YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MVS GOVERNMENT ARTS AND SCIENCE AUTONOMOUS COLLEGE
• Name of the Head of the institution	Lt. Dr. M. Vijay Kumar
• Designation	Principal (FAC)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08542275077
• Alternate phone No.	08542275077
• Mobile No. (Principal)	9441717321
• Registered e-mail ID (Principal)	prl-gdc-mbnr-ce@telangana.gov.in
• Address	NH-44, Near Christujyothividyalaya, Christian pally
• City/Town	Mahabubnagar, Mahabubnagar (District)
• State/UT	Telangana
• Pin Code	509001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	28/03/2016
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Dr. K.Hari Prasad**
• Phone No.	**08542275077**
• Mobile No:	**9010041639**
• IQAC e-mail ID	**mahaboobnagar.jkc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR_2019-20.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mvsgdcmahabubnagar.in/IQAC/2020-21/Action%20Plan2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.35**	**2006**	**02/02/2006**	**03/02/2011**
Cycle 2	**B**	**2.49**	**2013**	**13/10/2013**	**24/10/2018**
Cycle 3	**B++**	**2.78**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC	**01/10/2005**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC	UGC (2f) 12(B)	UGC	01/01/2021	00
MHRD	RUSA	MHRD	01/01/2016	00
UGC	AUTONOMOUS	UGC	30/07/2016	00

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year `10`

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

`Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Increasing Admissions`

`Infrastructure Development`

`Academics`

`Conservation of energy and Green initiatives`

`Maintain Covid-19 Mesures (SOP)`

`Certificate courses`

`Institutional best practices`

Blended teaching Methods (Offline & Online with ICT)
Support community awareness on COVID-19

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To follow SOP of COVID-19 in this institution.	Strictly followed SOP of COVID-19 in this institution.
To encourage the faculty members & students to take the first dose of COVID-19 vaccine.	The faculty members taken first dose of COVID-19 vaccine successfully
To strengthen teaching learning process	Necessary steps taken up to strengthen the teaching learning process either Online mode or Off line mode
To organize workshops/ student seminars/quiz programmes	All the departments conducted student seminars/ quiz programmes
To organize various national and international events	Institution organized all major events
To Promoting ICT enabled classes	All the faculty members has taken ICT enabled Classes.
To develop You Tube Channels for each Subjects	All the faculty members has developed You Tube Channels for each Subjects
To Organize Field Trips	Department of Botany, has organized Field Trip on 18/02/2021 to visit Telangana Botanical Garden, Dr. BRR GDC, Jadcherla.
To Organize FDP	Department of Commerce has Organized Institution level FDO on Income Tax Compliances by Employees on 16/03/2021 at Seminar Hall. Guest Speaker: Muneer Ahmed, C.A.
To Organize WEC- Awareness program	Awareness program organized by WEC on 11/02/2021. Guest

	Speaker: Civil Judge, Mahabubnagar.
To Organize NCC camp in the HEI	Organized NCC camp at our college on 07/02/2021.
To Organize PG entrance Coaching	Department of History, Chemistry & Telugu conducted PG entrance Coaching
To Organize online National level Quiz, Group Discussions & Seminars	Organized online National level Quiz competition by Research cell from 08/03/2021 to 16/03/2021
To Organize 30 days Computer training program for Staff (Teaching & Non-Teaching))	Organized Computer training to the faculty & Non-teaching staff from 17/03/2021 to 16/04/2021.
To Participating in Government of India programs	"Catch the rain" on 22/03/2021 "International Yoga Day" on 21/06/2021. "Beat Covid Campaign" on 08/07/2021. "Rashtragaan" on 14/08/2021.
To Organize Book Inauguration & Analysis	"Laxmi Naarasimha Shatakam" book Inauguration on 26/05/2021 "Erra Dukki" story analysis on 22/08/2021
To Organize Orientation / In-house workshops	" Mapping of PO's & CO's" by IQAC on 25/03/2021 "In-House workshop on NAAC-SSR Reporting" on 25/06/2021
To Introduce online digital Teaching dairy	Introduced online digital Teaching dairy on 01/04/2021
To Organize Alumni meet	Organized Alumni association meeting on 06/08/2021
To Organize Job Drives by Placement cell, TSKC and Companies	Redox labs job drive on 15/07/2021 Dr. Reddy's lab job drive on 22/07/2021 Aurobindo Pharma. Job drive on 06/08/2021.
To encourage the students to participate in sports in different levels / organizations	One of our student (Masrat) selected as a National level player in Netball on 03-04-2021; Students got I st Prize in

	District level Cricket championship organized by SAKSHI News paper
To organize Colege planning & Development Comittee meeting	organized Colege planning & Development Comittee meeting
To Organize District Collegeiate Education Development & Riview Comittee meeting	Organized District Collegeiate Education Development & Riview Comittee meeting
To Organize Disrtict Resources Center Meeting	Organized Disrtict Resources Center Meeting
To Organize Governing Body Meeting	Organized Governing Body Meeting
To establish MoU, s & Collabrations with Outside agencies/ NGO's / Government Departments	Established MoU, s & Collabrations with Outside agencies/ NGO's / Government Departments
To establish social Responsibility cell & Organizing Community extension Activities	Established social Responsibility cell & Organizing Community extension Activities
To introduce New Courses B.Sc, DATA Science, B.Com., TAXATION	Introduced New Courses B.Sc, DATA Science, B.Com., TAXATION
To procure Books for competitive exams & Journals for Research	Procured Books for competitive exams & Journals for Research
To extend Internet DATA Access facility from 100 To 300 Mbps	Extended Internet DATA Access facility from 100 To 300 Mbps
To construct 7 additional classrooms	Process initiated, to construct 7 additional classrooms
To Procure additional Computer systems	Procured 30 additional Computer systems in the Labs
To construct additional Toilet Blocks	Process initiated, to construct 2 additional Toilet Blocks
To renewate Indoor & Outdoor Game Facilities	Process initiated.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	23/06/2021

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
18/08/2021	25/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   38

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.Student

2.1   **3797**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]

2.2   **1121**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.3   **3329**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.Academic

3.1   **222**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]

3.2   **86**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1	**38**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3797**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1121**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**3329**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**222**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.2 | 86 |
| Number of full-time teachers during the year: | |

File Description	Documents
Institutional Data in Prescribed Format	View File

| 3.3 | 86 |
| Number of sanctioned posts for the year: | |

4.Institution

| 4.1 | 3320 |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | |

| 4.2 | 44 |
| Total number of Classrooms and Seminar halls | |

| 4.3 | 209 |
| Total number of computers on campus for academic purposes | |

| 4.4 | 18069076 |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Response:

- **The curriculum is designed keeping in mind the developmental needs of the society and also in congruence with the guidelines proposed by the UGC, the parent University Palamuru University and the Telangana State Council for Higher Education. Through the inclusion of alumnae,**

- industrialists and subject experts in Board of Studies and Academic Council, interaction with members of the local communities through outreach programmes and market need assessment by faculties, the college assesses the local, regional, national, and global needs of the society.
- The whole process of need identification is carried out by the departments in adherence to the common pattern prescribed by the college. Based on the nature, relevance and requirements of needs to be addressed, the Curriculum Development Cell prepares the Programme Outcomes (POs) while the departments prepare Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG Programmes.
- The special features of the school system such as Self-finance courses, Interdisciplinary courses, Mandatory internship and Project work, Skill Based Electives, Core Electives, choices in core subjects in select departments and extra credit courses ensure that the curriculum stays relevant and meets the dynamic needs of the society at large.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/NAAC/c1/CosPos/poscos.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

38

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

214

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

214

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

44

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Response:

- In order to have a better convergence of various disciplines, greater academic flexibility is envisaged at the institutional and the departmental levels. At the institutional level, common courses on Environmental Studies, Human Values & Professional Ethics, Gender Sensitization, Indian Heritage & Culture, Science and Civilization and Formation of Youth provide a holistic view of cross-cutting issues to enable students imbibe these values.
- To foster the concepts of Basics of computer skills, is included in Computer Literacy which is a common course for all I, II UG students. The college also conducts a curriculum embedded two-credit Soft Skills programme for UG. The Soft Skill course is embedded with the curriculum and taught during the regular classes.
- Besides, the college offers a Community Work-Outreach programme to share and practice what the students have learnt in the classrooms.
- The college organizes a variety of activities at institutional and departmental levels to complement the cross-cutting issues discussed in the classroom. Communal Harmony Campaign, AIDS Awareness Day, Green Consumers' Day, International Women's Day, Human Rights Rally and Inter Departmental Cultural Competition for Women are a few of these activities.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1096

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

90

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR /2020-21/c1/1.4.1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

02-09-2022 03:37:29

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c1/1.4.2.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1308

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1233

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Response:

- **Craving for providing the best quality in education, based on students' capacities, academics are deliberately structuring and adopting pedagogies in teaching. The institution's teaching and learning process cater to**

advanced learners and slow learners to achieve their goals. Various calibrates are embraced to categorize the students and assist them in learning-Orientation and induction programs organized for the entrants at the beginning of every academic year, acclimatizing them to the institution.There are oriented on the academic rules and regulations, library facilities various co-curricular and extracurricular activities that facilitate students' holistic development. A department-level orientation is also given to enable the students to understand the course curriculum and career options.

- The learning levels of the students are assessed based on their academic performance in the higher secondary examination, classroom interaction, and participation in activities. The department of English conducts bridge courses to help the students from vernacular medium to make a smooth transition to English medium. The department of mathematics conducts bridge courses to teach the basic concepts of mathematics to non-mathematics students. Like History, Economics, Journalism, etc., the other Departments conduct bridge courses for non-Arts students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
18/08/2021	3522	86

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Response:

Lecture method:

- This conventional method is commonly adopted by all teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text for a more extensive understanding of the subject to the learners.

Interactive method:

- The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, and scholarly related examining societal issues.

ICT ENABLED TEACHING:

- ICT-enabled teaching includes Wi-Fi-enabled classrooms with LCD, Language Lab, Smart Classrooms, Elearning resources.

Case Study Analysis and Discussion:

- The case method is a participatory, discussion-based way of learning where students gain critical thinking, communication, and group dynamic, diverse fields of Management, Marketing, Finance, General Management, and Economics.

Group Learning Method:

- The department conducts group Discussions, Management Games, Group Projects, or Assignments under the group learning method.

Project-based Learning:

- The teachers are the guides to the students in the process of preparation of projects. All the students of differrent courses will involve in project work.

Experiential Learning:

- The faculty members foster a learning environment by engaging in rich experiential content of teaching through experience, teaching through demonstration, exhibitions, analyzing case studies and participating

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Response:

- **Information and Communication Technology has become an integral part of the teaching, learning, and evaluative process at MVS Government Arts and Science College (A). Faculty Development Programmes (FDP) are conducted to train the teachers to effectively use the ICT tools in the classroom.Lessons are taught through online mode this year due to the COVID pandemic situation to make learning interesting besides oral presenting methods. Faculty adopts for teaching through Google Classroom regularly, an online learning platform for the faculty and students for teaching and learning. Teachers' constant interaction with the students at any time and anywhere through this tool is viable. Learning materials, video lessons, and other resources related to the course content are posted in the Google classroom. In response, students use this application to submit assignments, seminars in video form, and other activity reports. The teachers also use it to create interactive learning exercises, including multiple-choice questions, crosswords, cloze tests, and puzzles.**

E-Resources:

- **The college is a member of N-List, where students can access a digital collection of journals and articles related to their research topic. CDs of live lectures of eminent professors from institutions of repute viz. IITs are available in the college library.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://librarymvsgdc.blogspot.com/p/e-content-youtube.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Response:

- **The Academic year commences with the preparation of the academic calendar by consulting the heads of various departments for UG courses whereas, for PG courses, Palamuru University Almanac is followed. The students are also informed in advance about the curriculum and academic calendar. The academic calendar includes internal assessments, project/seminar and semester examination, semester commencement /conclusion, etc., for the all-around development of students. The principal conducts regular review meetings to the proper implementation of The academic plan. The number of available working days is taken into account: Enough caution is exercised to carry on the curricular and /co-curricular activities simultaneously with utmost care to see that the activity mentioned in the calendar is strict to the schedule.**

Teaching plan

- **Individual Lecturers prepare their teaching plan by**

incorporating various extracurricular activities to make the teaching-learning process more exciting and effective based on the assigned syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

86

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

264

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

208

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Response:

- **Software Used for Examination branch**
- **The software developed in Microsoft dot net technologies with sql server database at the backend. The software is fully customized to meet the requirements of examination branch.**
- **The software provides access to-**

- the student personal details, performance details.
- Examination application with student wise subjects to be appeared along with fee particulars.
- Group and subject wise internal marks entry and report of the internal marks entered.
- Subject wise internal marks entered status and report.
- Subject wise practical marks entry and report of the practical marks entered.
- Entry of subject wise time table and report.
- Hall ticket download facility.
- D-form – HTNOs of students registered for examination for seating arrangements.
- Attendance statement report for examination.
- Entry of subject wise absentees in the examination.
- Entry of subject wise theory marks and report of the marks entered.
- Tabulation register.
- Result sheet for examination conducted.
- Result analysis of the examination conducted.
- Online results verification for the student.
- Subject wise result analysis.
- Memorandum of marks.
- The access to software is restricted and access is given to the users to the extent of usage.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Response: Outcome-Based Education (OBE), a student-centered learning model implemented in 2016, gives prominence to what should be attained by the students to complete the programs. The teacher and the learner clearly understand the objectives to be achieved at each level, leading to the students' progression.The Programme Outcomes (POs) and Course Outcomes (COs) are derived from achieving Graduate Attributes that help attain the college's vision and mission. Program Specific Objectives and Programme

Outcomes (PEOs) are framed based on the skills, affective, and knowledge the student is expected to achieve in the respective programs. Course Outcomes are designed based on the knowledge student is expected to gain and the ability to apply the knowledge gained at the end of a particular course.

Mechanism of Communication:

The Graduate Attributes of the institution are disseminated through the College website, Management Information System, and display boards in prominent places. The details of PSOs, POs, and COs are communicated to the faculty members by the Heads in the department meetings.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Response: The college offers various programs with clearly defined outcomes. Program Specific Objectives (PSOs), Programme Outcomes (POs), and Course Outcomes (COs) are related to each other. After completing a three-year degree course, students achieved program outcomes. Program-specific outcomes are validated by a systematic process of collecting and evaluating data on Programme Outcomes and Course Outcomes. The calculation of the level of attainment of Programme Outcomes is done by mapping the CO and PO matrix.

Method of measuring attainment of Cos: The Course Outcomes are stated in the syllabus of each course. Allied subjects are also presented with appropriate Course Outcomes. Course Outcome measurement is made through direct and indirect methods. The measurement of Course Outcome using the direct method is derived from the marks scored by students in assignment, activity, seminar, Internal I, II, and end-semester examinations.

Direct Method:

The instructors of the courses become familiar with the courses' objectives. The questions are leveled appropriately. Bloom's

taxonomy of cognitive abilities: (mental abilities -Knowledge), Affective: a boost in one's emotions. Psychomotor and physical abilities necessary for internal and end-of-semester exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1058

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c2/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Response: The College has well defined policy for promotion of research with following aspects. 1.Creating a promoting atmosphere for research by the teachers, students, and others. 2. To develop research orientation among the faculty members and students. 3. Giving all-around assistance to the faculty and the students for outstanding performance in their research, fund mobilization, and

publications. 4. Setting up infrastructural facilities to take up basic requirements and advanced instrumentation. 5. Making faculty and departments self-reliant in research activities by encouraging them to get funds from various funding organizations like U.G.C, R.U.S.A, promoting good ethics in research and publications, and keeping a watch on second level data checking. 6. Taking the initiative to enter into M.o.U with industrial firms and R&D organizations for collaborative research, consultancy activity, and sponsored projects. 7. To motivate and encourage the students to undertake study projects, present papers in national, conferences and participate at all levels. 8. Organizing workshops and training programmes on research methodology and updating the research quality and research ethics among faculty. 9. To upgrade research laboratories to produce the best outcomes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR /2020-21/c3/3.1.1.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Response: 1. M.V.S. Government Arts & Science College has an excellent academic and research environment. 2. The faculty members are always encouraged to apply for research funding. 3. Institution is promoting innovations which are evident in the filling and nearly 03 research papers in national/ international journals with ISSN Numbers. 4. Seminars/workshops are conducted

regularly. 5. Staff and students are promoted to attend conferences outside the institution. 6. Good laboratories and funding is provided to carry out innovative research activities. 7. Students are encouraged to take up live projects, and some of our study projects have got the prizes at state level JIGNASA Presentations conducted by the Commisionerate of Collegiate Education, Hyderabad. 8. The institution encourages students to present the study research Projects every semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://www.mvsgdcmahabubnagar.in/clubsandcells.php?rc
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Response:

- **MVS Government Arts & Science College (A), Mahaboobnagar organized and participated in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to the community and strengthen community participation.**
- **The NCC and NSS college units take part in various initiatives organizing camps like National Integration camps(NIC), Ek Bharath Shresta Bharath camps, Swachh Bharat, Blood Donation Camps, Awareness programs on AIDS prevention**

and suicide prevention particularly youth, Social service camps at local piligrim centers such as Manyamkonda Jatara, Kurumurthy Jatara and disaster management activities in the Krishna and Godavari River Pushkaras etc.
- Programs like mega plantation program, Plantation drive in Haritha Haram , encouraging
- Bhathukamma festival (notices as floral festival predominantly in Telangana state) have been taken up as part at environment consciousness and encouraging the community so initiative steps in this regard.
- Participation of NCC cadets and NSS volunteers in Republic Day celebrations at New Delhi, Adoption of the village, Anti – Tobacco Rally, Peace Rally, Wealth out of waste connects students with the larger social issues in the community and made them socially responsible and sensitive and they facilitating in the holistic development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

19

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

864

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Response:

- MVS Government Arts and Science College (A), Mahabubanagar was established in the year 1965 at Mahabubnagar town and it's an honor to have completed 55 remarkable years of relentless service to society. This abode of learning is situated in the prime locality of Mahabubnagar on a sprawling area of 37.6 acres and a conspicuous built-up area of 5271Sq.m. The labs in this college are copacetic and includes the following:

1.Physics Labs- 4(UG). 2.Chemistry Labs- 7(UG , PG and one research lab) 3.Botany Labs-2(UG), 2(PG) 4.Biochemistry Labs-1(UG) 5. Biotechnology Labs-1(UG) 6. Zoology Labs-2(UG) 7. Microbiology Labs-1(UG) 8.Computer labs-7 (UG) Computer Labs:

- The institution has 7 computer labs equipped with 196 computers

Projectors:

- 31 LCD projectors

Botanical Garden:

- In addition to the traditional plants, the garden is treasured with rare, medicinal and ornamental plant species.

Hostels:

- The college has separate hostels for men &women maintained by the Department of Social Welfare,Government of Telangana and they accommodate over 900 students of both UG and PG courses in the premises of the campus. The hostel rooms are alloted on shared basis and provide immaculate dormitories, hygienic food and good recreation facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c4/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response:

NCC:

- **The NCC unit of the college has180 cadets of men & women (33% reserved for women) and is superintended by an ANO. It is an honour to the institution that 2 of its cadets participated in Republic day parade at New Delhi. In addition to this, cadets also attend various camps like ATC, CATC, NIC ,EBB, Trekking , Mountaineering , Para sailing, RVC, VIGC and Pre RDC and TSC camps. For holistic development of the cadets, they are encouraged to participate in AAC Basic Leadership camps and Advanced Leadership Camps.**

NSS:

- **The College has 5 UG and 1 PG NSS units, each for Social Sciences, Commerce and physical Sciences with 600 volunteers. The volunteers in the units participated in state level special camps, adventure camps, water Rafting competitions and also other awareness programmes organized by the unit.**

Yoga Centre:

- **For physical and mental health being, Yoga classes are conducted regularly.**

Cultural Activities:

- **Cultural activities contribute to or enhance the aesthetic, artistic, historical, intellectual or social development among students. The following cultural activities in the college.**

```
1) Local Festival celebration 2) Sports Events

3) Dance and Music Competitions 4) Charity Events 5) Debate and
speeches
```

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

```
31
```

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

```
0
```

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
Response:
```

- The College library is situated in the center of the college in RUSA Block. One hall contains a staff reading room cum digital library, the second hall contains the books and lending section and the third hall contains Students reading room cum periodical section.
- The College has a well-established library, it comprises of main library and department libraries with the collection of 45092 Books catering to the needs of students and staff. The library subscribes 11 Newspapers, Journals, and Magazines in several disciplines.
- The Library is automated using INFLIBNET's SOUL (Software for University Libraries) software. The library is partially automated and the software is used for issuing and returning the books. Students use OPAC to search for the books, other printed and electronic materials available in the library.
- The Library provides an Open Access System to staff and students to access its print resources.
- The Library has a seating capacity of more than 50 with separate reading rooms for staff and students.
- The Library subscribes to INFLIBNET's N-LIST e-resources which contains access to 6,293 e-journals and 31,35,000 e-books.

Name of the ILMS Software : SOUL Nature of automation : Partially Version : 2.0.0.11 Year of automation : 2018

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c4/4.2.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.2506

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

757

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Response:

- **The institution updates its IT infrastructure in every department to facilitate use of IT. Every department has a computer system, printer, internet connection and wi-fi for the office and staff. There are 7 computer labs having 196 Computers in different departments such as Computer Science Lab - I, Computer Science Lab - II, Computer Applications**

Lab –I, Computer Applications Lab –II, Computer Statistics Lab, TSKC Lab, Library, Physics, Commerce, Computer applications, Mathematics, Statistics and English. Every year new computers and printers are purchased for these labs and also for the departments and staff.

- Underground cable was laid with dedicated bandwidth of 40 MBPS. This helped the faculty and research scholars to use internet facility to acquire knowledge, reference material, literature survey etc. The college has Southern Online (SOL) internet connection of 35 - 50 MBPS to serve all the departments in the College.
- The College also having 30 e-class rooms, 1 Virtual Class room, 5 Scanners, 5 Printers in various departments i.e. Social Sciences, Commerce, Life Sciences and Physical Sciences to facilitate teaching and learning process each and every department have a internet facility.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c4/4.3.1.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3522	209

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**	**C. Any two of the above**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://librarymvsgdc.blogspot.com/p/e-content-youtube.html
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

628.59771

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Response:

Laboratory:

- **The laboratories in the college are furnished according to the statutory rules. Necessary equipment and material is procured to deliver to the students the best standards of**

education

Library:

- It is the knowledge dissemination centre so it is maintained in an efficient manner. .

Computers:

- For maintaining the good performance of computers, licensed antivirus software is installed in computers.

Classrooms:

- All the classrooms are well ventilated, furnished for the smooth and optimal conduct of classes.

Water Purifiers:

- The college has water purification systems to provide pure drinking water for the students and staff which are maintained by the college in house staff.

Sanitation:

- There are sufficient numbers of washrooms available for male and female staff and students. Sanitation staff members are appointed on outsourced basis for the maintenance of washrooms.

CCTV:

- 28 cameras have been installed throughout the campus for reinforcing security measures for staff and students. Cameras are checked regularly and are repaired or procured whenever required.

Sports:

- A sports committee is created to handle the matters and concerns related to sports. This committee consists of students as well as concerned faculty.

Sports Complex:

- It includes gymnasium and other indoor gaming facilities.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2751

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**E. None of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

29

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

00

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

00

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response:

- **The College adheres to the principle of participative management and decentralization. The college ensures that students are represented in academic and administrative bodies/committees. For instance, most of The Administrative committees which have student representation are the Library committee, Swach MVS Committee, Anti-Ragging Committee, Grievance Redressal Committee, Environmental /Waste Management Committee, Hostel Committee, Student Support & Progression committee, Consumer Club, Eco Club, Biodiversity Club, Heritage Club, Sports Club, Social responsibility cell, Class Representative Committee.**
- **The Career Guidance and Placement Cell have provided the incessant support to the students for all placement activities and awareness programs. The students are also represented in the Internal Quality Assurance Cell (IQAC) of the college.**
- **The representation of the students is a clear reflection of democratic principles of involving the stakeholders.**
- **The students' concerns are addressed through various committees which also have student representatives. There are various wings of student organizations (National and state) in the college that also support the college administration and duly represent the student concerns.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c5/5.3.2.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

00

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Response:

- **MVS Government Arts and Science College considers immense pride in not only the achievements of its alumni but also their contribution to its Alma matter through financial and non-financial means. The college alumni group provides value addition to the profile of the college by their strong network. As part of the non-financial contribution the alumni group mentors the students in selecting their career fields.**
- **The college in its annual day celebrations makes it a point to invite the alumnus as the guest of honors. The alumnus is either a sports achiever or a well-known personality in other fields of social life. The pattern of Alumni Association Alumnus Dr.Srinivas Goud Minister of Prohibition & Excise, Sports & Youth Services, Tourism & Cultural Archeology in Telangana state. The alumni guests inspire our students, share their experiences in the college and motivate them to scale greater heights in life.**
- **Every year on the annual day celebrations alumni of MVS College provide scholarships to meritorious students of each subject (B.A, B.Com. B.Sc).**
- **The alumni who attend the workshops and seminars conducted in the college share their experiences and motivate our students to improve their self-confidence.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR /2020-21/c5/5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

VISION: Prominent Institution in imparting quality education to rural and first-generation students and empowering them with multifaceted skills to meet the global standards in their life.

MISSION: 1.Imparting high quality education to the under privileged students 2.Providing a well-structured learning environment 3.Empowering the students career with latest skills to meet global standards 4.Inculcating community service habit among the students through innovative programs.

OBJECTIVES: 1.To serve the higher educational needs of the society 2.To promote employment related skills and knowledge 3.To develop scientific temper and rational thinking 4.To develop entrepreneurial skills

- **The institution tries to achieve the objectives and the vision in the long run through a well structured College Planning and Development Council. The Principal of the college is the chairman of this council and the various members hailing from different professional background are placed in the council who will together strive for development of the institution in a holistic manner.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response:

- **The participative management style is adopted in the institution with decentralization style. The institutions functions in a well-structured environment wherein various committees are formed to take up different activities every year. The principal of the college is the chairman of various committees are extends advice on different issues. The various committees formed in the institution will take care of different activities in the college. Every year the institution constitutes various committees to monitor different activities like curricular, co-curricular and extracurricular for the development of the college. The committees include convener and members who will follow the instructions given and conduct programmes periodically to implement the decision taken by the staff council. The main objective of such committees is to improve the teaching, learning and evaluation process. For instance, the career guidance committee provides guidanceto the students for progressing in their career.**

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c6/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response:

- **The Principal of the College ensures systematic imparting of education with the effective coordination and functioning of various departments towards the goal of providing the best teaching -learning practices. The principal decentralizes and vests the various departments and committees with autonomy and authority to operate freely in discharging their duties in implementing their respective plan of action. Important developmental plans are discussed by the principal with all the committee members. Plans are executed only after reviewing the suggestions. These meetings are consultative in nature and enable appropriate decision making. Each department drafts its annual academic plan which will be in conformity with theinstitutional plan of the college. The time table committee along with all the departments frames the timetable for the college. Incharges of each department in coordination with their respective faculty formulate annual action plan for the academic year. Later, IQAC of the college consolidates these action plans and prepare action plan of the institution for that academic year. Any financial assistance in this regard will be brought to the notice of head of the institution. The head of the institution and IQAC co-ordinator monitors the execution process.**

-

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[http://www.mvsgdcmahabubnagar.in/IQAC/AQAR /2020-21/c6/6.2.1.pdf]()
Upload any additional information	[View File]()

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response:

- The college is empowered with a well-designed organizational structure. The organogram designed by the college tries to achieve the vision and mission of the institution. The functioning of the college is planned in such a way that all the stakeholders are involved in its functioning and their contribution is received in taking the college further in the process of development and imparting education to the weaker sections of the society. The college functions in a holistic approach by forming various committees every year to ensure that vision and mission of the college are accomplished. The Principal of the college is the chairman of all committees formed in the college and is assisted by the Vice-principal and Heads of various departments and Administrative officer in effective functioning and engaging of teaching, learning, and evaluation process.
- The Principal conducts staff council meetings, staff meetings, autonomous examination committee meetings every month to review the process of teaching, learning and evaluation and ensures that the planned activities are completed within the due time. The staff council consists of heads of various departments and the office staff assigned for the effective functioning of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c6/6.2.2.pdf
Upload any additional information	View File
Paste link for additional Information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c6/6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	[View File](#)
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response:

- **The institution takes various welfare measures for Teaching and Non-Teaching staff. The various welfare measures include steps for providing social security to the staff and for maintaining their health in a good manner. The institution implements various welfare measures prescribed by the Government from time to time. The college has taken effective welfare measures for the staff working for career development/ progression by deputing the faculty members to take up doctoral research through UGC Faculty Improvement Programme.**

The various measures taken include: 1.UGC Faculty Improvement Programme 2.General Provident Fund 3.Contributory Pension Scheme 4.Telangana State Government Life Insurance 5.Group Insurance Scheme 6.Employees Welfare Fund 7.Employees Health Scheme 8.Medical Reimbursement facility 9.Festival advance 10.Housing Loan 11.Loan on GPF 12.Study Leave 13.Medical Leave 14.Child care leave 15.Maternity and Paternity Leave 16.Facility to the staff to participate in Orientation, Refresher and Short term courses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response:

- **The College receives budget from the Government of Telangana, RUSA, UGC and other funding agencies. The budget**

- needs under various heads of account are requested to the Commissioner of Collegiate Education and the budget will be released by the Commissioner of Collegiate Education on quarterly basis to the college.The allocated budget will be utilized as per the existing procedure and the utilization certificate will be given.The grants received from the agencies like RUSA, UGC will be utilized as the allocation given.
- The financial audit of budget utilized by the college on account of various heads will be done by the Auditor General of India.The Principal is vested with delegated financial powers. He is the custodian of the resources of the college including the finances and work plans for utilization of college funds in consultation with the staff council and CPDC. The institutional audit is conducted in two types of mechanisms viz., internally and externally.
-

verifying the documents and registers of the college like: a. Cash books b. Service Registers c. Register of increments, Pay bill register d. GPF advance register e. Pay fixations f. Last pay certificates g. Register of loans

h. Register of recoveries i. Stock register

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c6/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- **The major source of funding is from UGC, Government of Telangana through the Commissioner of Collegiate Education, Rashtriya Ucchatar Shiksha Abhiyan (RUSA), Special Fee and CPDC. The institution sends proposals to UGC for additional grants under various schemes for development of infrastructure and equipment. After receiving the grant from various agencies, the Principal disburses the amount by following the established procedure involving the finance committee, purchase committee, RUSA committee and Office of the college. The college receives funds from tuition fees,various funding agencies like UGC, RUSA for various purposes. The college utilizes the resources mobilized from various sources and the audited financial statements will be provided on the budget utilized. Further, the institution is planning to mobilize resources from corporates under corporate social responsibility to construct additional classrooms and auditorium.The institution utilizes the resources for construction of buildings, development of infrastructure depending upon the academic requirements like purchase of computers and ICT enabled teaching aids, laboratory equipments and other assets. The office obtains the Utilization Certificates for the expenses incurred. In order to ensure transparency, the college accounts are being audited regularly and the same are submitted for verification by the RJDCE and Auditor General, Government of India.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

1 Measures needed for developing a culture of research amongst faculty and attracting research grants The faculty is encouraged to submit the proposals for Major and Minor Research projects during academic years 2020-21. The faculty members have been sanctioned with MRPs from UGC SERO. Grants have been allocated departments for purchasing required laboratory equipments for promoting research knowledge. 2 Organizing State / National Level Seminar / Workshops to create academic environment and visibility The College has organized workshops and seminars during the academic year 2020-2021 to promote research knowledge. 3 Research facilities (laboratory and journals) to be enhanced

The Laboratories have been upgraded by acquiring equipments and consumables required for academic or research activities. Separate grants have allocated from UGC autonomous grants. The journals have been subscribed during academic year 2020-2021.

4 Library facilities need massive improvement The College Library is improved by automating library. The inflibnet is provided in the library. Books for competitive exams have been purchased. 5 Sports facilities to be improved considerably (indoor games, gym etc.) The sports facilities of the college have improved by providing indoor games like tennis, carroms, chess. Gym is established college with modern equipment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c6/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response:

- **The teaching learning process is reviewed on regular basis in the college. The internal quality assurance cell will review the teaching learning process on regular basis by visiting the departments and by providing the suggestions for improvement. The academic records are verified by the**

- heads, vice-principal and principal on regular basis. The academic audit of the records will be conducted by the commissioner of collegiate education every year.
- The IQAC will take necessary measures after the academic audit is done on yearly basis. In addition to this, the teaching learning process will be reviewed regularly in the staff meeting and staff council meetings every month.
- The institutional reviews on teaching, learning process, structures and methodologies of operations and learning outcomes at frequent intervals through IQAC include:

a. Review by the internal academic audit team b. Departmental reviews involving the teachers and students c. API Score of the faculty members d. CPDC, IQAC and Staff council meetings e. District level monitoring through District Resource Centre (DRC) f. CCE's reviews through video conferences. Peer reviews by the academic advisors of the CCE. g. Assessment of annual performance indicators (API) of individual teacher by Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c2/2.6.3.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: Gender Equity and Sensitization: MVS College of Arts and Science provides a safe and secure environment for both the genders. The college has Gender Equality Policy to ensure parity between men and women. With the aim of establishing an amicable ambience an action plan is prepared every year. Curriculum: The curriculum is designed to inculcate values in students. 'Value Education',based topics in languages offered in the first year, teaches the importance of human values and instils social responsibility among students. Co-curricular Activities: Girl students are encouraged by the mentors to take part in various activities and competitions. Every year, Women Empowerment Cell organizes a number of awareness programmes, workshops and competitions which help the girl students realize their potential.

Safety and Security:

- **Safety and Security is assured in the campus 24/7.**
- **Gender sensitization programs are held to orient girls.**
- **SAKHI Centre and Anti Ragging committee ensures to see that freshers are welcomed into the MVSGDC(A) family without any hitches.**

Counselling:

- **Counselling grooms and builds confidence in the students. Faculty members, trainers, Police She Team and doctors help the students to manage interpersonal and intrapersonal**

relationships, improve communication, gain positive attitude towards life, set goals, show progress and acquire resilience.

*

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Response: Environmental conservation is one of the major responsibilities of every individual in the campus. The continuous efforts of the college to enhance and ensure the protection of environment has been made mandatory. NSS and Eco Club strive to impart eco-consciousness among students. A formal structure for managing the solid, liquid and e-waste is set in the campus: Solid Waste Management: A well-planned Waste Management System helps to maintain a clean campus. The college provides basic recycling service throughout the campus by keeping separate bins for biodegradable and nonbiodegradable wastes.

Liquid Waste Management:

The Institution follows the systematic procedure for proper management and disposal of liquid waste. The wet waste from the college, hostels and canteen is used to make eco-friendly fertilizers. Institution also conducts discussions with students to make them aware about the liquid waste management techniques.. 1.Septic tank effluents from various sanitary blocks, water used

for washing and cleaning of utensils etc. from canteen 2.Waste water from laboratories using chemicals 3.Waste water from RO plant E-Waste Management: Separate bins are provided across the campus to collect the E-waste from all the departments. The collected material will be sent for recycling through an authorized vendor suggested by CCE, Telangana.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	B. Any 3 of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Response:

- **MVS Govt. Arts and Science College embraces inclusiveness and diversity, as inclusion and social belonging enables students to perform to their highest capacity. Constant and collective efforts are taken to build a dynamic campus that suits diverse students.**
- **The college recognizes gender equality as a key driver for sustainable growth of both the genders.**
- **The curriculum also permits the students to choose languages like Telugu, Hindi and Urdu under Part I during the first year.**
- **Value Education based topics introduced in languages, offered during the first year inculcates a set of values related to societal, religious and cultural ethics.**
- **Extra-curricular activities conducted by the college create or develop attitudes that help the students to achieve sustainable lifestyle.**
- **Various clubs, actively functioning in the campus, provide an incredible opportunity to students to work with diversified groups and promote integration with multicultural people.**
- **The departments and the clubs regularly conduct awareness and orientation programmes to manifest sociocommunal harmony and tolerance among students.**
- **An environment is created in the classrooms in which students learn to appreciate the diversity and get sensitized on tolerance and pluralism.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Response:

- Sensitizing students about values, rights, duties and responsibilities of citizens empowers them with knowledge they can use far beyond the classrooms.
- 'Activity Based Learning' method is adopted and through group discussions, role play by NSS volunteers (in special camps) on solving family problems and social problems like untouchability, unemployment, poverty, students realize the importance of their contribution towards alleviating the social evils. Teachers at MVS Govt. Arts & Science College are surrogate parents, motivators and mentors for the students.
- The college encourages Social Work programmes focusing on developing conscientious students who work for the benefit of the society by helping people overcome challenges like poverty, addiction, unemployment, disability, abuse and mental illness.
- The courses encourage them to raise their voice against social injustice and to fight for the rights of every individual in the society. Wherever possible, in all other programmes, course contents related to values and rights are included.
- All curricular, co-curricular and extracurricular activities are framed on the basis of Vision stated.
- Commemorations and National & International Days' celebrations in the campus create awareness on the areas concerned.
- Moral values like empathy, equality, peace, harmony, truthfulness is instilled in students which help to build their personality and character.

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File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

- **Commemoration of national or international days and events create a great impact among the students, uniting diverse student community under the umbrella of nationalism. Celebration of festivals like Dussehra, Diwali, Pongal, Christmas and Ramzan help the students to understand and appreciate the traditional and cultural values.**
- **Independence Day and Republic Day are celebrated with great zeal. NCC cadets present a parade and students exhibit their**

- patriotic fervour through programmes like elocution, singing. The departments conduct competitions to commemorate the sacrifice made by the freedom fighters.
- On 28th February, National Science Day is celebrated to encourage the people as well as to popularize science
- Teachers' Day is celebrated on 5th September every year to mark the birth anniversary of Dr. Sarvepalli Radhakrishnan
- Savitri bai Phulebirth anniversary on 03 of January is celebrated by conducting various events and competitions. World Elders Day, National Voters Day, Anti-Corruption Day, Ozone Day, World Hepatitis Day, Youth Day, Suicide Prevention Day, Yoga Day, NSS Day, World Environment Day, World Cancer Day, National Cancer Awareness Day, Anti-Tobacco Day, Anti- Child Labour day are celebrated by NSS to make the younger generation to be aware of their commitment towards 'society for all'

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices in the Institutional web site:

Best Practice: 1: Decentralization of Administration

OBJECTIVES:

To tap the creative potential of all staff members.

To make everyone a part of decision making process

Division of labour to share work among the teachers use.

Best Practice: 2: Mentor – Mentee system

Objectives:

A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support the students (Mentee) towards his\her development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance.

Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students. The mentor not only guided the mentee throughout his three years academics but also his progression into higher education and career.

To identify and solve personal and health related problems of the students through Counselling.

It is a student centric practice to bring out the best from each and every student.

File Description	Documents
Best practices in the Institutional website	https://mvsgdcmahabubnagar.in/IQAC/AQAR/2020-21/c7/7.2.1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- **The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. Integrating quality education and life skills which enable the rural and first generation Learners of out college to meet global demands.**

The Mission is-

- ○ **Providing a structured Learning environment.**
- ○ **Promoting the learning skills among the less privileged**

backgrounds and encouraging them to be part of high quality education process.
  - Empowering them with latest teaching, strategies and updated skills.
  - Inspiring them toward community service through innovative program.
  - The vision and mission of the institution is communicated to all the stakeholders through our college website, college hand book, college magazine, and display on the college notice board.

- Under its Diversity Inclusion and Integration Program, the College during Covid-19 pandemic in 2020, provided a vital support structure to conduct Online Teaching-Learning for students through Zoom meetings.
- Inspiring the students toward community service through NCC, NSS, YRC & RRC club programs.
- Faculty developed various subject YouTube channels to encourage the students in Learning process in the Covid-19 pandemic situations.
- College developed the e-library for the students, who were not able to come in the Covid -19 pandemic situation.

File Description	Documents
Appropriate link in the institutional website	https://librarymvsgdc.blogspot.com/p/blog-page.html
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under –

1. To achieve the A Grade in NAAC 4 thcycle.
2. To create an enabling environment for holistic development of Students, Faculty and Support Staff;
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
4. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;

This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives. The same are enumerated hereunder –

1)INSTITUTION

1. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;

2)INFRASTRUCTURE

1. To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the staff council.

3)ADMINISTRATION

1. To automate various Office Administration Processes;

4)LEARNING RESOURCES

1. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;

5)LINKAGES

1. To facilitate Faculty Exchange Programmes with Other Academic Institutions.

6)FACULTY

1. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research;