



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **GOVERNMENT DEGREE COLLEGE, KODANGAL**

**GOVERNMENT DEGREE COLLEGE, BEHIND HIGHWAY PATROLLING POLICE  
STATION, HYDERABAD ROAD, KODANGAL, VIKARABAD DISTRICT**

**509338**

**[gdcts.cgg.gov.in/kodangal.edu](http://gdcts.cgg.gov.in/kodangal.edu)**

**SSR SUBMITTED DATE: 16-09-2022**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2022**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Kodangal is one of the constituencies of Telangana State and a major town in Vikarabad District. It is located in between the borders of Karnataka and Telangana State. It is 115 Kms away from Hyderabad, the capital city of Telangana State, Kodangal is connected with 163 National Highway road which connects Telangana & Karnataka State.

The Government Degree College, Kodangal was established on 29 Aug 2008 at Kodangal town Vikarabad district in order to instigate innate strength of the rural background pupils of Kodangal & surroundings of Kodangal town. Keeping in view of the needs of the students belonging to such background and who were unable to carry their higher education, Government took an initiation and established New Government Degree College at Kodangal which functioned in Government Junior College, Kodangal premises Since 29th Aug 2008.

The Present Degree College had started from 29th Aug 2008 in Kodangal as a co-education Institution with B.Sc., B.Com & B.A., Courses with 42 Students in the First Batch during the academic year 2008-09. An enormous increase in the student's strength was found in various programs in undergraduate courses with the continues efforts of faculty members, the college was shifted from the premises of Government Junior College Kodangal to New Government Degree College Building on 16th June 2022. Now this institution is offering with 12 programs in BA, B.Com, B. Sc streams from the academic year 2021-22. Initially the college was run under affiliation of Osmania University from 2008-09 to 2010-11 and 2011-12 Onwards it had been affiliated to Palamuru University and since then our institution academically functions under the broad framework and curriculum designed by Palamuru University.

The college has main objectives that the values should be incorporated among the young minds to enhance the quality and emancipate themselves from illiteracy to literacy, literacy to education, incuriousness to curiosity, inactivity to competency and become exceptional both personally & professionally.

### **Vision**

- To provide skill based and quality education to the students and mould them as responsible citizens of India with human, environmental ethical & social values.
- This institution devoted itself for the academic value based education and traditional culture of our students hailing from rural backward areas, boost them by instilling them with all aspires of personality enriched programs for their welfare, and to provide them communication skills along with employable abilities.

### **Mission**

- To generate the best learning atmosphere among the students with eagerness, zeal and avidity to go to the executive mile in pursuer of excellence.
- To serve the extra ordinary academic needs to the pupils of various sectors of society by conducting

career development programs and multiple skill development activities.

- To elicit the innate leadership qualities among the students.
- To provide opportunity to the rural pupils and deprived sections of this region to pursue higher education.
- To impart needy based education by introducing new and updated courses from time to time with the changing needs of modern times.
- To make the students conscious of their rights, responsibilities, cultural values, heritage and scientific temper which enrich them to assert their positions in society as a right citizen.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. **College Building:-** The college has good infrastructure, college with all amenities and with well ventilated class rooms.
  2. **Teaching Faculty:-** Highly qualified and well experienced, committed, dedicated, faculty members.
  3. **NSS Unit:-** Dedicated social activities are organized by the NSS unit of our college to our students who assist in realizing and achieving the vision of the institution.
  4. **Sincere Students:-** Our students are our strength. They are most obedient committed and well disciplined we have obedient, committed & well discipline students. They are our strength.
  5. **Counseling and problem solving:-** All the students are familiar to all the faculty members. The college is well acquainted with mentor-mentee system where counseling is done on different problems such as educational, social and personal issues .
  6. Remedial classes are taken up for academically backward students.
  7. Awareness on carrier guidance and related activities are meant for academically advanced learners.
  8. The college offers many certificate courses for academically advanced learners along with curricular needs.
- Most of the departments are linked with MOUs.
  - To enrich the curricular needs digital library is facilitated.
  - Online teaching with innovative teaching tools, online quiz, you tube videos were provided during covid-19 Lock down period.
1. **SC,ST,BC, Minority & EBC Scholarships:-** All eligible students obtain fee reimbursement from State Government which is an enormous incentive program for the economically poor background students . because of this students are motivated to attend the college.
  2. **Science Labs:-** our college has sufficient laboratories
  3. **Digital Teaching methods:-** All faculty members had been applying digital teaching methods (ICT) to provide quality, Efficient, teaching to students in our college
  4. **Ideal use of resources:-** waste management in related with water harvesting, solid is management is done is the form of compost pit, rain water pit & organic farming.

### Institutional Weakness

- **Location:** The college building is 4 kms away from the town and the students are facing difficulty for

transport to reach the college.

- **Drop Outs:** The girl's students get marriage at an early age and discontinue their studies in second or final year of their graduation.
- Most of the students are to slow learners as they are 1st generation learners..
- Hostel facility is also lacking in college premises .
- Unable to facilitate hostel facility to students coming from remote areas.

### **Institutional Opportunity**

- Ideal utilization of the available infrastructure and facilities.
- Preparing students to excel themselves to compete with the competitive world.
- To focus on ethical and moral values so as to become good citizen and better human being.
- Sensitize students for girl education.
- To facilitate and encourage the use of ICT in academics.
- To create self confidence among students and make them ready to face challenges in life.
- Personality development, acquiring leadership qualities and positive attitude among the students with the participation in NSS.
- To develop leadership qualities & positive attitude towards life among students by participating in programmes such as NSS.

### **Institutional Challenge**

1. The students of the Institution are mainly from the rural background, raising them to cope up with different competencies is the fore front challenge of the Institution.
2. Connectivity of the buses to college route is a major problem of the students in the Institution.
3. Enrolling more girl students for pursuing Higher Education & reducing the dropout % of the girls.
4. Improving the skills of the students by means of personality development & Communication.
5. Helping the students by boosting their self confidence levels & encouraging them vigorously to take part in multi tasks.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college is affiliated to Palamuru University, Mahabubnagar and meticulously follow the curriculum authorized by the University. The curriculum provides life skills education with ethics and the program outcomes which are framed to get the graduate attributes cited in the vision and mission of the college.
- The curriculum is a perfect match with the PO's, PSO's and CO's to furnish the students with the knowledge and skills which need to meet the emerging local, National and global trends.
- Ultimately the college curriculum has aims for the holistic personality of students.
- There had been implementing a few of tools for providing effective curriculum delivery such as institutional calendar, department wise action plan, departmental regular meeting, workload allotment, prescribed time table, teachers dairy, teachers lesson plan, certificate courses, use of ICT tools for effective teaching and experiential learning , student projects, feedback mechanism, extension lectures etc. IQAC has also organized many activities to enrich the curriculum aspects and fulfill the curricular

- aims such as arranging guest lecturers, certificate courses, study projects, faculty orientation programs.
- The college is facilitating UG programs such as BA., BCOM.(CA), BSC (MPC), BSC (BZC), BSC (MPCS), BSC (CZCA) which follow the CBCS/ Elective curriculum.
  - The college puts sincere efforts for an effective integration and implementation of interweaving issues regarding to gender equity, environment values, human values, professional ethics. Along with the university curriculum, the college conducts various programs to generate moral ethical values such as Raksha Bandhan, Voter Day, Haritha Haram, International Women Day, Science Day, Swachh Bharath, HARITHA SURAKSHA committee, Gender sensitivity activities, counseling for Drug Abuse, Pre-Marriage effects through NSS and other units. Along with offline, online feedback is collected from all stake holders about the curriculum aspects and then it is scrutinized & analysed.

### **Teaching-learning and Evaluation**

- Teaching – learning and evaluation is the year wise enrollment of students in the college against the total sanctioned seats during the last five years, served seats had been filled for various categories, students full time teacher ratio, full time teachers against sanction posts and full time teachers with Ph.D. course outcomes, and admissions in the college are accomplished through Degree Online Service of Telangana (DOST) in online process from academic year 2016-17.
- The regular, curricular and co-curricular activities are assisted to students to improve and develop their learning, Remedial classes are facilitated for slow learners. Certificate courses and career guidance on entrance exams are implemented to advanced learners. Thus student- centric methods are followed to increase learning experiences of the students. Many innovative teaching and learning methods have been implemented to enrich the quality & Effective education to students such as Quiz, ICT Classes, recorded video classes of faculty members. During covid-19 pandemic situation the institution had conducted various online platforms such as online classes, recorded videos through you tube blogs and t-sat Nipuna links provided to students through you tube for providing effective quality education and enrich student's knowledge skills. In this college, the practice of transparent internal assessment from the past of import in CIE system and the transparent, accurate time bound and well organized / methodical remedies of the examination concerned inferences and commitments to the college academic calendar and almanac of the affiliating university for held of CIE finds the place in teaching, ;earning and evaluation process.
- At present college has 16 sanctioned posts out of which 2 faculty members have Ph.D., 2 faculty members had SLET and pursuing Ph.D on part-time mode and 1 member posses NET.

### **Research, Innovations and Extension**

College has sufficient science laboratories along with Digital library and a virtual classroom as sources of abundance of research.

- The college has designed an innovation and incubation centre focusing on entrepreneur and the ecosystem for the innovation and imparting the knowledge for the pupils.
- The faculty had been induced for increasing research activities and research furnishes such as ICT facilities, infrastructure, reprographic facilities.
- Resources are deployed to involve the faculty in research, extension activities and collaborations.
- The faculty had also motivated critical thinking and research culture among the students by participating in Jignasa student study project which is organized by CCE. Study projects of our college in

department of mathematics, English, Zoology in the academic year 2017-18 had been selected for state level presentations and obtained the participation certificates. Similarly for the academic year 2021-22, Botany and Mathematic subjects, study project also obtained participation certificates in state level presentation. These help to create and generates the research attitude among the students.

- A few faculty members of this college had published books and research articles in various Journals.

### Infrastructure and Learning Resources

- Infrastructure and Learning resources deal with particulars of the infrastructural facilities for constructive teaching learning.
- The college has 5 acre land. The building has ground and first floor which contain 06 lecture halls, 06 digital classrooms, 03 laboratories, 04 seminar hall, 01 computer lab & NSS room, 01 staff room, 01 library hall, 01 office room, 01 Principal chamber, examination branch & IQAC & BRAOU, the college has one virtual room.
- The college is provided with 1 Xerox machine, 17 desktops, one laptop and four printers, one scanner for academic and administrative purpose.
- The college has a library with textbooks reference books, books for competitive exams, news papers, journals, etc....
- The library is under the process of digitalization.

### Student Support and Progression

- Student support and progression is a key aspect in the development of institution. They have been taken care in curriculum development, reforms in teaching learning evaluation, provision of facilities in the college. It includes scholarships games and sports, co-curricular and extra-curricular activities and particulars of students progression to higher education or qualifying SET/NET, and settled in numerous jobs.
- **Scholarships by the State Government:** is provided for every eligible student of the college.
- Incentives and awards for meritorious students are also announced & given every year.
- State government encourages the students with the incentive of Rs. 50000 who obtains post graduation seats in premier institutions at national level.
- **Career guidance cell-** Many students have been benefited from the career guidance cell for the last five years.
- Special coaching is given to students in various subjects for post graduation.
- To promulgate social awareness among students the programs like swachh Bharat, voter awareness programs are conducted.
- Students are encouraged to participate in intra and inter college state level competitions in curricular and co-curricular activities like Yuvatharangam and Jignasa competitions.
- Alumni association participates in various programmes organized by the college.

### Governance, Leadership and Management

- Governance, Leadership and Management are the firm pillars in the development of institution.
- The institution is affiliated to Palamuru University. It follows the curriculum and examinations designed by the University. Similarly Commissioner of Collegiate Education as its apex, is administrative body

of all Government Degree Colleges in the state.

- The Commissioner of Collegiate education monitors and guides the academic and administrative activities. With the initiation of CCE the college started implementation of the e-governance, e-office, college administration and Information management system – CAIMS, E-pass, etc..
- Academic and financial audits will be conducted by the CCE & necessary directions will be given for the development of the institution.
- At the institution level, principal is the head of the institution. Various committees have been formed under the chairmanship of Principal, associated with senior faculty members to contribute in the effective implementation of vision and mission and development of the institution.
- The college being as a Government Institution follows Government policies in service matters, recruitment and promotions. The welfare schemes which are being implemented by the Government will be applicable to teaching and Non teaching staff.
- The faculty performance in the college is assessed by the department of collegiate education.
- IQAC at the college level functions to enrich the quality of academics as well as in administration.

### **Institutional Values and Best Practices**

- Institutional values and best practices is an asset in the advancement of an institution.
- As the college is co-education, Emphasis is majorly on gender issues, women empowerment and gender equality and personality development programs.
- The institution shows gender sensitivity
- It provides facilities such as safety and self protective ways and common room for girl students and female staff.
- NSS camps are organized twice in a year conduct main social welfare program volunteer stay in adopted village.
- They participate in various development activities in the village like Swachh Bharat, Plantation, eradication of superstitions and prevention of child marriages and continuation of girl child education, adult education, etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE, KODANGAL
Address	Government Degree College, Behind Highway Patrolling Police Station, Hyderabad Road, Kodangal, Vikarabad District
City	KODANGAL
State	Telangana
Pin	509338
Website	<a href="http://gdcts.cgg.gov.in/kodangal.edu">gdcts.cgg.gov.in/kodangal.edu</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	J. Rajaram	08505-284205	9398411051	-	kdlgdc@gmail.com
IQAC / CIQA coordinator	T. Rambabu	-	8523025938	-	rambabu.jkc2013@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details



State	University name	Document
Telangana	Palamuru University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-02-2012	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Degree College, Behind Highway Patrolling Police Station, Hyderabad Road, Kodangal, Vikarabad District	Rural	5	1858.2

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Life Science	36	Intermediate	English,Telugu	100	91
UG	BSc,Life Science	36	Intermediate	English	10	1
UG	BSc,Life Science	36	Intermediate	English	10	1
UG	BSc,Physical Science	36	Intermediate	English	20	13
UG	BSc,Physical Science	36	Intermediate	English	30	28
UG	BSc,Physical Science	36	Intermediate	English	10	2
UG	BCom,Commerce	36	Intermediate	English,Telugu	120	71
UG	BA,Arts	36	Intermediate	English,Telugu	160	143
UG	BA,Arts	36	Intermediate	English	20	1

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	8	4	0	12
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	6	2	0	8
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		5	1	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	194	0	0	0	194
	Female	157	0	0	0	157
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	17	16	34	29
	Female	9	7	15	21
	Others	0	0	0	0
ST	Male	4	4	6	12
	Female	4	1	1	6
	Others	0	0	0	0
OBC	Male	78	83	110	141
	Female	68	83	78	128
	Others	0	0	0	0
General	Male	3	6	3	12
	Female	5	5	6	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		188	205	253	351

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:

The Choice Based Credit System (CBCS) has been implementing in our institution since 2016. This credit system provides an opportunity to choose any multidisciplinary course with various kinds of

	<p>combinations. The credit system allows a student to study what he/ she prefers as per their interests, like a science student can have an option to choose an Arts / Commerce subject. Similarly to enrich the multidisciplinary curriculum students are encouraged to participate in various certificate courses environmental and value based education and also participative learning earmarked towards the attainment of a holistic and multidisciplinary education.</p>
2. Academic bank of credits (ABC):	<p>Commissioner of Collegiate Education operationalised MOOCs courses under SWAYAM portal of UGC where in the students can have choice to opt any subject along with the main course. Our institution is also part of it.</p>
3. Skill development:	<p>Our Institution has been offering various certificate courses which are aimed at the skill development of students, like communication skills, environment skills, computer skills, YOGA, self defense. Our institution is providing value- based education to inculcate positivity among the learners by conducting various awareness programmes and also explaining the constitutional obligations and importance of being righteousness in the life.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The faculty are well trained to facilitate the teaching in bilingual mode both English and Telugu. The institution plans for integration of Indian knowledge system in online mode in collaboration with IIT Gandhinagar, the same information will be catered to the student's Indian web of arts and aesthetics which is free of cost. Indian council of cultural relations will soon start Bhishma Indic – New Delhi.</p>
5. Focus on Outcome based education (OBE):	<p>The institution aims to develop and create good quality of Higher Education and focuses on outcome based education. It is an evidence of success as many students achieved jobs in Central, State Government and many students completed the higher education like B.Ed, P.G., seats in various universities.</p>
6. Distance education/online education:	<p>The college offers B.A., B.Com. and B.Sc. Courses through Dr. B.R. Ambedkar Open University where 765 students have registered for various courses. Classes and examinations will be conducted in the institution. The college seeks to offer P.G. Courses in future on Distance mode through BRAOU.</p>

NAAC



## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
351	251	204	188	164

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	14	16	10

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.67	3.56	7.0	3.98	12.69

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The Government Degree College, Kodangal was established in 2008 and started its functioning by offering limited number of courses with 42 strength in Govt. Junior college, Kodangal premises. This college had taken approximately one decade to progress into a centre of learning excellence facilitating with 12 groups in three streams at undergraduate level such as BA, BCOM, BSC. This institution establishment aims to still the higher education needs to the students belongs to socially, economically poor sectors of the society and particularly the students belonging to rural areas. The college has an integral mechanism for effective delivery of curriculum stipulated by the affiliating university i.e. Palamuru University, Mahabubnagar. The college had prepared institutional calendar in accordance with almanacs issued yearly / semester wise by Palamuru university and begin to apply this from commencement of class work of each year / semester and implemented strictly to enrich and fulfill the goals of curricular aspects. The college academic calendar is prepared by following the Almanacs issued by Palamuru university and academic calendar of CCE, Hyderabad and this institutional calendar has comprises of curricular, co curricular, extracurricular activities which helps to implement the academic plan successfully each year and All the department in charges had prepared their department action plan following institution plan and maintain properly the record of activities related to concerned departments. All the faculty members are competent enough and they deliver the curriculum through innovative and ICT based teaching methods such as digital classes, assignments, extension lectures, T-sat Nipuna classes, students seminars, Quiz, debate, etc. As per study performance, Co-curricular activities such as students study projects, field trips, student seminars, certificate courses are assigned to advance learners and also bridge classes, remedial classes are conducted to slow learners to pickup with the academic performance. The principal along with in-charges of the departments continuously monitor the progress of syllabus, converge and organize regular audit of academic registers, internal exams, evolution process.

Departmental meetings and general staff meetings are periodically reviewed by the college Principal and new steps are taken for establishment of new standard approaches in the teaching learning process. Principal and The Academic coordinator review academic activities, internal assessment tests, other activities regularly to rectify the short coming in teaching learning process in delivery of curriculum aspects and documentation process and also check Bridge courses and remedial classes conduction to maintain the academic standards pertaining to curriculum aspects. The college had been facilitating several other activities to enrich the institution excellence and to meet the committed goals of institution such as certificate courses, add on courses, online classes through multimedia and employability courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 91.45

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
599	185	100	75	100

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Government Degree College, Kodangal believes in the holistic progress of students and mould the shape of students into responsible citizens of the nation. To achieve these enormous aims, the college endeavor to teach the cross- cutting issues with regard to gender , environment and sustainability. Human values and

professional ethics, personality development.

There are included into the curriculum which is designed by Palamuru university.

- Gender sensitization programs are held on regular mode to motivate the young boys and girls to generate an auspicious approach and respect to the rights of girls.
- Equal opportunities are furnished to all the students in teaching , learning process.
- The women empowerment cell (WEC) of the college conduct various programs to motivate , generate self confidence among girl students.
- The career guidance cell organizes the activities to instill the self confidence and self achievement abilities among the students.
- Students are encouraged to enroll in NSS as NSS volunteers and provide National / Social Service which leads to community development.
- The grievance redressal cell solve all the personal and academic grievances of the students.
- The eco club and NSS volunteers performs clean and green programs on regular mode to manage greenery and healthy environment of the college campus and conducts water sustainability, pollution control, environmental legislation, global warming programs.
- HARITHA SURAKSHA team of college as a part of Haritha Haram has been maintaining the green campus by various activities such as plantation, reforestation sustenance of biodiversity, etc...
- By conducting National and International days, the college is instilling the human ethical, cultural values, environmental values and also critical thinking abilities are incorporated among students.
- Anti- ragging committee, WEC and Discipline committee avoids the ragging in the college premises by motivating the students through lectures by resource persons from Police Department and 'SHE' team.
- The consumer club enlighten about consumer right among the students.
- The college publishes a hand book for code of conduct for stake holders useful information regarding the college, comprising the rights and obligations of the stake holders.
- The institution provides top priority to build an inspirational personality to students and thus incorporates various essential human activities into the curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 99.43

#### 1.3.2.1 Number of students undertaking project work/field work / internships

**Response:** 349

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p><b>Response: Yes</b></p>	
<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 55.91

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
351	251	204	288	164

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	500	310

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 55.91

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
351	251	204	288	164

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
480	480	480	500	310

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 19.5

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The institution adopts student centric methods, such as experiential learning, participative learning and problem solving methodologies to enhance the learning levels among students.

**Methods of Teaching:**

**Experiential learning:**

The institution believes in experienced learning activities like laboratory techniques, procedures, field work in order to develop the students learning by enabling them the key scientific concepts and phenomenon by demonstrations practical work helps the students to acquire essential skills and give a fluid transition to higher study.

**Field trip:**

various departments organize field trip to historical places, bank visits, industrial visit Botanical Garden, Zoo Park, such visits help and enhance the teaching learning process and develop the learning abilities of the students.

**Participative learning:**

Participative learning is materialized in classroom, where every student is encouraged to participate in seminars group discussions, quiz, study projects, student as a teacher program, pair work etc. which is used



to make the teaching learning more participatory.

### **Problem solving methodology:**

The college has adopted methods to develop and elevate students creativity, decision making and reasoning power. The college strives to take all possible measures to provide an opportunity to students to develop problem solving skills, programs like class room debate group discussions, student seminars organized by the college which infuses the problem solving skills among students. The Jignasa student study project initiated by CCE is providing an opportunity to the students to think about research and it inculcates scientific temper and further aid in peer learning among students.

### **Use of ICT enabled tools for enhancing learning experiences:**

Government Degree College Kodangal has attained self reliance in implementation of technology based teaching and learning. All the staff members are familiar with the application of modern ICT tools. Staff members record the videos of their classes and post them in YouTube channel and also students will be motivated to follow the posted content.

- Zoom classes were conducted during the pandemic situation.
- Online quizzes are conducted to the students through Google forms.
- Whats app groups created to share the subject related information.

**Digital class rooms:** There are three digital classrooms. The faculty members make use of the digital classrooms to present their power point based lectures.

**Trainings and workshops:** The college invigorates faculty members to participate in various training programs , workshops, FDPs, Seminars & Refresher Courses..

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.4 Teacher Profile and Quality**

### **2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 87.06

#### **2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 31.08

##### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	5	2	2	5

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

#### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

An orientation class is conducted to the students in the beginning of the academic year to cope up with internal assessment and semester examination system. Examination branch of the college conducts internal and external examinations as per the schedule released by the university. The college follows the academic calendar and almanac prepared by the university and CCE. Internal exams, assignments and university theory and practical examinations are conducted in a transparent, impartial and objective mode.

In addition to the examinations scheduled by the university the college also initiates the faculty members to assess the subject knowledge of students by conducting slip tests, seminars, quiz, debates, group discussion. By conducting the various curricular activities teachers identify the slow learners and advanced learners and remedial classes are conducted to the students who are unable to cope up with the studies and for advance learners projects & Brain storming techniques are used.

All the faculty members are always in a line to find the bright future of students.

Mechanism to deal with the examination related grievances is transparent, time bound and efficient.

The college gives priority to students and follows the student centric methods to enhance the learning experience. The system of conducting examination in the college internal and external/ semesters is purely based on the schedule released by Palamuru University. The examination branch with the collaboration of faculty conduct internal examinations, marks of the internal examinations are displayed on the notice board any discrepancy found in the valuation redressal committee resolves in an amicable manner.

Regarding the grievances raised during the examination pertaining to unrelated question paper, typographical-error, impersonation, out of syllabus questions will also be resolved with timely approach of concerned officials.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

### Response:

The program out comes, program specific outcomes and course out comes for all courses are stated & displayed on the college website. The purpose of learning outcomes are to increase transparency, credibility, and comparability of standards for transfer and quality assurance purposes. The program and course out comes are designed to bring out the innate abilities of students. In the preparation of outcomes all the departments contemplate about aiming at the vision, mission and objectives of the college.

All the staff members and principal will communicate about Pos, PSO and Cos for all programs offered by the institution.

Finally feedback on effective implementation impact on students academic results employment generation with the Pos, PSO and Cos is collected and the data is analyzed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response: 50.35****2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
72	52	51	56	58

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
131	119	88	94	142

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response: 100**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Government Degree College, Kodangal created an innovative creative ecosystem by instilling wifi-network facility for digital online classes through multimedia during Covid-19 period by wifi- facilities to rural remote villages of kodangal to facilitate online classes.

- To enrich teaching learning process. The department wise faculty organizes video classes on curriculum, and provided the links to students in Covid -19 period.
- By initiating **Soil Analysis** certificate course Dept of Botany organized novel programs in Agricultural process at surrounding remote villages for awareness on soil Ph, Soil analysis , soil texture which helps the farmers in selecting
- **“Jignasa”**: The students study projects innovative program inaugurated by the commissionerate of collegiate education (CCE) , Telangana state has been conducting an annual program that cater to the young students on platform that bring up the curious minds of the young learners under the Jignasa, each department is intended to prepare a student study project with a group of 5-6 students under the guidance of the supervisor of the department after scrutiny at the college level and cluster level, the selected student study projects are forwarded for the state level competition and the best project in each subject is awarded with the cash prize up to Rs. 30000/- and felicitation at a grand finale. Our college jignasa study projects in department of Botany and Mathematics were

selected state level competition for the academic year 2021-22 and obtained participation certificate.

- The dept. of botany initiated “HARITHA SURAKSHA COMMITTEE” in which students of BZC I st year adopt the plants which they plant and take care of them , nurture them for 3 years of their graduation and they feel their responsibility thereby protecting the plants.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 0**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**Response: 5**

##### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 40

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	3	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Government Degree College, Kodangal has been strictly on the route of educational venue raising the human, ethical values and holistic growth of the young students with message to begin to be a part of the progress by the way of involving in all the social programs and thereby to build up a knowledgeable society by filling the gap among the human beings.

- Government Degree College, Kodangal has been conducting several extension activities for the students holistic development and encourages them to explore the community needs to extend their services to the surrounding rural community.
- The college put efforts in moulding the students according to the community needs and in building them up as good citizens in this connection, the college conducts many events through various committees.
- To accelerate the efforts to attain universal sanitation coverage. The prime minister of India has launched the Swachh Bharath Mission on 2nd October 2014. The eco club of college along with NSS Unit organize “Swachh Bharath” and “clean and green” programs in the college premises.
- A massive rally had been held by NSS volunteers in association with Red Ribbon Club on account



of “World AIDS Day” Awareness program in the college premises.

- The college faculty also organize several programs with regard to co-curricular activities such as celebration of science day, world environment day, national mathematics day, mother’s day, English language day, National teachers day, world forest day, world earth day, world health day, Library day.
- **Women empowerment cell (WEC)** organize many programs on gender related issues & create gender equality among students. Legal awareness programs are also conducted..
- **Haritha Suraksha** Committee in association with college NSS unit organizes “Telanganaku Haritha haram” program which is launched by Telangana state chief minister Sri. K. Chandrashekar Rao on 03-07-2015 for a large scale tree planting program at college premises and under the **haritha suraksha** committee, they take oath to preserve and save the plants to maintain greenery in the college premises.
- During the last five years , NSS unit conducted in association with RRC, Eco club various extension and outreach programmes such as international human rights day , skill development program, pre-marriage counseling for girl students, blood donation camps, blood group check-up, health check-ups, awareness on corona vaccination, hemoglobin tests, dental check up and world health day programs.
- The college **NSS** unit contributes few volunteers in **Ramanujacharya Shasrabdhi Utsav** at Muchhinal, Hyderabad to provide social services and to instill social responsibilities in students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Commissionerate of Collegiate Education has always been a pioneer in motivating the Govt. Degree Colleges to participate in different co-curricular & Extra-curricular activities and exposing the students on different platforms whether it is research related, cultural, sports or celebrations of Important days.

Commissionerate of Collegiate Education also encourages GDC’s to participate in different programmes in collaboration with premier agencies. In connection with such competitive programmes on the “World Environment Day” which falls on 05 June 2022.

Environment protection Training Research Institute (EPTRI) is a premier agency in India, which provides training & extends advocacy in the area of environment. In collaboration with EPTRI, Commissionerate of Collegiate Education conducted competitions for students from GDC’s.

i.e. 1. Painting Competition – only one Earth



2. Essay writing competition – Switching to Hydrogen from Fossil Fuels.

3. Video Making Contest- using sustainably in Harmony with Nature.

Following Instructions from CCE, GDC Kodangal conducted competitions on the above themes.

The following students got prizes & were awarded with Medals:

S.No	Name of the student	Group & Year	Competition	Prize
1	B. Harish	BZC – III Yr	Painting	I st
2	K Suvarna	BZC – I Yr	Painting	II nd
3	B. Pooja	BZC – III Yr	Painting	III rd
4	Ayesha Humera	BZC – I Yr	Essay Writing	II nd
5	Swaroopaa	BZC – I Yr	Video Making	I st
6	Ayesha Ferheen	BZC – I Yr	Video Making	II nd
7	Naveena	BZC – II Yr	Video Making	III rd

One more distinctive Recognition of our Institution is the “Announcement of District Green Champion Awards-2021-22” for our exemplary work which made our Institution different & excellent in our Neighborhood.

This announcement was made by Chairman Dr. W.G. Prasanna Kumar, MGNCRE Under Swacchth action plan.

A mail was sent which greeted & congratulated our Principal Dr. J. Rajaram Garu. GDC Kodangal on behalf of our institution. From MGNCRE, Dept. of Higher Education, Ministry of Education, Govt. of India.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 42

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,**

**community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	5	9	9	5

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response: 31**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

This college was inaugurated in 2008 and started with Science, Arts & Commerce streams. Initially it functioned with 42 strength and 5 members faculty. Institution puts its efforts to facilitates necessary infrastructure for smooth functioning of academic activities. The college had a committee to review the physical infrastructure which observe it periodically and suggest measures which are to be implemented by the institution.

The college was shifted from old premises which was functioned in the Government Junior College, Kodangal building to newly constructed building on 16th June 2022 which is around 2km far away from Kodangal Bus stand. The college is (constructed) built-up in 5 acres of land with a total built up area 18582 sqft. mtrs. The college building is consisting of two floors, ground floor and Ist floor. The ground floor has Principal chamber, Office room, Examination Branch, Computer Lab, four science labs and 2 lecture halls, Physical education room, Girls waiting room, Store room staff room and one digital class room and First floor contained 3-Lecture halls, Seminar hall, Library hall, 2 – Digital class room 1, Virtual class room and Boys wash room.

All the class rooms are with sufficient ventilation & provided with fans, ventilators, windows and dais for effective teaching learning process to the students. They are also provided with green boards and digital white boards, projector facilities.

- The Institution is furnished with 17 working computers, 3-digital class rooms, seminar Hall, Virtual class room, computer lab, automated library, office room, principal chamber, IQAC cell and wifi / lan- connectivity.
- One seminar hall is available with public address system that accommodates approximately 100 members.
- There are four science laboratories with sufficient equipment where practical classes are conducted.
- Library is computerized with internet faculty and enriched with multi functional device with power backup, academic books, reference books, competitive exam books, magazines and others.
- The college had enriched the teaching learning process by providing t-sat nipuna, you tube class links to students which helps the students to understand lessons easily and effectively in the learning process.
- All the departments are equipped with a computer and internet facility.
- For maximum utilization of the resources in the institution several committees have been framed by principal as a chairman with senior members

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 40.59

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7.29	0	0	0	8.5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The college consists of its own library with a good collection of telugu academy text books , reference books , magazines , journals, periodicals, daily news papers, entrance books etc. and is eternally attempting to enrich and ameliorate its resources and services. The library has 10 computers with internet facility which is accessible to the students and it is partially automated. This college contains approximately total of 3000 text books and reference books and 4 daily news papers and it is catering to 693 students and 10 full time teachers with high speed internet service of 200 MBPD and wifi connectivity to all the students.

The library has been maintaining an active member ship of INFLIBNET N-LIST consortia which is user friendly software, e-journals and books on various subjects. This has user ID and user password based on availability for all the staff members and also for interested students. Prescribed number of text books , had been issuing to all the students on need basis and they have to renew it for every fifteen days and the college also served e-learning through its library and our college functions as library cum reading room.

This library had been extending its services towards academics and research. students & teachers of this college are readily provided with

- Open access library system
- Digital library with 3 computer systems
- Reference service and availability journals
- News paper clipping service
- Display of new arrivals in respect of magazines, journals and books
- Book bank service to all the students ( receive and return within the stipulated time)
- The photo copier facility available for the students to have copies of certain pages of their choice if the books needed.
- Books exhibition is exhibited to attract the students towards their interest & love for books.
- Camera surveillance to safeguard the library resources
- Maintenance of visitors register and regular attendance register.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

This college has sufficient systems to provide IT facilities to the users. Its maintenance & updating had been followed from time to time and installed the LAN facility in the college. The institution had been increasing the extensive use of ICT. For commitment of providing excellence modern teaching learning process, institution had constantly updated the IT facility such as internet facility, establishment of digital class rooms , virtual class room, digitalization of library and by this way, Institution is providing latest IT technology and good infrastructure to the students.

- Faculty members are motivated to use LCD projectors for power point presentation classes.
- The college furnishes back up facility to Office, principal chamber, examination branch for smooth regulating the administration and academic works.
- Material for study projects is downloaded by the students from internet facility available in the college.
- The institution is currently subscribed BSNL high speed internet connection with 200MBPS provided with wifi services to students and faculty to reach curriculum needs and providing 24 x7 wifi facility in the college campus.
- The institution enhances the student – computer ratio and internet availability to all the students from time to time and when-ever need update of computer hardware and software new version.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 7.47

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 47

File Description	Document
Upload supporting document	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>
4	<a href="#">View Document</a>
5	<a href="#">View Document</a>
6	<a href="#">View Document</a>
7	<a href="#">View Document</a>
8	<a href="#">View Document</a>
9	<a href="#">View Document</a>
10	<a href="#">View Document</a>
11	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 59.41

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.38	3.56	7.0	3.98	4.19

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 53.97

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	197	171	130	121

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 3.8

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
5	12	10	14	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 16.67

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	13	15	17	4

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
131	52	51	56	58

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 7

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
7	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 32.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	0	42	32	40

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Government Degree College, Kodangal was established on 29-07-2008 and completed successfully 14 years. This college has a registered alumni association recently under societies registration act 1860 (Regd. No 25 of 2022 )which had been functioning since 2015 and it supports college activities to enrich the institutional needs. As a stake holders of this college, they had participated in various college activities such as CPDC meeting and meetings on extracurricular activities, Career Development Programs, awareness on competitive exams, community support activities which were beneficial to the

existing students and the college had been conducting the alumni meeting twice in a year.

The institution had been inviting the alumni members on the occasion of Independence day, Republic day, seminars, meetings on career guidance programs, sports and cultural events and other occasions most of the members participate in the college activities and try to encourage the students and provide their valuable suggestions for the development of the college, every year the institution collects the feedback from the alumni members on curriculum aspects and take their advices, suggestions which help in college development.

A few of Alumni members had been imparting skill development short term courses such as mehandhi designs, stitching, maggam works, mirror works, flask making, painting, etc. to existing students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Government Degree College, Kodangal was established in 2008 with the objective of providing qualitative education to rural area students, it aims at providing opportunities for socially , economically backward students coming from rural background. The institution also aims at inculcating human values and social skills in order to make better and in sightful human beings.

The college has a specific vision and mission to impact quality education to the socially and economically disadvantaged students to cater to the academic needs of the students. As stated in the vision statement the institution has good infrastructure with adequate classrooms , virtual classroom ICT enabled digital class rooms , seminar hall, library and efficient, well qualified, committed teaching and non-teaching staff which is an asset to the institution, the activities organized by NSS will enlighten the students to participate actively in the eradication of superstitions prevailed in the society and many awareness programs are conducted during the camp.

Governance and leadership is in accordance with the vision and mission for effective implementation of vision and mission various committees have been formed like CPDC, IQAC, NSS, Anti-ragging Committee, Internal Complaints Committee, Women Empowerment Cell, Scholarship Committee, Literary and cultural Committee , admission committee, sports and games committee. The committees are constituted with convener, member and student representative. The principal convenes frequent meetings with various committees for effective functioning of the institution.

The most senior faculty member is nominated as Vice-principal who looks after the college responsibilities in absence of the Principal, the college works collaboratively with the appropriate mechanism of decentralization and participative management to develop the institutional leadership.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

Government Degree college, Kodangal adheres to the Government Policies and Service procedures. It works under the jurisdiction of Palamuru University.

Various measures have been taken to the effective functionality of the institution as follows.

- Annual calendar issued by the CCE office is implemented.
- Almanac issued by the Palamuru University is being followed by the institution.
- An institutional action plan will be prepared by IQAC before commencement of the academic year.
- Faculty wise- Departmental action plan will be collected by IQAC.
- Regular review meetings with departments by IQAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution implements a performance appraisal system to assess the performance of teaching and non-teaching staff. The performance appraisal system is designed by commissioner of collegiate education, telangana as per the norms of the UGC to monitor and improve the performance of the teaching and non teaching staff.

Performance appraisal of the staff is carried out with the help of the following measures.

1. **Feedback:** The performance of the teaching is assessed based on the feedback reviewed from the students. It contains a questionnaire related to various aspects related to faculty, students which

evaluate the faculties teaching abilities.

2. **Results analysis:** The result of a particular subject is also an indicator to evaluate the performance of a teacher.
3. **Academic audit:** the audit is carried out by commissioner of collegiate education to assess the academic inputs of the institution with the specified areas like admission, curriculum enrichment, teaching learning process, research extension. It gives necessary directions to the institution for improvement of quality enhancement of teachers and development of the institution.
4. Academic performance Indicators API score is based on the teaching, learning, research, extension activities carried out by the faculty.

Non-teaching staff: Non-teaching staff are encouraged to participate in workshops to update their technical skills. They are monitored on equal intervals through unformal inquiry and observation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 10.81

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 25.68

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five



years

2021-22	2020-21	2019-20	2018-19	2017-18
2	11	2	1	3

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The Government releases annual budget towards the administrative expenses, The university Grants commission (UGC) funds are utilize to improve infrastructural facilities in the college. All the financial transactions related to institution will be carried out by principal with the various committees of the college, College Administration and Information Management System (CAIMS) came in to effect from 2018-19. It provides services including Account management system. At the end of the academic year the internal financial audit is conducted by the team consisting of Principal, Administrative officer, superintendent and Senior faculty member. They verify the financial transactions occurred during the year. External audit is done by Academic administrative Audit (AAA) the team constituted by Commissioner of Collegiate Education and subsequently action taken reports on then observations in submitted to CCE within the stipulated time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Government Degree College Kodangal established an effective Internal quality Assurance cell (IQAC) to enhance the quality in the institution. As per the guidelines of NAAC the college setup on IQAC on 01-07-2015 and it has been reconstituted from time to time. The prime objective of the quality assurance committee is to guide and monitor the academic co-curricular and extra-curricular activities to unstill the quality in academic and administrative system.

IQAC significantly contributed to ensure heightened level of clarify and focus in institutional functioning towards quality enhancement since the inception of its body.

1. IQAC coordinates faculty members in preparing annual plans, teaching plans and other records for the purpose of academic audit and NAAC accreditation process.
2. IQAC monitors the implementation of academic activities as per the academic calendar.
3. IQAC initiated the necessary suggestions for improving teaching – learning process in the institution.
4. IQAC supervises the execution of all the plans framed by the institution through the periodic reviews and strives to improve quality education.

The IQAC significantly contribute in institutionalizing quality assurance with the help of various strategies and techniques during the last five years.

- IQAC encourages the faculty members to attend workshops, seminars, other such programmes.
- All the faculty members were trained to teach online and make PPT presentation during covid-19 pandemic time.
- The IQAC along with the co-ordinator conducts internal Academic audit for the effective implementation of curricular, co-curricular, extra – curricular activities.
- The IQAC encourages all the staff members to make the students aware about program out comes, program specific out comes and course out comes.
- IQAC encourages the faculty members to adopt innovative methods in teaching including ICT methods, as a result of it faculty prepared youtube lessons.
- Faculty members participated in webinars too.

IQAC plays an important role in the NAAC accreditation process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The Government Degree College, Kodangal is a co-education college. The college is very keen with regards to safety and security of the girl students and women facilities. This institution has women empowerment cell, internal complaints committee, anti ragging committee and discipline committee for monitoring the security in the campus. To inculcate awareness on gender equity, the college had been conducting seminars, health awareness programs and she teams, self defense programs.

##### Safety & security: safety & security has been implemented in college by following ways:

1. **CCTV:** The college is under the surveillance of CCTV cameras to monitor the student activities and to avoid violation of misbehavior incidents against girl students.
2. **Mentor mentee system:** The college has adopted mentor- mentee system to solve the problems with regards to academic & personal problems of the students.
3. **Anti ragging committee:** Along with women empowerment cell Anti Ragging Committee conducts awareness programs on adverse effects of eve-teasing.
4. **Women empowerment cell:** conducts various awareness programs specially to the girl students on self defense techniques, menstrual hygiene, adolescence health nutrition, analysis of vitamin- D levels for girls and celebrating the international women's day, birth anniversary of Jyothi Bai Phule, etc.

1. **Counseling:** women empowerment cell of the college had been organizing programs associated with counseling to students such as:

1. Maintenance of discipline
2. Special medical camps for girls students regarding personal hygiene health care.
3. Healthy attitudes of girls and boys towards each other inside the class room.

**6) Complaint box:** The institution has installed an internal complaint box near office to collect any suggestions or complaints from female staff and girl students regarding abuse or harassment. Grievance Redressal Committee of the college scrutinizes the complaints at least twice in a semester and resolve smoothly.

##### 7) Response

The college had been celebrating several national & international commemorative days and festivals for inculcating Cultural & Traditional integrity among the students. In this regards, Elocution, Essay Writing,

Quiz, Debate, Song Competitions and Painting programs had been conducted by the institution.

### Republic Day & Independence day:

The institution celebrates Republic Day & Independence Day in college, Principal hoists the national flag and addresses the gathering. about achievements of the college along with the future plan of the institution and strongly encourage the students to strive hard to reach goals of the college & also counsel them on different aspects.

The following National Festivals are also celebrated in the college, such as Bathukamma Festival, Raksha Bandhan, Dussehra, National Science Day, National Mathematics day, Telugu Basha Dinotsavam, English Language Day, World Biodiversity Day, NSS Day. Etc...

### International commemorative days:

- World Yoga Day
- International Women's Day
- World Aids Day
- World Health Day
- World Earth Day
- World Environment Day
- Human Rights Day

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The

**institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Various activities are conducted every year to provide an inclusive environment to the students. Since the inception of the institution, it has imbibed the core principal of secular and social inclusion and the manifestation of “Unity in Diversity”. The college celebrates all religions and local festivals like Bathukamma (Floral Festival), Ramzan, Christmas, Ugadi, Holi in a pleasant atmosphere.

To infuse the values of tolerance and harmony towards cultural , regional, linguistic, communal, socio economic diversities the college motivates faculty members and students to visit the regional places as part of field trips.

Every year fresher’s day and farewell days are celebrated to improve harmony among students.

The college hosts parents meeting to discuss their ward’s progress in curricular and co curricular activities. utmost care is taken to maintain uniformity among students.

“Yuvatharangam” a cultural literary fest is celebrated in the college. Every year students participate with great enthusiasm and they perform their skills in cultural and literary events.

NSS volunteers will participate in camp, awareness programs are conducted in the villages adopted by them.

The college regularly organizes different activities for inculcating the values of tolerance & harmony towards cultural diversities.

The college celebrates important national and International days, Independence day, Republic day, Gandhi jayanthi, Bhasha Divas with great honor and respect. The college organizes various programs which creates the inclusive environment, integrity, fraternity in the minds of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

### **Best practice of the institution**

**Title of the practice: Preparation of Health profile to identify Anaemic- girl students.**

#### **1. Objectives of the practice.**

- To identify the weak girls students
- To improve the health conditions of girl students through health drive programmes
- To develop the health attitudes of girl students
- To instruct the students so as to improve and promote a healthy life.

#### **1. The context: the challenges / problems faced during the practice are:-**

**Health profile:** Convincing the girl students for a health drive was a task. A health profile was prepared by the department of Zoology under the supervision of Mr. Ramesh, Lecturer in Zoology. Students were reluctant and hesitated to fill the column profile for the privacy purpose. The students were then given assurance that their privacy will be safe guarded. They were then gathered and taken to Government Community Health Centre, Kodangal.

The next challenge was taking permission and allocation of the slot for CBP and Hb% from the superintendent and concerned lab in-charge. Finally students were prepared mentally & were tested in health centre.

- According to the WHO the goal of public health is to prevent disease, promote health and prolong life among the population as a whole.

In the higher education our Government Degree College Kodangal imparts education to both girls & boys. The girl students are especially anaemic & below average % of Hb due to their low intake of balanced diet.

The health profile was prepared and distributed to the students of all groups they were then instructed & explained to fill all the columns & submit to incharge lecturer Ramesh (Dept. of Zoology) then the students were allotted slots & taken to the community centre where their blood samples were collected & tested. The lab in-charge gave the reports on next day.

**Evidence of success:** regarding the success of the practice and results. The practice was were much beneficial to the girl students especially because after scrutinizing the report it was detected that about 60% of them very found to be anaemic & 10% very anemic. The results indicate that the students need to improve their physical health and take initiatives. In this regard they were advised to Consult the physician & dietician. Awareness program was also arranged in the college emphasizing on the food items which enhance their Hb% the some was also explained to their parents/ Guardians.

**Problems encountered:**

Counseling the students for a health drive and filling the health profile was a task. Health profile was prepared and explained to the students about its in practice the students were reluctant & hesitated to fill the profile expecting any deviation of privacy.

The students were then explained that such any privacy will be protected. Gathering the students & taking them to the govt community health centre the next challenge was taking permission and allocation of the slot for C.B.P. and HD % from the superintendent and concerned lab incharge.

Finally students were prepared mentally and tested in health centre.

## **Best practice of the institution**

**Title of the practice :- “Haritha Suraksha” adoption & Maintenance plants by students.**

**Objectives:** 1. To make a green campus by adopting & protecting the plants in college premises.

2. Appointing Haritha Suraksha menters for conservation of plants.

3. QR code generation & tagging each & every plant.

4. To make the students feel responsible for safe guarding the nature & ecosystem.

**Introduction:-** Govt. of Telangana has launched “ Haritha Haram” program in the year 2015, 3rd july by Hon’ble chief minister Kalvakuntla Chnadrashekar Rao garu. It is one of the unique flagship forest & nature to protect for threats such as excessive grazing encroachment smuggling & destruction.

“save the trees, purify the environment”

“plant a tree, plant a life”

“save nature, save plants”

“green planet- green life”

“Trees are the lungs of the planet”

Were the different slogans of Haritha Haram more than 23742 crore saplings were planted across the state under the heading “ Telangana ku Haritha Haram”

With such an extensive motivation the Department of Botany Government Degree College, Kodangal have been assigning “ONE Student One Plant” program to constitute a green campus in the college premises. In this connection, newly joined BZC 1 year students are selected and assigned to adopt one plant and responsible for its plantation, conservation in college campus till the completion of their three year graduation.

#### Practice:

The selected students collect saplings such as ornamental plants, avenue plants, garden plants, medicinal plants, a few fencing plants from their surrounding habitats and nursery and they plant in college premises for a BOTANICAL GARDEN and tag QR code to these adopted plants.

#### Success:

Students were successful in making botanical garden with good support from college principal, Botany faculty and other members co-operation.

1. Constituting plant guard around each plant.
1. Regular supply of water to plants.
2. Removing the weed plants regularly and protects the plants from grazing animals.
3. Providing locally available low cost organic fertilizers for the good growth of plants.

#### Problems:

- Sometimes it is difficult for the protection of the plants from drought
- Animal grazing
- Damage of plant guards or fencing due to strong winds, rains.
- Excess growth of weed plants may damage the growth of adopted plants.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness



### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Government Degree College was established in 2008 in order to instigate innate strength of the rural background students of Kodangal, the college has main objective that the values should be incorporated among the young minds to enhance the quality and to improve skills. The institution devoted itself to the academic values based education and traditional culture of our students hailing from rural background areas, our motto is to boost them with qualitative education, communication skills and employable abilities.

The college had started with BA, B.Com., B.Sc. course with 42 students with the continuous efforts of institution the strength is raised up to 691.

#### 1. Degree online services, Telangana(DOST)

According to this initiative the student will apply for admission in online mode. The process of admission is carried out in online mode only.

#### 1. Biometric attendance:

To maintain the accuracy in the institution Biometric attendance system was introduced.

#### 1. CAIMS:

**CAIMS:** College Administration and Management System introduced in the institution. The advantages of CAIMS are to process student data, academic and financial information and also helps in issue of certificates like Bonafide and transfer certificate.

1. **Video Classes:** All the faculty members prepare video lessons and related subject links are uploaded in college website.
2. **NSS :** As part of Social responsibility NSS volunteers undertake community service through Swachh Bharath , Haritha Haram etc...
3. **Career Guidance:** The institution encourages the students to continue higher education. Free coaching for CPGET is given to students.

Finally the aim of our institution is to empower the students by providing education to them by means of curricular, co-curricular and extracurricular activities.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

Established - 29th Aug 2008

Motto – *“Education is not the learning of facts, but the training of mind to think”*

Affiliating University – Osmania University 2008 to 2011

Palamuru University 2012 to till date

UGC Recognition – 2(f)

NAAC Status- Going for Cycle-I in 2022

Introduction of CBCS- 2016

Jignasa State Level Student Study Projects participate certificates in Mathematics, Chemistry, English, Zoology & Botany in Year 2017-18

And also in year 2021-22 Departments of Mathematics & Botany got Participation Certificates at state level

In collaboration with EPTRI, as per Instructions of CCE, our students participated in various competitions conducted pertaining to 5th June, World Environment Day & were awarded with 7 Medals.

The institution has to its credit provision of internet faculty to interior rural places to students for extending ICT based education as a part of innovative creation for transfer of knowledge.

### **Concluding Remarks :**

Government Degree College, Kodangal was established with a pious aim of imparting higher education to interior, rural & deprived sections of the society for the last 14 years & since then it is continuously serving this cause by providing quality education to the learners on different platforms based on norms set by affiliating university & Governed by CCE, Govt. of Telangana.