

Women Empowerment Cell

Tara Government College,

Sangareddy

Introduction:

It was declared that 1975 as International Women Empowerment Year by United Nations. The year 2001 was declared as the “Women Empowerment Year” in India. India is a country, with over a billion people, accounts for nearly 17 percent of the present world population of six thousand million people. Since 1900, the population has increased more than three times and if growth continues at the present rate, the world population is likely to reach 8.5 billion by the year 2020. Women, as an independent target group, account for 495.74 million and represent 48.3 per cent of country’s total population as per 2001 census.

Aim of the Women Empowerment is gender equality. The principle of gender equality is enshrined in the Indian Constitution in its Preamble, Fundamental Rights, Fundamental Duties and Directive Principles. The Constitution not only grants equality to women, but also empowers the State to adopt measures of positive discrimination in favor of women.

The National Policy for Empowerment of Women, 2001 has adopted that 'All forms of violence against women, physical and mental, whether at domestic or societal levels including those arising from customs, traditions or accepted practices shall be dealt with effectively with a view to eliminate its incidence.'

The advancement, development and empowerment of women in all spheres of life through creation of a more responsive judicial and legal system sensitive to women and mainstreaming a gender perspective in the development process. The strengthening and formation of relevant institutional mechanisms and implementation of international obligations / commitments and co-operation at the international, regional level.

The formation of Women Empowerment cell at the educational Institutions was proposed to safeguard the women from any discrimination and unbecoming behavior.

OBJECTIVES

There will be three objectives of WEC–

- 1) Advice – which will be persuasive by giving an option, judgment and recommendation.
- 2) Guidance – which will be encouraging by showing the way, educating, influencing and constructing good for women.
- 3) Counseling – a two way collaborative approach to enable females to explore their problems, understand and resolve their problems. This will be a facilitative approach.

Women Empowerment Cell is formed with the following aims:

- 1) Assist females in achieving full potential in education, career & personal life through academic & intellectual growth and personal empowerment.
- 2) The cell would work towards changing societal attitudes and community practices by active participation and involvement of both men and women.
- 3) The cell would facilitate building and strengthening partnerships with civil society, particularly women's organizations.
- 4) The cell would facilitate congenial working environment for women.
- 5) The cell would facilitate & inspire females for attaining higher education so that the future scope is maximized.
- 6) The cell would organize awareness programs & camps for the less privileged women in the society.
- 7) The cell would be working towards individual counselling ,group counselling and educational guidance
- 8) The cell would be working towards building self confidence among girl students by means of guest lectures and workshops.

As per the proceedings of the director of Collegiate Education, Hyderabad, A.P., RC no.2/ Academic Cell, Women Empowerment Cell AC 7 / 2011-12 dated 17-12-2011, the Women Empowerment Cell has been established in our college on 26 12 2011.

The first committee of Women Empowerment Cell has eight members. principle is the Chairperson for this committee and senior women faculty is coordinator.

At present women empowerment cell has 8 members and principle is the chairperson. Mrs. M Praveena garu, principal of the college is present chairperson of the committee.

Members...

1. R. Sumathi Devi, Convener
2. Dr. Ch. Jyothsna
3. Dr. O. Padmaja
4. Dr . S. Vijaya
5. Dr. K. Jyothi
6. Ms K. Shiva Deepthi
7. Ms V. Santoshi

Programs conducted by Women

Empowerment Cell from 2016-17 academic year to 2021.

2016 – 17

Women Equality Day

Women Equality Day was celebrated on 28/8/2016 by Women Empowerment Cell. The committee conducted essay writing and elocution competitions for girls students. Prizes distributed to the winners. All the girl students stressed on women equality in contemporary world through their speeches and essays.



Gender Sensitisation programme

In collaboration with the Department of Political science organised a programme on gender sensitisation on 22.02.2017. Students were explained regarding the gender sensitisation course and its study significance.



Women's day celebration

Women's day celebration was organized on the occasion of international women's day. On this occasion students and faculty participated in discussion on women issues in contemporary society.



2017 -2018

LEGAL AWARENESS PROGRAMME

Women Empowerment Cell arranged legal awareness programme on 17/11/ 2017 Smt. Bhavani, secretary district legal services authority attended as resource person and she gave awareness on existing law of dowry protection, domestic violence, sexual harassment and eve teasing.



LEGAL AWARENESS COMPETITION

On 24th November 2017 legal awareness competition was conducted as per the instructions given by the National and State Human Rights commissions. Many questions about various laws, legal procedures were given to the students in the competition. Selected candidates list sent to the State Human Rights Commission.



2018 -2019

Birth anniversary of Savitribai Phule

A teacher who runs a school about 170 years ago for oppressed women in Pune, Smt Savitri Bai Phule Birth anniversary was celebrated by WEC on 03.01.2020. principal Dr. Chandra Mukherjee started the program. Faculty members Smt M. Praveena, Dr. Jyothsna, Dr. Manjushri gave speeches about the contribution of Savitribai Phule on women education in India.



Youth Advocacy against Child Marriages and Child Trafficking

In collaboration with the Department of Political Science and NGO (Mahitha) a programme was organised on youth advocacy against child trafficking and child marriages on 26.03.2019. Students were trained on techniques of protecting against child trafficking. Videos were played for the students



showcasing the incidents of child trafficking and child marriages in order to bring awareness among them.

2019 -20

AWARENESS PROGRAM ON DISHA ISSUE AND MEASURES FOR SELF PROTECTION

Disha case and awareness programme for the faculty and students on 29th November, 2019.

On November 27th 2019 Disha, (name changed to protect the victims identity) a veterinary assistant surgeon at the state government hospital in a village in Mahabubnagar district and resident of Shamshabad was abducted and gang raped and smothered to death on 27th November 2019. This incident created lot of fear among the people through out the country. who is department legal persons went to all offices and educational institutions and conducted awareness programs on women and girls protection self protection measures under these initiative women and child protection society of sangareddy association visited all the students on self protection measures.

Women's day Celebration

Women's day celebrations organised by women empowerment did cell on 06/03/2020 and the chief guest is chair person of municipal council chairper of Sangareddy. Local NGOs visited the college and arranged a meeting to give awareness about their programs which are women concern.



2020-21

WEBINAR ON THE CONTRIBUTION OF DR. B.R. AMBEDKAR FOR WOMEN RIGHTS IN INDIA

In the Covid 19 pandemic Lockdown situation also our college conducted various programs on online mode. On the occasion of Dr B.R. Ambedkar's birth anniversary Women Empowerment Cell conducted a webinar through zoom on " Dr B.R. Ambedkar: The Pioneer of women rights in India " by Dr M.A. Malik, Assistant Professor of Economics, Government D College, Kukatpally, Telangana.

TARA GOVERNMENT COLLEGE
(Autonomous)
Sangareddy

Seminar on

**DR. B. R. AMBEDKAR
THE PIONEER OF WOMEN'S
RIGHTS IN INDIA**

by
Dr. M. A. Malik
Assistant Professor of Economics
Government Degree College, Kukatpally

**15.04.2021
1:00 - 2:00 PM
Zoom Meeting**

Zoom Link:
<https://us04web.zoom.us/j/72064471679?pwd=YoZLN1MzZtmaE1ZMzZlZDBFUDZ3UTo9>

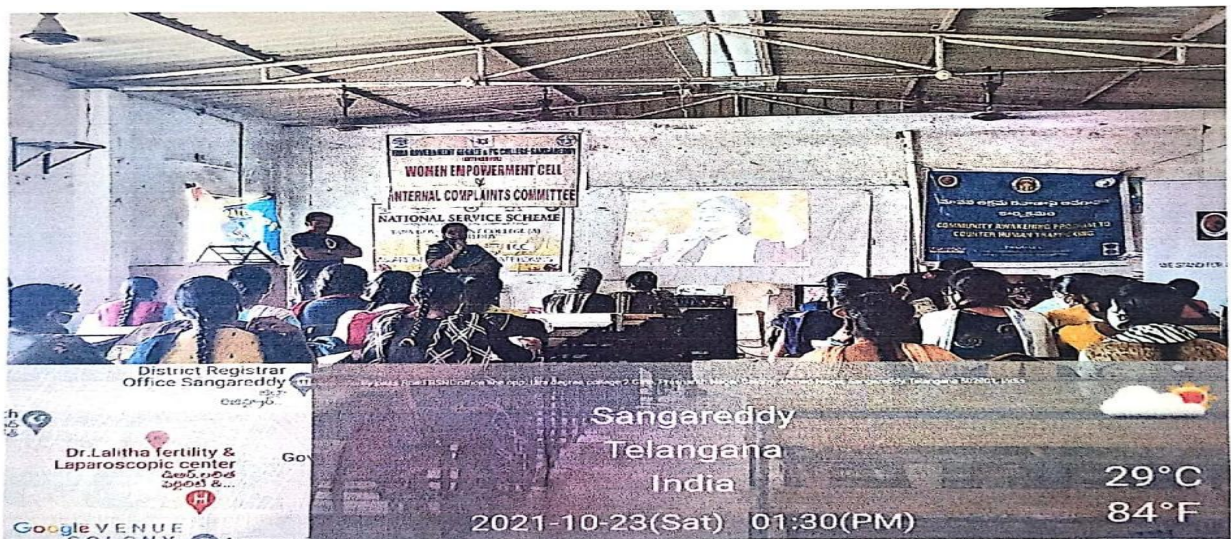
Women Empowerment Cell, Tara Government College (Autonomous) Sangareddy	Ms. M. Praveena, Chairperson & Principal	Ms. R. Sumathi Devi Convener
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Awareness program on Human Trafficking

In our college famous non government organisation from Hyderabad "Prajwala" was organised and awareness program on awakening youth to counter human trafficking in 23.10.2021.

Principal, staff, NGO members and girl students participated in this program. Members of Prajwala gave awareness to the students regarding various incidents of trafficking and how the women were exploited in flesh trade from the local to the global level. The actual victims of this dangerous crime who were rescued by the Prajwala organisation interacted with the students of the college and explain the trauma that they have undergone.

Through this program students of the college get an opportunity to know about the severity and the intensity of the crime human trafficking. This awareness is helpful for the students to be conscious and alert to themselves and also to spread the awareness among other girls also.





Certificate Course in
“Gender Studies”



TARA GOVERNMENT COLLEGE (A), SANGAREDDY
2021-22

Women empowerment cell, Tara Government College (A), has conducted a 30 hours certificate course in gender studies for postgraduate (both previous and final) students. The certificate course consists of both theoretical and interactive segments with contemporary examples of gender issues which are most relevant to present generation and society. A total of 30 post graduate students belonging to M.Com and M.A., have opted for this course.

Course coordinator and faculty involved:
R. Sumathi Devi, Assistant Professor of Telugu

Faculty involved in the course:
R. Sumathi Devi, Assistant Professor of Telugu

Context of the course

Gender studies is an interdisciplinary program that analyzes the significance of gender and is devoted to analysing gender identity and gender representation.

We are surrounded by gender lore from the time we are very small. It is ever-present in conversation, humor, and conflict, and it is called upon to explain everything from driving styles to food preferences. Gender is embedded so thoroughly in our institutions, our actions, our beliefs, and our desires, that it appears to us to be completely natural. The world swarms with ideas about gender – and these ideas are so commonplace that we take it for granted that they are true, accepting common adage as scientific fact.

In this context, it is important to look beyond what appears to be common sense to find not simply what truth might be behind it, but how it came to be common sense. It is precisely because gender seems natural, and beliefs about gender seem to be obvious truths, that we need to step back and examine gender from a new perspective. Doing this requires that we suspend what we are used to and what feels comfortable, and question some of our most fundamental beliefs.

This is not easy, for gender is so central to our understanding of ourselves and of the world that it is difficult to pull back and examine it from new perspectives. But it is precisely the fact that gender seems self-evident that makes the study of gender interesting. It brings the challenge to uncover the process of construction that creates what we have so long thought of as natural and inexorable – to study gender not as given, but as an accomplishment; not simply as cause, but as effect; and not just as individual, but as social.

Gender studies is an interesting and important field of study that explodes the social, political and cultural constructions of gender. The field gives students and in depth look into the social construction of gender and what that means for everyone on both personal levels

(like understanding one self) as well as cultural levels. It offers unique perspective on the world and can help students understand how gender shapes their lives and the lives of others.

What is Gender Studies?

Gender studies is a relatively new academic field that explores ideas around gender identity and gender representations. It evolved out of women's studies and was heavily influenced by postmodern theories.

It rejects traditional assumptions on what it means to be a 'man' or a 'woman'. Gender studies is about equality. Gender studies have real world consequences. Gender studies provides plenty of career opportunities. Gender studies students often find themselves in high demand for their analytical skills, and critical thinking. Because gender studies encompass such a wide range of topics from - history to sociology to psychology - those who have studied the field are well rounded and prepared for many different career paths. Some common jobs for gender studies majors include **family councillor, policy analyst, human resources specialist, public relations specialist, market research analyst and teacher and many different jobs in the development sector**. With a background in gender studies one would be able to think critically about the world around you and understand how gender shapes our lives. This understanding is essential for creating change in our society and finding a meaningful career path.

Social political economic changes in the world

After the second World war there were so many changes that occurred in the world. Changes in the family system affected the life of the common man. Gender roles started changing slowly in society. Democracy got involved in our daily life. It is thinking in a new method rather than the traditional method or the bourgeois method, thinking a little more democratically, recognizing the rights and needs of everyone, talking about what is in their lives, and everyone started talking about their biological, emotional, psychological, social problems. It is in that context that gender has become a very urgent matter.

Major Organisations that work on Gender, in Telangana:

Government Organisations:

1. Bharosa Centre (Hyderabad)
2. Sakhi (All Districts)

NGOs:

1. Bhoomika (Hyderabad, Karimnagar, Mahabub nagar)
 2. My Choices (hyderabad)
 3. Shaheen (Hyderabad)
 4. Rubaroo (Hyderabad)
 5. Kriti Social Initiative (Hyd)
 6. Tharuni (Hyd & Warangal)
 7. Sward (Siddipet, Sangareddy)
 8. Firefly Community, Hyd
 9. Mobbera Foundation, Hyd
 10. Sanhita
 11. Touch, Mahabubnagar
 12. Balavikasa (Warangal)
 13. Sayodhya (hyd)
 14. Marpu Foundation
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Gender Studies Syllabus**UNIT 1:**

1. Gender , Why should we study it?
2. Gender Socialisation
3. Gender Spectrum
4. Our Bodies and our Health

UNIT 2:

1. Gender based Violence
2. Laws and Rights
3. Being together as equals
4. Project: Student led project for sensitization

Course Objectives

With rising disparities and increase in violence against women and of vulnerable genders it is important to add the Gender sensitization discourse as part of academics. It is important for women, men and others to understand the effects of patriarchy and the need for a balanced and equitable society. Women Empowerment Cell aspires to create a safe space for the students in the college to become aware, question and challenge out dated norms and toxicity. This 2- credit course will aim to broaden the horizon of students to treat each other with respect and be accepting of all Genders in personal and interpersonal lives.

of the course:

1. Describe and introduce the students to concepts around gender and sexuality.
2. Understand the ways in which economic, cultural, religious, environmental, and political forces shape a range of transnational social norms in our country.
3. Engage students with day to day issues they face due to gender and get them to come out with suitable answers
4. To make them aware of the existing laws and rights protecting women, children and vulnerable communities.

Course Outcomes

1. The course will inspire me to take up Gender Studies/ Women Studies for Post Graduation.
2. The course opens opportunities to work in HR and the Development sector.
3. Increases sensitivity between genders
4. Aware students reaching out for support when in need.
5. Increase in confidence and articulation skills.

Course Review:

1. The Women Empower Cell offers Certificate Course in Gender Studies for students of I , III and Semesters of all students including those in PGs who have interest in the subject.

2. Maximum intake of students is 60.
3. It is a 1 credit Course and is offered in one semester.
4. Weekly two periods will be allotted for teaching the proposed syllabus.
5. The proposed syllabus is split into 7 topics split into two units.

30 hours will be allotted for completing the syllabus.

Model Question Paper for the course:

TARA GOVERNMENT COLLEGE (A), SANDAREDDY
EXTERNAL ASSESSMENT

Maximum Marks: 50

I. Answer any **4** questions given below: Marks: 4 x 5 = 20

1. Define Gender. Write about the significance of studying Gender.
2. Write a short note on Gender Based Violence
3. Are boys taught housework while growing up? Discuss your experiences at home.
4. Mention 5 laws that protect women in India
5. Write a note on the third gender.

II. Answer any **3** of the questions given below: Marks: 3 x 10 = 30

1. Write in detail about gender discrimination in India.
2. Write in detail about the gender spectrum.
3. Write a detailed note on Ambedkar's contribution to Gender Equality.

List of students enrolled in the course:

M.A. Telugu First Year Students List:

S.No.	Roll Number	Name of the Student
1	605821014001	P. Pavan Kalyan
2	605821014013	Sara Begum
3	605821014016	Vasha
4	605821014026	B. Aruna
5	605821014025	Zaheer Pasha
6	605821014020	Venkatram
7	605821014021	Shivakala
8	605821014027	K Anjali
9	605821014017	Lakshmi L

10	605821014004	B Sabitha
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M. Com First Year Students List:

S.No.	Roll Number	Name of the Student
1	605821408035	K Madhavi
2	605821408020	M Sandhya
3	605821408027	E Mallishwari
4	605821408006	G Anusha
5	605821408002	M Aishwarya
6	605821408021	D Anusha

M. Com Second Year Students List:

S.No.	Roll Number	Name of the Student
1	605820408006	D Kalpana
2	605820408020	B Srikanth
3	605820408030	Md. Gousepasha
4	605820408008	M Chandipriya
5	605820408024	K Prathima
6	605820408007	D Swathi

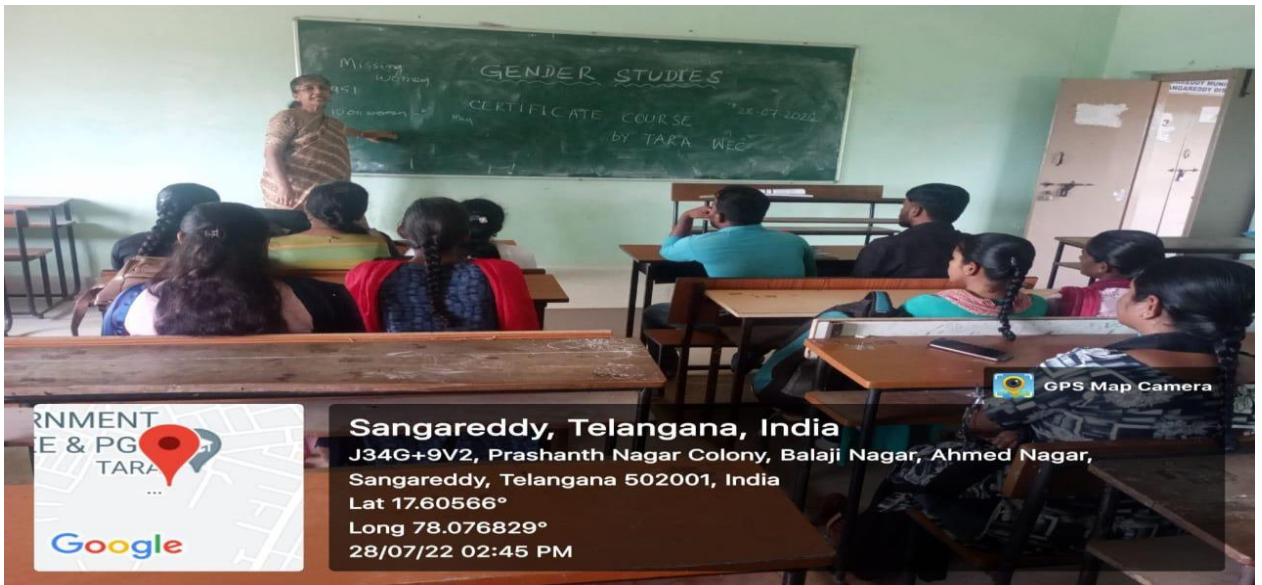
M.A. Political Science Second Year Students list:

S.No	Roll Number	Name of the Student
1	605821315001	J Kalpana
2	605821315003	A Praveen Kumar
3	605821315008	E Shekar
4	605821315009	T Ambedkar

5	605821315012	K Manjula
6	605821315017	S Swathi
7	605821315013	R Chandrakala
8	605821315021	U Pavan Kumar

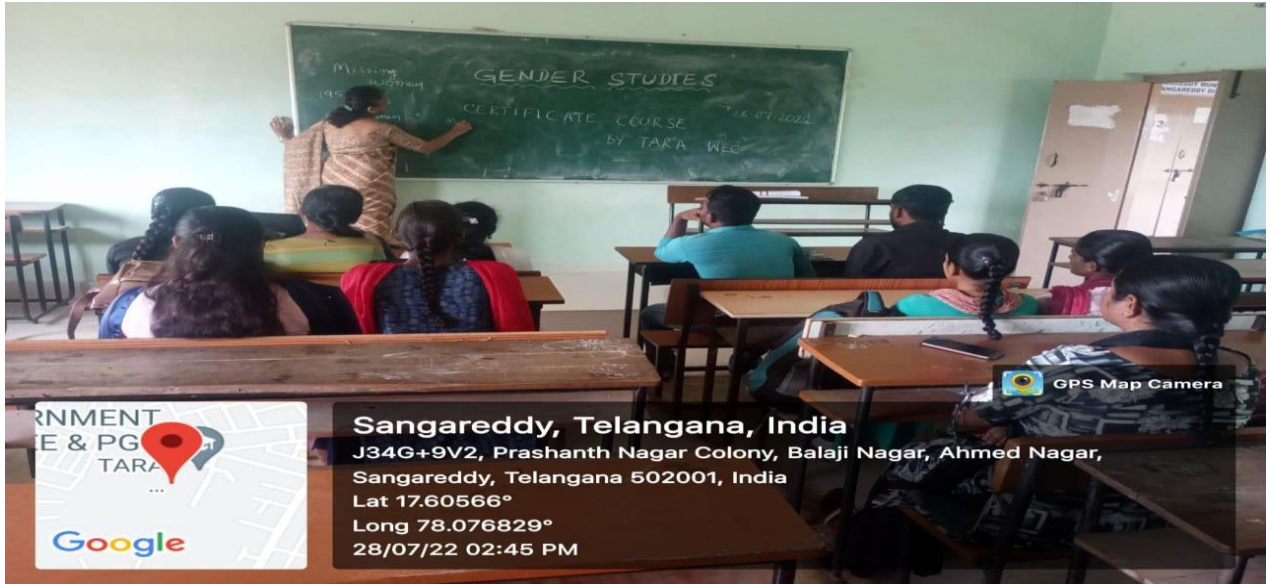
Photo Gallery:



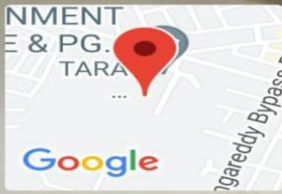


GOVERNMENT
DIPLOMA & PG
TARA
SANGAREDDY
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Google

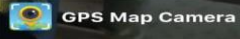
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Sangareddy, Telangana 502001, India
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Sangareddy, Telangana 502001, India
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Guest lecture on women in Indian independence struggle

In 2022 India and its people are celebrating its 75th independence anniversary. Indian Government and Telangana state government instructed all institutions to celebrate this great and rare occasion as a National celebration so all the institutions conducted two week long celebrations with events, everyday.

In this regard, Women Empowerment Cell of Tara Government College conducted a guest lecture online on women contribution in the Indian independence struggle. This lecture has been delivered by Dr Bala Srinivas, Assistant professor of Economics, Nagarjuna Government College, Nalgonda, Telangana state.

In his speech Dr Bala Srinivas started his lecture with the contribution of women from vedic age middle age. Later on he talked about women's societal, economical and familial statuses and how much they had deteriorated during the British Raj. He stressed that English education had brought about a change in some people's minds about women's status in the society along with great leaders like Raja Rammohan Roy and Kandukuri Viresalingam Pantulu and their efforts to improve the situation of women in the country.

It was first recognized that the role of women should be equally important as men in the Independence movement of the country. After Gandhiji took up the national movement, the role of women increased a lot. At that time, about 70 thousand women were arrested. Non-violent freedom struggle demonstrations etc. were held with the help of arms in all corners of India. Women's participation was essential in this context as well, according to the speaker of the lecture.

Apart from this, there was a lot of participation of women in the struggle, such as the Telangana liberation movement and also in the Congress and other political parties. Promoting all these points, Dr. Bala Srinivas continued his lecture for an hour and a half by mentioning the names of around 170 women.

It was a very happy and joyful thing for Tara College to celebrate the Diamond Jubilee of India's Independence and to remember once again about the role of women in the national movement.

తారా ప్రభుత్వ కళాశాల (స్వయం ప్రతిపత్తి) సంగారెడ్డి మహిళా సాధి కారతా విభాగం

Tara Government College (Autonomous) Sangareddy, Telangana Women Empowerment Cell presents

భారత జాతీయోద్యమం - స్త్రీలు

WOMEN IN INDIAN INDEPENDENCE STRUGGLE

విస్తృతోపన్యాసం
వక్త: డా. బాల శ్రీనివాస్
ఆర్థిక శాస్త్ర సహాయ ఆచార్యులు,
నాగార్జున ప్రభుత్వ కళాశాల

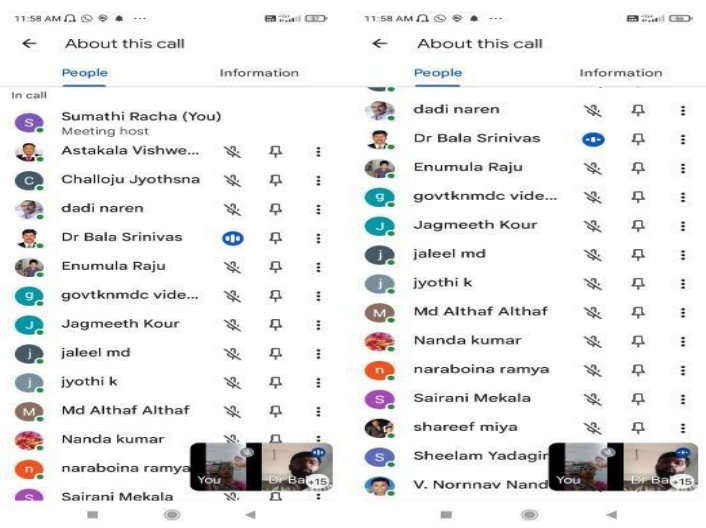
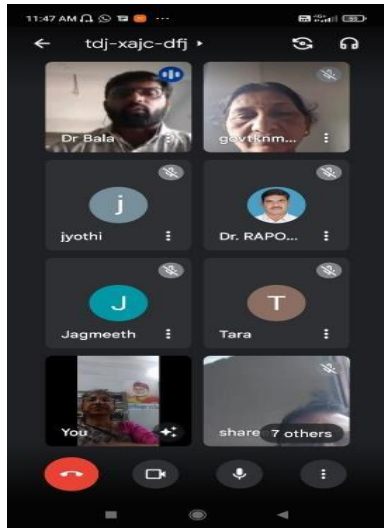
At 11:30 AM
On 19th August 2022
అధ్యక్షులు: శ్రీమతి ఎం. ప్రవీణ (ప్రధాన ఆచార్యులు)

నిర్వహణ: రచ్చ సుమతీ దేవి
కన్వీనర్, మహిళా సాధి కారతా విభాగం,
& తెలుగు సహాయ అధ్యాపకులు

Google Meet link:
<https://meet.google.com/tdj-xajc-dfj>
Or open Meet and enter this code: tdj-xajc-dfj

Extension Lecture by
Dr Bala Srinivas
Assistant Professor of Economics
Nagarjuna Government College (A),
Nalgonda
At 11:30 AM
On 19th August 2022
Chief Patron:
Smt. M. Praveena (Principal)

Organised by: R. Sumathi Devi
Convener, Women Empowerment Cell
& Asst professor of Telugu
Google Meet, click this link:
<https://meet.google.com/tdj-xajc-dfj>
Or open Meet and enter this code: tdj-xajc-dfj



Counselling for Students in need by Women Empowerment Cell

Student counselling sessions conducted by women empowerment cell members for needy, and when they asked.

Two girl students approached to the convener of women empowerment cell, when the faced problems in their personal life, in 2020-21 academic year.

1. A girl student from BSc (MPCs) approached Principal along with her mother for help. Principal send them to the convener of WEC. After a long conversation, the student agreed to continue and Persue her under graduation with out break. After graduation she will take a decision about the marriage. Her mother feels satisfied.

2. A girl student from final year BSc (MSCs) approached in a very much disturbed condition, fear and weeping. After her marriage she is facing some problems, misunderstandings with her husband and other family members. And she is not getting any moral support from her parents side. She was very depressed and worried. After many long counselling sessions through face to face and on phone with her we understood her actual problem and advised her to maintain good health first. And also talked to her mother and husband through phone so many times. We explained regarding life skills and to her and to her husband also. After 7,8 months regular conversations, she again went to her in law's place. Now she is staying with her husband and other family members. Now she is entered in a small job. After few months she wants to study B. Ed.

3. WEC is giving counselling services to other than our students, who approached us for help in vulnerable status.

An old student of our Assistant Professor of Hindi, Mrs. Sardar Jyothi aproched us for the help, as she is facing problems and abuse from her husband and his family. Her husband has an extra marital relationship with other woman, and don't like loose that. His physical and verbal abuse is going on intensively. This woman expecting affection and love from her husband as in the earlier years. We thoroughly listened her and to her to Sakhi Centre, Sangareddy. Sakhi centre is an office which attached to local police station, and it is a support centre for girls and women who are in problems. Sakhi centre people called her husband, other family members and the other woman also. After number of regular counselling sessions, some change occurs in the husband and the other woman. Now the the student went with her husband. And we are waiting for her feedback about ty change in her husband..

On the other side as she has double post graduation degrees we are encouraging to write exams for government jobs. She has a months age baby, and feeding her, for few months she may not go out. So we adviced her to study for competitive exams from home. We hope she may get a job soon.
