students unable to differentiate between partial differentiation and ordinary differentiation.
III.Students get confused for differentiation and integration formulae.

## 4. PRACTICE :

In Academic or Competitive the relevance of formula is widespread it tentacles to various purposes. So we (I \& students) took up the project named "One Day-One Formula" to achieve success in academics and future. As per schedule every student should take involve to project formula should sayits relevance and if possible show in which problem its applicable, that will increase peer-peer interaction.

A Formula is a concise way of expressing information symbolically, as in a mathematical formula . The plural of formula can be either formulas (from the most common English plural noun form) or, under the influence of scientific Latin, formulae (from the original Latin).In a general context, formulas are a manifestation of mathematical model to real world phenomena, and as such can be used to provide solution (or approximated solution) to real world problems, with some being more general than others

During this practice, each student is given the reference material (websites to refer etc.) and asked to come up with their understanding on this subject.

## 5. EVIDENCE OF SUCCESS:

Generally for solving problems in mathematics we use formulas, with the help of formula we can solve problem easily. Students got good results with the help of this practice.

## 1. ONE DAY - ONE FORMULA


2.Teaching Aids-Scientific calculator


## ACTION PLANS

| DEPARTMENT OF MATHEMATICS <br> ACTION PLAN -2019-2020 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Month | Semester | r Curricular Activity | Co-curricular Activity |  | Re |
| June | 1 | Admission Campaign | Departmental Meeting | Extra-curricular Activity |  |
|  | 3 | Sequences |  |  |  |
|  | 5 | Vector spaces |  |  |  |
|  | 5 | Sphere |  |  |  |
| July | 1 | Partial Differentiation | Bridge Classes | Harritha Haram |  |
|  | 3 | Sequences |  |  |  |
|  |  | Monotone Sequences |  |  |  |
|  | 5 | Vector spaces |  |  |  |
|  | 5 | Sphere |  |  |  |
|  |  | Slip test |  |  |  |
| August | 1 | Homageneous functions | Student Study Project, Assignment | Swachh Bharat, Independance day |  |
|  |  | Total Differentials, Maxima and minima |  |  |  |
|  | 3 | Cauchy sequences |  |  |  |
|  |  | Subsequences |  |  |  |
|  | 5 | Basis Eigenvalues and eigenvectors University |  |  |  |
|  | 5 | Cone |  |  |  |
|  |  | Slip test, Unit test1 |  |  |  |
| ptember | 1 | Lagrange's Methad of multipliers | Student seminar on Center of Curvature, Student seminar on Cylinder |  |  |
|  |  | Curvature |  | Celebrations of "Bhathukamma" |  |
|  | 3 | Alternating series Power series |  |  |  |
|  | 5 D | Diagonalization |  |  |  |
|  |  | Applications to differential equations |  |  |  |
|  | 5 C | Cylinder |  |  |  |
|  |  | Conicoid |  |  |  |
|  |  | Slip test, Internal Assessment 1 |  |  |  |


| JVR GOVT. COLLEGE, SATHUPALLYDEPARTMENT OF MATHEMATICSMonthMemesterACTION PLAN -2018-2019 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| June | - 1 | Admission Campaign ${ }^{\text {Curricular Activity }}$ | Co-curricular Activity |  |  |
|  | 3 | Sequences | Departmental Meeting | Extra-curricular Activity | Remarks |
|  | 5 | Vector spaces |  |  |  |
|  | 5 | Sphere |  |  |  |
| July | 1 | Successive differentiation |  |  |  |
|  |  | Expansion of Functions | ridge Classes, Student seminar on sequences | Haritha Haram |  |
|  | 3 | Limit of Sequences |  |  |  |
|  |  | Monotone Sequences |  |  |  |
|  | 5 | Subspaces |  |  |  |
|  |  | linearly independent sets |  |  |  |
|  | 5 | Sphere |  |  |  |
|  |  | Slip test |  |  |  |
| August | 1 | Mean value theorem |  |  |  |
|  |  | Indeterminate forms curvature | tudent seminar on P.D.E, Student tudy Project, Assignament | swachh Bharat, Independance day |  |
|  | 3 | Cauchy sequences |  |  |  |
|  |  | Subsequences |  |  |  |
|  | 5 | Basis Eigenvalues and eigenvectors University Cone |  |  |  |
|  |  | Slip test, Unit test1 |  |  |  |
| eptember | Ev | Evolutes, Partial differentiation |  |  |  |
|  |  | Total Derivative |  |  |  |
|  | 3 A | Alternating series Power series | Student seminar on Cylinder, Self Government Day | Celebrations of "Bhathukamma" |  |
|  | Di | Diagonalization |  |  |  |
|  |  | Applications to differential equations |  |  |  |
|  | 5 Cy | Cylinder |  |  |  |

## SWOC Analysis

## Strengths:

$>$ Faculty member is regular, qualified and experienced.
$>$ The College has hostel for Girls.
$>$ The ideal student and teacher ratio.
> Mid day meals for Day scholar students

## Weaknesses:

> Most of the students are economically and socially poor.
$>$ Less number of Students joined in B.Sc(Physical Science)group.
$>$ Most of the students are slow learners as they come up from illiterate family background.
$>$ There is no hostel building for boys in the college premises.

## Opportunities:

$>$ To increase results and quality in education if Boys hostel is provided to college
> Potential for starting Msc (Mathematics)
> Potential for scoring Central University seats

## Challenges:

> Intermediate Maths students opting for Engineering Groups and Unethical competition of private Engineering colleges
$>$ Promoting to higher education because of getting marriages during or immediately after B.Sc.
> Stopping students from daily journey.
>

## FUTURE ACTION PLAN

$>$ To encourage students to join in certificate courses related to Mathematics those are offered in MOOCS (Swayam) platforms .
$>$ To conduct industrial field trips for experiential learning.
> To Organize National level Seminar / Workshop

"If you cut a tree, you kill a life. If you save a tree, you save a life. If you plant a tree, you plant a life."

