

DEPARTMENT OF ENGLISH – BEST PRACTICE

ESTABLISHMENT OF AN INCUBATION UNIT “ORATION FOR LIFE”

BEST PRACTICE

18 ORATION FOR LIFE

INCUBATION CENTRE

Aim: The Department of English has started an incubation unit for the students of undergraduate of all groups by name "Oration for life" to enhance the student's vocabulary and also to refine the reading and writing skills of the students apart from listening and speaking skills.

Objective: The main objective of starting this incubation unit is to impart each and every skill of English language to the students as this is a competitive era, so the students after completion of their graduation should be in a position to face all the competitive Examinations.

Functioning: Every Saturday in the special class the students are taught basic Grammar, Phonetics, Vocabulary, Words and Phrases etc. by the faculty to develop an interest towards the use of English language in their day to day life and in their professional life.

PRINCIPAL

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SYLLABUS FOR ORATION FOR LIFE

Topics to be taught:

1. Basic Grammar
2. Phonetics
3. Vocabulary
4. Words and Phrases
5. Day to day Conversations
6. Dialogues
7. Role Play
8. Listening Comprehension
9. Accent
10. Tone
11. Intonation
12. Body Language
13. Telephone Skills
14. Presentation Skills
15. Group Discussions

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16 2020-21

1. Learning "connection of Sentences" for competitive Exams

QUESTIONS

1. I saw a bear today.
2. She is in her room.
3. Let's go to the park.
4. I have a few questions.
5. I like her too.
6. It is sunny outside.
7. I really like it here.
8. That door is open.
9. This letter is for you.
10. You are really nice.
11. He is my brother.
12. I want to go with you.
13. I watch movies on TV.

2. Improving Language Skills and Vocabulary:

a - "I saw a bear today."
in - "She is in her room."
to - "Let's go to the park."
have - "I have a few questions."
too - "I like her too."
it - "It is sunny outside."
I - "I really like it here."
that - "That door is open."
for - "This letter is for you."
you - "You are really nice."
he - "He is my brother."
with - "I want to go with you."
on - "I watch movies on TV."

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would - "Would you help me out?"
er - "I have her book."
ll - "All my favorite books are in this shelf."
ry - "My mom is coming to visit."
nake - "Can we make our projects together?"
bout - "What is this movie about?"
ow - "Do you know where his place is?"
ill - "I will help you find that place."
is - "As soon as she's here, I'll talk to her."
p - "I live up in the mountains."
ne - "She is one of my English teachers."
ime - "There was a time I liked to play golf."
ere - "There are so many things I want to learn."
ear - "This is the year I'm finally going to learn English."

but - "I'm sorry but she's away."
we - "We are going to watch a movie."
his - "This is his box."
from - "This card came from my cousin."
that - "That's a really cool trick!"
not - "That's not what I want."
can't - "I can't open it."
won't - "I won't open it."
by - "Will you come by and see me?"
she - "She is very happy."
or - "Do you like blue or yellow?"
as - "Her role as an English teacher is very important."
what - "What are you thinking of?"
go - "I want to go there."
their - "This is their house."
can - "What can I do for you?"
who - "Who can help me?"
get - "Can you get me my..."

NOTE 9
HD CAMERA