Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MVS GOVERNMENT ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. M. Vijay Kumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08542275077**
Mobile no.	**9441717321**
Registered Email	**mvsiqac@gmail.com**
Alternate Email	**mahaboobnagar.jkc@gmail.com**
Address	**NH 44, Near ChristuJyothiVidyalaya, Christian Pally**
City/Town	**Mahbubnagar, Mahbubnagar District**
State/UT	**Telangana**
Pincode	**509001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**28-Mar-2016**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**MD Khaja Arif**
Phone no/Alternate Phone no.	**08542275077**
Mobile no.	**9441333058**
Registered Email	**mvsiqac@gmai.com**
Alternate Email	**iqacmvs2018@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mvsgdcmahabubnagar.in/#

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mvsgdcmahabubnagar.in/#

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.35**	**2006**	**02-Feb-2006**	**03-Feb-2011**
2	**B**	**2.49**	**2013**	**23-Oct-2013**	**24-Oct-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Oct-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

An awareness program on Ethics and morals	25-Aug-2018 1	105
Environmental Awareness Program: HarithaKalashala-HarithaTelangana	29-Aug-2018 1	48
Awareness program on Challenges Facing by Girls and Women	29-Aug-2018 1	124
MoU with metamorphosis on entrepreneurship	01-Sep-2018 1	87
yoga awareness programme	14-Sep-2018 1	104
Right for Information (RTI) act	30-Oct-2018 1	135
voter awareness week program	12-Nov-2018 7	1005
Red Ribbon club has organized a Blood Donation Camp	14-Nov-2018 1	54
An orientation program to teachers about student satisfaction survey at seminar hall	13-Dec-2018 1	84
Regional Workshop on	04-May-2019 1	105
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	UGC 2(f) and 12 (B)	UGC	2019 0	0
MHRD	RUSA	MHRD	2013 1825	0
UGC	Autonomous	UGC	2016 730	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Infrastructure** ● **Research** ● **Admission** ● **Placement** ● **Academic**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Certificate course	**For life skills and employability**
Red coss	**Blood donated by lecturers and students**
Guest Lecture	**To inculcated good practices**
Extension Lecture	**Motivated the students to go for higher studies of their choice**
Workshop	**Introduced a new concept, spurring participants to investigate it further on their own, can demonstrate and encourage the practice of actual methods.**
Field trip	**Observation for education, non-experimental research and to provide students with experiences outside their everyday activities.**
ICT	**Lecturers incorporate ICT in teaching**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**16-Feb-2019**

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	15-Apr-2019
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	129	HEP	20/06/2018
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	(MPG:442, MSCs:467, BtZC: 489)	20/05/2018
BA	(HEP:129, HPP:156, EPJ:396, HPCA:397)	20/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/06/2018
BCom	NA	01/06/2018
BSc	NA	01/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development	15/06/2018	210

life skill		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed. Student Feedback: Students suggested the need for joboriented courses, training for facinginterviews during campus selection. Action Taken: Introduced certificate courses and soft skill training are organised by the institution. Student Feedback: Faculty-student interaction may be enhanced. Smart class programmes may be made effective. Action Taken: Through mentor mentees interactions between faculty and student was encouraged and Smart Class rooms, Video conferencing etc was made effective by use of ICT. Teacher Feedback: E- Waste recycling must be encouraged among student community. Action Taken: Students spread awareness about e waste recycling through community education program and extension activities Teacher Feedback: Research activities must be strengthened. Action Taken: Institute encourages teachers to participate in Refresher courses, conferences, seminars, workshop and faculty improvement programs. Parent Feedback: Make the teaching more practical and research based. Action Taken: Teachers are instructed to conduct more student project. imparted to students. Parent Feedback: Apart from regular teaching, social awareness and human values to be imported to students. Action Taken: Through NCC, NSS, YRC, and RRC inculcating social and human values. Alumni Feedback: Gender awareness programs to be organised Action Taken: Gender Sensitization programmes were organised by WEC. Alumni Feedback: Training programme may be organized to improve the opportunities Action Taken: Career guidance cell (TSKC) organized training programme on entrepreneurship

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic chemistry	26	26	26

BCom	Computer application, General	710	595	577
BSc	BZC, MZC, MPC, MPG, MPCs, BtZC, BtMbC, MCCs,MSCs, BtZC	800	695	655
BA	HEP, HPP, EPJ, HPCA	610	510	485
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3248	433	86	35	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Principle nominates faculty member(s) as Mentors to each class. These Mentors explained about norms, activities to be undertaken and the resources available at campus to newly admitted students during the orientation program by respective Mentors. The students are encouraged to seek guidance on academic, general or psychological issues, if necessary. Mentor also reviews semester wise results (which includes internal assessment exams and semester end examination) by class Mentor and prepare a list of students whose performance is observed to be below average or poor, average and above aberage. Below average students are then invited to meet the faculty members. Such meetings are arranged at least twice in a semester to help the student. The students are advised to improve performance and are given suggestions or options for clearing their backlog courses and above average students are advised to take part in student projects, competitive coaching, PG entrance coaching of their choice subject, presenting student seminars and availing e-resources. The advising process is designed to ensure that each student to meets minimum grade requirements and which can result in the student making efficient and orderly progress in meeting the academic requirements as listed in the course scheme. The advising process also helps to identify and solve problems the student may be confronting in achieving the educational objectives. Each class has a Mentor for advising the students. He is also a one point contact for issues related to academic performance and any other issues faced by the students. The students are encouraged to meet him to seek guidance on any matter related to academic performance. Faculty members are often members of co-curricular activities in the department and provide ample opportunities for faculty to answer student questions in an informal environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

3681	111	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
111	111	0	26	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. M. Vijay Kumar	Principal(in-charge)	1
2018	Dr. M. Vijay Kumar	Director(in-charge)	1
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	129, 156, 396, 397	I, III, V	22/11/2018	01/02/2019
BSc	442, 467, 489	I, III, V	22/11/2018	01/02/2019
BCom	224	I, III, V	22/11/2018	01/02/2019
BA	129, 156, 396, 397	II, IV, VI	26/04/2019	29/08/2019
BSc	442, 467, 489	II, IV, VI	26/04/2019	29/08/2019
BCom	224	II, IV, VI	26/04/2019	29/08/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2370	64.4

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.mvsgdcmahabubnagar.in/IQAC/POs_PSO.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://docs.google.com/forms/d/1QAOSdJIn7Ow6lWgD9xzFaYe9b0JlcwmzFUxBIj_Kp2g/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0

Any Other (Specify)	0	Nil	0	0
Total	0	Nil	0	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Urdu	2	04
International	Political Science	2	05
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
Nil	Nil	Nil	2019	0	0	0

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	18	0	0
Presented papers	0	7	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Plantation	NSS	1	74
NSS Day	All NSS Units	7	1420
Voter Awareness Rally	All NSS Units	7	1004
Biodiversity	Eco- Club	5	105
Plantation	NSS	1	87
Yoga	Health Club	1	96
HarithaKalashala-HarithaTelangana	NSS	86	1454
Awareness program on Challenges Facing by Girls and Women	Women Empowerment Cell	8	142
Haritha Haram	NSS	1	84
EVM, VVPAT	Institution	4	2452
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 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Child line 1098	Women Empowerment Cell	Awareness program on Challenges Facing by Girls and Women	8	142
Yoga	Pathanjali Yoga youth wing	Yoga	1	96
Red cross	Red Ribbon club	Blood Donation Camp	15	200
SwachaBharath	NSS	Cleaning	2	50
World Aids Day	All NSS Units NCC	Rally	8	321
No file uploaded.				

3.7 – Collaborations

 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Metamorphosis	01/09/2018	Entrepreneurship	120
Oorja	13/02/2019	Social change	200
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31222805	31210453

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	246	5	50	50	1	5	22	100	14
Added	0	0	0	0	0	0	0	0	0
Total	246	5	50	50	1	5	22	100	14

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MANA TV	https://www.youtube.com/channel/UCcwlOchFc_WJKoCSgfDcGZQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5400000	5300000	3500000	3400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians and supervised by HODs of the concerned departments. Other measures to maintain laboratories are as follows: • The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. • The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HODs of the concerned departments. • There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. Library: The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. • Every year in the beginning of session, students are motivated to register themselves in library to use books. • The Library has special facility for visually challenged students by setting up two special computers for them. • Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in

introducing new ideas regarding library enrichment. • To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. Sports: Regarding the maintenance of outdoor Badminton/ Volly Ball court and indoor TT Courts /Gym on the college sports in charge. In his guidance accommodates are arranged. Classrooms: The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the Principal regarding classroom furniture and other. The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments.

https://www.mvsgdcmahabubnagar.in/iqac.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Reimbursement of tuition fee and scholarship	821	3613000
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring (Mentor-Mentees)	12/06/2018	3500	In-house scheme
Remedial coaching	12/06/2018	400	In-house scheme
Soft skill development	12/06/2018	1717	TASK-Telangana Academy for Skill and Knowledge
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counseling	15	10	15	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	0	0	NA	NA
2018	NA	International	0	0	NA	NA
2019	NA	National	0	0	NA	NA
2019	NA	International	0	0	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding: • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class. • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. We have formed 6 student committees such as: 1. Library committee 2. Literacy Cultural Committee 3. Eco club 4. YRC, RRC 5. Discipline Anti-Ragging Committee 6. Sports Games Committee 7. Health Public Awareness Committee The funding for various activities of the internal college bodies is provided by the College Management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of MVS Government Degree College, Mahabubnagar (Reg.No 748 of 2015) • To guide the students community • To establish a healthy relationship between the students, alumnae and all academic fraternities of the college • To assist in arranging and conducting seminars, symposium, workshop and other activities • To promote all academic and infrastructural development • To offer services that college needs • To counsel about student's career. • To offer necessary suggestions and recommendation, to the college authority, if needed. Many students have already registered in the alumnae association and have active participation throughout the year. Various programs are organized every year which not only allows exchange of knowledge and opportunities but also provides guidance to each other.

5.4.2 – No. of registered Alumni:

17

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: Integrating quality education and life skills which enable the rural Learners of pass outstudents college to meet global demands. Mission: . Providing a structured Learning environment. Promoting the learning skills among the less privileged backgrounds and encouraging them to be part of high

quality education process. Empowering them with latest teaching, strategies and updated skills. Inspiring them toward community service through innovative programe. The vision and mission of the institution is communicated to all the stakeholders through our college website, college hand book, college magazine, and display on the college notice board. The College follows the policy of decentralization and participative management. All the policy decisionsresolved in Governing Body and College Staff Council are implemented through various committees by formulating working procedures with the mutual cooperation and coordination of other departments. The college is having 56 Committees besides Governing Body, Academic Council and Finance Committee and Board of Studies and 24 departments. All the Committees and departments consisting of staff members along with student members are involved in the decision making process in passing the resolutions and execution of the academic activities and also maintain the track record of all the Curricular, Co-Curricular and extra-Curricular activities in the College. The committee members enjoy the freedom of expressing their views in the strategic modification or improvement of the polices and activities for the overall enhancement of the academic quality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• The college has committee for proper execution and check for curriculum. • As per the needs of the students and job prospect value added and Add on courses are conducted. • The committee also ensures well planned educational development under IQAC promotion for Co curricular and various academic initiatives. • The IQAC ensures the overall college development for curriculum implementation. The management has active and lead role for implementation of feedback as well as proper action is taken after feedback analysis. The online as well as manual feedbacks are taken from students and parents. • Core curriculum is revised once every year based on the changing requirements of industry and feedback generated from industry practitioners, recruiters and alumni.
Teaching and Learning	• The IQAC prime responsibility is to plan and supervise various activities which are necessary toincrease quality of education in college. • Faculty Development program (FDP), Student Centric Method as well as Innovative Teachingmethodologies are used to develops overall strength of student as well as staff. • Under the guidance of IQAC, each department is promoting the quality enhancement activities in

	academics through arranging Workshop, Conference and Seminar on different subject. • Academic planning and management committee develops, designs academic calendar every year.
Examination and Evaluation	• Examination committee conducts meeting twice in the year prior to University Examination in order to ensure smooth conduction of examination. • Committee also takes in to account to reduce malpractices and framed certain rules keeping in the view of regulation laid down by institution. So far as committee has worked quite nicely to bring down malpractices and conduct examination very systematically. • Internal marks are allotted based on the assessment test marks. Theory examination consists of two components Namely, External evaluation for 80 marks and internal evaluation for 20 marks. Practicalexaminationconsistsexternal evaluation. • Remedial classes and counseling are providing for slow learners.
Research and Development	• Institute encourages faculty to adopt UGC, DST research related programs like faculty improvement program and minor and major research projects. • Encouraging faculty to organize, attend and present papers at state/national/international conferences and seminars. • Faculty members and students are motivated to publish their research papers in reputed national and international journals / conferences.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is well equipped with reference books, textbooks, journals, periodicals and newspapers etc. • The Library housekeeping operations are automated through Library Software. • The Library has subscription to N-LIST by UGC - INFLIBNET, through which teachers Research Students can access download many E-resources in respective subject.
Human Resource Management	• The Institute appoints adequate number of qualified faculty through APPSC and the procedure of open advertisement and interview by internal expert committee. • Under the guidance of IQAC,the Institute organizes various FIP programmes for both teaching and non-teaching staff members for

	upgrading their skills in the latest technology. • Medical leave provision is given to the faculty and staff members based on the request. • On duty is provided for attending FIP courses/seminars/conferences/workshops and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations, casual leave and compensation leave.
Industry Interaction / Collaboration	• The college establishing MoUs with reputed core industries to enhance Industry-Institute Interactionactivities like industrial visits, in-hand trainings, value added courses, guest lecturers etc., for the professional development of students and faculties.
Admission of Students	• The admissions of the students are followed as per rules and regulation based on the Degree Online Services, Telangana (DOST). • Admission Committee works under the guidance of IQAC and forms for the Frame work of admission process. It frames committee for the admission in the month of May every year committee involves the Principals, Management, H.O.D, Registrar and Teachers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. The Vision and Mission Statement is uploaded on the institutional website. Further development strategies, too are uploaded on the website.
Administration	1. All important administrative information including notices is regularlypublished on the website. 2. The college is connected through high-speed internet of bandwidth 100 MBPS. 3. Fully automated, wireless office with 24x7 internet facility. 4. Biometric attendance for all staff members. 5. The Principal communicate with CPDC members as well as the teaching and non-teaching staff through email.
Finance and Accounts	1. The accounts of the institution are maintained through the records. 2. Most financial transactions of the government and other organizations is through the PFMS software.
Student Admission and Support	1. Student Admission is carried out

through the Degree Online Services, Telangana (DOST). 2. 1 classroom is equipped with smart TV. 3. 3 smart classrooms 4. 3 virtual classroom with video conferencing facility

Examination	1. Examination application forms and fee are collected through online. 2. Hall tickets are issued through online. 3. Results are published in college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NA	NA	NA	0
2018	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Regional Workshop on "Implementation of Digital Office at Institutional Level"	Regional Workshop on "Implementation of Digital Office at Institutional Level"	04/05/2019	04/05/2019	32	75
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	3	03/09/2018	24/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	

Permanent	Full Time	Permanent	Full Time
25	25	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Suitable state governenet and central government schemes	Suitable state governenet and central government schemes	Scholarships, Remedial Coaching, Tutorials, Counselling and other schemes implemented by the Govt.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being an Autonomous and government Institution, the college has Government Funds, UGC funds, Autonomy funds, Special Fee funds, Self financed course funds and Examination funds. The expenditure of UGC funds, Autonomy funds and Examination funds is audited every year by audit team from Commissioner of Collegiate Education. All the UGC Budget expenditure is audited by Registered Chartered Accountant. The government funds are audited by Auditor General team of state government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Academic Coordinator IQAC Coordinator
Administrative	Yes	From state government	Yes	Principal and Administrative officer

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• To promote connections and communications between parents and college and to establish a partnership between them. • To promote the development in academic performance and the physical and mental health of student through close co-operation. • To develop the potential of parents and to strengthen their relationship with their children through planning and conducting a variety of developmental and recreational activities.

6.5.3 – Development programmes for support staff (at least three)

- We have well established staff council through this following programmes are conducted 1. Sports and games 2. Health awareness 3. Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers may be encouraged to acquire higher qualification through research. 2. Orientation and training programmes for teachers may be regularly organized various universities and UGC. 3. Collaborative linkages with industry and institutes of research may be undertaken.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation to newly recruited faculty	26/10/2018	26/10/2018	26/10/2018	25
2019	Regional Workshop on "Implementation of Digital Office at Institutional Level"	04/05/2019	04/05/2019	04/05/2019	107
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Labeling of trees in the campus with their botanical names. • Solar photo-voltaic panalswere installed in Physics, Zoology department and on pavement. • Exhibition of seeds by the Department of Botany, to encourage planting of plants. • Sapling of medicinal herbs, shrubs in medicinal garden. • Plantation of various species of plants in "TelanganakuHaritha Haram" program. • Water pots are placed for Birds in summer. • Celebration of Environment Day, Earth Day and Water Day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Towards A World of Equals	14/06/2018	The book introduced to discusses gender in its composite form without limiting itself to crime against women. From information on unacknowledged women writers of Telangana to problems of sex selection and women's work in politics and economics, the book attempts to cover it all. It also touches upon complex subjects like female-centric history, male-female relationships and discusses construction of gender stereotypes through pictures on male and female hairstyles, clothing and discussions on popular songs, advertisements and films.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
An awareness program on Ethics and morals	25/08/2018	25/08/2018	105
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plastic free campus • E-waste management • Carbon free campus • Water harvesting pits • Plantation through TelanganakuHaritha Haram • SwacchBharath

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Programms For Students Excellence Academic excellence has been the vision of the college since from its beginning. Students of high academic standard choose MVS College. The trend of professional courses attracted more educationally conscious students to that field. But many students with high academic interest belonging to economically backward communities join this institution. Most of our students come from rural background with most of illiterate parents. These students cannot afford to go for coaching institutes at farer places. Hence to provide an outreach program to such quick learners and other students and facilitate them achieve academic excellence, this program of "Students Excellence" is started as a best Practice from 2013-14. Since the program is being implemented continuously. This is planned to provide extensive academic assistance to the students apart from regular teaching. Exposure to the outer competitive world will be given to students to achieve higher goals in life. Opportunities are created and made known to the students by making them interact with people who excelled in life. Students are exposed to various life situations so as to decide a right path of their choice themselves. This program is so designed to provide the students to undertake some activities out of their curriculum to help them to face other competitive. OBJECTIVES: 1.To provide an opportunity for the quick learners to excel in life. 2.To provide extra academic support. 3.To enable the students to achieve their ideals and goals in life. 4.To provide free coaching for pursuing higher studies entrance examinations and other Job oriented exams. 5.To provide a comprehensive outreach educational program to the students. 6.To help the economically poor, students of rural background face future challenges of higher studies and jobs at the college level. THE PRACTICE: The program is intended to provide extra coaching and exposure in the final year of their graduation and Post-graduation. They are made aware of different facilities available in the college through orientation programmes. Every course is assigned a course incharge to guide them. During the whole first academic year it is made possible that students clear all the semester exams so that they are prepared for extra academic support. During the second year of their course students are provided more access to ICT based teaching, extra training in the use of E-Resources is provided. For this the college has sufficient facilities. There are five computer labs with more than 185 computer systems, Five E- Class rooms besides every department has ICT based teaching facility. The final year students are regularly provided coaching to the PG Courses entrance exams by most of the departments. Department of Chemistry, Economics, Commerce, Zoology, Mathematics, and English is regularly conducting PG Entrance coaching. Career guidance cell is providing coaching classes for job oriented exams like VRO, Police constables, Sub Inspector of Police and Group exams. Overall more than 40 of our final year students are pursuing PG courses. Obstacles Faced And Strategies Adopted: The main obstacle was the time for the conduct of extra coaching and funds required. As the college works in shift system, the faculty voluntarily decided to conduct in the zero hours. Requirement of funds is partially met from the autonomy and other UGC grants. College being autonomous helped a lot in choosing various activities and funding them. Above all the active involvement of faculty members helped to undertake this practice regularly. 2. Student and faculty motivation for Research: Research and innovation has been an important factor for the import of academic standbard of any institution. It gives a critical and creative thinking among students and faculty due to centralized syllabus at under graduate level, very less importance is given for research. It can be said there is no place for research

activity in the curriculum of any under graduate course. MVS Govt. College is an autonomous College hence we took the liberty of modifying syllabus and made it regular practice among students and faculty to undertake research activity in the College. Promotion of research among faculty members will help them to profess the subject deeply and inspire the students. Further a teacher involved in research will not only adhere to the basics of subjects but take the students near to the recent advancements and innovations. It will help the students to know the innovation and create similar things. With this context, it is made a best practice the college to promote research activity among students and teachers. Objectives: 1. To promote research activity among students and faculties 2. To motivate the faculty to undertake research project. 3. To motivate the staff to publish papers in Journals. 4. To enable the students and the staff to access the e-journals. Obstacles and Resources: MVS Government College is an Autonomous college, there is a dire shortage of Regular teacher, and hence all the faculty members have to share the responsibilities. They do not get enough time to undertake the research activities. Provision of finance is also a major obstacle. The college being autonomous get some grants from UGC helps some of the financial provisions were met. The faculty members formed a faculty forum voluntarily to promote research in the college and under taking research with the limited resources. Impact of the Practice: The college administration supports the student and faculty members in attending and conduction Seminar and Workshops. The faculty member is actively involved in publishing papers in Journals many books have been compiled and written by our faculty members. Frequently some of our faculty members are awarded Ph.D Degrees and National Seminars are conducted. Research projects financed by UGC are being undertaken. A research centre involved all the Departments are functioning in the college. The science Departments have partially equipped Research laboratories. Research activities are regularly under taken in the College as a best practice. Student study projects are supervised by every department as a part of JIGNASA organized by CCE, Hyderabad.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.mvsgdcmahabubnagar.in/iqac.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of our college is based on the preamble "Enter to learn leave to serve". All measures are taken to impart quality education to enable the students learn life skills and build a strong future. Our college has been a renowned college in the entire Telangana region catering the needs of thousands of students from entire southTelangana region. It got appreciation from all sections of society. Quality education is provided in all classes. For improved learning among students various cocurricular activities are conducted in the college. Students are involved in student's seminars debates and group discussions. Workshops and seminars are conducted to facilitate inculcation of creativity and enhanced learning abilities. The vast collection of reference books in the library provides a treasure of knowledge. It also has a collection of a number of journals and e-books. It is equipped with INFLIBNET and SOUL. Slow learners are identified in the first year and remedial classes are arranged to them in extra hours. Quick learners are involved in activities to excel in the subject. All the students are involved in study projects, certificate courses and other value added courses. Students are provided coaching for entrance exams of PG courses and for job oriented exams. Our result is always more than 90. Most of our outgoing students join PG courses in

different universities including central universities. Our alumni are employed in all private and Govt sectors. All our academic activities attracted students to join our college from all the neighboring districts. We also got appreciation letter from higher officials for enrollment. Hence it is evident that our vision is fulfilled and we will adhere to all the activities and strive for improvement and betterment of stakeholders.

Provide the weblink of the institution
https://www.mvsgdcmahabubnagar.in/

8.Future Plans of Actions for Next Academic Year

• Sensitizing the newly admitted students through career guidance counselingcell regarding facilities, resources available at campus. • Conducting Parents teachers meeting at least twice in ayear. • Providing material paper wise as per CBCSSyllabus. • Compilation of Question Banks (subject wise) as per CBCSSyllabus. • Strengthening Remedial classes for slow learners. • Identification of new sources of funding for various activities ofCollege. • On line feedback system for Assessment of Teachers bystudents and collecting students satisfactory report. • Promoting ICT enabled classes. • Encourage the staff to undertake the research projects from various funding agencies, • Organization of Regular Parent Teacher meeting Alumni meeting for improving stakeholderinvolvement. • Organizing awareness programs on gender sensitization by the Women Empowerment Cell. • Promoting Plastic free and Carbon free campus. • Construction of additional classroombuilding. • Preparation of AQAR for 2018-19 @ initiation of 3rd NAACreaccreditation process.