Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MVS GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Lt. Dr. M. Vijay kumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08542275077**
Mobile no.	**9441717321**
Registered Email	**mvsiqac@gmail.com**
Alternate Email	**mahaboobnagar.jkc@gmail.com**
Address	**NH-44, Near Christujyothividyalaya, Christian pally**
City/Town	**Mahabubnagar, Mahabubnagar (District)**
State/UT	**Telangana**
Pincode	**509001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Mar-2016**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. U. Raghavender**
Phone no/Alternate Phone no.	**08542275077**
Mobile no.	**9652982648**
Registered Email	**mvsiqac@gmail.com**
Alternate Email	**iqacmvs2018@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.mvsgdcmahabubnagar.in/IQAC/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.mvsgdcmahabubnagar.in/IQAC/Action_Plan_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.35**	**2006**	**02-Feb-2006**	**03-Feb-2011**
2	**B**	**2.49**	**2013**	**13-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC	**01-Oct-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
National voters day	25-Jan-2020 1	1256
National energy conservation week	14-Dec-2019 7	652
Self awareness programme for girls	16-Dec-2019 1	458
National education day (world urdu day)	12-Nov-2019 1	674
Swachh bharath	09-Nov-2019 1	1046
NSS day celebrations	24-Sep-2019 1	582
An awareness programme on consumer protection act	04-Sep-2019 1	642
Aids awareness programme	07-Sep-2019 1	1154
Blood donation	07-Sep-2019 1	368
International Yoga Day celebrations	22-Jun-2019 1	406
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	UGC (2f) 12(B)	UGC	2020 0	0
MHRD	RUSA	MHRD	2016 1825	0
UGC	Autonomous	UGC	2016 730	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Admissions

Infrastructure

Conservation of energy and Green initiatives

Academics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect and compile students feedback responses	**Online students feedback responses collected and analysed**
To take action to mitigate safety issues in the college campus	**CCTV s deployed in major places**
To initiate and strengthen the green initiatives	**In place**
To promote 'swachh college'	**Various drives undertaken by NSS & NCC volunteers**
To organize activities and events for skills development of teaching and non-teaching	**Various activities organized**
To build career paths and enhancing competitiveness of students	**PG coaching classes conducted, separate competitive cell established**
To organize various national and international event	**Institution organized all major events**
To organize workshops/ student seminars/quiz programmes	**All the departments conducted student seminars/ quiz programmes**
To strengthen teaching learning process	**Necessary steps taken up**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Aug-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, the institution has Management Information System. MIS is used to store students information such as students personal data, exam fee details and their certificates.It is also used to provide students degree certificates like bonafieds, T.C.s without approaching students to the office staff.It is also used for storage and transfer of library data.There are different students whatsapp groups in order to share day to day college information.There is also separate whatsapp groups for teaching and non teaching staff to communicate and coordinating.There is a central audio system to read daily news and other college related information in order to serve the best for the students and also the staff.There is also a well equipped audio system to organize all the institutional events and activities.There is also well established system for conducting and evaluating the exams and distribute the exam results(memos) in the the examination branch.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic

year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	MPE	14/06/2019
BSc	BZCA	14/06/2019
BSc	MbBZ	14/06/2019
BSc	BtBZ	14/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP EM	14/06/2019
BA	HEP TM	14/06/2019
BA	EPP EM	14/06/2019
BA	EPP TM	14/06/2019
BA	HEP U/M	14/06/2019
BCom	CA E/M	14/06/2019
BCom	CA U/M	14/06/2019
BCom	BBA/BBM E/M	14/06/2019
BSc	BZC E/M	14/06/2019
BSc	BZC T/M	14/06/2019
BSc	MZC E/M	14/06/2019
BSc	BtBC E/M	14/06/2019
BSc	BtZC E/M	14/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gender Sensitization	14/06/2019	1373
Environmental Studies	14/06/2019	1373
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Obtained In order to ensure constant growth of the institution and progress of the students The college maintains an IQAC as a quality consistency and quality enhancement measure. IQAC collects the feedback physically/ online from stockholders that is from Students, Parents and Teachers on Curriculum Feedback is received on varied aspects of the college including location, office, canteen, laboratory, library, administration and academics. Feedback is also collected from the parents during Parent-Teacher Meetings (PTMs) that are organized by each and every department of the college. Suggestions and comments given by the guardians are also taken into account for future development. The different areas where improvements are required are discussed in respective committees/departments. The proposals given by the different committees and departments are also considered for the improvement of the curricular, cocurricular and extracurricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	**2802**	**458**	**82**	**24**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)
The Principle nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results (which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above aberage. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing eresources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3260	106	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
92	92	0	2	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Lt Dr M Vijay Kumar	Principal(in-charge)	Red cross medal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
286	3217	8.9

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mvsgdcmahabubnagar.in/IQAC/POs_PSO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSf6NmAQ-3RXm8i7ilV9YRGC15vR7dR30_BgxAbIYg-5Dc0QlQ/viewform?usp=sf_link

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	N A	0	0
International Projects	00	N A	0	0
Students Research Projects (Other	00	N A	0	0

than compulsory by the University)				
Projects sponsored by the University	00	N A	0	0
Industry sponsored Projects	00	N A	0	0
Interdisciplinary Projects	00	N A	0	0
Minor Projects	00	N A	0	0
Major Projects	00	N A	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Telugu	1
Economics	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

No Data Entered/Not Applicable !!!
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	Nill	Nill	Nill
[View File](#)						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2019	Nill	Nill	Nill
[View File](#)						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	30	30	5
Presented papers	0	0	1	1
Resource persons	0	0	0	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
center No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness programme on blood and organ donation	all NSS and NCC UNITS	6	954
AIDS awareness programme	all NSS and NCC UNITS	6	1164
Awareness programme on conservation of biodiversity	Eco-club	2	475
Awareness programme on drug abuse	Health club	1	578
Awareness programme on women safety	Women empowerment cell	3	736
Telanganaku haritha haram	all NSS units	5	576
center No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lt Dr M Vijay kumar	Silver medal for motivating students for community service	Red cross	100
center No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women safety at work place	NSS, NCC and SHE teams	Educating about the safety of women	2	746
AIDS Awareness	NSS UNITS and NCC	spreading awareness about	6	878

		AIDS		
Swachh Bharat	all NSS units	cleaning the public gardens	5	1182

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	435648

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44592	Nill	140	65109	44732	65109
e-Books	Nill	Nill	3000000	5900	3000000	5900
Journals	Nill	Nill	10	10795	10	10795
e-Journals	Nill	Nill	6000	Nill	6000	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	246	5	1	1	3	5	22	100	14
Added	30	0	1	0	0	0	0	0	0
Total	276	5	2	1	3	5	22	100	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2000000	1865220	500000	435648

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library: The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Every year in the beginning of session, students are motivated to register themselves in library to use books. • The Library has special facility for visually challenged students by setting up two special computers for them. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of outdoor Badminton/ Volly Ball court and indoor TT Courts /Gym on the college sports in charge. In his guidance accommodates are arranged. Classrooms: The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments.

https://www.mvsgdcmahabubnagar.in/iqac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	920	2760000

Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	14/06/2019	1300	Institution
Personal Counselling	14/06/2019	254	Institution
Yoga	21/06/2019	226	Institution
Remedial coaching	15/11/2019	206	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PG/B.Ed. Entrance Coaching	245	90	335	335
2020	PG/B.Ed. Entrance Coaching	232	75	307	307

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	20

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank Hyderabad, Sri Chaitanya Techno Schools	264	62	Nill	0	0

Mahabub nagar Manpower solutions Hyderabad					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students from all disciplines are provided an opportunity to participate in academic and Administrative bodies along with the faculty members.College creates a platform for the active participation of the students in the various

academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: 1. Library committee 2. Literacy Cultural Committee 3. Eco club 4. YRC, RRC 5. Discipline Anti-Ragging Committee 6. Sports Games Committee 7. Health Public Awareness Committee The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of MVS Government Degree College, Mahabubnagar (Reg.No748 of 2015) • To guide the students community • To establish a healthy relationship among the students, alumnae and all academic fraternities of the college. To improve quality in teaching, learning process while preparing curriculum their views are incorporated. • To assist in arranging and conducting seminars, symposium, workshop and other activities • To promote all academic and infrastructural development • To offer services that college needs • To counsel about student's career. •To offer necessary suggestions and recommendation, to the college authority, if needed. Many students have already registered in the alumnae association and have active participation throughout the year. Various programs are organized every year which not only allows the exchange of knowledge and opportunities but also provides guidance to each other. Their financial assistance offered for the development of college infrastructure. Their experience and guidance offered to the excellence of students through career guidance cell.

5.4.2 – No. of registered Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

one meeting held

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes and practices a culture of decentralization and participative management without which it would be impossible to efficiently run the complex network of academics, holistic development, employment

opportunities and smoothly functioning administrative machinery. This has ensured that competent staff are given suitable decision-making platforms. Of the two practices of decentralization and participative management, one is academic and the other is in extracurricular activities. The Undergraduate Department of Commerce is a huge department catering to more than 2200 students spread across 24 sections offering 40 papers for B. Com course and 36 papers 1 project for BBA Course and 40 papers in BCA Course with practical classes. Decentralization and participative management is practiced to ensure that there is uniformity in curriculum planning, deployment and evaluation. Subject allotment for an upcoming semester is done at the end of the ongoing semester so that faculty has adequate time to plan and prepare. Subject coordinators are appointed by the Head of Department and are given charge of coordinating the planning, tracking the progress and ensuring that all sections are keeping pace with the curriculum deployment plan. Reports of progress, ideas for innovative teaching-learning and beyond classroom learning, and planning for internal evaluation is shared on a regular basis with the Head of the Department. Subject Coordinators are also responsible for ensuring that all sections have completed prescribed portions for the Internal assessment tests and preparing question papers for the same. The second practice is with reference to the functioning of extra- and co-curricular activity forums in the college. There are more than 20 such forums and all of them function actively and effectively on the basis of decentralization and participative management. Forum Convenors are appointed by the IQAC, generally for a period of 2 years, and are given a Committee to assist them in running the forum activities. The Convenors also appoint student coordinators who play an active role. The entire responsibility of planning activities and programme and ensuring effective execution lies with the Forum Convenor and Committee. By the first week of commencement of the semester, Forum Convenors are required to submit schedule of activities and programmes. Execution of the programmes are also the responsibility of the Convenor and Committee, with approval being taken from the head of the institution regarding resource persons, Chief Guests etc. Students play a leading role in conceptualising and executing programmes and conducting activities.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The curriculum is strengthened through workshops and brainstorming sessions on developing research embedded syllabi to make students globally mobile and socially useful. Industrial experts and Subject experts are consulted and feedback from the various stakeholders has been yet another measure employed for quality sustenance and enhancement leading to effective development of the curricula. Student needs are kept in mind to design job oriented, new generation courses in addition to traditional programmes.The encouragement given to faculty members to take up projects, publish research works organise and

participate in programmes to know the emerging frontiers of knowledge and the timely deputation of faculty to attend such programmes and courses has greatly impacted the quality of the faculty and their contribution towards curriculum development. Attractive and clean atmosphere is provided in the class rooms. Each class room is provided the facilities of electricity ,Power , Green boards and proper ventilation . Teachers are encouraged to use ICT tools in the class rooms. Each department is provided with a LCD projector to enhance the quality of the teaching learning process. Mentor -Mentee system, tutoring, counselling, remedial classes, study hours are provided to students based on their abilities. Special programmes are arranged to cater to the needs of advanced learners. Student Groups are constituted to motivate group discussions and to discuss among the students to fulfil the academic needs. The IQAC conducts a student appraisal of teachers, and takes a parent feedback to evaluate the teaching learning process at the institutional level and suggest measures for improvement The Staff council under the chairman ship of the Principal periodically evaluated the activities of the Examination Branch to ensure the qualitative and continuous evaluation of students and the timely conduct of examinations . The tentative exam schedule credits to the different programmes and evaluation details are issued to the students and faculty members in the beginning of the academic year. Examination marks were scrutinised and displayed to assess learning outcome and identify areas and strategies for improvement. A mal practice prevention cell is established with senior lecturers to conduct the examinations in a transparent mode. A panel of examiners were selected through lucky dip for setting of question papers and evaluation process. The Research Coordination Committee constituted to promote research culture among the faculty members by encouraging them to submit research proposals for funding from different agencies. It motivates faculty members for research publications. It motivates

the faculty members and the students to participate in various seminars, conferences and workshops at Institutional / State / National / International levels within India. It also motivates faculty for organization of Seminars, Workshops and Conferences by seeking financial grants from university and other funding agencies. The facilities like library, sports and physical infrastructure are provided for quality blended education. The library includes reading hall, stacking room, e-library. It provides a variety of reference books, N-LIST journals,newspapers and the journals of current affairs. The physical facilities including well equipped Laboratories, Classrooms, Computers, etc. are made available for the staff and students. LCD projectors are made available in every department, laboratories, ICT Smart Class Room and seminar hall. The college has various equipment like Generator, photocopier machines, computer printers, CCTV cameras, Audio system, Inverter, vehicle stands etc. Proper planning for deployment of human resources is made for working environment in the campus. The college motivates the faculty members to participate in Refresher, Orientation, Short Term courses and workshops for enhancement of the quality. For smooth functioning and maintaining healthy atmosphere the college has formed Grievance Redressal Cell, Anti-Ragging Committee, Committee against Sexual Harassment, Discipline committee. Faculty forums were constituted to share the interdisciplinary knowledge among the staff and students. The alumni of the college who are concerned with the industries are invited to the college to bring awareness among the students about the job opportunities. Students are motivated to visit the nearby industries. Various organizations conducted job melas in the campus for placements. The admissions of the students are followed as per rules and regulation based on the Degree Online Services, Telangana (DOST). • Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May

every year committee involves the Principals, Management, H.O.D, Registrar and Teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	1. The Vision and Mission Statement is uploaded on the institutional website. Further development strategies, too are uploaded on the website. 1. All important administrative information including notices is regularlypublished on the website. 2. The college is connected through highspeed internet of bandwidth 100 MBPS. 3. Fully automated, wireless office with 24x7 internet facility. 4. Biometric attendance for all staff members. 5. The Principal communicate with CPDC members as well as the teaching and non-teaching staff through email. 1. The accounts of the institution are maintained through the records. 2. Most financial transactions of the government and other organizations is through the PFMS software. 1. Student Admission is carried out through the Degree Online Services, Telangana (DOST). 2. 1 classroom is equipped with smart TV. 3. 3 smart classrooms 4. 3 virtual classroom with video conferencing facility 1. Examination application forms and fee are collected through online. 2. Hall tickets are issued through online. 3. Results are published in college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2019 | Nill | Nill | Nill | Nill | Nill | Nill |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	92	14	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Club	Staff Club	BC Welfare/Social Welfare/Minority Welfare/Welfare of Women under Women Empowerment Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being an Autonomous and government Institution, the college has Government Funds, UGC funds, Autonomy funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds, Autonomy funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Commissionirate of Collegiate Education, HYderabad	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- To promote connections and communications between parents and college and to establish a partnership between them. • To promote the development in academic performance and the physical and mental health of student through close cooperation. • To develop the potential of parents and to strengthen their relationship with their children through planning and conducting a variety of developmental and recreational activities.

6.5.3 – Development programmes for support staff (at least three)

- We have well established staff council through this following programmes are conducted 1. Sports and games 2. Health awareness 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers may be encouraged to acquire higher qualification through research. 2. Orientation and training programmes for teachers may be regularly organized

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill
[View File](#)					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bathukamma festival	27/09/2019	27/09/2019	250	156
Online safety and child life awareness programme	21/10/2019	21/10/2019	196	102
A discussion on justice for dish	30/11/2019	30/11/2019	199	122

National girl child day	24/01/2020	24/01/2020	135	128
International womens day	08/03/2020	08/03/2020	98	77
Extension lecture on women safety	11/03/2020	11/03/2020	214	102

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Labeling of trees in the campus with their botanical names. • Solar photovoltaic panalswere installed in Physics, Zoology department and on pavement. • Exhibition of seeds by the Department of Botany, to encourage planting of plants. • Sapling of medicinal herbs, shrubs in medicinal garden. • Plantation of various species of plants in "TelanganakuHaritha Haram" program. • Water pots are placed for Birds in summer. • Celebration of Environment Day, Earth Day and Water Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	27/02/2020	7	Winter Special camp	Sanitization	50
2020	1	1	25/02/2020	7	Winter Special Camp	Health issues	50
2020	1	1	05/02/2020	7	Winter Special Camp	Swacha barath	50
2020	1	1	05/03/2020	7	Winter Special Camp	ODF	50
2020	1	1	10/02/2020	7	Winter Special camp	Child Marraige50	50
2020	1	1	04/03/2020	7	Winter Special Camp	Informal Education	50
No file uploaded.							

7.1.5 – Human Values and Professional Ethics		
Title	Date of publication	Follow up(max 100 words)
NA	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic free campus • E-waste management • Carbon free campus • Water harvesting pits • Plantation through TelanganakuHaritha Haram • SwacchBharath

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: "Mentor Mentee" Scheme 2. Objectives of the Practice. A Mentor is an experienced Teacher who Counsel, Guide, Motivate and Support thestudents (Mentee) towards hisher development. A mentor can help a Mentee to improve his or her abilities and skills through observation, assessment and by providing guidance. Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students. To identify and solve personal and health related problems of the students through Counseling. 3. The Context "Mentor –Mentee" Scheme was introduced in the year 2009, with a view to improve the educational and personal growth of students. Each mentor teacher establishes a strong and caring bond with his/her mentee students. Every student has his own strengths and weaknesses. Mentor is a guardian to his students and understands his students personally. • In each class, weak students are identified by the mentor and reported to other faculty members teaching to that class and subsequently for such students Remedial coaching offered and also more efforts taken to uplift. At the same time fast learners encouraged to take Competitive coaching and coaching for PG entrance exams. • Parents are regularly updated about the performance of their ward by his/her mentor and invite them to interact respective teachers of their ward thereby made them to involve in this process. •Through counseling Mentor recognizesand addresses the problems encountered by the students like poor academic performance, problems related to infrastructural facilities, and personal problems and also motivate and guide the students. • Effective communication with the students helps their respective mentors to understand their strengths and weaknesses. Hence, they can mentor them in the right direction. In some cases, counseling for time management, stress management etc. is also provided to the students by their Mentor. • All these activities undertaken by the mentor like daily call records to the parents, meetings, minutes of meetings, student performance etc. are recorded in a booklet which is maintained by each and every Mentor. 4. The Practice- "Mentor Mentee" Scheme The institute has a "Mentor Mentee" Program for all the students i.e First, Second, Third and Final Year. Under this initiative, one faculty is appointed for every 20-25 students as their Mentor. The role of the appointed faculty is to continuously monitor the academic performance such as daily attendance of the these 20-25 students in lectures and practical, reporting the absentees of the students to their parents on a daily basis telephonically, monitoring their performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well personal problems of these 25 students. The details of the above work are maintained in a booklet by the respective Mentor. 5. Problems Encountered and Resources Required Efforts like Sensitizing the

teachers about Importance and Benefits of the scheme on Students as well as on Institution and to inculcate sense of guardianship in the faculty members for increased

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mvsgdcmahabubnagar.in/iqac.php?bestpractice

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Enter to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned college in the entire Telangana region catering the needs of thousands of students from entire southTelangana region. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Our result is always more than 90. Most of our outgoing students join PG courses in different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders

Provide the weblink of the institution

https://www.mvsgdcmahabubnagar.in/

8.Future Plans of Actions for Next Academic Year

1.Preparation of SSR and submitting to NAAC for Reaccreditation 2.. Implementation of new courses 3.Major repairs and maintenance of infrastructure 4.Up gradation of ITC in all classrooms 5.Up gradation of Library 6. New furniture and equipment 7.Beautification of campus 8.Construction of new classrooms/administrative block 9.New sound system for the auditorium. 10.Construction of 400m walking track 11.Improving the greenery in the campus 12. Laboratory equipment upgrade