

PEER TEAM REPORT

ON

INSTITUTIONAL ASSESSMENT & RE-ACCREDITATION

OF

GOVT. ARTS AND SCIENCE COLLEGE,
KAMAREDDY, DIST. NIZAMABAD-503111

Date of Visit: 28th – 30th January, 2016

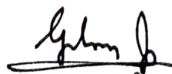


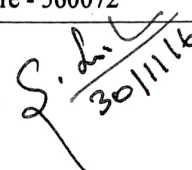
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore-560 072, India

PEER TEAM REPORT	
ON	
Institutional Re-accreditation of	
Government Arts and Science College, Kamareddy, Dist. Nizamabad-503111	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Govt. Arts & Science College, Kamareddy, Dist. Nizamabad Telangana
1.2 Year of Establishment:	10 th August, 1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03 (Science, Arts & Commerce)
• Departments/ Centres:	12
• Programmes/ Courses offered:	14
• Permanent Faculty Members:	14
• Permanent Support Staff:	14
• Students:	1648(UG:1478;PG:170) Male:1107;Female:541
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Rural, Government, Co-Educational College with good academic ambience. • Catering to the higher education needs of disadvantaged sections of rural society. • Unique Restructured UG Courses with combinations like Forestry, Fisheries, Rural Industrialization and Electronics.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28 th -30 th January, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. S. Sivasubramanian, Former Vice-Chancellor of Bharathiar and Noorul Islam Universities, Advisor- Research & Development, VELS University, CHENNAI,
Member Co-ordinator	Prof. P.K.Biswasroy Professor, Department of Commerce Berhampur University, Berhampur, Odisha
Member	Prof. Gilson John Principal, St. Joseph's College, Moolamattom, Arakkulam-685591, Idukki Dist. Kerala
NAAC Coordinator:	Dr. M.S. Shyamasundar Advisor, NAAC, P.O. Box 1075 Nagarbhavi, Bangalore - 560072


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<p>Section I : CRITERION WISE ANALYSIS</p>	
<p>2.1 Curricular Aspects:</p>	
<p>2.1.1 Curricular Design And Implementation:</p>	<ul style="list-style-type: none"> • Academic programmes are in tune with the goals and objectives of the College. • The affiliating University designs the curriculum and four faculty serve as members of Board of Studies. • The college has a definite mechanism in place for implementation.
<p>2.1.2 Academic Flexibility:</p>	<ul style="list-style-type: none"> • Program options available for different undergraduate degrees. • Choices within the Program with regard to core & electives. • Certificate Courses like MS Office, Spoken English, house Wiring etc., made available.
<p>2.1.3 Curriculum Enrichment</p>	<ul style="list-style-type: none"> • Efforts are there to enrich the curriculum by introducing value added enrichment programs for the holistic development of students. • The Jawahar Knowledge Centre imparts different employable skills to the students. • The College arranges Invited Lectures and Industrial visits to enrich the curriculum.
<p>2.1.4 Feedback System</p>	<ul style="list-style-type: none"> • Senior faculty participate in review and design of new curriculum. • Formal feedback on curriculum from students exists which needs to be strengthened further. • Informal feedback from all other stakeholders.

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2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Publicity for admission is done through College notice board, Handbook, Website and Print media. • Merit based admissions for UG and University Entrance Test based admissions for PG. • Ensures equity and access in admissions with due adherence to the reservation policy of the Government.
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • There exists a mechanism to identify slow and advanced learners. • Counselling and Remedial Coaching conducted for week students. • No Tutor-ward/ Mentor system- but a class counsellor system is operational.
2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> • Largely conventional lecture method supported by teaching aids viz. OHP and LCD. • Attempts towards ICT enabled teaching – learning process are visible. • Student centric learning through seminars, group discussion and project reports.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • 02 Teachers are Ph.D. holders, 04 possess M. Phil Degree and 04 Teachers have cleared the SLET/NET. • A good number of teachers have participated in Refresher / Orientation courses / workshops and conferences and grabbed awards on different fields of their expertise. • Permanent Faculty recruitment is systematic and as per the state Government norms. Guest Lecturers are appointed by the Principal following the guidelines laid down by the Govt.

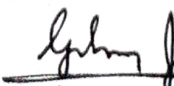
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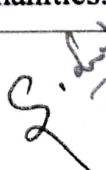
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<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • System of continuous assessment of the Students through assignments, internal tests, class tests, group discussions and debates etc., • The examination system is transparent; however, no major reforms. • Grievance Redressal mechanism is to be future strengthened.
<p>2.2.6 Student performance and Learning outcomes</p>	<ul style="list-style-type: none"> • The average performance of the Students in the University exams are neither better than the University average nor neighbouring Colleges - especially in B.Sc /B.Com. • Student performance in competitive exams and placements also needs improvement. • Student centric teaching-learning process needs to be further strengthened.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • The College has a Research Committee. • Study leave is made available for research purposes.
<p>2.3.2 Resource Mobilisation for Research</p>	<ul style="list-style-type: none"> • The college does not have 12b and 2f and not eligible to get funding from UGC. • There is no budget provision for research – seed money. • No efforts to get funds from other sources.
<p>2.3.3 Research Facilities</p>	<ul style="list-style-type: none"> • Library and limited internet facility available for research work. • INFLIBNET and other online resources need to be provided-especially for Social Sciences and Humanities.


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<p>2.3.4 Research Publications and Awards</p>	<ul style="list-style-type: none"> • Some faculty members are resource persons in their respective fields. • There are two journal publications from the Department of Economics and two Book publications with ISBN no. from the same author during the assessment period. • Some faculty have recognition at the district level.
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • Formal consultancy services yet to be initiated.
<p>2.3.6 Extension Activities and institutional Social Responsibility</p>	<ul style="list-style-type: none"> • Very good extension and out-reach programs mainly by the three NSS Units and one NCC Unit with the participation of GOs/ NGOs. • Blood donation by Red Ribbon Club volunteers, apart from several awareness programmes with students of Women Empowerment Cell, Eco-Club, Consumer Club etc., • Several Surveys by the Volunteers of this College such as Integrated Household Survey, Survey on old age and widow pensioners, socio-economic conditions of labourers and Beedi workers etc., towards Institutional Social Responsibility.
<p>2.3.7 Collaboration:</p>	<ul style="list-style-type: none"> • There is no visible collaboration.
<p>2.4 Infrastructure and Learning Resources</p>	
<p>2.4.1 Physical Facilities</p>	<ul style="list-style-type: none"> • The college has 23 Class rooms, 05 Science laboratories, 01 seminar hall and 05 computer labs Library with reading room facilities, staff rooms, rest room for girl students, open air theatre. • There are limited facilities for indoor games and good facilities for outdoor sports and games and a Gymnasium. • The infrastructure facilities are used optimally for running the academic programmes.

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<p>2.4.2 Library as a Learning Resource</p>	<ul style="list-style-type: none"> • The college Library has 23,440 books and subscribes to 08 national journals, and 11 magazines. It has back volumes of five journals. • The resource of the Library has been augmented continuously during the last five years. The Library has open access system and reading room facility. • The Library is computerised, automated with SOUL Software, OPAC facility and has reprographic facilities and functions under the supervision of a committee.
<p>2.4.3 IT Infrastructure:</p>	<ul style="list-style-type: none"> • The college has 04 LCDs, 07 Printers, 38 CD ROMS, 32 Audio Video Cassettes. • Limited number of computers (77 only) keeping in view the present enrolment. • Institutional website is available, which needs further improvement.
<p>2.4.4 Maintenance of campus facilities</p>	<ul style="list-style-type: none"> • Campus is clean and well maintained. • Maintenance / repairs of infrastructure by State Govt. and the college. • The campus is safe.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and support</p>	<ul style="list-style-type: none"> • College publishes updated Hand Book every year. • Scholarships for specific categories of students are available & more than 95% of students avail this. • Career guidance and Placement cell need to be strengthened.
<p>2.5.2 Student Progression</p>	<ul style="list-style-type: none"> • Pass percentage of the College in UG is not up to the mark. • Track record of student's progression for further studies or for employment needs to be systematized.

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	<ul style="list-style-type: none"> Dropout rate has come down significantly over the years.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Students participate in the intercollegiate, inter-University & state level athletic and games Meets. The students who are proficient in sports are given financial incentives. Organises cultural programmes on various occasions which provides opportunity to the students to exhibit and develop their talents. The students find places in the various academic and administrative bodies of the College and they need to be encouraged to contribute to the Wall Magazines to be brought out by Departments.
2.6 Governance, Leadership & Management	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision / mission is in consonance with the stated objectives of the higher education policy of the State. Supportive College Planning and Development Council. The employees are duly appreciated by the Principal and there is participatory governance.
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> College formulates action plans for implementing Government policies for the institution. Various committees constituted for smooth running of the college. Partial MIS in place.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Faculty recruitment is through the TPSC. HRM is in compliance with State Govt. norms and State Govt. welfare schemes are made available to staff. Professional development initiatives are there.

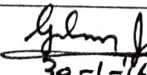
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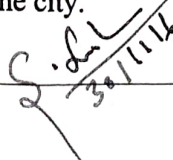
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	<ul style="list-style-type: none"> • Student's appraisal of Faculty is there. Students learning outcomes are also used for the appraisal of faculty and corrective measures taken.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • State Govt. funding for both the salary and other infrastructural development & maintenance. • The Principal has ultimate responsibility for financial management • The college is unable to get UGC development grants due to absence of 12b & 2f status and it needs to explore other means of resource mobilization.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The IQAC has apart from the Principal and faculty, representatives from Students, Alumni and local community. • Involvement of students in assuring quality of education needs improvement. • The Academic Audit by University & Commissionerate of Collegiate Education, Telangana State
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> • The campus is clean and green • The college is to consolidate eco-friendly measures
2.7.2 Innovations	<ul style="list-style-type: none"> • Inviting the Alumni to be the Chief Guest of Annual Day. • Innovative Restructured Courses. • Collection of Spoken English material for English for Enaadu & enabling students to go through it.
2.7.3 Best Practices	<ul style="list-style-type: none"> • Taking the assistance of retired faculty for the selection of guest faculty. • Deputing on women teaching/non-teaching staff to accompany students for activities held outside the city.

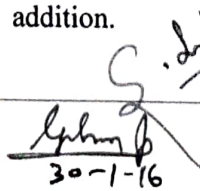

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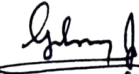
	<ul style="list-style-type: none"> • Appointing one women student as a class representative.
Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • The commitment of the faculty and administrative staff. • Unique Restructured Courses. • A proactive Alumni Association, supportive College Planning and Development Council and Participatory governance. • The logistics, large, clean and green campus. • Excellent performance of NCC & Cultural activities.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • The performance in the University Examinations even though it is slightly better than the University average in some cases. • Majority of the faculty are temporary. • Absence of 12b and 2f recognition for the institution. • Inadequate ICT facilities compared to the student strength and ineffective utilization of the existing facilities. • Poor research culture and facilities.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • To get the college included under section 12(b) of UGC for its entitlement to UGC grants. • Starting of multi-disciplinary, multi-dimensional courses of relevance such as IT, BT, NT, performing Arts, journalism and Mass Communication, Fashion Technology etc. • Starting of relevant PG courses and career oriented programs for value addition.



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	<ul style="list-style-type: none">• Developing Software Packages and CDs for teaching –learning process; effective use of ICT facilities by the faculty and students apart from creating more ICT facilities.• To enable the students to win laurels in sports by having a full time Physical Education Director.
3.4 Institutional Challenges:	<ul style="list-style-type: none">• Improving academic performance of the students in the university examinations.• Promotion of higher goals among all the Students and building up communication Skills and Life Skills through more effective personality development Programs.• Promoting independent learning, interactive learning and collaborative learning thereby ensuring creativity & confidence.• Establishing effective Industry – Institution, Institution-institution interface.• Creating right research Ambience and promoting quality research.


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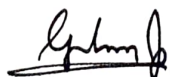

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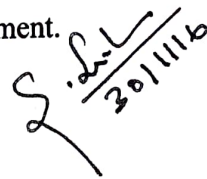

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Section IV: Recommendations for Quality Enhancement of the Institution

- Improving the academic performance of students in the University Examinations.
- Getting permanent faculty for all the programmes.
- Getting 12b and 2f status from the UGC.
- ICT thrust in Teaching-Learning process by encouraging the faculty to make Power Point Presentations, converting power point presentation into CDs. Pen drives/ drop box etc., and making them as the property of the Department thereby enabling student centric anytime, anywhere and any place learning process.
- Starting of multi disciplinary, multi dimensional course of relevance such as IT, BT, NT, Fashion Technology, Journalism and Mass Communication etc.
- Starting of relevant PG Courses and need-based add-on courses like Tax Planning, Secretarial Practices, Hardware Computer, etc.
- Enhancing the ICT facilities to cope up with the student strength - especially setting up a common computer laboratory with least 30 systems & internet connectivity.
- Research activities need to be augmented.
- Introducing LMS, KMS & EMS and effective e-governance through MIS to be attempted.
- Placement and entrepreneurial activities needs improvement.


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- Establishing Institution-Institution, Institution-Industry interface and linkages with GO's and NGO's with the definite MOUs

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution



C. Prabhakar
Signature of the Head of the Institution
Principal
Mr. C. Prabhakar
PRINCIPAL
Govt. Arts & Science College
KAMAREDDY.

Signatures of the Peer Team Members:

NAAC Peer Team	Name	Signature
Chairperson	Prof. S. Sivasubramanian, Former Vice-Chancellor of Bharathiar and Noorul Islam Universities, Advisor- Research & Development, VELS University, CHENNAI,	<i>S. Sivasubramanian</i> 30/1/16.
Member Co-ordinator	Prof. P.K.Biswasroy Professor, Department of Commerce Berhampur University, Berhampur, Odisha	<i>P.K. Biswasroy</i> 30.1.16
Member	Prof. Gilson John Principal, St. Joseph's College, Moolamattom, Arakkulam-685591, Idukki Dist. Kerala	<i>Gilson John</i> 30-1-16
NAAC Coordinator:	Dr. M.S. Shyamasundar Advisor, NAAC, P.O. Box 1075 Nagarbhavi, Bangalore - 560072	

Place: Kamareddy, Dist. Nizambad

Date: 30th January, 2016