SRI VENKATESHWARA GOVERNMENT ARTS & SCIENCE COLLEGE PALEM-NAGARKURNOOL (DIST)-509215.



PROFILE OF

DEPARTMENT OF ZOOLOGY



Department of Zoology

OVERVIEW

- > Silent features and brief history of the Department
- Vision and Mission
- SWOC Analysis
- Criterion-1: Curricular Aspects
- > Criterion-2: Teaching learning and evaluation
- > Criterion-3: Research, innovations and extension
- > Criterion-4: Infrastructure and learning resources
- Criterion-5: Student support and progression
- > Criterion -6: Governance, leadership and management
- Criterion 7 Institutional values and best practices
- > Action Plan

SALIENT FEATURES OF THE ZOOLOGY DEPARTMENT

- The department was established in 1963.
- The department has one lecturer He was awarded Doctorate form Osmania University.
- In addition to regular teaching aids, OHP and ICT technology is used regularly.
- Departmental library is maintained.
- Study projects and assignments are given to the students.
- Conducting students' seminars on important topics.
- Organizing field trips relevant to the subject.
- The performance in University exams is far better than the average of University results
- The Departmental Library has reference Books, Previous Question Papers, Question Banks etc., which are kept for students usage.
- Teaching practices involve using of Bio-Visual Charts, Permanent Micro slides and PPts etc..
- The Department provides additional
- Curricular modules to the students
- Quiz programmes and group discussion are conducted.
- Counseling is given to the students so that they would overcome personal as well as career problems

HISTORY OF THE DEPARTMENT

- The Department of Zoology was established in the year 1963 under the private management.
- Dr. Datha Sharma was the first Head of the Department.
- Dr. Venkatrama Reddy, Dr. Satyanarayana Reddy, Dr. Koteshwar Rao, Dr. H.R. Bhonsle, Sri.B. Prabhakar are the successive Heads of the Department.S
- Presently Dr.C.Naga Raju, Lecturer in Zoology, is the acting Head of the Department.
- The Department has well equipped Labs with ample number of Specimens, Charts, Slides, Research Microscope, number of Compound Microscopes, Centrifuge, for performing the practicals related to Syllabus.
- Since the establishment, the Department has acquired lot of material and equipment needed to conduct the Practicals.
- The faculty of Zoology Department consists of one Lecturer with more teaching experience.
- The performance in University exams is far better than the average of University results
- The departmental library has reference books, previous Question Papers, PG Entrance previous Question Papers, etc. which are kept for the use of students.
- Teaching practices involved using of bio-visual charts, Permanent Microslides and PPts etc.

- The department provides additional curricular modules to the students to give additional information.
- In addition to usual teaching aids the department makes use of Virtual classes.
- The department conducts extension lectures every year by inviting prominent Lecturers and Readers from the departments of Aquaculture, Zoology and Bio-technology.
- The department has established MOUs and linkages with Community Health Center Palem.
- The students are evaluated regularly by conducting Unit-Tests, Assignments, Seminars , Quiz programs and Group Discussions
- Students who stand below average are treated with extra care.

Vision and Mission



VISION

To impart education that generates good citizens with academic excellence and strong commitment to society. To perpetuate value based education favorable to the progress of students and society so as to promote peace and harmony.

MISSION

Our mission is to offer high quality education dedicated to building minds with conviction, integrity, social and moral responsibility. We are committed to educating the students beyond the confines of a class room to make them better individuals and develop their personalities, enabling them to face the challenges of the modern world.

SWOC ANALYSIS

STRENGTHS

- Experience Faculty, Expertise in Teaching and research
- Well equipped Zoology Lab, Digital class room for ITC Teaching
- Well ventilated and spacious classroom
- Availability of CCTV camera and safety and security

WEAKNESS

- Single faculty limiting the development and quality approach
- No PG Program in Zoology

OPPORTUNITIES

- Availability of many learning resources on campus in an effort to ensure acedamic excellence
- To offercertificate courses related to Vermi culture and complete blood profile test
- To start PG Program in Zoology

CHALLENGES

- To enhance self-Reliance among the students
- Few of the students dropped out in the middle of the acedamic year due to getting marriages and poor background

ABOUT THE TEACHING FACULTY

S.no	Name of the lecturer	Designation	Qualification	Specialization	Experience
1	Dr.C.Naga Raju	Lecturer	M.Sc.,Ph.D	Animal Physiology	18 years

CURRICULUM VITAE



Name

Father's name

Gender

Date of birth

Residence address

: Dr. C. Naga Raju

: Sri. C.Narsimulu

: Male

: 10-08-1982

: H.No. 5-94/5/1

Santhosh Nagar colony,

Mahabubnagar-509001

Office address	: S.V.Govt. Arts & Science Degree College,
	Palem.
Contact no.	: 9948645740
Educational qualifications	: M.Sc., Ph.D
Designation	: Lecturer
Date of joining	: 27-09-2004
Recruitment	: Selection of CPDC
Teaching experience	: 18 years
Extracurricular activities	: BOS Member in MVS GDC (A),
	Mahabubnagar NAAC Coordinator
	NSS Coordinator
	VHLC Coordinator

Criteria wise Departmental Activities

Criteria - 1 CIRRICULAR ACTIVITIES

The College is affiliated to Palamuru University, Mahabubnagar and the curriculum for the B.Sc.courses is prescribed by the Board of Studies, Department of Zoology of the University. The curriculum planning and implementation work is undertaken in a planned way. The Curriculum is being implemented according to the Almanac provided by the Affiliating University and Academic Calendar issued by the Commissioner of Collegiate Education, Hyderabad. The Incharge of the Department conducts the review meetings once in a month at their respective department to know the status of the completion of syllabus and to monitor the conduct of other co-curricular activities such as Remedial Coaching Classes, Student Seminars, Quiz Competitions, Assignments, Group Discussions, and Internal Exams etc. The faculty is encouraged to leverage the modern technology to make the teaching-learning process more effective. The Department also organizes various programs related to the academics such as Field Trips, Educational Tours, Personality Development Seminars etc.

SYLLABUS - CREDITS

S.no	Paper	Title of Paper	Theory Credits	Practical Credits	Total Credits
1.	I	Animal Diversity and Invertibrates	4	1	5
2.	II	Animal Diversity and Vertibrates	4	1	5
3.	III	Animal Physiology and Animal Behaviour	4	1	5
4.	IV	Cell Biology , Genitics and Developmental Biology	4	1	5
5.	DSE-1 Sem-V	Imnology and Animal BioTechnology	4	1	5
6.	DSE-II Sem- VI	Echology, Zoogeography and Evolution	4	1	5

Program Outcomes and Program Specific Outcomes of B.Sc (BZC) in Zoology

B. Sc (BZC) Zoology Programme

B.Sc. in Zoology is an undergraduate Program in Zoology. Zoology is the branch of science which deals with the study of animal kingdom including the evolution, structure, Physiology, classification, embryology, habits, habitat and distribution of all the animals. The B.Sc. Zoology course is premeditated to introduce students to the study of zoology at the organismal and organ function levels. The theoretical part of the program deals with the general principles of classical as well as modern zoology. The program provides the student with an introduction to the recent advances in zoology in the areas of systematic, evolution, reproduction, development, animal diversity, biochemistry, cytology and animal ecology. This course is offered for candidates who are interested in the study of animals. The minimum time required to complete the course is three years.

Objectives:

Imparting quality education in Zoology has been the focus of the department right from its inception. Emphasis is given on education both within and outside the classroom.

The Department is dedicated to fulfil the following objectives through the curricular and cocurricular activities:

- To provide students with knowledge of fundamental principles in zoology that will provide a foundation for their later advanced course in more specific biological subjects.
- To make students familiar with animal classification schemes and other applied courses as well as developing an understanding of and ability to apply basic zoological principles.

Department of Zoology

- To integrate the laboratory and lecture sections of the course and directed toward teaching students both in the classroom and on the field.
- To provide quality education offering skill based programs and motivate the students for self-employment in applied branches of Zoology.
- To inculcate the value based education and entrepreneurial skills among the students.
- To create awareness on environmental issues through various activities.

PROGRAM OUTCOMES

After successfully completing B. Sc(BZC) Zoology Programme students will be able to:

- PO1. Communicate scientific information through effective formal and informal methods generally used in sciences.
- PO2. Conduct basic scientific research and provide inputs for societal benefits.
- PO3. Develop competence in basic sciences and in the content of the specific courses that constitute the principal knowledge of their degree.
- PO4. Compare and contrast the characteristics of animals that differentiate them from other forms of life.
- PO5. Acquire the skills in handling scientific instruments, planning and performing in laboratory experiments.
- PO6. Understand and be aware of relevant theories, paradigms, concepts and principles of zoology.
- PO7: Understand the structure and functions of cell types
- O8: Acquire time management and self-management skills.

PO9: Relate the various abiotic factors with health of living forms and ecosystems.

Department of Zoology

PO10: Explain the role of various biomolecules in living systems

- PO11: Apply the knowledge of Zoology to understand the complex life Processes and phenomena.
- PO12: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning.

PROGRAM SPECIFIC OUTCOMES

- PSO1. Ability to connect and apply biological knowledge to other disciplines and to integrate
- PSO2. Explain the origin of life with context to the origin of eukaryotic cell and endosymbiotic theory of origin., fossil records, Darwinism and Neo-Darwinism, experimental evidences.

PSO3. Illustrate zoological science for its application in branches like medical entomology, apiculture, aquaculture and agriculture etc PSO4. Understand animal interactions with the environment and identify the major groups of organisms with an emphasis on animals and classify them within a phylogenetic framework.

TIME - TABLE

BSC(MPC/MPCS/BZC/BZCs) -AY2021-2022									
TIME DAY	SEM	10.00-10.55	10.55-11.50	11.50-12.45	12.45- 1.15	1.15-2.10	2.10-3.05	3.05- 4.00	
	П	Tel/San	Mat/Zoo	Phy /Bot		Comp/ Che	English	тѕкс	
	IV	Mat/Zoo	Sec-4	Comp/ Che		P	hy /Bot Lab		
MON	VI	Phy/Bot	Comp/Che	English		Tel/San	Mat/Zoo	PAPER IN LIEU OF PROJEC T	
	Ш	Mat/Zoo	English	Comp/Che		Phy /Bot Lab			
TUE	IV	Phy/Bot	Comp/ Che	Mat/Zoo		Tel/San	English	Sec-3	
	VI	Comp/ Che	Mat/Zoo	Phy/Bot		Com /Che			
	Ш	Comp/ Che	English	Phy/Bot		Maths	Tel/San	LIBRAR Y	
WED	IV	Mat/Zoo	Phy /Bot	Sec-3		Co	mp/Che Lab		
	VI	English	Mat/Zoo	Tel/San	Ξ	Zoo Lab			
	П	Phy /Bot	AECC-2	Mat/Zoo	LUNCH	Comp/Che Lab			
THU	IV	Tel/San	Mat/Zoo	Comp/ Che		English	Sec-4	ТЅКС	
	VI	Mat/Zoo	PAPER IN LIEU OF PROJECT	English		Phy /Bot Lab			
	П	Mat/Zoo	English	Comp/Che		Tel/San	Phy /Bot	TSKC	
	IV	Comp/ Che	Phy /Bot	Maths		Zoo Lab			
FRI	VI	Phy /Bot	Maths	Tel/San		Comp/ Che	Library	PAPER IN LIEU OF PROJEC T	
	11	Tel/San	Maths	AECC-2			Zoo Lab		
CAT	IV	Maths	English	Tel/San		Phy /Bot	Library	ТЅКС	
SAT	VI	Phy / Bot	Comp/ Che	PAPER IN LIEU OF PROJECT		LIBRARY	Maths	STUDY HOUR	

MPC:ADVANCED CHEMISTRY MPCS:PHP WITH MY SQL BZC:TOOLS AND TECHNIQUES IN BIOLOGY AECC-2:BASIC COMPUTER SKILLS

2022

FACULTY INDIVIDUAL TIME TABLE

TIME		10.0.10.55	10.55-	11.50-	12.45-	4 45 2 40	2 4 0 2 05	3.05-
DAY	SEM	10.0-10.55	11.50	12.45	1.15	1.15-2.10	2.10-3.05	4.00
	Ш		Zoology					
	IV	Zoology	Sec-3					
MON	VI						Zoology	PAPER IN LIEU OF PROJEC T
	=	Zoology						
TUE	IV			Zoology				Sec-3
	VI		Zoology					
	Ξ							
WED	IV	Zoology		Sec-3				
	VI		Zoology		N	2	Zoology Lab	
	Ξ			Zoology	LUNCH			
THU	IV		Zoology		Η			
	VI	Zoology						
	Ш	Zoology						
FRI	IV					2	Zoology Lab	_
	VI							
	Ξ					2	Zoology Lab	
SAT	IV							
JAI	VI			PAPER IN LIEU OF PROJECT				

SEC-3: VERMI CULTURE

WORK LOAD PARTICULARS

S.No.	Name of the lecturer	Theory periods	practical's	Total
		I-BZC- 4	3	7
		II-BZC- 4	3	7
1.	Dr.C. Naga Raju	III-BZC- 4	3	7
		SEC/GE/PROJECT-4	0	4
		16	9	25

Criteria - 2

Teaching, Learning and Evaluation

TEACHING

- Regularly maintaining teaching diaries, giving synopsis and teachingnotes to our students.
- Preparing annual academic plans and future plans.
- The departmental meetings are conducted frequently under the chairmanship of our principal to discuss academic and other matters.
- The department is regularly arranging class seminars for students and conducting quiz competitions.
- The department makes use of teaching aids such as maps, charts, slides, diagrams, Power Point presentations etc.

LEARNING

The department is arranging remedial coaching classes for week and backlog students and also to show learners to improve their academic standards.

The department organizes personal development classes in every year and conducts debates to drive out fear complex among the students.

Evaluation

The department conducts unit tests, quarterly exams; half yearly and pre-final exams to record students progression. The

performance of students is also evaluated by

- Conducting quiz programmes,
- Group discussions,
- Students' seminars,
- Assignments.

Student involvement in the classroom in answering the questions orally related to the subject.

- Faculty members take classes according to the time table.
- **Teaching diary**: is maintained regularly throughout the academic year.
- **Teaching methods**: Involves an informative lecture accompanied by demonstration wherever necessary.
- **Teaching notes**: The faculty members also give study material to the students.

• **Teaching aids**: Teaching aids are used for better understanding. We use teaching aids such as specimens, models, charts, PPTS, subject related animation videos.



Teaching the lesson Types of Fisheries by using power point presentation.

Student seminars:

Certain topics are assigned to the students of BZC I, II, and III years to participate in seminars. Many students actively participated in seminars.

STUDENTS SEMINARS LIST

S.No	Date	Class	Name of the topic	Name of the student
1	09-08-2016	I BZC P-I	General Characteristics of Porifera	Sri Harsha
2	09-08-2016	I BZC P-I	Polymorphism in Syphanopora	Samreen
3	11-08-2016	II BZC YW	Nervous System of Frog	Manyamkonda
4	11-08-2016	II BZC YW	Structure of Scoliodon Brain	B.Laxmi
5	08-11-2017	I BZC P-I	Structure of Scypha	Swathi
6	10-11-2017	II BZC P-III	External Structure of Pigeon	G.Jeevankumar
7	10-11-2017	III BZC YW P-III	Air Pollution	Laxmi
8	10-11-2017	III BZC YW P-IV	Immune System	K.Mamatha
9	09-10-2018	I BZC P- I	Life cycle of Elphidium	Chandrasagara Teja
10	10-10-2018	II BZC P-III	Replication of DNA	Sravanthi
11	12-10-2018	III BZC P-V	Structure of Heart	Harsha
12	12-10-2018	III BZC P-VI	Morphology of Insect	Srilatha

13	08-11-2019	I BZC P-I	Classification of Coelenterata	P.Brahma Chary
14	08-11-2019	II BZC P- III	Respiratory System in Scoliodon	E.Jyothi
15	12-02-2020	III BZC P-VII	Basic Concept of Immunology	J.Sravani
16	12-02-2020	III BZC P-VIII	Nitrogen Cycle	Anitha
17	08-11-2021	I BZC P-I	Canal System in Sponges	K.Mounika
18	08-11-2021	II BZC P-III	Role of Gastro Intestinal Hormones in Humans	Damodar Raj
19	22-05-2022	III BZC P-VI	Oriental Region	M.Divya
20	22-05-2022	III BZC P-VI	Hardy Weinberg Law	P.Prathyusha



Anusha of BZCS I Year Explaining Structure of Balanoglossus Haseena of BZC I Year Explaining Larva of Axolotal.



B. Narender of BZC II Year Explaining Structure of DNA

Damoder Raj of BZC II Year Explaining Gastro-Intenstinal Hormones.



D. Sharada of BZC III year Explaining Structure Of Scope of Animal Biotechnology Afrin of BZC III year Explaining Antibody Reaction

- **Remedial coaching:** remedial classes were conducted for B.Sc II and III year students by selecting academically weaker and failure students.
- **Group discussion:** students are divided into groups. Different topics are provided to the groups to discuss the given topic. Group discussion was on the topic of Importance of Biotechnology. Students actively participated in the discussion.



Lecturer in Zoology Dr. C. Naga Raju conducting Group Discussion to BZC I year Students.

- **BRIDGE COURSE:**Introductory classes were taken by faculty members in the beginning of academic year to BZC students to recollect and to inculcate the fundamentals of the Zoology subject.
- Quiz programmes: Quiz Programmes are conducted based on our UG Zoology syllabus and we encourage the students to participate actively in the programme.

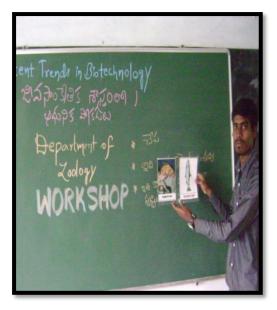


Lecturer in Zoology Dr. C. Naga Raju conducting Quiz to BZC I,II,III year Students

WORK SHOP

Conducted Workshop for BZC II & III year students on

Recent Trends in Biotechnology. Students exhibiting their exhibits.

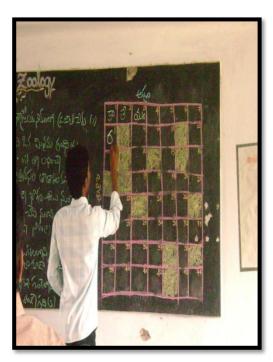




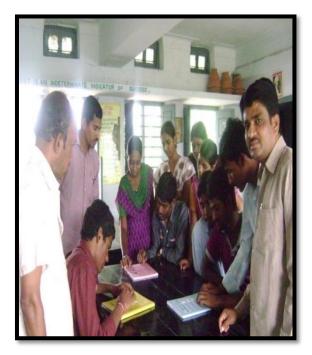
Play Way Methods : Students Involving the Subject Puzzle game & Match the

Sets









Field trips: Department organized field trips every year to make the students

learn practically by observing

- Field trips arranged to "Nallamalla Forest of Mannanuru Range" to study the Rare and Wild Fauna of the Forest area.
- Visited Poultry Farm at Palem to study growing of the layer Birds.
- Visited ICRISAT, Patancheru, Hyderabad.
- Visited "RARS-Palem" of to study Vermicompost Method .
- Planning to visit NIN, Hyderabad.

S.No	Academic Year	Place Visited
1	2017-18	Environmental Education Centre ,Mannanuru
2	2018-19	Poultry Farm at Palem
3	2019-20	ICRISAT, Patancheru, Hyderabad.
4	2021-22	RARS-Palem



Observing the fossils of Leopard & wild boar Observing Short film on Wild & Rare

in the EEC mannanur.

bserving Short film on Wild & Rare animals of Nallamala forest



Students at the entrance of

EEC Mannanur. Academic Year: 2017-18



Field Visit to Poultry Form – Palem

Academic Year: 2018-2019



Students and Staff at ICRISAT Main Gate Weather Report Unit at ICRISAT Students watching a Telefilm-ICRISAT

Academic Year 2019-20



Students knowing breeding techniques of Sorghum vulgare at RARS, Palem Students observing VarmiCompost Unit at RARS, Palem

Academic Year 2021-22

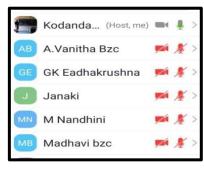
ASSIGNMENTS

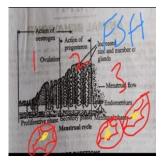
Assignments are given to the students to increase the students learning capacity. For academically backward students assignments are given to learn and practice.

EXTENSION LECTURES

For the benefit of the students the department arranged the extension lectures by eminent subject experts of nearby colleges and research institutes.







Extension lecture on Protein Metobolism in Human Being by Zoology, Academic Year 2019-20

Extension lecture on Hormonal Control of Menstrual Cycle in Human by Dr. H.R. Bhonsle, Asst. Prof. of Zoology, SVKNDC-Mahabubnagar Mechanism through online by L. Kodhanda Ramulu, Lecturer in GDC-Science,NGKL. Academic Year 2020-21



Extension lecture on Cells of the Immune System by S. Anjaneyulu, Lecturer in Zoology, MVSGDC-Manabubnagar

Academic Year 2021-22

EXTENSION LECTURES :

S.No.	Class	Name of the Resource person	Topic delivered	Date
1	I,II,III BZC	Ruksna Banu Asst.Prof.of Zoology in GDC Nagarkurnool	Biogeochemical Cycles	17-12-2016
2	I ,II ,III BZC	Kurumaiah Lecturer in Zoology GDC Kollapur	Immune System of Humanbeing	06-02-2018
3	I ,II ,III BZC	B.John Babu Lecturer in Zoology in SUM GDC Kondanagula	Mendel Inventions	12-02-2019
4	I ,II ,III BZC	Dr.H.R.Bhonsle Asst.Prof.of Zoology in SVKN GDC Mahabubnagar	Protein Metabolism in Humanbeing	12-11-2019
5	I,II,III BZC	L.Kodanda Ramulu Lecturer in Zoology GDC Science Nagarkurnool	Hormonal Control of Menstrual Cycle in Human Mechanism	04-02-2021
6	I,II,III BZC	S.Anjaneyulu Lecturer in Zoology in MVS GDC Mahabubnagar	Cells of The Immune System	09-03-2022

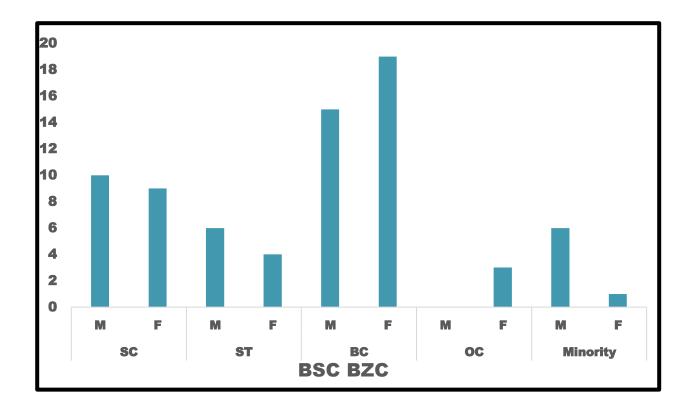
There is good demand for BZC seats in our college. 90% of our students who are socially backward class are admitted in UG course. Many SC and ST students are competing with OC students are getting admitted under open category. Almost all the SC, ST, and BC's are getting scholarships.

STUDENT STRENGTH PARTICULARS

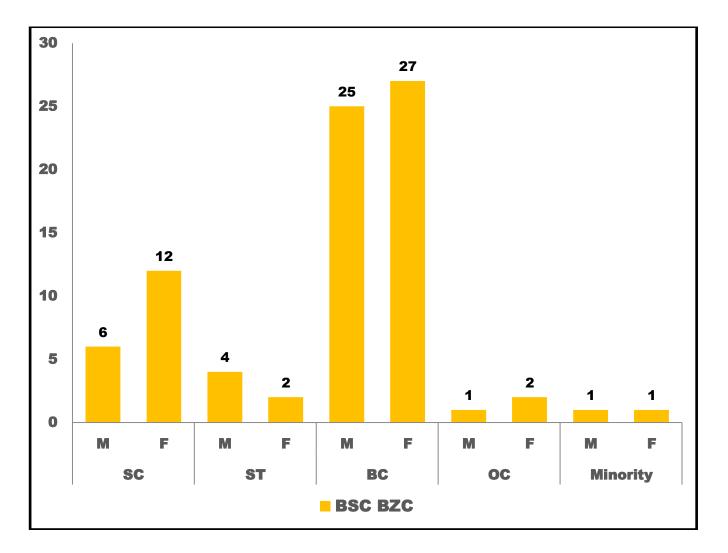
The following are the strength and social status of the students

SOCIAL STATUS OF STUDENTS 2016-17

		SC		ST		BC		ос		Minority		Total		Total	
Course	Group	М	F	Μ	F	М	F	М	F	М	F	М	F	Total	
BSC	BZC	10	9	6	4	15	19	0	3	6	1	37	36	73	
TOTAL		10	9	6	4	15	19	0	3	6	1	37	36	73	

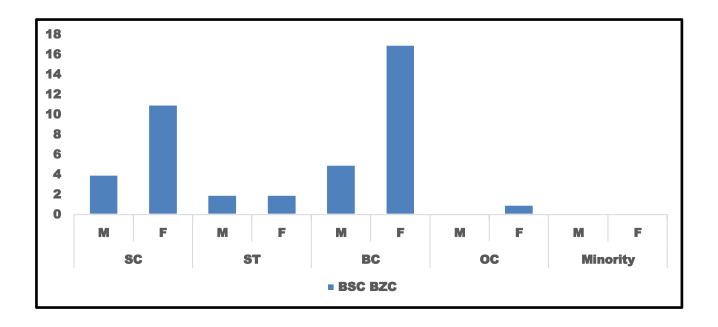


		SC		SC ST		BC		OC		Minority		Total		Total	
Course	Group	М	F	м	F	Μ	F	М	F	М	F	Μ	F	Total	
BSC	BZC	6	12	4	2	25	27	1	2	1	1	37	44	81	
TOTAL		6	12	4	2	25	27	1	2	1	1	37	44	81	

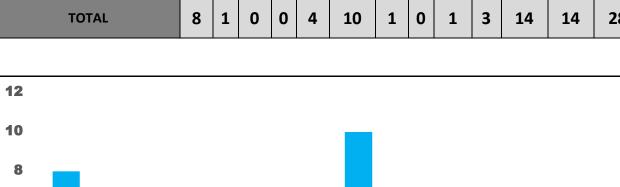


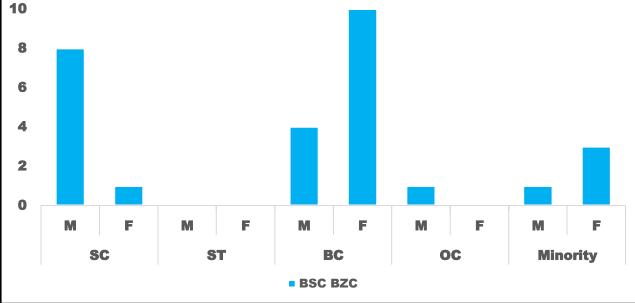
		SC		ST		BC		OC		Minority		Total		Total	
Course	Group	М	F	М	F	Μ	F	М	F	М	F	Μ	F	Totai	
BSC	BZC	4	11	2	2	5	17	0	1	0	0	11	31	42	
TOTAL		4	11	2	2	5	17	0	1	0	0	11	31	42	

SOCIAL STATUS OF STUDENTS 2018-19



		SC		ST		BC		ОС		Minority		Total		Total
Course	Group	Μ	F	М	F	Μ	F	Μ	F	Μ	F	Μ	F	Total
BSC	BZC	8	1	0	0	4	10	1	0	1	3	14	14	28
TOTAL		8	1	0	0	4	10	1	0	1	3	14	14	28

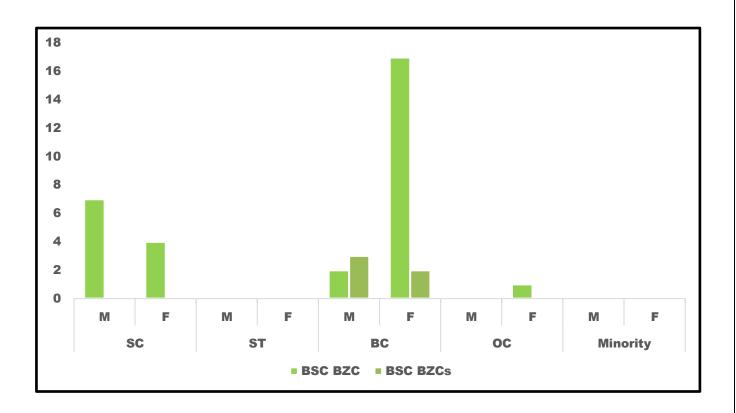




SOCIAL STATUS OF STUDENTS 2019-2020

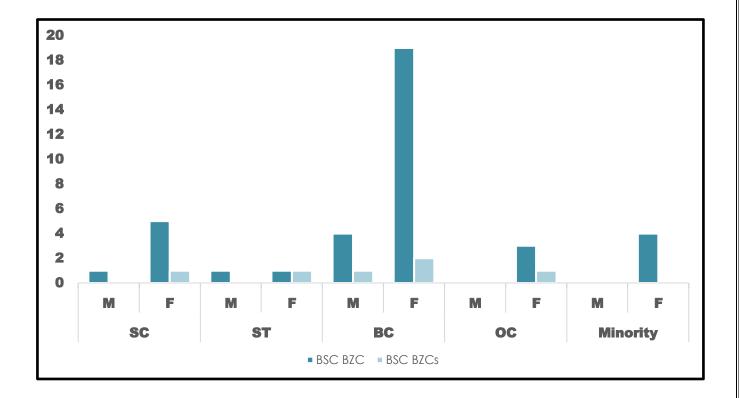
		S	С	S	Г		вс	0	С	Mino	ority	То	tal	Total
Course	Group	М	F	Μ	F	Μ	F	М	F	Μ	F	М	F	Total
BSC	BZC	7	4	0	0	2	17	0	1	0	0	9	22	31
BSC	BZCs	0	0	0	0	3	2	0	0	0	0	3	2	5
т	OTAL	7	4	0	0	5	19	0	1	0	0	12	24	36

SOCIAL STATUS OF STUDENTS 2020-21



		S	C	S	Г		BC	0	С	Minc	ority	Т	otal	Total
Course	Group	М	F	Μ	F	М	F	М	F	М	F	Μ	F	Total
BSC	BZC	1	5	1	1	4	19	0	3	0	4	6	32	38
BSC	BZCs	0	1	0	1	1	2	0	1	0	0	2	4	6
т	DTAL	1	6	2	2	5	21	0	4	0	4	8	37	44

SOCIAL STATUS OF STUDENTS 2021-22

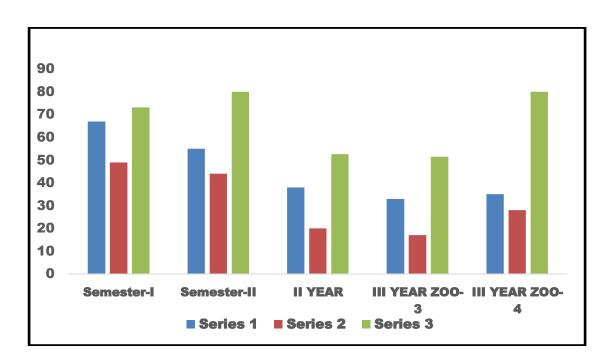


EXAMINATION RESULT ANALYSIS - PAPER WISE

Result 2016-2017:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	67	49	73.13
Semester-II	55	44	80
II YEAR	38	20	52.63
III YEAR ZOO- 3	33	17	51.51
III YEAR ZOO- 4	35	28	80

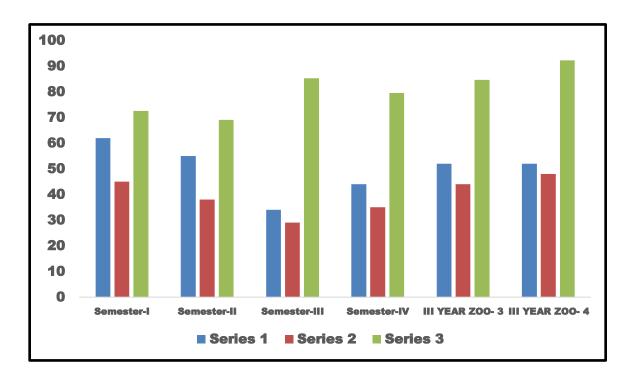
Graphical Representation:



Result 2017-2018:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	62	45	72.58
Semester-II	55	38	69.09
Semester-III	34	29	85.29
Semester-IV	44	35	79.54
III YEAR ZOO- 3	52	44	84.61
III YEAR ZOO- 4	52	48	92.30

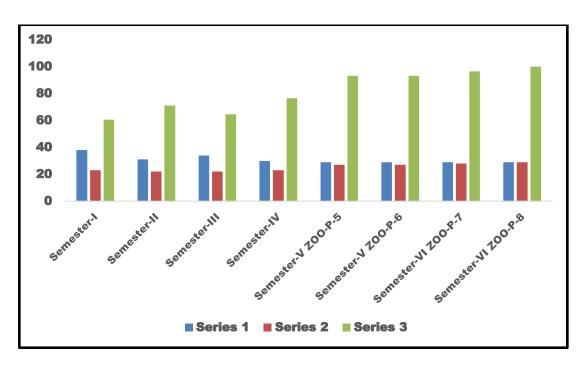
Graphical Representation:



Result 2018-2019:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	38	23	60.52
Semester-II	31	22	70.96
Semester-III	34	22	64.70
Semester-IV	30	23	76.66
Semester-V ZOO-P-5	29	27	93.10
Semester-V ZOO-P-6	29	27	93.10
Semester-VI ZOO-P-7	29	28	96.55
Semester-VI ZOO-P-8	29	29	100

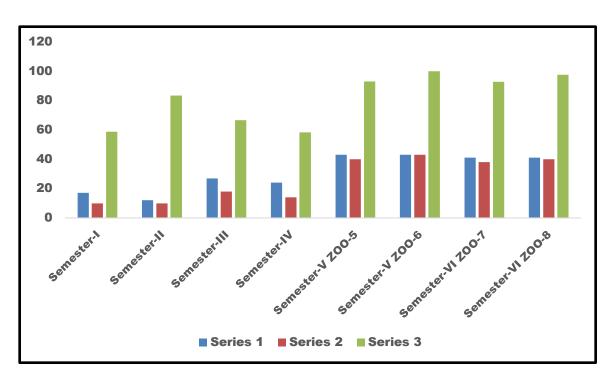
Graphical Representation:



Result 2019-2020:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	17	10	58.82
Semester-II	12	10	83.33
Semester-III	27	18	66.66
Semester-IV	24	14	58.33
Semester-V ZOO-5	43	40	93.02
Semester-V ZOO-6	43	43	100
Semester-VI ZOO-7	41	38	92.68
Semester-VI ZOO-8	41	40	97.56

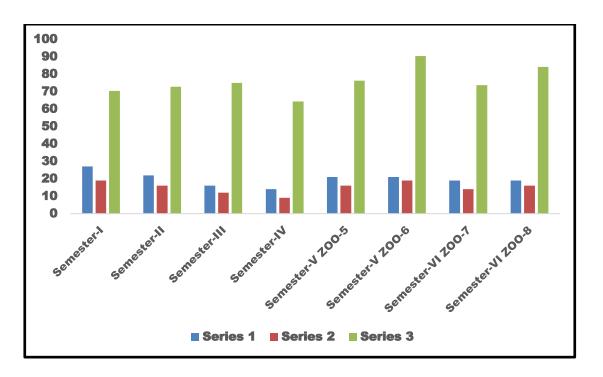
Graphical Representation:



Result 2020-2021:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	27	19	70.37
Semester-II	22	16	72.72
Semester-III	16	12	75
Semester-IV	14	09	64.28
Semester-V ZOO-5	21	16	76.19
Semester-V ZOO-6	21	19	90.47
Semester-VI ZOO-7	19	14	73.68
Semester-VI ZOO-8	19	16	84.21

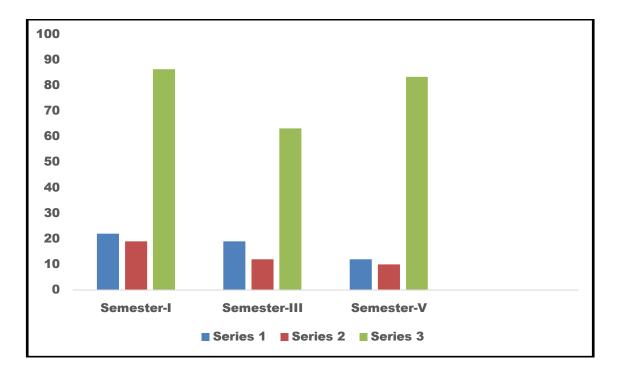
Graphical Representation:



Result 2021-2022:

PAPER	APPEARED	PASSED	PASS PERCENTAGE
Semester-I	22	19	86.36
Semester-III	19	12	63.15
Semester-V	12	10	83.33

Graphical Representation:



Criteria - 3

Research Consultancy and Extension

RESEARCH

The facultymember planning to submit the proposals for minor research projects.

• **Study projects:** To encourage the independent learning in addition to class room teaching some study projects are undertaken by the students. This helps the students to improve the writing skills and research culture. The bright students are selected and study projects are given to them.

Students study project list

Academic year	Title of the project	Project done by	Class & Year
2016-17	Consequence of Renewable Resources	G.Ram Reddy M.Krishnanayak M.Mahendernayak Jyotheeshwari B.Hymavathi G.Laxmi	BZC II

		G.Venkatesh	
	Importance of Nutrients	M.Shivaleela	
2016-17		A.Manasa	
	in Diet	B.Manjula	BZC III
		V.Venkatesh Goud	
		J.Bhavani	
		B.Swetha	
		S.Vijay Kumar	
2017-18	Contribution of Scientists	A.Anil	
		B.Kavitha	BZC I
		G.Ashok	
		G.Maneesha	
		D.Madhavi	BZC III
2017-18	Gene Cloning	P.Raju	
		L.Bhavani	
		M.Shiva	
		B.Kavitha	
		V.Kavitha	BZC II
2018-19	Evidences of Evolution	D.Prasanna	
		B.Ashwini	
		C.Sravanthi	
		B.Sravani	
2018-19	Effect of Pressure on	T.Nagarjuna	
	People	A.Srilatha	BZC III
		G.Jeevan Kumar	
2018-19		C.Sravanthi B.Sravani T.Nagarjuna	BZC III

		S.Chandrakala	
2019-20	Modern Life Style - Obesity	V.Saikumar B.Renuka Chandrasagara Teja P.Vennela A.Pavani	BZC II
2019-20	Awarness on Organ Donation	B.Ashwini D.Prasanna B.Swetha S.Lavanya	BZC III
2020-21	Marvellous and Most Complicated System in Humanbody - The Nervous System	A.Raju B.Nirmala J.Krishna B.Srilatha K.Mamatha	BZC III
2021-22	Fossils - Methods Find Their Age	D.Santhoshi Haseena Begum M.Swapna M.Anusha V.Ramakrishna	BZC/BZCS I
2021-22	The Better half Who Decides The Existance of The Human Race - Save Girl Child	A.Chandu A.Vasantha B.Srikanth D.Swetha M.Prasanna	BZC III

YEAR	ARTICLE NAME	PUBLISHER	ISSN NO
2018	Preliminary Studies on Water Quality Assessment of Veeranna Cheruvu, Hasnapur, Mahabubnagar Dist, TS, India	IJSRST Publications	2395- 6011
2018	Influence of Acanthocephala Parasite on Haematological changes in <i>Lobeo rohita</i> (Hamilton, 1822) of Veeranna Cheruvu, Hasnapur, Mahabubnagar Dist, TS, India	IJSRST Publications	2395- 6011

S.No	FDP Title	Place	Year
1	Emerging Trends in Sciences–Usage of Research Tools and Techniques	Vardhaman College on Engneering, Hyderabad(online)	15 th -20 th , June-2020
2.	International FDP "E- Governance Culture Transformation in Higher Education"	Bharathiar University and Hindustan College of Arts and Science, Coimbatore, Tamil	26 June-2020

		Nadu (online)	
3.	E- Leaning Management System	Yogi Vemana University	29 th June to 1 st July 2020
4.	Hurdles and Solutions in Research Avenues	Tara Govt College, Sangareddy, TS, India	13 th - 26 th July 2020

S.No	Workshop Title	Place	Year
1	Awareness Workshop NIRF INDIA Rankings -2021 for Higher Education Institutions	Collegiate Education and Technical Education Dept, Govt of Telangana	18 th -19 th , Jan-2021
2.	Transformation through NAAC Accrediation Process, a Nantional Level Workshop for higher educational Institutions	Collegiate Education and Technical Education Dept, Govt of Telangana	21 st - 22 nd June-2021

Department of Zoology is having an MOU with "Community Health

Center", Palemsince 2014. As per the MOU the students of our College visit

Community Health CenterPalem regularly and the Doctors of PHC Palem will explain about taking of proper nutritional diet and prevention of spreading of seasonal bacterial &viral diseases and also conducted mega vaccination drives to give covid vaccines to the students.



Mega Vaccination Drives conducted under MOU with DM & HO, Palem

2022

Criteria - 4

Infrastructure and Learning Resources

- The Central Library is being used by the students to take the books. In addition to this we have departmental library consists of academic and reference books. These books are available to the students with the help of our faculty members.
- The Department maintains previous question papers, question banks for student's reference.
- Further with the aid of Digital Library of College, students of the Department are constantly guided in a proper way towards the pursuit of employability.
- The Department has one computer system with internet facility.
- The Department faculty has been enthusing students to read zoology journals and News papers such as
 - > Namasthe Telangana, Eenaddu, Sakshi, Andhra Jyothi news papers.
 - > Yojana magazine, published from New Delhi.
- The Department of Zoology consistently recommends the College library to purchase latest version of Text books, magazines and Journals.
- The department has one computer system with internet facility.
- Two Departmental labs, Museums, Staff room and Store room.
- Models, bio-visual charts, Subject related PPTs.
- Students are supplied with study material supplied by the faculty.

List Of Equipments

- 1. Computer
- 2. Centrifuge
- 3. Centrifuge Manual
- 4. Compound Microscopes (Monocular)
- 5. Desiccators
- 6. Dissection Microscopes
- 7. Weighing Machine
- 8. Micropipette (200 micro letters)
- 9. Spectrophotometer
- 10. Biological Models
- 11. Water Bath
- 12. Disection wax trays

Glasswares

- 1. Measuring Cylinder (500ml)
- 2. Beakers (100ml)
- 3. Beakers (250ml)
- 4. Beakers (500ml)
- 5. Pippettes (100ml)
- 6. Buretts (50ml)
- 7. Burett Stands
- 8. Test tube stands

- 9. Petriplates
- 10. Measuring cylinder(50ml)
- 11. Measuring cylinder(100ml).
- 12. Measuring petri plates small

FURNITURES

- 1. Work benches
- 2. Wooden stools
- 3. Wooden Almara
- 4. Lecture tables
- 5. Chart cabinets
- 6. Wooden glass jar stands
- 7. Wooden test tube stands

OTHERS

- 1. Specimens
- 2. Slides
- 3. Appendicular Systems of Varanus, Fowl and Rabbit





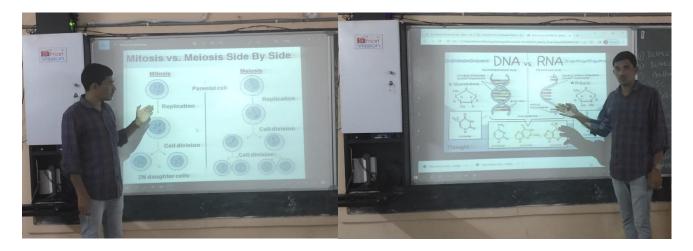


2022



Department of Zoology

ICT Classes



ICT Tools

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1	=	IV	FOETALMEMBRANES	https://youtu.be/1uJ5MN5Gf84	36.52
2	Ш	IV	ULTRASTRUCTUREOFANIMALCELL	https://youtu.be/XofCVwBGET <u>U</u>	27.11
3	=	IV	PROKARYOTIC&EUKARYOTICCELL	<u>https://youtu.be/UMWi5pMXN</u> <u>wE</u>	26.17
4	II	IV	TYPESOFEGGS	https://youtu.be/LEwK-S1zXiM	35.52

5	I	Ш	GENERALCHARCTERISTICSOFFISHES	https://youtu.be/9ofPIRi08NM	23.05
6	I	I	GENERAL CHARCTERISTICS & CLASSIFICATION OF PLATYHELMINTHES	<u>https://youtu.be/TMVUAtheWb</u> <u>M</u>	25.32
7	T	L	TYPESSTUDYOFSCHISTOSMAHAEMATOB IUM	https://youtu.be/1tRSbfs_vvw	21.02
8	I	I	LIFECYCLEOFSCHISTOSMAHAEMATOBIU M	https://youtu.be/JkVXVzaKXxU	27.02
9	I	Ι	GENERAL CHARCTERISTICS & CLASSIFICATION OF NEMATY HELMINTHES	https://youtu.be/DjwUlur31a4	21.37
10	I	Ι	LIFE CYCLE OF DRANCANCULUS MEDINENSIS <u>https://youtu.be/Tb-WSM2L6ry</u>		26.1
11	I	I	PARASITIC ADAPTATIONS IN HELMINTH PARASITES	<u>https://youtu.be/35FEtHXdHQI</u>	20.39
12	III	V	DIGESTION-TYPES OF DIGESTION <u>https://youtu.be/0WBU3DYR4PA</u>		30.49
13	ш	V	MECHANISM OF RESPIRATION IN HUMAN BEING <u>https://youtu.be/Kt1WV0</u>		29.17
14	≡	V	IMPORTANT KEY POINTS OF HUMAN CIRCULATORY SYSTEM(T/M)	<u>https://youtu.be/VyJ5IKP3Nsw</u>	21
15	=	V	HUMAN RESPIRATORY SYSTEM <u>https://youtu.be/1UUkE1FbuZ</u>		23.35
16	111	V	IMPORTANT KEY POINTS OF HUMAN CIRCULATORY SYSTEM(E/M)	<u>https://youtu.be/0vn_wTuo0ko</u>	19.26
17	===	V	EXTERNAL STUCTURE OF HUMAN HEART(T/M) https://youtu.be/rp8eMAHp0QQ		17.4
18	III	V	EXTERNAL STUCTURE OF HUMAN HEART(E/M) <u>https://youtu.be/knASXV0lObk</u>		18.53
19	=	V	BLOOD CIRCULATION IN HUMANBEING(E/M) https://youtu.be/Ulyql3puN4I		16.27
20	===	V	PULMONATIC AND SYSTEMATIC CIRCULATION IN HUMANBEING	https://youtu.be/UNY6RS8q7Kg	27.14

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Zoom Classes

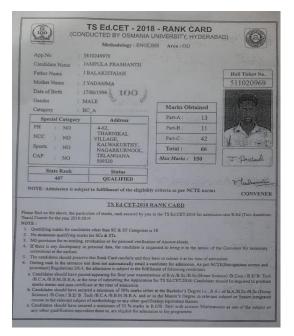
Criteria – 5

Students Support and Progression

Students Benefited by Scholarships provided by the Government during the last five years.

Number of Capability Enhancement and Development Schemes. Students of Department of Zoology have actively participated in various capability enhancement and Development Courses conducted by the concerned Department/Cell in the College. The important capability enhancement and development programmes are as follows:

- Competitive Examinations
- Career Counselling
- Soft Skill Development
- Remedial Coaching
- Yoga Meditation
- Personal Counselling
- Students are motivated for higher studies. Most of our students joined B.Ed , PG courses.
- Based on the information present in the bio-data forms the department takes up counseling pertaining to academic and career matters
- Students who studied Zoology as optional subject are occupying good positions





	Acknowl	ledgement Card
		nal Phase
Acknowledgement		
Candidate Details :	1010007	
HT.No : 7115	8280018	Rank : 447
Name : VALD	AS KAVITHA	Gender 1 F
Father's Name : V LAG	CHA GOUD	Date of Birth : 10-07-2000
Category : BC-B		Region : OU[Telangana]
Parental Income : Lowe	r	SpecialCategory :
Provisional Allotme		
Alloted College	: University PG College, Palamu	ru University, Mahabubnagar
Course	: M.Sc. Zoology	College Type : PU Campus
Alloted Category	: REG_BCB_OU_FEMALE	Payment Type : Regular
	Course Fee Rs	ent Details : 24700.00 /-
	Amount paid in I and II pha	ise Rs : 700.00 /-
	Fee paid Rs	: .00 /-
		ment card and original Transfer Certificate (T.C) on or before 07-04-
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Self Reporting							

Student Rank Cards





Career Guidance Class

Seminar on Anti-Ragging

2022

PALEM POORVA VIDYARTHULA SEVA SAMITHI ALEW POLICYA VID TART HULA SEVA SAMITHI (A Charitable institution recognized u/s 80G of 1.7.4ct) Regn.No. Room No.1, SVS Kalyanamandapam, PALEM (Post), Bijinapally (Mandal), Nagarkumool Dist. PIN 509215 President: Mohan Babu, tetd. Incometax Officer Cell: 7731917071 Lr No.1/2020 Dated: 04-11-2020 To The Principal, Sri Venkateshwara Govt. Degree College, Palem. ecretary: Balakistaiah, Retired Bank Officer Cell: 9848827645 Madam, Treasurer/Manager: /. Prakash Sharma, Palem. Sell:944(2135716 Sub-Details of Scholarships distributed by our Association - Reg It is informed that our association over the students of SVGDC, SVGOC and SVGJC, Palem, as densering the students of SVGDC and SVGJC 20,000 TSKC memory 2019-20 SVGJC 20,000 TSKC memory 50,000 Scholarships SVGDC 5,000 Scholarships SVGDC 6,000 Scholarships SVGDC 6,000 Memory of D cards SvGDC 6,000 Scholarships Scholarships 5,000 Sc Oelf 9440738/716 E. C. Montbers: J. Apulio Nitronjan, J. K. Bhens Rao Read Toocher. Hydferabad Public: School S.T. Krishmalah, Conexacue, J. K. Hanumanthia Rao, mait nitr.Taki Ha, B. B. Bakkaish Pensuser Pater SVGDC 6. G.Chinna Kondaiah, 2015-16 visers: adammohan Rao Dy Colector Jasi Reddy Verikat 3y, Tetd Reoder(Teliag.) ghuma RedCy Red. O ghuma RedCy Red. O av Kumat, Journalist Terakapathy Kalpena uri Sd/-Secretary Sd/-President ari Verkateswar Reddy Supti C.M.C.Hyd. dolaiah, ReddEngr.N.I evender, C.1, Jo Jayaprakash, Film To The Principal, S.V.G.Arts & Science College, Palem ma Goud. Retd. hi Rat,

SNO	STUDENTS) Telugu Stu	GROUP	SEMESTER	CGPA	AMOUNT	SIGN
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1	P.SRAVANI	VADAGIRI	B.A(L)	ALL SEMS	9.55	1500	P: SRIVER
2	NOUSHEEN	MAHAMOOD	B.A(L)	ALL SEMS	9.24	1500	Noushern
3	P.NAGESHWARI	KURMALAH	B.A(L)	ALL SEMS	8.37	1500	P. Nogest war
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5	S.PAVITRA	THRUPATHAIA	B.A(L)	II SEM	9.36	1500	S.pen Hone
6	M.PRAMEELA	KURMALAH	B.ALL	II SEM	8.64	1500	M Bernala
7	B.UMA	JALENOHER	B.A(L)	II SEM	8.12	1500	B.Com
8	BANIL	BANGHARAIAH	B.A(L)	II SEM	7.86	1500	s pot
9	M.SAILAXMI	DAYANANDH	B.A(L)	II SEM	7.56	1500	M Sallar
10	A.HARIKA	MANYAM	8.A(I.)	II SEM	7.52	1500	A Hericka
			1 Mar			here	CIPA



PPVS has been providing Money Gift for Class Toppers Every Year.



. V Ramakrishna has got 3rd prize in painting competition conducted by EPTRI-ENVIS in association with Telanagana State Pollution Control Board and Commissionerate of Collegiate Education

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	by BJR Covt. Degree College,			Ker

S. Kalyani has got State Level First Prize in Sanskrit Shloka Recital at Yuvatarangam-2019



Criteria – 6

Organization and Management

- Departmental meeting is being conducted to review the progress of the syllabus and practicals.
- The faculty members are involved actively in many committees of the college to help the college administration and for the development of college.
- Students are encouraged to participate in all events of national relevance like NSS day, World population day, AIDS awareness day, World Environmental day, etc.

Dr. C. Naga Raju Chettukrindi

- > BOS Member in MVS- GDC(Autonomous)
- NAAC Coordinator
- > NSS Coordinator
- VHLC Coordinator
- > Convener Career Guidance Cell
- Convener Health Club



సామాజిక సేవలో విద్యార్తులు



నిమాజక సారధి వాగర్ కట్నార్: బీజినపల్లి మండలంలోని వెంకటా పురం, భానాహర్ గామాల్తో శనివారం ఎన్ ఎస్ మే యానిట్ల కు సంబంధించిన పాలెం వెంకటేశ్వర ప్రభుత్వ ఆర్ట్స్ పైస్స్ డిగ్రీ కళాశాల విద్యార్థులు ప్రాథమిక పాతశాలలో క్లీస్ అంద్ గ్రీస్ కార్యకమం నిర్వహిం దారు. అనంతరం పాఠశాల అవరజలో కలుపు మొక్కలు తొంగించి, హరితహారంలో భాగంగా మొక్కలు నాటారు. సామాజిక సేవరో పోగ్రామ్ ఆఫీసర్లు ని శివరీల అభిసందించారు. ఈ కార్యకమంలే పోగ్రామ్ ఆఫీసర్లు నాగరాజు రామకృష్ణ తదితరులు పాల్గొన్నారు.



NSS Special Winter Camp conducted by NSS Unit-I and Unit-II



Yoga Programmes in anticipation of International Yoga Day



Cultural Activities



Womens Day Celebrations

Science Day Celebrations



Career Guidance and Personality Development Class Health Camp



Food Festival







Green Campus Initiative

Criteria – 7

Institutional Values & Best Practices

Our department has done the following best practices:

- Verme compost Unit.
- Collection of List of Endangered Species of World and India.
- Collection of State-Animals.
- Spreading of diseases from animals to humans.
- Move up healthy habitats.
- Warriors of the Indian Boarder.
- Vaccination Drives.
- Quiz Programmes, Seminars, Extension Lecturers, Field Visits and Group Discussions are conducted periodically.
- Students are encouraged to participate in various college activities.
- Models, bio-visual charts, subject related ppts are used in regular teaching.

VERME COMPOST

VERME COMPOSTING DEFINITION

"Vermicomposting is a process in which the earthworms convert the organic waste into manure rich in high nutritional content."

What is Vermicomposting?

Vermicomposting is the scientific method of making compost, by using earthworms. They are commonly found living in soil, feeding on biomass and excreting it in a digested form.

Vermiculture means "worm-farming". Earthworms feed on the organic waste materials and give out excreta in the form of "vermicasts" that are rich in nitrates and minerals such as phosphorus, magnesium, calcium and potassium. These are used as <u>fertilizers</u> and enhance soil quality.

Vermicomposting comprises two methods:

- Bed Method: This is an easy method in which beds of organic matter are prepared.
- Pit Method: In this method, the organic matter is collected in cemented pits. However, this method is not prominent as it involves problems of poor aeration and waterlogging.

Process of Vermicomposting

The entire process of vermicomposting is mentioned below:

Aim

To prepare vermicompost using earthworms and other biodegradable wastes.

Principle

This process is mainly required to add nutrients to the soil. Compost is a natural fertilizer that allows an easy flow of water to the growing plants. The earthworms are mainly used in this process as they eat the organic matter and produce castings through their digestive systems.

The nutrients profile of vermicomposts are:

- 1.6 per cent of Nitrogen
- 0.7 per cent of Phosphorus.
- 0.8 per cent of Potassium.
- 0.5 per cent of Calcium.
- 0.2 per cent of Magnesium.
- 175 ppm of Iron.
- 96.5 ppm of Manganese.
- 24.5 ppm of Zinc.

Also Read: Garbage in garbage out

Materials Required

- Water.
- Cow dung.
- Thatch Roof.
- Soil or Sand.
- Gunny bags.
- Earthworms.
- Weed biomass
- A large bin (plastic or cemented tank).
- Dry straw and leaves collected from paddy fields.
- Biodegradable wastes collected from fields and kitchen.



Procedure : To prepare compost, either a plastic or a concrete tank can be used. The size of the tank depends upon the availability of raw materials.

- 1. Collect the biomass and place it under the sun for about 8-12 days. Now chop it to the required size using the cutter.
- 2. Prepare a cow dung slurry and sprinkle it on the heap for quick decomposition.
- 3. Add a layer (2 3 inch) of soil or sand at the bottom of the tank.
- 4. Now prepare fine bedding by adding partially decomposed cow dung, dried leaves and other biodegradable wastes collected from fields and kitchen. Distribute them evenly on the sand layer.
- 5. Continue adding both the chopped bio-waste and partially decomposed cow dunglayer-wise into the tank up to a depth of 0.5-1.0

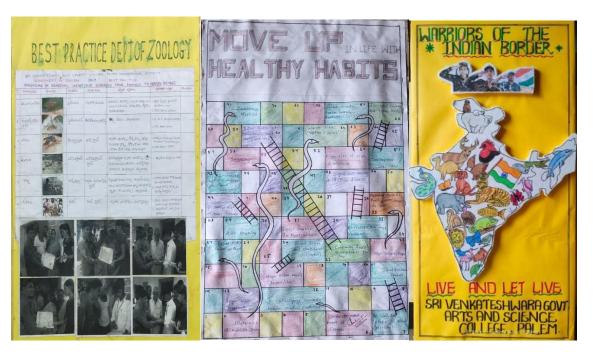
Department of Zoology - Best Practices

S.no	Year	Best Practice
1.	2016-17	Collection of List of Endangered Species of World and India
2.	2017-18	Collection of State-Animals
3.	2018-19	Spreading of diseases from animals to humans
4.	2019-20	Move up healthy habitats
5.	2020-21	Warriors of the Indian Boarder
6.	2021-22	Vaccination Drives



2016-17

2017-18



2018-19

2019-20

2020-21



2021-22

ACTION PLAN

- To concentrate more on student problems and to improve their results.
- Propose to strengthen our laboratories with RUSA funding.
- To introduce job oriented courses like Sericulture & Vermiculture.
- Propose to field trip to NIN Institute.
- Propose to contribute gold medal to Zoology topper.
- To train the students for effective English speaking
- We plan to subscribe for few more journals
- We plan to organize a state level seminar on Recent Trends in Biotechnology/Biodiversity.
- We plan to install aquarium in the lab
- We plan to supply material to the academically backward students.

2022



Thank You